

## 2014

1 Adey Place, Golden Grove  
South Australia 5125

T: (08) 8282 6400

F: (08) 8282 6499

E: dl.1834.info@schools.sa.edu.au

www.goldengrovehs.sa.edu.au

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Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal



High quality teaching and learning is a key priority on our school improvement agenda. Research tells us that the single most important factor determining the quality of the education that a child receives is the quality of the teacher.

Our teachers have worked hard this year to ensure that the teaching and learning opportunities that they provide are meaningful and relevant to the needs of their students. Our staff have undertaken regular training and learning to ensure that their curriculum knowledge is contemporary and that their classroom practices are engaging and relevant.

Our staff appreciate the support that parents have given them to provide time for our professional learning. Teaching staff have spent significant time this year planning and re-aligning their teaching and learning practices to the new Australian Curriculum. Our teachers are applying the knowledge and skills that the Australian Curriculum and SACE promotes within the Teaching for Effective Learning Framework.

Our teachers have participated in the WaSL (Watching Students Learn) Strategy again this year and this has facilitated conversations with colleagues about student learning. Our staff have Performance & Development Plans – for teachers these plans outline the goals they have to improve their teaching and the goals they have to support their professional development and on-going learning.

We want success for all of our students – we will continue to implement teaching & learning strategies that connect with the needs of our students. We value the feedback about teaching and learning that our students and parents provide to us. It is through feedback that we can continue to improve. Last year I received some feedback

when I asked some students to outline the characteristics of great teachers. I have listed these qualities below – it is these qualities that our teachers aspire to develop and improve upon in their personal learning and professional development.

Great teachers:

- Set high expectations for all students
- Have clear plans that outline to students what they will be learning and how they will be assessed
- Are well prepared and are organised
- Enjoy working with young people and are able to engage with them
- Form strong relationships with their students and show that they care about them as people
- Are masters of their subject matter
- Communicate regularly with their students and keep parents informed of student progress

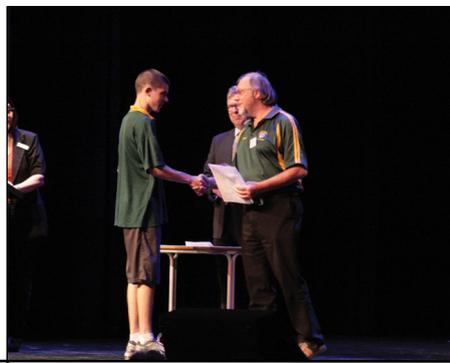
I thank our teachers and staff for the fantastic contributions they have made this year. The wonderful results and outcomes that many of our students have achieved this year (as witnessed in our end of year assemblies this term) is due to the dedicated work our teachers and staff have provided to support student learning, 2014 has been another great year.

Thank you everyone for your contributions and hard work.

Best wishes for the Christmas and New Year season. Please keep safe over the holiday period. I look forward to seeing you all again in 2015.

Merry Christmas  
Paul Wilson  
Principal





## YEAR 10 - 11 FINAL ASSEMBLY

This important event was held before an appreciative audience on Tuesday 18th November in the Dame Roma Mitchell Centre. Hosted by our Student Voice Presidents for 2015 Cassandra Latter and Jordan Miladinovic, the program of award presentations was punctuated by a rendition of the song "Royals" by the Singing Group and a terrific dance performance called "Freaks" by the Year 10 Special Entry Dance Class. The Official Party included representatives of a range of supporters of Golden Grove High School including the Lion's Club of Golden Grove who continue to donate generously to our celebrations fund helping to make financial recognition of student excellence possible. Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards.

Greg Walkom  
Senior Leader  
Student Achievement and Well-being  
Senior School



## 2014 SPECIAL AWARD WINNERS



Clinton Ashmore  
Lions Major Service Award



Jamee Faraonio  
Lions All Rounder Award



Beau Jones  
ADF Award



Shae Dinunzio  
Governing Council Leadership



Cassandra Latter  
Peter Lancaster Award  
Zonta Award



Amy Golebiowski  
Performing Arts Award



Jacquelyn Cannon  
VET Award



Matt Carter  
VET Award





## 2014 SPECIAL AWARD WINNERS



### Year 8 Awards

#### Acknowledgement Awards

Philippa McMurtrie  
Nathan Riley  
Mitchell Jackson

#### Merit Awards

Salina Aloisi  
Branson Gil  
Philippa McMurtrie  
Hannah Meade  
Clea Panozzo  
Taylah Pitfield  
Maegan Siviour  
Lauren Smith

