

## 2014

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**Student Free Day  
Friday 28th November**



Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal



### What do we expect from our graduates?

We have just concluded our Year 12 Graduation Ceremony for 2014. What a fantastic event it was. A special thank you to Greg Walkom and Derek Jeffrey for making it an occasion for our Year 12's to remember. We thanked our Senior Class of 2014 for their contributions to their school and we have specially acknowledged those who have recorded significant achievements and those who have contributed exceptionally as student leaders and school community members.

In addressing the Graduation Ceremony I asked all of our class of 2014 to reflect.

### How has your learning and development gone at this point in your life when you are leaving school?

I asked them whether they could answer 'yes' to the following questions:

1. Do you have the essential skills in literacy and numeracy?
2. Do you have the skills to use information and communications technology productively?
3. Are you able to think logically?
4. Are you able to obtain and evaluate evidence in a disciplined way?
5. Are you able to successfully work towards solving problems by drawing on your learning?
6. Are you able to plan independently and in teams and collaborate with others?
7. Are you able to communicate with others effectively and form and maintain healthy relationships with others?
8. Are you optimistic and motivated to achieve your full potential and do your best?
9. Do you have a pathway towards continued life success in further education, training or employment?

10. Do you have a sense of self-worth and personal identity that enables you to manage your well-being?
11. Do you have a set of personal values that will enable you to act with moral and ethical integrity?
12. Do you appreciate Australia's social, cultural and religious diversity?

During this year we have continued our conversations about the qualities we want all of our students to have when they graduate from our school. The Government's Declaration of Educational Goals for Young Australians highlights that our country wants all young Australians to be

- Successful learners
- Confident and creative individuals
- Active and informed citizens

What does this mean for our school and our community?

I have listed 12 questions above – are these the qualities that our families and community expect our students to have when they leave school?

I believe that our school measures up and that we can confidently assert that Golden Grove High School has been significant in developing these graduate qualities in our students.

I welcome parent and community comment and thoughts about the qualities our young people should have after 12 years of schooling.

Paul Wilson  
Principal



## GIRLS LEADERSHIP CAMP 2014

A group of 31 girls from Years 8 and 9 attended Woodhouse Activity Centre at Piccadilly for a 3 day activity based Camp during Week 4. Students that were nominated by Home Group teachers have demonstrated leadership potential in a positive way at Golden Grove High School.

The girls participated in a variety of challenging tasks with a team work focus including:

- Challenge Hill
- Lazer Skirmish
- Orienteering
- Assertive Training / Strategies
- Team Challenges/Initiative Tasks

A few quotes from the girls were:

***“What an adventure I had and I learnt so many new things”***

***“Leadership camp is a camp where you learn to make your own decisions”***

***“The only thing that can stop you from being a leader is your persistence”***

***“This camp didn’t just make us leaders, it gave us the mindset to become a good one”***

***“Everybody can play the part of a leader”***

***“Talking to new people can be quite a challenge but then again being a leader and learning the ways of one is also a challenge”***

The following girls should be commended for their achievements throughout the 3 days. We hope that they continue with their leadership skills throughout the rest of their schooling at GGHS.

Alysha Briggs, Natasha Lodola, Chelsea Chandler, Tenille Morrison, Georgia Cunningham, Alysha Lavery-Brook, Shannon Moore, Stevie Hearl, Tahlia Jarvis, Annaliese Heritage, Gracie Lines, Paige Brewis, Bethany Porter, Angel Allen, Salina Aloisi, Robyn McKay, Amber Kenny, Jin-Young Yun, Casey Kennaway, Annika Stanisch, Ojus Sharma, Lauren Smith, Philippa McMurtrie, Sascha Windsor, Lucy Johnston, Rhiannon Bickle, Tayla Allen, Sophie Thompson, Hannah Meade, Maddi Bilsborrow and Tiegan Hulley.

A big thank you also to Xavia Muxyka and Kathy Hodgson for their support over the 3 days plus Emma Talbot and guest speaker Lesley, for their visit and words of wisdom.

Belinda Noack

Student Counsellor

## NOT CONTINUING WITH ENROLMENT FOR 2015?

We understand several students have indicated they may not be here at this school for the start of next year due to reasons such as family transferring interstate or overseas, or moving house and enrolling at another school.

As you would be aware, there is an enormous demand for enrolment at Golden Grove High School and finalising our expected enrolment numbers for the New Year is critical in determining staffing and resources.

