**Principal's Column**

**Wellbeing for Learning**

I recently attended a conference that was conducted for education, health and care professionals as part of the current Adelaide Thinker in Residence Program. The main speaker was Prof Martin Seligman. Prof Seligman has spent over 40 years working on the issues of depression, optimism and pessimism. Since 2000 Prof Seligman’s main mission has been promotion of the field of positive psychology - he has a strong focus on training psychologists and other individuals about practices that can make the world a happier place.

Prof Seligman talked about wellbeing, resilience and flourish. He is our state’s thinker in residence because he wants to support building SA as a flourishing state. Some of the questions Prof Seligman posed were - how can we create the conditions for every individual to flourish? How can we build wellbeing and resilience into the lives of our communities? What skills need to be developed for living a happier, more meaningful and engaged life and help prevent mental health issues becoming problems?

‘Flourishing’ focuses on the strengths and character of the individual to help build resilience to overcome challenges and build wellbeing. This capacity creates better, stronger and more positive relationships between individuals, families and institutions.

Prof Seligman’s address made me reflect on our work in our school to build wellbeing. Optimum student and staff wellbeing is one of the priorities at our school. At Golden Grove we want our students to achieve their best and to enjoy their educational experiences with us. We believe that we work very hard to provide a supportive and nurturing environment that develops for each student.

- a sense of self worth
- an enthusiasm for learning
- an optimism for the future

To support its schools the Education Department has developed a Learner Wellbeing Framework. This Framework informs us that wellbeing is the combined physical, social, emotional, cognitive and spiritual state of being. Wellbeing is built on the strengths of individuals, groups and communities working together. Wellbeing is integral to learning. We know that if wellbeing issues are distracting students it is difficult for them to engage with their learning. Prof Seligman talks about the five interdependent dimensions of wellbeing: Positive emotion, Engagement, Relationships, Meaning and Accomplishment (his state of ‘PERMA’)

Continued page 2...
At Golden Grove we foster student wellbeing through the learning environment

* Our approaches to teaching and learning
* Partnerships and the support we provide to learners and their learning
* Our policies and procedures

**How does our school ‘measure up’ against the wellbeing indicators?**
The list below highlights some of the things we do at Golden Grove – this list enables me to confidently assert that we shape up very well as a school that fosters and promotes student wellbeing.

**Our learning environment**

◊ We are inclusive of all learners – our vision is ‘success for all’
◊ We assert that positive relationships between learners and staff are critical to learning success. We are focusing staff training this year on Teaching for Effective Learning.
◊ We implement lots of strategies so that students have a sense of belonging to their school. We acknowledge success, place a strong emphasis on enjoying school by providing lots of co-curricula and community based activities
◊ We support our students in their learning. For example we have the Learning Centre to support our students with special learning needs and we have the Access Centre to support the emotional and care needs of our students
◊ We explicitly promote a set of values - iCARE to direct the behavior and interactions in the school (identity, care, achievement, respect, excellence)

**Our approaches to teaching and learning**

◊ Providing curriculum and learning tasks that are engaging is a priority across all curriculum and learning areas
◊ In the senior school we provide lots of choice so that students can find connections between learning and interests. We link where necessary with other schools and agencies to provide learning experiences
◊ In the middle school we connect our teaching and learning through the explicit teaching of thinking skills and training in habits that foster successful learning

**Our partnerships**

◊ We have partnerships with other educational and training organisations, with business and industry and with government and community services and agencies. These partnerships embellish the learning of our students

**Our policies and procedures**

◊ In consultation with our community we have developed school policies on many issues that impact on learner wellbeing. Some of these include ... student behaviour management, bullying & harassment, drugs, middle schooling, senior schooling, student learning support, student care, student voice, child protection
◊ Staff regularly undertake training around these policies and we regularly reinforce them to our community

**Year 8 Camps**

All of our Year 8 students have been on a three day camp at Victor Harbor this term. These camps are a valued part of our culture at Golden Grove – they play a significant role in supporting the orientation of our new students. The camps this year were very successful and they were certainly highly enjoyed by the students I have spoken to. I would particularly like to thank the staff who attended these camps and provided their time to be with the students 24/7. Staff support for camps is critical to their success and I applaud and thank the staff who willingly gave their time to ensure it was a great experience for the students who attended.

