Welcome back to the 2017 school year. In particular I would like to welcome our new Year 8 students and families and all other families new to the school with students in Year 9, 10, 11 or 12. I am confident that you will find Golden Grove to be a wonderful school for your children.

I am very excited to be the incoming Principal and wanted to take this opportunity to publicly acknowledge the terrific leadership and passion of the previous Principal, Mr Paul Wilson over the last 6 years. Paul’s principalship was characterised by his desire to always achieve the best outcomes possible for the young people of the Golden Grove community and we wish him all the best for his retirement.

A little about my own background: I have been a public school educator for 26 years, primarily in three schools – John Pirie Secondary School, Victor Harbor High School, and Glenunga International High School. My teaching areas are Mathematics, Physical Education and Outdoor Education; however most of my teaching has been in Mathematics. In all three schools I have held the position of Mathematics Coordinator and in my last two schools I was Deputy Principal.

I have two adult children. The eldest is studying his second year of a Computer Science degree at Adelaide University. My youngest completed her Year 12 studies in 2016 and will be following a TAFE pathway in 2017.

I enjoy the outdoors and being physically active when I can. I love the beach, snow skiing, golf, tennis and going to the gym (though I find it harder and harder to make the time for this as I get older). I follow the Crows, but am also happy when the Power win unless it is a Showdown!

I am privileged to have the opportunity to lead this wonderful school community over the next five years on our journey to make Golden Grove an even better school; one where every student experiences success and graduates to a positive and worthwhile future. It is important that we all work in partnership towards this goal and I am very much looking forward to meeting with our families and students over the coming months.

Congratulations to the graduating Year 12 class of 2016 for their excellent SACE results that I believe are the best set of achievements in recent times. Keagan Lee was the Dux of 2016 with an ATAR of 99.75 and merit awards in Modern History and English Studies to go with his merit from Research Project in 2015. Whilst Year 12 is the time when we see the final result of 5 years of secondary schooling I want to acknowledge the vitally important work provided by the Year 8, 9, 10 and 11 teachers in setting the foundations for the success achieved in Year 12.

2017 sees the implementation of two important directions that apply to all students – the Mobile Phone Policy and the School Uniform Policy.

Mobile phones can be a terrific educational tool when used appropriately, but can become a ‘weapon of mass distraction’ when used inappropriately. This year we are requiring all students to secure their mobile phone in their locker or out of sight on their person during all lessons. If a phone is taken to class it must be set to silent or flight mode. Mobile phones will occasionally be used in class only when the teacher has explicitly provided permission for this to occur (such as taking a photo of lesson notes or recording a video of a performance).

Continued page 2...
Students who use their mobile phone during lesson time will have their device confiscated for the remainder of the day and will be able to collect it after school from the Front Office. If you need to contact your son or daughter urgently contact the Front Office who will relay the message rather than calling them directly.

This year we are launching the updated Uniform Policy that requires all students to be wearing either the formal school uniform or the PE uniform (for the days where PE is listed on their timetable in DayMap). Students are required to wear sturdy shoes that are predominantly black. A letter was sent home to all families at the end of Week 1 clarifying the transition arrangements for 2017 for students in Year 9-12. Staff have been coaching students who are out of uniform in the first part of this term and have made contact with families about the new requirements. Once the grace period has concluded, students who remain out of uniform will receive a school consequence.

Please direct any queries regarding uniform to your son or daughter’s Year Level Leader.

Peter Kuss
Principal
DAYMAP - WHY IT IS IMPORTANT FOR ALL PARENTS/CAREGIVERS TO ACCESS

The Daymap Parent Portal has proven to be a very useful tool for parents to keep up to date with their child’s timetable, attendance, term reports and messages from teachers. As well, more and more teachers are uploading homework and assignments onto Daymap, so students can access information anywhere, anytime.

Parents need to access their child’s end of term report directly from Daymap. Reports are no longer printed or posted home. The advantages of uploading your child’s report onto Daymap is that you will be able to save it and keep a copy in your own electronic files.

To use the Daymap Parent Portal you first need to REGISTER. As a new user, you request these details to be sent to you by using the new user option.

If you have forgotten your password you can request for a new password to be sent to you using the email address that the school has on record for you.

Most importantly we need your correct email address which has been registered with GGHS.

To update your email address, please advise the Golden Grove High School Office by email - dl.1834.office@schools.sa.edu.au or call the school in office hours on 8282 6400.

The DayMap Parent Portal login process

Please follow the steps below:

You will need:
Correct email address that has been registered at GGHS.
Student EDSAS ID number (6 digit student code on student card)

Then:
• Go to GGHS internet page: www.goldengrovehs.sa.edu.au
• Click the “Daymap Connect Parent Login” (top left of main screen)
• Click “Forgot your password” or “new user”
• Enter your email address and student code which is the same as student ID number.
• Parent will receive an email (to registered email address) with the username and new password.
• Web page will give confirmation that email and student code match and login name and new password has been sent.
• Follow link on email received to access Daymap parent portal.

These instructions can always be found on the GGHS Website as indicated below.


Toni Carellas
Deputy Principal

David Magee
ICT Coordinator

INTERNATIONAL EDUCATION

I would like to begin this article with a big thank you to all families who supported our international students in 2016. They are a critical component of the International Program at Golden Grove High School. Another big thank you to all teachers who provided our visitors with immersion opportunities and the ancillary staff who make these visits a real success. We are working hard to have another successful year in 2017.

The International Program conducted two study tours in November 2016 and January 2017. At the end of last year, a group of 13 committed students with four teachers headed to New Zealand for a 2 week Outdoor Education and Adventure Tour. A great opportunity for all involved to test many of the Habits of Mind taught at the school.

Earlier this year (January 7), 9 students and two teachers travelled to Japan to visit our sister school in Okayama, specifically in Seto. Feedback from all involved has been fantastic.

In 2017 we are delighted to have a number of long term international students, including Pj and Patch from Thailand, Emma from Norway, Eva from Italy, Rebecca from Canada and Li from China. We sincerely hope that their time at Golden Grove High School will be one of the most rewarding experiences in their lives.