If your child or children will not be attending Golden Grove High School in 2015, it would be appreciated if you could advise the school (in writing / email / telephone call) at your earliest convenience.

Once we have formal notification, we can issue a Clearance Form to start the process of formally clearing the student from this school so they can take up opportunities elsewhere. Books, padlocks and other items on loan will need to be returned before any deposits/ refunds can be processed.

Your assistance in this matter is appreciated.

Paul Wilson  
Principal





## **YEAR 11 OUTDOOR EDUCATION** Ral Ral Creek

A canoe expedition is always a highlight of the Semester. Who wouldn't enjoy paddling a canoe 25km over two days? The preparation began long before the expedition; students planned a route card, menu plan, checked equipment lists and prepared the boats.

The loading up of the canoes and checking the equipment immediately highlights the natural leaders in the group, this year was no exception. With warm weather and light winds forecast, the group set off for the Murray River. Just over 4 hours later, we arrived and unpacked the boats. We only had a short paddle on day 1 to our camp, which included a portage over a shallow point in the river.

Day 2 was our longest paddle, 20km in total. We set off early with each canoe taking it in turns navigating and managing the group. We set a lightning pace and stopped for several swims along the way. There were many laughs and even a few tears (mainly due to the many spiders positioned along the route). Everyone managed to independently cook and organise themselves effectively.

Overall, the excellent weather, skill level of the group and high morale added to the experience. There's no substitute for the outdoors with many flora and fauna observed in a picturesque part of the State. The constant sound of the Kookaburras bellowing along the route, emus drinking from the riverbank and kangaroos bounding across the landscape made the whole experience even more relevant and real.

Nick Sward  
Learning Area Leader - PE / Health

## **YEAR 12 DESIGN & TECHNOLOGY**

### **Furniture Construction**

Pictured are some of the Major Products produced by the students in the Furniture Construction class. The entertainment tables and units were designed and modelled using Autodesk Inventor. The projects were built from the ground up to suit the students individual needs. After much hard work all these students were extremely satisfied with the excellence of their efforts. I congratulate them on the quality of their outcomes and the level of tenacity they demonstrated while they were producing them.

I am sure you will agree their new furniture looks good.

Steve Hocking  
Design & Technology

## **UN YOUTH PUBLIC SPEAKING COMPETITION**

On Saturday 8th November three GGHS students – Philippa McMurtrie, Leah Schamschurin and Jamilla Hujale – took part in Voice SA. This is a public-speaking competition run by United Nations Youth SA, which asks students to explore key issues facing the global community, and to present creative solutions to these issues. All three of our entrants were selected in the top 4 students in their Divisions and participated in the State Final on Sunday 16th November.

Our Year 8 rep, Philippa, addressed the question: 'What can Australia do to reduce global poverty?' Philippa made an impassioned plea for us to turn our minds to the problem. Our Year 10 rep, Jamilla, addressed the question: 'How should the international community deal with countries that violate their citizens' human rights?'

Well done to all three of our competitors on representing GGHS so well. Thanks go to our speakers' parents and to Mr Wilson for joining me in the audience supporting our students.

Sue Lyons  
EXCEL Coordinator





## REMEMBRANCE DAY 2014

The tradition of commemorating Remembrance Day continues at Golden Grove High School, and this year we once again were fortunate enough to have a Guest Speaker, a Catafalque Commander and Party, as well as a Bugler, provided by the Australian Defence Force and whose presence adds significantly to our Assembly. The students enjoy having some of the more formal aspects of a military ceremony embedded within our assembly and are a very respectful audience.

This day is significant to all Australians, in that our Defence Force continues to be deployed overseas to maintain peace and harmony on a global basis. This is in keeping with the original reason that Remembrance or Armistice Day was initiated – to remember those who fought for the values that we all enjoy today – freedom, peace and acceptance. Remembrance Day is particularly special at Golden Grove High School, as we have a high percentage of students who are from a Defence family.

Increasingly, we have included students who wish to be involved in our Remembrance Day assembly. This year we had four students, who are also Army Cadets, assist with the flag raising duties, and they took their role very seriously and represented their units well (from 44ACU and 413CU). Thank you to students; Brayden and Matthauss (Year 10), and Lewis and Matt (Year 8), for their excellent contribution.

