

HOMWORK POLICY

Not all learning takes place in the classroom and students need to use their own time to consolidate and master their knowledge and skills. New concepts learnt in lessons can be consolidated through regular independent study and practice. Research consistently indicates successful students set aside a regular time each day to do their homework.

AT GOLDEN GROVE HIGH SCHOOL

1. We expect students to do homework to consolidate and master the knowledge and skills learnt in lesson time and undertake research to support and complement classroom learning.
2. Homework provides a tangible way for parents to be actively involved in their child's learning.
3. Homework programs support independent learning and study skills development.
4. In Years 8, 9 and 10, homework is set on the days that each subject has a double lesson.
5. Year 11 and 12 students manage their own homework roster.

STUDENT RESPONSIBILITIES:

- Set aside time each day to complete homework
- Enter homework set by the teacher or self into a diary or digital planning tool
- Learn to set your own homework and revision program
- Seek feedback to improve your learning

PARENTS'/CARERS' RESPONSIBILITIES:

- Ensure time is allocated each day to do homework
- Supervise homework and assist where possible
- Provide an appropriate place where homework is done
- Let the home group teacher know if the child persistently claims they do not have homework or have completed their homework tasks during class time

RECOMMENDED MINIMUM TIMES FOR HOMEWORK

YEAR LEVEL	HOURS PER DAY
YEAR 8	1.5 Hours
YEAR 9	1.5 Hours
YEAR 10	2 Hours
YEAR 11	2 - 3 Hours
YEAR 12	2 - 3 Hours