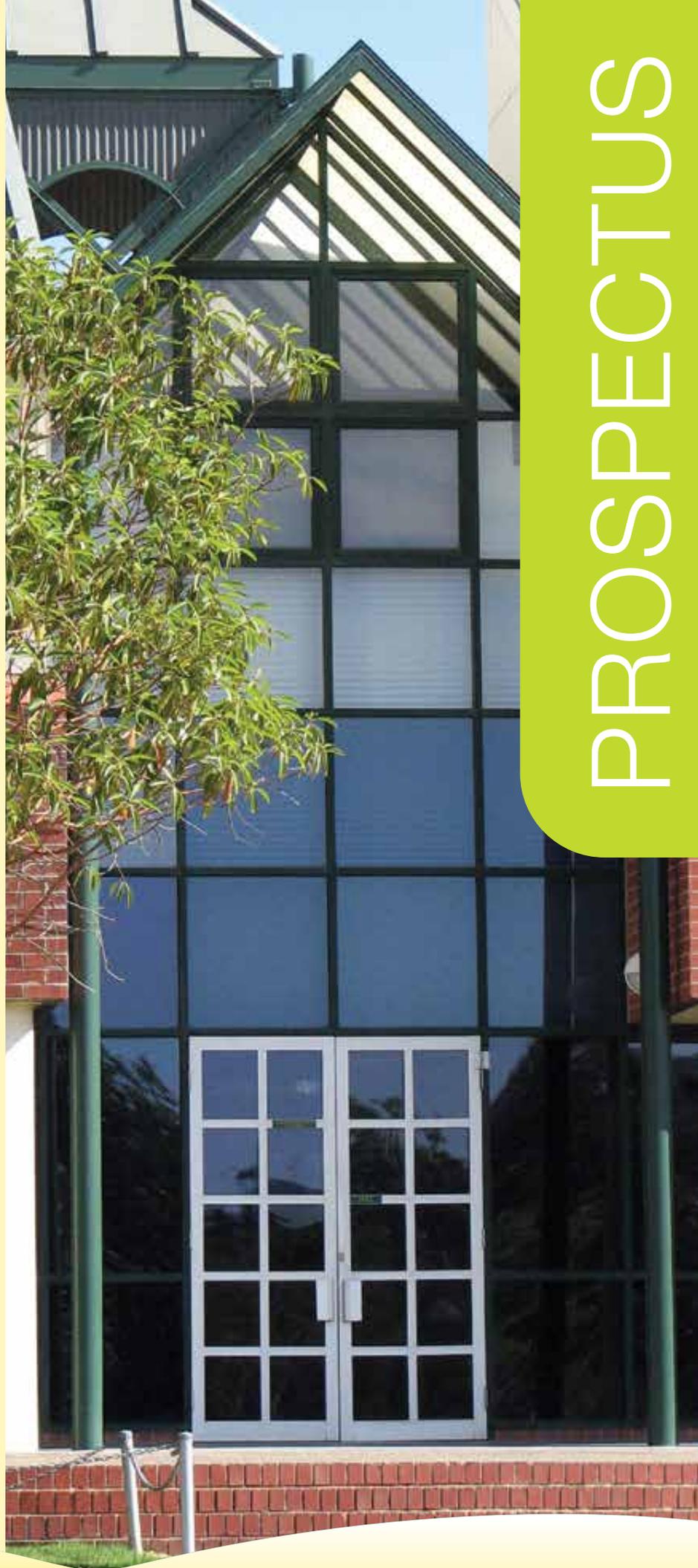




Golden Grove
High School



PROSPECTUS

Respect • Equality • Pride • Integrity • Resilience



A High Quality Learning Environment

Golden Grove High School inspires all learners to be innovative, independent and empowered global citizens who reach their full potential.

Golden Grove High School was established in 1989 and provides modern facilities and broad curriculum opportunities. The current \$15.5 million capital works project, due for completion in October 2021 will provide state of the art learning spaces for the middle school, Dance, Drama and the Year 12 Study Centre.

The wellbeing of all students is developed through our Year 7- 12 Pastoral Care Program.

Our School Values

- Respect
- Equality
- Pride
- Integrity
- Resilience

Golden Grove High School is committed to providing challenging and relevant curriculum to promote life-long learning...

