

Curriculum

Handbook

GOLDEN GROVE HIGH SCHOOL

2022 - Year 09



Respect – Equality – Pride – Integrity – Resilience

“Success for all”



Government of South Australia
Department for Education

2022 Golden Grove High School Year 09 Curriculum Handbook

Contents

English	3
English.....	3
Essential (Support) Literacy (Years 8 - 10).....	4
Essential English	5
Mathematics	6
Mathematics.....	6
Numeracy (One Plan).....	7
Science	8
Science	8
Health and Physical Education	9
Health and Physical Education.....	9
Physical Education - (Special Interest Touch)	10
Humanities and Social Sciences (HASS)	11
History.....	11
The Arts	12
Art.....	12
Dance	13
Dance – (Special Interest Dance)	14
Media Art.....	15
Music.....	16
Capabilities Pathway	17
Academic Extension – Sem 1.....	17
Academic Extension – Sem 2.....	19
Entrepreneurship (Self-Directed Leadership)	21
Entrepreneurship (Social/Financial)	22
Peer Support – Pre	23
STEM Elective	24
SAASTA Program Year 09 & 11 - (South Australian Aboriginal Sports Training Academy).....	25
Health and Physical Education	26
Physical Education.....	26
Physical Education – Special Focus Girls AFL.....	27
Humanities and Social Sciences (HASS)	28
Geotourism.....	28
Law and Society.....	29
Languages / EALD	30
Japanese	30
Spanish.....	31
English as an Additional Language or Dialect (EALD)	32
Science	33
STEM	33
Technologies – Design, Digital, Food and Child Studies	34
Design Technology	34
Digital Technology.....	35
Food and Textiles	36

[Return to contents](#)

Year 09 Compulsory Subjects

English

Subject	English	Year Level	09
	English	SACE Credits	Nil
Learning Area	English	Length	Full year
Career Chart			
Course Outline	<p>Students will continue to develop their English language and literacy skills by studying a range of texts, both written and visual, which will include classic and contemporary literature such as novels, short stories, plays, films and poems. They will examine popular literature in the form of song lyrics, comics, cartoons, magazines and other similar texts.</p> <p>Students will also examine the language used in the media and in everyday life, using a variety of texts such as discussions, picture books, soap operas, radio broadcasts, newspaper articles and a variety of electronic communication.</p> <p>They will develop their reading, listening, speaking, writing, viewing, investigating, researching and thinking skills by finding information, analysing texts and by producing a large variety of their own texts, in oral, written and multimodal forms.</p> <p>They will continue to develop and extend their own taste in reading during a weekly silent, sustained reading lesson.</p>		
Topics Included	<p>Text Analysis – Poetry, Novel, Film, Everyday texts Text Production – Narrative, Persuasive, Recount</p>		
Assessment	<p>Text Analysis 60% Text Production 40%</p>		
Additional Cost	<p>COST: \$30 subject charge (compulsory):</p> <ul style="list-style-type: none"> • \$10 for performances • \$20 for workbook 		
Recommendation /Prerequisites	<p>ADVICE TO STUDENTS Students will study this subject as prescribed by the Australian Curriculum.</p>		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Essential (Support) Literacy (Years 8 - 10)	Year Level	09
Learning Area	English	SACE Credits	Nil
Career Chart	English	Length	Full year
Course Outline	<p>Students will build on their existing knowledge, skills and experience to improve their English skills.</p> <p>Assessment will be based on the completion of a range of tasks, assignments, investigations and projects</p>		
Topics Included	<ul style="list-style-type: none"> • Functional Literacy • Spelling, Grammar • Creative Writing • Reading a variety of texts • Report Writing • Resume Writing • Application Writing 		
Assessment	<ul style="list-style-type: none"> • Text Analysis • Text Production 		
Additional Cost	<ul style="list-style-type: none"> • Text Analysis 50% • Text Production 50% 		
Recommendation /Prerequisites	<p>Students will undertake a modified program to cater for individual literacy needs. Identified students will have either a One Plan or an Individual Education Plan.</p>		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Essential English	Year Level	09
	English (Only by recommendation)	SACE Credits	Nil
Career Chart	English	Length	Full year
Course Outline	<p>This course leads on to Year 10 Essential English. Students will study this subject as prescribed by the Australian Curriculum. Students will be recommended to join these classes based on their performance in Year 8 English as well as teachers' recommendations.</p> <p>This course is designed to improve the literacy skills of students who are below benchmark in NAPLAN or PATR testing. Students will undertake work that is explicitly designed to improve writing skills and reading comprehension skills.</p> <p>Students will have the opportunity to progress into mainstream English classes if results show that they have improved beyond required benchmarks. Assessment will be based on a range of written tasks.</p>		
Topics Included	<ul style="list-style-type: none"> • Text Analysis • Text Production 		
Assessment	<ul style="list-style-type: none"> • Text Analysis 50% • Text Production 50% 		
Additional Cost Recommendation /Prerequisites	Nil		

