

## 2016

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## Principal's Column

Paul Wilson | Principal

### THE GOLDEN GROVE HIGH SCHOOL SUPPORTED LEARNING UNIT ... IN PRAISE OF SUCCESS & ABILITY

'capacity, capability, potential,  
preparedness, skill, expertise'

This collection of words are qualities of our Golden Grove High School students. Individual mindset, motivation, identity, dreams, encouragement and opportunity contribute to the development and demonstration of individual **success and ability**. Parents, carers, teachers and staff at Golden Grove High School are united in our focus on achievement and success.

Disability is an umbrella term, covering bodily impairments, activity limitations and participation restrictions. Disability can be a complex phenomenon, its meaning reflecting on the interaction between the capacity of a person's body and the practices of the society in which he or she lives.

Students who live with an impairment, a limitation or a restriction can be influenced by others in their ability to achieve against peer norms.

We understand the shared responsibility of the development of life skills in a world that can be challenging and unrelenting in what it demands of our young people. We collectively recognise that every individual needs to find their place in the world with real purpose - a job, a social circle, relationships and connections with people and place. I commend the work of our teachers, support service staff, students and families on their team approach to the learning and success of our students.

The following achievements by students in our Supported Learning Unit is testament to their ability and determination to learn for life.

At senior level in a class of 19:

- All students in Years 10 to 12 study toward their Modified SACE certificate, historically, we have a 100% completion rate
- 3 students have completed School Based Apprenticeships. (Restaurant, Butchery, Old Spot Hotel)
- 17 students have completed a Certificate 2 in Food processing this year
- 2 students completed a Certificate 2 in Agriculture in 2015 and are in the process of completing a Certificate 2 in Horticulture this year
- 6 students currently have 2-3 days work trial, paid employment per week alongside their school based SACE studies
- 3 students have part-time employment after school hours
- 3 students have their Learners licence
- 1 student has achieved their provisional licence
- 14 students have group or individual work experience each week
- Work Experience at Bedford in Semester 2 incorporates a financial literacy pilot called 'Everyday Money Skills', funded by the Wyatt Foundation
- Our senior catering students have catered for: SACE presentation day at GGHS, Disability Expo, Certificate 2 afternoon tea for invited guests and the Positive Futures Expo

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### CONGRATULATIONS TO EMILAYA

In December 2015, Emilaya participated at the All Schools National Athletics Championships in Melbourne and won a silver medal in the Under 14 Women's Triple Jump. She jumped 11.53m and broke the South Australian record for this age group.

On Friday 17 June 2016, at the Athletics SA Annual Awards night, Emilaya was presented with her SA State Record.

She was also nominated for and then won "Under 14 Female Athlete of the Year".

GGHS is very proud of Emilaya's achievement and we congratulate her.

Paul Wilson, Principal



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Within the middle school:

- A Community Access program, which places students in the community each week, successfully develops independence skills in readiness for work experience and employment: managing money, public transport use, personal safety, practical application of numeracy and literacy skills, exploration of leisure and employment options and awareness of their greater community
- A challenging curriculum with a focus on skills and applications for learning
- 1:1 laptop access for all students.

We currently work in collaboration with Barkuma Industries, Bedford Industries, Job Prospects, Disability SA, Autism SA, local businesses, Special Olympics, IIFP and Salisbury Council.

The students in our Supported Learning Unit are to be congratulated on their success. They have demonstrable **ability**, capacity, capability, potential, skill and expertise to be productive and successful members of their communities.

Paul Wilson  
Principal

Vikki Walkom  
Assistant Principal, Learner Support

## DAYMAP AND HOW TO LOG IN TO VIEW YOUR CHILD'S SEMESTER ONE REPORT

To use the Daymap Parent Portal you first need to Register. To do this, follow the 10 steps below.

Parent/Caregiver will need:

1. Correct email address that has been registered at GGHS.
2. Student EDSAS ID number (6 digit student code on student card)
3. Go to GGHS internet page: [www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)
4. Click the "Daymap Connect Parent Login" (top left of main screen)
5. Click "Forgot your password" or "new user"
6. Enter your email address and student code which is the same as student ID number.
7. Parent will receive an email (to registered email address) with the username and new password.
8. Web page will give confirmation that email and student code match and login name and new password has been sent.
9. Follow link on email received to access Daymap parent portal.
10. You should be able to view your child's report as well as print and save it on your own electronic device for future reference.

If you are still having problems then please contact the school.

A reminder if all else fails, your child also can download a copy of their report from their own Daymap Page. All students have been shown how to do this.

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator



DEVON CLOTHING

**TWO  
for ONE  
SALE**

**\* WHILE STOCK LASTS \***

**Polo Shirts**  
(Forest & Gold)  
**Windcheaters**  
&  
**Trackpants**  
(microfibre)

**Available in-store  
only at  
Golden Grove Campus  
Uniform Shop  
Ph: 8289 5564  
(GGHS Two for One Sale  
in same-style only)**



## SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they attend. **Part of this pride comes from developing a strong sense of identity and connection with the school's values - iCARE.** Where students are correctly and smartly dressed in an identifiable uniform it helps them develop a sense of belonging and it fosters their identity as members of our school community.

Another more practical matter related to uniform is safety. A uniform enables the easy identification of students. Students in school uniform also sends a visible message to the wider community.

I know that our families and parent community understand the importance of uniform. We appreciate the strong support we get in ensuring that the students come to school correctly dressed. This support goes a long way in building positive relationships and fosters the attitudes needed for student success at school and in later life.

### **New School Uniform Policy**

In the last half of 2015 the Governing Council established a review of our school uniform policy. Students, parents and staff contributed to the review. A new Uniform Policy was endorsed by Governing Council in December 2015. A copy of the new policy is provided with this newsletter. The review recommended some changes in uniform apparel and some changes to the rules about the wearing of some uniform items. The new uniform apparel will come into effect for Year 8 students in 2017. We understand the cost issue for families re new uniform items when old uniform items have already been purchased and are still wearable. There will be a 12 month transition period for the rest of the school as we phase in the new uniform items. By 2018 all students will be expected to be wearing the new apparel items. The new apparel items include a newly designed polo shirt, new boys & girls formal pants, new unisex formal shirt, new jacket, new track knit pants and a unisex tie. These uniform items are currently being manufactured and will be available later in the year.

*There is still some stock of the current (old) uniform items available from the campus uniform shop and these are being sold as a 2 for 1 deal at present (see advertisement on this page).*

In addition to the new apparel items there are some rule changes about the wearing of sports uniform and shoes. These rule changes will come into effect from the start of 2017.