Cont......
**SACE 1st Year Evaluation**

As you may have read in the media, the government has announced that an independent evaluation panel has been established to conduct an evaluation of the first full year of the new South Australian Certificate of Education. The purpose of the evaluation is to analyse and interpret the initial effects of the implementation of the new arrangements for the SACE following its first full year of operation, and to identify areas where improvements should be introduced. Advertisements inviting confidential submissions to the evaluation panel will appear shortly in the daily press. These submissions may be made to the SACE Evaluation Panel via email to SACE.Evaluation@saceboard.sa.gov.au or via post to Evaluation Panel c/- 60 Greenhill Rd, Wayville, SA 5034. It is expected that the evaluation will be completed by June, ideally the panel would like to receive submissions by the end of March or as near as possible to that time. More information about the evaluation can be found at www.sace.sa.edu.au/about/key-information/first-year-evaluation.

**School Sports Day**

We had our school sports day last Friday. This was the first Golden Grove High School Sports Day that I have experienced ... what a fantastic day! Well done to all the students who attended and participated. The colour with the outfits many of the students wore made it a memorable occasion and spectacle for me. It was great to see so many students on the track and on the field participating – physical activity is important and judging by the participation at sports day it is not dying at Golden Grove. Also a big thank you to the staff who coordinated the day and acted as officials. The commitment of the staff ensured that the students had lots of healthy competition and fun. Well done to all. It was a great day.

Paul Wilson
Principal

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**Term 1 Report and Parent Teacher Interviews**

Term reports will be issued to students at the end of term, April 5th 2012.

For Years 8 to 9 the report will provide parents/care-givers, information about progress during the term and term grades will be indicative of progress, along with areas to improve on or develop further.

For Years 10 to 12 the term report will have interim grades [SACE grades for 11&12] for the semester. These grades are based, in some cases on minimal summative work and provide a guide as to areas for improvement or current progress. The number of tasks completed will be indicated, as well as the remaining tasks for the semester.

Students have the opportunity to speak with teachers to identify tasks that can assist to improve their results, prior to week 8. Students who receive a D or E grade, will be having a request for Interviews on their report.

Parent Teacher Interviews will take place on Thursday April 26th 2012. This will be organised through an online booking process to arrange interview times suitable to all. The details for this process will be sent by letter in the end of term report. If internet access is problematic then bookings can be made by staff at school.

Toni Carellas
Deputy Principal
**Brainstorm Productions – ‘Cyberia’**

The performance held on Tuesday 21st February presented many strong messages about cyber bullying and how we can keep safe and be responsible ‘cybercitizens’. 750 students watched the performance and were actively involved in discussions after.

Many positive comments have followed from this production by both staff and students. Students were also asked to provide feedback regarding the performance and here is an example from one Year 8 student.

**Cyberia**

*Cyberia is a cold and lonely place in cyberspace where cyber criminals are banished to. Siblings, Tim and Ruby, start cyber bullying which creates problems with their peers. It starts with Ruby being sent hateful messages on her brother’s computer and when she finds these messages, she retaliates by sending hateful messages back to the group. The situation becomes worse as more people become involved by posting horrible things about Ruby on blogs, Facebook and Twitter. Ruby is banished to Cyberia.*

*The message the play is trying to convey is that by sending hurtful messages you are creating a bad situation that can destroy all your relationships. I have learned that once the message is sent it is too late and there is no “undo” button, so you have to think carefully before you send anything. If you feel that your message may upset someone, then don’t send it.*

*I thought the play was excellent. Because most people are on the internet these days, we can sometimes get a bit careless with what we write, so this is a reminder to always be aware of what we are posting.*

Thank you to the year 8-10 student cohort for their courtesy and good listening skills.

Belinda Noack
Student Counsellor

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**SUPPORT FOR PARENTS**

Are you concerned about your teen’s behaviour? Don’t know what to do about it? You’re not alone. A lot of parents are facing problems just like yours.