Year 09 Compulsory Subjects

Mathematics

Subject	Mathematics	Year Level	09
	Mathematics	SACE Credits	Nil
Learning Area		Length	Full year
Career Chart	Mathematics		
Course Outline	Students will use the Maths Pathway online program for this subject.		
	Students will cover the Australian Curriculum for Mathematics.		
Topics Included	<ul style="list-style-type: none"> • Data Representation and Interpretation • Trigonometry and Similarity • Indices and Scientific Notation • Simplifying Expressions and Solving Equations • Linear and Non-linear Relationships • Area of Composite Shapes; Surface Area and Volume • Chance 		
Assessment	Assessment will be based on regular fortnightly tests, rich learning tasks and investigations.		
Additional Cost	\$40 Maths Pathway Program (compulsory) COST: Students require a scientific calculator (the Casio fx 82 AU PLUS is recommended \$22 GST incl).		
Recommendation /Prerequisites	Completion of Year 8 Mathematics		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Numeracy (One Plan)	Year Level	09
Learning Area	Mathematics	SACE Credits	09
Career Chart	Mathematics	Length	Full year
Course Outline	<p>Students will use Maths Pathway online program for this subject.</p> <p>Students will cover the Australian Curriculum for Mathematics.</p>		
Topics Included	<ul style="list-style-type: none"> • Data Representation and Interpretation • Trigonometry and Similarity • Indices and Scientific Notation • Simplifying Expressions and Solving Equations • Linear and Non-linear Relationships • Area of Composite Shapes; Surface Area and Volume • Chance 		
Assessment	Assessment will be based on regular fortnightly tests, rich learning tasks and investigations.		
Additional Cost	\$40 Maths Pathway Program (compulsory) Students require a scientific calculator (the Casio fx 82 AU PLUS is recommended \$22 GST incl).		
Recommendation /Prerequisites	Students who completed Year 8 Numeracy (One Plan) will be placed in this class.		

Year 09 Compulsory Subjects

Science

Subject	Science	Year Level	09
Learning Area	Science	SACE Credits	Nil
Career Chart	Biology Chemistry Environmental Science Psychology	Length	Full year
Course Outline	<p>The year involves studies in general Science covering Earth and Space Sciences, Biological Sciences, Physical Sciences and Chemical Sciences in preparation for Year 10 Science.</p> <p>Assessment tasks will include end of topic tests, science as a human endeavour tasks and investigations.</p>		
Topics Included	<p>Topics will include:</p> <ul style="list-style-type: none"> • Ecosystems • Matter • Sound and Light • Plate Tectonics • Body Systems • Reactions • Heat and Light 		
Assessment	<ul style="list-style-type: none"> • End of topic tests • Science as a human endeavour tasks • Investigations 		
Additional Cost Recommendation /Prerequisites	\$30 for Education Perfect online learning tool (compulsory)		

Year 09 Compulsory Subjects

Health and Physical Education

Subject	Health and Physical Education	Year Level	09
Learning Area	HPE	SACE Credits	Nil
Career Chart	Outdoor Ed Physical Education	Length	1 Semester
Course Outline	<p>Health</p> <p>Students studying Health and Physical Education will engage in learning in an experiential environment that is contemporary, relevant, and actively engaging. The practical component of this course will provide a focus on improving student knowledge and understanding of movement concepts, patterns and strategies through participation in a range of team and individual sports. Students will investigate, develop and improve movement skills and apply them to sporting situations.</p> <p>In the theory component of this course, students will study a range of relevant health topics, building upon knowledge gained in previous years. Students will delve deeper in to a wide range of issues, proposing and refining health initiatives and practices that can be used to improve their own health and that of the community.</p>		
Topics Included	<p>Practical topics:</p> <ul style="list-style-type: none"> • Volleyball • Basketball • Indigenous & Multicultural Games • Soccer • Tennis <p>Theory Topics:</p> <p>Mental Health and Wellbeing - Students investigate a range of Mental Illnesses and the stigma that is often attached to these. They also explore the range of pressures felt by young adolescents, the impact this can have on mental health and strategies to help deal with these pressures.</p> <p>Alcohol and Other Drugs - Investigation into addiction and the ways in which drugs and alcohol abuse can affect the individual and their relationships with the people around them.</p>		
Assessment	Assessment will be based on both practical and theory tasks aligned to the Australian Curriculum		
Additional Cost Recommendation /Prerequisites	All students will study this subject		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Physical Education - (Special Interest Touch)	Year Level	09
Learning Area	HPE	SACE Credits	Nil
Career Chart	Outdoor Ed Physical Education Health	Length	1 Semester
Course Outline	<p>Students will be identified via selection trials run in Term 3 of Year 8. The course will be restricted to a maximum of 12 boys and 12 girls.</p> <p>This course is designed to extend student knowledge and prepare them for senior school physical education courses and builds on the knowledge gained from their experiences in the Year 8 Special Focus Touch program.</p> <p>Students will specialise in a 14 week practical Touch unit and two shorter practical units which are three weeks in duration.</p> <p>Practical and theory components are assessed evenly through participation, effort, tests, worksheets and assignments.</p> <p>The school has a wide diet of extra-curricular opportunities where students can extend their knowledge and skills through VISTA and SSSSA sport competitions.</p>		
Topics Included	<p>Practical Topics</p> <ul style="list-style-type: none"> • Touch Football • Volleyball • Choice Topic <p>Theory Topics</p> <p>Mental Health and Wellbeing - Students investigate a range of Mental Illnesses and the stigma that is often attached to these. They also explore the range of pressures felt by young adolescents, the impact this can have on mental health and strategies to help deal with these pressures.</p> <p>Alcohol and Other Drugs - Investigation into addiction and the ways in which drugs and alcohol abuse can affect the individual and their relationships with the people around them.</p>		
Assessment	Assessment will be based on both practical and theory tasks aligned to the Australian Curriculum		
Additional Cost Recommendation /Prerequisites	<p>Vista and SSSSA competitions will attract some additional costs – approximately \$50</p> <p>Selection in this course will be by invitation only with the majority of students continuing on from the Year 8 program. This Touch Football focus course counts as the selected students' compulsory HPE unit at Year 9.</p>		