- Sports Uniform - the sports uniform will only be acceptable within the school premises on days when participating in practical PE classes, Vista Sport, knockout competitions etc. At all other times the standard uniform must be worn.
- Black lace up shoes or lace up trainer sports shoe (preferably black are to be worn. Canvas shoes are not acceptable.

### **Some Points about Current School Uniform (2016)**

- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Footwear should be sturdy and suitable for use in subjects such as Science, Technical Studies and PE. Lace up school shoes or lace-up sandshoes/runners are most suited for use at school
- Scarves may be worn in school colours (light grey, green, gold or white – plain only)

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with Melissa Ruciack, Finance Officer.

If you have any questions about school uniform please do not hesitate to contact me or Ms Carellas Ms Fay Mr Meredith or Mr Walkom.

Paul Wilson  
Principal

### **Ordering New Uniforms Online**

The School is conscious of the need to continuously improve services for busy families and of the increasing trend to online services.

We have established a link to the online ordering page and this can be found on the school's website on [www.goldengrovehs.sa.edu.au/enrolment/uniform](http://www.goldengrovehs.sa.edu.au/enrolment/uniform).

The online uniform ordering facility is secure, very easy to use, and is accessible via the school's website.

Additional information regarding the following will assist families to order with confidence:

- Uniform policy
- Delivery
- Refunds
- Privacy policies

Helpline assistance is also available 24/7 via the ordering pages.

We thank Devon, our uniform suppliers for making this service available.



### **“aMATHING” DAY**

This one day event was organized by the Faculty of Engineering, Computer and Mathematical Sciences (ECMS) and the Australian Research Council for Mathematical and Statistical Frontiers (ACEMS). The event is designed to help Year 11 students make decisions about their subject choices heading into Year 12. The day is designed to offer direction and guidance about possible study options at university and career options specifically in Mathematics. Nine of our Year 11 students were selected to attend and participate through an assessment of their mathematical ability and interests.

Mali Naheswaran  
Leader- Mathematics

Student comments:

*“aMathing Day was brilliant. The topological insights were unique and interesting. We looked at equations of knots and tangles and their everyday applications. Euler’s Law was a conceptual study, understanding how sides, faces and dots of triangles add up to Euler’s number. A number of students studying for their doctorate also presented some of their thesis work.”*

*“The experience was phenomenal and all of us have deepened our mathematical understanding.”*

Jordan, Ethan, Aaron, Curtis, Josh, Tyler, Emma, Navin and Jack

### **PARENT TEACHER NIGHT FOR YEAR 12 STUDENTS ONLY**

**Tuesday 9 August 2016: 4.00 pm to 7.00 pm.**

To offer parents, students and teachers of Year 12 a more timely opportunity to discuss student learning for 2016, we are conducting interviews at the beginning of what is, effectively, their last full term of school before final assessments conclude in Term 4. An interview afternoon/evening has been scheduled for Tuesday 9 August from 4.00 pm to 7.00 pm.

These interviews will allow discussion between you, your child and his/her subject teachers. Students are expected to join the interview to contribute to the discussions.

As previously done, we are using the Parent Teacher Online booking system, which can be accessed on the school website.

Early in Term 3 your child will bring home a letter that includes your own unique Parent Login ID as well as your own Parent Login Password.

We encourage you to take up this opportunity to speak with your child’s teacher.

Toni Carellas  
Deputy Principal

### **SUBJECT AND COURSE SELECTION FOR 2017**

Early next term, all students in Years 8 to 11 will be asked to start thinking about their goals and their plans for the future. In line with this, they will be asked to consider what subjects they would like to study in 2017 to pursue their goals. There will be a number of different activities and information sessions to assist your child in these decisions. It will be a very busy time for all students as they consider their subjects for 2017 as this takes preparation, planning and researching.

This year, our Curriculum Handbook will be available online only, both on the internet, via the Golden Grove High School website as well as at school through the Golden Grove High School Intranet. Students will be able to download the Curriculum Handbook onto their USB, so that they can refer to it at home without having to log on to the internet.

To assist our current Year 10 and 11 students, there will be a Parent Student Course Information Night from 6.00 pm to 8.00 pm on Tuesday 16 August.

We invite all students and their parents to this evening. You will have the opportunity to hear information from Learning Area Leaders regarding the suite of subjects, what is involved in those subjects, how students can be successful, and where these subjects could lead. Parents and students have the opportunity to attend at least 4 information sessions of their choice. Each subject information session will be about 15 minutes in length and each information session will be repeated at least twice.

On the same evening, there will also be a more formal general information session for both Year 10 and Year 11 students and their parents in the Dame Roma Mitchell Lecture Theatre. For students in Stage 2, this session will be from 6.45pm to 7.15pm and for Stage 1 students the information session will be held from 7.30pm to 8.00pm.

A more detailed program will be available to students and parents/cargivers early next term. We will also publish the program on our website.

Toni Carellas  
Deputy Principal

## BYOD DEVICES AND LEARNING

It is very important that each student has access to their own laptop device so that they are able to participate effectively in their learning. Schools have changed significantly and modern learning relies heavily on personal digital access. It is common place for all students to use internet resources as well as their own files during lesson times. It is a different way of learning and studying. Teachers delivering their curriculum will expect all students to have their own laptop each lesson, every day.

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator

## YEAR 8 STUDENTS AND LAPTOPS

Students who were unable to supply their own laptop were provided with one on their very first day at Golden Grove High School. This was to ensure that their transition to high school was smooth and without incident.

As we are about to begin Term 3, we ask those students and their families to now purchase their own laptop for school use. We also ask that these borrowed school laptops be returned to the IT Help Desk.

When you are looking at purchasing a laptop device for your child, there are a number of minimum hardware and software specifications that you need to consider before you purchase. It is important that you take note of these as not all devices will operate efficiently and be able to be used within the Golden Grove High School infrastructure.

These specifications can be found on the Golden Grove High School website, along with other information regarding a Parent Purchase Portal run by ASI solutions.

Toni Carellas  
Deputy Principal  
David Magee  
ICT Coordinator

DEPARTMENT FOR EDUCATION AND CHILD DEVELOPMENT



### HAZARD ALERT HA36

#### Hewlett-Packard Notebook Computer Battery Safety Recall

##### WHAT IS THE ISSUE?

Hewlett-Packard (HP) has recalled a number of notebook computer batteries.

##### WHAT ARE THE RISKS?

The affected batteries have the potential to overheat, posing a fire and burn hazard.

##### WHAT DO I DO?

1. Identify if your notebook battery is affected. Refer to the [HP Battery Recall website](#).  
The affected batteries were supplied with specific HP, Compaq, HP ProBook, HP ENVY, Compaq Presario, and HP Pavilion Notebook Computers sold between March 2013 and August 2015, as accessories or spares, or provided as replacements through HP Support
2. Discontinue use of the affected batteries and request a replacement battery through the [HP Battery Recall website](#).