We produce responsible, resilient, independent critical thinkers and learners who act ethically and confidently in their personal, career and community lives.

We promote:

- ▶ Personal wellbeing and resilience
- ▶ A safe and caring learning environment
- ▶ Trusting and respectful relationships
- ▶ Development of highly effective learning dispositions
- ▶ Personalised learning pathways to employment, vocations or further education.

Our success is enhanced through positive partnerships between staff, students, parents and our community.

Student leadership dispositions are developed through our Student Voice homegroup and participation in many activities including leadership of extended homegroup sessions.

Student Wellbeing Leaders provide a nurturing and supportive environment to students in the Wellbeing Hub.

Golden Grove High School is part of the Golden Grove Secondary School Campus; a consortium of three schools, public and private including Gleeson College and Pedare Christian College. One* (shared facilities) provides access to a range of STEM based curriculum initiatives in the modern Trade Training Centre.

Whilst each school is independent of the others, all schools access the Campus "Shared Facilities" and collaborate to offer students in Year 11 and Year 12 access to an extensive selection of SACE courses and VET options.

Our school has a reputation for excellence in The Arts, such as our Special Entry Dance program. We provide our students with high quality programs and learning pathways. The 750 seat Dame Roma Mitchell Centre provides students with an outstanding venue for performance and celebration.

Developing Visible Learners

Students are explicitly taught how to become a successful learner.

A Visible learner is a student who:

- Can be their own teacher
- Can articulate what they are learning and why
- Can talk about how they are learning and the strategies they are using to learn
- Can articulate their next learning stops
- Can regulate their own learning strategies
- Seeks and aspires to challenge and resilient when facing challenges
- Asks questions

- Sees errors as opportunities to learn
- Knows what to do when they don't know what to do
- Actively seeks feedback

Visible learners have positive learning dispositions

The Golden Grove High School Learner Dispositions are critical to successful learning:

- Collaborative
- Creative
- Reflection
- Self Motivated
- Resilient





Year 7 and 8 Transition

Year 7 and 8 Homegroups are capped at 25 students. We believe smaller classes enable Middle School students work closely with staff to develop the dispositions, skills and understandings to become successful, mature, independent learners ready for the Senior School and beyond.



Transition To Secondary School

Our Transition Program supports incoming Year 7 students with their entry into high school. A team of dedicated staff work closely with the feeder Primary Schools throughout the year to create an inclusive and supportive process. The includes reciprocal visits by Golden Grove High School staff and students to share important information about our school and the high school experience. Towards the end of the school year families are invited to attend our information evening, giving them the chance to tour the school, meet key staff members and ask questions about high school. Additionally in Term 4 all incoming students attend Transition day, providing students with the opportunity to meet teachers, familiarise themselves with the school and experience some of the specialist facilities our school offers.

A comprehensive Transition Program supports incoming Year 7 and 8 students with their transition to secondary school. Our Transition Team works closely with feeder Primary Schools throughout the year to create an inclusive process.

Transition includes visits by Golden Grove High School teachers and students to Primary Schools, and visits and lessons at Golden Grove High School. Towards the end of the school year all incoming Year 7 and 8 students attend an Orientation Day. This provides students an opportunity to meet teachers, familiarise themselves with the school and ask questions about how things operate.

Peer Support Program

The wellbeing and happiness of students entering secondary school is central to their learning success. The Peer Support Program ensures Year 7 and 8 students are 'looked after'. Peer Support Leaders are Year 10 and 11 students who undertake the role as part of their SACE. Peer Support students are carefully chosen for the program based on their understanding of the needs of Year 7 and 8s. They are trained and have strategies to help Year 7 and 8s cope with the transition to secondary school. They work with students to help them in a variety of ways, including demystifying some of the day-to-day routines, understanding the timetable and making friends.



Pastoral Care (I.D. Individual Development)

In 2019 a group of teachers and leaders developed the Golden Grove High School Pastoral Care Program with the aim of equipping our students with a dynamic set of skills and dispositions needed to successfully navigate the world for school and beyond. The program is delivered to all Year 7 to 12 students by Home Group teachers in one 40 minute lesson per week. The curriculum was designed based on the feedback from staff, school leaders and students and centres around the strands of Wellbeing, Futures, Identity and Citizenship. These strands flow vertically throughout the year levels to develop and strengthen student skills from one year to the next. The Pastoral

Care program has been designed to be accessible to all learners. Each strand is defined by the skills and dispositions students will develop throughout their engagement in the program.