Finally, the international team is working hard, organising our first group of visitors from Matsumoto High School, Japan. 13 students and one teacher will arrive on Sunday 12 March for an 11 day stay. We are making sure that Golden Grove High will again provide a fantastic experience to our visitors, as well as fostering an international awareness among our students.

Carlos Gallardo
Leader International Program
Year 12 is a defining year for students as it usually marks the ending of their school life. Some of the results achieved by Golden Grove High School students in the December round of resulting by SACE Board are just cause for celebration and pride. The indicators of success we look to are SACE completion, the number of A grades attained and high ATAR scores.

Some Highlights

Our subject pass rate of 97% was our best on record, a slight increase on 2015. 97% of our students completed their SACE consolidating our previous improvement in this regard.

Our highest ATAR of 99.75; an outstanding feat, was achieved by Keegan Lee. 110 of our students received 179 A grades between them. 11 students achieved 4 or more A grades and 16 others received more than 1.

Nineteen SACE Merit awards were awarded to students from our 2016 Senior School. This is almost twice as many as we have ever received in one year, our previous best in this regard was 12 in 2015 and before that 10 in 2012. A SACE Merit is typically awarded to students who achieve in the highest 2% of the group being assessed. Oscar Watson (Mathematical Applications, Chemistry & Biology to go with one for Research Project in 2015), Keegan Lee (Modern History & English Studies to go with one for Research Project in 2015), Celena Aardenburg, Tayla Anderson, Jordan Ayre, Indiannah Chambers, Indianna Marrone, Jessica Mazzarolo, Tyla Richards, Leah Schamschurin, Emily Swindon and Kayla Wilton; all for Research Project. Benjamin Cooke and Vishnubharathan Gunapathi for Communications Products II, Alexander Lai de Oliveira for Specialist Mathematics, Chelsea Milton for Mathematical Applications.

There were 44 students with an ATAR above 80 and, of them, 34 scored higher than 85; 23 of those were above 90. These students worked conscientiously throughout the year and are to be congratulated on the consistency and strength of their efforts as well as their outstanding result.

84% of our students who applied for Tertiary entrance received offers of placement at a University and of these 83% were offered their first or second preference (69% were offered their first choice). GGHS remains an effective pathway to tertiary study.

These students have been accepted into a range of tertiary course including Medical Research, Law, Visual Arts, Engineering (Mechanical), Psychology and Teaching across University of Adelaide, UniSA and Flinders University.

OUR HIGH ACHIEVERS

Students achieving an ATAR above 90:

Keagan Lee       Oscar Watson       Angela Garnaut-Jager
Alexander Lai De Oliveira   Caitlin Hopkins     Erin Swanbury
Kirra Taylerson-Lilley   Chelsea Milton      Vishnubharathan Gunapathi
Alexander Watson   Angela Wasilewski     Joshua Celeste
Tahlia Georgeson   Laura Hughes        Kayli Richards
Caitlin Williams    Sophie Wallace      Sarah Dilmetz
Emily Richards     Kyle Thorogood      Anna Grigorev
Ivan Yancic-Jurado   Tarin Ritchie

Congratulations from the staff of Golden Grove High School go to all these students as well as best wishes to all our other graduates. We wish them every success in their future endeavors.

Greg Walkom
Assistant Principal - Senior Schooling

Left: Alexander Lai De Oliveira, STEM Award, Excellence in the Languages Award, ATAR>95, High Achievements - Japanese (continuers), Physics, Specialist Mathematics, Commended Achievement - Mathematical Studies

## SENIOR SCHOOL ASSEMBLY 17 FEBRUARY 2017

**High Achievement and Success in the Class of 2016**

At Golden Grove High School we recognise the outstanding academic achievement of our Year 12 students by identifying our Dux and Subject award winners from the final SACE Board results. We have two levels of achievement recognition: Subject Award High Achievement goes to the student in each subject who achieved at the highest level in that subject above an A- and Subject Award Commended goes to the next highest achievement, not below a B+.

At an assembly on Friday February 17, the following Subject Award winners from the Class of 2016 were presented with their awards in front of the 2017 Year 11 and 12 students and a gathering of parents and invited guests. This assembly also recognised the Merit Award winners.

Congratulations to all awardees on your significant Academic achievement. Golden Grove High School is a better place for having had you as part of our community of learners.