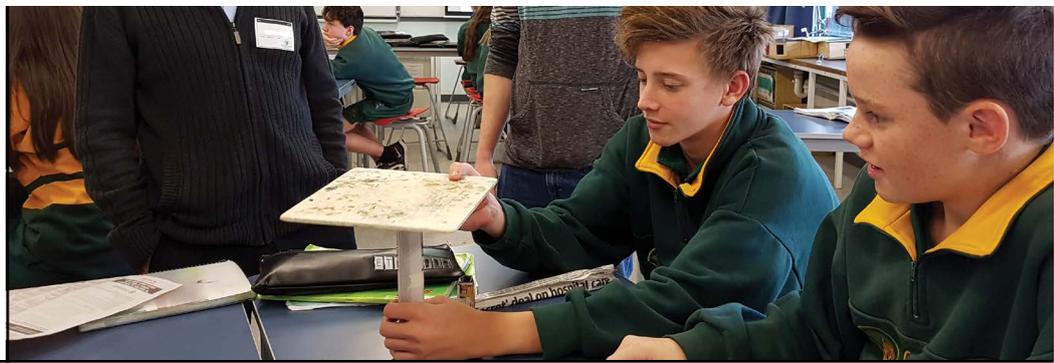
##### FURTHER INFORMATION

- Refer to the [HP website](https://h30686.www3.hp.com/#tab=id1) <https://h30686.www3.hp.com/#tab=id1>



Figure 1: Typical notebook computer battery

This Hazard Alert is provided to offer safety guidance for DECD sites. It is not to be taken as a statement of law and must not be construed to waive or modify any legal obligation.



## LOCKHEED MARTIN ENGINEERS IN THE CLASSROOM PROGRAM

As part of the Engineers in the Classroom program, our school provides the opportunity for our Year 9 Science classes to work with Engineers from Lockheed Martin. Lockheed Martin Australia has been an important part of the defence and technology industry over the past 50 years. The company has around 1000 employees in Australia and was voted in the top 100 graduate employees for 2016.

Recently, Simon Inverarity, Denni Mackrill and James Hogarth from Lockheed Martin ran a session with Mrs Hatchard's class. Simon is an Aerospace Engineer while Denni and James are both Hardware Engineers. The session promoted STEM careers to students and provided a greater understanding of what engineering involves as well as potential career pathways.

James Hogarth attended Golden Grove High School from 2003 – 2007 and gained a place in a Bachelor of Mechanical Engineering degree upon completion at GGHS. He graduated 4 years later and worked for a building services consultancy for 3 years as a Hydraulics Engineer. For the past 18 months he has been working at Lockheed Martin on the Jindalee Operational Radar Network (JORN). This project aims to provide long-range Over-The-Horizon Radar (OTHR) surveillance for the detection of aircraft and ships in Australia's north.

Students then worked in small teams on an aerospace engineering task. With a limited budget and a minimum height of 20cm, they needed to design a structure which would hold the most weight.

Some of the student comments about the session were:

*"I really enjoyed creating the structure in a team"* – Kata

*"The cost of materials made us think carefully about our design and how we could save money but build a reasonable structure"* – Jocelyn

*"This was interesting, Engineers make weird and cool stuff"* – Cameron

*"It was fun and helpful, I didn't know how engineering linked with Science"* – Josh

*"We learnt about the work Lockheed Martin are involved in and about engineering in general"* – Melissa & Jazmine

Danun Manson  
Year 12 Level Leader  
Science & Learning Capabilities



## TANDANYA VISIT BY UNIT STUDENTS

During our Community Access we visited Tandanya Art Gallery. We were accompanied by Maryanne, our Aboriginal Education worker and met by Aunty Minnie when we entered the gallery space. Students were treated to an exhibition of Turbo Brown's work and some more contemporary works in another space which were also 2D. There was a video recording about the Tjanpi Desert Weavers and many exhibits of their weaving mounted on the walls. These were inspired by traditional weaving that was used daily for carrying food, balanced on women's heads. Afterwards we gathered in the café for a chat and the sharing of a few dreaming stories with a wonderful painting of outback Australia behind us on the wall.

Debbie Hooper  
Teacher





## FAREWELLS AND WELCOMES TO INTERNATIONAL STUDENTS!

Angel from Ecuador, Tia from Finland and Maja from Norway, who have been international exchange students at Golden Grove High School for one year, return home with life-lasting memories.

### Angel's message:

*"I have been at Golden Grove High School for 10 months. My experience here in Australia was amazing as I really enjoyed the culture.*

*I'm very grateful to all the teachers who helped form part of my educational experience and all my friends and classmates who helped me when I didn't understand something and taught me Aussie slang words.*

*I loved bushwalking and surfing in Outdoor Ed with Mr. Hughes.*

*A big thanks to Ms. Carrington for teaching me English and Ms. Schmocker for welcoming me into her family.*

*I look forward to coming back one day and to welcoming you to my country, Ecuador."*

### Tia's message

*"Thank you for an amazing year in Golden Grove High School. I am very thankful for all the support I've got from the staff and students! Hope to see you again."*

### Maja's message

*"My name is Maja and I'm from Norway. I have been going to Golden Grove for a year now. I have really enjoyed my time at school and in Australia. It's been very different from home in many ways. I hope I get the chance to come back one day!"*

### And welcome to Ilario from France:

*"I'm an Italian 15 year old boy. I arrived in SA on 2 of June and I like Australia so far. I stay here for 3 months. I'll enjoy the opportunity for learn English."*



Tia and Mr Wilson



Welcome Ilario!



## CHARITY ARTS PERFORMANCE

Congratulations to the Year 10/11 Creative Arts class on raising \$306.80 for the Animal Welfare League. These students spent Semester 1 learning how they can use their skills as artists to raise money for charity. The students devised a performance that included dancers, actors, singers, visual artists, film makers, stage managers, costume designers, front of house promotions, sound technicians, producers and directors. With a community based audience from our school, local primary schools and retirement villages, much needed funds were raised for this student elected charity. Well done to all students involved!

Miss Haines/Ms Davies  
Teachers, The Arts

### Certificate of Appreciation

**Golden Grove High School**

for your Charity Performance donation of

**\$306.80**

Thank you for supporting the thousands of lonely and unloved dogs and cats in the care of the  
**Animal Welfare League**



Sabine Kloss  
June 2016



### YEAR 9 STEM VISITS TO UNI SA MAWSON LAKES

During Term Two, all Year 9 Science classes were invited to participate in a STEM (Science, Technology, Engineering and Mathematics) for Humanity event organised by the Mawson Lakes Campus of the University of South Australia exclusively for Golden Grove High School.