### Year 9 Awards

#### Acknowledgement Awards

Charlie Sellmann  
Hayley Caldwell  
Riley Greenhalgh

#### Merit Awards

Angel Allen  
Hayley Brand  
Melissa Charlton  
Emily Creten  
Kasey Cummings  
Curtis Graham  
Alice March  
Indianna Marrone  
Leah Schamschuren  
Navin Shah  
Jake Thorogood

#### Special Awards

MS Leadership - Maddison Williams  
MS Major Service - Stephanie Rollison  
MS All Rounder - Emma Seeliger

### Year 10 Awards

#### Acknowledgement Awards

Sibrina Beukes  
Alexander Lai De Oliveira

#### Merit Awards

Caitlin Williams  
Alisha Coombs  
Keagan Lee  
Erin Swanbury  
Angela Wasilewski  
Maddison Dale  
Kyle Thorogood  
Chelsea Milton  
Kirra Taylerson-Lilley  
Jordan Tolmachoff  
Anna Grigorev  
Oscar Watson

#### Year 10 High Distinction

Alexander Lai De Oliveira  
Vishnu Gunapathi

### Year 11 Awards

#### Acknowledgement Awards

Isabella Washington  
Jordan Miladinovic

#### Merit Awards

Simone Lowe  
Carly Sisto  
Shannon Hughes  
Kyra Charsley  
Jarred Jaede  
Caitlin Waldie  
Katie McGill  
Nicole Khouzam  
Lauren Moore  
Liam Salter  
Grace Thompson

#### Year 11 High Distinction

Danyal Carapiet



## YEAR 8 - 9 FINAL ASSEMBLY



This important event was held on Tuesday 9th December in the Dame Roma Mitchell Centre. Hosted by our Year 9 Student Voice representatives Chelsea Doyle and Alex Sinkinson, this engaging assembly included the presentation of service, academic and special awards and the graduation of Year 9 students into the Senior School.

Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards and the Year 9's who now move on to the Senior School.

Mike Meredith  
Senior Leader- Middle School

## YEAR 12 FAREWELL AND AWARDS CEREMONY



On Wednesday evening, November 11th in the Dame Roma Mitchell Centre at Golden Grove, parents, teachers, support staff and the Year 12 Class of 2014 gathered to recognize the ending of their time here at Golden Grove High School.

The preceding weeks had seen much vital work done in examinations with the aim of successfully completing assessment requirements and in so doing, the secondary education of the class of 2014. It was fitting to pause to acknowledge the closing of this chapter in their lives. The ceremony was not about the recognition of academic achievement but rather, by saying farewell in this way, we acknowledged the contribution each of these students has made to their own schooling, this school and the schooling of their peers. We acknowledged the supportive and guiding role that others have played in the education of these fine young adults by welcoming parents and other supporters of the students along with some special guests.

Congratulations go to the deserving winners of the major awards.

This gathering was also an opportunity for the Principal to present the Jennifer Rankine MP – Volunteer of the Year Award for an outstanding contribution featuring Volunteer work and a commitment to Golden Grove High School and the Community over a considerable length of time. This award was presented to Mr Ron Barnes.

For the first time, as a mark of respect, the Ian Coad Performing Arts Award recognising excellence in the Performing Arts at Year 12 level was presented. It went to the talented William Stockdale.

Thanks goes to the organising committee headed up by Mr Derek Jeffrey who did a great job. We wish the class of 2014 all the best in the testing time ahead and the best of luck in their lives beyond this place. We thank them for their contribution to Golden Grove High School.

Early in 2015 at a Senior School Assembly the academic results of our 2014 highest achievers as determined by the SACE Board, will be acknowledged.

Greg Walkom  
Senior Leader  
Student Achievement and Well-being  
Senior School





**2014 SPECIAL AWARD WINNERS**



William Stockdale  
Ian Coad Performing  
Arts Award



Sianhi Blatchford  
Sharon Winen  
Memorial Award



Kavita Shah  
Rotary Community and  
School Service Award



Stefanie Aworth  
Caltex Best All  
Rounder Award



Shelby Dunlop  
Female Sports  
Award



Madison Marcelis  
Service to School  
Award



Kayla Richards  
Makin Humanitarian  
Award



Sarah Tesolin  
DC George Award



Jack Turnbull  
Male Sports Award  
Principals Award



Liam Hayes  
Principals Award  
ADF Leadership and Teamwork Award



## UNIVERSITY SA ENGINEERING WEEK 2014

During Week 10 Term 3, three Year 10 students, Sibrina Buekes, Alisha Coombs and I, attended the 2014 Engineering Week at the Mawson Lakes Campus of the University of South Australia. The decision to attend University every day for a week was one of the best I have made. Throughout the week we were exposed to all the major types of engineering – Civil, Electronic, Mechanical and Mechatronic. Students were given the opportunity to produce concrete, (a fun, but difficult task), an electronic scale system and the final product of the week, a windmill.