The curriculum is aligned with the SACE/Australian Curriculum general capabilities and our school values to ensure students are building skills and understanding in relevant areas that are important to our school.

Student Wellbeing Support

At Golden Grove High School, we are committed to supporting the wellbeing of all students both in and outside of the classroom. By providing both

individualised, targeted wellbeing services and year level specific wellbeing programs, we ensure students develop the tools they need to be successful learners. Supporting your child throughout their time at the school is the multidisciplinary Wellbeing Team. The team consists of the Wellbeing Assistant Principal, two Student Wellbeing Leaders, Defence Mentor and a Pastoral Care Worker.



Specialist Programs and Extra Curricular Activities

Golden Grove High School offers:

- ▶ Year 8 Special Entry Dance Program – via an application, audition and interview. This program is open to all students, regardless of zone
- ▶ Challenge for academically gifted students through the Excel program
- ▶ A vibrant and extensive Arts Curriculum in Dance, Music, Drama, Visual Arts and Music Technology

- ▶ Flexible pathway options leading to University, vocations and Employment
- ▶ An extensive Transition Program for students from Year 7 to Year 8
- ▶ Year 7 & 8 AFL for Girls and Touch Football Special Interest Programs. Entry is open to all students within our zone. Places are offered based on selection trials conducted in the feeder primary schools in term 3 of the previous year.
- ▶ Year 7 homegroups capped at 25 students to ensure a smooth transition to secondary school
- ▶ A wide range of student leadership opportunities
- ▶ Extensive support for students with additional learning needs

Extra curricula opportunities include:

- Student Leadership
- Sport – Vista, Knockout & Intra-School
- School Productions
- Music Performances
- Dance Performances
- Excel (Extra Curricular Extension Learning), activities and competitions
- Overseas tours to Europe, Japan, New Zealand and USA
- Peer Support program
- A wide range of lunch time clubs based on student interest



School Sport

Students at Golden Grove High School are presented with a smorgasbord of sporting opportunities, with an emphasis on participation, nurturing inclusivity and achieving personal bests. The school has a strong sporting history and culture built around success for all, in which students develop important and lasting physical, emotional and social skills. Students are positive role models for others in their approach to learning, school values and behavioural standards, particularly whilst representing Golden Grove High School in the sporting arena. Golden Grove High School enters approximately 60 teams across 40+ competitions annually, including Statewide Knockout Tournaments, North-East VISTA Zone, one-day carnivals and Weekly Sport competitions.

Special Focus: Girls AFL

The Special Focus: Girls AFL program caters for girls with a passion for Australian Rules Football, who are enthusiastic to learn about the intricacies of the sport, elite pathways and the development of technical and tactical skills. Female participation in the sport has shown significant growth in Australia since the introduction of the AFLW competition. A perfect opportunity to capture the imagination and fast track the development of the next generation of stars.

Entry into the Special Focus: Girls AFL program is through invitation only, with students selected from trial sessions held at local feeder primary schools.

These girls form the core playing group of the Statewide Knockout and VISTA football competitions, along with forming their own unique homegroup at Year 7 and 8. The program follows similar curricular direction to normal Year 7 and 8 HPE, but with an AFL focus. Students can follow this pathway right through to SACE Stage 1.

International Education

The need for South Australia's young people to be globally connected, informed and active has never been greater. Global integration and international mobility have increased rapidly in the past decade. This heightens the need to nurture an appreciation of and respect for social, cultural and religious diversity, and a sense of global citizenship.

At Golden Grove High School we aim to achieve this by offering Graduate and Study Abroad Programs for International students who wish to come and experience the Australian Curriculum or SACE.

Golden Grove High School has a strong tradition of welcoming study tours from Koishikawa Senior High School, Ritsumeikan Junior High School and Chou University Junior High School where students are hosted by homestay families from school and local community.

We not only connect with other countries on home soil but provide the opportunity for students to experience new cultures and develop understandings of their place in the world by offering the experience of

outbound tours run in consecutive years including; Arts Around The World, Japanese Tour and European Study Tour.