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celena Aardenburg</td>
<td>High Achievement - Research Project B</td>
</tr>
<tr>
<td>Jessica Andrews</td>
<td>ATAR&gt;85, Commended Achievement - Drama</td>
</tr>
<tr>
<td>Jordan Ayre</td>
<td>Commended Achievement - Research Project B</td>
</tr>
<tr>
<td>Sibrina Beukes</td>
<td>ATAR&gt;85</td>
</tr>
<tr>
<td>Rachel Boodhna</td>
<td>Commended Achievement - Scientific Studies</td>
</tr>
<tr>
<td>Sarah Bowerman</td>
<td>Commended Achievement - Dance</td>
</tr>
<tr>
<td>Valerie Brysin</td>
<td>High Achievement - Psychology</td>
</tr>
<tr>
<td>Christina Button-Cowdrey</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Matt Carter</td>
<td>ATAR&gt;85, Commended Achievement - Information Technology</td>
</tr>
<tr>
<td>Joshua Celeste</td>
<td>ATAR&gt;95, Commended Achievements - Specialist Mathematics, Physics, Spanish (continuers)</td>
</tr>
<tr>
<td>Indi Chambers</td>
<td>High Achievement - Research Project B</td>
</tr>
<tr>
<td>Ben Cooke</td>
<td>Commended Achievement - Communication Products II</td>
</tr>
<tr>
<td>Alisha Coombs</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Jacinda Daddow</td>
<td>ATAR&gt;85, High Achievement - Food &amp; Hospitality, Commended Achievements - Child Studies, Tourism</td>
</tr>
<tr>
<td>Maddy Dale</td>
<td>ATAR&gt;85</td>
</tr>
<tr>
<td>Sarah Dilmetz</td>
<td>ATAR&gt;90, Commended Achievement - Chemistry</td>
</tr>
<tr>
<td>Jordan Galpin</td>
<td>Commended Achievement - Visual Arts (Design)</td>
</tr>
<tr>
<td>Angela Garnaut-Jager</td>
<td>ATAR&gt;95, Commended Achievement - Biology</td>
</tr>
<tr>
<td>Tahlia Georgeson</td>
<td>ATAR&gt;95, High Achievement - Scientific Studies, Commended Achievement - Health</td>
</tr>
<tr>
<td>Vanessa Gillespie</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Melissa Glamocak</td>
<td>Commended Achievement - Solo Performance</td>
</tr>
<tr>
<td>Mark Glynn -Roe</td>
<td>Commended Achievement - Material Products I</td>
</tr>
<tr>
<td>Anna Grigorev</td>
<td>ATAR&gt;90</td>
</tr>
<tr>
<td>Vishnu Gunapathi</td>
<td>High Achievements - Information Technology, Communication Products II</td>
</tr>
<tr>
<td>Nathan Haydon</td>
<td>ATAR&gt;85</td>
</tr>
<tr>
<td>Caitlin Hopkins</td>
<td>ATAR&gt;95, High Achievement - English Communications</td>
</tr>
<tr>
<td>Laura Hughes</td>
<td>ATAR&gt;90, Commended Achievement - Psychology</td>
</tr>
<tr>
<td>Kate Innes</td>
<td>ATAR&gt;80, Commended Achievement - Japanese (continuers)</td>
</tr>
<tr>
<td>Beau Jones</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Alexander Lai De Oliveira</td>
<td>STEM Award, Excellence in the Languages Award, ATAR&gt;95, High Achievements - Japanese (continuers), Physics, Specialist Mathematics, Commended Achievement - Mathematical Studies</td>
</tr>
<tr>
<td>Keagan Lee</td>
<td>DUX of GGHS 2016, ATAR&gt;95 High Achievements - English Studies, Legal Studies, Mathematical Studies, Modern History</td>
</tr>
<tr>
<td>Indianna Marrone</td>
<td>High Achievement - Spanish (continuers)</td>
</tr>
<tr>
<td>Jack McKinnon</td>
<td>ATAR&gt;85</td>
</tr>
<tr>
<td>Kaitlyn Platt</td>
<td>ATAR&gt;85</td>
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<tr>
<td>Tyla Richards</td>
<td>Commended Achievement - Research Project B</td>
</tr>
<tr>
<td>Emily Richards</td>
<td>ATAR&gt;90</td>
</tr>
<tr>
<td>Kayli Richards</td>
<td>ATAR&gt;90</td>
</tr>
<tr>
<td>Tarin Ritchie</td>
<td>ATAR&gt;90, Commended Achievement - Society &amp; Culture</td>
</tr>
<tr>
<td>Zoe Rix</td>
<td>ATAR&gt;85, Commended Achievement - Nutrition</td>
</tr>
<tr>
<td>Tanysha Sarti</td>
<td>High Achievement - Dance</td>
</tr>
<tr>
<td>Leah Schamschurin</td>
<td>High Achievement - Drama</td>
</tr>
<tr>
<td>Shaikh Imran</td>
<td>ATAR&gt;85, High Achievement - Visual Arts (Art)</td>
</tr>
<tr>
<td>Banedhwarn Shaikh Omar</td>
<td>ATAR&gt;85, High Achievement - Visual Arts (Art)</td>
</tr>
<tr>
<td>Alanna Shubin</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Hayley Smith</td>
<td>ATAR&gt;80, Commended Achievement - Food &amp; Hospitality</td>
</tr>
<tr>
<td>Erin Swanbury</td>
<td>ATAR&gt;95, High Achievement - Child Studies</td>
</tr>
<tr>
<td>Kirra Taylerson-Lilley</td>
<td>ATAR&gt;95, Commended Achievement - Legal Studies</td>
</tr>
<tr>
<td>Kyle Thorogood</td>
<td>ATAR&gt;90</td>
</tr>
<tr>
<td>Jordan Tolmachoff</td>
<td>High Achievement - Workplace Practices</td>
</tr>
<tr>
<td>Jack Townsend</td>
<td>Commended Achievements - Communication Products I, Ensemble Performance</td>
</tr>
<tr>
<td>Brodie Tresidder</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Jenny Vale</td>
<td>ATAR&gt;80</td>
</tr>
<tr>
<td>Sophie Wallace</td>
<td>ATAR&gt;90, High Achievements - Outdoor Education, Tourism</td>
</tr>
<tr>
<td>Angela Wasilewski</td>
<td>ATAR&gt;95, High Achievements – Health, Nutrition, Commended Achievement - English Communications</td>
</tr>
<tr>
<td>Oscar Watson</td>
<td>ATAR&gt;95, High Achievements – Chemistry, Biology, Commended Achievements - Mathematical Applications, English Studies</td>
</tr>
<tr>
<td>Alexander Watson</td>
<td>ATAR&gt;95</td>
</tr>
<tr>
<td>Caitlin Williams</td>
<td>ATAR&gt;90, Commended Achievement - Modern History</td>
</tr>
<tr>
<td>Giorgia Worden</td>
<td>ATAR&gt;85</td>
</tr>
<tr>
<td>Jaidyn Wutke</td>
<td>High Achievement - Integrated Learning II</td>
</tr>
<tr>
<td>Ivan Yancic-Jurado</td>
<td>ATAR&gt;90</td>
</tr>
<tr>
<td>Brodie Zauch</td>
<td>Commended Achievement - Material Products II</td>
</tr>
</tbody>
</table>
SPORTS DAY 2017 - FRIDAY 10 MARCH

Attendance
Sports Day is considered a normal school day. It has a strong culture at GGHS and is the only whole school event on the school calendar. Attendance is compulsory even if a student is not participating in any events. All absences from school will be followed up, parents are requested to notify the school on the day if their son/daughter will be absent.
We ask for parental support to ensure that students are not permitted to stay at home. Once students are on school grounds, no one will be permitted to leave unless the school has received parental notification. This will need to be cleared through the student’s Home Group teacher and a Year Level leader via a written note provided on the day.