Students learnt how making a simple map using GPS changed the lives of the people of Kibera which is an informal settlement located in Kenya, Africa. This was followed by an independent group activity involving geocaching. Geocaching is a worldwide treasure hunt using GPS to find hidden caches. Students were given a map and a limited time frame to complete the activity. Several caches were hidden around the University grounds and students had to use their navigation skills to uncover their locations.

The other activity involved designing an effective water filter. Students were given an envelope which assigned a country and corresponding budget. Some of the developing countries had much smaller budgets than the developed countries, which proved challenging. They were then able to purchase a number of items from the bank such as soft drink bottles, gravel, sand, rubber bands, cotton or even instructions to build the water filter. The final entries were then tested to see how effective they were. As well, students carried out some inquiry around how to gain the maximum amount of solar power to provide energy to a pump. They did this by changing angles of the solar panels or using different types of shade cloth or cellophane.

Some of the student comments included:

*"The water filtration task was interesting; we needed to create a water filter based on the country we were in and the money allocated. We needed to spend our money carefully."* – Indonesian team

*"We enjoyed the water filtration task. As New Zealand, we had a large budget and were able to afford instructions and build the best filter. We ended up giving some of our excess items away to other countries."* – New Zealand team

*"The day prompted me to think about what we were doing and what a future career might be. I want to be a Civil Engineer."* – Elise

*"We learnt how triangulation of satellites is used by GPS receivers to determine our position."* – Riley and Riley

Danun Manson  
Leader, Science & Learning Capabilities





## STEM - CONCEPT TO CREATION

This semester, four Year 8 classes and one Year 9 group have been participating in an engineering program as part of STEM. The program is run by C2C and its industry partners, namely GM Holden. The Concept to Creation (C2C) program has been developed by the Northern Advanced Manufacturing Industry Group (NAMIG). This program allows collaboration between schools and industry within Adelaide's north and provides students with industry experience by participating in an array of activities.

GGHS students are involved in the Junior (Assembly Build) Challenge. The Junior Challenge is a build and race contest that concentrates on the process of efficiently assembling a race car. Students use Mathematics, Science and Technology to problem solve and develop their knowledge and understanding within the manufacturing process. They have the opportunity to build their vehicles and then work collaboratively with engineers from Holden to improve the design of their vehicles.

This challenge introduces students to the importance of industry where the efficiency of manufacturing products can be improved by reducing resources and time and the impact this has on the overall efficiency of the company. Throughout this activity students learn the significance of team work, communication and the application of mathematics that they have learned in real world scenarios. The demonstrated Mathematics that students use during the challenge is linked to the following Australian Curriculum content - Measurement and Geometry and Data Representation and Interpretation.

Student teams are required to produce an interim report describing their progress, a final technical report specifying the design process and an oral statement on the day of competition (October 25).

Class Teachers involved in the challenge are Mr Adams, Ms Arnold, Mr van Hees and Ms Provatras.

## YOUNG WOMEN IN TECHNOLOGY

Ten Year 10 female students attended the Young Women in Technology Day at Adelaide University in June this year. Golden Grove High School was one of many South Australian schools that participated in this exceptional program. Students participated in interactive activities and attended presentations which were delivered by a range of women working and studying in various engineering fields.

The hands-on activity challenges, which included robot 'dance-offs', a virtual 3D experience in petroleum engineering and investigating mathematics of sound using computers, demonstrated the diverse applications of mathematical sciences, computer science, mechatronics, electrical and electronic engineering and mechanical engineering.

This was a wonderful opportunity for the students to work alongside world-class researchers and university student groups such as Robogals and Engineers Without Borders. All students were exposed to problem-solving, communication, creativity and teamwork skills, as well as being introduced to technology-related career paths.

This is what some of the girls said after the workshop:

*"Taking part in the Women in Technology day was a great experience. I enjoyed participating in the different activities and talking with the experienced engineers and students who are currently studying at university. The first-hand knowledge I gained was valuable."* Maegan

*"The day was filled with different activities. There are more types of engineering than I first thought that provide valuable ideas/solutions to the world. It was a good day discovering what engineering is."* Clea

*"Attending the Women in Technology day at University of Adelaide opened my eyes to the wide world of engineering. There are so many different disciplines of engineering that I wasn't aware of."* Tayla

*"Participating in the various activities provided me with an insight to what the different disciplines of engineering do. It was a unique and valuable experience."* Phoebe

Maria Provatras

Teacher- Mathematics and Science





### **ENGAGING IN SUSTAINABLE PRACTICES**

On Wednesday 22 June, approximately 100 of our Year 8 Geography students participated in a 'Tree Planting Day' at Cobbler Creek Recreation Park. We are extremely lucky to go to school in such close proximity to this wonderful park as it contains some of the last strands of mallee box grassy woodland in Adelaide, and has the ruins of one of the area's first European farms and stone ruins associated with the area's early agricultural history. This day was designed to not only increase students' geographical skills, but to get them thinking about and participating in sustainable practices.

The day was divided into 3 activities, with students rotating between them:

1. Tree planting of native plants: Students learnt to identify some basic Australian plants that occupy their landscape, and then planted a range of Indigenous plants in the park. The purpose of this was to work towards our vision of extending sustainable practices into the wider community and doing something to help the environment beyond the school context. It was all about increasing the quality of the park for the wider community to enjoy and appreciate.
2. European settlement tour: Students were engaged in conversations about urbanisation and the impact that this has on the environment. By visiting the ruins within the park, students were able to see for themselves how, since settlement in the 1800s, houses and suburbs have gradually encroached on Adelaide's natural areas.
3. Exploring Indigenous perspectives: The Kaurna people live in the Adelaide Plains and foothills. Particularly pre-invasion, Kaurna used the park area for food, shelter, medicine and textile gathering. Students gained an understanding of the contributions of Aboriginal and Torres Strait Islander knowledge to the use and management of local environments.

Even though it was a bit cold on the day, and some students ended the day a bit muddy and absolutely exhausted, students had a wonderful time and returned knowing that they have significantly contributed to improving their local environment.

Kirsty Denison  
HASS and Sustainability Coordinator





### **GIRLS RUGBY**

On Friday 3 June it was the girls' turn to take to the rugby pitch for some bruising encounters.

Five schools competed in what was a very closely contested day. Everyone participated well and got stuck into the very physical nature of the game. Some great tackling and running saw a number of great plays and tries on the day.

The U18's played well but did not make the finals but certainly improved their placing from previous years. The U15's made the semi finals and narrowly lost to miss out on a place in the final. Well done to all.