The Wynn Vale TOUGHLOVE Parent Support Group can help you find solutions to the problems you face. Build your knowledge, skills, and confidence to tackle problems more efficiently.

Many parents say “I only wish I’d come a year ago.” If you are worried now, don’t wait a year!

Meetings are held each Monday at 7.30pm. Call 8449 2702 to attend, or visit: [www.toughlove.org.au](http://www.toughlove.org.au) for more information.
Cyberbullying – Tips to stay safe and cybersmart

The same rules apply online as in the ‘real world’ about how to treat other people. Unfortunately, people don’t always treat each other well online, and you, or a friend, may find that you are the target of cyberbullying. You might be teased or have rumours spread about you online, receive nasty messages or even threats. It can happen in school, or out of it, any hour of the day, from people you know, and sometimes people you don’t know. It can leave you feeling unsafe and alone.

No-one has the right to bully another person. At its most serious, cyberbullying is illegal and can be investigated by the police.

Tips - If you are being cyberbullied

- Ignore it. Don’t respond to the bully. If they don’t get a response they may get bored and go away.
- Block the person. This will stop you seeing messages or texts from a particular person.
- Tell someone. Tell your Mum or Dad, or another adult you trust, particularly if a threat has been made to your safety or wellbeing. Or you can call Kids Helpline on 1800 55 1800. Visit www.bullyingnoway.gov.au
- Keep the evidence. This can be useful in tracking the bully down. Save texts, emails, online conversations or voicemails as proof.
- Report it to:
  - The school – we have policies in place about bullying and cyberbullying.
  - Your ISP and/or phone provider or web administrator – there are actions they can take to help.
  - The police – if there is a threat to your safety the police will help. Call 000 or Crime Stoppers on 1800 333 000.
  - Stay strong in your mind. Just because somebody says something about you it doesn’t make it true. Most of the time bullies say what they say just to make you feel bad. Don’t help them by believing what they have said to you.

Help stop cyberbullying

- Stand up and speak out! If you see or know about cyberbullying happening to a friend, support them and report the bullying. You’d want them to do the same for you.
- Don’t forward on messages or pictures that may hurt or be upsetting to someone. Even though you may not have started it, you will be seen to be part of the cyberbullying cycle.
- Don’t retaliate against the bully. It may cause you to become a target, and it sends the message that bullying is an OK way to deal with people.
- Remember to treat others as you would like to be treated when communicating online.

Belinda Noack
Student Counsellor

TALENT NIGHT 2012

Each year Golden Grove High School sponsors two World Vision Children where we pay a certain amount of money in order to keep them healthy, with a good education. To raise money for this, the Student Voice Executive class holds two major fundraisers, one being talent night. Talent night is a night where we see a whole range of different talented students from all different year levels perform. We invite family and friends to come on the night and join us in enjoying Golden Grove High School’s talent and helping us raise enough money for our two World Vision Sponsor children.
Talent night is being held on Tuesday, May 1 in the Dame Roma Mitchell Centre, and tickets will be sold at the door. Children, students and adults are all welcome, doors will open at 6pm ready to start at 6.30pm so we hope to see you all there!
Golden Grove High School Science Faculty Presents...

FSI
Future Science Innovators
Years 8 to 12

Do you want to have more fun with Science?

Would you like to be selected to participate in zoo sleepovers, simulation excursions, forensic analysis, model building on a large scale, chemical murder mystery, university tours, career expos, guest speakers, all during school time?

All that is needed to become part of this team is a short email or written piece outlining in approximately 50 words why you would be a valuable member of FSI.

NO EXTRA WORK, JUST EXTRA FUN!
Only prerequisite is to be a reliable science student, have an interest in science and be keen to take part!

Email your response to be part of this special team to the Science Co-ordinator: Sylvie.McLaren@goldengrovehs.sa.edu.au (or give your response to your science teacher who will forward it on.) If you have any questions please contact Mrs McLaren or your Science Teacher.
Year 8 Extended Mathematics Program

The Year 8 Extended Mathematics program will run in Semester 2 this year. Students will sit a common test in Term 2 and, based on test results, teacher recommendations and NAPLAN results, three Extended Mathematics classes will run in Semester 2. In the interim, students will remain in mixed ability Mathematics classes and be offered extension work. Year 8 students received a letter providing more detail to be taken home to parents in early March. Please contact the school if you have not received the letter.