Start and Finish Times
Sports Day will run during normal school hours. A Home Group session will be held at 8.40am where a roll will be checked. Students will then move out to the Gleeson oval prior to 9.00am for the start of the first events. Dismissal of all students will be at approximately 2.15pm following the presentation ceremony.

Hot Weather Policy
Sports Day will be postponed to a later date if the forecast temperature is 35 degrees or more as reported on the Channel 7 news bulletin the night before Sports Day. If the day is postponed, the Friday will be a normal school day.

DRESS EXPECTATIONS ON SPORTS DAY:

Being Sun Smart
It is essential that adequate precautions are taken against the sun. Students should wear a hat, have sunscreen protection and a water bottle.

Clothing
Students are encouraged to wear appropriate clothing for an athletics event (shirt, shorts etc) that is in their House colour (i.e. Milne House: Yellow, Robertson House: Red, Stevens House: Blue and Tilley House: Green). Students can wear modified costumes, provided they are not offensive in any way and hide the shoulder and belly areas.

Safety and Security
Students are strongly advised not to bring valuables with them to Sports Day. This includes mobile phones and IT gadgets as per our normal school policy. Once students have been to their locker in the morning, there will be no more access to lockers until dismissal time. Senior students who drive to school are required to park their cars in the student car park as they would do for any normal school day. All students will be required to sit in their House bay unless involved in events.

Food and Drink
The canteen will not be open on the day, however, there will be a number of stalls operating, selling various items such as cold cans of soft drink, Boost Juice and water; a sausage sizzle will also be available. There will be numerous water containers around all the events. Students are strongly advised to bring a drink bottle so that they can keep adequately hydrated throughout the day.
We ask for parent support in ensuring that fast food is not dropped off to students during the day as this creates other issues which are difficult to manage.
We would like to take this opportunity to invite all parent/s to attend as spectators if they wish. Bring a chair and enjoy some quality athletic performances!

Nick Sward
HPE Teacher

EXCEL Clubs at GGHS
All welcome!!

Mondays
Art Club
Art Room E7 at Lunchtime
Lunchtime Games Club
GG Library at Lunchtime
Flute Ensemble (members only)
Music Suite 3.15 - 5.00pm

Tuesdays
Book Club
Debating Club
Public Speaking Club
Zine Team
All in GG Library at Lunchtime

Wednesdays
Animé & Cosplay Club
GG Library at Lunchtime
Stage Band (members only)
Music Suite 3.30 - 4.30pm

Thursdays
Craft Club
Home Ec D18 at Lunchtime
Film Club
GG Library at Lunchtime
Concert Band (members only)
Music Suite 3.15 - 5.00pm

Fridays
Creative Writing Club
C16 at Lunchtime
Games Club
Video Games Club
C16/17 3.15 - 5.00pm
Sandwiches Rolls & Wraps
White/wholemeal/Multigrain

Ingredients
Choose from Ham, Poached Chicken, Smoked Salmon, Turkey, Egg, Roast beef, Lettuce, Tomato, Carrot, Cucumber, Alfalfa, Beetroot, Onion, Avocado with Cranberry, Mustard, Mayo & Roast Vegetables.

Sandwiches $4.50
Rolls $5.50
Wraps Half $3.90
Wraps Whole $6.50
Focaccia Grilled $6.50

Salads Small Large
Pasta & Rice Salad $5.00 $6.50
Chicken Caesar $5.00 $6.50
Greek Salad $5.00 $6.50
Tuna Salad $5.00 $6.50
Beef Salad $5.00 $6.50

FRESH FRUIT (whole) $1.20
Fruit Salad small $4.20
Fruit Salad large $5.00
Yoghurt $3.00
Jelly $2.00

From our Resident Nutritionist Stephanie Wearne
From BodygoodFood
Web: www.bodygoodfood.com.au

Burger & Rolls

Berry & Oat Muffins $3.30
Banana & Coconut Bread (Homemade) $3.90
Corn & Bacon Fritters $3.30
Quinoa Salad $5.50
Vietnamese Chicken Salad $6.00
Roast Beef Wrap with spinach, Relish $6.50
Red Onion & Mustard $6.50
Mexican Bean Pots with guacamole, Sour Cream & Cheese $5.50
Muesli Slice (Homemade) $3.90
Energy Balls (Homemade) $2.20
Sushi variety $3.30

Canteen Price List
Prices effective from January 2016

From our Resident Nutritionist Stephanie Wearne
From BodygoodFood
Web: www.bodygoodfood.com.au

MEAL SPECIALS
Pasta Dishes
Penne Carbonara $5.50
Penne Bolognese $5.50
Vegetarian Shells $4.50
Beef Lasagne $5.50
Vegetarian Lasagne $5.50

Rice Dishes
Vegetarian Fried Rice $3.90
Special Fried Rice $4.40
Steamed Rice with Asian Greens $5.00

Other Meals
Roast Meat with Roast vegetables $6.00
Singapore Noodles $5.50
Baked Potato with Toppings $5.50

Many more varieties will be available during the course of the year such curries and casseroles. Also Yiros

Check the school Bulletin and other Canteen Notice Boards for daily specials

THE BAKERY
Continued
All made on site (low fat)
Sausage Rolls $3.90
Spinach & Ricotta Rolls $4.40
Quiche $4.00
Pasties from $4.00
Pies from $4.00
Pies Commercial from $4.50

Croissant $3.30
Croissant Ham & Cheese $4.40
Croissant Cheese & Tomato $3.90

Burgers & Buns
Chicken Schnitzel $5.50
Grilled Chicken $5.50
Cheeseburger $4.50
Beef $5.50
Hot Roast Beef & Gravy $5.50
Vegetarian Burger $5.50
Fish Fillet Burger $5.50
Hot Dogs Plain with sauce $3.50
Hot Dogs with Cheese & Sauce $4.50