Vocational Education and Training (VET)

Students are able to undertake VET both within the curriculum and externally from Year 10. Golden Grove High School offers a range of flexible options for students to complete VET competencies and qualifications. We have two main partners who provide students with courses within our region, NEVO (North East Vocational Opportunities) and One+ (Cross Campus Offerings).

As part of the wider curriculum, certificates offered and competencies awarded gain credits towards SACE Stage 1 Level, whilst some qualifications gain recognition at Stage 2 Level.

Students interested in VET need to complete an application and other relevant paperwork during course counselling in term 3.

Students can apply for courses in the fields of (but not exclusive to):

- ▶ Building Trades such as construction, plumbing and electrical
- ▶ Automotive Services
- ▶ Hospitality
- ▶ Early Childhood Education and Care
- ▶ Individual Support
- ▶ Sport and Fitness
- ▶ Business
- ▶ Hair and Beauty
- ▶ IT/Game Design



Student Matters

Uniform

Our school has a formal uniform policy, endorsed by the Governing Council. Students at Golden Grove High School are required to wear the dress code at all times purchased from the Campus Uniform Shop.

Behaviour

Golden Grove High School expects a high standard of classroom behaviour. We have zero tolerance for bullying, harassment and/or violence. We take this approach to protect and support all students to learn, achieve and succeed.

Attendance

Students who attend regularly are more likely to be successful in their education, so lesson attendance is a priority. Using our learner management system "DayMap", we monitor student attendance in all classes each day. We also follow up all unexplained or ongoing absences with families.

We use a SMS messaging system to inform parents of students in Years 8-11 if an absence is unexplained.



BYOD Strategy

The school recently implemented a bring your own device (BYOD) strategy. All students require personal use of a laptop device that can be purchased from the school's supplier (ASI) or via a commercial retailer provided the device meets the minimum specifications advised by the school.



Excellence in the Arts

The Arts

Quality opportunities supporting students passions.

All Middle School programs lead to SACE subjects and include extensive extra curricula performances and productions such as overseas study tours, school productions, school magazine, primary school visits and local community performances.

Subjects Offered

- ▶ Art
- ▶ Design
- ▶ Multi Media
- ▶ Dance
- ▶ Drama
- ▶ Music and Music Technology

Special Entry Dance Program

Combining an academic education with a specialised Dance program.

We are a "Special Entry" Dance School. Enrolment into the program is open to all students (regardless of zone) via a selection process that includes an application, audition and interview. The Dance program continues throughout Years 7-12.

Performance venues vary from in-school performance spaces to community and professional theatres.

Overseas tours allow students to develop their performance skills through being exposed to alternate techniques and skills from other cultures.





Learning Opportunities

Golden Grove High School provides a range of educational options to meet the learning needs of individual students.



Students with High Academic Potential can access:

Accelerated Learning Options

Students who can demonstrate their readiness are able to accelerate in subjects including Mathematics, English, Science, Spanish, Japanese, Physical Education and Dance.

The Excel Program

The Excel program provides additional challenges in Mathematics, Science, The Arts, English and ICT to those students with a demonstrated talent and interest.

Student Leadership

Leadership is more than a title. Our student leadership council believe leadership is about influencing others and working towards a common goal. Through activating authentic student voice, students are empowered to express their opinions about various issues and initiatives to help make positive change within the school. With our diverse student leadership opportunities, we provide a range of opportunities for students to develop their potential as local and global citizens and leaders within the community, including;

- ▶ Entrepreneurship
- ▶ Peer Support
- ▶ Academic Extension
- ▶ Sporting and extra-curricular activities

Students undertake a rigorous selection process, including application and interview to be a member of the student leadership team.

Student Executive leaders mentor other student leaders within a portfolio or across portfolios. Roles may change over time in response to emerging needs of the school and other stakeholders.



Defence School Mentor (DSM)

The DSM role is funded by the Australian Defence Force (ADF), and is in place to support and student who has a parent or caregiver in active service in the Australian Defence Force (ADF). Many Defence families experience a high mobility rate as members are often required to relocate within Australia or overseas. When members experience long absences away from home due to their work this can place additional stress on families, particularly children. These are specific times when the DSM can help support the student and family, however, the support extends to all aspect of the students school life whilst they are enrolled at GGHS.