Year 09 Compulsory Subjects

Humanities and Social Sciences (HASS)

Subject	History	Year Level	09
Learning Area	HASS	SACE Credits	Nil
Career Chart	History	Length	1 Semester
Course Outline	<p>Students learn about the making of the modern world from 1750 to 1918. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I, 1914-1918, the 'war to end all wars'.</p> <p>The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.</p> <p>There are two strands in History: historical knowledge and understanding, and historical skills. These strands are interrelated and are taught in an integrated way.</p> <p>Key Inquiry Questions:</p> <ul style="list-style-type: none"> • What were the changing features of the movements of people from 1750 to 1918? • How did new ideas and technological developments contribute to change in this period? • What was the origin, development, significance and long-term impact of imperialism in this period? • What was the significance of World War I? 		
Topics Included	<ul style="list-style-type: none"> • Industrial Revolution (1750-1914) • World War I (1914-18) 		
Assessment	Includes a sources analysis and essay		
Additional Cost	Nil		
Recommendation /Prerequisites	Nil		

Year 09 Choice Subjects

The Arts

Subject	Art	Year Level	09
Learning Area	The Arts	SACE Credits	Nil
Career Chart	Art Industrial Arts	Length	Semester or Full Year
Course Outline	<p>Students develop and refine practical skills including drawing, painting, sculpture and design to represent ideas and subject matter.</p> <p>Students will analyse connections between art/design pieces within movements and understand how visual conventions are used to convey meaning and create aesthetic value. They will also evaluate the effect culture, time and place have on art/design work.</p>		
Topics Included	Visual Elements, Analysis, Compositional Principles, Tonal Value		
Assessment	<ul style="list-style-type: none"> • Folio 30% • Practical 30% • Visual Study 40% 		
Additional Cost Recommendation /Prerequisites	This course does not require any prior knowledge of Visual Art. Students will be introduced to the foundation Visual Arts practices and ideas throughout the course.		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Dance	Year Level	09
Learning Area	The Arts	SACE Credits	Nil
Career Chart	Performing Arts	Length	Semester or Full Year
Course Outline	Students will be involved in developing compositional skills, confidence in performing, and dance technique. Dance appreciation will include safe dance practices, history and dance styles, stagecraft and contemporary issues.		
Topics Included	History of Dance, Composition, Performance, Technique		
Assessment	<ul style="list-style-type: none"> • Performance 30% • Reflection 20% • Analysis 20% • Composition 30% 		
Additional Cost Recommendation /Prerequisites	Appropriate clothing will be required. Black leggings and a t-shirt are recommended. Performance component will require evening attendance.		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Dance – (Special Interest Dance)	Year Level	09
Learning Area	The Arts	SACE Credits	Nil
Career Chart	Performing Arts	Length	4 Semester
Course Outline	Students will be involved in refining and extending their compositional skills, dance technique and performing. Dance appreciation will include safe dance practices, history and dance styles, stagecraft and contemporary issues in Dance.		
Topics Included	History of Dance, Composition, Performance, Technique		
Assessment	<ul style="list-style-type: none"> • Performance 30% • Reflection 20% • Analysis 20% • Composition 30% 		
Additional Cost	Nil		
Recommendation /Prerequisites	Students who have completed the Year 8 Special Entry Dance course may continue in Year 9. Other interested students may audition to secure a place in this course.		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Media Art	Year Level	09
Learning Area	The Arts	SACE Credits	Nil
Career Chart	Art Industrial Arts	Length	Semester
Course Outline	<p>In this course, students explore, use and integrate various forms of media including images, text, sound, video and basic animation. No prior knowledge is required. Students will be introduced to the design process and explore media culture from a range of viewpoints and contexts.</p> <p>Students design and create media artworks as well as develop and refine media production skills using digital media technologies.</p> <p>They will develop skills specifically in graphic design, video production and sound editing.</p> <p>This subject can lead in to a range of subjects including Visual Art - Design, Media Arts at Year 10, Digital Multimedia and Music Technology.</p>		
Topics Included	Visual Elements, Photoshop, Adobe, Design		
Assessment	<ul style="list-style-type: none"> Visual Elements Design process and production Reflection 		
Additional Cost Recommendation /Prerequisites	Nil		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Music	Year Level	09
	The Arts	SACE Credits	Nil
Career Chart	Music	Length	Full Year
Course Outline	<p>Students will have Music classroom lessons and instrumental lessons for the whole year.</p> <p>Instrumental tuition is provided at the school with group lessons provided by the Education Department music instructors at no cost.</p> <p>Please note that keyboard, vocal and guitar lessons are not available at school.</p>		
Topics Included	<p>Students:</p> <ul style="list-style-type: none"> undertake instrumental lessons participate in class ensemble are encouraged to participate in ensemble and solo performances study aural, theory and analysis study music in its historical and social context use computers to arrange music 		
Assessment	<ul style="list-style-type: none"> Music Theory Performance Reflection 		
Additional Cost	\$120 fee per semester for hire of an instrument if required.		
Recommendation /Prerequisites	It is preferable for students to be able to play an instrument.		

