

Curriculum

Handbook

GOLDEN GROVE HIGH SCHOOL

2022 - Year 12



Respect - Equality - Pride - Integrity - Resilience

"Success for all"



Government of South Australia
Department for Education

2022 Golden Grove High School Year 12 Curriculum Handbook

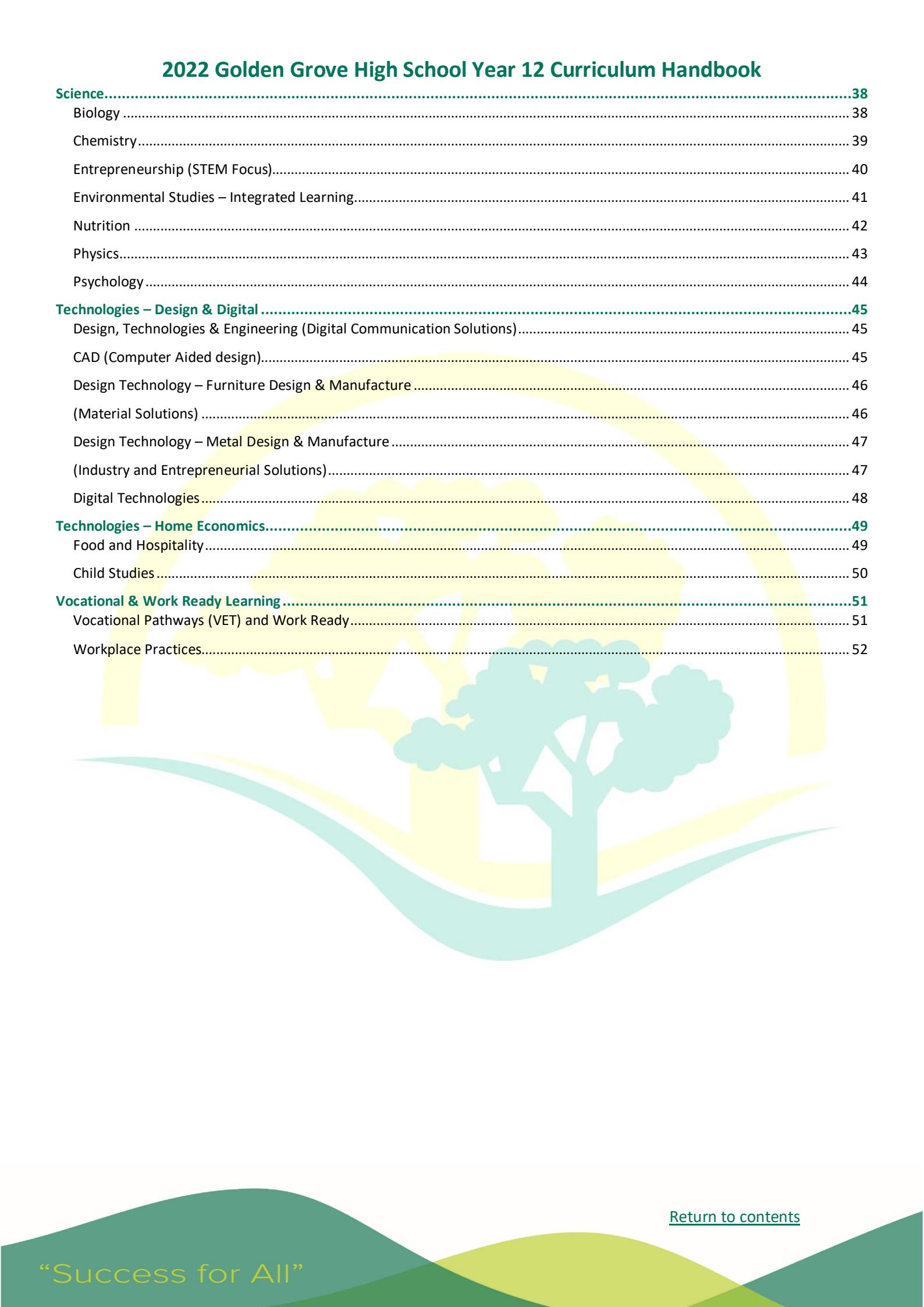
Contents

The Arts – Visual/Performing/Creative.....	4
Dance	4
Digital Multimedia.....	5
Drama.....	6
Music.....	7
Music Studies.....	8
Music Explorations.....	9
Solo Performance.....	10
Ensemble Performance.....	11
Music Technology	12
Visual Art - Art	13
Visual Art - Design.....	14
Cross-Disciplinary Studies.....	15
Academic Extension.....	15
Entrepreneurship (Social/Financial Leadership) – Integrated Learning.....	16
Research Project A or B	17
Entrepreneurship (STEM Focus).....	18
English	19
English.....	19
English Literary Studies.....	20
Health and Physical Education	21
Health.....	21
Outdoor Education.....	22
Physical Education.....	23
Sports Focus - Integrated Learning	24
Humanities and Social Sciences.....	25
Accounting.....	25
Applied History.....	26
Legal Studies.....	27
Modern History	28
Society and Culture.....	29
Tourism	30
Languages / EALD	31
Japanese Continuers	31
Spanish Continuers	32
English as an Additional Language – Essential English	33
Mathematics	34
Essential Mathematics	34
General Mathematics	35
Mathematical Methods	36
Specialist Mathematics.....	37

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Science.....	38
Biology	38
Chemistry.....	39
Entrepreneurship (STEM Focus).....	40
Environmental Studies – Integrated Learning.....	41
Nutrition	42
Physics.....	43
Psychology	44
Technologies – Design & Digital	45
Design, Technologies & Engineering (Digital Communication Solutions)	45
CAD (Computer Aided design).....	45
Design Technology – Furniture Design & Manufacture	46
(Material Solutions)	46
Design Technology – Metal Design & Manufacture	47
(Industry and Entrepreneurial Solutions).....	47
Digital Technologies	48
Technologies – Home Economics.....	49
Food and Hospitality.....	49
Child Studies	50
Vocational & Work Ready Learning	51
Vocational Pathways (VET) and Work Ready.....	51
Workplace Practices.....	52