Charlie, a Year 9 student, read some historical information on Remembrance Day and some Year 11 Drama students (Bella, Claudia, Georgina and Grace) together with Mrs Humphries, read some authentic letters from World War 1 written by soldiers to their loved ones in Australia. This performance was very moving and gave the audience a glimpse of the incredible circumstances that these young people had to endure during that time.

At the end of the Assembly we heard about the Memorial Wall that has been under construction at the entrance of the school. We would like to acknowledge and thank the ANZAC Day Commemoration Council, Department of the Premier and Cabinet to whom we applied for and received funding to help finance this project, as well as contributions from Golden Grove High School. Thank you to Mr Mawson and his 2013 and 2014 Building and Construction classes who have been involved in the design and construction. As well, these students provided most of the labour under the watchful eye of Mr Mawson. They have done a fantastic job! We are now waiting for the three service plaques and a new flagpole, and the Memorial Wall will be completed. Thank you to the small committee of staff who have helped make this Wall a reality - Mr Howieson, Mr Mawson, Mr Meredith, and Mrs Ruciack.

Each year we enjoy involving both the military community and the school community in our Assemblies. It is an excellent opportunity to draw the students into an extremely important day in Australian and global history. Thank you to everyone who was involved.

Linda DeBoer  
Defence Transition Mentor





## 2014 MATHEMATICS COMPETITIONS

Students at Golden Grove High School have produced impressive results in the Australian Mathematics Competition and the International Competition and Assessment for Schools in Mathematics.

39 students sat for one or both of the competitions to achieve a total of 24 certificates at Credit or Distinction level. Congratulations to all students who sat for the Competitions.



AUSTRALIAN MATHEMATICS COMPETITION		INTERNATIONAL COMPETITION and ASSESSMENT for SCHOOLS in MATHEMATICS
<b>Distinctions</b> Angel Allen Branson Gil Joshua Gil Kate Innes Alexander Lai De Oliveira	<b>Credits</b> Tayla Anderson Sarah Jane Dilmetz Keelan Docking Mattie Ernst Curtis Graham Jarod Graham Anna Grigorev Emily Richards Emma Seeliger Kyle Storie Oscar Watson	<b>Distinctions</b> Curtis Graham 9  <b>Credits</b> Angel Allen 9 Thomas Bills 10 Branson Gil 8 Joshua Gil 10 Jarod Graham 10 Alexander Lai De Oliveira

Mali Naheswaran  
Learning Area Leader - Mathematics

## UNIVERSITY OF ADELAIDE TECH SCHOOL 2014

The School of Computer Science at the University of Adelaide was host to five of our Year 10 students to learn more about the world of computer science at TECH School! This is the fourth successive year that a different group of Golden Grove students have attended the TECH School.

Gabrielle Horvat, Lauren Tylor, Brodie Tressider, Alexander Lai de Oliviera and Matt Carter recently attended this interactive two-day program. Our students participated in a range of talks and activities centred on Information and Communication Technologies (ICT). Students also learnt about study and career options whilst interacting with computer science students, leading academics and industry representatives.

The University of Adelaide introduces the TECH School concept to students with the following quote which also fits precisely into the Science Technology and Mathematics (STEM) focus which is one of our key curriculum initiatives.

“From the car you drive and the movies you watch, to the phone you use and the games you play, computer science makes modern technologies tick. Every day computer scientists are working on improving technologies in areas as diverse as treating disease, predicting the weather and even exploring outer space!”

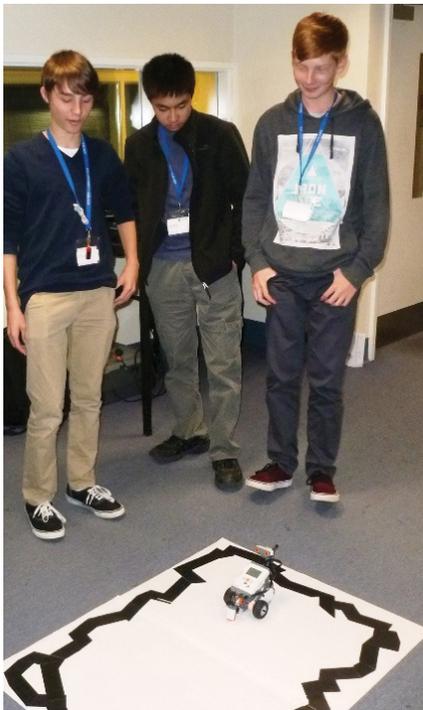
Clearly students did gain immensely from their participation and enjoyed the chance to be involved in University style learning experiences.

