

## 2015

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Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal

### Well-being

Student well-being is very important to us. For our students we know that feeling good about themselves and feeling safe and supported are critical to experiencing positive learning outcomes at school. Our school places a priority on having a culture and environment that supports optimum student well-being. We have developed a school well-being framework and policies and procedures around bullying and harassment, these guide us in ensuring that we are a caring school that attends to the well-being of our students.

Drawing on the work of Michael Grose a parenting educator who provides advice to our school I thought that I would discuss bullying and the impact that it can have on well-being.

**Bullying is a word that's wrapped in emotion.** For many people bullying is associated with **bad childhood memories**. It's been estimated that around 40% of people have experienced some type of bullying in their past. The ghosts from the past are never far away for parents and can sometimes influence the way we react to current circumstances, including when our own children experience difficulties in their relationships inside or outside school.

Bullying is an insidious behaviour that transgresses children's natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, peer relations and their sense of self.

### Types of Bullying

Bullying takes many forms and guises including physical and emotional abuse, intimidation, harassment and exclusion. It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home.

Cyber-bullying now means that kids can't escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

**Bullying is about lack of power** as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, uninvited, repetitive oppression of one person by another person or group. It should not be tolerated or practised by the adults who inhabit their world.

**If your child is being bullied** - advice from Michael Grose

- **Listen to their story:** Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as tell-tale. Use common sense to differentiate between bullying and more random, non-selective antisocial acts. Kids can be nasty to each other, yet this doesn't constitute bullying.
- **Deal with their feelings:** A child who is bullied probably feels scared, angry and sad. Boys are more likely to display anger and girls claim they feel sad. The degree of emotional intensity is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think (remember boys respond better to 'think' language) and feel. Continued page 2...



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It's normal to feel sad, scared or just plain confused. Let them talk about how they think (remember boys respond better to 'think' language) and feel. It's normal to feel sad, scared or just plain confused.

- **Get the facts:** Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.
- **Give them coping skills:** With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more assertive and changing poor body language.
- **Get the school involved:** Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of our schools' anti-bullying procedures and programs, and be willing to work within these guidelines.
- **Help build your child's support networks:** Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendship groups.
- **Build their self-confidence:** Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It's worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and they know they can defeat them.

If you would like a copy of our well-being framework and / or would like to talk about our anti-bullying program and procedures, please don't hesitate to contact our student counsellors or year level leaders. Information can also be found on our school website.

Paul Wilson  
Principal



### YOUNG DIPLOMATS' FORUM ON REFUGEE RIGHTS

On Wednesday 19th August Golden Grove High School hosted a Global Education forum, Refugee Rights: Seeking Asylum in the Modern World. This forum was run by United Nations Youth SA. It was the first time UN Youth SA has held a forum for schools in the northern region, so we were pleased to be chosen as the host school for this event, due to our active involvement with this organisation's Global Education activities over the last four years.

This Young Diplomats' Forum invited students from the northern region to spend a day exploring the world of diplomacy and international affairs. Students (and their teachers) came from seven schools: Craigmore High School, Gleeson College, Mark Oliphant College, Pedare Christian College, St Peter's Girls' School, Trinity College, and, of course, GGHS. There were 70 participants overall.

The forum allowed Year 8-10 students to be Diplomats for a Day, engaging with one of the international community's most pressing issues, and asking the big questions, such as:

- What does it mean to be a refugee or asylum seeker?
- What responsibilities does Australia have under the UN Refugee Convention?
- How do Australia's policies stack up against the rest of the world?

Students participated in engaging workshops, undertook group interactive problem solving challenges and heard from a guest speaker, Brad Chilcott, The National Director of 'Welcome to Australia'.

Our students said that they enjoyed the day, they learnt a lot about Refugee Rights from it and they are looking forward to participating in the next Young Diplomats' Forum:

"It was fun. I learnt that refugees in Detention Centres aren't allowed to work or to study, and that the conditions in the Detention Centres are terrible. My group planned an event, that we called the 'Collab Culture Day', where everyone from different cultures would come together to share their stories, their culture, their food and their music and to have fun." – Agustin (Year 10)

"I found it interesting hearing the guest speaker talk about his experiences and why he founded 'Welcome to Australia'. The most enjoyable part of the day was working with students from different schools and meeting new people." – Acacia (Year 10)

Mrs Sue Lyons  
EXCEL Coordinator



### Travelvax

at the Golden Way Medical Centre are supporting our students with 10% discount on their vaccinations.

## LAOS EXPEDITION 2015

### Overview:

December is shaping up to be an exciting time for seven students and two GGHS staff, with preparations well under way for our inaugural expedition to Laos (S.E. Asia). The main purpose of this expedition is based around our iCARE values of identity, care, achievement, respect and excellence. For two weeks, the students and staff will be hosted by the Sae Lao Project, a non-profit organisation which is located 7km outside of Vang Vieng, Laos. If you are interested in learning more about the project, the website is [www.saelaoproject.com](http://www.saelaoproject.com).