Student Quiz Night

The Mathematical Association of South Australia (MASA) organises and presents a ‘Student Quiz Night’ annually. The quiz includes Mathematics and General Knowledge questions and will be held on Wednesday, 8th August from 7.00 pm until 9.30 pm at Pedare Christian College. Teams can be Juniors (Years 8-10) or Seniors (Years 11-12) and will comprise 4 students, with a maximum of 6 teams per school. This year the Mathematics faculty would like to enter students into the quiz and will pay the entry costs. Students will be accompanied by teaching staff, and parents are welcome to come along to enjoy the evening. Prizes and certificates will be awarded.

Students can contact their Mathematics teacher if they wish to be part of this experience.

Mathematics Competitions

The Australian Mathematics Competition (AMC) and the International Competition and Assessments for Schools in Mathematics (ICAS) will be held in Term 3 this year. Students are encouraged to participate in these competitions and it is an expectation that students in Extended Mathematics classes participate in one or both these competitions, as outlined in the Curriculum Handbook.

These competitions provide students with an excellent opportunity to assess themselves against other students in Australia as well as on the international arena.

More information is available at www.amt.edu.au and www.eaa.unsw.edu.au

Students can also speak to their Mathematics teachers about these competitions or contact Mr Brian Palmer at the school.

Mali Naheswaran
Mathematics Coordinator
Year 8 Camps

Week 5 saw the last of the three Year 8 camps return from Victor Harbor. In cold blustery conditions the students none the less had a great time and participated enthusiastically in the Aquatics program. Activities included Kayaking, Body Boarding and even some fishing. Students were introduced to the Higher Order Thinking Skills Program through Problem Solving sessions as well as Cyber bullying awareness sessions. A day at Greenhills, Red Faces performances, bracing evening walks in the cold and Sports Day practice all helped to foster a collaborative and cooperative spirit amongst the students as well as healthy appetites. The students received glowing reports from the Aquatics Instructors, bus drivers and camp staff for their excellent behaviour and keen participation. The Year 11 Peer Support Students were an asset to their Homegroup teachers, and are to be commended for their great work with the Year 8 students.

"Camp was a great chance to make new friends and build up on your friendships. It was also a great place to relax and get away from all your problems." Natalia A.

"We had a great time and learnt lots of valuable skills." Angela G

"Camp was awesome. We did trust falling with Peer Support leaders. Greenhills was very fun and exciting. Body Boarding and Kayaking was cold but fun." Tom B.

Sylvie McLaren
Year 8 Coordinator
A YEAR IN JAPAN

In 2011, I had the privilege of teaching English in Japan as a Department of Education and Child Development Exchange Teacher. It was an amazing year in which I enjoyed many experiences, including the Tohoku earthquake and tsunami, and the subsequent damage to the Fukushima nuclear power plants. I was 1,000 km away from this terrible disaster, but felt the pain and anguish of the Japanese people throughout the country. It was inspiring to see the commitment, kindness and resilience of many people, who immediately began to collect money, blankets, clothes, baby goods etc. to be sent to the region.

I taught English to 3rd Grade classes in two Senior High Schools throughout the year, to all three grades in a Junior High School, and to students from Grade 4 to 3rd Grade Senior High School at both the School for the Blind and Visually Impaired, and the School for the Severely Physically and Intellectually Disabled. Teaching in the latter two schools was an inspiration, as the students were keen to learn to the best of their ability.

During the year, I travelled to many parts of Japan. I was able to visit the Sapporo Ice Festival, climb Mt Tate which is one of Japan’s three sacred mountains, spend a weekend in a Buddhist temple and explore the hidden Iya Valley with its 400 year old vine bridges, which were used by the samurai.

I am very grateful to the Department of Education and Child Development for this incredible experience. I would urge anyone to carefully consider spending a year or even a part of a year, living and working in a different culture. My life and that of my family has been greatly enriched.

