

2016

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

Celebrating Success

At the end of the year we inevitably reflect on the year that has been. It is the time of the year when we especially reflect on all of the information and data that we have gathered about our school during the year. Information related to student learning and achievement and student attendance provide critical indicators about the success of our school. At this time of the year we pull this information and data together and we prepare our annual report for our school community. We produce a School Magazine which provides another reflection on the year that has been. We conduct year level assemblies at this time of the year and at these we celebrate and reflect on the year that has been with our students and our families. Staff have many meetings at this time of the year, at these meetings staff reflect, with their teams, on the year that has been. Staff use these meetings to plan for next year, it is a time to discuss what has gone well, it is a time to learn from what has been and it is a time to plan for improvement in the next year.

I have found myself reflecting a lot more than usual at this time, this year. As most of you would know I am retiring at the conclusion of this year – 2016 has been my last year as a teacher and a school principal. When I came to Golden Grove High School 6 years ago I had a vision for our school, I talked about this with everyone when I first came here. I wanted to share that vision with the school community, I listened to the school community, I used ideas from parents, students and staff to help shape the vision.

The vision for our school has been to ...

- Be a flourishing and vibrant high performing school that develops the talents, skills and capacities of all

- Seek to improve all the time - with all students doing their best to achieve success
- Have a strong moral purpose ... I wanted our school to describe some values so that we could shape our identity as a school - we invented ... **iCARE - identity; care; achievement; respect; excellence**

I recently asked our Year 8 and Year 9 students (and the parents who were there) at their final assembly for the year, these 3 questions ...

1. What is something that has happened to you this year that has enabled you to develop your skills, talents and capacities?
2. What is something you have done this year that you reckon you have improved in and felt success as a result?
3. What is something you have done this year that you feel good about because it represents **iCARE** for you?

The students and parents who were at the assembly engaged enthusiastically in the discussion that ensued around these 3 questions. I felt a strong sense that they were engaged and were discussing the questions I posed. The circumstances did not allow me to get a lot of immediate feedback other than to ask the audience to give me the 'thumbs up' if they reckon we have gone some way to achieving the vision since I have been Principal. It was very gratifying to see the vast majority of students and parents put their thumbs up in response to my question.

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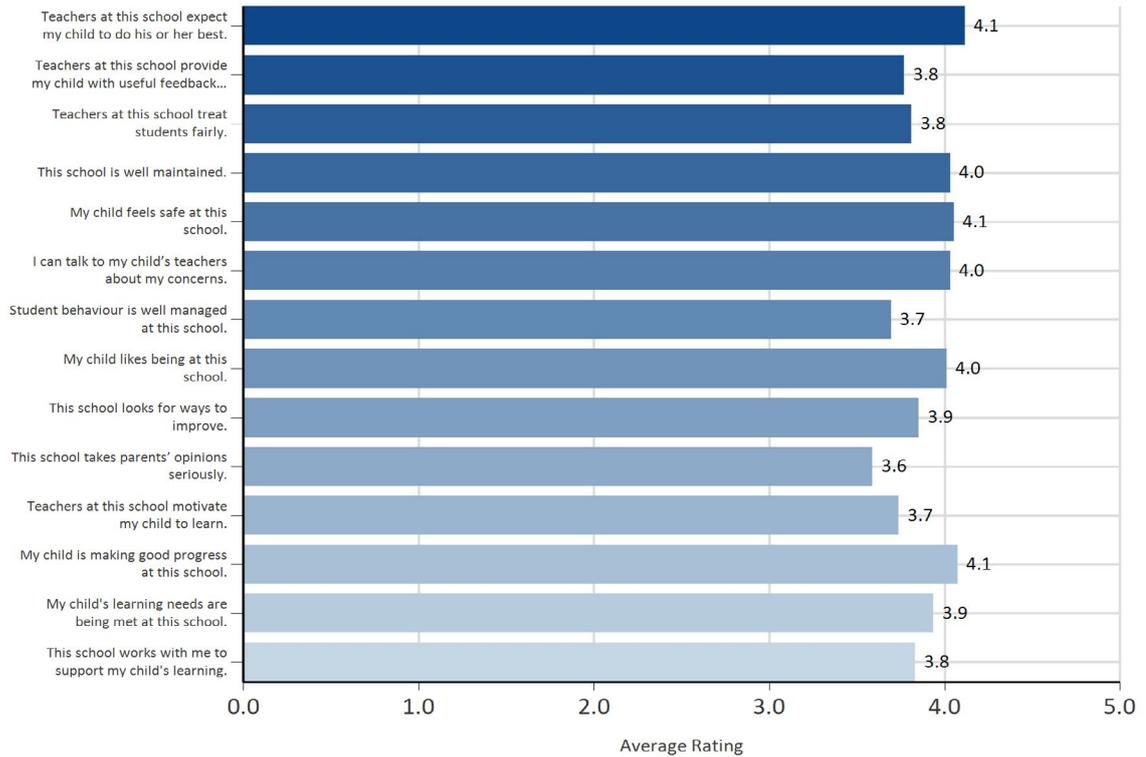