One of the highlights was a day that students spent working with robots in Mechatronics. This involved 'Robo-Wars'. At times there was not much control of the robots and many collisions! This opportunity also enabled us to meet students from other schools as well as some interesting people that I do not think I will forget.

Brianna Douglas  
Year 10 Student

## PREMIER'S READING CHALLENGE CELEBRATION

The Premier's Reading Challenge has been a huge success this year with nearly 60 students participating in the race to read at least 12 books in total. The Challenge is a literacy engagement program that was introduced by the Premier in 2004. It is about promoting reading and literacy by encouraging students to read regularly and to give them access to new books available. Studies show that student achievement is directly related to how often they read. Educators recognize this and that is why the Challenge was developed. .

*Contact <http://www.prc.sa.edu.au/> for more information.*

Students who participated this year enjoyed the competition and were encouraged by their teachers to read avidly. Students in the unit were also supported by Year 11 Child Studies students while they read their books and enjoyed attending the Golden Grove Library once a week to return and choose new books. Year 9 students had regular reading lessons in the library where they could ask the teacher librarian to recommend titles and then stay and read.

Popular titles read by students included The Hunger Games trilogy, Diary of a Wimpy Kid books and the Harry Potter series.

The achievements of these students were celebrated at a pizza lunch during Week 6. Pizza and sweets were provided and enjoyed by all and then all participants were presented with medals and certificates by the Principal, Mr. Paul Wilson.

All students who participated in the Premier's Reading Challenge were very proud of their achievements this year.

I think the following quote sums up the philosophy of the Challenge well:

*The simplest way to make sure that we raise literate children is to teach them to read, and to show them that reading is a pleasurable activity. And that means, at its simplest, finding books that they enjoy, giving them access to those books, and letting them read them.*

*By Neil Gaimann who wrote, "The Graveyard Book",*

Vivien Muscardin  
GGHS Library





## PICSE

Each year, Primary Industries Centre for Science Education (PICSE) runs the Industry Placement Scholarship Program. This program includes a week long fully funded camp where students visit industry places and research organisations in the Riverland, Barossa Valley, Adelaide, the Southern Vales and the Adelaide Plains. There is also a day at a local University and the Waite Research Institute. On this camp students will meet scientists, find out about career opportunities, try the technology and learn about South Australian science. The camp also includes social activities like bowling nights and quiz nights.

Students then spend the second week in an industry placement at a science organisation where students work alongside a research scientist in industry. Students will assist the scientist in daily operations and finding solutions to complex problems associated with their research. Following this placement, there is a presentation evening where students talk about their findings and experiences. Once the requirements of the industry placement have been completed, students receive \$300 for their efforts.

Some of the organisations that have been visited in past years include:

- Primary Industries & Resources SA
- Rural Solutions SA
- SA Research & Development Institute
- Australian Centre for Plant Functional Genomics
- SA Food Centre
- Lenswood Research Centre
- Almond Board of Australia
- Loxton Research Centre
- DPI (Dept Primary Industries) Mildura
- Flinders University
- AgriExchange Pty Ltd
- Biological services
- Banrock Station
- Amcor Glass
- SA Murray Darling Basin NRM Board
- Scholefield & Robinson Horticultural Services

To be selected for the camp and work placement, students must complete an application form and be shortlisted. Students are then interviewed to determine the 25 successful candidates. This year, there were a large number of entries from 14 different schools.

Congratulations and well done to Natasha Hallett (Year 11) and Audrey Atakwiteka (Year 11) who were successful in gaining a place in the South Australian Industry Placements.

Mrs Karagiannis  
Science Teacher





## INDIGENOUS STATE TEAM - NETBALL SUCCESS

Congratulations to two of our Year 8 students, Kiarah Wilkey and Aali-Tae Buckskin who were selected for the U15 Indigenous State Netball Team earlier this term. The team operates at U11, U13, U15 and U17 level and then feeds into the senior grades where Indigenous competitors from all over the State play against each other. The girls trained for ten weeks at ETSA Park under Vanessa Dempsey the State League Coach for Oakdale. Aali has been playing for Kaurana since she was 8. She has made the State Development Squad three times in U11's, U13's and U15's. This was Kiarah's first year playing for the team.

