

2016

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Supporting High Achievement and Success

Our school strives hard to enable all students to gain success. **Success for All** is our school's motto. Our school's Improvement Plan aspires to provide opportunities that enables all students to excel and flourish in their learning. GGHS teachers work hard to ensure that the learning programs they provide are engaging and challenging for all students. Our teachers regularly talk with each other about student learning. Teachers plan together and they differentiate the learning in their classrooms so that all students can experience success. Our staff regularly engage in professional learning to update their skills and knowledge. Our teachers employ relevant approaches to engage and motivate the students and they impart contemporary knowledge through their teaching.

A look at our student achievement data from Term 3 provides a measure of the success and achievement of our students. The data shows that ...

- 89% of students in years 8-11 achieved a C grade or better
- 92% of students in Year 12 achieved a C grade or better
- 62% of grades achieved by all students were A or B grades

	A	B	C	D	E
Year 8	24%	38%	29%	6%	3%
Year 9	24%	37%	29%	7%	3%
Year 10	24%	37%	27%	9%	3%
Year 11	27%	37%	24%	9%	3%
Year 12	21%	41%	30%	6%	2%
whole of school	24%	38%	27.8%	7.4%	2.8%

The achievement data for Term 3 this year is an improvement on student achievement at the end of Term 2.

Besides improving the number of students who achieve A and B grades, our challenge is to reduce the number of D and E grades.

Eighteen months or so ago when I last reported to you about student achievement we had nearly 16% of students achieving D or E or Unclassified grades – we have now managed to get this figure down to just over 10%. This is a great improvement and we are very proud to report the reducing number of D and E grades.

Our school will continue to work hard to increase the number of students achieving A, B or C grades.

We all want every student achieving a C grade or better.

We acknowledged our most successful students at assemblies last week. It was encouraging to see so many students being presented to their peers for their success in learning or for their contribution through other aspects of school life.

For our senior students we are now entering the critical part of the year. The normal schedule of classes for our Year 12 students has finished. All year 12 students have arrangements in place with their teachers to submit their work for assessment and moderation and those subjects that have final examinations will begin these from next week. Our Year 11 and Year 10 students have 3 or 4 more weeks to complete their work for final assessment. Year 11 students will have their exams from 23 to 30 November and Year 10 students will undertake their in-class Structured Assessment Tasks in Week 7 of term - 28 November to 2 December. Our Year 8 and Year 9 students also have until approximately 2 December (end of Week 7) to complete all of their work for the Term 4 end of year assessment.

I look forward to being able, again, to report on improved achievement at the end of this term.




WORLD TEACHERS DAY 2016


'We often take for granted the very things that most deserve our most gratitude.'
Cynthia Ozick

Dear Golden Grove High School teachers

World Teachers Day is an opportunity to celebrate the importance of teachers and acknowledge teachers for the dedication, care and creativity they bring to their classrooms.

Every day, our teachers are imparting skills and the gifts of lifelong knowledge, helping our students reach their full potential, inspiring them and preparing them to take their places in an increasingly complex and rapidly changing world.

On behalf of the school community, I want to thank and pay tribute to the teachers at Golden Grove High School and the staff supporting them in their work. I extend my respect and appreciation to you on World Teachers Day.

Kind Regards

Martin Kusabs
Chairperson, Golden Grove High School Governing Council

'Each day, teachers come to school ready to tackle a job that is critically important, extraordinarily complex, often joyful, and, at times, heartbreaking. In essence, teachers help others to become their best selves and I can think of no more important work.'
Arne Duncan



Some of our students receiving Awards at our recent Year 8-9 and Y10-11 Assemblies.



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Parent Teacher Interviews

It was encouraging to see families of students in Years 8-11 in the school on Thursday 20 October to discuss student success and achievement. We conducted parent teacher interviews that afternoon and the Golden Grove Unit conducted a Learning Expo for the families of Unit students. It is great to report that we had nearly 500 parent/teacher interviews conducted that afternoon. Student achievement is facilitated in partnership between teachers, students and parents. Effective communication between teachers, students and parents supports student success. I encourage families to keep connected with the school and particularly with their children's teachers when there are concerns about engagement and success in learning.

Staff Information

Welcome to the following teaching staff this term:

- Ms Marley Raeside who is working behind Zsahni Karagiannis while she is on leave this term.
- Ms Lizzy Farrier who is working behind Valerie Hughes while she is on leave this term.
- Mr Matthew Ujhelyi who is working behind David Larritt while he is on leave this term.