Jean Haese
Japanese teacher

SA Metropolitan Fire Service

MFS take powerful RAP message to year 11’s

Firefighters from the South Australian Metropolitan Fire Service (MFS) will be taking a powerful road safety message to year 11 students on Wednesday 29th March.

The firefighters will be delivering the MFS Road Awareness Program (RAP).

The MFS RAP, sponsored by AAMI and the Australian Professional Firefighters Foundation, is a successful program presented by MFS firefighters to year 11 students in Secondary Schools throughout metropolitan Adelaide and regional South Australia. The program has been running for seven years, delivering in excess of 540 presentations to over 65,000 recipients. Statistics show that road crashes are the number one cause of death for 16-24 year olds throughout Australia.

The MFS firefighters present a hard hitting and emotional RAP where they give the students the opportunity to see the consequences of bad decision making. Their message is through “Concentration and Common Sense” almost all road crashes are avoidable. The MFS believes that if we start with new drivers at 16 years old we can create a positive generational change in driving attitudes, decision making and behaviours giving our students the opportunity to significantly reduce the carnage on our roads.

We believe the road safety message is getting through and there are positive signs of generational change. Statistics show the following deaths occurred on our roads in our target age group 16-24:

2009 41
2010 31
2011 11

Whilst there is significant improvement we still lost 11 people too many in 2011.

The program is a classroom presentation which takes students through the realities of road crashes. A feature of the presentation is a road crash survivor relating his or her experience and making an impassioned plea for the students to learn from their mistakes.

As road users we get to choose the risk – but we don’t get to choose the consequence. Our young drivers will learn to be road users with good attitudes, make smart decisions and understand that safe behaviour on the road is their responsibility.

Firefighters will deliver the RAP Presentation at:

Golden Grove High School
Date: Wed 29th March
Time: 8.55am

For more Information, please contact Rod Campbell (MFS RAP Program Co-ordinator) 8204 3703
SSSSA Swimming Carnival 2012 – ‘E’ Grade

On Tuesday February 28 we travelled down to Marion Aquatic centre for the annual swimming carnival. Last year we were crowned champions of the ‘E’ grade competition and this year, due to a reshuffle of schools, found our team competing in the ‘E’ grade category.

We selected the team based on results from our splash carnival in week 1. A special mention must go to Mary Lane, my colleague in the PE faculty, who acted as team organiser/manager for this carnival. She did a great job putting together a group of swimmers to compete on the day.

The team consisted of a number of strong swimmers and some students who had not spent a lot of time in the pool. Our most notable performances on the day were by Taylor Watchel, who achieved 3 standard times and Ethan Owens, who achieved 2 standard times. Ethan has qualified to swim at the national trials at Marion in two week’s time and we wish him all the best in his events.

The carnival was a great experience for all those who took part. The facilities were of Olympic standard and after a few events, it was clear that we had a good chance of success. As we approached the last few events we were hopeful of some strong performances in the relays.

Our boys and girls teams finished second in their respective competitions, which meant that overall, Golden Grove High School was crowned ‘E’ Grade carnival winners, a great result and a back to back victory for the team.

Well done to all those students who took part and contributed to what was a great day!!!

Tim Potter
Sports Coordinator.

The Howard Mutton Annual Sports Award for Public School

Sport is a massive part of our culture at Golden Grove High School. We have some of the best facilities in the state and a PE faculty and staff who are committed to providing opportunities for students to participate in range of activities.

Involvement in sport and physical activity helps forge new relationships across the school and can have physical, social and emotional health benefits for students. It can also be a contributing factor in raising academic achievement.

At GGHS, we have a strong vista sport program which emphasizes ‘sport for all’. In addition to this, we enter a range of competitive fixtures and consistently provide strong opposition for other schools.

The Howard Mutton Sports Award is presented to the highest achieving Government school in the metropolitan area of South Australia. Each year points are awarded for participation in a range of sporting events and additional points for final placing in these events. Schools are given a ranking in their zone and this information is then used to work out an overall tally of points for the Howard Mutton Sports Award.