Year 09 Choice Subjects

Capabilities Pathway

Subject Learning Area	Academic Extension – Sem 1	Year Level	09
	Capabilities Pathway	SACE Credits	Nil
Career Chart	Any Career from Art to Textiles and Design	Length	Semester
Course Outline	<p>This is a cross-disciplinary extension course, which may be completed initially as a SACE Stage 1 Integrated Learning Unit, receiving 10 SACE Credits. Students compete in teams in the World Scholars’ Cup and the Ethics Olympiad. Then students pursue their own chosen Personal Venture/s.</p> <p>NOTE: Students may do this course more than once, since the challenges that are set change every year. (Upon successful completion of <i>this</i> SACE Stage 1 Unit, Year 10-12 students may choose to complete <i>this</i> course at SACE Stage 2 level.)</p>		
Topics Included	<p>World Scholars’ Cup Students develop their Critical and Creative Thinking skills by preparing for the World Scholars’ Cup, based on six subjects: Art and Music, History, Literature and Media, Science and Technology, Social Studies and a different Special Area each year. Students participate in four events:</p> <ol style="list-style-type: none"> 1. Team Quiz (analytical/multi-media challenges) 2. Collaborative Writing (on one of the six subjects) 3. Multiple-choice Test (awarding each subject) 4. Secret Topic Debates (behind closed doors). <p>Ethics Olympiad (Semester One) Students develop both their Ethical Understanding and their Critical Thinking Skills in the Ethics Olympiad. Students demonstrate their reasoning skills by applying the ethical theories they have learnt to current real-world ethical dilemmas, in an attempt to answer the question: “<i>What is the right thing to do in this situation, and why?</i>” Students may be selected to represent GGHS in the annual interschool Middle School Ethics Olympiad and the annual Philosothon.</p> <p>Personal Venture Students choose their own Personal Venture, eg.</p> <ul style="list-style-type: none"> • Critical and Creative Thinking: Debating SA • Ethical Understanding: Philosothon • ICT Capability: Bebras/CAT/OUCC Competitions • Intercultural Understanding: Evatt Diplomacy • Literacy: Poetry/Play/Story-Writing Competitions • Numeracy: MASA Maths Competition • Personal and Social Capability: Public Speaking Competitions, YMCA Parliament. 		
Assessment	<p>SACE Stage 1 Integrated Learning assessment is school-based. Students demonstrate evidence of their learning of the Capabilities through the following assessment types:</p> <ol style="list-style-type: none"> 1. Practical Exploration (World Scholars’ Cup) 35% 2. Connections (Ethics Olympiads Teams) 35% 3. Personal Venture (Choose your own) 30% 		
Additional Cost	TBA		

2022 Golden Grove High School Year 09 Curriculum Handbook

Recommendation /Prerequisites

ADVICE TO STUDENTS

An application form must be completed, as places for this course are limited.

NOTE: Academic Extension: Semester One *may be completed more than once, since the challenges set, and the topics addressed, change every year.*

Application Form

[Click here or Application Forms](#)



[Return to contents](#)

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Academic Extension – Sem 2	Year Level	09
	Capabilities Pathway	SACE Credits	Nil
Career Chart	Any Career from Art to Textiles and Design	Length	Semester
Course Outline	<p>This is a cross-disciplinary extension course, which Year 9 students may complete as a SACE Stage 1 Integrated Learning Unit, receiving 10 Credits.</p> <p>NOTE: Students may do this course more than once, since the challenges that are set change every year. (Upon successful completion of <i>this</i> SACE Stage 1 Unit, Year 10-12 students may choose to complete <i>this</i> course at SACE Stage 2 level.)</p>		
Topics Included	<p>This course aims to develop the General Capabilities in the Australian Curriculum and SACE</p> <p>Tournament of Minds (TOM) Students develop their Creative Thinking Skills in the Tournament of Minds. There’s a <i>Long-term Challenge</i> in either the Arts, Language/Literature, Social Sciences or STEM (Science, Technology, Engineering, Maths) and a <i>Spontaneous Challenge</i>. For the <i>Long-term Challenge</i>, each team must create: their own play addressing the challenge criteria. They present their play at Flinders University. The unseen <i>Spontaneous Challenge</i> on Tournament Day requires the rapid interchange of ideas, the ability to think creatively and great group work skills.</p> <p>Ethics Olympiad (Semester Two) Students develop both their Ethical Understanding and their Critical Thinking Skills in the Ethics Olympiad. They must demonstrate their reasoning skills by applying the ethical theories they have learnt to current real-world ethical dilemmas, in an attempt to answer the question: “<i>What is the right thing to do in this situation, and why?</i>” Students may be selected to represent GGHS in the annual interschool Middle School Ethics Olympiad and the annual Philosothon.</p> <p>Personal Venture Students choose their own Personal Venture/s, e.g.</p> <ul style="list-style-type: none"> • Critical and Creative Thinking: Debating, ICAS Science, Poetry Magazine Cover Art Competition • Ethical Understanding: Philosothon • ICT Capability: Bebras and ICAS Competitions • Intercultural Understanding: UN Youth’s ‘Voice’ Public Speaking Competition and Forums • Literacy: ICAS English, Spring Poetry Festival • Numeracy: ICAS Maths Competition • Personal and Social Capability: First Aid, Leadership Conference, YMCA Parliament 		
Assessment	<p>Students demonstrate the development of their Capabilities through these three assessment types:</p> <ul style="list-style-type: none"> • Practical Exploration (Tournament of Minds) 35% • Connections (Ethics Olympiad Teams) 35% • Personal Venture (Choose your own.) 30% 		
Additional Cost	TBA		

[Return to contents](#)

2022 Golden Grove High School Year 09 Curriculum Handbook

Recommendation /Prerequisites

An application form must be completed, as places for this course are limited.