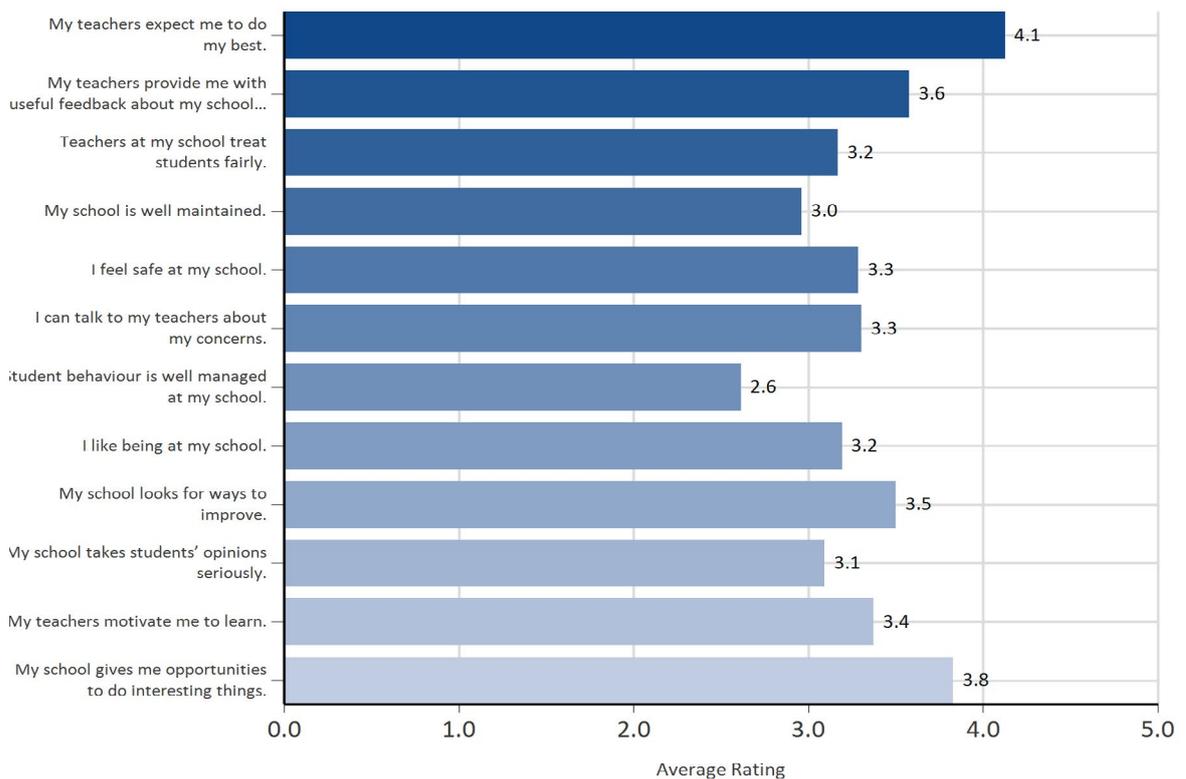
Principal's Column continued from page 1...

As part of our annual reporting process we have also recently conducted our client satisfaction surveys. Feedback from these confirms that our vision is being realised.

Parent Survey



Student Survey



Our data shows that improvement is happening and that the students feel that they are being successful and our school is helping them develop their talents, skills and capacities. We recently asked our leadership staff to provide feedback about what they felt the highlights had been in their learning area and areas of responsibility. At the end of Term 3 I reported to you about improvements in student achievement.



**Presentation of Year 12 Awards
at the Graduation Ceremony**



Principal's Column continued from page 2...

There have been many highlights this year and some extraordinary student success to report – too many to include here but some examples include ...

- 103 students completed the Premier's Reading Challenge – this means that they read at least 12 books in 7 months
- The productive use of the newly renovated spaces in both Golden Grove and Thiele Libraries has continued to grow this year, with both students and staff regularly booked into all library areas. Golden Grove and Thiele Libraries' flexible learning research spaces have been consistently booked by classes, and a range of staff professional development sessions have been held in both libraries, making use of the new furniture and seminar spaces
- The use of the Reading room in the Golden Grove Library has increased and diversified. Fiction borrowing has increased due to the purchase of new fiction and the strong promotion of reading
- Year 8, 9 and 10 writing competitions attracted over 700 entries this year
- 64 students sat one or both of the Australian Mathematics Competition and the International Competition and Assessment for Schools in Mathematics to achieve a total of 37 certificates at Credit, Distinction or High Distinction level
- 186 students participated in Vocational Education and Training programs in 2016
- We delivered 7 VET Certificate II or III courses this year
- Our Stage Band travelled to Mt Gambier for the annual Generations in Jazz Festival
- 54 students participated in the Big Science Competition this year
- In 2016 we had over 350 individual students take up sporting opportunities across 46 different events
- The Disability Unit conducted a very successful Student / Family Expo in Term 4 with over 80 family attendees
- This year our Mirnu Wirra Learning Centre (for ATSI students) has been operating 100% of the time
- 13 students trained and completed the Peer Support Program in 2016

I would like to thank everyone for the fantastic support I have had while I have been Principal of Golden Grove High School. I have enjoyed every minute of the past 6 years working at GGHS. I have been privileged to work with some amazing young people who have high goals and ambitions. I have seen many of them achieve outstandingly well and it is so good to see them realising their goals. It has been a privilege to work with students and families who have struggled due to personal circumstances. I have seen many of these students go on to flourish due to the flexible arrangements we have put into place for them. Many students have taken on the support we (and others) have provided to help turn their circumstances around. We provide incredible learning support at GGHS – our in-school Learning Centre and our off-site Community Learning Centre are amazing places that have helped many students achieve success and re-establish a positive identity. We have some wonderful teachers in our school who are absolutely devoted to their vocation and willing to do anything to support student success. The GGHS parent community has high expectations; they regularly question me and the staff about their children and they rightly expect nothing less than the best for their children. I take a lot of satisfaction from how parents have been willing to embrace the vision of the school and have willingly worked with me and the staff to bring about our school's goals. I value the many friends and acquaintances I have made at Golden Grove High School.

Thank you everyone. Long may GGHS continue to care and long may it celebrate high student achievement and success. Have a restful and safe holiday season and all the very best for the future.

Paul Wilson
Principal

LAPTOP DIRECTIONS FOR 2017



Golden Grove High School is a technology-rich environment, integrating technology into all teaching and learning areas so as to enhance learning and to prepare our students for their roles in the digital world in which we live. Today's generation of students view technology as part of their everyday experience.

We have a focus on student learning through a flexible and varied curriculum. To support this, the school has upgraded and improved the access to information and communication technologies (ICT) throughout the school. The information below gives parents/caregivers and students the information required to ensure that on the first day back at school, all students have the necessary equipment for their learning.