### Our mission:

During this period, we will be volunteering our expertise in many fields, including sustainable farming, ecotourism, however; the main focus will be teaching English and ICT skills to over 150 local children ranging from 6 years old to 18 years old. As you can imagine, the teaching resources in Laos are very basic and it is our intention to improve these resources. Our main project will focus on the development of ICT skills, with the donation of over a dozen surface devices and learning resources. The students will organise and plan a series of lessons utilising these resources each day.

### Fundraising:

We are busy organising many fundraising activities, the more we fundraise the more resources we can provide.

Staff and students are baking cakes on a weekly basis; so far, this has been very popular with our school population and will likely continue until we leave at the end of November.

We are currently selling raffle tickets with some excellent prizes, the main prizes including a Signed Crows Guernsey, Signed Port Power football, 4 burner BBQ, 2 night stay at Pat and Ted's worth \$500, plus many more prizes. If you would like to purchase any tickets, contact Mr Sward on 8282 6400 or email [Nicholas.sward915@schools.sa.edu.au](mailto:Nicholas.sward915@schools.sa.edu.au) or Ms Walkom [Vikki.walkom21@schools.sa.edu.au](mailto:Vikki.walkom21@schools.sa.edu.au).

We will keep you updated on our fundraising goal of \$5000.

In early Term 4, we will be hosting a quiz night, more information to follow in due course, hopefully many of you will be able to join us in what is surely going to be a good evening.

Mr Sward  
Expedition Leader

## SSO NATIONAL RECOGNITION WEEK

School Services Officers and school ancillary staff across Australia were acknowledged and recognised during SSO Week, 10-14 August 2015. At GGHS we have 42 ancillary staff managing various administrative and maintenance tasks and supporting teachers' work and student learning. These staff are the heartbeat of our school. Without their fantastic support and work our school could not function.

### Thank you to all of our wonderful ancillary and support staff:

Wayne Austin, Debi Bain, Julie Baker, Alan Beckett, Lesley Brittan, Dina Casiou, Maddy Cavenett, Josie Coscia, Linda deBoer, Karen Ebbs, Rob Ellis, Di Foote, Lynn Fulton, Debbie Goodwin, Suzanne Gough, Michael Grantham, Katy Hall, Susan Hilder, Maryanne Hill, George Hirst, Mary Lou Horvat, Paul Howieson, Lisa Hubbard, Mandy Kennett, Margey Knapp, Sue Lange, Kirsty Lanzilli, Johnny Law, Agnes Milne, Darren Moyle, Ben Phipps, Janelle Pisani, David Poland, Jason Ravesi, Sandy Rawlings, Morya Reed, Melissa Ruciack, Sue Ruciack, Kirrily Snibson, Ruth Stanton, Nathan Taylor and Janet Thomas





## **CAREER EXPO & SUBJECT, SACE, SATAC INFORMATION EVENING**

An annual event on the Golden Grove High School Calendar, the Career Expo and Subject, SACE, SATAC Information Evening was very well attended by Year 10, 11 and 12 students and families despite inclement weather conditions. The event is an important part of the Senior School program and supports the transition of students from one year of learning to the next, whether it is to university, vocational training or employment or to the next year of SACE.

Each Learning Area within the school displayed and provided detailed information about the SACE subjects they offered. Students, parents and caregivers were able to discuss these subjects with Learning Area Leaders and specialist subject teachers to gain an insight into the nuances of learning tasks and assessments to guide subject selection. Representatives from a wide range of tertiary, training and employment support organisations provided attendees the opportunity to ask questions and gather information about what they offer our young people upon leaving school and how this may help to inform their decision making during their subject and course selection process. The exhibitors commented on how they enjoyed speaking with students and families and how already well-informed and focused our young people are in relation to their career aspirations.

This year saw the event include a SATAC presentation to Year 12 students, parents and caregivers by Mr Derek Jeffrey the Year 12 Manager. He provided the group with information about tertiary entry and details on how to apply for university through the SATAC website. Essential subject selection and SACE information sessions tailored for Year 10 and 11 students, parents and caregivers were provided to parents by Mr Greg Walkom and further information about undertaking Vocational Education and Training during SACE was presented by Ms Angela Koehler.

On behalf of the Golden Grove High School community I would like to thank the exhibitors for providing our students and their families with resources to support students' learning transitions and career development. Thank you also to all Golden Grove High School staff who were involved in supporting and preparing for the event and presenting important information to our young people and their families.

Thank you to all students and families who attended the event and I hope that students gained valuable insight and information that will assist them to make sustainable and informed decisions for their future learning.