Breakfast
Available from 8:00am
Cereal and Milk ..Full Cream or Skim $2.50
Bacon and Egg Roll $4.40
Bacon and Egg Muffin $4.40
Scrambled Egg Wrap $5.00
Egg Bacon & Sausage Wrap & Hash Brown $5.50
Croissant Ham & Cheese $4.40

Drinks
600ml Water $2.70
600ml Plain Milk $2.50
375ml Plain milk $1.90
500ml Plain Milk $1.30

DRINKS
Continued
600ml Flavoured Milk $4.40
375ml Flavoured Milk $3.90
300ml Flavoured Milk $3.00
Up and Go Milk $2.80
Just Juice $2.20
Fruit Juice 200ml $2.80
Fruit Juice 350ml $3.50
Fruit Juice 500ml $4.00

Ice Creams
Selection of approved ices available from canteen

Crisps
Red Rock Potato Crisps 28gm $2.00
Vege Chips 27gm $2.00

MISCELLANEOUS

Breakfast
Start your day with a good filling breakfast and early is a good time to pre order and pay for lunch to avoid the queues.

Other snacks
such as Dim Sims Hash Browns, Spring Rolls, Mini Chicken Drumsticks & Nuggets (all oven baked) will be available on a rotating basis from time to time.
**HOMEGROUP TEACHERS** – provide a good first point of contact if there are matters or concerns you want to discuss in relation to your son or daughter. A listing of the home groups in each year level, with the teacher’s name who manage the group, appears below. If you would like to contact your son/daughter’s Homegroup Teacher please ring 8282 6400 or email via dl.1834.info@schools.sa.edu.au

<table>
<thead>
<tr>
<th>Home Group</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Voice</td>
<td>Miss Kelly Henderson / Mr Shane Matei</td>
</tr>
<tr>
<td>Flexible Learning Options</td>
<td>Mr Adrian Rusby</td>
</tr>
<tr>
<td>PS 1/2</td>
<td>Ms Belinda Noack / Mr Tim Potter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Group</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>08A02</td>
<td>Mr Danun Manson</td>
</tr>
<tr>
<td>08A03</td>
<td>Mrs Fran Slater / Ms Jo Boots</td>
</tr>
<tr>
<td>08A08</td>
<td>Miss Lynette Haines</td>
</tr>
<tr>
<td>08A09</td>
<td>Mr Paul Graeber</td>
</tr>
<tr>
<td>08A13</td>
<td>Mr Josh Davis</td>
</tr>
<tr>
<td>08A16</td>
<td>Mr Anthony Grandison</td>
</tr>
<tr>
<td>08A17</td>
<td>Mr Buddy Dawson</td>
</tr>
<tr>
<td>08G02</td>
<td>Miss Hayley Moat / Mrs Thamarai Vetrivelu</td>
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<td>Mr David Palmer</td>
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<td>Mrs Jana Hatchard</td>
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<td>Mrs Wendy Davies</td>
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<td>Mrs Robyn Huzzell</td>
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<td>09J04</td>
<td>Mrs Vivien Muscardin</td>
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<td>Mrs Judi Hirst / Miss Hanna Minchin</td>
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<td>10D18</td>
<td>Miss Marissa Giacomelli</td>
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<td>10F02</td>
<td>Miss Lisa Stapleton / Mrs Mary Lane</td>
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<td>Mr Adam Fitzgerald</td>
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<td>Mrs Stephanie Coxhill</td>
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<td>Mrs Linda Humphries / Mrs Sue Lyons</td>
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<td>Mrs Jo Moore / Mr Michael Pretty</td>
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<td>Mr Derek Jeffrey</td>
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<td>Mrs Ruth Cooper / Miss Hanna Minchin</td>
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<td>Mr Nick Kelemen</td>
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<td>Miss Anna Nihill</td>
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<td>Miss Vanessa Tonkins</td>
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<td>Mrs Anne Young / Mr Shane Mawson</td>
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<td>Mr Trevor Phil</td>
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<td>11C36</td>
<td>Miss Mimi Cavuoto</td>
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<td>Mrs Sarah Chelliah</td>
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<td>Mrs Kirsty Denison</td>
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<td>Mrs Helen Christou</td>
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<td>Mrs Ruth Burton</td>
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<td>Mr Simon McIntyre / Mrs Jane Roddy</td>
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<td>Mrs Xavia Zunbrinich</td>
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<td>Mr Michael Foot</td>
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<td>Mrs Elnora Schmocker / Mrs Jo Cooper</td>
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<td>Mr David Martin</td>
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<td>Mrs Val Hughes</td>
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<td>11/12C6</td>
<td>Ms Julie Dawson</td>
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# GOLDEN GROVE HIGH SCHOOL
## KEY CONTACTS IN THE SCHOOL 2017

### TO CONTACT ANY STAFF MEMBERS VIA THE SCHOOL
All staff can be contacted via this number
Telephone:  (08) 8282 6400  FAX: 8282 6499
or via dl.1834.info@schools.sa.edu.au

### PRINCIPAL
Peter Kuss

### DEPUTY PRINCIPAL
Toni Carellas (School Improvement, Curriculum & ICT)

### ASSISTANT PRINCIPALS
- Meg Fay  (Learning Innovation, School Operations & Timetabling)
- Mike Meredith  (Pedagogy & Learning, & Middle School)
- Vicki Walkom  (Learner Support & Disability Unit)
- Greg Walkom  (SACE, Senior School & Learner Achievement)

### STUDENT COUNSELLORS
- Belinda Noack
- Tim Potter (Term 1)

### BUSINESS MANAGER
Sue Ruciack

### SCHOOL FINANCE OFFICER
Melissa Ruciack

### SCHOOL CARD LIAISON AND FEES ENQUIRIES

### YEAR LEVEL LEADERS
- **Year 8**
  - Nick Sward
- **Year 9**
  - Matt Sharpe
- **Year 10**
  - Sylvie McLaren
- **Year 11**
  - Richard Thomas (Term 1)
- **Year 12**
  - Kathy Hodgson

### DEFENCE FORCE MENTOR
Linda DeBoer  (Defence Force Families – Student & Family Support)

### VOCATIONAL LEARNING AND WORK EXPERIENCE
Ruth Burton

### GOLDEN GROVE HS DISABILITY UNIT LEADER
Anna Dunn
Welcome to all the new students and families to GGHS for 2017 and a particular welcome to all the new Defence families, as you are the ones who I work with as the Defence Transition Mentor!