2017 SCHOOL YEAR	Details of devices being used by students at GGHS
New students to GGHS including new Year 8 and other new students at any year level	All year 8 and other new students to the school will be asked to bring their own laptop to school – This is known as “Bring your own device” (BYOD). ASI is the school recommended laptop purchase portal. Parents may choose to purchase via the ASI Portal or their choice of retailer. If purchasing from another retailer and NOT ASI, please look carefully at the “ GGHS Minimum specifications for Hardware and Software ”. These specifications should be thoroughly considered to ensure that the student will be able to use their laptop efficiently and effectively in the GGHS environment.
If your child will be in Year 9 in 2017	Continue with existing BYOD . Please look carefully at the “GGHS Minimum specifications for Hardware and Software”
If your child will be in Year 10 in 2017	Continue with use of a School Loan Laptop already supplied or Return school loan laptop and make your own arrangements with BYOD Please look carefully at the “GGHS Minimum specifications for Hardware and Software” or Continue with existing BYOD
If your child will be in Year 11 in 2017	Continue with use of a School Loan Laptop already supplied or Return school loan laptop and make your own arrangements with BYOD Please look carefully at the “GGHS Minimum specifications for Hardware and Software” or Continue with existing BYOD
If your child will be in Year 12 in 2017	Continue with use of a School Loan Laptop already supplied or Return school loan laptop and make your own arrangements with BYOD Please look carefully at the “GGHS Minimum specifications for Hardware and Software” or Continue with existing BYOD
GG UNIT STUDENTS	School supplied laptops are located in unit classrooms. These laptops are assigned to them and stored in trolleys near Unit class rooms. These are not available for take home or use by other students

GGHS Minimum Specifications for Hardware and Software

*If you choose to purchase a laptop device from a retailer other than **ASI**, the recommended parent purchase portal supplier, please make sure that you adhere strictly to BOTH the MINIMUM HARDWARE specifications as well as the MINIMUM SOFTWARE specifications below:*

BYOD Minimum Hardware requirements if NOT purchased from ASI portal:

Windows only device:

Version 7 Home or better (windows 7 starter will not work)

Version 8.1 or better

Version 10

- 11.6 inch screen (1366x768 resolution minimum)
- 500 Gb HDD – SATA or 128Gb SSD
- 4 GB RAM
- Celeron processor, however an Intel i3 processor or better is recommended.
- Wireless a/b/g/n (must be dual band 2.4/5.0 Ghz)
- At least 7.5 Hour battery life, to provide “all school day computing”
- Recommended: Hard cover protective case/carry bag

LAPTOP DIRECTIONS FOR 2017 cont..

NON recommended devices and operating systems

The School will **not** provide support for **any** of the following devices/operating systems;

Apple products (including iPads), Android, Chrome books, Linux, WinXP.

Although these products may work at GGHS there is no guarantee they will result in the learning and curriculum outcomes the school expects.

- Problems connecting to the Internet via our school WiFi network
- Difficulties printing on school networked printers.
- Teachers are unable to provide efficient feedback on work, if submitted as a pdf (Apple products)

Hence Students/Parents will need to take complete responsibility for all aspects of these BYOD's including the provision of any mandatory networking / application / security software. If students use these products, it is contrary to our recommendations and they may not be able to use their laptop efficiently and effectively in the GGHS environment.

Laptop selection check list

If you are buying from a retailer other than the ASI recommended parent purchase portal supplier, follow these guidelines to ensure that what you are being sold will operate successfully at Golden Grove High School.

Must tick one of the following;

- Windows Version 7 Home or better (Windows 7 starter will not work)
- Windows Version 8.1 or better
- Windows Version 10

Must tick all of the following, or be better than;

- 11.6 inch screen (resolution 1366x768 minimum)
- 500 Gb HDD Or 250 Gb SSD
- 4 GB RAM
- Celeron processor, however an Intel i3 processor or better is recommended.
- Wireless a/b/g/n (must be dual band 2.4/5.0Ghz)
- At least 7.5 Hour battery life, to provide "all school day computing"
- Hard cover protective case/carry bag (Recommended)

ASI online purchase vs Retail purchase of laptop

Laptop considerations	ASI Online Purchase	Retail shop purchase
Education Grade components in laptop	✓	maybe not
Choice of laptop model	Fixed	Varied
On site repairs (at GGHS)	✓	✗
Next business day repair, subject to manufacturer Exchange device available during repair	✓	negotiable
3 year warranty	✓	negotiable
Will meet minimum software requirements	✓	negotiable
Guaranteed to be fully compatible with school infrastructure	✓	maybe not
Preinstalled operating system	✓	✓
Easy finance offering	✓	negotiable
Accidental damage warranty offered	✓	negotiable

DAYMAP AND HOW TO LOG IN TO VIEW YOUR CHILD'S REPORT

All student reports are available for parents/caregivers on the secure Daymap Parent Portal. If you have any trouble accessing your child's report, you can follow the steps below. If you are still having difficulty, then you can ask your child to download their report from their own Daymap.

To use the Daymap Parent Portal you first need to Register. To do this follow the 10 steps below.

Parent/Caregiver will need:

1. Correct email address that has been registered at GGHS.
2. Student EDSAS ID number (6 digit student code on student card)
3. Go to GGHS internet page: www.goldengrovehs.sa.edu.au
4. Click the "Daymap Connect Parent Login" (top left of main screen)
5. Click "Forgot your password" or "new user"
6. Enter your email address and student code which is the same as student ID number.
7. Parent will receive an email (to registered email address) with the username and new password.
8. Web page will give confirmation that email and student code match and login name and new password has been sent.
9. Follow link on email received to access Daymap parent portal.
10. You should be able to view your child's report as well as print and save it on your own electronic device for future reference.

If you are still having problems then please contact the school.

A reminder if all else fails, your child also can download a copy of their report from their own Daymap Page. All students have been shown how to do this.

Toni Carellas
Deputy Principal

David Magee
ICT Coordinator



ACKNOWLEDGEMENT, CELEBRATION AND FAREWELLS YEAR 10-11 FINAL ASSEMBLY

This important event was held before an appreciative audience on Friday 18 November in the Dame Roma Mitchell Centre. Hosted by our Student Voice Presidents for 2017, Lana and Navin, the program of award presentations was punctuated by a terrific dance performance, 'Heathens', by the Year 10 Special Entry Dance Class. The Official Party included representatives of a range of supporters of Golden Grove High School including the Lion's Club of Golden Grove and Zonta Club of Para District, who continue to donate generously to our celebrations fund, helping to make financial recognition of student excellence possible. Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards.