Angela Koehler





## YEAR 8 TREE PLANTING AT COBBLER CREEK

On Friday 14th August, approximately 150 of our Year 8 Geography students participated in a 'Tree Planting Day' at Cobbler Creek Recreation Park. We are extremely lucky to go to school in such close proximity to this wonderful park as it contains some of the last strands of mallee box grassy woodland in Adelaide and has the ruins of one of the area's first European farms and stone ruins associated with the area's early agricultural history. This day was designed to not only increase students' geographical skills, but to get them thinking about and participating in sustainable practices.

The day was divided into 3 activities, with students rotating between them:

- 1. Tree planting of native plants:** Students learnt to identify some basic Australian plants that occupy their landscape, and then planted a range of Indigenous plants in the park. The purpose of this was to work towards our vision of extending sustainable practices in to the wider community and doing something to help the environment beyond the school context. It was all about increasing the quality of the park for the wider community to enjoy and appreciate.
- 2. European settlement tour:** Students were engaged in conversations about urbanisation and the impact that this has on the environment. By visiting the ruins within the park, students were able to see for themselves how, since settlement in the 1800s, houses and suburbs have gradually encroached on Adelaide's natural areas.
- 3. Exploring Indigenous perspectives via Mia Tappa Walking Trial:** Mia Tappa means 'food pathway' in Kaurna language. The Kaurna people live in the Adelaide Plains and foothills. Particularly pre-invasion, Kaurna used the park area for food, shelter, medicine and textile gathering. Students gained an understanding of the contributions of Aboriginal and Torres Strait Islander knowledge to the use and management of local environments.

Even though it was a bit drizzly on the day, and students returned to school a bit muddy and absolutely exhausted, students had a wonderful time and returned knowing that they have significantly contributed to improving their local environment.

*"It was an educational experience. I am looking forward to going back to Cobbler Creek in twenty years and seeing the trees that we all planted. It was great to go on the Indigenous bush walk and see all the native plants and hear about the native animals in South Australia."* - Lucca

*"I enjoyed planting trees because most of them will be there when I have kids."* - Craig  
*"The early morning walk was fun and full of life. Planting the trees was a great experience and the Indigenous walk was refreshing. All in all, a great day!"* Josh

### In the running for a \$20, 000 prize:

The success of this day is evident in the fact that this sustainability project is one of twenty across Australia that is currently in the running to win a \$20, 000 sustainability prize for Golden Grove High School. This prize goes to the school who receives the most votes in the People's Choice Award. In order to show your support, please jump on-line and vote for Golden Grove High School. It only takes about 2 minutes and there are a variety of ways you can do this:

1. Visit: [http://www.interfaceflor.com.au/Projects/Education/Go\\_Greener\\_Grants/Go\\_Greener\\_Grants\\_Peoples\\_Choice.aspx](http://www.interfaceflor.com.au/Projects/Education/Go_Greener_Grants/Go_Greener_Grants_Peoples_Choice.aspx), scroll down and click on the 'Vote' button next to Golden Grove High School
2. Visit <http://www.interfaceflor.com.au/> and click on Projects – Education – Go Greener Grants – Go Greener Grants Peoples Choice and vote for Golden Grove High School from there
3. Visit <https://www.surveymonkey.com/r/GoGreenerGrants2015>, type in your name and then select Golden Grove High School as the school you would like to vote for. Voting closes on September 11th 2015

Kirsty Denison  
Humanities and Sustainability Coordinator





**Spanish Excursion Student Comments:**

*"The excursion was well planned and overall was a fun day. We were able to tour the Central Market at our own pace in small groups. The nachos and enchilada at Zapatas Mexican Restaurant were delicious."*

*"Running around central Market trying to find food was really fun and Zapata's had such good food"*

*"It was fun exploring the Central Markets and tasting different foods. The Mexican restaurant was enjoyable and we liked trying on the sombreros."*

*"The excursion was a really good and fun experience. We got to explore the markets in small groups. After the markets, we went to Zapatas. The food there was interesting and really yummy!"*

*"The food was very different from what I would normally eat. On the way to Zapata's we learnt a lot about Adelaide"*

*"I really enjoyed the excursion; I really liked seeing things in the city. It was interesting."*

*The food at Zapatas was amazing! I really enjoyed the chocolate donkey I had for dessert. The markets were fun because we were able to see everything it has to offer.*

*"The restaurant (Zapatas) had very interesting food that I've never tasted before. It was mostly spicy but very tasty. There were also sombreros there and I made the best double sombrero hat ever!"*

**MERCADO CENTRAL - LA PLAZA VICTORIA - ZAPATA'S MEXICAN RESTAURANT.....OLE!**

What do all these places have in common? On Wednesday 5 August over 50 Year 9 students of Spanish set off to explore these places and others, playing tourist in our own city centre - in Spanish! Our bus dropped us outside our first stop, the Central Market, where activities included finding produce of Hispanic nations (lots of coffee and jamon serrano!) as well as pricing ingredients for a Spanish paella and Mexican guacamole (listed in Spanish).