The girls played a series of games and qualified for the final undefeated with an impressive 19-3 win against Black Panthers in the semi-final. The Grand Final was also a comfortable win with the team finishing up 15-9 winners against the Riverland.

Well done for this fantastic achievement girls!!!

Mr Potter  
Sports Coordinator

## EXCEPTIONAL SERVICE TO SCIENCE AWARD NOMINATION

### Margaret (Margey) Knapp

For 27 years, students and staff alike have benefitted from Margey's exceptional organisation, communication and planning. Margey began working as a Laboratory Manager in 1987 at Thorndon High School and then moved to Enfield High School in 1988.

It has been over the past 25 years that Margey has supported Senior Science students from Golden Grove and for the last 15 year, the three secondary schools of One+, Golden Grove High School, Gleeson College and Pedare Christian College.

Margey initially won the position as the Laboratory Manager at Golden Grove High School when it opened in 1989. In 2000 Margey was given the opportunity to be the Laboratory Manager of the Shared Science Facility. The Shared Science Facility is an outstanding resource consisting of 8 Science Laboratories and teaching rooms which are shared between the staff and students of One+. This Learning space can see up to 7 different classes a week use each room, which means anywhere from 1200-1400 Senior students pass through the doors in one semester alone.

Margey deals with the varying needs of a range of Senior School teachers and Leaders in a professional manner and has taken on the important role of mentor to a number of new Laboratory Managers over the years. Margey also maintains one of the safest work environments you will come across and has been a crucial player in the re-fit of the Shared Science Laboratories over the years.

In all these years, Margey's commitment and enthusiasm has never waned. Just last year, a new Stage 1 Engineering subject was introduced on Campus and Margey could not have been more genuinely enthused to be involved, support the staff and students and was clearly proud to see them find success in their endeavours.

It is without any hesitation that the Science Staff and Leadership teams of the One+ Campus strongly recommend Margey Knapp for recognition in the form of an Exceptional Service to Science Award.





## **CHANGES TO THE SECONDARY SCHOOLS TAX FILE NUMBER PROGRAM IN 2015**

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

### **How students can apply for a TFN from 1 January 2015**

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at [ato.gov.au](http://ato.gov.au) by searching for 'QC27248'. Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at [ato.gov.au](http://ato.gov.au) by searching for 'QC22604'.

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at [taxsuperandyou.gov.au](http://taxsuperandyou.gov.au)

In the coming weeks we will provide more information by email on how students can apply for a TFN and the educational services we can provide. In the meantime if you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.

Steve Vesperman  
Deputy Commissioner of Taxation

## **YEAR 10 INTERSCHOOL DEBATING**

On the afternoon of Sunday 30th November our Year 10 Interschool Debating Team – Thai McGill, Sam Gray and Alexander Lai de Oliveira – competed in the Intermediate A Grade Grand Final Debate run by the South Australian Debating Association (SADA) at the University of South Australia's City West campus.

The debate was against St Dominic's Priory College, was ably chaired by our Year 8 debater, Amber Griffin, and was of a very high standard. Our Year 10 Team convinced two of the three adjudicators "That Australia is a bad environmental citizen" to win in a majority decision! Not only that, but Alexander Lai de Oliveira (who has been selected for the SADA for their State Debating Team Training Squad) won another medal as the 'Most Outstanding Speaker' in this debate. Congratulations, Year 10s!

The SADA Education Officer, Jacqueline Jacobs, congratulated Golden Grove High School on producing a Grand Final Winning Team after only being a member of the SADA Interschool Debating Competition for three years. Onward and upward, Golden Grove debaters!

Sue Lyons  
Interschool Debating Coordinator



Distribution of books, stationary and payment of the School Charges can be made at the following times in the Dame Roma Mitchell Centre.