Mike Meredith  
Assistant Principal

Mel Ruciack  
SSO



### **SENIOR BOYS VOLLEYBALL CARNIVAL**

On 19 May the Golden Grove High School Senior Boys Volleyball team went to Mars Sports Centre for a carnival. We played 4 games against opponents from other high schools and it was a great day for all involved as we were able to develop our Volleyball skills and gain more experience in the sport.

The first game was against Modbury High School, and despite losing, the team tried hard and communicated well with each other. During the bye round the team practiced to help identify our strengths and weaknesses in preparation for the game against The Heights School. Despite an improved effort we were only able to draw against The Heights.

The third game was against Cedar High School. In the first set we lost 18-25 and in the second set we managed to bounce back and won 25-23. In the last set, however, we ran out of playing time and lost 15-20.

For the final game we were up against Banksia Park International High School to fight it out for the 7th and 8th positions. We lost the first set 20-25, but we fought back well winning the next two sets 25-21 and 25-18.

At the end of the day, we all put in a great effort. We all learnt the amount of team work that is needed when playing Volleyball and learnt new skills throughout the day. Thank you to Mr. Graeber and Mr. Muzyka for coaching us on the day and encouraging us during the games.

Samuel  
Year 12 Sports Studies Student



### **PEDAL PRIX NEWS**

Our first race for this year was on Sunday 19 June. This was the first time all of our riders competed against 180 other vehicles on a 1.1km track. We were fortunate that the weather was nice and racing was clean. As a result, we finished 106th overall, which was 37th in our category and we completed 102 laps. After the race we had a debrief and are looking to make some improvements. From this we have set new goals. We are actively seeking some new team members to join us in our next race.

We would like to thank all the staff, parents, friends and family who came out, helped and supported us throughout the race. We cannot race without your valuable support. Our next race will be on Sunday 31 July and we look forward to seeing you at the race.

Dylan Muzyka  
Leader, Design & Technology/Daily Organisation/Mathematics





### **SENIOR GIRLS KNOCKOUT NETBALL**

On Friday 10 June, our Senior Girls Knockout Netball team played against Gleeson College after The Heights withdrew from the competition. With some strong defence and numerous turnovers the team fought back hard in the second quarter, coming within 1 goal of tying the score. The officials and coaches agreed that it was a fantastic game played by both teams in good spirit. Unfortunately, our girls lost the game, however their efforts and determination should be applauded.

### **VISTA NETBALL**

In Week 4, two Senior Girls Netball teams participated in the Vista Netball Carnival. Both teams were placed into Division 1 and achieved some great wins. The two teams ended up having to play against one another in the finals. It was an enjoyable game for the girls who safely secured both 3rd and 4th position overall. It was a great effort from all players on the day.

Xavia Zubrinich

Teacher, Health & Physical Education and Science

### **YEAR 8/9 GIRLS 5-A-SIDE SOCCER CARNIVAL**

On Friday 27 May we travelled down to Windsor Gardens with 16 students to take part in the Year 8/9 girls five a-side competition. The wet weather was ominous, but despite this the girls were enthusiastic and we pushed on, hoping the rain would stay away for as long as possible.

We entered two teams into the competition, one to play in Pool A and the other Pool B, hoping that by dividing up the girls who played soccer we would have a good balance. We were fortunate to have Brandon and Tyler (Year 12 students) to coach the Pool B side as part of their Yr. 12 Sports Studies course.

Pool 'A' Report

The first game was against Charles Campbell College and from the first siren we could see they were a strong side with some good players. The cold wind was blowing and despite giving it our best shot, we went down 4-0 and it would have been more if not for some great saves from Hannah our GK.

Next up we played The Heights School and as the clouds began to form, the girls showed great improvement from the first game and were eventual 4-0 winners with goals from Olivia and a superb hat trick from Danni. Once again Hannah made some great saves and Jess looked very solid in defence.

Parafield Gardens High School proved a tougher opponent and despite taking an early lead through Olivia and having several other chances, we lost the game 2-1. The rain had now started, but despite this the girls bounced back against Windsor Gardens Secondary College with a 3-0 win, all three goals coming from Danni. It was now wet and cold and after only 3 minutes of the game versus Para Hills High School, the heavens opened and we moved under shelter.

After a pretty loud thunder clap, the carnival was drawn to an early conclusion and the next best option was the changing rooms, some warm clothes and a bus ride back to school. It was a great effort by all the girls for braving the conditions and also some good play on the pitch. Let's try again next year!

The Team:

Hannah – Good GK, made some great saves and came off her line well

Susie – Plenty of speed and energy, moved forward well, but couldn't hit the target

Olivia – Scored 2 goals and looked good in attack

Danni – Our most dangerous player and with 6 goals, led the attack

Monique – Made some good tackles in defence and got forward well

Maliah – Good energy on the pitch and when the ball came to her played enthusiastically

Jess – Looked great in defence and cut off a number of attacks from our opponents

Gabriella – Very composed on the ball and set up the play well, didn't like the rain

Melissa – Lots of energy and got stuck into tackles, could have easily scored a couple of goals

Tim Potter

Year 10 Level Leader, Teacher HPE & Humanities



Vista Netball  
Division 1 Team One



Vista Netball  
Division 1 Team Two



Year 8/9 Girls  
5-a-side Soccer Carnival Team



## **YEAR 11 OUTDOOR EDUCATION BUSHWALK IN KUITPO FOREST**

Our recent bushwalking expedition, from 8 to 10 June, saw three Year 11 Outdoor Education classes navigate their way through a 38km stretch of the Kuitpo Forest in the Adelaide Hills.

The forecast for day one was not looking good; cold, windy and rainy conditions meant that we transferred straight to our prospective campsites. We set up our tents, collected firewood to keep warm and undertook navigation tasks in readiness for the long walk. For most students, this was their first “real” camping experience. Once settled, the campfire was started and we began our evening meals. The highlight for Mr Sward’s group was eating the kangaroo stew prepared in the camp oven by Ms Hill. This recipe consisted of authentic kangaroo tail mixed with root vegetables – many students helped themselves to multiple servings!

The group was up early, surprisingly bright-eyed and ready to tackle the longest section of the walk (18km). The weather was very mild and suited to longer stints of walking. Halfway into the second day, the student group was split into smaller groups, given checkpoints to tick off and instructed to meet staff at each checkpoint. This section gave students a chance to use the UHF radios to maintain contact with the other groups and provide regular updates on their location using grid references. The feedback from students was that they enjoyed this and it helped to refine their navigation techniques independent of the teachers.

Many arrived into camp with sore feet and shoulders. This was an important lesson about being resilient and reminded students to pack lightly. We awoke the next morning to a sunny sky and sore feet, the calls of the Kookaburras alerting us to get up. The final 12km route weaved through pine forest, native gum and eventually finished at Jupiter Creek gold fields, where the coach was waiting. For many, the walk was the most challenging task they’ve ever completed and an opportunity to develop teamwork and resilience. Many were left to ponder how comfortable their lives really are with access to the internet, a fridge and a roof over their head that doesn’t leak!