[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

The Arts – Visual/Performing/Creative

Subject	Dance	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Art</u>	Length	2 Semesters
Course Outline	Dance prepares young people for participation in the 21st century by equipping them with transferrable skills, including critical and creative thinking skills, personal and social skills, and intercultural understanding. Dance develops individuals to be reflective thinkers who can pose and solve problems and work both independently and collaboratively. As students engage with dance practices and practitioners, they develop imaginative ways to make meaning of the world.		
Topics Included	<ul style="list-style-type: none"> • Performance • Analysis • Skills Development 		
Assessment	<p>Stage 2 Dance is a 20-credit subject that consists of the following three areas of study.</p> <ul style="list-style-type: none"> • Assessment Type 1: Performance Portfolio 40% Solo, small group and ensemble performance pieces that are filmed for assessment. • Assessment Type 2: Dance Contexts 30% Choreographic work with Folio – One or two choreographic works with one 1,000 word folio, or two 500 words folio • Assessment Type 3: Skills Development Portfolio External 30% An area of personal development exploration of 2000 words or 12 minutes multi-modal 		
Additional Cost Subject Recommendation /Prerequisites	Prior dance training is required. Appropriate dance wear is essential. Additional rehearsal time and performance attendance will be required.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Digital Multimedia	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Art</u>	Length	2 Semesters
Course Outline	The focus of the course is 3D animation, the final product utilising and integrating graphics, desktop video editing and sound.		
Topics Included	<p>The areas of study include:</p> <ul style="list-style-type: none"> • Modelling Techniques • Texturing • Animation Techniques • Character Animation • Virtual Cameras, Lighting 		
Assessment	<p>School Based Assessment</p> <ul style="list-style-type: none"> • Specialised Skills Tasks 20% • Design Process & Product 50% <p>External Assessment</p> <ul style="list-style-type: none"> • Resource Study 30% 		
Additional Cost			
Recommendation /Prerequisites	<p>Students should have preferably completed 20 credits of Stage 1 Digital Multimedia, with a C grade or better, or have prior knowledge (skills).</p> <p>This subject is part of SACE Stage 2 subject combinations that are precluded for SACE completion. For more information please see the Learning Area leader.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Drama	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Drama</u>	Length	2 Semesters
Course Outline	In Drama, students engage in learning as dramatic artists. The three areas of dramatic study are integrated to provide students with opportunities to learn dramatic conventions and elements, and the dramatic process of conceiving, experimenting, developing, making, presenting, analysing, and evaluating drama.		
Topics Included	Students will be required to perform in a variety of ways from whole class, to smaller “company” groups. They will need to view, reflect and critically analyse performance work of their own and other’s work.		
Assessment	<p>Assessment Type 1 Group Production 40% Students undertake one group production task, and then complete a presentation of evidence of up to 15 minutes.</p> <p>Assessment Type 2 Evaluation and Creativity 30% Students undertake one or two evaluation and creativity tasks. One task is responding to Drama and Dramatic works, and the other is a small group self devised performance in response to dramatic works.</p> <p>Assessment Type 3 Creative Presentation 40% External Assessment Students collaborate in small groups of between two and five to conceive, plan, and produce a creative dramatic presentation. As a small dramatic company or a small ensemble within a whole-class company, they individually and collaboratively apply the knowledge, skills, and understanding that they have learned, including dramatic theory and process, to generate a shared dramatic intention and create a presentation as an ensemble.</p>		
Additional Cost	\$40.00 for attendance at productions		
Recommendation /Prerequisites	<p>Satisfactory completion of at least one semester of Year 11 Drama is preferred.</p> <p>Students will be required to participate in out-of-hours rehearsals and performances and attend productions for the purpose of review and reflection. Students will be expected to be out of scheduled lessons during Production Week, for a maximum of 4 days</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Music	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	Music	Length	2 Semesters
Course Outline			
Topics Included	<ul style="list-style-type: none"> Performance – A 6-8 minute ensemble performance Performance and Discussion – An 6-8 minute ensemble performance that extends on the first performance, and provide a discussion on the elements involved in creating that performance. Performance Portfolio - Students participate in an ensemble performance and evaluate their role in the performance. 		
Assessment	<u>School Based Assessment</u> <ul style="list-style-type: none"> Performance 30% Performance and Discussion 40% <u>External Assessment</u> <ul style="list-style-type: none"> Performance Portfolio 30% 		
Additional Cost Recommendation /Prerequisites	\$120 per semester for instrument hire A strong pass at Stage 1 is advised to be able to proceed to Stage 2 Music. Students must be able to play a musical instrument to be able to enrol in Stage 2 Music. *Stage 2 Music subjects may be undertaken as one or more 10 credit subjects: Stage 2 Music subjects may be undertaken as one or more 10 credit subjects. Music is a subject that covers other subjects including: Music Studies, Music Exploration, Solo Performance, Ensemble Performance		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Music Studies	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Music</u>	Length	2 Semesters
Course Outline	This subject option combines equal amounts of performance and musical literacy tasks.		
Topics Included	<ul style="list-style-type: none">• Creative works• Musical Literacy• Examination		
Assessment	<p>School Based Assessment</p> <ul style="list-style-type: none">• Creative Works 40%• Musical Literacy (Music Theory) 30% <p>External Assessment</p> <ul style="list-style-type: none">• Final External Examination 30%		
Additional Cost	\$120 per semester for instrument hire		
Recommendation /Prerequisites	A strong pass at Stage 1 is advised to be able to proceed to Stage 2 Music. Students must be able to play a musical instrument to be able to enrol in Stage 2 Music. *Stage 2 Music subjects may be undertaken as one or more 10 credit subjects:		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Music Explorations	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Music</u>	Length	2 Semesters
Course Outline	Music Exploration includes elements of composition, performance, musical literacy and self-analysis		
Topics Included	<ul style="list-style-type: none"> • Musical Literacy • Music Exploration • Creative Performance 		
Assessment	<p>School Based Assessment</p> <ul style="list-style-type: none"> • Musical Literacy 30% • Exploration - 1000 word commentary on the compositions and the influences on that work. 40% <p>External Assessment</p> <ul style="list-style-type: none"> • Creative Performance of a chosen work or original composition. 30% 		
Additional Cost	\$120 per semester for instrument hire		
Recommendation /Prerequisites	<p>A strong pass at Stage 1 is advised to be able to proceed to Stage 2 Music. Students must be able to play a musical instrument to be able to enrol in Stage 2 Music.</p> <p>*Stage 2 Music subjects may be undertaken as one or more 10 credit subjects:</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Solo Performance	Year Level	12
Learning Area	The Arts	SACE Credits	10 Credits
Career Chart	<u>Music</u>	Length	2 Semesters
Course Outline	Students present 3 solo performances. Each performance should be 6-8 minutes in duration.		
Topics Included	<ul style="list-style-type: none">• Performance• Performance and Discussion		
Assessment	<p><u>School Based Assessment</u></p> <ul style="list-style-type: none">• Performance 1 30%• Performance 2 – and discussion 40% <p><u>External Assessment</u></p> <ul style="list-style-type: none">• Performance 3 – includes a performance portfolio 30%		
Additional Cost	\$120 per semester for instrument hire		
Recommendation /Prerequisites	A strong pass at Stage 1 is advised to be able to proceed to Stage 2 Music. Students must be able to play a musical instrument to be able to enrol in Stage 2 Music. *Stage 2 Music subjects may be undertaken as one or more 10 credit subjects:		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Ensemble Performance	Year Level	12
Learning Area	The Arts	SACE Credits	10 Credits
Career Chart	<u>Music</u>	Length	2 Semesters
Course Outline	Students perform in an ensemble and rehearse regularly to prepare music for 3 performances. All of these performances should be 6-8 minutes in duration.		
Topics Included	<ul style="list-style-type: none">• Performance• Performance and Discussion• Performance and portfolio		
Assessment	<p>School Based Assessment</p> <ul style="list-style-type: none">• Performance 1 30%• Performance 2 – includes a discussion 40% <p>External Assessment</p> <ul style="list-style-type: none">• Performance 3 – includes a portfolio 30%		
Additional Cost	\$120 per semester for instrument hire		
Recommendation /Prerequisites	A strong pass at Stage 1 is advised to be able to proceed to Stage 2 Music. Students must be able to play a musical instrument to be able to enrol in Stage 2 Music. Stage 2 Music subjects may be undertaken as one or more 10 credit subjects		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Music Technology	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Music</u>	Length	2 Semesters
Course Outline	The focus of the course is audio engineering. Students create several multi-track recordings, mixed down to CD, complete with full packaging.		
Topics Included	<p>The content includes:</p> <ul style="list-style-type: none">• signal flow and equipment in the recording studio• mic techniques• recording environments• signal processing• copyright• mixing and mastering		
Assessment	<p>School Based Assessment</p> <ul style="list-style-type: none">• Specialised Skills Tasks 20%• Design Process & Product 50% <p>External Assessment</p> <ul style="list-style-type: none">• Resource Study 30%		
Additional Cost Recommendation /Prerequisites	It is recommended that students wishing to study Music Technology at Stage 2 complete at least one semester of the subject in Stage 1.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Visual Art - Art	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Art</u>	Length	2 Semesters
Course Outline	<p>In Visual Arts - Art students express ideas through practical work using drawings, sketches, diagrams, models, prototypes, photographs and/or audio visual techniques leading to resolved pieces. Students have opportunities to research, understand and reflect upon visual art works in their cultural and historical contexts.</p> <p>Visual Study - A visual study is an exploration of, or experimentation with, one or more styles, ideas, concepts, methods, techniques or technologies based on research and analysis of the work of other practitioner(s).</p> <p>The broad area of Art includes both artistic and crafting methods and outcomes, including the development of ideas, research, analysis and experimentation with media and techniques, resolution and production.</p>		
Topics Included	<p>Art covers the following three areas of study:</p> <ul style="list-style-type: none"> • Visual Thinking • Practical Resolution • Visual Arts in Context 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Folio 30% • Practical 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Visual Study 30% 		
Additional Cost	\$50.00		
Recommendation /Prerequisites	<p>Students can enrol in Visual Arts – Art/ or Visual Arts – Design.</p> <p>Precluded combinations: Students seeking an <u>ATAR</u> can only choose ONE Visual Arts – Art/ or Visual Arts – Design subject at Stage 2. Both subjects can be for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Visual Art - Design	Year Level	12
Learning Area	The Arts	SACE Credits	20 Credits
Career Chart	<u>Art</u>	Length	2 Semesters
Course Outline	<p>In Visual Arts - Design, students express ideas through practical work using drawings, sketches, diagrams, models, prototypes, photographs and/or audio visual techniques leading to resolved pieces. Students have opportunities to research, understand and reflect upon visual art works in their cultural and historical contexts.</p> <p>The broad area of Design includes graphic and communication design, environmental and product design. It emphasises defining the problem, problem-solving approaches, the generation of solutions and/or concepts and the skills to communicate resolutions.</p> <p>Visual Study - A visual study is an exploration of, or experimentation with, one or more styles, ideas, concepts, methods, techniques or technologies based on research and analysis of the work of other practitioner(s).</p> <p>Students are to provide an A3 folio or CD or DVD with photographs of their visual explorations. This should contain written or verbal material that should include introductory information, annotated comments, analysis, response, synthesis and conclusions.</p>		
Topics Included	<p>Design covers the following three areas of study:</p> <ul style="list-style-type: none"> • Visual Thinking • Practical Resolution • Visual Arts in Context 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Folio 30% • Practical 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Visual Study 30% 		
Additional Cost	\$50.00		
Recommendation /Prerequisites	<p>Successful completion of Stage 1 Design is required.</p> <p>Students can enrol in Visual Arts – Art and / or Visual Arts – Design.</p> <p>Precluded combinations: Students seeking an <u>ATAR</u> can only choose ONE Visual Arts – Art/ or Visual Arts – Design subject at Stage 2. Both subjects can be for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Cross-Disciplinary Studies