The winners of Major Awards were:

Year 10 Boy Acknowledgement Award	Tyler S
Year 10 Girl Acknowledgement Award	Jess
Year 11 Boy Acknowledgement Award	Tyler M
Year 11 Girl Acknowledgement Award	Hayley
Adapted Achievement Award Year 10	Jaymie
Adapted Achievement Award Year 11	John
Walparra Anpa Award	Jikara
Performing Arts Award	Delanie
Peter Lancaster Memorial Music Award	Ethan
Principal's Award	Emma
VET Award	Corey
Year 11 Zonta Award	Hayley
Lion's Award for Major School Service	Leah
Year 11 Lion's All Rounder Award	Jordan A
Governing Council Award for Leadership	Jordan H
Yr 10 Australian Defence Forces Award	Amber
Greg Walkom Assistant Principal, Senior School	



YEAR 8/9 FINAL ASSEMBLY

This significant event was held on Friday 9 December in the Dame Roma Mitchell Centre. Hosted by our Year 9 Student Voice representatives Lachlan and Renee, this engaging assembly included the presentation of service, academic and special awards and the graduation of Year 9 students into the Senior School. Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards and the Year 9's who now move on to the Senior School.

Winners of the major awards were:

Year 8 Acknowledgement	Kelly
Year 8 Acknowledgement	Cooper
Adapted Achievement Award Year 8	Jack
Year 9 Acknowledgement	Joshua
Year 9 Acknowledgement	Heather
Academic Distinction Year 9	Caitlin
Adapted Achievement Award Year 9	Naomi
Middle School Leadership	Renee
Middle School All Rounder	Josie
Middle School Major School Service	Lachlan
Middle School Sports Award	Kelsi
Middle School Sports Award	Bailey

Mike Meredith Assistant Principal, Middle School	Toni Carellas Deputy Principal
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Kyle Thorogood
ADF Long Tan Award
Recipient

YEAR 12 GRADUATION CEREMONY

On Wednesday evening, 23 November in the Dame Roma Mitchell Centre at Golden Grove, parents, teachers, support staff and Year 12 students gathered to recognise the end of schooling at Golden Grove High School for the Class of 2016.

It was fitting to pause and acknowledge the closing of this chapter. The preceding weeks had seen much vital work done for examinations and assignment completion. The ceremony was not about the recognition of academic achievement but rather, by saying farewell, we acknowledged the contribution each of these students made to their schooling and the school. We acknowledged the supportive and guiding role that others have played in the education of these fine young adults by welcoming parents and other supporters of the students along with some special guests.

This event was an acknowledgement of the important partnership between students, teachers and parents that supported the growth of the Class of 2016.

The program included reflections by students on their five years at this school.

Congratulations go to the deserving winners of the major awards.

Ian Coad Performing Arts Award
Sharon Winen Memorial Award
Mary Whitehead Award
Modified Achievement Award
VET Awards
Ali Campbell Award for Languages
Music EdNet Animation Award
Design & Technology Award
iCare Award
iCare Award
Principal's Award
Principal's Award
ADF Leadership and Teamwork Award
(Long Tan Award)
Rotary Community & School Service
Makin Humanitarian Award
Caltex All Rounder Award
DC George Award

Sarah Bowerman
Jacinda Daddow
Sarah Dilmetz
Thomas Esplin
Emily Drury
Maddy Dale
Vishnu Gunapathi
Mark Glynn-Roe
Tahlia Penn
Oscar Watson
Alexander Lai de Oliviera
Keagan Lee
Kyle Thorogood

Sibrina Beukes
Zoe Rix
Kate Innes
Vishnu Gunapathi

This ceremony also provided an opportunity for Jennifer Rankine MP to present the 'Jennifer Rankine MP – Volunteer of the Year Award' for volunteer work and commitment to Golden Grove High School and the Community. This award was presented to Ms Sue Devitt.

Thanks go to the organising committee and especially Mr Greg Walkom, Mr Danun Manson, Ms Cheryl Watt and Ms Ruth Stanton. We wish the class of 2016 all the best in their lives beyond Golden Grove High School. We thank them for their contribution to our school.

Before Christmas students will receive news of the results of their efforts in Year 12 from the SACE Board. Early in 2017, at a Senior School Assembly, the academic results of our 2016 highest achievers as determined by the SACE Board, will be acknowledged.

Toni Carellas
Deputy Principal





**'ARTS ON THE GO' 2016
CHILDREN'S STORYBOOK THEATRE TOUR**

"For the last two terms the 'Arts on the Go' class of Year 9 and 10 students have been practising to get ready to perform our theatrical masterpieces to schools in the Mid North of South Australia.

On 8 November, our class performed for the first time in front of primary school classes from Keithcot Farm Primary School, who came all the way to see our performance in the Arts and Recreation Centre. Not only did the kids enjoy and love the performance, we did too!

One week later, we were on the road travelling to Balaklava Primary School to share our performances with more children. Our colourful costumes and dazzling set really intrigued our young audience. Leaving Balaklava, we got plenty of smiles, waves and high fives. The next day we performed to students from Burra Community School and Two Wells Primary School who were excited about having us.

Overall, we performed to more than 800 students! This experience was such a blast for all of us and is definitely one we will remember."

Taylah Cini
'Arts on the Go' student

Wendy Davies
Teacher, 'Arts on the Go'

FLEXIBLE LEARNING OPTIONS IN 2016

What an amazing group of students we had in FLO this year! We had so many successes to celebrate - which we did at our end of year FLO party in Week 6. This was an opportunity to remind ourselves of the journey taken in 2016 and the progress we have all made.

Congratulations to Alison (12FLS) who will look to gain an ATAR and SACE completion and to Micky (12FLS) for continuing to work towards her SACE and further studies in 2017.

Many FLO students have been accredited with SACE subject completions in the following - PLP, Maths, Literacy and Research Project. This was a fantastic achievement by Kyle, Chloe, Michael, Josh, Tom, Tylar, Khiara and Jamie.

Well done to all the FLON and CLC students who have worked extremely hard in SACE assessments or course/program completions throughout the year.

We look forward to 2017 and continuing the path towards success in education and skills to take on the challenges of the big wide world.

Adrian Rusby
FLO Teacher



Year 12 Final Breakfast





PREMIER'S READING CHALLENGE

This year 103 Year 8-12 students completed the Premier's Reading Challenge, reading at least 12 books in 7 months, to earn 64 Reader for Life Certificates, 9 Hall of Fame Medals, 8 Legend Medals, 7 Champion medals, 7 Gold Medals, 4 Silver Medals, 3 Bronze Medals and 1 First Year Reader Certificate.

The achievements of these students were celebrated at a pizza lunch. Teacher Librarian Mr Adam Fitzgerald organised the presentation of the awards and all participants received medals and certificates by the Principal, Mr Paul Wilson.