I believe that I have met all the new Defence students so far and I am starting to make appointments to have longer chats now.

If you are a Defence family and your child has not met me yet, please make yourself known to me via the School’s Front Office staff, as it probably means that I am not aware that you are a Defence family!

I am looking forward to a positive and exciting 2017 …

Linda DeBoer
Defence Transition Mentor

FROM THE DEFENCE TRANSITION MENTOR

Mr Peter Kuss, Ms Vikki Walkom, Mr Richard Thomas, Ms Maryanne Hill, Katelyn and Ryan - our two student representatives respectfully attended the 9th Anniversary of the National Apology to the Stolen Generations Breakfast.

We were all up early to be seated in the magnificent hall of the Adelaide Convention Centre alongside elders, friends, associates and hundreds of respected Aboriginal leaders.

Over 1000 people listened to stories from some of the elders, Uncles Richard and Roger and Auntsies Wilma and Jenny who themselves were forcibly taken from their families and placed in Kinchela and Cootamundra Children’s Homes at very tender years.

They shared the bewilderment that they experienced as children, the sorrow and fear and how they had to create new lifelong families from the fellow children they found themselves with far from home.

They spoke not in anger or with revenge but with a great sense of resilience, and a desire to heal, connect and to tell their story.

We were fortunate to be able to listen and to learn.

Vikki Walkom
Assistant Principal.
Once again, the annual Year 9 tour to Canberra was a jam packed week of visiting some of the most significant national buildings showing all that Australia has to offer. Staying just outside of Canberra at the Ibis Styles, each morning we were greeted with countless rabbits and kangaroos before heading off on our busy schedule each day around the Capital.

Day 1 included an early morning visit to the National Botanic Gardens, then to the Australian Institute for Sport for some athlete training, an up close and personal experience at the Reptile Zoo and an exclusive night time tour of the Dinosaur museum. I don’t think any of us had looked forward so much to a good night’s sleep!

Day 2 was an exploration of the making of Australia, working in line with the Year 9 Civics and Citizenship learning, we spent the day up on Parliament Hill. Starting with Old Parliament House, we were taken through the interactive Museum of Democracy, the new Parliament House and the Capital Exhibition. Night time viewing was a spectacular view up at Telstra Tower before bed.

Day 3 was a mad mix of science at GeoScience Australia to learn about rock formation and natural disasters, a day with the animals at the National Zoo (no hands were bitten off during the tiger feedings), an afternoon of innovation at Questacon building rockets and a look at where all our money is made at the Royal Australian Mint. After dinner we had one of the highlights of the trip, a night time tour of the Questacon Discovery Centre where we were given exclusive access to all the science and technology interactive exhibits, including the 6m free-fall!

Well and truly into the trip, Day 4 was all about arts and defence! Starting with a tour through the new Versailles exhibition at the National Art Gallery, we were able to see artefacts never seen before outside of the palace. Continuing this theme, the students had an art workshop through the National Portrait Gallery with the curators. We then headed off for a tour of the Australian Defence Force Academy, looking at the different tertiary options available. With the weather turning after a hot week, we headed to the National Museum to explore some more of our history.

Day 5 was time to pack up and get ready for the night trip home, but not before a day of law and history at the High Court of Australia and an afternoon dedicated to the Australian War Memorial. This last part of our tour is always an emotional one for the students, looking through the exhibitions and learning about the battles of war. Four of our students took part in the Last Post Ceremony at the close of the day.

Exhausted and ready to head home, we were all out like a light for the trip back to Adelaide. It was a whirlwind tour with each and every one of us coming away with some new knowledge and understanding of all things that make this country such a great place to live!

A detailed blog of our adventures is available on the School’s website under News & Publications.

Sarah Zwarts
Humanities & English Faculty Teacher
EXTENDED ADVENTURE EXPEDITION
NEW ZEALAND 2016

Extending the skills of Golden Grove High School Outdoor Education Students

The Extended Adventure Expedition (EAE) to the north island of New Zealand completed its second program at the end of the 2016 school year. The expedition targets Year 11 students moving into Year 12 who are wanting to extend and consolidate their outdoor skills in new and challenging environments. This expedition also extended the invitation to Year 12 Outdoor Education students. Running over 15 days in December of 2016, thirteen students and four leaders took up this fantastic opportunity with spectacular results.

The expedition was challenging but within the reach of the students’ abilities, consisting of an extended journey as well as several activities and cultural components. The journey component was a 50km alpine walk on the famous Northern Circuit within the Tongariro National Park.

The walk is one of the nine “Great Walks of New Zealand”, where the students experienced the unpredictability of walking in an alpine environment. They were well prepared with the correct equipment and clothing, carried tents and walked above the snow line. The weather proved to be a mixed bag as often is the case in New Zealand. It was the best weather the area had experienced over the past month, however one group unfortunately met with a strong front with high winds and cold wet conditions on their crossing day. As a result, the group decided to come down, with some group members experiencing mild hypothermia. I’m happy to report that all were fine afterwards and all reported a very valuable learning experience, one that will stay with them for their lifetime.

The walk took four days in good weather. By the completion of the walk all students demonstrated significant gains in their navigation skills, risk management, camp craft leadership and resilience. Highlights included the Tama Lakes, Emerald Lake, Blue Lake, Red Creator and Mt Ngaruhoe. However it was the deep sense of self and group achievement attained after completing the challenging task that resonated strongly with all. The participants were even able to complete sections of the walk as a self-reliant group in preparation for Year 12.

