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29 April 2021

STUDENT LED LEARNING CONVERSATIONS

Dear Parents / Caregivers

This letter is to inform you of changes being made to the way we will conduct our parent teacher interviews in term 2. This year instead of the traditional parent teacher interviews we have held over many years we will be trialling Student Led Learning Conversations.

What is a Learning Conversation?

A Learning Conversation is presented by the student to their parents/caregivers and Home group teacher focused on the student's recent learning/goals. The learning conversation is an opportunity for students to self-reflect on the development of their Learner Dispositions, achievement and growth.

Purpose of Student Led Learning Conversations

The purpose is for students to display ownership of their learning by taking personal responsibility for their progress. Research supports Learning Conversations being pivotal in developing students' ability to reflect, talk about their progress and learning resulting in a shift of ownership of learning to students, enabling them to become powerful lifelong learners.

Student Led Learning Conversations will be held:

- For all year levels in Week 4 of Term 2 on Thursday 20 May 2pm-7.30pm
- Normal school lessons will run until the start of lunch. Dismissal will be at 1.05pm.
- Learning Conversations will be scheduled for 10 minutes
- Bookings via Daymap <https://daymap.goldengrovehs.sa.edu.au/DaymapConnect/portal.aspx>
- If required, a virtual conversation can be scheduled. Requests can be made via DL.1834.info@schools.sa.edu.au Please add into the subject line: Student Led Learning Conversations

Included with this letter is a guide explaining how to book a time for the Learning Conversations via Daymap.

Student led learning conversations are designed to achieve the following goals:

- Allow students to demonstrate evidence of their learning
- Engage students in the process of reflection and self-evaluation
- Facilitate the development of students' organisational and oral communication skills
- Facilitate students, parents/caregivers and teachers engaging in open and honest dialogue
- Encourage students to accept personal responsibility for their learning
- Increase parent understanding of their child's learning

How will students prepare for the Learning Conversation?

- As part of the ID program students will plan and prepare for their Learning Conversations

Teachers currently provide results for all summative assessment tasks as soon as they are marked through the Daymap Parent Portal. Now that teachers are reporting student achievement on a continuous basis, parents are able to monitor and track the progress of their child in each of their subjects in 'real time' and are able to follow up with staff as soon as there is an issue or concern. If you wish to speak directly with a subject teacher this can occur at any time. Please contact the teacher by email to request a time for a phone call or face to face meeting. Teacher email addresses are available on the school website.

We thank you for your ongoing support to achieve success for all Golden Grove High School students.

Yours faithfully

Tania Duff-Tytler
Deputy Principal

Peter Kuss
Principal

Daymap Parent Portal

If you are not already using Daymap you will need to create a login and password. You can access the Daymap Parent Portal via the school's website **Daymap Connect Parent Login** (in the top left corner of the screen) or by the following URL <https://daymap.goldengrovehs.sa.edu.au/DaymapConnect/portal.aspx>

You will need the email address you have registered with the school and your student's six-digit ID number (located on your child's Student ID card). If you cannot locate this information, please contact the school's Reception on 8282 6400 between 9.00am and 3.00pm and they will forward your inquiry to our ICT helpdesk.

Via the Daymap Parent Portal parents/caregivers can access a wide range of information such as:

- Messages that have been sent by teachers
- Student Pages – student activity, tasks and homework and upcoming events
- Student Timetable
- Attendance Map and Attendance Rates
- Assessment – Current Tasks and Schedule
- Course Outlines for all subjects
- Assessment Plans
- Assessment Results for all subjects
- PDF copies of semester reports