After a quick look at Aussie souvenirs and China Town, the last of the lolly-lovers were lured away and we divided into three groups for the next stage....a guided walking tour of the city, from Victoria Square to North Adelaide (dodging rain clouds as we went).

Students took photos and made notes as teachers gave brief descriptions and trivia about local landmarks - all in Spanish. Did you know that Saint Francis Xavier Cathedral was named after a Spanish monk/missionary of the 14th century, or that the Beatles greeted thousands of fans from the balcony of the Adelaide Town Hall in 1964?

On the corner of North Terrace and King William St the groups chose different routes, some heading past the Festival Centre to Adelaide Oval and St Peter's Cathedral with the other heading along North Terrace to the War Memorial, past the State Library, Museum and Art Gallery, down through the heart of Adelaide Uni to the River Torrens. With all this walking, it was a hungry crowd arriving for lunch at Zapata's Mexican Restaurant, in Melbourne St.

Zapata's opened especially for us, providing a delicious meal of Nachos, Chicken Fajitas & Frijoles and a Spanish-speaking waitress. Mexican Punch and a choice of Crème Caramel or Chocolate Donkey ( Mousse! ) for dessert finished off the day nicely. Students are now working on producing a dynamic "postcard", showcasing our city.

Elnora Schmocker



**YEAR 12 BADMINTON**

Golden Grove High School had three mixed teams attend the Senior Badminton Carnival on 22nd July. Every one of these students displayed excellent persistence throughout the day. The Div 2 (1) team fell short of finishing first in an exciting grand final match. Both the Div 1 team and the Div 2 (2) team placed 4th.

Pictured are the Year 12 team: Jason, Oliver, Isabella and Kaylee.

Xavia Zubrinich





## INTERNATIONAL EDUCATION

2015 is an exciting year for International Education at Golden Grove High School. The number of international students has grown dramatically, bringing a new flavour to our already vibrant school. We started the year with the enrolment of two students from Japan; Rina Suzuki and Sayaka Kato from Tokyo. Sadly they will return home on November 29 this year.

Semester Two has seen nine new international enrolments. Marimo Takahashi, Chiaki Yamahata and Ayano Miyake are from Japan on a four week visit. They departed last Friday 14 August after a fantastic time in Adelaide. Martina Meggi from Italy will be studying for one entire semester at Golden Grove High School. Finally, we have three students on a one year program; they are Tia Hellman from Finland, Maja Limstrand from Norway, Max Flambard from France and Angel Loor from Equador who will arrive next week to join this group. These international students have provided our school with community experiences from different realities and cultures. The willingness of our students to embrace this group of international students is to be commended. A special mention goes to all the families who have worked so hard to make these students feel comfortable and safe.

Carlos Gallardo  
Coordinator International Education



## INTERNATIONAL EDUCATION PROGRAM

A major part of the success of the International Programs at Golden Grove High School is due to the involvement of families and the community in providing homestay accommodation for international students while they are studying with us.

Golden Grove High School is keen for prospective new parents and/or families to join our Homestay Program. As a local family hosting an international student, you will have the chance to learn about other cultures, customs and traditions make lasting friendships with your student and their family, and explore fun things to see and do in South Australia.

Families can become involved in hosting short term international students, for short periods of time generally between 5 and 12 days, or longer term students, ranging from 4 weeks and up to 1 year. Homestay families receive \$250 per week for hosting an international student.

If you are interested in becoming a Homestay parent/family and would like to find out more information, then please contact our International Education Coordinator by phone on 8282 6400 or email [DL.1834.info@schools.sa.edu.au](mailto:DL.1834.info@schools.sa.edu.au)

### HOMESTAY ACCOMMODATION – SHORT TERM

This Homestay accommodation is provided for international students on a Study Tour. Students live with a family in the local or surrounding community. Golden Grove High School manages this Homestay accommodation and matches students with an appropriate family. The family transports students to and from school each day and provides all meals. Weekend activities are organised by the host family and often include barbeques, trips to the beach, city experiences and family routines in general.

### HOMESTAY ACCOMMODATION – LONG TERM

Students live with a family in the local or surrounding community. Students have their own furnished bedroom within the family home. All meals are supplied by the family. Homestay families receive \$250 per week for hosting an international student. Homestay accommodation for long term students is arranged by International Education Services (IES), a section of the South Australian Department for Education and Child Development. Please contact the school or contact IES directly on (08) 8226 3402 or at [decdisp@sa.gov.au](mailto:decdisp@sa.gov.au)

Carlos Gallardo  
International Education Coordinator



## SENIOR BOYS 5-A-SIDE SOCCER - WEEK 2

On Thursday 30th July we travelled down to Windsor Gardens Vocational College for the senior boys 5 a-side carnival.