Our activity and cultural component included mountain biking, white water rafting, indoor rock climbing, luging, jet boating, Marui Hangi and volcanic/thermal education. For three days the group rode the famous and world class Redwood Trails in Whakarewarewa State Forest, learning valuable trail riding skills along the way. The white water rafting consisted of a day on the Kaituna River in Rotorua where the group braved grade 5 rapids and a terrifying seven metre waterfall drop. The whole group were very anxious about the rafting trip, so much so that two decided they needed to exit the raft halfway down the waterfall in order to calm their nerves. The indoor rock climbing, luging and jet boating were valuable rest day activities allowing time for the group to bond and develop lasting relationships, while the Hangi (dinner) and thermal springs gave all an appreciation for the cultural and natural history of the area.

Joining me on the leadership team was the faculty coordinator Nick Sward and teachers David Bailey and Marissa Giacomelli. I would like to thank them all for contributing their valuable experience and insights, enriching the experience for the students. Thanks also to The Scout Outdoor Centre and Macpac for supplying the expedition with equipment and clothing. As the leader I was continually impressed by the manner of conduct, attitude to learning and self-discovery shown by individuals and the group as a whole. In my opinion the expedition was a resounding success and an experience that will last a lifetime.

Yours in the Outdoors
Michael Foot
Outdoor Education Teacher and Expedition Leader
In January, nine students and two teachers travelled to Japan for three weeks on our Japanese Exchange Program. We stayed with homestay families from our sister school, Seto Junior High School. While in Japan, we attended classes and had many opportunities to learn about Japanese language and culture firsthand. We ate school lunches (which are prepared every day for the entire school community and eaten in the classroom) and participated in school cleaning and club activities. The local Seto community organised for us to wear a Kimono or Hakama and to participate in a traditional Tea ceremony. We were very lucky to be able to visit many famous and beautiful places including Okayama Castle, Korakuen Garden, Himeji Castle, Hiroshima Peace Park and Memorial Museum, Miyajima and Itsukushima Shrine. We also had the opportunity to make Bizenyaki pottery which was a unique experience. It was while we were enjoying a traditional lunch in Himeji that we suddenly realised that it had begun to snow. Everyone was so excited to see a flutter of snow, as this was the first time for most of us!

Next, we spent three days in Kyoto, a very traditional and beautiful city. We visited Nijo Castle, Kinkakuji - the Golden Pavilion, Nishijin Textile Center, Ryoanji Temple and Zen Garden, Kiyomizu Temple, Fushimi Inari Shrine, Gion and more. We also travelled to Osaka to see Osaka Castle, Aquarium and the famous Dotonbori area.

Our last three days were spent in Tokyo, visiting the Imperial Palace, electronic marvels in Akihabara and at the Sunshine City 60th floor observatory we were able to look out at a stunning night view of Tokyo. We also went to Asakusa, Sensoji Temple, Skytree, Japan's tallest tower where we saw another amazing view of Tokyo, which included the peak of Mt Fuji. One evening, we decided to try karaoke (singing) which everyone enjoyed! Our last day was spent at Tokyo Disneyland.

We all learned many skills whilst on this trip and made many friendships that will hopefully last a lifetime. The generosity of our Japanese families and friends was unbelievable and we will treasure our memories. We are all very grateful for the wonderful and unique experiences we enjoyed so much.

Some student comments:

“The trip to Japan was a truly amazing experience and one I will never forget. It was a chance to experience what life in Japan is like and make new friends in the process. For me, staying with my host family was the best part, they really made me feel like part of the family and I hope to be able to go back one day.” - Heather

“It was a fun and exciting trip. I enjoyed the beautiful scenery, the delicious cuisine and the wonderful people of Japan. I now have so many special memories that I will carry with me for the rest of my life.” - Annie

“Home life in Japan is fairly different compared to Australia; most students don’t get home until at least 6pm and working parents, later still. It’s not uncommon not to see a parent at all after leaving for school that day. The trip to Miyajima was AMAZING! We visited a famous shrine and torii gate, as well as met some sacred deer. Given the chance, I would be eager to visit Japan again.” - Izzy

“The Japan trip has been my favourite part of schooling so far. It was different and exciting to be away from home for so long. The food was amazing, the culture was different and interesting and the people were incredibly friendly. I miss my host family as I became very attached and felt like one of the family. I hope to travel back to Japan soon and visit them.” - Kirstyn

Hayley Moat
Teacher, Languages
Lachlan EXCELS at the National Questacon Invention Convention 2017!

By Cooper (Year 9 EXCEL Student)

You may have read, in our last newsletter or in a recent Leader Messenger article, about our Year 10 inventor, Lachlan. Questacon - the National Science and Technology Centre in Canberra, holds an annual Invention Convention for 14-18 year olds each January.

In order to win a place at this Convention, students have to describe the inventions that they have made so far and their plans for future inventions. Lachlan submitted a video outlining how he had transformed a remote control car into a completely “codeable car”, using computer software to drive it. It comes as no surprise that Lachlan was one of only 26 students from all over Australia to win a place at this 7-day all-expenses-paid Canberra camp.

Lachlan took part in the National Questacon Invention Convention from Monday 16th- Friday 20th January. This year the theme for inventions was “Food, Water and Shelter,” and the young inventors were asked to invent a solution to a real-life problem, while working with mentors and industry leaders along the way. Here is Lachlan’s report on what he did at the Convention:

“The week was filled with exciting activities including networking, construction and using amazing technologies, such as green screens and 3D printers, plus an exclusive night time tour of Questacon.

The invention that I came up with was a two-step water purification system for the homeless, which I called Purer. It involves both a web application using geographic information systems (GIS) software and water purification bottles. The app tells homeless people not only where these water purification bottles have been placed, but also the location of drinking fountains. This information could be printed off by homeless shelters and given to the homeless, so that, if they can’t find clean water, they can use the map. I hope to turn this into a real product.

If you would like to try out Purer, go to goo.gl/5Ks8xU. If you would like to keep informed of where my organisation is going, follow ElectronicallyE on Facebook, Instagram and Twitter.”

Well done on putting your inventiveness and technological know-how to such a socially-useful purpose, Lachlan!

EXCEL NEWS

How to Survive and Thrive in Year 8!

By Gabby (Year 9 EXCEL student)

For me, the transition from Year 7 to Year 8 was quite tough, because I came from a very small primary school, but in the end, this transition is going to be one of the best things that ever happens in your life.

