

SACE YEAR 11 AND 12 (STAGES 1 & 2)

Introduction

The following provides students and parents with information about our SACE Curriculum, with specific detail for Stage 1 and Stage 2. It assists students to make the best possible pathway choices. Further assistance can be obtained from Homegroup Teachers, Wellbeing Leaders, Sub School Leaders and the Pathways Information Evening. Parents/Caregivers are welcome to contact the school to seek advice and support on (08) 8282 6400. A visit to the SACE Board website www.sace.edu.au is recommended.

When choosing a pathway, students and their parents are making very important decisions. Student's educational background, interests, capabilities and plans for the future should all be taken into account.

Failure to satisfactorily complete the Stage 1 compulsory subjects will have consequences for Stage 2.

Some subjects may not be offered at GGHS, but may be available through cross campus offering at Gleeson College or Pedare Christian College.

What is the SACE?

Students who successfully complete their senior secondary education are awarded the South Australian Certificate of Education (SACE). The SACE is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study. It is designed to ensure students gain the skills and capabilities they need for the future, as citizens and employees.

The Certificate is based on two stages of achievement: Stage 1 (mostly undertaken in Year 11) and Stage 2 (Year 12).

Year 10 students commence the SACE, completing the first compulsory subject, the Personal Learning Plan (PLP), as part of their Year 10 studies.

How do students complete the SACE?

To gain the SACE, students complete the equivalent of two years of full-time study. There are two stages:

- Stage 1, which most students do in Year 11, apart from the Personal Learning Plan, which most students complete in Year 10
- Stage 2, which most students do in Year 12.

Each subject or VET course completed earns 'credits' towards the SACE, with a minimum of 200 credits required for students to gain the certificate.

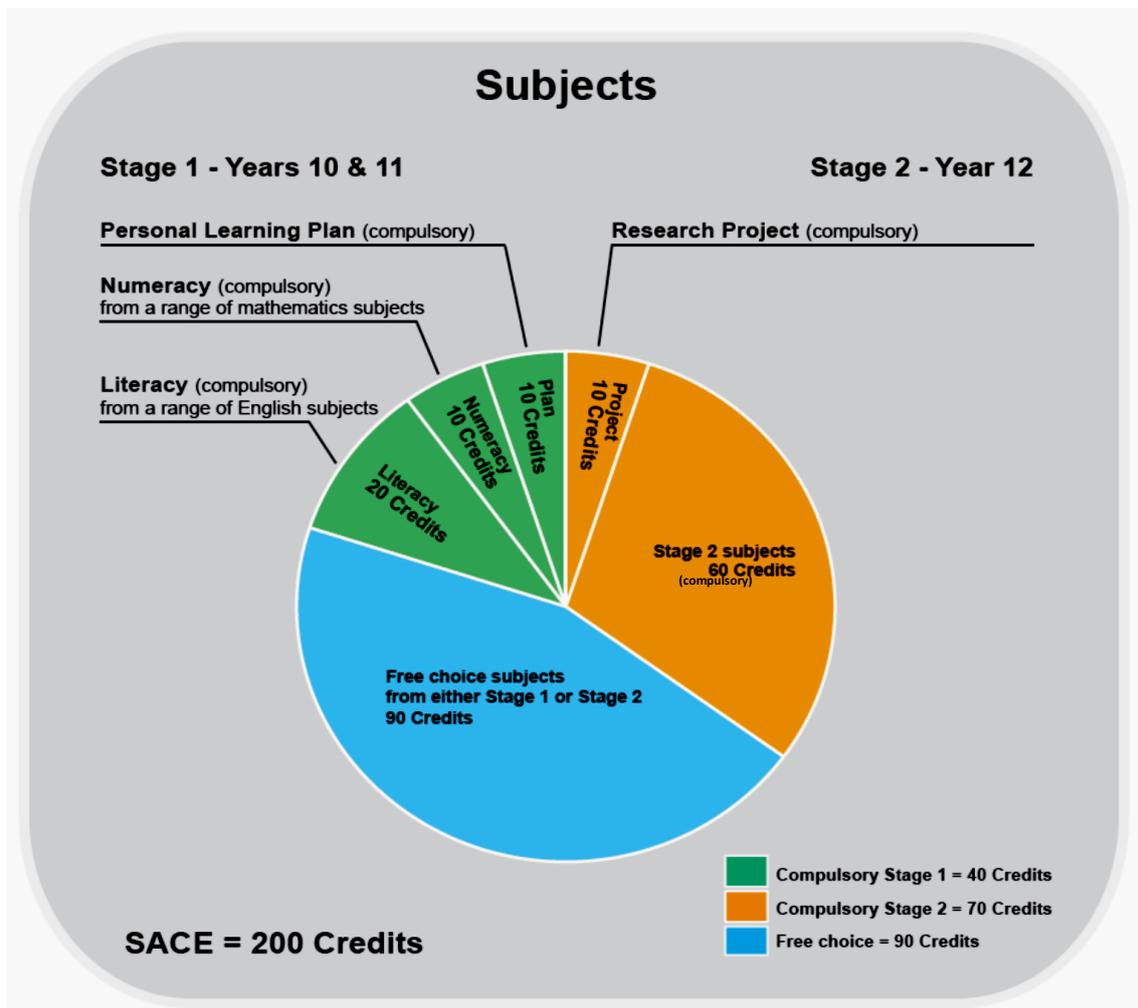
Students will receive a grade – from A to E at Stage 1 for each subject. For compulsory subjects, they will need to achieve a C grade or higher.