Subject	Academic Extension	Year Level	12
Learning Area	Cross-Disciplinary Studies - INTEGRATED LEARNING	SACE Credits	20 Credits
Career Chart	All Areas	Length	2 Semesters
Course Outline	<p>SEMESTER ONE This is a cross-disciplinary extension course, which may be completed as a SACE Stage 2 Integrated Learning Unit, receiving 10 SACE Credits per semester. Students compete in teams in the World Scholars' Cup and the Ethics Olympiad. Then students pursue their own chosen Personal Venture/s.</p> <p>SEMESTER TWO This is a cross-disciplinary extension course, which may be completed as a SACE Stage 2 Integrated Learning Unit receiving 10 SACE credits per semester. Year 11-12 students compete in teams in our school-based Senior School Tournament of Minds and Ethics Olympiad. Then students pursue their own chosen Personal Venture/s.</p>		
Topics Included	<p>World Scholars' Cup (Semester 1) Teams of three compete for individual and team medals in this two-day interschool team competition, which is based on six subjects: Art and Music, History, Literature and Media, Science and Technology, Social Studies and a different Special Area each year.</p> <p>Ethics Olympiad (Semester 1) Students must demonstrate their reasoning skills by applying the ethical theories they have learnt to current real-world ethical dilemmas, in an attempt to answer the question: <i>"What is the right thing to do in this situation, and why?"</i></p> <p>Tournament of Minds (TOM) A six-week challenge for teams of seven Year 11-12 students. There is a <i>Long-term Challenge</i> in either the Arts, Language/Literature, Social Sciences or STEM (Science, Technology, Engineering, Maths) and a <i>Spontaneous Challenge</i>.</p> <p>Ethics Olympiad (Semester Two) Students must demonstrate their reasoning skills by applying the ethical theories they have learnt to current real-world ethical dilemmas, in an attempt to answer the question: <i>"What is the right thing to do in this situation, and why?"</i></p>		
Assessment	If 20 credits is undertaken, students will: <p>School Based Assessment</p> <ul style="list-style-type: none"> • Practical Inquiry 40% • Connections 30% <p>External Assessment</p> <ul style="list-style-type: none"> • Personal Endeavour 30% <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">*10 credit option can be negotiated</div>		
Additional Cost Recommendation /Prerequisites	An application form must be completed, as places for this course are limited. Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Entrepreneurship (Social/Financial Leadership) – Integrated Learning	Year Level	12
Learning Area	Cross-Disciplinary Studies INTEGRATED LEARNING	SACE Credits	20 Credits
Career Chart	<u>Business</u>	Length	2 Semesters
Course Outline	Using a real world, self-directed learning model, students will undertake an individualised inquiry to determine a product, solution, idea or issue that aligns with their area of interest.		
Topics Included	<p>Students will undertake research and practical tasks and a collaboration task where they will collaborate, undertake peer and self-assessment and explore and examine different context and application of entrepreneurial skill sets and dispositions. Students will demonstrate their individual role in and contribution to the task.</p> <p>Depending on the focus of their venture [social or financial], students will engage with critical and creative thinking, problem solving and personal development.</p> <p>For the Personal Endeavour students select one capability to be developed, exploring the link between that capability and their venture. It is recommended that students present the personal endeavour in two parts:</p> <ul style="list-style-type: none"> • an investigation, that is either research or practical-based and has an outcome or conclusion (about three-quarters of the total evidence) • an explanation of the connections between their area of interest and the capability selected (about one-quarter of the total evidence) 		
Assessment	<p><i>School Based Assessment:</i></p> <ul style="list-style-type: none"> • Two Practical Inquiries 40% <ul style="list-style-type: none"> - The Design Process - The pitch/prototype - Capabilities in Action • Connections 30% <ul style="list-style-type: none"> - Skill development, dispositions and employability - Collaborative task <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Personal Endeavour 30% 		
Additional Cost Recommendation /Prerequisites	<p>NOTE: this subject may be undertaken 'offline' by negotiation with the teacher.</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Research Project A or B (Should be completed in Year 11)	Year Level	12
Learning Area	Cross-Disciplinary Studies	SACE Credits	10 Credits
Career Chart	All Areas	Length	1/2 Semesters
Course Outline	The Research Project has been designed to give students time to do an in-depth and detailed study in an area of interest. Students are free to choose any safe and ethical topic they feel is relevant to them and they focus on resolving a refined research question.		
Topics Included	As per the instructions above		
Assessment	<p><i>School Assessment:</i></p> Folio of Research Development 30% Research Outcome 40% <ul style="list-style-type: none"> • 2000 word maximum of the key research findings or 12-minute oral presentation (1500 words/10 minutes for Research Project A) <p><i>External Assessment</i></p> Final Evaluation (Research Project B) / Review (Research Project A) (Externally assessed SACE) <ul style="list-style-type: none"> • 1500 words (or can be 10 minutes Multimodal for Research Project A) 30% 		
Additional Cost	NIL		
Recommendation /Prerequisites	Students must obtain a C- grade or better in the Research Project to achieve SACE. Students at Golden Grove High School complete the Research Project in Year 11. All students start in Research Project B but may choose to change to Research Project A before completing the subject.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Entrepreneurship (STEM Focus)	Year Level	12
Learning Area	Cross-Disciplinary Studies INTEGRATED LEARNING	SACE Credits	20 Credits
Career Chart	All Areas	Length	2 Semesters
Course Outline	<p>Using a real world, self-directed learning model, students will undertake an individualised inquiry to determine a product, solution, idea or issue that aligns with their area of interest.</p> <p>STEM inquiry will be industry focused, solutions based and underpinned by sustainability. Students draw on their mathematical, scientific and technological knowledge and use design thinking / engineering processes to individually and collaboratively create innovative and imaginative design solutions to real world problems.</p> <p>For the Personal Endeavour students select one capability to be developed, exploring the link between that capability and their venture.</p> <p>It is recommended that students present the personal endeavour in two parts:</p> <ul style="list-style-type: none"> • An investigation, that is either research or practical-based and has an outcome or conclusion (about three-quarters of the total evidence). • An explanation of the connections between their area of interest and the capability selected (about one-quarter of the total evidence). 		
Topics Included	<p>Students will undertake research and practical tasks including a collaboration task (students may elect to collaborate with a peer, community member, industry associate or University associate) where they will collaborate, undertake peer and self-assessment and explore and examine different context and application of the STEM engineering design process and the soft skills inherent in the STEM industries. Through this collaboration, students will focus on their selected capability or capabilities and apply their knowledge, concepts, and skills for a specific purpose.</p> <p>The personal endeavour is an opportunity for students to explore an area of STEM that is of interest to them. They individually select the area of interest for their personal endeavour, explore and analyse relevant information, concepts, ideas, and skills, and communicate their ideas and opinions about them. Students select one capability to be developed within their personal endeavour, exploring the link between that capability and their area of interest.</p>		
Assessment	<p><i>School Assessment:</i></p> <ul style="list-style-type: none"> • Two Practical Inquiries 40% • Connections Tasks 30% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Personal Endeavour Task 30% 		
Additional Cost Recommendation /Prerequisites	<p>NOTE: this subject may be undertaken 'offline' by negotiation with the teacher.</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

English

Subject	English	Year Level	12
Learning Area	English	SACE Credits	20 Credits
Career Chart	<u>English</u>	Length	2 Semesters
Course Outline	<p>In this course, students develop an understanding and appreciation of the power of language to represent ideas, events, and people in particular ways. Through their study of texts, students delve into a range of perspectives, human experiences and representations of the world. Students will also appreciate how creators of texts convey ideas and position audiences through the application of textual conventions and stylistic features.</p> <p>Students will engage with a variety of tasks, including creating texts, responding to texts and comparing texts. Students will have the opportunity to persuade, inspire, inform and entertain readers in their own creations, which can be written, spoken or multimodal. Responding to texts can include, but is not limited to studying novels, films, television programs, media texts and live drama performances. Please note there may be some small cost attached to the live performances. Students will also have the opportunity to interpret texts of their own choosing, in a comparative task.</p>		
Topics Included	<ul style="list-style-type: none"> • Text Analysis • Test Production • External Component 		
Assessment	<p><i>School Assessment:</i></p> <ul style="list-style-type: none"> • Responding to texts 30% • Creating texts 40% <p><i>External Assessment:</i></p> <ul style="list-style-type: none"> • Independent Connected Text Investigation 30% 		
Additional Cost Recommendation /Prerequisites	<p>English is a 20 credit subject and attracts two bonus points for a student's ATAR if the subject is successfully completed.</p> <p>Students must have obtained a C grade or better in Stage 1 English Literary Studies or Stage 1 English to be able to select Stage 2 English Literary Studies or Stage 2 English.</p> <p>Students who have completed Stage 1 Essential English will only be able to select Stage 2 English by recommendation from the English Learning Area Leader.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	English Literary Studies	Year Level	12
Learning Area	English	SACE Credits	20 Credits
Career Chart	English	Length	2 Semesters
Course Outline	Stage 2 English Literary Studies focuses on the skills and strategies of critical thinking needed to interpret a range of literature. Through shared and individual study of texts, students encounter different opinions about texts, have opportunities to exchange and develop ideas, find evidence to support a personal view, learn to construct logical and convincing arguments, and consider a range of critical interpretations of texts. These texts will include novels, film, poetry and drama. By analysing the craft and originality of authors, students activate their own voice and enhance their skills in creating their own texts. They will also have the opportunity to reimagine literature, producing a transformation.		
Topics Included	English Literary Studies focuses on ways in which literary texts represent culture and identity, and on the dynamic relationship between authors, texts, audiences, and contexts. Students develop an understanding of the power of language to represent ideas, events, and people in particular ways, and how texts challenge or support cultural perceptions.		
Assessment	<p><i>School Assessment</i></p> <ul style="list-style-type: none"> • Responding to texts 50% • Creating texts 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • 90 minute Critical Reading Examination 15% • Paired Text Investigation 15% 		
Additional Cost Recommendation /Prerequisites	<p>This is a 20 credit subject and attracts two bonus points for a student's ATAR if successfully completed.</p> <p>A significant point of difference with the English Literary Studies course is that it places a greater emphasis on critical analysis and studies of literature than the Stage 2 English course does.</p> <p>Students must have obtained a C grade or better in Stage 1 English Literary Studies or Stage 1 English to be able to select Stage 2 English Literary Studies or Stage 2 English.</p> <p>Students who have obtained a C grade or better in Stage 1 Essential English will only be able to select Stage 2 Essential English</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Health and Physical Education