There are many things that change from Year 7 to Year 8. One of the biggest changes for me was the number of people at school. Personally, I went from a school of 250-odd people to a school 5 times as big! You will eventually get over the shock of having 1400 fellow students, and you will find your group of friends, and, like me, you might even find your best friend.

There are many ways of managing your time well, but I suggest that you try to create a schedule showing when you are going to do each piece of homework, but also remembering that you will probably get more homework the next day. No one wants to let their homework all pile up and then rush to finish it the day before it is due.

The best things about Year 8 for me were that it helped to expand my knowledge and it helped me to meet new people. In Term 1 I really liked the Year 8 Aquatics Camp at Victor Harbor, and also Sports Day, when everyone dresses up in fancy dress in their team colours.

I look forward to meeting some of you at the EXCEL clubs this year.

Overall, the transition from Year 7 to Year 8 is smooth and the changes are easy to get used to. The only other thing I can say is to focus on your work and enjoy Year 8 because, before you know it, it will be gone!
INSTRUMENTAL TUITION 2017 AT GGHS

The Music Faculty at Golden Grove High School strives to ensure each music student can truly attain excellence by providing a comprehensive program that addresses the necessities of developing reliable performance skills and encourages students to achieve their personal best. Music students from Year 8 onwards select an instrument of their choice, and will have an instrumental lesson once per week in addition to their other classroom music lessons.

The study of Music itself is beneficial in many ways. It affects the brain, helping to make you smarter, happier and more productive. Whilst listening is beneficial, playing music has even more benefits. It is now widely accepted that there are direct correlations between musical study and verbal competency, motor and auditory skills, reasoning abilities, memory and problem solving.

In addition to cognitive skills, study in music develops character traits such as discipline, perseverance, teamwork, patience, self-control and empathy.

At GGHS, music students access instrumental music on campus from IMS [Instrumental Music Branch Teachers] and HPI [Hourly Paid Instructors] and private providers in a range of instruments.

All Year 8 and 9 Music students must study a concert band instrument. There is a wide choice of instruments available, specifically to provide a balanced program and to afford maximum opportunity for participation in the various ensembles. As well as year level ensembles, we have Concert Band, Stage Band and Flute Ensemble. The opportunity to study a second instrument is actively encouraged.

Instruments available for hire include: flute, clarinet, bass clarinet, alto, tenor and baritone saxophone, trumpet, trombone, bass guitar and drums/percussion. Lessons in piano and guitar are available on campus through private providers.

There is also an exciting opportunity for students in Year 8 who have prior instrumental experience, but who have not chosen music, to be involved in our program. By joining one of our ensembles, these students are able not only to access lessons through the instrumental program, they are also able to participate in the various performance opportunities, some of them competitive.

Examples include: school assemblies, Open Evening, the Winter Concert, The Mount Gambier Jazz Weekend, the Cross Campus Assembly, the ABODA Band Festival, Kindy visits, Year 7 transition evening and the Primary Schools Tour.

For further information, contact Ms. Roddy either on extension 311 at GGHS or by email: jane.roddy883@schools.sa.edu.au

Jane Roddy
Teacher Instrumental Music, The Arts, Design & Technology

YEAR 10 WORK EXPERIENCE 2017

As in previous years all Year 10 students will be undertaking Work Experience during the week Monday 25 September – Friday 29 September. This is during Week 10 of Term 3. The week is a significant part of learning in Year 10 and is very much enjoyed by the students. All Year 10 students and families will receive a letter and the Agreement Form shortly either through their PLP teacher or Home Group teacher.

It is our expectation that all students make every attempt to find their own Work Experience and utilize their own networks to approach workplaces that may support their learning in an area of interest. Those students who are undertaking Personal Learning Plan (PLP) during first semester will be provided with support by their PLP teacher whilst students who are doing PLP in the second semester will be provided with support from their home group teacher and additional support by Ms. Burton. All students will also be required to undertake a mandatory Workplace Safety module. Home group and PLP teachers will provide students with information and a worksheet on how to find work experience which they should bring home.

Students will be required to have the work experience organised by end of Term 2 so that we are able to process forms, contact workplaces and prepare students and staffing for the week.

Please encourage your son or daughter to make an appointment early in the term to meet with Ms. Burton in Pathways@Thiele to support this process if they require extra help.

Ms. Ruth Burton
Vocational Learning/Student Pathways Leader
For more information about GGHS events, please visit the school’s calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for ‘Golden Grove High School’. Please see instruction sheet in this newsletter.

**DATES TO REMEMBER: FEBRUARY - MARCH 2017**

All dates are correct at time of publishing.

**Term 1, Week 4**
- Monday 20 February: Y8 Immunisation Information Session for students 11.00am
- Tuesday 21 February: Y8 Vista Boys Basketball (Mars)
- Wednesday 22 February: ATSI Excursion (Djuki Mala)
- Thursday 23 February: ATSI Family BBQ DRMC 4.30 - 6.30pm

**Term 1, Week 5**
- Monday 27 Feb - Wed 1 March: Y8 Camp 1
- Wednesday 1 March: SSSSA D Grade Swimming (Marion)
- Wednesday 1 - Friday 3 March: Y8 Camp 2
- Friday 3 March: Senior Unit Swim Carnival

**Term 1, Week 6**
- Tuesday 7 March: Campus Open Evening 4.00pm - 7.30pm
- Wednesday 8 March: Y10 Geography Compulsory Fieldwork
- Friday 10 March: Governing Council 7.00pm

**Term 1, Week 7**
- Monday 13 March: Adelaide Cup Holiday - School Closed
- Tuesday 14 March: Y9 Social Studies Courts/Parliament Excursion
- Thursday 16 March: Governing Council Training Session 6.00 - 8.00pm
- Thurs 16 - Friday 17 March: Y12 OED Para Wirra Overnight Camp
- Friday 17 March: ATSI Student Forum 9.00am

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**OPEN EVENING**

**TUESDAY 7 MARCH 2017 (4.00PM – 7.30PM)**

*Year 8 – Year 10 & Unit Students
DISMISS AT 1.05pm*