“It was an insightful two days spent at the University of Adelaide. While there were many practical activities available, the university lecturers displayed their ultimate mastery of their art; they managed to make theory enjoyable and engaging.”

“My favourite event was a lecture given by a Google representative. I really enjoyed it as he helped depict my possible job opportunities in the future. We also did other cool stuff like designing robot programming and Scratch mind boggling exercises”

Congratulations to these students in their selection to attend the TECH School.

David Magee  
Learning Area Leader - ICT / School Operations





## YEAR 8/9 LAWN BOWLS

We took four teams to Para Hills Bowling club to compete in the annual Year 8/9 tournament. The tournament was divided into two divisions, with two GGHS teams in each division.

All students were a little nervous as they practiced their "forehand and backhand" bowling technique followed by rolling the "kitty".

Each team nominated a "Skipper" who was responsible for keeping score and bowling last. The students did themselves proud and despite not coming away with any silverware, we did manage to be runner-up in the division two competition – well done to Jayde Moore, Jasmine Reich, Maddison Vos and Leah Dunlop who missed out on being crowned champions by one shot after taking an early lead in the final.

Best and fairest for the tournament goes to Leah Dunlop who regularly displayed skill and poise in a number of pressure situations when a good bowl was needed.

Nick Sward

Learning Area Leader - PE / Health



## YOUTH HOLIDAY WORKSHOPS

In the first week of the October School Holidays, the Gifted and Talented Children's Association (GTCASA) held its annual 3-day Youth Workshops for Year 8-10 students at Flinders University, Bedford Park. I accompanied four of our EXCEL students as they joined 84 other students from around the State at these workshops. These workshops are fabulous because they offer something for everyone, and each student has the chance to choose 4 of the 24 challenging and intellectually-stimulating workshops, often run by University Lecturers, from the great variety on offer.

In her feedback, Year 9 student, Riley McCurrie said: "I chose to participate in these workshops because they gave me the opportunity to try activities that I wouldn't do at school. In a workshop on Biomedical Engineering, I learnt how we can now use metals and plastics to 'engineer a better human body', and in the workshop on 'Engineering a better world', I learnt just how long it takes to arrive at engineering solutions to make the developing world a better place for those who live there. I also enjoyed the workshops I attended on Radiative Energy and Forensic Science."

Year 10 student, Angela Garnaut-Jager said: "I chose to participate in the Youth Workshops because they sounded like an interesting way to fill my holidays. I liked the Javanese Drumming Workshop, because this was a unique experience. The Acting Studio was fun and educational. The workshop on Special Relativity was interesting too, but the workshop I liked most of all was the Drawing Workshop, because it was relaxing and I enjoyed learning to use different techniques."

Year 8 student, Rhiannan Charsley said: "I enjoyed creating the possum skeleton in the Vertebrate Palaeontology Workshop and learning the Hip Hop routine in 'Bop Till You Drop!'. Overall, I would recommend the Youth Workshops to my friends, because they were fun and a great experience."

Year 8 student, Ojus Sharma said: "It was interesting learning about Palaeontology, we had a lot of fun in Chemistry, I had a great experience during Robotics and I was amazed by the workings of the human body in Biomedical Engineering. Overall, I had a great experience at the Youth Workshops"

I would certainly recommend this workshop, which is due to be expanded next year, to all of our debaters. Overall, we all thought that the Youth Workshops were three days well-spent!

Sue Lyons

EXCEL Coordinator





**DATES TO REMEMBER: NOVEMBER 24 - DECEMBER 12**

For more information about GGHS events, please visit the schools calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