Subject	Health	Year Level	12
Learning Area	HPE	SACE Credits	20 Credits
Career Chart	<u>Health</u>	Length	2 Semesters
Course Outline	Students who are interested in pursuing a career in Health Sciences (eg nursing, teaching, dental assistant) or health services (eg aged care, childcare, youth work) may find this course beneficial. Students will run fundraising events, create Health Promotions and complete a First Aid course.		
Topics Included	<p>Some of the topics covered are:</p> <ul style="list-style-type: none">• Lifestyle Choices and Disease Prevention• Mental Health• Drug and Alcohol Awareness• Sexual Health and Relationships		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none">• Group Practical 30%• Analytical Folio 20%• Practical Tasks 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none">• Investigation 30%		
Additional Cost Recommendation /Prerequisites	<p>\$79 to cover the First Aid course (subject to change by RTO).</p> <p>Students will be required to work collaboratively with other students and interact with the wider community. Completion of Stage 1 Health and Wellbeing may also be an advantage.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Outdoor Education	Year Level	12
Learning Area	HPE	SACE Credits	20 Credits
Career Chart	<u>Outdoor Education</u>	Length	2 Semesters
Course Outline	<p>This course provides an exciting opportunity to develop personal skills for the ongoing independent and sustainable participation in outdoor recreation activities. Students achieve this through participating and planning kayaking and bushwalking camps, and further developing knowledge of human impact and management practices on natural environments.</p> <p>Students can expect to have up to 14 days away from school/home and will need to manage their time between other subjects, work and sporting commitments. An excellent option for those seeking to get away and enjoy the outdoors.</p>		
Topics Included	<p>Students can expect to;</p> <ul style="list-style-type: none"> • Complete a 2 day (Friday & Saturday) 005 Remote Area First Aid Course at the commencement of this subject and is a requirement in order to attend any camps, the cost is included as part of their course fees. • Attend 1 overnight camp at Para Wirra Conservation Park to support summative assignment and refine bushcraft skills. • Attend 2 kayaking practice days at West Lakes, and a 3 day camp to Katarapko; after which they will complete an evaluation and reflection. • Attend 3 day Bushwalking Camp at Mt Crawford Forrest; aim to refine minimal impact camping and leadership skills. • Students will plan and conduct a 3 night self-reliant camp (choice of kayaking or bushwalking); afterwards they will complete an evaluation and reflection using evidence from other camps to support their development. • Complete an assignment of their choosing with a focus on either developing their understanding of and/or experiencing natural environments. <p>As in Stage 1, there is a focus on developing independent planning skills (menu planning, weather analysis, route planning and risk management) in the lead up to kayaking and bushwalking camps, but with an increased emphasis on developing leadership skills in preparation for the Self-Reliant Journey. There are NO grades assigned directly to participation in practical activities, however 2 assessment tasks relate to evaluating and reflecting on participation and personal development in practical activities. Developing an understanding of sustainable environmental management practices is a strong theme throughout the course, and there are two theory based assignments related to this topic</p>		
Assessment	<p>Assessment Type1: About Natural Environments</p> <ul style="list-style-type: none"> • Para Wirra Conservation Park Environmental Investigation 10% • Murray Darling Basin Issues Environmental Investigation 10% <p>Assessment Type 2: Experiences in Natural Environments</p> <ul style="list-style-type: none"> • Kayaking/Bushwalking Evaluation Reflection 20% • Self-Directed & Evaluation and Reflection 30% <p>AT3: Connections with Natural Environments 30%</p> <ul style="list-style-type: none"> • Externally Moderated Task: Students choose an area of interest related to understanding of and experiences of natural environments. 		
Additional Cost	\$400.00		
Recommendation /Prerequisites	<p>There are no pre-requisites however successful completion of Stage 1 Outdoor Education and planned or ongoing participation in outdoor recreation activities (eg. kayaking, hiking, mountain biking, camping) is beneficial.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Physical Education	Year Level	12
Learning Area	HPE	SACE Credits	20 Credits
Career Chart	<u>Physical Education</u>	Length	2 Semesters
Course Outline	Students study concepts relating to exercise physiology, skill acquisition and biomechanics and apply them to their own and others' participation in practical based lessons. Students collect, reflect upon and critically analyse data from practical lessons (including heart rate monitor data, GPS data, game statistics etc.) and create and implement plans to improve their own and others' performance. Students prepare for and participate in a sporting competition, through which they take on a variety of roles and demonstrate effective collaboration, communication, leadership and organisational skills.		
Topics Included	<ul style="list-style-type: none"> • Application of energy sources affecting physical performance • Application of the effects of training on physical performance • The effect of training on the body • Applying skill acquisition concepts for improvement • Learning and refining skills • Movement concepts and strategies • Social strategies to manipulate equity and participation • Physiological barriers and enablers to physical activity 		
Assessment	<p>Assessment Type 1: Diagnostics - Physiological Demands of Touch Football 15% Diagnostics - Biomechanics of a Motor Skill 15%</p> <p>Assessment Type 2: Performance Improvement - Badminton 40%</p> <p>Assessment Type 3: Group Dynamics - Cross Campus Volleyball Competition 30%</p>		
Additional Cost	Approximately \$60 for a Physical Education Essentials Book		
Recommendation /Prerequisites	Successful completion of Stage 1 Physical Education or a background in science based subjects would be an advantage. Students considering Stage 2 Physical Education, who have not completed Stage 1 Physical Education, will need to be approved by the HPE Leader, in consultation with the relevant stakeholders.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Sports Focus - Integrated Learning	Year Level	12
Learning Area	HPE	SACE Credits Length	20 Credits
Career Chart	Physical Education		2 Semesters
Course Outline	<p>Through their studies in Sports Studies, individual students will develop their knowledge, skills and capabilities. Students are encouraged to find creative solutions to problems and to acquire and apply knowledge and understanding in a range of contexts. Sports Studies encourages the development of skills in critical thinking, active research and analysis, and the communication of ideas and information.</p> <p>Sports Studies is designed to facilitate collaborative learning. Through collaboration and team work, students learn to plan and organise activities, and to develop their understanding of, and empathy with, others. This collaboration supports goals such as the discovery of new ideas, active learning, and conflict resolution.</p>		
Topics Included	<p>This course is recommended for students who have a keen interest in sport and physical activity. Students will complete five tasks across three separate activity areas outlined below:</p> <ul style="list-style-type: none"> ASSESSMENT TYPE 1: PRACTICAL INQUIRY Students will participate in <u>three practical activities</u> and have the opportunity to evaluate and critically analyse skills and their own learning. ASSESSMENT TYPE 2: CONNECTIONS - Students will be required to work collaboratively with their peers to <u>plan, organise, implement and evaluate an activity</u> within school. ASSESSMENT TYPE 3: PERSONAL ENDEAVOUR Each student will be required to compile an <u>individual negotiated task</u> that is linked to the program focus. <p>LEARNING REQUIREMENTS</p> <p>The learning requirements summarise the knowledge, skills, and understanding that students are expected to develop and demonstrate through their learning.</p> <ol style="list-style-type: none"> develop and apply knowledge, concepts, and skills for a purpose extend and apply one or more capabilities explore, analyse, and evaluate concepts, ideas and skills from different perspectives work collaboratively with others communicate ideas and informed opinions develop self-awareness by evaluating progress in learning 		
Assessment	<p>School-based Assessment 70%</p> <ul style="list-style-type: none"> Assessment Type 1: Practical Inquiry (40%) Assessment Type 2: Connections (30%) <p>External Assessment 30%</p> <ul style="list-style-type: none"> Assessment Type 3: Personal Endeavour (30%) 		
Additional Cost	This course has a \$125 fee to cover the cost of Practical Inquiry activities.		
Recommendation /Prerequisites	<p>Successful completion of at least one semester of Stage 1 Integrated Learning- Sport Focus OR Stage 1 Physical Education will be required for all students selecting this course. Students considering this course, who have not successfully completed Stage 1 Integrated Learning- Sport Focus or Stage 1 Physical Education, will need to be approved by the HPE Leader, in consultation with the relevant stakeholders.</p> <p>Students cannot undertake Year 12 Physical Education and Sport Studies – only <u>one</u> can be chosen.</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Humanities and Social Sciences