Each year, Golden Grove High School receives a placing for two categories, ‘metro schools’ and ‘all schools’ across the state. In 2010, we were placed 19th (out of 58 schools) in the ‘metro’ schools category and 9th (out of 150 schools) in the ‘all’ schools category.

At the start of 2011, I set out with an aim to improve our school’s position in the overall standings for this award and with the support of the PE faculty and other staff I entered a higher number of teams across a range of sporting activity.

The hard work and commitment shown by the PE faculty and other staff across the school was clearly evident in the 2011 Howard Mutton results that I received at the start of the year.

In 2011, Golden Grove High School was placed 8th (out of 50 schools) in the ‘metro’ schools category which was a jump of 11 places. In addition to this we were placed 8th (out of 150 schools) in the ‘all’ schools category, a jump of one place.

I would like to thank parents for their direct and indirect support of our school sport program and look forward to another successful year in 2012.

Yours in Sport,
Tim Potter
SPORTS DAY 2012

The annual school Sports Day was held on Friday 9th March and was very well supported with nearly 1000 students attending the day.

The House System has continued to be well received by staff and students and resulted in great colour and a fantastic atmosphere. The final placings for the four Houses were as follows:

- Tilley: 1081 points
- Stevens: 1040 points
- Mako: 860 points
- Robertson: 850 points

The athletics competition was of a good standard with five new records being set on the day. The Team Games were also very well supported with the Tug of War Grand Finals being the highlight of these events.

I would like to acknowledge the support of all staff that contributed to the day and would like to make special mention of the fantastic work undertaken by the 32 House Captains, both during House meetings and on the day itself.

Congratulations to the following students who either set new records or were awarded the Year Level Champion Medallion for their outstanding efforts in the athletic events.

**New Record Holders**

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Boys High Jump</th>
<th>1.90 metres</th>
<th>Aaron Dolliman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11</td>
<td>Boys 800m</td>
<td>2 min. 8 sec.</td>
<td>Sam Russell</td>
</tr>
<tr>
<td></td>
<td>Boys 1500m</td>
<td>4 min. 30 sec.</td>
<td>Sam Russell</td>
</tr>
<tr>
<td>Year 10</td>
<td>Girls 1500m</td>
<td>6 min. 30 sec.</td>
<td>Shelby Dunlop</td>
</tr>
<tr>
<td>Year 9</td>
<td>Boys 800m</td>
<td>2 min. 19 sec.</td>
<td>Jack Graham</td>
</tr>
</tbody>
</table>

**Year Level Champions**

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 8</strong></td>
<td><strong>YEAR 8</strong></td>
</tr>
<tr>
<td>Ashden Pratt</td>
<td>Maya Lange</td>
</tr>
<tr>
<td><strong>YEAR 9</strong></td>
<td><strong>YEAR 9</strong></td>
</tr>
<tr>
<td>Jack Graham</td>
<td>Jamee Faraonio</td>
</tr>
<tr>
<td><strong>YEAR 10</strong></td>
<td><strong>YEAR 10</strong></td>
</tr>
<tr>
<td>Trent Griffiths</td>
<td>Shelby Dunlop</td>
</tr>
<tr>
<td><strong>YEAR 11</strong></td>
<td><strong>YEAR 11</strong></td>
</tr>
<tr>
<td>Sam Russell</td>
<td>Teneille Barry</td>
</tr>
<tr>
<td><strong>YEAR 12</strong></td>
<td><strong>YEAR 12</strong></td>
</tr>
<tr>
<td>Aaron Dolliman</td>
<td>Kaili Norsworthy</td>
</tr>
</tbody>
</table>

Anthony Grandison  
(Physical Education Coordinator)
Thinking about coming to university? Make Uni Happen

An information session for students and their families

Be inspired by people from your area who have come to university and succeeded

- Why did they come to uni?
- How could they afford it?
- What have they learnt along the way?
- How can you get to uni?