A big thankyou goes to Maryanne Hill (our Aboriginal Community Education Officer) for joining the trip this year. Maryanne was an invaluable resource, teaching the students about the indigenous way of life which included cooking a kangaroo tail on the open fire (fur and all), the uses of many native flora and fauna and answering questions about anything cultural!

The students would also like to acknowledge our other helpers, who included Mr Rusby and Ms Raeside, who provided many stories around the campfire.

N Sward, M Foot and G Hughes  
PE Teachers

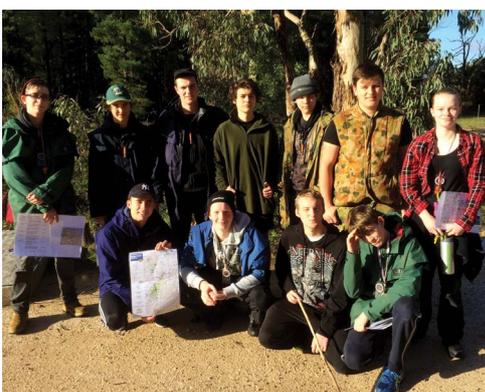
## **TOUCH FOOTBALL – KNOCKOUT COMPETITION 2016** Year 8/9 Junior Touch Football Competitions

Our Year 8/9 boys and girls teams represented their school with great commitment throughout the Zone Finals for the State Knockout Touch Football Competition on Wednesday May 25 at Modbury High School.

Our Year 9 girls played a great brand of Touch Football making it through to the State Finals on Thursday June 2 at the City Touch Playing Fields. They were successful in finishing sixth on the day, which was a terrific effort having been one of 32 teams in the Knockout statewide competition.

The Year 9 boys team had a very tough day out at their initial zone competition losing three players through injury in the first game and a half. To their credit, the boys battled very well and represented their school extremely well.

Continued next page....





## **TOUCH FOOTBALL – KNOCKOUT COMPETITION 2016 cont.**

### **Open Boys Touch Football Competition – STATE CHAMPIONS**

The Open Boys comfortably qualified for the State Finals by winning their games at the initial Zone Finals day held at the City Touch playing fields. Twenty six public and private schools in all entered the competition with 8 qualifying for and playing off in the State Finals.

Looking to win “back-to-back” State titles the team qualified along with Adelaide High, Cardijn College, Faith College, Grant High, Marryatville High, Norwood Morialta High and Tyndale College.

The team had good wins against Tyndale College (4 tries to 1), Marryatville High School (3 tries to 0) and Grant High School (4 tries to 0) in their minor round games.

Having qualified top of our pool, the team then played Faith College in the crossover semi-final. After a hard fought first half the Golden Grove boys proved too strong, in the end running out winners 7 tries to 1.

In the Grand Final, the team once again met a very determined Marryatville High School, who were victorious in their semi-final match. The game was played at a frenetic pace with strong defence by both teams having the scores still at 0-0 at half time. The second half saw a continuation of the tight fought contest. Both teams were clearly fatiguing and it took something special for the first and only try of the game to be scored. After some excellent team play, Tyler was able to desperately dive at the line for the score. The team held on for the remaining three minutes to clinch the State title.

Our team was superbly led by Captain Alex and fellow Under 18 State Reps, Jack and Matthew.

This has been a terrific result and a real boost for the group who have been part of the Year 10/11 PE: Touch Football focus class in Semester One. Congratulations to all of the boys involved who represented the school extremely well playing with terrific pride and determination.

Team Members: Alex (Captain), Matthew, Connor, Jack, Ethan, Liam, Lachlan, Alfie, Shane, Adrian, Tyler, George and Tyson.

Touch Football continues to grow its profile throughout SA and the Golden Grove HS students involved in the Specialist Programs at school have played a very big part in creating the success the school has achieved. Well done to all involved.

### **Open Girls Touch Football Competition**

Our Open Boys and Girls teams participated in their Zone Finals on Tuesday 10 May at the City Touch Playing Fields.

The girls played some terrific Touch Football throughout the day having lost only one game of the five they played. Due to the loss, the girls unfortunately did not qualify for the State Finals with Wilderness and Loreto College going through on a superior tries for and against count. A great effort by an Open girl’s team predominantly made up of Year 10 students.

### **State Representation - 2016**

Five of our students have been successful in gaining state selection for the 2016 National Carnivals to be held later this year.

Congratulations to Alex and Jack for being selected in the Under 18 Boys team and to Bailey and Tyler for being selected in the Under 15 Boys team. Jess was also successful in making the Under 15 girls team for the second year in a row.

A special acknowledgement must go to Alex who has not only represented the South Australian men’s team at the National Touch League earlier in the year, but he has also been selected to train with the Australian Under 19 squad in Sydney in early July. This is an outstanding achievement by Alex who has only been involved in the sport since late Year 8. Congratulations and best wishes to Alex.

Anthony Grandison  
Touch Football Teacher/Coach

SA Writers Centre presents...



## **The Good, The Bad and The Ugly**

14 July, 6pm

### **Teen Readers Event**

We're honoured to showcase some of our youngest emerging writing talent in South Australia.

Our group of readers will be performing selected works that they have created and perfected during our popular Teen Boot Camps and After School Writing Clubs throughout the year. They may be young, but their work is bold and they will blow you away!

Free to attend. Your RSVP is appreciated.

[www.sawriters.org.au](http://www.sawriters.org.au) | 8223 7662

SA Writers Centre presents...



## **Creative Writing Boot Camps for Teens**

12 - 14 July, 10am - 4.30pm

*'I learnt way too much to be able to list it all here, but every little bit of it will definitely help me with my writing.'*

If you love creative writing and want to write books like all your favourite authors then our Creative Writing Boot Camp specifically designed for teenagers can help. Our team of professional, award winning writers and creators will take you on a journey from developing an idea to producing the final draft of a great story people will want to read.

You'll get to learn a whole heap of skills that will set you up for the future of being a famous writer including characters, setting, plot, dialogue, editing plus so much more. The best part is you'll be in a group of like minded people who want to learn just as much as you do and most people that attend come away with new friendships!

Here are just some of the things you'll get to learn at July's boot camp:

Writing Diversity with Samuel Williams  
Editing Your Own Work with Kevin O'Brien  
Openings and Endings with Angie Kingston

Bookings are essential, so please go to our website and book your place now.