Subject	Accounting	Year Level	12
Learning Area	HASS	SACE Credits	20 Credits
Career Chart	<u>Economics</u> <u>Business Studies</u>	Length	2 Semesters
Course Outline	<p>Students learn the practical skills needed to manage their own financial affairs and develop an understanding of the ethical considerations that affect financial decision-making. They learn about the successful management of financial affairs in business, gain knowledge and skills related to accounting processes for organisational and business applications and develop greater understanding of accounting concepts and standards and their use to generate financial reports. Students learn how to interpret financial information and convey this information to interested users.</p> <p>The course focuses on the development of skills and understanding of the accounting process from the recording of transactions in general and subsidiary ledgers to the preparation of financial statements and reports. Students will develop skills to interpret and analyse a broad range of financial reports so that informed financial decisions can be made.</p>		
Topics Included	<p>Students will study two of the focus areas:</p> <ul style="list-style-type: none"> • Understanding Accounting Concepts and Conventions • Management Financial Sustainability • Providing Accounting Advice 		
Assessment	<p><i>School-Based Assessment (70%)</i></p> <ul style="list-style-type: none"> • Accounting Concepts and Solutions - (40%) • Accounting Advice - (30%) <p><i>External Assessment (30%)</i></p> <ul style="list-style-type: none"> • Examination (130 mins) - (30%) 		
Additional Cost	Nil		
Recommendation /Prerequisites	None		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Applied History	Year Level	12
Learning Area	HASS	SACE Credits	20 Credits
Career Chart	History	Length	2 Semesters
Course Outline	<p>Students investigate current issues in Australian society, like human rights, Reconciliation, the Anzacs, and pop culture. They do this through the lens of how history shapes our world today – a field known as Public History. Students look at how history is made and used by everyday people, not only historians.</p> <p>The program involves participating in real-world experiences, because Public History is about doing history for and with a public audience. This includes doing fieldwork and interacting with community members, like museum curators. There will be opportunities for students to pursue issues of personal interest.</p>		
Topics Included	<p>Students investigate the following topics:</p> <ul style="list-style-type: none"> • Culture: The Material World • Current Challenges: Contemporary Contexts of Aboriginal and Torres Strait Islander Peoples • Globalised World: A Question of Rights 		
Assessment	<p><i>School-Based Assessment 70%</i></p> <ul style="list-style-type: none"> • Folio (50%) • Interaction (20%) <p><i>External Assessment 30%</i></p> <ul style="list-style-type: none"> • Investigation (30%) 		
Additional Cost Recommendation /Prerequisites	<p>Nil</p> <p>Students who wish to continue studying history, but may not meet the written literacy demands and/or examination conditions in Modern History, are encouraged to select Applied History instead. Please note there is a compulsory written investigation instead of an exam, compulsory oral task (10%), and compulsory group task with individual grades (10%). The format of the four Folio tasks is negotiable.</p> <p>Applied History students receive 20 Stage 2 Society and Culture credits.</p> <p>Students cannot undertake Year 12 Applied History <u>and</u> Society and Culture – only <u>one</u> can be chosen.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Legal Studies	Year Level	12
Learning Area	HASS	SACE Credits	20 Credits
Career Chart	<u>Social Sciences</u>	Length	2 Semesters
Course Outline	Students investigate and critically analyse the principles, structures and processes of the Australian Legal System, and are given the opportunity to closely explore renowned criminal case studies. Students also have the opportunity to apply theoretical knowledge of criminal law through observations at the SA Courts and Parliament House.		
Topics Included	<p>Students study the following topics:</p> <ul style="list-style-type: none"> • Focus Area 1: Sources of Law • Focus Area 2: Dispute Resolution • Optional Area 1: The Constitution • Optional Area 2: When Rights Collide 		
Assessment	<p><i>School-Based Assessment 70%</i></p> <ul style="list-style-type: none"> • Folio (40%) • Inquiry (30%) <p><i>External Assessment 30%</i></p> <ul style="list-style-type: none"> • Examination (130 mins) (30%) 		
Additional Cost	Nil		
Recommendation /Prerequisites	It is highly recommended that students have studied at least 10 credits of Stage 1 Legal Studies.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Modern History	Year Level	12
Learning Area	HASS	SACE Credits	20 Credits
Career Chart	<u>History</u>	Length	2 Semesters
Course Outline	Students investigate the growth of modern nations at a time of rapid global change. Students explore relationships among nations and groups, examine some significant and distinctive features since 1945, and consider their impact on the contemporary world.		
Topics Included	<p>Possible topics of study, dependent on student interest and choices, are:</p> <ul style="list-style-type: none"> • Modern Nations: <ul style="list-style-type: none"> - Germany (1918-48) - United States of America (1919-45) - The Soviet Union (1919-45) • The World Since 1945: <ul style="list-style-type: none"> - The Changing World Order - The Struggle for Peace in the Middle East - Challenges to Peace and Security 		
Assessment	<p><i>School-Based Assessment 70%</i></p> <ul style="list-style-type: none"> • Folio (50%) • Historical Study (20%) <p><i>External Assessment 30%</i></p> <ul style="list-style-type: none"> • Examination (130 mins) (30%) 		
Additional Cost	Nil		
Recommendation /Prerequisites	It is highly recommended that students have studied at least 10 credits of Stage 1 Modern History.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Society and Culture	Year Level	12
Learning Area	HASS	SACE Credits	20 Credits
Career Chart	<u>Social Sciences</u>	Length	2 Semesters
Course Outline	Students study a variety of topics based on student interest and choice. All topics allow students to develop skills of social inquiry and demonstrate a knowledge and understanding of social issues. Students also get the opportunity to collaborate in possible solutions, outcomes and social action.		
Topics Included	<p>Topics include:</p> <ul style="list-style-type: none"> • Youth Culture • The Material World • Technological Revolutions • Work and Leisure • Social Ethics <p>Students will be required to formulate opinions on what can be considered controversial topics.</p>		
Assessment	<p><i>School-Based Assessment 70%</i></p> <ul style="list-style-type: none"> • Folio (50%) • Interaction (20%) <p><i>External Assessment 30%</i></p> <ul style="list-style-type: none"> • Investigation (30%) 		
Additional Cost	Nil		
Recommendation /Prerequisites	Students cannot undertake Year 12 Applied History <u>and</u> Society and Culture – only <u>one</u> can be chosen.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Tourism	Year Level	12
Learning Area	HASS	SACE Credits	20 Credits
Career Chart	<u>Social Sciences</u>	Length	2 Semesters
Course Outline	Students develop an understanding of the relationship between the tourist and the host community, and the tourism industry. They investigate local, national, and global tourism and explore tourism as a business. Students gain an understanding of the complex economic, social, cultural, and environmental impacts of tourism. A student's understanding of the sustainable management of tourism is central to the subject.		
Topics Included	Students will be given the opportunity to participate in an excursion and explore a local tourist destination based on class consensus of interest.		
Assessment	<p><i>School-Based Assessments 70%</i></p> <ul style="list-style-type: none"> • Folio (20%) • Practical Activity (25%) • Investigation (25%) <p><i>External Assessment 30%</i></p> <ul style="list-style-type: none"> • Examination (130 mins) (30%) 		
Additional Cost	TBA for compulsory field trip. Destination dependent on COVID travel restrictions – travel within SA will be adopted if interstate travel not feasible. Families will be consulted before the destination is determined.		
Recommendation /Prerequisites	It is highly recommended that students have studied at least 10 credits of Stage 1 HASS.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Languages / EALD