An opportunity to have your questions answered

13th March or 27th March
7:00pm - 8:00pm
UniSA at Mawson Lakes
GP Building, Room 1-09

For further information and to register go to
www.unisa.edu.au/collegemakeunihappen
or call 8302 5577

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GOLDEN GROVE CAMPUS UNIFORM SHOP
WINTER UNIFORM APPOINTMENTS, TERM 1

COMMENCING 1st March 2012
TIMES AVAILABLE ON TUES, WED, THURS AFTERNOONS FROM 3:00PM TO 5:00PM
AND
SATURDAY MORNINGS 9:00AM TO 12:00PM
Again we ask that you make an appointment time to pre order / or purchase your students winter uniform requirements.

These extended times are for appointments only - not general trade.
If no appointments are booked in after our regular trading times, the shop will not remain open.
Orders will be available for pick up during the school holiday trading hours.

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Notice from Devon Clothing - Uniform Shop

Please note: Effective Monday February 20, 2012
PERSONAL CHEQUES will NO LONGER be accepted in our on-site Devon Clothing school shops.

---

Uniform Shop News Winter Skirts Now Available
Prices range from $79 - $81
GOLDEN GROVE CAMPUS UNIFORM SHOP
Ph: 8289 5564

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Northside Blue Light
A South Australia Police Community Policing Initiative

2012 Disco Dates

March 16
April 27
May 18
June 15
July 27
August 24
October 19
November 23

Golden Grove Arts Theatre
The Golden Way, Golden Grove
Enquiries: ph 8207 6025 mobile 0401 989 497

Tickets are pre-sold at Tea Tree Plaza (near Coles) on the Thursday before the disco 9.30 a.m. to 8.30 p.m.

LIMITED TICKETS MAY BE AVAILABLE AT THE DOOR

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Golden Grove Campus uniform shop
8289 5564
School holiday trading times
Thursday, 19th April 2012 - 10.00am - 4.00pm
Friday, 20th April 2012 - 10.00am - 4.00pm
Saturday, 21st April - 9.00am - 12.00pm

How to find the campus uniform shop.
From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the green Romeo Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.
Order your new 2012 | 2013 Entertainment™ Book... discover the best deal of all!

Choose what you want to do and when you want to do it with hundreds of valuable offers. Receive up to 50% off and 2-for-1 offers valid now until June 1st, 2013!

Purchase a Book and at the same time, you will also be helping community fund-raising!

The new Adelaide Entertainment™ Book features many of the most popular businesses in the area like...

**Fine and Contemporary Dining**
- The Manse
- Lenzerheide Restaurant
- Jolleys Boathouse Restaurant
- The Lion Hotel
- Mount Lofty House
- Celsius Restaurant and Bar
- The Victory Hotel
- Lido
- Sparrow Kitchen & Bar
- The Locavore
- Esca Restaurant
- Rigoni's Bistro
- Seasons at the Bay
- The Archer
- Bar ehe doe
- Botanic Gardens Restaurant
  and many more...

**Casual Restaurant and Family Dining**
- Victoria Hotel
- Café Paradiso
- Maid of Auckland
- The General Havelock
- Café Mondiali
- The Esplanade Hotel
- Ramsgate Hotel
- Seacliff Beach Hotel
- Fellini
- Montezuma's Restaurant
- Hotel Crown
- Tea Tree Gully Hotel
- Flagstaff Hotel
- Old Spot Hotel
- Bracegirdle's House of Fine Chocolate
- Caffe Acqua
  and many more...

**Informal Dining and Takeaway**
- Sumo Sushi
- Red Rooster
- McCafe
- Hungry Jack's
- Nando's
- Voli in a Box
- The Yoghurt Shop
- Pizza Capers
- Andersen's of Denmark
- Gelatissimo
- Pretzelmania
- Cherry Blossom Sushi
- The Coffee Club
- Donut King
- Cookie Man
- Marcellina
- Noodle Box
  and many more...

**Arts, Sports and Attractions**
- AMF Bowling Centres
- Event Cinemas
- SA Aquatic and Leisure Centre
- Wallis Cinemas
- Monarto Zoological Park
  and many more...

**Retail and Shopping**
- Coles
- BWS
- Dan Murphy's
- Woolworths
- Review
- Metalicus
- Big W
- Europcar
- Westfield
- Harvey Norman
- Oakey
- Rydges Hotels Resorts

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