Popular titles read by students included *The Hunger Games*, *Diary of a Wimpy Kid*, the *Harry Potter* series and *Percy Jackson* books.

The Challenge is a literacy engagement program. It is about promoting reading and literacy by encouraging students to read regularly and to give them access to new books available.

"The gift of reading and the joy it can bring, is something that stays with someone for life."

Vivien Muscardin
Teacher Librarian

Sue Lyons
Excel Coordinator



THE EXCEL PROGRAM: TURNING GIFTS INTO TALENTS - THE MAKING OF A TOP DIPLOMAT

Sometimes students think that other students succeed because they are just born gifted at something, but even gifted students have to make the effort to turn their gifts into talents.

As we farewell our TOP DIPLOMAT, **Jamilla Hujale** ...

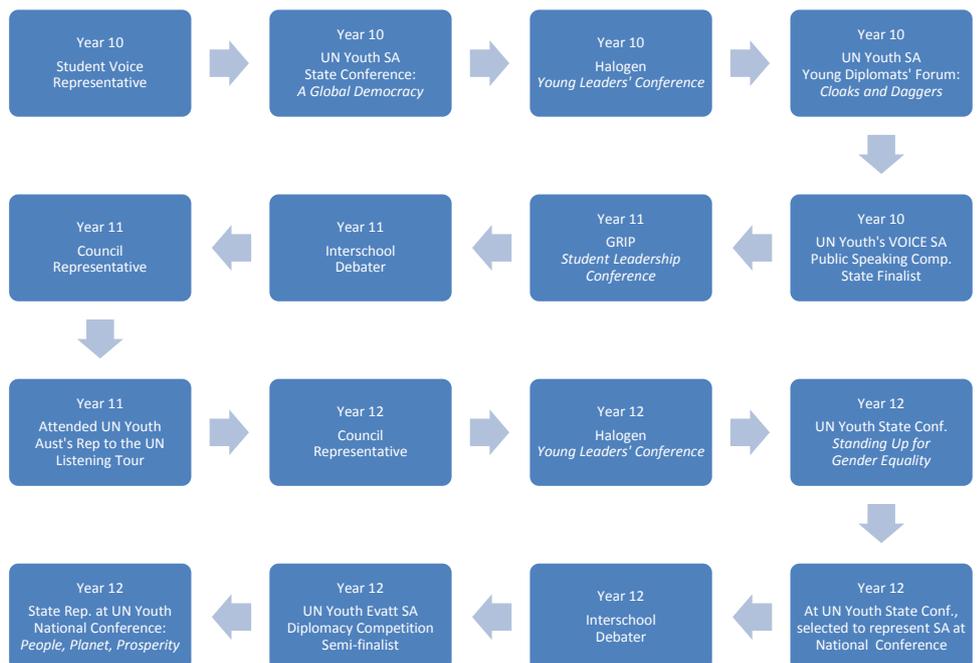
Jamilla is our top Diplomat, but to get there, she had to work at it. Jamilla gradually developed the skills and knowledge that she needed to succeed as a diplomat over Years 10-12, by putting her hand up to represent the school in Student Voice and Year 11 and 12 Councils, by attending Leadership Conferences (organised by SV teachers, Mr Palmer, Mrs Henderson and Mr Matei), and by attending all the United Nations Youth activities – forums, residential conferences and diplomacy competitions – offered by the EXCEL Program. In 2016, this effort culminated in Jamilla becoming not only a Semi-Finalist in the Evatt Diplomacy Competition (with Sam Gray), but also being selected at the United Nations Youth State Conference in March as a State Representative at the United Nations Youth National Conference in Brisbane in July.



UN
youth
australia



THE MAKING OF OUR TOP YOUNG DIPLOMAT





THE EXCEL PROGRAM: TURNING GIFTS INTO TALENTS - THE MAKING OF A TOP DIPLOMAT...cont

I asked Jamilla what she had learnt from participating in United Nations Youth Club activities. This is what she had to say...

“What I Learnt from Participating in EXCEL's United Nations Youth Club Activities:

There's a misconception that people who do something great are destined for it, but that's not always true. For the most part, it's pure luck as to whether an opportunity arises at a time when you can take it up or not.

Thankfully, in Year 10, I just happened to be in the right frame of mind – looking for a bit more challenge at school – to apply for a spot in the EXCEL Program's 'Friday night to Sunday night three day UN Youth State Conference Camp', which is held each year at the Nunyara campsite at Belair and is pretty easy to get involved in. That was the first UN Youth event I had attended.

Earlier this year, after attending my second and last UN Youth State Conference, I was selected to represent SA in Brisbane at the UN Youth National Conference in the July school holidays, along with nine others.

Between my first and last state conferences, I had participated in dozens of different workshops, competitions, forums and debates. However impressive that may sound, it was just something I loved. I didn't go out of my way to change the world or make a difference, I just listened and talked and felt passionately about the issues around me.

I'm not a straight A student and initially I sucked at public speaking. Yet I did it, and kept doing it, until July this year, when I stood in front of approximately 150 people and spoke as a diplomat representing a foreign nation in a mock United Nations General Assembly Meeting, whilst representing South Australia in Brisbane.

Since the beginning of Year 10, I've racked up a pretty long list of events and competitions that I've participated in, all of which would have amounted to nothing, if I hadn't felt like shaking things up at the beginning of Year 10.

They say that people who do something great are destined for it, but I think that you are destined to do whatever you choose. Your life isn't made for you; you have to go out and find it.”

Jamilla Hujale (State Representative at the United Nations Youth National Conference)

We will certainly miss Jamilla's contribution to the EXCEL United Nations Youth Club, but we know that she, like our old scholar, Liam Hayes, will have the chance to continue working with United Nations Youth SA, should she choose to do so, throughout her university years.

Mrs Sue Lyons
EXCEL Coordinator

EXCEL EXCURSION: UNPACKING HISTORIES, TRENCH ART AND THE DAZZLE CAMOUFLAGE WORKSHOP

On Thursday 29 November, a group of EXCEL Art Club members and Year 9 History students visited the Migration Museum and the Art Gallery of South Australia. Our first stop was the Migration Museum. Students took part in an investigative workshop, called 'Unpacking Histories'. They had to work in teams, like detectives, putting on white-gloves to unpack an actual suitcase belonging to an immigrant to SA.