The goal is to ensure a smooth transition

into a new school, assisting the student to build confidence and resilience, make new friends and integrate into areas of interest both academically and socially. The DSM role has been in place at GGHS for nearly 15 years and is embedded within the Wellbeing Team located in The Hub.

Australian Cadet Unit 432

Golden Grove High School has been approved to be the first State school in South Australia to start a school based Australian Army Cadet (AAC) Unit in 2021. This Unit will be available for any student on the Golden Grove Campus to join, as well as for students from surrounding schools in the local area.

Being a cadet is about fun and friendships, action and adventure, excitement and education. It is a personal development program offering a range of activities, experiences and opportunities. Cadet training involves a regular 3 hour 'parades' once a week, together with weekend bivouacs (camps), Battalion bivouacs and an annual field exercise 1 week).

Being a Cadet helps reinforce our school values and encourage students to take responsibility for their learning, take pride in their achievements whilst learning resilience and develop feelings of self-worth.





Inclusive Education

The priority is to ensure that students have every opportunity to be successful.

Learner Support

The Learning Support Team at Golden Grove High School works with the full range of students who require structured and documented support for their challenges with learning.

These include:

- Students with a One Plan (OCOP formerly NEP) who have disabilities
- Children in Care
- Students who have been identified with learning problems with Individual One Plan
- Students prioritised at Year 7, 8 and 9 identified as below NAPLAN benchmarks in a majority of Literacy skills and Numeracy levels

Learning Centre

The Learning Centre has been specially designed to support students who struggle with sensory and emotional regulation needs, particularly students with Autism (ASD).

Students are supported in this safe environment to calm themselves with the help of our Support Officer Team using the Anxiety Curve and 5 Point Scale.

English and Maths support classes are facilitated and taught in The Learning Centre. These classes cater for Year 7, 8, 9 and 10 students who have a One Plan or have been otherwise identified as needing literacy and numeracy support.

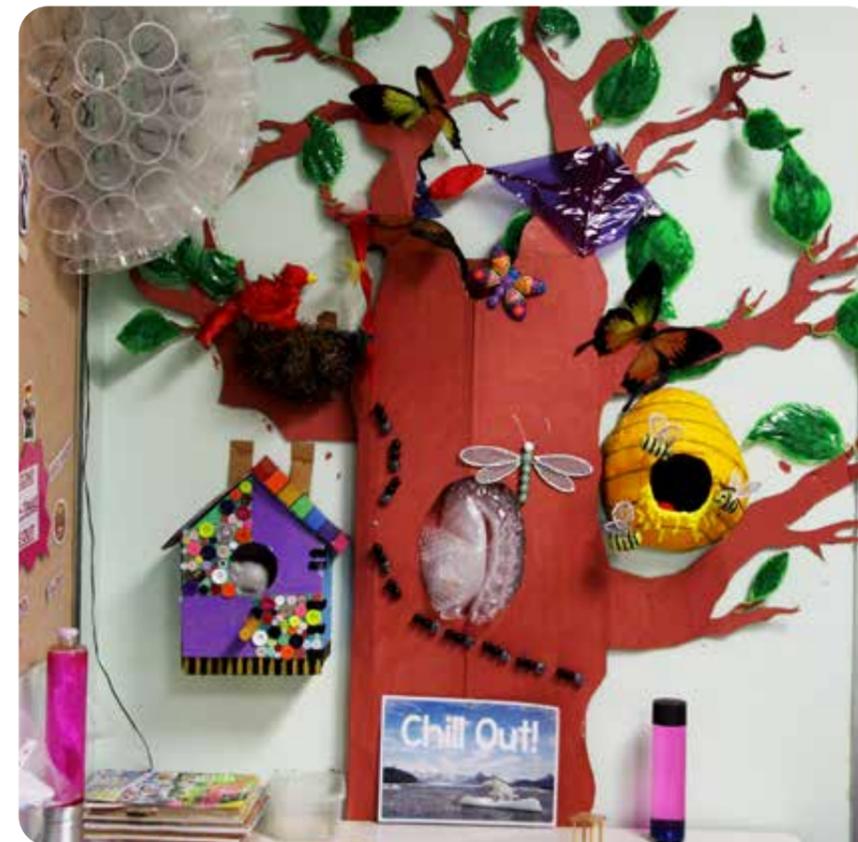


Discovery Centre (Disability Unit)

The Discovery Centre caters for students with an intellectual disability and operates at the centre of the school.

