

STAGE 1 SUBJECT SELECTION GUIDELINES

For successful SACE completion

It is important that students refer to these guidelines to ensure that they will be able to select a particular subject at Year 11 [and Year 12]. Those students who do not meet essential requirements may not be able to select that subject at Stage 1. **FULL** subject offerings at Stage 1 and 2 are at the beginning of our Curriculum Handbooks.

University courses with pre-requisite or assumed knowledge subjects should be selected in both Stage 1 and 2. Please ensure you check the relevant SATAC information:

<https://apply.satac.edu.au/info/coursesearch/?cycleCode=unis2020>

To successfully transition into a Year 12 program at GGHS, it is essential that the Stage 1 compulsories are completed at a C grade or better

- English 20 Credits
- Mathematics 10 Credits
- PLP 10 Credits
- Research Project must be completed at a C- grade or better

ARTS - PERFORMING

Dance	Students doing 10 credits must take this option in Semester 1.
Drama	Students will be expected to be out of scheduled lessons during Production Week, for a maximum of 3 days.
Music	Satisfactory completion of Year 10 Music is required (or demonstrate equivalent practical skills and theoretical knowledge).
Music Technology	A full year of Music Technology is required to undertake this course in Stage 2. The focus on the Stage 1 course is on sound engineering.
Visual Arts	It is assumed that students who select this course have successfully studied Art in the Middle School and have a strong interest in the subject. Students wishing to study Art in Stage 2 should complete at least one semester at Stage 1.
Digital Multimedia	A full year of Multi Media (or proven skills in Multi Media areas) is required to undertake Stage 2 Studies in this area. The focus on the Stage 1 course is Multi Media presentations.
Visual Arts - Design	Students wishing to study Design in Stage 2 should complete at least one semester at Stage 1.
Creative Arts - Design (Year Book)	There are limited places available, which may result in a selection process being used to identify those students most suited.

TECHNOLOGIES - DESIGN AND DIGITAL

Furniture Design and Manufacture	Prior experience in Woodwork and CAD would be an advantage.
Metal Design and Manufacture	Prior experience of Metal Technology, in particular, the Metal Lathe and Oxy-Acetylene welding, together with knowledge of CAD would be an advantage.

CROSS DISCIPLINARY

Peer Support – Integrated Learning	Students will be trained to act as mentors for Year 8 students. Students will also be involved in the Year 7-8 Transition. Entry to this subject is via a selection process involving a written application and demonstrated ability to act as a positive role model. Applicants must have a willingness to work with younger students. A Subject Application Form must be completed. There will be a compulsory training day for successful applicants this year in Term 4. Students will be placed in Year 8 Home Groups during either Semester 1 or 2. All Peer Support students are expected to attend the Year 8 Camp as this is a major component of the course.
Research Project	Students must obtain a C- grade or better in the Research Project to achieve SACE. Students at Golden Grove High School complete the Research Project in Year 11.

Entrepreneurship	Using a real world, self-directed learning model, students will undertake an individualised inquiry to determine a product, solution, idea or issue that aligns with their area of interest. Focus Areas for students include: <ul style="list-style-type: none"> ➤ Social Entrepreneurship ➤ Financial Entrepreneurship ➤ Leadership ➤ STEM Focus
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ENGLISH

English Literary Studies	This is a 20 credit subject. The course is designed to replicate the challenges of the Stage 2 English Literary Studies and leads to the Stage 2 English Literary Studies or alternatively, Stage 2 English. There is a greater emphasis on the study of literature than the English course, with a notable reading component. A significant point of difference is that it places a greater emphasis on critical analysis and studies of literature. There is an end of year examination with a 90 minute Critical Reading exam. Students who achieve a C grade or better, in 20 credits of this subject, meet the compulsory literacy requirement of SACE.
English	This is a 20 credit subject. The course is designed to replicate the challenges of Stage 2 English, however, students who complete Stage 1 English can still do Stage 2 English Literary Studies if they choose to do so. There is no exam at the end of the year. Students undertake a range of Creating Texts and Responding to Texts as well as two Intertextual Studies. Students who achieve a C grade or better in 20 credits of this subject meet the compulsory literacy requirement of SACE.
Essential English	This is a 20 credit subject. This course is specifically designed to support students in gaining their literacy for SACE. Students who achieve a C grade or better, in 20 credits of this subject meet the compulsory literacy requirement of SACE. This course is <u>not</u> designed to connect to any Stage 2 Essential English course here at Golden Grove High School. However, some students <u>may</u> be granted access to Stage 2 English only if their skills are deemed suitable by their Stage 1 teacher. Only upon teacher recommendation will students be able to continue an English pathway.