*'I enjoyed each and every aspect.'*

*'I can't even begin [to describe the benefits to my writing] but this has benefited me more than I thought possible.'*

Accredited by the Childrens University

[www.sawriters.org.au](http://www.sawriters.org.au) | 8223 7662



### The Clay Fate

*Imagine,  
Imagine rising from your slumber  
Inside the low-domed hills,  
Reaching longingly to the perfect soil  
surface.  
Memories,  
Memories of the world,  
The small creatures  
Waking from their cold hibernation.  
But I have yet to show myself to these  
things.  
Slowly,  
Slowly I feel myself growing,  
Reaching towards the surface,  
One by one my deep rich leaves  
Emerge with passion.  
I feel my inner core  
Grow heavy with anticipation,  
My time is near.  
The sun embraces me  
And the heavy burden I carry  
Begins to lift slowly, timidly.  
My core rocks, beginning to crack and  
open.  
Until suddenly I bloom,  
My stem reaching out  
towards the enveloping traces of light.*

*Josie (Year 8)*

### EXCEL UNITED NATIONS YOUTH CLUB

In April five Year 11 and 12 students – Augustin, Josh, Luke, Sam and Jamilla represented GGHS at the annual United Nations Youth State Conference, a three-day weekend residential conference at the Nunyara Conference Centre at Belair. This year the conference was entitled: ‘Standing Up for Gender Equality’. Here students learnt about gender inequalities around the world and the measures being taken to overcome them. We congratulate Jamilla on being selected as one of only ten delegates (of the 100 present) to represent South Australia at the United Nations Youth National Conference, which will bring together 100 students from Australia and the Asia-Pacific to learn from international relations experts and to debate global issues on the topic: ‘People, Planet, Prosperity’.

In June two Year 12 students, Jamilla and Sam, represented GGHS in the annual Evatt SA Diplomacy Competition. This competition is run by United Nations Youth SA. It involves teams of two students representing a country (that is allocated to them) at a Mock United Nations General Assembly. Students develop leadership, negotiation, public-speaking and critical thinking skills, as they try to pass amendments to Resolutions which are being debated before the mock U.N. General Assembly, in order to further their allocated country’s national interests. We congratulate Jamilla and Sam on doing GGHS proud by progressing to the Semi Final for this event.



### EXCEL CREATIVE WRITING CLUB

At the Creative Writing Club all students are welcome to share their short stories, poems, song lyrics, or the latest chapter of their novel with their fellow writers, and to receive gentle constructive feedback. We also take part in Creative Writing Workshops and Competitions.

In February, one of our accomplished Year 9 song lyricists, Renee Cram, attended the Spirit Festival Song Writing Workshop. In June, 17 Creative Writing Club members took part in the ICAS Writing Competition, in which they had only 30 minutes to write a story, beginning: “Sam turned the lights off immediately.”

This year the Creative Writing Club has grown so large that we have had to offer it twice a week, on Wednesday and Fridays, so that students get the chance to share their writing more often! This means that we can now say, once again, that the Club is open to everyone, as now we do have room for new members on Wednesday lunchtimes. Just come to Room C16!

In the left column is a poem about a flower by the Creative Writing Club’s Year 8 poet, Josie.

Mrs Lyons  
EXCEL Coordinator



# Golden Grove High School

## City of Tea Tree Gully Junior Sport Competitions

Team nominations are now open for our weekday junior competitions!

The City of Tea Tree Gully has a wide range of netball, basketball and indoor soccer competitions across its three centres.

Our centres are currently accepting team nominations for our season 2 competitions, which start the week after the July school holidays.

For more information, please contact Golden Grove Recreation Centre or Turrumurra Recreation Centre on the details below.

Golden Grove Recreation Centre  
Ph: (08) 8397 7429 | [ggro@cttg.sa.gov.au](mailto:ggro@cttg.sa.gov.au)  
Turrumurra Recreation Centre  
Ph: (08) 8397 7433 | [trcd@cttg.sa.gov.au](mailto:trcd@cttg.sa.gov.au)

## FosterCare

Join the Family.

### Have you ever thought of being a Foster Carer?

Foster Carers are needed to provide overnight emergency, long-term, short-term and respite care. You can be either single, couples, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided.

For more information, or to book into one of our information sessions, please call Linda on 8131 3456

[www.anglicaresa.com.au/foster-care](http://www.anglicaresa.com.au/foster-care)



ANGLICARESA

## DATES TO REMEMBER: JULY 25 - AUGUST 19

*All dates are correct at time of publishing.*

### Term 3, Week 1

Monday 25 July  
Thursday 28 July

Term 3 Begins - Whole School Assembly 8.45am  
AMC Math Competition DRMC 1.45pm  
Middle School Assembly 9.00am  
Senior School Assembly 11.35am  
Y8 Boys Basketball  
Senior Boys Soccer 11-a-side  
Y8 Girls Basketball  
Y10 STEM Uni SA visit  
Pedal Prix Race at Victoria Park

Friday 29 July

Saturday 30 July

### Term 3, Week 2

Monday 1 August

Y8 Boostrix & HPV Immunisation  
Y12 Assembly 11.35am  
Y10 STEM Uni SA visit  
Senior Boys Volleyball (Marion)  
Y10 STEM Uni SA visit  
Monarto Zoo planting  
Senior Boys 5-a-side Soccer  
**STUDENT FREE DAY**  
Year 12 Formal

Wednesday 3 August

Thursday 4 August

Friday 5 August

### Term 3, Week 3

Monday 8 August

Koishikawa Secondary Education School Study Tour students and staff arrive  
Y12 Student/Parent/Teacher Night 4.00 - 7.00pm  
Finance Meeting 6.30pm  
Senior Girls 5-a-side Soccer  
AIME Program Uni SA 9.00am - 12.45pm

Tuesday 9 August

Thursday 11 August

Friday 12 August

### Term 3, Week 4

Monday 15 August

Tuesday 16 August

Y11 OED Indoor Rock Climbing  
Stage 1&2 Parent/Student Course Info Night 6.00pm  
ICAS Maths Competition DRMC 9.00am  
Y8 Geography Tree Planting at Cobbler Creek  
Governing Council 7.00pm  
Senior Boys 9-a-side Football  
Y11 OED Indoor Rock Climbing  
GGHS Science & Engineering Awards 9.00am  
Koishikawa Secondary Education School leave

Wednesday 17 August

Thursday 18 August

Friday 19 August

For more information about GGHS events, please visit the school's calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset.

Search the App Store for 'Golden Grove High School'.

# SCHOOL UNIFORM POLICY

## Uniform Regulations

Education Regulations 2012 (Part 6 – 86) on school dress code, provides as follows :

- the right for Governing Councils to determine school dress policy
- consultation entitlements and processes
- enforcement obligations and exemption conditions

## Why have a uniform?

- it promotes a sense of belonging and pride in the school and community
- it gives the school a unique identity
- it creates a sense of equity for the students
- it is practical in its application to a wide range of physical activities & weather conditions
- it is appropriate to offer students a wide range of choices to suit activities
- it ensures students observe health, safety decency and community standards
- it eliminates competition for brand name and 'fad' clothing, as well as the wearing of inappropriate clothes and accessories

The Governing Council has approved the Uniform and expects compliance by students. Support from parents and staff is essential in ensuring its compliance.