This is an event where GGHS traditionally do well and this year we entered three teams across two divisions.

### Division Two teams

Our Green and Gold teams played in division two against local schools from the North East Vista Zone. Both teams were very competitive throughout the early stages of the day and had some good results. At the lunch break the Green team had won 4 and lost 2, their best result being a 5-0 victory over Parafield Gardens. Unfortunately they were unable to add to this tally after the break and went on to finish 3rd in division 2.

The Gold team finished their minor games with 4 wins, 2 losses and 2 draws and qualified for the 5th v 6th playoff. Unfortunately the boys could not get over the line and finished 6th overall. A great effort by both teams with the highlight of the day being a 3-3 draw between the GGHS teams.

### Division One Team

Our Division One team started well with a 4-0 win against The Heights and a 3-0 win against Parafield Gardens. The boys linked up well all over the pitch and were performing their individual and team roles very effectively. At the lunchbreak we had played 6 games and had a 100% record with 6 wins, the best result being a 5-0 victory over Parafield Gardens. The boys maintained their unbeaten run with two more wins after the break and 0-0 draw against Cedar College setting up a grand-final game against Banksia Park.

Leading into the grand final we unfortunately lost Liam to an injury, but despite this the boys were too strong for our opponents running our 3-1 winners against a competitive Banksia side. This score line capped off a superb day in the cold and ensured that our school qualified for the state finals, later in the term.

### Player achievements:

**Kane** – came in as a late addition to the squad and looked good all day, making some great saves.

**Hamish** – our most dangerous attacking player all day and highest scorer with 9 goals.

**Zac** – got injured early on, but was superb in the last 2 games scoring a hat trick and bagging 6 goals overall.

**Lachlan** – scored 6 goals on the day and was composed and creative on the ball.

**Liam** – got injured late on, but dominated all over the pitch and was able to score 4 goals.

**Luke** – provided pace on the left hand side and bagged 5 goals with composure in front of goal.

**Beau** – very solid at the back and worked hard, got forward a couple of times but couldn't get on the scoresheet.

**Angus** – great work from him and ball distribution was very effective.

Tim Potter

Sports Coordinator/ Year Level Leader (9)



Boys Best & Fairest Winner  
Liam



## SENIOR GIRLS 5-A-SIDE SOCCER - WEEK 2

On Thursday 6th August we travelled to Windsor Gardens Vocational College again for the senior girls' event and despite the sun shining on our departure from school, it was a cold and miserable day for outdoor sport. We entered two teams with one consisting of the girls who played last year and a group of enthusiastic Year 10 girls who were keen to lace up the boots.

### Division Two team

Our Division 2 team started the day with a 1-0 loss to Banksia Park and followed this with another 1-0 loss to Para Hills. The girls were full of running and came close to scoring on several occasions. They broke the deadlock in game three with a great goal from Rhiannon, but unfortunately went down 2-1 against a strong Torrens Valley team. They finished the morning schedule with a 0-0 draw against Windsor and were showing signs of improvement as the day progressed.

This culminated in the semi-final round where the girls played Windsor for a second time and won the game with another goal from Rhiannon. The girls were excited about the win and took a lot of confidence from the performance. Despite losing their last game of the day by another close margin it was good experience for the team in preparation for next year's event when they will be seniors.

Jess provided a lot of run on the day but best and fairest went to Rhiannon who led the team well and scored both goals for GGHS. A big thank you to Melissa Ruciak who supported the girls on the day.

### Division One Team

Our Division 1 team got off to a slow start with a 3-2 loss to a good Banksia side, we were not switched on and allowed our opponent too much space to control the game. The girls regrouped and we discussed what needed to be improved in order to be competitive on the day. It was clear that we needed to play a certain way as the pitches were already water logged and very muddy which was a leveler.

Our second game ended in a 6-1 win and we followed this up with a 3-2 win against Parafield Gardens and a 2-0 win against Roma Mitchell. We were playing well, but as the lunchbreak approached the girls were tiring and were happy to finish the morning with a 2-0 win against Modbury.

After lunch we had another good win against Cedar College and having checked the live ladder we went into the last round knowing that a win against Windsor would put us into the grand final. Unfortunately we could only manage a hard fought 1-1 draw and missed out on the grand final on goal difference. Despite being bitterly disappointed our girls regrouped for the 3rd/4th play-off (re-match against Windsor) and won another hard fought game 1-0 with all girls playing their roles superbly. The girls now move into the State finals in Week 7.