Application Form

[Click here or Application Forms](#)



[Return to contents](#)

“Success for All”

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Entrepreneurship (Self-Directed Leadership)	Year Level	09
Learning Area	Cross Disciplinary	SACE Credits	10/20 Credits (Self Directed Program)
Career Chart	Any Career from Art to Textiles and Design	Length	Semester / Full Year
Course Outline	<p>This 'subject' may be undertaken as part of the Student Voice, Peer Support, Club Sport, coaching, leadership in the workforce /sports or social club.</p> <p>Using a real world, self-directed learning model, students will undertake an inquiry to determine a solution, idea or issue that aligns with their leadership area of interest. Students will undertake the design process where they will work independently and collaboratively, undertake peer and self—review and explore and examine different contexts and applications of entrepreneurial skills sets and dispositions. Students will demonstrate their learning through an evidence folio and interview.</p> <p>Depending on the focus of their leadership interest, students will engage with critical and creative thinking, problem solving and personal development.</p> <p>This subject is well suited for students who are interested in leadership, are part of a social enterprise or are a volunteer and want to build their organisational, presentation and collaborative skills</p> <p>NOTE: this subject may be undertaken 'offline' by negotiation with the teacher.</p>		
Topics Included	<p>The Entrepreneurial endeavour will be self-directed and chosen by the student</p> <ul style="list-style-type: none"> • The Design Process • The pitch/prototype • Capabilities in Action 		
Assessment	<ul style="list-style-type: none"> • Knowledge and Application • Reflection and Critical Thinking <p>Students will be assessed against predetermined Essential Requirements and Indicators. Students need to submit an application form and attend an interview with their teacher to have their self-directed community learning recognised as part of their SACE Stage 1 as either 10 or 20 credits.</p> <p>Recognition application — Self-directed Community Learning Form</p>		
Additional Cost Recommendation /Prerequisites			

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Entrepreneurship (Social/Financial)	Year Level	09
Learning Area	Cross Disciplinary	SACE Credits	10/20
Career Chart	Any Career from Art to Textiles and Design	Length	Semester / Full Year
Course Outline	<p>Using a real world, self-directed learning model, students will undertake an inquiry to determine a solution, idea or issue that aligns with their leadership area of interest. Students will undertake the design process where they will work independently and collaboratively, undertake peer and self—review and explore and examine different contexts and applications of entrepreneurial skills sets and dispositions. Students will demonstrate their learning through an evidence folio and interview. Depending on the focus of their venture [social or financial], students will engage with critical and creative thinking, problem solving and personal development. This subject is well suited for students who are interested in creating a product or service. Or you have an amazing idea for a business/product that you want to augment [Bring to life]</p> <p>NOTE: this subject may be undertaken 'offline' by negotiation with the teacher.</p>		
Topics Included	<p>The Entrepreneurial endeavour will be self-directed and chosen by the student</p> <ul style="list-style-type: none"> • The Design Process • The pitch/prototype • Capabilities in Action 		
Assessment	<ul style="list-style-type: none"> • Knowledge and Application • Reflection and Critical Thinking <p>Students will be assessed against predetermined Essential Requirements and Indicators. Students need to submit an application form and attend an interview with their teacher to have their self-directed community learning recognised as part of their SACE Stage 1 as either 10 or 20 credits.</p> <p>Recognition application — Self-directed Community Learning Form</p>		
Additional Cost Recommendation /Prerequisites			

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Peer Support – Pre	Year Level	09
	Cross Disciplinary	SACE Credits	Nil
Career Chart	Community Services Social Science	Length	Semester Two Only
Course Outline	<p>This course is via an application process and will lead to SACE Stage 1 Integrated Learning in 2023 for Semester 1.</p> <p>Students will be actively involved in the Year 7 Transition Program for 2023. This will include Primary School visits, Parent Information Night, School Tours and Transition Days to build strong connections and relationships with our Primary School students prior to them beginning.</p> <p>Working closely with Year 7 teachers, students will be supported to act as mentors to our incoming Year 7 students. They will learn a range of skills around leadership, communication, conflict resolution and problem solving. Students will develop a deeper knowledge and understanding of our school values and processes and induct the new students into our school.</p>		
Topics Included	Leadership Mentorship Building relationships Building School Culture		
Assessment	<ul style="list-style-type: none"> • Practical involvement in the Transition Program and Folio • Leadership Research Assignment • Video Reflection Assignment 		
Additional Cost			
Recommendation /Prerequisites	Application Form Click here or Application Forms		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	STEM Elective	Year Level	09
	Cross Disciplinary	SACE Credits	09
Career Chart	Any Career from Art to Textiles and Design	Length	Semester
Course Outline	<p>STEM Elective will integrate different disciplines into a unified curriculum offering that prepares students for a rapidly changing world. Electives will be thematic, rather than content driven, Industry focused, solutions based, underpinned by sustainability and shaped by student. Students draw on their mathematical and scientific knowledge and use design thinking/engineering processes to individually, or collaboratively create innovative and imaginative design solutions to real world problems in a Makerspace. The electives require students to think critically, collaborate with others, and solve real world problems.</p> <p>Content will be drawn from Science, Technologies, Mathematics, Engineering thinking processes and the Arts [for creative thinking and design processes]</p>		
Topics Included	<ul style="list-style-type: none"> • Introduction to STEM and Coding • Digital Learning and Renewable Energy • The Design Process Introduction • The Design Process 		
Assessment	<p>Students will drive and co-design assessments based on problems and challenges that sit in a real world context underpinned by the General Capabilities.</p>		
Additional Cost Recommendation /Prerequisites			