From the objects and documents in their suitcase, each team had to determine where the immigrant (and his/her family) had come from and why they had left their homelands to make South Australia their new home. The suitcases contained travel documents, such as passports (often in foreign languages) and treasured possessions like family photos, letters, postcards and keepsakes.

After doing this investigative research and recording all the important facts about when their immigrant left home and where she/he came from, students went to the museum to research what was happening in that country at that time, which might have motivated the migrant to leave their homeland. Then each team had to write up their immigrant's migration story to present to the rest of the group, using the documents and objects in their suitcase as illustrative evidence for the story that they were presenting.

Our student historians learnt about various waves of immigrants to Australia: post-WWII immigrants from Italy and 'Ten Pound Poms', who migrated here under our post-war 'Populate or Perish' policy; those who fled to escape the genocide of Pol Pot's Cambodia and those who fled the Second Sudanese Civil War.

Finally, students saw a video of the actual migrants, whose suitcases they had unpacked, to see how close their version of events that they had created based on their investigations and research was to the truth.

continued next page...





EXCEL DEBATERS' EXCURSION TO THE LAW COURTS AND PARLIAMENT HOUSE

Many Year 8 students have learnt how to debate for the first time this year. On Thursday 1 December, twenty Year 8 students (accompanied by Year 8 Debating Coach, Ms Stapleton and I) had the chance to see where those debating skills can lead them, as they had the chance to see lawyers (barristers) in action at the Law Courts, and politicians in action in Parliament House.

Adelaide Law Courts and a Mock Trial

Our day began in a District Courtroom at the Victoria Square Law Courts. Under the guidance of the jovial, welcoming, well-informed Courts Education Officer, Mr Peter Cavouras, our students dressed in white horsehair wigs and black gowns to play the part of barristers and judges in a mock jury trial, which left it up to our designated jurors to decide upon the guilt or innocence of the two accused.

Then we all watched a real murder trial in progress in the Supreme Court (in the Sir Samuel Way Building, with its spectacular central grand marble staircase, which always makes me think of the staircase at Hogwarts).

Our last stop at the courts was to watch some shorter hearings in the Adelaide Magistrates Court. In one case we watched the defendant being interviewed from her gaol cell via a video conference.

Parliament House Tour and Question Time

Next we all walked to Parliament House, where I gave students a quick lunchtime briefing on the Westminster System of Parliament, so that they understood which of the Houses of Parliament, that they have heard of, we were actually going to visit!

Then we had a Guided Tour of the House of Assembly and Legislative Council, led by Ms Smart, the assistant to the Honourable Jennifer Rankine MP, Member for Wright (our School's local State MP).

Finally, we watched our Members of Parliament engage in vigorous debate during Question Time.

All in all, the students, Ms Stapleton and I had a busy, lively, highly informative and enjoyable day, and we were very grateful to Mr Peter Cavouras and Ms Melanie Smart.

YEAR 8/9 EXCEL TOUR OF THE ABC

On 8 December, a group of Year 8/9 EXCEL students visited the ABC TV and Radio Studios at Collinswood. Our tour promised a visit to the studios of ABC 891 Adelaide, a TV studio, a program set, the BtN team and the Newsroom – and it delivered.

Our tour began in the studio of ABC 891, where we saw and heard the cabaret act, the Kransky Sisters, being interviewed by Ali Clarke, and performing their quirky versions of popular Christmas Carols, accompanied by the tuba or the saw played by a violin bow.

Most Australian students watch Behind the News (BtN) every week in Years 5-7 of Primary School and our students were no exception, so they were very familiar with this TV show. After watching a video about the stages of the production process of Behind the News, our students met the whole young cast and crew of BtN and had the chance to ask them everything they had ever wanted to know about the production of the show.

We saw all the sophisticated technical equipment used in TV and radio production today. All the radio and TV presenters and producers that we met were very generous with their time, answering our questions about the career paths they took to get to their current jobs.

While our tour concluded with a Photo Op with the (fake) Bananas in Pyjamas in the foyer, most students agreed that meeting the BtN cast and crew was the highlight of our tour.

Sue Lyons
EXCEL Coordinator





EXCEL EXCURSION: UNPACKING HISTORIES, TRENCH ART AND THE DAZZLE CAMOUFLAGE WORKSHOP

continued.....

After lunch, we visited the Art Gallery for the 'Sappers & Shrapnel Exhibition' of World War One 'Trench Art' – objects, made from the waste of warfare, crafted by soldiers, civilians and prisoners of war. Some of the objects were intended as trophies of war, some as souvenirs for those at home, and some as good luck charms for the battle ahead. There were also exhibits of contemporary artists' reflections on Trench Art.

Finally, students took part in a hands-on 'Dazzle Camouflage Workshop' at the Art Gallery Studio. This workshop was inspired by 'dazzle camouflage', the painting of the outer surfaces of war vessels in dynamic black and white geometric patterns as a battle tactic to optically confuse the opponent. Students were supplied with all the equipment they needed to create their own version of dazzle camouflage.

While students all enjoyed different parts of the excursion, they agreed that a great day was had by all! Our thanks go to Mr Kelemen for accompanying us on this excursion.

Sue Lyons
EXCEL Coordinator



BUILDING RESILIENCE FORUM

Golden Grove High School was again the host school for the Golden Way Partnership Community Parenting Forums. Representatives from this Partnership, through conversations with parents and teachers, have identified our children's social and emotional wellbeing as the topic of priority. With this in mind, our speaker for 16 November was Joy Anasta.

Joy spoke to an audience of over 50 community members, including parents and teachers on the topic of "Building Resilience: Helping our Children Manage Disappointment and Failure".

Joy is a Psychotherapist, Clinical Supervisor, Counsellor, Mediator (Family Business & Law) and Parent Coach.

Throughout the evening Joy was able to offer insight into the 'role' of being a parent in today's world. Her 'words of wisdom' along with lots of humour, based on her experiences with working with families, resonated with most of us present. Joy spoke on topics such as

- The need to be a parent just one day at a time
- That parenting is not having a set of skills and behaviours, but above all a relationship
- Being mindfully present with our children
- Developing assertive, clear, well-defined boundaries so they (our children) feel safe with us
- Giving ourselves and our children permission to make mistakes and in this, an opportunity to learn
- The 'work' of the teenager is to push against everything we've taught them so they can find out who they are...and in this process not to take it personally
- If you say it, you mean it and if you mean it, you do it.