At Stage 2, students will receive a grade from A+ to E-. **To achieve the SACE, students must achieve a grade of C- or higher in at least three Stage 2 subjects.**

The compulsory subjects are:

- Personal Learning Plan: (10 credits at Stage 1)
- Literacy: at least 20 credits from a range of English subjects or courses (Stage 1)
- Numeracy: at least 10 credits from a range of mathematics subjects or courses (Stage 1)
- Research Project: an in-depth major project (10 credits at Stage 2)
- Other Stage 2 subjects totalling at least 60 credits.

The remaining 90 credits can be gained through additional Stage 1 or Stage 2 subjects or SACE Board-recognised courses of a student's choice.



What is VET and how can I do it?

VET stands for Vocational Education and Training. VET is education and training that gives students skills for work, particularly in the trades and industry. It is the kind of education offered by TAFE institutions and a range of other Registered Training Organisations.

Students can earn up to 150 of the 200 credits required to complete the SACE, through recognised Vocational Education and Flexible Apprenticeships or Traineeships. The remaining 50 credits can be completed through subjects with a VET focus. This means the 200 SACE credits required to complete the new certificate can be gained through a VET focus, provided the Personal Learning Plan, Research Project, and the Stage 1 literacy and numeracy requirements are also satisfied.

What is Community Learning?

Students are able to earn SACE credits for learning undertaken in the community. Information on community-based courses can be found at www.sace.sa.edu.au or refer to the Recognised Community-Developed Programs page for further information.

Students can also count recognition for learning gained through informal community activities such as coaching a sporting team, being the primary carer of a family member, or leading an environmental project in the community. Students will need to provide evidence of their learning for assessment so that the SACE Board can recognise these other kinds of community learning.

What happens if you leave school before qualifying for SACE?

You will receive a formal statement listing the units achieved towards the SACE. You may then return to school in the future to complete the remaining SACE requirements. Each year a statement of results (a cumulative report of units studied) will be provided.

Students with disabilities

SACE caters for students with additional needs (students with NEPs). Special Provisions are available for students with disabilities. SACE also offers a range of modified subjects as options for students with significant disabilities. Applications are made on an individual basis to the Department for Education. Learning and assessment plans (Modified) for Personal Learning Plan and all subject areas form the basis of the senior curriculum for students in the Unit.

Further information

Visit the SACE Board website at www.sace.sa.edu.au for more information about the SACE.

SACE AND FURTHER EDUCATION

There are special requirements for entry into tertiary courses and the SATAC University and TAFE guides must be consulted carefully. They provide information on the required subjects, any pre-requisites and/or the ATAR score which may need to be achieved in order to be accepted into a particular course.

ENTRY REQUIREMENTS FOR TAFE COURSES

Entry for TAFE – refer to SATAC guide and TAFE website.

ENTRY REQUIREMENTS FOR UNIVERSITY COURSES

Entry for university - refer to SATAC guide, university guides and web sites.

<http://www.satac.edu.au/satac-publications>

<https://www.tafesa.edu.au/>

Selection into university courses is based on both eligibility and rank. Eligibility allows you to be considered for selection; rank determines whether you are competitive enough to be selected.

Eligibility for University Courses

For a Year 12 student to be eligible for selection into a university course you must:

- satisfactorily complete SACE
- obtain an Australian Tertiary Admission Rank (**ATAR**)
- meet any pre-requisite subject requirements for the particular course

Selection into University Courses

A student's competitiveness in relation to other applicants is based on their ATAR which is a rank from 0 to 99.95. A student's ATAR is calculated from their university aggregate.