### Player achievements:

**Maddison** – was carrying an injury and was therefore put in goal and made some important saves.

**Lauren** – significant improvement since last year and scored some great goals (4 goals)

**Isabella** – Played well in midfield and looked good going forward with the ball

**Rebecca** – Played in numerous roles and was good on the ball and in defence (2 goals)

**Monica** – Goal machine as usual and really got stuck in when with some physical challenges (11 goals)

**Stephanie** – showed no fear when tackling and was much improved on last year (1 goal)

**Danielle** – New to the team and looked good on the ball and also got on the score sheet (1 goal)

Back row: Tayla, Jess, Danielle, Isabella, Maddison, Monica, Rebecca, Sophie

Front row: Amber, Rhiannon, Steph, Lauren, Caitlin

Tim Potter – Soccer coach

### INFLUENZA

We have been alerted by DECD that there are high rates of absence due to flu in some school sites. We therefore:

1. Encourage parents to keep sick children at home until they are completely recovered, so they do not pass illness on to their peers.
2. Remind parents that it is not too late for children to have a flu injection as we are yet to see the peak of the influenza season.
3. Remind students that good cough, sneeze and hand hygiene are important in preventing the spread of flu. *Wash, wipe, cover, don't infect another.*

### STUDENTS WHO ARE UNWELL AT SCHOOL

Students feeling unwell should report to their teacher and ask to go to Student Services. At Student Services, staff will contact parents/family if needed. Students should NOT call home to report illness. This is very important to ensure safety of all students.

### REMINDER TO FAMILIES

Please advise school of any **change in personal information**, in particular mobile phone contacts and email address. These are the school's main communication methods with families.



## CROSS CAMPUS ASSEMBLIES

Term 3 is traditionally the term when the One+ Campus holds its annual Campus Assembly. This year this took place on Tuesday 18 August. The program comprised of 3 assemblies catering for the wide cross section of students across Golden Grove High School, Gleeson College and Pedare Christian College. Approximately 3000 students participated in a series of assemblies catering for Years 6 – 9, Years 11 – 12 and Years 9 – 10. At these assemblies we celebrated a range of performances by Performing Arts across all schools and Learning Innovation with a theme in 2015 of “Building Capacity through Opportunities and Participation in C21 Learning”.

Students on Campus came together in the Pedare Christian College Chapel to celebrate a long standing tradition hosted by versatile student leaders, representing all schools.

Professional, animated performances by class bands and concert bands were enjoyed by students, staff and special guests. Vocal ensembles, dance troupes and school production casts entertained the audience with their energy and performance incorporating popular contemporary tunes as well as well-known classics. The audience were also entertained by the Learning Innovation taking place on Campus through multimedia presentations during the program.

Mr Paul Wilson, Principal of Golden Grove High delivered an address to all students on behalf of Pedare Christian School Principal Mr Mike Millard and Gleeson College Principal Mr Andrew Baker. Mr Wilson addressed this year’s theme of “Building Capacity through Opportunities and Participation in C21 Learning”.

The finale at each assembly was a testament to the camaraderie and collaboration between our talented students and staff, as a sequel to the many hours of rehearsal bringing together the three concert bands. The performance of so many of our students, with no obvious distinction as to which school each student came from provided a wonderful model of the sum total of our schools talents. They all performed proudly as members of One+.

A great deal of work goes on behind the scenes to ensure that the day runs very smoothly. Thanks go to the students and staff of the 3 music departments for the great musical items and to the student leaders who were the announcers at each of the 3 events.

These assemblies were a fantastic demonstration of the shared learning we are doing and building on campus. What fantastic talent we have in our 3 schools and the students involved deserve hearty congratulations for their fantastic performance work. Similarly their teachers must be congratulated on the work they have done with them to harness the talent and skill.

Oryst Tkacz, Campus Director







## GET YOUR ROCK ON IN OUTDOOR EDUCATION

Term 3 has seen the Yr 11 Outdoor Education cohort conquer fears, learn to take responsibility for each other and learn new skills by participating in the Semester 2 Indoor and Outdoor Rock Climbing Unit. Students had spent the first part of the term preparing in class learning about and practicing the various knots, climbing set-ups, communication codes, equipment use and care, safety and minimal impact use of the environment. The faculty led by Mr Nick Sward has been hard working to add some outstanding resources to the unit giving students a “real sense” of what is involved in climbing before the “real deal”.

The practical assessment phase of the unit involved one 3 hour session in the Vertical Reality Indoor Rock Climbing Gym at Holden Hill and a day out climbing and bushwalking at Morialta Conservation Park. In the indoor gym the students were instructed on the use of different belay devices as well as safety and technique. Students could test themselves on various climbing routes of different grades or difficulty. They soon discovered how strong and fit you have to be to participate in the sport and how important safety and technique are.