**PAYMENT CAN BE MADE BY CASH, CHEQUE, CREDIT CARD OR EFTPOS**

**Wednesday 14th January  
1.00pm - 7.00pm**

**Thursday 15th January  
1.00pm - 7.00pm**

**Friday 16th January  
8.30am - 1.30pm**



Centacare



Centacare

## Who's In Charge?

A FREE 7 week course for parents whose children are abusive towards them

This course is for parents of children between 8 and 18 who feel constantly challenged by their children's behaviour. The course is based on the work of Eddie Gallagher and aims to:

- Reduce parent's feelings of isolation
- Challenge parent's feelings of guilt
- Create belief in the possibility of change
- Explore anger, both children's and parents'
- Develop safety plans for families
- Help parents to look after themselves
- Clarify boundaries of acceptable and unacceptable behavior
- Examine strategies for creating consequences for unacceptable behavior
- Reinforce progress and provide emotional support



**Venue**  
Mark Oliphant College  
Children's Centre  
Douglas Drive  
Munno Para West

**Cost** Nil

**Duration**  
10.00am - 12.30pm

**Dates (all sessions to be attended)**

Session 1 - Thursday Feb 12  
Session 2 - Thursday Feb 19  
Session 3 - Thursday Feb 26  
Session 4 - Thursday Mar 5  
Session 5 - Thursday Mar 12  
Session 6 - Thursday Mar 19  
Session 7 - Thursday Mar 26

**Bookings essential, please contact Centacare on 8250 3694.**



This project is funded by the Government of South Australia Department for Families and Social Inclusion and Department for Education and Child Development.

[www.centacare.org.au](http://www.centacare.org.au)

## Engaging Adolescents

A FREE three session course for parents  
The course is run by the Northern Parent Resource Program

### What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – Is it serious? What's worth reacting to and what's not...
- How to hold the difficult conversations more successfully



**Where:**  
Centacare, 33 Carey Street, Salisbury

**Duration: (all dates to be attended)**  
**Week 1** Tuesday 3 March 2015  
**Week 2** Tuesday 10 March 2015  
**Week 3** Tuesday 17 March 2015

**Time:** 10.00am to 12.30pm  
**Cost:** Free

A crèche is also available free of charge.

Places fill quickly – please book early.  
Bookings for the course and crèche are essential.  
Please contact Centacare on (08) 8250 3694.

Engaging Adolescents - ©Parentshop

[www.centacare.org.au](http://www.centacare.org.au)



Centacare

## Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course  
The course is run by the Northern Parent Resource Program

### Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management



Bookings will be accepted from Tuesday 27<sup>th</sup> January, 2015

**Where:**  
Centacare,  
33 Carey Street, Salisbury

**Time:** 10.00am to 12noon

**Duration:** 6 weeks

**When (all dates to be attended):**  
Thursday 19 February 2015  
Thursday 26 February 2015  
Thursday 5 March 2015  
Thursday 12 March 2015  
Thursday 19 March 2015  
Thursday 26 March 2015

A crèche is also available free of charge.

Bookings for the course and crèche are essential.  
Please contact Centacare on (08) 82503694

[www.centacare.org.au](http://www.centacare.org.au)



**DATES TO REMEMBER: JANUARY 26 - FEBRUARY 20**

For more information about GGHS events, please visit the schools calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.



**Term 1, Week 1**

Monday 26th January	Australia Day
Tuesday 27th January	First Day Term 1 - Y8 and Y12 Orientation Day
Wednesday 28th January	First Day Term 1 - Y9 - Y11 Y8 - 10 House Meetings
Friday 30th January	Y11 Orientation Day DRMC

**Term 1, Week 2**

Tuesday 3rd February	Senior School Assembly 9.00am Middle School Assembly 10.50am
Wednesday 4th February	School Photo Day Y8 Acquaintance Night 6.00pm DRMC Governing Council AGM 7.00pm DRMC Foyer

**Term 1, Week 3**

Monday 9th February	NEVO Begins
9th - 11th February	Y8 Camp 1
Tuesday 10th February	School Photo Catch-up Day Finance Committee Meeting 6.30pm
12th - 13th February	Swimming Trials Y8 - 12, 8.30am - 11.00am at State Swim

**Term 1, Week 4**

16th - 17th February	Y11 OED First Aid
Tuesday 17th February	Y8 Girls Basketball Y10 UniSA 9.00am Grounds, Facilities & Services Ctee 6.30pm
Wednesday 18th February	New Student Meetings Y9 & Y10 - 10.50am Y11 & Y12 - 11.35am GG ICT Reference Group 6.00pm
18th - 20th February	Y12 OED First Aid Y10 EXCEL Camp
Thursday 19th February	Y8 Boys Basketball PACTS Evening 4.30pm - 6.30pm Conf Room
Friday 20th February	Senior Lawn Bowls