Subject	Japanese Continuers	Year Level	12
Learning Area	Languages / EALD	SACE Credits	20 Credits
Career Chart	Languages	Length	2 Semesters
Course Outline	<p>Stage 2 Japanese continuers is organised around three prescribed themes and a number of prescribed topics and suggested subtopics. These themes promote meaningful communication and enable students to extend their understanding of the interdependence of language, culture, and identity.</p> <p>The prescribed themes are consistent across all languages at continuers' level but may vary from one language to another.</p> <p>There are three prescribed themes:</p> <ul style="list-style-type: none"> • The Individual • The Japanese speaking Communities. • The Changing World 		
Topics Included	<p>Topics may include:</p> <ul style="list-style-type: none"> • Personal identity • Future plans • Leisure • Education • Life in Japan • Working life 		
Assessment	<p><i>School-Based assessment 70%</i></p> <ul style="list-style-type: none"> • <i>Folio of tasks</i> <p><i>External assessment 30%</i></p> <ul style="list-style-type: none"> • <i>In depth study</i> • <i>External examination - oral and written</i> 		
Additional Cost	Workbook \$30.00		
Recommendation /Prerequisites	<p>Successful completion of 20 credits in Stage 1 or equivalent study is a prerequisite for this course.</p> <p>Languages draw two bonus points for a student's ATAR if the subject is successfully completed.</p> <p>Students studying Japanese have the opportunity to participate in a biannual immersion trip to Japan including attending a Japanese school. This is an exciting opportunity for students to deepen their understanding of Japanese culture and society as they improve their fluency and confidence in speaking, reading and writing Japanese.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Spanish Continuers	Year Level	12
Learning Area	Languages / EALD	SACE Credits	20 Credits
Career Chart	Languages	Length	2 Semesters
Course Outline	<p>Stage 2 Spanish continuers is organised around three prescribed themes and a number of prescribed topics and suggested subtopics. These themes promote meaningful communication and enable students to extend their understanding of the interdependence of language, culture, and identity.</p> <p>The prescribed themes are consistent across all languages at continuers' level but may vary from one language to another.</p> <p>There are three prescribed themes:</p> <ul style="list-style-type: none"> • The Individual • The Spanish Speaking Communities • The Changing World. 		
Topics Included	<p>Topics may include:</p> <ul style="list-style-type: none"> • Personal identity • World of work • Giving opinions • Contemporary social issues • Culturally significant people, places and events 		
Assessment	<p><i>School-Based assessment 70%</i></p> <ul style="list-style-type: none"> • Folio of tasks <p><i>External assessment 30%</i></p> <ul style="list-style-type: none"> • In depth study • External examination – oral and written 		
Additional Cost Recommendation /Prerequisites	<p>Nil</p> <p>Successful completion of two units at Stage 1 or equivalent study is a prerequisite for this course.</p> <p>Languages draw two bonus points for a student's ATAR if the subject is successfully completed.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	English as an Additional Language – Essential English	Year Level	12
Learning Area	Languages / EALD	SACE Credits	20 Credits
Career Chart	<u>Languages</u>	Length	2 Semesters
Course Outline	Students build on written and spoken English language skills for academic, vocational and social contexts. They focus on extending their spoken and written communication, text comprehension, analysis and research.		
Topics Included	<p>Topics may include:</p> <ul style="list-style-type: none"> • Personal identity • World of work • Giving opinions • Contemporary social issues • Culturally significant people, places and events 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Responding to texts 30% Three responses including written and multimodal tasks • Creating texts 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Language study 30% Research evidence and findings 		
Additional Cost			
Recommendation /Prerequisites	This course is available to students identified as learning English as an Additional Language.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Mathematics

Subject	Essential Mathematics	Year Level	12
Learning Area	Mathematics	SACE Credits	20 Credits
Career Chart	Vocational, Industry and Community Service Careers	Length	Full Year
Course Outline	This subject prepares students with the mathematical knowledge, skills and understanding needed for a range of industry areas and occupations such as automotive, building and construction, electrical, hairdressing, hospitality, nursing and community services, plumbing and retail.		
Topics Included	<p>Topics</p> <ul style="list-style-type: none"> • Scales, Plans and Models • Measurement • Matrices (Open Topic) • Statistics • Investment and Loans 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Skills and Application Tasks 30% • Mathematical Investigations 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination 30% 		
Additional Cost	<p>Students must purchase a graphics calculator. The school recommends the Casio fx CG 50 AU (\$204.00 GST incl). Students must also purchase a Revision Guide \$27.50.</p>		
Recommendation /Prerequisites	<p>Teacher recommendation based on successful completion (C Grade or better) of 20 credits of Stage 1 General Mathematics is a pre-requisite and essential for this course</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	General Mathematics	Year Level	12
Learning Area	Mathematics	SACE Credits Length	20 Credits Full Year
Career Chart	Tertiary courses with a non-specialised mathematics background <u>(e.g. nursing, business, architecture, psychology)</u>		
Course Outline	Students will develop skills in practical problem solving. The mathematical models and associated key concepts cover a diverse range of applications of mathematics, including personal financial management, the statistical investigative process, modelling using linear and non-linear functions, and discrete modelling using networks and matrices.		
Topics Included	<p>Topics</p> <ul style="list-style-type: none"> • Modelling with Linear Relationships • Modelling with Matrices • Statistical Models • Financial Models • Discrete Models 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Skills and Application Tasks 40% • Mathematical Investigations 30% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination 30% 		
Additional Cost	Students must purchase a graphics calculator. The school recommends the Casio fx CG 50 AU (\$204.00 GST incl). Students must also purchase a Revision Guide \$27.50.		
Recommendation /Prerequisites	This subject prepares students for entry to tertiary courses requiring a non-specialised background in Mathematics. Successful completion ('B' grade or better) of 20 credits of Stage 1 General Mathematics is a pre-requisite and essential for students to be successful in this course, or successful completion of Stage 1 Mathematical Methods.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Mathematical Methods	Year Level	12
Learning Area	Mathematics	SACE Credits Length	20 Credits Full Year
Career Chart	Engineering, Economics, Mathematics, Physical Sciences, Computer Sciences		
Course Outline	Mathematical Methods develops an increasingly complex and sophisticated understanding of calculus and statistics. By using functions and their derivatives and integrals, and by mathematically modelling physical processes, students develop a deep understanding of the physical world through a sound knowledge of relationships involving rates of change. Students use statistics to describe and analyse phenomena that involve uncertainty and variation.		
Topics Included	<p>Topics</p> <ul style="list-style-type: none"> • Further Differentiation and Applications • Discrete Random Variables • Integral Calculus • Logarithmic Functions • Continuous Random Variables and the Normal Distribution • Sampling and Confidence Intervals 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Skills and Applications Tasks 50% • Mathematical Investigations 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination 30% 		
Additional Cost	<p>Students must purchase a graphics calculator. The school recommends the Casio fx CG 50 AU (\$204.00 GST incl). Students must also purchase a Revision Guide \$27.50.</p>		
Recommendation /Prerequisites	<p>Minimum of “B” grades for Mathematical Methods A, B and C at Stage 1</p> <p>This subject provides the foundation for further study in Mathematics, Economics, Computer Sciences, and the Sciences.</p> <p>It is a prerequisite for all engineering degrees at the University of Adelaide and the University of SA.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Specialist Mathematics	Year Level	12
Learning Area	Mathematics	SACE Credits Length	20 Credits Full Year
Career Chart	<u>Engineering, Mathematical Sciences, Computer Science, Physical Sciences</u>		
Course Outline	Specialist Mathematics draws on and deepens students' mathematical knowledge, skills and understanding, and provides opportunities for students to develop their skills in using rigorous mathematical arguments and proofs and using mathematical models. It includes the studies of functions and calculus.		
Topics Included	<p>Topics</p> <ul style="list-style-type: none"> • Mathematical Induction • Complex Numbers • Functions and Sketching Graphs • Vectors in Three Dimensions • Integration Techniques and Applications • Rates of Change and Differential Equations 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Skills and Applications Tasks 50% • Mathematical Investigation 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination 30% 		
Additional Cost	<p>Students must purchase a graphics calculator. The school recommends the Casio fx CG 50 AU (\$204.00 GST incl). Students must also purchase a Revision Guide \$27.50.</p>		
Recommendation /Prerequisites	<p>This subject leads to study in a range of tertiary courses such as Mathematical Sciences, Engineering, Computer Science and Physical Sciences.</p> <p>Specialist Mathematics, studied in conjunction with Mathematical Methods, is a prerequisite for all engineering degrees at the University of Adelaide.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Science