The day out at Morialta consisted of rock climbing at two locations in the park and bushwalking for approximately 8kms. The activities were run simultaneously swapping over at midday. The environment was daunting at first but soon after the students were inducted and climbing began, they quickly got into it and were really pushing their limits, working effectively in teams to get each other up the wall. Students also had the opportunity to perform an abseil which (if you ask the students) was terrifying at the start but soon became great fun after they took the first initial move off the top of the cliff.

The bushwalk took students from the top of the park all the way to the bottom and back. Ms Lane provided great insight into the native plant life of the park and students put their koala spotting skills to the test. For many students it was their first experience in the park and they were amazed that such natural beauty could exist so close to the Adelaide CBD. Special thanks to Mr Anthony Grandison, Mr Carlos Gallardo, Ms Mary Lane and Mr Nick Sward for their assistance on the day and in the lead up.

Yours in the outdoors  
Mr Michael Foot  
Outdoor Education Teacher





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### Important Information regarding Laptops for Learning

From 2016 any student who is currently without a laptop or a laptop that is 'end of life', will be asked to supply their own device for their learning at Golden Grove High School. In recent years National Federal funding has enabled schools to subsidise laptop purchase for students. This funding has ceased and as a school we are moving towards the Bring Your Own Device (BYOD) program. We ask that you read the following information carefully to clarify your options in purchase of laptops. The school is currently negotiating with an online Computer Supplier via a Portal endorsed by our school, so that families can purchase appropriately configured laptops that will be compatible with our school systems and infrastructure. **Discussions are not finalised at this stage and we ask that you hold off on any decisions until we are able to provide more detail around what this may entail.**

#### LAPTOP DIRECTIONS FOR 2016:

YEAR	Details of devices being used by students at GGHS
<b>New students Any year level</b>	All new students at any year level will be asked to bring their own laptop to school <b>BYOD</b> . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
<b>Year 8</b>	All students will be asked to bring their own laptop to school <b>BYOD</b> . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
<b>Year 9</b>	Continue with use a <b>School Loan Laptop</b> already supplied in 2015 Continue with existing <b>BYOD</b> . <b>Return school loan laptop</b> , where students will be asked to bring their own laptop to school <b>BYOD</b> . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
<b>Year 10</b>	The <b>Microsoft Surface RT</b> device supplied in 2013 are at end of life, All students will be asked to bring their own laptop to school <b>BYOD</b> . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
<b>Year 11</b>	Continue with use a <b>School Loan Laptop</b> already supplied in 2014/15 Continue with existing <b>BYOD</b> . <b>Return school loan laptop</b> , where students will be asked to bring their own laptop to school <b>BYOD</b> . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
<b>Year 12</b>	Continue with use a <b>School Loan Laptop</b> already supplied in 2014/15 Continue with existing <b>BYOD</b> . <b>Return school loan laptop</b> , where students will be asked to bring their own laptop to school <b>BYOD</b> . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
<b>GG UNIT</b>	<b>School supplied laptops</b> are located in unit classrooms. These laptops assigned to them and stored in trolleys near Unit class rooms. These are not available for take home or use by other students

If you have any questions relating to this information, please send an email to [dl.1834.info@schools.sa.edu.au](mailto:dl.1834.info@schools.sa.edu.au) with the subject line of 2016 BYOD Laptop Program

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator

David Poland  
ICT Network Manager



### **Progressive Achievement Tests (PAT)**

In December 2014 the Minister for Education and Child Development announced a number of new moves to strengthen student performance in our schools. One of these strategies is the Progressive Achievement Tests (PAT). You have probably heard or read information about these PAT assessments in the media over the last few months.

Every student from Year 3 to Year 10 will undertake two of these tests, one in Numeracy and the other in Literacy. These tests are very different to the NAPLAN tests. The main aim of PAT is to provide information to teachers on the strengths and needs of their students.

The PAT Tests are actually an assessment for learning. The results of these PAT tests will be used by teachers for learning design. The tests will indicate what skills they have mastered, what skills they are consolidating and even more importantly what skills students need to be educationally stretched. The tests will be used in conjunction with all assessment information that is gathered using the semester to plan the learning for each student in Years 8, 9 and 10.

At Golden Grove High School each student will complete the test during their scheduled Maths and English classes. The tests are on line, multiple choice and each test will take approximately 40 minutes. Each Maths and English teacher will conduct the test during the last four weeks of this term.

The really important thing is that all students in Year 8, 9 and 10 must bring their laptops to school, fully charged every day to ensure that they will be able to access the PAT tests during English and Maths classes. If for some reason your child does not have access to a functioning laptop, they will need to report to the IT Help Desk to ensure that they have a workable device to undertake the test.