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	SAASTA Program Year 09 & 11 - (South Australian Aboriginal Sports Training Academy)	Year Level	09
Learning Area	Cross Disciplinary	SACE Credits	Nil
Career Chart	Any Career from Art to Textiles and Design	Length	Full Year
Course Outline	Aboriginal Education		
Topics Included	SAASTA Information Guide		
Assessment			
Additional Cost			
Recommendation /Prerequisites	Application Form Click here or Application Forms		



Year 09 Choice Subjects

Health and Physical Education

Subject Learning Area	Physical Education	Year Level	09
	Health and Physical Education	SACE Credits	Nil
Career Chart	Outdoor Ed Physical Education	Length	Semester
Course Outline	Health		
Course Outline	<p>Students studying an optional semester of Physical Education will engage in a course which will allow them to develop and build upon skills that will be necessary for future study in the field of Physical Education at SACE level. Students will participate in a range of practical and theory lessons where they will learn how to collect, interpret and analyse data in order to evaluate the quality of movement skills, patterns, concepts and strategies.</p> <p>Students will use technological (GPS, HR, Video footage etc.) and manual (statistic collection, movement tracking maps etc.) methods of evidence collection to develop informed and in depth understanding of how a wide range of concepts can impact the performance of, and participation in, physical activity.</p>		
Topics Included	<p>Biomechanics of a Sporting Skill - Students learn about the mechanics of human movement and apply knowledge gained to their own performance of a sporting skill within the sport of Softball to analyse the effectiveness of the movement and propose methods for future improvement.</p> <p>Movement Concepts and Strategies - Students use a range of evidence collection methods to explore, develop, analyse and improve the quality of strategic play within the sport of European Handball.</p> <p>Practical Units- AFL & Sofcrosse</p>		
Assessment	<p>Students present their learning for each of the assessment tasks in a range of ways including practical, written, video, oral or a combination of all of these.</p> <p>Biomechanics of a Sporting Skill- 35% Movement Concepts and Strategies- 35% Practical Units- AFL & Sofcrosse- 30%</p>		
Additional Cost	Nil		
Recommendation /Prerequisites			

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Physical Education – Special Focus Girls AFL	Year Level	09
Learning Area	Health and Physical Education	SACE Credits	Nil
Career Chart	Outdoor Ed Physical Education Health	Length	Semester
Course Outline	<p>Invitation only, with students selected through a trial process (from Year 7 2022). 24 girls will be selected and be placed in this class.</p> <p>This course follows a similar structure to the Year 9 Physical Education optional course but with a specific focus on AFL for Girls. Students will learn concepts and skills that will not only develop their knowledge and understanding of the game of AFL, but also prepare them for future studies in Physical Education at SACE level.</p>		
Topics Included	<ul style="list-style-type: none"> Movement Concepts and Strategies in AFL Biomechanics in AFL Skill and Game Sense development in AFL 1 x other 4-week Practical Unit 		
Assessment	<p>Students present their learning for each of the assessment tasks in a range of ways including practical, written, video, oral or a combination of all of these.</p> <p>Biomechanics of an AFL Skill- 35%</p> <p>Movement Concepts and Strategies in AFL- 35%</p> <p>Practical Units- AFL & Choice Topic- 30%</p>		
Additional Cost	Vista and SSSSA competitions will attract some additional costs – approximately \$50		
Recommendation /Prerequisites	Selection in this course will be by invitation only with the majority of students continuing on from the Year 8 program. This Girls AFL Focus Course counts as the selected students’ optional PE unit at Year 9.		

Year 09 Choice Subjects

Humanities and Social Sciences (HASS)