Subject	Biology	Year Level	12
Learning Area	Science	SACE Credits	20 Credits
Career Chart	<u>Biology</u>	Length	2 Semesters
Course Outline	<p>The course aims to develop:</p> <ul style="list-style-type: none"> • an understanding of key biological ideas • an awareness of social implications of biological knowledge and advances in biology • an understanding of the scientific method • communication skills using appropriate biological language • practical skills • problem solving skills • research skills using a variety of resources 		
Topics Included	<p>The content of the course is organised into four themes:</p> <ul style="list-style-type: none"> • DNA and Proteins • Cells as the Basis for Life • Homeostasis • Evolution 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Investigations Folio 30% • Skills and Applications Task 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination 30% 		
Additional Cost	<p>Students will need to purchase a SASTA Revision Guide \$27.50 and SASTA Workbook for \$55.00.</p>		
Recommendation /Prerequisites	<p>Students are required to have achieved a C grade or better in at least one Stage 1 Science subject.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Chemistry	Year Level	12
Learning Area	Science	SACE Credits	20 Credits
Career Chart	<u>Chemistry</u>	Length	2 Semesters
Course Outline			
Topics Included	<p>The major components are:</p> <ul style="list-style-type: none">• Monitoring the Environment• Managing Chemical Processes• Organic and Biological Chemistry• Managing Resources		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none">• Investigations Folio 30%• Skills and Applications Tasks 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none">• Written Examination 30%		
Additional Cost	A SASTA Workbook \$59.00 and a SASTA Revision Guide \$29 will need to be purchased.		
Recommendation /Prerequisites	Students must have completed a full year of Stage 1 Chemistry and obtained a minimum B Grade.		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Entrepreneurship (STEM Focus)	Year Level	12
Learning Area	Science	SACE Credits Length	20 Credits
Career Chart	All Areas		2 Semesters
Course Outline	<p>Using a real world, self-directed learning model, students will undertake an individualised inquiry to determine a product, solution, idea or issue that aligns with their area of interest.</p> <p>STEM inquiry will be industry focused, solutions based and underpinned by sustainability. Students draw on their mathematical, scientific and technological knowledge and use design thinking / engineering processes to individually and collaboratively create innovative and imaginative design solutions to real world problems.</p> <p>For the Personal Endeavour students select one capability to be developed, exploring the link between that capability and their venture.</p> <p>It is recommended that students present the personal endeavour in two parts:</p> <ul style="list-style-type: none"> • An investigation, that is either research or practical-based and has an outcome or conclusion (about three-quarters of the total evidence). • An explanation of the connections between their area of interest and the capability selected (about one-quarter of the total evidence). 		
Topics Included	<p>Students will undertake research and practical tasks including a collaboration task (students may elect to collaborate with a peer, community member, industry associate or University associate) where they will collaborate, undertake peer and self-assessment and explore and examine different context and application of the STEM engineering design process and the soft skills inherent in the STEM industries. Through this collaboration, students will focus on their selected capability or capabilities and apply their knowledge, concepts, and skills for a specific purpose.</p> <p>The personal endeavour is an opportunity for students to explore an area of STEM that is of interest to them. They individually select the area of interest for their personal endeavour, explore and analyse relevant information, concepts, ideas, and skills, and communicate their ideas and opinions about them. Students select one capability to be developed within their personal endeavour, exploring the link between that capability and their area of interest.</p>		
Assessment	<p><i>School Assessment:</i></p> <ul style="list-style-type: none"> • Two Practical Inquiries 40% • Connections Tasks 30% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Personal Endeavour Task 30% 		
Additional Cost Recommendation /Prerequisites	<p>NOTE: this subject may be undertaken 'off line' by negotiation with the teacher.</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Environmental Studies – Integrated Learning	Year Level	12
Learning Area	Science	SACE Credits Length	20 Credits
Career Chart	<u>Environmental Science</u>		2 Semesters
Course Outline	<p>The focus of this subject centres on studies of the Environment, Ecology and Conservation in our ever changing planet.</p> <p>Students focus on developing their learning about a real-world situation, tasks, excursions, or other learning opportunity, while also growing their knowledge about themselves as learners, and their capabilities.</p> <p>Do want to be an influencer on the environment, pick this subject?</p> <p>This course allows students the opportunity to study topics in the field of Biology and Environmental Science <u>without</u> the pressures of an exam or tests.</p>		
Topics Included	<p>Focus areas include:</p> <ul style="list-style-type: none"> • Life on Our Planet • Climate Issues • Real World Science • Conservation within Zoos SA • Inquiry of choice 		
Assessment	<p><i>School Assessment</i></p> <ul style="list-style-type: none"> • Practical Inquiry 40% • Connections 30% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Personal Endeavour 30% 		
Additional Cost	<p>Students are advised that there will be an additional cost of \$100 to cover Zoo Snooze and/or subject related excursions.</p>		
Recommendation /Prerequisites	<p>Students should have achieved a C grade or better in at least one Stage 1 Science subject or a Tourism/Social Sciences subject within HASS.</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Nutrition	Year Level	12
Learning Area	Science	SACE Credits	20 Credits
Career Chart	<u>Health</u>	Length	2 Semesters
Course Outline	<p>Students integrate scientific knowledge and skills gained in their study of Nutrition and apply them to designing and carrying out practical investigations which involve both food preparation and scientific practical skills.</p> <p>The acquired knowledge helps students to reinforce or modify their own diets and lifestyle habits to maximise health outcomes.</p>		
Topics Included	<p>Compulsory Core Topics:</p> <ul style="list-style-type: none"> • The Fundamentals of Human Nutrition • Diet, Lifestyle and Health • Food Selection and Dietary Evaluation • Food, Nutrition and the Consumer <p>Option Topics:</p> <ul style="list-style-type: none"> • Global Nutrition and Ecological Sustainability • Global Hunger 		
Assessment	<p><i>School Assessment</i></p> <ul style="list-style-type: none"> • Investigations Folio 40% • Skills and Applications Tasks 30% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Written Examination 30% 		
Additional Cost	<p>Students are advised that there are additional costs involved of \$100.00 to cover costs of the Nutrition Workbook and food.</p> <p>A Revision Guide \$27.50 will need to be purchased and a subscription to Education Perfect \$30 which is an online learning tool.</p>		
Recommendation /Prerequisites	<p>Students are required to have achieved a C grade or better in at least one Stage 1 Science subject.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Physics	Year Level	12
Learning Area	Science	SACE Credits	20 Credits
Career Chart	<u>Physics</u>	Length	2 Semesters
Course Outline	Learning about and working in Physics gives people an understanding of the processes that direct the world and the universe. In Stage 2 Physics this includes learning about lasers, nuclear medicine, quantum mechanics, atomic and nuclear reactions, satellites and many other real world phenomena. Students develop their knowledge of the principles and concepts of Physics; formulate questions and hypotheses; develop the skills and abilities to observe, record, and explain the phenomena of Physics, and draw conclusions from investigations of issues.		
Topics Included	<p>Topics</p> <ul style="list-style-type: none"> • Motion in Two Dimensions including Relativity • Electricity and Magnetism • Light, Matter and Atoms 		
Assessment	<p><i>School Assessment</i></p> <ul style="list-style-type: none"> • Investigations Folio (SHE task & practical work) 30% • Skills and Applications Tasks 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination 30% 		
Additional Cost	Students will need to purchase a SASTA Revision Guide \$29.00 and SASTA Workbook for \$59.00		
Recommendation /Prerequisites	<p>Stage 2 Physics is a prerequisite subject for many university courses, including in the Science and Engineering fields.</p> <p>Students must have completed a full year of Stage 1 Physics and obtained a minimum B Grade.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Psychology	Year Level	12
Learning Area	Science	SACE Credits	20 Credits
Career Chart	<u>Psychology</u>	Length	2 Semesters
Course Outline	<p>The most common reasons for studying Psychology are a personal curiosity about human behaviour and a desire to gain knowledge that can translate into personal growth.</p> <p>Psychology uses a biopsychosocial approach to frame understanding.</p>		
Topics Included	<p>CONTENT - SEMESTER 1 & 2</p> <ul style="list-style-type: none"> • Psychology of the Individual • Psychological Health and Wellbeing • Organisational Psychology • Social Influence • The Psychology of Learning 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Investigations Folio 30% • Skills and Applications Tasks 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Examination (based on 2 topics) 30% 		
Additional Cost	<p>Students will need to purchase a SASTA Revision Guide for \$27.50 and a subscription to the online learning tool Education Perfect for \$30 (compulsory).</p>		
Recommendation /Prerequisites	<p>It is expected that students would have gained a satisfactory pass in Year 10 Semester 2 Science, and it is an advantage to have studied a full year of Psychology at Stage 1.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Technologies – Design & Digital