UNIVERSITY AGGREGATE CALCULATION

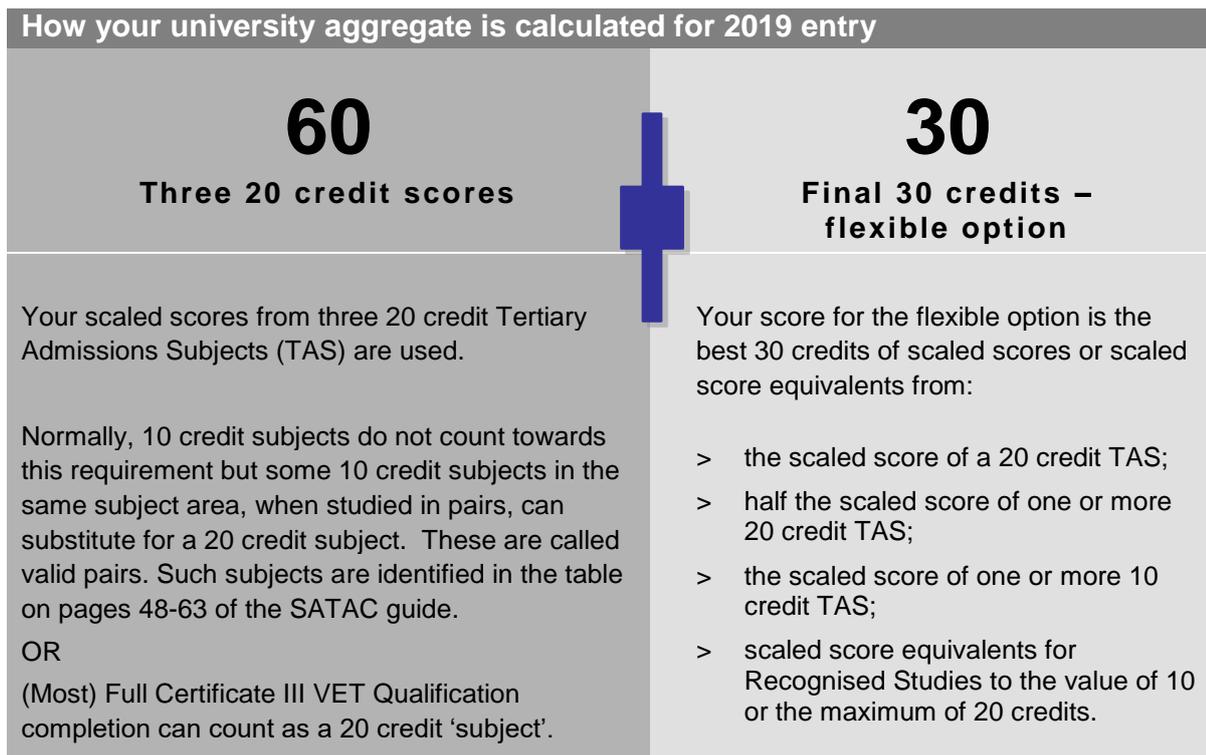
Students doing Year 12 in 2019 will be subject to a calculation. This means that each student must select at least four subjects which, together with their Research Project B (completed in Year 11) will be used to calculate their aggregate.

*To obtain a university aggregate, and hence an **ATAR**, you must:*

- qualify for the SACE
- comply with rules regarding Precluded Combinations (see SATAC Guide)
- comply with rules regarding Counting Restrictions (see SATAC Guide)
- complete at least 90 credits of study in Tertiary Admissions Subjects (TAS) and Recognised Studies at Stage 2 in a maximum of three attempts
- of the 90 credits of study a minimum of 60 credits of study must be from 20 credit Tertiary Admissions Subjects (TAS)* and a maximum of 20 credits can be Recognised Studies

*Normally 10 credit subjects do not count towards this requirement but some 10 credit subjects in the same area, when studied in pairs, can substitute for a 20 credit subject.

At Golden Grove High School, all Stage 2 subjects are Tertiary Admissions Subjects (TAS), except for Community Studies and Modified subjects.



Your university aggregate is the best possible score calculated from the above options subject to counting restrictions and precluded combinations.

Converting the university aggregate to an Australian Tertiary Admission Rank (ATAR)

The university aggregate is converted to an ATAR. The ATAR is an indicator of how well a particular student has performed relative to other students. The calculation of the ATAR for the 2019 student uses a university aggregate score in the range 0 – 90.0.

Pre-requisite subjects

Some university courses stipulate pre-requisite subjects. To be eligible for these courses, students must obtain a minimum grade of C⁻ or better in the pre-requisite subjects.

Assumed knowledge

Many university courses recommend that commencing students have background knowledge in one or more specified subjects. This is known as assumed knowledge. Assumed knowledge is not compulsory and is not used in the selection process for entry to university courses. However, it would be wise for students to study these subjects, or gain the knowledge from these subjects in some other way.