*From time to time the Grounds and Services Committee will recommend changes of the uniform to the Governing Council for approval. Any change of uniform will be phased in and previously approved items will continue to be acceptable uniform and may be sold by the supplier for up to 12 months following approval of changes.*

## Implementation of the dress code uniform

While it is expected that students will comply with the dress code, the Principal may exempt students upon written request from a parent/guardian. If approved the student will be issued with an exemption pass in accordance to the specific circumstances. Grounds on which a parent/guardian may seek exemption are:

- religious, cultural or ethnic
- itinerant students
- financial hardship
- medical reasons supported by a doctor's statement
- other grounds determined by the Governing Council

## Compliance obligations

1. Any student not wearing full school uniform who:
  - (a) has note of explanation from home, will be provided with a loan uniform and is expected to change/comply.
  - (b) does not have a note of explanation from home, will be provided with a loan uniform and may be given an after school detention
2. Parents/Caregivers will be contacted by letter or diary note if students persistently breach the school dress code. This may include a request for a family conference to resolve difficulties.
3. Everyday uniform is expected to be worn on a daily basis with PE uniform only to be worn on days when students are participating in scheduled PE classes, Vista Sport, Knockout competitions etc.
4. All students in Years 8-13 are required to wear the approved school uniform (see page 11 of this diary). Due to seasonal variations, students may dress in either summer or winter uniform depending upon their own needs.
  - Parents are asked to contact the school if there are extra-ordinary circumstances preventing students wearing the school uniform on a particular day

## CASUAL DAY EXPECTATIONS

All students are required to follow the CASUAL DAY DRESS CODE. Clothing, footwear and accessories should be suitable for school wear. This is inclusive of:

- safe, enclosed footwear (no ugg boots, thongs, flip-flops, sandals, high heels etc) no bare midriffs, no low-cut tops, tank tops, excessively short shorts, skirts, dresses etc
- no inappropriate logos, text or images on clothing

Golden Grove High School's Uniform Policy is designed to reflect community standards and ensure that our students are prepared, comfortable, able to function and be safe whilst performing any school activity. It is expected that students ensure that they are neat, groomed and maintain standards of acceptable presentation which are guided by the i-care principles and their wellbeing.

**Devon Clothing are the sole provider of all GGHS uniform items.  
The Uniform Shop is located on Campus. Telephone 8289 5564 direct.**

# GOLDEN GROVE HIGH SCHOOL UNIFORM

**Devon Clothing is the sole provider of the Golden Grove High School Uniform. Purchases can be made ONLY from the Devon Uniform Shop located on the Golden Grove Campus or ordered online via the school website**

## GIRLS UNIFORM

Summer Dress :	Green check Golden Grove summer dress – knee length
Skirt :	Golden Grove Tartan skirt - knee length
Pant:	Charcoal pant
Stockings/Tights:	Natural or black

## BOYS UNIFORM

Trousers :	Charcoal tailored pants
Shorts :	Charcoal tailored shorts

## UNISEX ITEMS

Rugby top	Yellow with green stripes
Shirt	Short sleeve white overshirt with logo
Pants	Charcoal chino pants
Shorts	Charcoal chino pants
Cultural headwear:	Plain bottle green, cream or grey
Tie :	Plain bottle green without logo
Woollen Jumper:	Green woollen jumper with logo
Polo Shirt:	Green polo top with yellow underarm splice and GGHS on collar
Jacket:	Plain green with logo and zippered pockets
*Track Pants (Sports Uniform):	Green tracknit pants with GGHS embroidered below pocket
*Sports Shorts (Sports Uniform):	Green shorts with GGHS embroidered
Hat:	Choice of green peak cap or green visor
Scarf:	Plain green, cream or grey woven fabric
Socks :	Plain charcoal, white or black – must cover ankles

## \*SPORTS UNIFORM

The **complete** sports uniform\* is acceptable within the school premises only on days when participating in practical PE classes, Vista Sport, Knockout competitions etc . In all other events and times the standard uniform must be worn.

## FOOTWEAR

Footwear must comply with WHS requirements. **This means wearing shoes that are sturdy** and able to withstand the demands of school including **Science** where chemicals are used; **Technical Studies** where heavy metals, solid materials and machining equipment are used; **Home Economics** where sharp utensils and hot ingredients are used; **Physical Education** where jumping, landing, running, turning, twisting occur on a variety of floor surfaces.

Black lace up shoes or lace up trainer sports shoe (preferably black) are to be worn – NO CANVAS

*Consequently, ballet pumps, light weight canvas shoes, thongs, backless shoes, open sandals and Ugg boots are **not** acceptable footwear **at any time** at school.*

## HATS

Hats will be provided to Year 8 students when they start school as part of their Material & Services charges and will be a part of their PE requirement to be worn during PE lessons as it will be for all other Year levels.

## JEWELLERY AND COSMETICS

Jewellery should be minimal and inconspicuous. Facial piercings are unsafe in a school environment. These include lips, tongue, eyebrow, nose and upper ears. Facial jewellery is not to be worn to school. Make-up is discouraged. If used it should be discreet, lightly applied, and in natural tones only.

## OPTIONAL UNIFORM ITEMS

- Girls may wear beige, nude or black 70 denier stockings (with no pattern) with the winter skirt.
- Only plain white or beige t-shirts can be worn under shirts (to be worn “tucked in”) [not to be visible underneath uniform items Eg. Short sleeves under PE tops.
- Year 12 Commemorative Windcheater and/or polo shirt. The shades of white and grey are to be reserved for the Year 12 Windcheaters, jackets and polo shirts. Students may have their given name OR surname OR appropriate nick name printed on the back of their shirts, which shall be subject to checking through Senior Leader.
- Cultural headwear of recognised religions may be sourced and worn according to custom and be of plain white, grey or bottle green colours
- Tour jackets are to be of the specified cut but of yellow and green shades as the base colour only. Accent colours and writing may be in the colour of the country being visited’s flag colour to commemorate occasion however, should be kept to a minimum. These jackets may be worn for the following year after the trip, only. These tour jackets must also be approved by the Grounds, Services and Facilities Committee prior to ordering in order to maintain Golden Grove High School’s standards.
- Alternative special interest, SWAP, specialised and significant achievements are only to have these embroidered on to front of the polo top or white button tops only. No separate tops or items of clothing should be sourced.