Subject	Design, Technologies & Engineering (Digital Communication Solutions) CAD (Computer Aided design)	Year Level	12
Learning Area	Technologies	SACE Credits Length	20 Credits 2 Semesters
Career Chart	Engineering Architecture & Industrial Arts		
Course Outline	Students will explore their individual creativity, design thinking and apply their innovation in the skills area of their choice.		
Topics Included	Existing CAD 3D modelling, assembly, drawing production and architecture skills will be extended. Designs will be prototyped using skills developed in the course to communicate and test design ideas.		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Specialised Skills Task: 20% Solid Modeling and Designing Architecture and Planning 3D modelling and architecture software and CNC prototyping machinery • Design Process and Solution: 50% Investigation and analysis Design development and planning Production and prototyping Evaluation of design process and solution <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Resource Investigation and Issue Exploration: 30% 		
Additional Cost Recommendation /Prerequisites	<p>Successful completion of SACE Stage 1 Computer Aided Design will be a significant advantage in this course.</p> <p>NOTE: this subject may be undertaken 'offline' by negotiation with the teacher.</p> <p>Precluded combinations: Students seeking an ATAR are only permitted to do 1 Design Technology and Engineering subject at Stage 2.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Design Technology – Furniture Design & Manufacture (Material Solutions)	Year Level	12
Learning Area	Technologies	SACE Credits	20 Credits
Career Chart	<u>Building & Construction</u>	Length	2 Semesters
Course Outline	Students need to be aware that this course is 50% practical based within the workshop and 50% theory based including a design process and a resource study.		
Topics Included	<p>Students will:</p> <ul style="list-style-type: none"> • Complete two specialised tasks demonstrating skills and knowledge required to help create their product. • Students investigate and analyse existing products and resources, design, develop and plan a product, manufacture and evaluate the product following a design process. 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Specialised Skills Task: 20% • Design Process and Product : 50% <p>Investigation and analysis Design development and planning Production and prototyping Evaluation of design process and solution</p> <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Resource Study: 30% • Materials investigation Ethical and Sustainability study 		
Additional Cost	A range of resources will be provided to students, if students need something outside of the school's resources students will need to pay for this.		
Recommendation /Prerequisites	<p>Completion of Stage 1 Furniture Design and Manufacture is recommended to complete this course at a successful level. Prior experience with CAD would be an advantage.</p> <p>Precluded combinations: Students seeking an ATAR are only permitted to do 1 Design Technology and Engineering subject at Stage 2</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Design Technology – Metal Design & Manufacture (Industry and Entrepreneurial Solutions)	Year Level	12
Learning Area	Technologies	SACE Credits Length	20 Credits 2 Semesters
Career Chart	Metalwork & Engineering		
Course Outline	<p>Students need to be aware that this course is 50% practical based within the workshop and 50% theory based including a design process and a resource study.</p> <p>Students undertake a resource study comprising of two parts, analysing functional characteristics of materials and resources and investigating ethical and sustainability issues about the materials and resources.</p>		
Topics Included	<p>Students will:</p> <ul style="list-style-type: none"> • Complete two specialised tasks demonstrating skills and knowledge required to help create their product. • Students investigate and analyse existing products and resources, design, develop and plan a product, manufacture and evaluate the product following a design process. 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Specialised Skills Task 20% • Design Process and Product 50% <p>Investigation and analysis Design development and planning Production and prototyping Evaluation of design process and solution</p> <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Resource Study 30% • Materials investigation • Ethical and Sustainability study 		
Additional Cost	A range of resources will be provided to students, if students need something outside of the schools resources students will need to pay for this.		
Recommendation /Prerequisites	<p>Completion of Stage 1 Metal Design and Manufacture is recommended to complete this course at a successful level although it is not a requirement. Prior experience with CAD would be an advantage.</p> <p>Precluded combinations: Students seeking an ATAR are only permitted to do 1 Design Technology and Engineering subject at Stage 2</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Digital Technologies	Year Level	12
Learning Area	Technologies	SACE Credits	20 Credits
Career Chart		Length	2 Semesters
Course Outline	<p>This is a new SACE subject which replaces Information Technology. This course assumes successful completion of the Stage 1 Digital Technology courses. Otherwise, students should have strong passion and programming skills on using programming language to create digital solutions.</p> <p>In this subject, students are expected to:</p> <p>In this subject, students are expected to:</p> <ul style="list-style-type: none"> • Apply computational thinking skills, including abstraction, to approach, identify, deconstruct, and solve problems of interest • Analyse data sets related to problems of interest to identify patterns and/or trends, draw conclusions, and make predictions • Apply iterative project-development techniques to manage and evaluate proposed digital solutions to problems of interest • Apply design and programming skills to create and document digital solutions • Research and discuss ethical considerations in digital technologies • Work individually and collaboratively to create and explain digital solutions. 		
Topics Included	<p>Students study four focus areas:</p> <ul style="list-style-type: none"> • Computational Thinking • Design and Programming • Data Analytics • Iterative Project Development 		
Assessment	<p><i>School Based Assessment (70%)</i></p> <ul style="list-style-type: none"> • Assessment Type 1: Project Skills – Four Tasks 50% • Assessment Type 2: Collaborative Project – One Project 20% <p><i>External Assessment (30%)</i></p> <ul style="list-style-type: none"> • Assessment Type 3: Individual Digital Solution – One Project 30% 		
Additional Cost Recommendation /Prerequisites	<p>This course assumes successful completion of the Stage 1 Digital Technology courses. Otherwise, students should have programming skills and the use of programming language to create digital solutions.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Technologies – Home Economics

Subject	Food and Hospitality	Year Level	12
Learning Area	Technologies	SACE Credits	20 Credits
Career Chart	Food Studies Home Economics	Length	2 Semesters
Course Outline	This course is designed for students interested in the Food and Hospitality industry. Students will be involved in food selection, preparation, presentation and safe handling of food.		
Topics Included	Trends and multicultural influences in the Food and Hospitality industry will be investigated along with planning and operating a catering enterprise. Students will identify the nature and scope of the Hospitality industry including employment opportunities.		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Five Practical Activities 50% • Group Activity 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Investigation 30% 		
Additional Cost	There are additional costs involved of \$100.00 which are related to practical activities.		
Recommendation /Prerequisites	<p>Successful completion of Stage 1 Food and Hospitality would be an advantage.</p> <p>This 20 credit unit can also be undertaken as an Integrated Learning option. Please discuss with the Learning Area Leader</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Child Studies	Year Level	12
Learning Area	Technologies	SACE Credits	20 Credits
Career Chart	<u>Community Services</u>	Length	2 Semesters
Course Outline	<p>This course is designed for students interested in early childhood development and education.</p> <p>Students will have the opportunity to demonstrate skills and understanding in caring for children.</p>		
Topics Included	<p>Students will be involved in studying the cognitive, social, emotional and physical development of children from birth to 8 years, the importance of play, nutritional needs, literacy and a group task exploring sensory play and special needs.</p>		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Five Practical Activities 50% • One Group Activity 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Investigation 30% 		
Additional Cost	\$100.00 to cover costs of consumables for various practical activities.		
Recommendation /Prerequisites	<p>Successful completion of Stage 1 Child Studies would be an advantage.</p> <p>This 20 credit unit can also be undertaken as an Integrated Learning option. Please discuss with the Learning Area Leader</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Vocational & Work Ready Learning

Subject	Vocational Pathways (VET) and Work Ready	Year Level	12
Learning Area	Cross Disciplinary Studies under Integrated Learning	SACE Credits Length	20 Credits
Career Chart	<u>All Areas</u>		2 Semesters
Course Outline	<p>This course is specifically for students choosing Vocational Studies, looking to gain an apprenticeship or headed into the work force.</p> <p>To assist students who are headed towards a Vocational Pathway we are offering a student-directed course which allows for great learning flexibilities in relation to the world of work, employability skills and pathways' understandings such as within Trades and/or Apprenticeships.</p> <p>In line with Vocational Pathways and Work Ready skills, students will undertake practicals and connective tasks where they will collaborate, undertake peer and self-assessment and explore and examine different context and application of vocational skills sets and dispositions.</p>		
Topics Included	<p>Students will use VET and pathways planning as the base of their learning, and be supported in studying areas of choice including:</p> <ul style="list-style-type: none"> • Pathways planning • Marketing and advertising of a business • Business knowledge and skills • 21C work force skills • Capabilities in action • Applications for work experience/apprenticeships/full time work 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Practical x 2 30% • Connections x2 40% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Personal Endeavor 30% 		
Additional Cost	Yet to be determined.		
Recommendation /Prerequisites	<p>Some students may be allocated this subject in line with their pathways.</p> <p>This course aligns well with either Workplace Practices or Entrepreneurial Studies.</p> <p>Students on the Work Ready path <u>without</u> VET will need to complete work experience as a part of this subject.</p> <p>Precluded combinations: Students seeking an ATAR can only choose ONE Integrated Learning subject at Stage 2. Two Integrated Learning offerings can be used for SACE completion.</p>		

[Return to contents](#)

2022 Golden Grove High School Year 12 Curriculum Handbook

Subject	Workplace Practices	Year Level	12
Learning Area	Workplace Practices	SACE Credits	20 Credits
Career Chart	<u>All Areas</u>	Length	2 Semesters
Course Outline	Students develop knowledge, skills and understanding of the nature, type and structure of the workplace. They learn about the relationships between work-related issues and practices, the changing nature of work, industrial relations influences, and workplace issues that may be local, national or global, or industry specific. Students can undertake learning in the workplace and reflect on and evaluate their experiences in relation to their capabilities and aspirations.		
Topics Included	<p>The major components are:</p> <ul style="list-style-type: none"> • Industry and Workplace Knowledge: This includes Work in Australian Society, the Changing Nature of Work, Industrial Relations, and Finding Employment • Vocational Learning / VET • Work Experience, ASBA, Casual and Part-Time Work, NEVO Course, any other VET 		
Assessment	<p><i>School Based Assessment</i></p> <ul style="list-style-type: none"> • Folio: Workplace Knowledge 25% • Performance: Vocational Learning / VET 25% • Reflection 20% <p><i>External Assessment</i></p> <ul style="list-style-type: none"> • Investigation: 2000 word report 30% 		
Additional Cost	None		
Recommendation /Prerequisites	<p>Students undertaking this course will be required to complete either work experience, a VET course, Australian School Based Apprenticeship or have part time employment.</p> <p>This course aligns well with either VET/Work Ready or Entrepreneurial Studies.</p>		

[Return to contents](#)