Subject Learning Area	Geotourism	Year Level	09
	HASS	SACE Credits	Nil
Career Chart	Geography Environmental Science Rural Studies	Length	Semester
Course Outline	<p>This subject is a pathway to SACE Tourism, Environmental Studies, and Geography.</p> <p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are the causes and consequences of change in places and environments and how can this change be managed? • What are the future implications of changes to places and environments? • Why are interconnections and interdependencies important for the future of places and environments? <p>Key concepts:</p> <ul style="list-style-type: none"> • Place • Space • Environment • Interconnection • Sustainability • Change 		
Topics Include	<p>‘Biomes and food security’ focuses on investigating the role of the biotic environment and its role in food and fibre production. This unit examines the biomes of the world, their alteration and significance as a source of food and fibre, and the environmental challenges of and constraints on expanding food production in the future. These distinctive aspects of biomes, food production and food security are investigated using studies drawn from Australia and across the world.</p> <p>‘Geographies of interconnections’ focuses on investigating how people, through their choices and actions, are connected to places throughout the world in a wide variety of ways, and how these connections help to make and change places and their environments. This unit examines the interconnections between people and places through the products people buy and the effects of their production on the places that make them. Students examine the ways that transport and information and communication technologies have made it possible for an increasing range of services to be provided internationally, and for people in isolated rural areas to connect to information, services and people in other places. These distinctive aspects of interconnection are investigated using studies drawn from Australia and across the world.</p>		
Assessment	Includes field work and an investigation		
Additional Cost	\$15 for compulsory field trip		
Recommendation /Prerequisites	Nil		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Law and Society	Year Level	09
	Humanities	SACE Credits	Nil
Career Chart	Social Sciences	Length	Semester
Course Outline	<p>This subject is a pathway to SACE Legal Studies and Law and Society.</p> <p>Students learn about Australia’s political system and how it enables change. They examine the ways political parties, interest groups, media and individuals influence government and decision making processes. They investigate the features and principles of Australia’s court system, including its role in applying and interpreting Australian law. Students also examine global connectedness and how this is shaping contemporary Australian society.</p> <p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What influences shape the operation of Australia's political system? • How does Australia's court system work in support of a democratic and just society? • How do citizens participate in an interconnected world? <p>Organising ideas:</p> <ul style="list-style-type: none"> • Government and Democracy • Laws and Citizens • Citizenship, Diversity and Identity 		
Topics Included	<ul style="list-style-type: none"> • Youth Justice • Sustainability – Think Globally, Act Locally • Uluru Statement from the Heart • Children and the UN’s Global Goals 		
Assessment	Includes a group social action and inquiry		
Additional Cost	Nil		
Recommendation /Prerequisites	Nil		

Year 09 Choice Subjects

Languages / EALD

Subject Learning Area	Japanese	Year Level	09
	Languages / EALD	SACE Credits	Nil
Career Chart	Languages	Length	Full Year
Course Outline	<p>Students are exposed to all three scripts, Hiragana, Katakana and Kanji, and develop a working knowledge of how these are used to create meaning. In Year 9 they further develop proficiency in reading and writing Hiragana and use high-frequency Katakana and Kanji to read and write words and sentences. They further develop their skills in working both collaboratively and independently, exploring a variety of simple texts with reference to their current social, cultural and communicative interests.</p>		
Topics Included	<p>Topics may include but are not restricted to:</p> <ul style="list-style-type: none"> • Teenage culture in Australia and Japan • Japanese writing system (Hiragana, Katakana and Kanji) • Daily routines • School life • School events and excursions • Hobbies and sports • Holidays • Mobile phones • Describing physical appearance • Anime and Manga • Japanese festivals 		
Assessment	<p>Assessment is based on two strands, communicating and understanding. Student achievement is determined through a range of formative and summative tasks including oral, written and multimodal.</p>		
Additional Cost	\$30 workbook (compulsory)		
Recommendation /Prerequisites	<p><i>This course assumes successful completion of Japanese in Year 8. This subject must be studied as a full year course.</i> Students continuing to study Japanese, bring with them an established level of skill in communicating and understanding. Students will engage with a range of texts and explore multiple formats for language learning including Quizlet, Education perfect and Duo-lingo.</p>		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	Spanish	Year Level	09
	Learning Area	Languages / EALD	SACE Credits
Career Chart	Languages	Length	Full Year
Course Outline	<p>In Year 9 students will continue to develop understanding of the language and culture of the Spanish speaking world, focusing on communication skills in writing, speaking, listening and reading. Students will engage with a range of texts and explore multiple formats for language learning which may include Quizlet, Education Perfect and Duolingo. They will work both collaboratively and independently as they further their study of Spanish and continue to build inter-cultural understanding. The main topics centre around communication about travel, school, clothing, and food.</p>		
Topics Included	<p>Topics may include but are not restricted to:</p> <ul style="list-style-type: none"> • Film making • Cooking • Daily routines • Bilingual excursion to Central Market • Spanish tour of Adelaide • Lunch at a Mexican restaurant • Internet/YouTube • Verbs • Present and future tenses 		
Assessment	<p>Assessment is based on two strands, communicating and understanding. Student achievement is determined through a range of formative and summative tasks including oral, written and multimodal.</p>		
Additional Cost	\$30 workbook (compulsory)		
Recommendation /Prerequisites	This course assumes successful completion of Year 8 Spanish for Beginners.		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject	English as an Additional Language or Dialect (EALD)	Year Level	09
Learning Area	Languages / EALD	SACE Credits	Nil
Career Chart	Languages English	Length	Full Year
Course Outline	<p>This course is available to students previously identified as learning English as an Additional Language or Dialect.</p> <p>For those who come to the study of English as an additional language or dialect, this subject supports development in oral and written skills. This course will develop communicative competence in written and spoken English, particularly in preparation for senior school and future employment opportunities.</p>		
Topics Included	<p>Students will learn to search for, extract, and analyse information from a wide range of text types. Students will read widely and write extensively for different purposes and audiences and present ideas and opinions on various issues in group discussion and extended talks.</p>		
Assessment	<p>Assessment will be based on the completion of a range of tasks, assignments, investigations and projects.</p>		
Additional Cost Recommendation /Prerequisites			