Joy ended the evening with a rich Q & As session, enabling some parents to seek clarity around their own challenging situations especially around the topics of punishment vs discipline, emergent play vs social play (for healthy development) and a 'time' and a 'season' for digital social connection.

Following our last Community Event presentation with Mark Le Messurier, many community members attended the arranged re-engagement groups that ran throughout the Golden Way Partnership sites. People attending these groups were able to spend time together, in a 'safe place' exploring challenging parenting issues, wrapped up with lots of humour.

Next year it is proposed that the Golden Way Partnership will continue to host these successful Community Events. Details regarding dates and speakers will be released in Term 1 2017.

If you would like to be on the email list for further presentations or parent group involvement please contact Sandy Rawlings (GGHS) on 82826400.

Sandy Rawlings
Family Youth Counsellor





Zip Collar Jacket



DEVON CLOTHING

SALE

Polo Shirts

(Forest & Gold)

\$5 each

Windcheaters

\$20 each

Trackpants

(microfibre)

\$20 each

Sport Shorts

\$10 each

Available in-store

only at

Golden Grove Campus

Uniform Shop

Ph: 8289 5564

*** WHILE STOCK LASTS***

Special offer items are excluded from returns or exchanges.



Boys' Flex Garbadine Pants



Boys' Flex Garbadine Shorts

SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they attend. **Part of this pride comes from developing a strong sense of identity and connection with the school's values - iCARE.** Where students are correctly and smartly dressed in an identifiable uniform it helps them develop a sense of belonging and it fosters their identity as members of our school community.

Another more practical matter related to uniform is safety. A uniform enables the easy identification of students. Students in school uniform also sends a visible message to the wider community.

I know that our families and parent community understand the importance of uniform. We appreciate the strong support we get in ensuring that the students come to school correctly dressed. This support goes a long way in building positive relationships and fosters the attitudes needed for student success at school and in later life.

New School Uniform Policy

In the last half of 2015 the Governing Council established a review of our school uniform policy. Students, parents and staff contributed to the review. A new Uniform Policy was endorsed by Governing Council in December 2015. A copy of the dress code policy is available on the website. The review recommended some changes in uniform apparel and some changes to the rules about the wearing of some uniform items. The new uniform apparel will come into effect for Year 8 students in 2017. We understand the cost issue for families re new uniform items when old uniform items have already been purchased and are still wearable. There will be a 12 month transition period for the rest of the school as we phase in the new uniform items. By 2018 all students will be expected to be wearing the new apparel items. The new apparel items include a newly designed polo shirt, new boys & girls formal pants, new unisex formal shirt, new jacket, new track knit pants and a unisex tie. These uniform items are currently being manufactured and will be available later in the year.

There is still some stock of the current (old) uniform items available from the campus uniform shop. (See the advertisement on this page for special deals.)

Introducing New Uniform Apparel

Throughout the last few newsletters we have introduced the school to the new items of uniform that will be available for students to wear from next year. With this article you can see graphics of the flex gabardine pants and shorts for boys and the zip collar jacket for boys and girls. These items of uniform looks very smart. As stock of the old uniform becomes unavailable, the new items will be sold.

Some Points about Current School Uniform (2016)

- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Footwear should be sturdy and suitable for use in subjects such as Science, Technical Studies and PE. Lace up school shoes or lace-up sandals/runners are most suited for use at school
- Scarves may be worn in school colours (light grey, green, gold or white – plain only)

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with Melissa Ruciack, Finance Officer.

If you have any questions about school uniform please do not hesitate to contact me or Ms Carellas, Ms Fay, Mr Meredith or Mr Walkom.

Paul Wilson

Principal

Ordering New Uniforms Online

The School is conscious of the need to continuously improve services for busy families and of the increasing trend to online services.

We have established a link to the online ordering page and this can be found on the school's website on www.goldengrovehs.sa.edu.au/enrolment/uniform.

The online uniform ordering facility is secure, very easy to use, and is accessible via the school's website.

Additional information regarding the following will assist families to order with confidence:

- Uniform policy
- Delivery
- Refunds
- Privacy policies

Helpline assistance is also available 24/7 via the ordering pages.

We thank Devon, our uniform suppliers for making this service available.



Stressed about high school costs?

Would \$500 help pay for uniforms, books, excursions, tutoring, a laptop or tablet?

Saver Plus can match your savings for school costs, dollar for dollar, up to \$500!

You may be eligible if:

- you have a Health Care or a Pensioner Concession card and,
- you or your partner have some regular income from work such as full-time, part-time, casual or seasonal work.

Contact Hayley Petty
your local Saver Plus Coordinator:
0428 188 349 / 0428 188 349
or hayley.petty@anglicaresa.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in the Adelaide Northern area by Anglicare SA. The program is funded by ANZ and the Australian Government. Find more information at saverplus.org.au.



ORIGINAL FOOTBALL

Looking for something for the kids to do these school holidays? Original Football Academy will be running a school holiday football program at the paddocks on Bridge Rd Para Hills.

Both boys and girls are welcome from ages 6 to 16 and all abilities will be catered for.

Sessions will be run by Chad Bugeja, ex Adelaide United player

Sessions will be run from Monday 19th Dec to Friday 23rd Dec, then from Monday 2nd Jan to Friday 6th Jan and then from

Monday 9th Jan to Friday 13th Jan, with ages

6-11 from 11.30am to 12.30am and ages 13-16 from 1.00pm to 2.00pm

Cost: \$20 per session

\$50 per week

\$90 for 2 weeks

\$130 for 3 weeks

Positions are limited so get in touch quick smart to book your spot.

Contact Chad on 0406 636 032 or chadfootball@gmail.com



Great way to improve your skills and stay fit at the same time

DATES TO REMEMBER: DECEMBER 2016 - FEBRUARY 2017

All dates are correct at time of publishing.