Golden Grove High School Discovery Centre is a Department of Education Northern Region option for Students with intellectual disability. It offers placements within a Disability Unit and Special Class option.

The middle school curriculum is delivered with reference to the Australian Curriculum in classes between 6- 12 students. A composite class of approximately 20 Year 11 and 12 senior students work together with two teachers to achieve their modified SACE within a range of onsite and offsite programs to prepare them for life after school. All classes in both middle and senior school have an assisting School Support Officer. Students access the full range of facilities available at Golden Grove High School and are included in all aspects of student life on the campus.



Within the curriculum The Discovery Centre focuses on strategies to develop skills for personal independence and effective participation in society, including functional literacy and numeracy, communication, social skills and work ready skills. All middle school students participate in weekly Community Access off-site learning program. Emphasis is placed on transport routines, money transactions, personal safety, personal organisation and community participation and access. Students also participate in a

wide range of recreational and sporting programs and in appropriate work ready and work experience programs with the support of training and employment agencies for young people with disabilities.

Students are intergrated into mainstream through a range of activities. These may include the Splash Carnival, Student Leadership and Year Level Councils, Physical Education, Sports Day, Reading Buddies, assignment presentations and interactions.



The Senior School

Senior Schooling

Senior School students (Year 10, 11 and 12) are emerging young adults who have diverse needs and aspirations.

The senior school provides challenging, dynamic and relevant curriculum to promote lifelong learners who are responsible, independent critical thinkers who act ethically and confidently in their personal, career and community lives.

The Senior School is characterised by:

- ▶ Positive and respectful relationships between all members of the school community
- ▶ A dedicated Year 12 independent study space
- ▶ Mentoring support available for individual students
- ▶ Access to a diverse range of SACE subjects offered across three campus schools
- ▶ A safe, secure and caring learning environment
- ▶ Flexible curriculum and timetable structures to allow for the diverse interests and needs of students.
- ▶ Pathways that provide a seamless transition to employment and further education and training at University or TAFE



Student Enrolment Information

As the school is under enrolment pressure, priority is given to students living in the school zone. Enrolment is guaranteed for students who meet any of the following criteria and provide all required documentation.

In Zone: Students living in the school zone as defined by DfE.

Sibling Rights: Students who have an older brother or sister currently attending Golden Grove High School.

Students accepted into the “Special Entry Dance” program at Year 7 and 8. Selection is based on application, audition and interview and is open to students regardless of zone. There are 24 places available.

Students in Year 6 can apply for enrolment in Year 7 and students in Year 7 can apply for Year 8 via the Dfe 6/7 and 7/8 Transition Process.

If spaces exist at the start of a semester, students in Years 9-12 (outside of the zone) may apply via a Registration of Interest for Out of Zone enrolment form.

All enquiries regarding enrolment should be addressed to the Executive Secretary on (08) 8282 6400.

Golden Grove High School Disability Unit (Discovery Centre)

Placement in the Golden Grove High School Disability Unit occurs through the the local Education Office Placement Panel process.

Eligibility to Apply for District Panel Placement Process

Students who are attending a Primary School Special Class, other special option setting or who have an intellectual disability and have been supported in a mainstream Primary School are eligible to apply for consideration for placement in the Golden Grove High School Disability Unit. The application and placement process is managed by the local Education Office.

Further Information

All initial enquiries regarding enrolment at Golden Grove High School, or the Disability Unit should be directed to the Executive Secretary.

T (08) 8282 6400 or
E dl.1834.info@schools.sa.edu.au





Golden Grove High School



www.goldengrovehs.sa.edu.au

General Enquiries

1 Adey Place, Golden Grove
South Australia 5125

T (08) 8282 6400

F (08) 8282 6499

E dl.1834.info@schools.sa.edu.au



Government
of South Australia
Department for Education



Department for Education and Child
Development T/A South Australian
Government Schools
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