Year 09 Choice Subjects

Science

Subject Learning Area	STEM	Year Level	09
	Science	SACE Credits	09
Career Chart	Any Career from Art to Textiles and Design	Length	Semester
Course Outline	STEM will integrate different disciplines into a unified curriculum offering that prepares students for a rapidly changing world. Electives will be thematic, rather than content driven, Industry focused, solutions based, underpinned by sustainability and shaped by student. Students draw on their mathematical and scientific knowledge and use design thinking/engineering processes to individually, or collaboratively create innovative and imaginative design solutions to real world problems in a Makerspace. The electives require students to think critically, collaborate with others, and solve real world problems. Content will be drawn from Science, Technologies, Mathematics, Engineering thinking processes and the Arts [for creative thinking and design processes]		
Topics Included	<ul style="list-style-type: none"> • Introduction to STEM and Coding • Digital Learning and Renewable Energy • The Design Process Introduction • The Design Process 		
Assessment	Students will drive and co-design assessments based on problems and challenges that sit in a real world context underpinned by the General Capabilities.		
Additional Cost Recommendation /Prerequisites			

Year 09 Choice Subjects

Technologies – Design, Digital, Food and Child Studies

Subject Learning Area	Design Technology	Year Level	09
	Technologies	SACE Credits	Nil
Career Chart	Construction , Industrial Arts , Engineering , Metalwork and Engineering	Length	Semester or Full Year
Course Outline	<p>All Year 9 students electing to undertake a one-semester course of Technologies will study up to four 5-week modules. This could vary depending on resources availability. Where workshop resources allow, students will be introduced to new equipment associated with wood, metal, digital technology (CAD) and plastics. Across any/all of these fields, safety underpins the processes. The use of online safety assessment has been introduced.</p>		
Topics Included	<p>In each module, students will embrace the learning strands of knowledge and understanding, and process and production skills. WHS, research, application of information and hand/machine skill development will also have a focus. The practical application associated with a design brief will provide the focus for the course.</p>		
Assessment	<p>Assessment will be based on the Australian Curriculum achievement standards for Year 9 Technologies</p> <ul style="list-style-type: none"> • Practical Application • Design Brief 		
Additional Cost Recommendation /Prerequisites	<p>Students can choose either a Full Year Course – Full Year or a Semester Course – 1 Semester</p>		

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Digital Technology	Year Level	09
	Technologies	SACE Credits	Nil
Career Chart	Computing & IT	Length	Semester
Course Outline	<p>Digital Technologies Semester and Full Year contain different topics, therefore, students are encouraged to choose a full year. However, students are allowed to choose a standalone semester course. This course provides a sound base of theory and practical elements to create the foundation for completing Year 10 Digital Technologies and SACE course.</p> <p>A considerable section of the course is completed with intensive computer use. There is an expectation that students will complete projects which involve gathering and storing data and develop an understanding of privacy and security.</p>		
Topics Included	<p>Students will learn more about digital systems and their use in our society. They will broaden students' understanding of hardware, software and data in networked digital systems such as computer, mobile phone and GPS systems. Students will learn how to program and develop their computational thinking skills. This may include how to program stories, animations, games, robotics and sharing creations with others in our online community. Students have the opportunity to learn to use multiple ways to represent data such as creating videos. Students will be encouraged to learn to think creatively, reason systematically and work collaboratively.</p>		
Assessment	<ul style="list-style-type: none"> Individual Assessment Task Group Assessment Task Research and Analysis Digital Project Digital Solution 		
Additional Cost Recommendation /Prerequisites			

2022 Golden Grove High School Year 09 Curriculum Handbook

Subject Learning Area	Food and Textiles	Year Level	09
	Technologies	SACE Credits	Nil
Career Chart	Home Economics , Food Studies , Textiles and Design	Length	Semester or Full Year
Course Outline	<p>FOOD AND NUTRITION</p> <p>Students over the semester will explore multiculturalism and create different dishes from around the world. Students will also learn about Fusion Foods and different cooking methods, ingredients and flavours before creating their own dishes. Students who complete a year of Home Economics will explore the nutritional needs of teens, the create and make projects from this research. Students who choose a full year will get the opportunity to develop cake baking skills and decorating techniques. Students increase their skills with food preparation skills, time management and will develop an understanding of the Australian Dietary Guidelines and the way they are used to make healthy food choices.</p> <p>TEXTILES</p> <p>Students will be introduced to the use of the sewing machine and the overlocker. Students will then explore sustainable and eco-friendly alternatives to plastics and single use options and create EcoPacks from materials and fabrics to use. Students will also engage in decorative textile techniques using skills gained in formative assessment tasks.</p>		
Topics Included	<ul style="list-style-type: none"> • Food Safety & Hygiene • Food and Nutrition • Fusion Food • Sustainability & the Environment • Textile production 		
Assessment	<ul style="list-style-type: none"> • Folio • Research • Action Plan • Evaluation • Collaborative Task • Production Task : Practical/Product 		
Additional Cost Recommendation /Prerequisites	<p>\$30 per semester for practical activities</p> <p>All students who choose Year 9 Home Ec will complete a module OF Textiles Technology and Food Technology.</p>		