2016

3 - 18 December

New Zealand Expedition

Term 1, 2017

7 - 26 January 2017

Japan Tour

Wednesday 18 January

Fee Paying Day DRMC 1.00 - 7.00pm

Thursday 19 January

Fee Paying Day DRMC 1.00 - 7.00pm

Friday 20 January

Fee Paying Day DRMC 8.30am - 1.30pm

Term 1, Week 1 2017

Monday 30 January

Term One Begins for Years 8 and 12

Tuesday 31 January

Term One Begins for Years 9,10 & 11

Term 1, Week 2

Wednesday 8 February

School Photos

Governing Council AGM 7.00pm

Year 12 Parent Information Evening 6.30pm

Year 8 Acquaintance Night 6.00pm

Term 1, Week 3

Tuesday 14 February

School Photos Catch-up

Friday 17 February

Senior School Recognition of Achievement

Assembly 9.00am DRMC

GOLDEN GROVE CAMPUS UNIFORM SHOP JANUARY 2017 TRADING TIMES

For General Trading and Pick Up of Orders

WEDNESDAY	18 January	3.00pm	-	7.00pm
THURSDAY	19 January	2.00pm	-	7.00pm
FRIDAY	20 January	9.30am	-	1.30pm

TUESDAY	24 January	10.00am	-	4.00pm
WEDNESDAY	25 January	10.00am	-	4.00pm
THURSDAY	26 January (Closed)	PUBLIC HOLIDAY		

MONDAY 30 January 2017 SCHOOL TERM 1 COMMENCES

* Shop will return to Term 1 opening times *

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.



1 Adey Place, Golden Grove
South Australia 5125

T: (08) 8282 6400

F: (08) 8282 6499

E: dl.1834.info@schools.sa.edu.au

www.goldengrovehs.sa.edu.au

**AVOID THE CONGESTION AT
THE BEGINNING OF THE YEAR.
MAKE AN APPOINTMENT NOW
RE PART PAYMENT FOR 2017**

CASH REGISTER

The Cash Register is open daily from 8:15am – 8:40am and recess time 10:25am – 10:45am. There is also a letterbox located at the Front Desk where parents & students can drop off money or credit card payment slips at any time and receipts will be posted home.

We trust this information will assist all parents/caregivers with their budgeting for 2017 educational expenses



Government
of South Australia

Department for Education
and Child Development

2017 FINANCIAL MATTERS

Distribution of Year 12 Uniforms, stationery and payment of the School Charges can be made at the following times in the Dame Roma Mitchell Centre, Golden Grove High School.

**PAYMENT CAN BE MADE BY
CASH, CHEQUE, CREDIT CARD, EFTPOS,
BPOINT OR DIRECT DEBIT**

DATES AND TIMES OPEN

WEDNESDAY	18th January	1:00pm - 7:00pm
THURSDAY	19th January	1:00pm - 7:00pm
FRIDAY	20th January	8.30am - 1.30pm

Please return your coloured payment form which will be forwarded to you in early January 2017 when making payments.

2017 SCHOOL CHARGES

For 2017, the Golden Grove High School Governing Council has approved the School Charge as \$605.00 for each fee paying student at this school. Additional charges of \$22.00 (inc. GST) for the annual School Magazine and \$8.00 (GST free) for the stationery pack may apply.

The State Government provides teachers, teacher materials and the provision of school buildings and fittings. For our school to provide its extensive curriculum and technology across the curriculum families are asked to pay the full Material and Services charge of \$605.00.

Each year the Financial Advisory Committee (consisting of parents, staff and students) prepare a budget that is presented to the Governing Council for endorsement.

WHAT THE SCHOOL CHARGES INCLUDE

- Use of a locker & padlock
- Selected printed materials distributed to students throughout the year
- Access to some Resource Centre material
- Use of Consumables & Resources for Curriculum
- Hire of textbooks
- Access to Physical Education and sporting equipment
- Meeting the cost of standard Year 8 and 9 art and craft course requirements
- Access to Information Technology
- Materials for Curriculum use

PAYMENT OPTIONS

Payments can be made by Cash, Credit Card, Cheque, EFTPOS, Direct Debit or BPoint (separate procedure information forwarded in January). Available credit card facilities are Mastercard and Visa. **We do not accept AMEX.**

Payment options include:

- payment by instalments as negotiated
- direct debit system from your credit/debit card or bank account
- paying by credit card over the phone
- paying by BPoint (log onto www.goldengrovehs.sa.edu.au, 'Pay invoices Online' by using a credit/debit card only

Direct Debit by instalment has been implemented in schools to pay school related debts in instalments from your nominated account over a specified period.

An agreement form will be sent to you in January 2017 that will allow for a specified amount to be deducted from your nominated bank account or credit/debit card on a regular basis (weekly, fortnightly or monthly) until the total debt is paid. For further information please contact our Finance Officer, Ms Melissa Ruciack on 8282 6400.

SCHOOL CARD INFORMATION

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2015/2016 financial year. Combined family gross income is defined as the sum of the following for both parents (ie. for the applicant and partner), if partnered at 30th June, 2016.

- Taxable income for the 2015/2016 financial year
- Net rental property loss
- Fringe benefits (eg. provision of a car, entertainment expenses)
- Foreign income including pensions and employment
- Tax-free pensions and benefits (eg. Disability Support Pension, Carer's Allowance)

Gross income does not include any amounts received for:

- Family Tax Benefit Parts A and B
- Child Maintenance payments
- TPI component of Veterans Affairs benefits.

MORE INFO REQUIRED??

School Card Officer

Freecall: 1800 672 758

School Card application forms will be available during fee paying week from the 18th January 2017. Please bring your Health Care Card or Pensioner Concession Card or any other relevant information with you when collecting an application form.

Upon approval School Card recipients are credited with \$305.00 per qualifying student, off their Materials and Services charges.

Parents/Caregivers may consider paying the 'voluntary' fee of \$300.00 plus the \$22.00 (inc. GST) for the annual School Magazine and \$8.00 (GST free) for the stationery pack.

An easy part payment scheme exists that can support parents/caregivers who choose to make this important contribution.

30th November, 2016

Dear Parent/Caregivers,

2017 MATERIALS AND SERVICES CHARGES

Recently, two polls were conducted for 2017 Materials and Services charges for Years 8 & 9 and Years 10, 11 & 12. In 2017, the legally recoverable amount of the Material and Services Charge will be \$605.00 plus any subject charges where applicable as recommended by the Governing Council. The result of the poll was:

Years 8 & 9	36 in favour	17 against
Years 10, 11 & 12	31 in favour	19 against

The above amount (\$605.00 plus any subject charges applicable) becomes legally recoverable in all year levels in the event of non-payment.

We thank you for your continued & ongoing support.

Yours sincerely,



Sue Ruciack
Business Manager



Paul Wilson
Principal