19th Nov - 3rd Dec	Japanese Visit - from Ritsumeikan JPS
<b>Term 4, Week 7</b>	
Monday 24th November	Y9 HPV (boys only) Y11 Exams
Tuesday 25th November	Y11 Exams Finance Committee Meeting 6.30pm Arts on the Go Tour
Wednesday 26th November	Y11 Exams End Y7 Parent Info Night 6.00pm - 7.30pm DRMC
26th Nov - 1st Dec	Y10 SATS (Structured Assessment Tasks)
Thursday 27th November	Y11, 12 & 13 Unit Students Finish Arts on the Go Evening Performance
Friday 28th November	Student Free Day - Staff Professional Learning
Sunday 30th November	SADA Grand Final Debates UniSA
<b>Term 4, Week 8</b>	
29th Nov - 14th Dec	New Zealand Camp
1st - 2nd December	Unit Orientation Days
1st - 3rd December	Y7 Orientation Days
Wednesday 3rd December	Governing Council Meeting 7.00pm
4th - 5th December	Pre - Y12 Workshops
7th - 12th December	Canberra Trip
<b>Term 4, Week 9</b>	
Tuesday 9th December	Y8/9 Final Assembly 9.00am - 10.25am Peer Support Training Day
10th - 12th December	Y8/9 Activities
Thursday 11th December	Vista Sport Finals @ GGHS Y10 - 12 Collection of Magazine 9 -11.30 DRMC
Friday 12th December	Final Day Term 4 Students Dismissed at 1.00pm Y8 - 11 Reports Posted Home

**Office will be open between 9am and 3pm  
until Friday 19th December.**



## End of HPV Catch-up Program boys in Year 9 in 2013 and 2014

The HPV catch-up program for male students who were in Year 9 in 2013 or 2014 will end on 31 December 2014.



Boys who were in Year 9 in 2013 or 2014 must have at least one dose of the HPV vaccine before 31 December 2014 to be eligible to receive any remaining doses free of charge. If the course has not been commenced by 31 December 2014 all three doses will incur a cost (currently \$146 per dose - \$438 for the complete course).

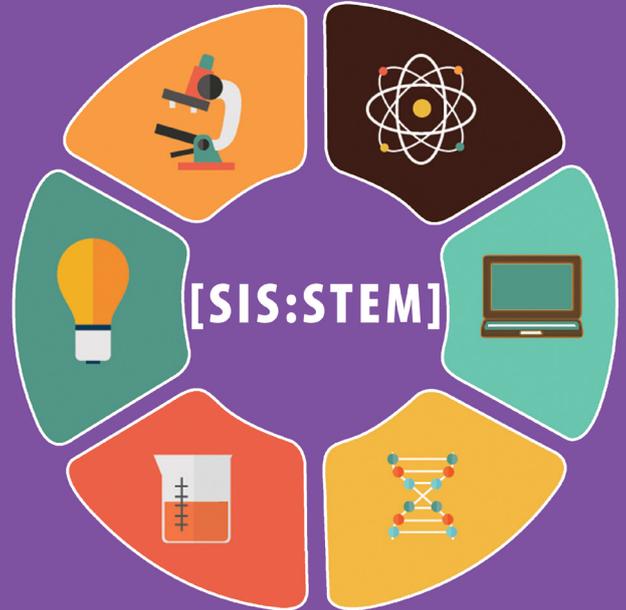
HPV vaccine is now scheduled for all Year 8 students free of charge as part of the ongoing High School Immunisation Program, therefore HPV doses missed in Year 8 at school will continue to be available free of charge.

HPV vaccinations are available at the City of Tea Tree Gully's Civic Centre Immunisation Clinic, 571 Montague Road, Modbury every Tuesday and Thursday from 10.00am - 12.00 midday and 2.00pm - 4.30pm.

You don't need to make an appointment.

Please note: Council's Immunisation Clinic will be closed from 4.30pm on Tuesday, 23 December 2014 and will re-open on Tuesday, 6 January 2015.

For further information please contact Council on 8397 7444 or visit [www.teatreegully.sa.gov.au](http://www.teatreegully.sa.gov.au)



A fun fortnightly program for girls aged 12 - 17 with an interest in science, technology, engineering, or mathematics

Starting Thursday 30 October, 4pm - 6pm  
at Hive 12 Twenty-Five, 926 North East Road Modbury

Contact Fiona on 8426 9808



## SALISBURY EAST JUNIOR SOCCER CLUB



Register NOW For the 2015 Season



Calling all Boys/Girls Ages U/6 – U16

All new players we need a copy of birth certificate, passport or blue CAFHS book. To secure your registration \$30 deposit is required upon completing registration form.

For further information about our club visit our website: [www.sejsc.com.au](http://www.sejsc.com.au) contact our secretary at [sejscsecretary@gmail.com](mailto:sejscsecretary@gmail.com) or

Call our Registrar 0431 674 309.



## UNIFORM SHOP INFORMATION

Golden Grove High School uniform shop would like to advise as of 1st January 2015 there will be a price increase.

Any orders placed prior to that date will be at the 2014 prices.

Ph: 8289 5564