HEALTH AND PHYSICAL EDUCATION

Health	Good record of participation in Year 10 H & PE
Outdoor Education A	Interest in physical activity. Students must participate in a three day/two night expedition as part of the practical assessment of this course.
Outdoor Education B	Students must participate in a three day/two night expedition and indoor/outdoor rock climbing as part of the practical assessment of this course.
Year 11 Special Focus Touch	(by invitation only) Students are advised that whilst there are practical components to this course, all assessment will be based on assignment work as the practical aspect of the course is not graded.

LANGUAGES

Japanese	This course requires successful completion of Year 10 Japanese. This subject must be studied as a full year course.
Spanish	This course requires the successful completion of Year 10 Spanish or equivalent. This subject must be studied as a full year course. Students studying Stage 1 Spanish have the opportunity to participate in the biannual Spanish European Study Tour. Students participate in travel through Spain and other regions of Europe and are immersed in learning about Spanish language, culture and history.
English as an Additional Language	English as an Additional Language is designed for students for whom is an additional language or dialect. These students have had different experiences in English and one or more other languages. Students who study this subject come from diverse personal, educational, and cultural backgrounds.

MATHEMATICS

Any Stage 1 Mathematics subject allows students to achieve the compulsory numeracy requirement of the SACE.

Please check the SATAC Guide prerequisites and assumed knowledge for University courses

Numeracy (Full year)	Minimum of "C" grades in Year 10 Essential Mathematics This subject offers students the opportunity to extend their mathematical skills in ways that apply to practical problem solving in everyday and workplace settings. This subject does not lead to any further study in Mathematics. Cost scientific calculator \$22.00.
Vocational Mathematics (single unit) (only in Semester 1)	This course does not lead to any further study in Mathematics. It allows successful students to achieve the compulsory numeracy requirement of the SACE. Students will extend their skills in ways that apply to problem solving in workplace and vocational contexts. Cost scientific calculator \$22.00.
General Mathematics	Minimum of "C" grades in Year 10 Mathematical Methods or "B" grades in Year 10 General Mathematics Students intending to study General Mathematics or Essential Mathematics at Stage 2 must study this subject at Stage 1. General Mathematics extends students mathematical skills in ways that apply to practical solving and mathematical modeling in a diverse range of applications of Mathematics. These include personal financial management, measurement and trigonometry, the statistical investigation process, modeling using linear and non-linear functions, and discrete modeling using networks and matrices. Cost graphics calculator \$204.00.
Mathematical Methods A,B&C	Minimum of "B-" grades in Year 10 Mathematical Methods Students intending to study Mathematical Methods at Stage 2 must study this subject at Stage 1. Mathematical Methods is organised into topics that broaden students' mathematical experience, and provide a variety of contexts for incorporating mathematical arguments and problem solving. The topics provide a blending of algebraic and geometric thinking and there is a progression of content, applications and level of sophistication and abstraction. Cost graphics calculator \$204.00.
Specialist Mathematics	Minimum of "B-" grades in Year 10 Mathematical Methods Students intending to study Specialist Mathematics at Stage 2 must study one semester of this subject at Stage 1. Specialist Mathematics broadens students' mathematical experience and increases their mathematical flexibility and versatility by developing mathematical arguments, proof and problem solving in a variety of contexts. Cost graphics calculator \$204.00.

SCIENCES

Please check the SATAC Guide prerequisites and assumed knowledge for University courses

Biology	Students selecting this subject must achieve a C standard in Semester 2 Year 10 Science, and an interest in the living environment and physiology is expected. Both semesters in Biology are self-contained, independent units, which may be combined to form a full year course or taken separately as a single unit study.
Chemistry	A 'B' grade or better in Year 10 Science is highly recommended. Students should have successfully completed Semester 1 before attempting Semester 2.
Environmental Studies	Students selecting this subject must achieve a C standard in Year 10 Science, and have an interest in the living environment, ecology and conservation. Planned excursion linked to the curriculum at a cost of \$50.
Nutrition	Students integrate scientific knowledge and skills gained in their study of nutrition and apply them to designing and carrying out practical investigations which involve both food preparation and scientific practical skills. The acquired knowledge helps students to reinforce or modify their own diets and lifestyle habits to maximise health outcomes.
Physics	Students learn about the phenomena and technology that are in their life. How does a mobile phone send its signal? What do you need to know to launch a rocket into space? How can you make cars safer? What are black holes? How do planes fly? A 'B' grade or better in Year 10 Science is highly recommended. Semester 1 should be completed successfully before starting Semester 2. Both semesters must be completed successfully for entry into Stage 2 Physics.
Psychology	The most common reasons for studying Psychology are a personal curiosity about human behaviour and a desire to gain knowledge that can translate into personal growth. It is expected that students have gained a satisfactory pass in Semester 2 Science at Year 10. Both semesters should be chosen by students intending to study Stage 2 Psychology.