If you have any questions relating to the PAT assessment for learning, please call Toni Carellas during school hours on 8282 6400.

Toni Carellas  
Deputy Principal

## **NUMERACY & LITERACY RESULTS PLUS FOR GOLDEN WAY LEARNERS**

A whole-of-partnership improvement plan that aligns effective site-specific strategies is driving improvement in numeracy and literacy in the Golden Way Partnership.

The partnership's Results Plus team comprises leaders from each site who are released one day a week through Results Plus Program resourcing. The team works and learns together with the aim to collaboratively accelerate improvement in student achievement. This model enables effective practice to be identified within the partnership and transferred back to individual sites to strengthen existing practices. With all sites represented on the team, the de-privatisation of practice has been key to driving improvement planning. The team collated, audited and analysed standards of educational achievement, interventions, assessment processes and whole-school programs across the partnership to inform strategic planning.

Golden Grove Primary School Principal, Wendy Moore, says "The partnership's model has enabled the building of a strong network to develop a clear understanding of what constitutes an effective pedagogical shift in numeracy and literacy across the partnership.

"We are focused on how we can accelerate student achievement by shifting pedagogy and mindsets in the process of intentional and relevant teaching and learning across the curriculum."

As a result of this work, each partnership site has identified their key priorities around the four expectations of the Results Plus program:

- Track and monitor every learner's growth
- Have a numeracy and literacy improvement cycle
- Enact changes in pedagogical practice
- Identify and enact clear intervention processes

A shared priority for Term 3 is to develop an understanding across the Partnership of "the connections between results and the plus". A combined staff meeting in week 2 was enthusiastically attended by over 140 teaching staff to begin this work.

With goal setting, formative assessment, whole school agreements in literacy and numeracy also high on the Term 3 improvement agenda, each site will conduct student surveys to include student voice in the pedagogical shift. Surveys are based on the TfEL and focus on mindsets and disposition. This will provide valuable partnership and site data.

Early years partnership leaders will visit each other's sites in Terms 3 and 4 to identify, share, adapt and develop consistent early years practice.

The Golden Way Partnership Results Plus project includes leaders from Golden Grove Primary School, Greenwith Primary School, Keithcot Primary School, Wynn Vale School, The Heights School, Golden Grove High School, Keithcot Farm Children's Centre and Golden Grove Primary School.

*Article from the DECD Staff Bulletin*



**DATES TO REMEMBER: AUGUST 31 - SEPTEMBER 25**

For more information about GGHS events, please visit the schools calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

**FRIDAY 4TH SEPTEMBER**  
**SCHOOL CLOSURE DAY**  
**FOR**  
**ROYAL ADELAIDE SHOW**

**Term 3, Week 7**

Monday 31st August	Startsmart Y8 Counselling Seminar DRMC 9.00am
Wednesday 2nd September	Y10 Boys 5-a-side Soccer Unit - Hills Trip Y9 Haighs Excursion 10.30am - 1.30pm Y12 F&H Parent Dinner 1.05-9.00pm Y10 to 11 Course Confirmation 3.30 - 8.30pm
Thursday 3rd September	Y9/10 Boys Basketball Girls State Soccer - West Beach
Friday 4th September	Show Day - School Closure Y7 Feeder School Visits

**Term 3, Week 8**

Mon 7 - Fri 11 September	Y12 Exams/Workshops
Monday 7th September	Y8-9 Parent Information Night 6.00pm DRMC Y9-10 Parent Information Night 7.00pm DRMC
Tuesday 8th September	Finance Meeting 6.30pm
Wed 9 - Fri 11 September	Y12 Self-Reliant OED Camp
Wednesday 9th September	HPE Day Sponsored Walk L1&2 GG ICT Ref Committee 6.00pm
Thursday 10th September	Y8/9 Volleyball

**Term 3, Week 9**

Mon 14 - Tues 15 September	Y12 Dance Performance Exam Rehearsals
Tuesday 15 September	Y8 STEM Excursion UniSA (classes E-H)
Wednesday 16 September	Y12 Dance Performance Exam Y11 Outdoor Ed Aquatics Governing Council Meeting 7.00pm
Wed 16 - Fri 18 September	Y12 Self-Reliant OED Camp
Thursday 17 September	Unit Football Carnival Y11 Outdoor Ed Aquatics
Friday 18 September	Y8 STEM Excursion UniSA

**Term 3, Week 10**

Mon 21 September	Mountain Bike Carnival
Tuesday 22 September	Y11 Chemistry Excursion Unit Disco at HQ 10.30am - 1.30pm Vista Sport Finals
Wed 23 - Fri 25 September	Y12 Self-Reliant OED Camp
Friday 25 September	End of Term - Dismissal 2.10pm

**Term 4, Week 1**

Monday 12 October	Term 4 begins
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