Also parents should know that Tim Potter is working as one of our Student Counsellors this term while Mr Larritt is on leave. Nick Sward is Year 10 Year Level Leader (and Year 11 Leader) while Mr Potter is Student Counsellor.

Paul Wilson
Principal

CONGRATULATIONS TO ANNE YOUNG - GGHS DANCE TEACHER

Our staff member Anne Young was recently acknowledged at the SA Excellence in Public Education Awards. Anne was a finalist in the Secondary Teaching category of the awards. There were 8 teachers from public schools in SA who were nominated as finalists in this category. This was wonderful recognition and acknowledgement of Anne, who has long been an outstanding teacher of Dance and has been a wonderful ambassador for the teaching of the Performing Arts in schools for all of her career. Her passion for Dance Education is without peer in South Australian schools. Anne is an examiner and moderator in Dance for the SACE Board of SA. She has been a teacher at Golden Grove High School for 24 years and in that time she has shaped the skills, confidence and self-discipline of hundreds of young people who have passed through our Special Entry and General Dance programs. Every year Anne, with her colleagues Lynette Haines and Hanna Minchin, organises and sews the costumes and directs the choreography of our Dance students in their highly popular end of semester Dance performances. Anne is dearly loved by her Dance students and as a teacher she has shaped the lives, careers and futures of many students who have had the privilege of having her as their teacher.

Paul Wilson
Principal

INTERNATIONAL EDUCATION

November will bring exciting times to Golden Grove High School. Two significant groups of international visitors will spend time in our school to promote understanding of other cultures and an increased awareness of other realities.

From 8 November a group of 6 Indonesian teachers will spend a total of 8 full days observing lessons in a range of subjects to understand teaching in an Australian context. Some rich discussions will take place between professional educators to deepen an understanding of how students learn. This is our second year of this professional learning program.



On 19 November 15 students and one teacher from Ritsumeikan Junior High School will arrive to have a full two week immersion program. We are excited to have them for a third year and are confident that all the students at Golden Grove High School will make the most of this opportunity. Our Japanese teachers Ms Moat and Ms Carrington are in full swing preparing various activities for the students. A big thank you to all the families who have agreed to host the Japanese students.

Carlos Gallardo
Leader/Teacher Language

LEARNLINK OFFICE 365 FOR STUDENTS AND FAMILIES

LearnLink **Office 365** is a customised package of Microsoft Office 365, tailored for the South Australian public education system, and is offered at no additional charge to parents/guardians whilst their student remains enrolled at Golden Grove High School.

Office applications include Word, Excel, PowerPoint, OneNote, Access, Publisher and Outlook; however not all Office applications are available for Mac, iOS and Android devices. ***These services of the Office 365 product have been long awaited by families and we are now pleased to be in a position to make them available.*** A letter will be sent home soon to specify what is required of families to access Office 365 services.

LearnLink Office 365 provides students with an email and collaboration platform to create and/or upload/share content. This may include websites, presentations, written, audio, images and video material as part of their educational program.

All data and information within LearnLink Office 365 is stored within an Australian based 'cloud' and provides the following services to students.

- **Email (existing service)**
Students are provided a unique email address that remains the same throughout a student's enrolment in a State Government school or preschool.
- **Office 365 ProPlus (new)**
Office 365 ProPlus provides the latest versions of Microsoft Office applications for desktop PCs, Macs and mobile devices, including Windows, iOS and Android devices.

Office applications can be installed, via the internet, on up to 5 personal computers and up to 5 mobile devices owned by a student (including parent-owned). Once installed, the applications can be used without an internet connection.

When enabled, students and families at Golden Grove High School will be able to download licenced versions of common applications used in teaching and learning for no charge, and use them without an internet connection. They will also have their own online storage space for files that can be shared with other students and teachers.

Using LearnLink Office 365 Services

All students are required to sign conditions of use agreements before they have access to school computers, internet, and software which outlines acceptable use. The acceptable use agreements have been updated to outline conditions of use for the additional LearnLink Office 365 services.

A number of services provided by LearnLink Office 365 require internet access. When students are at a school / preschool internet access will be filtered by DECD however access from home/off-site is not filtered by DECD and as such should be supervised.

Please be aware that as with any internet use, it is possible (although unlikely) that viruses and/or other malicious software could be introduced to your personal computing devices via LearnLink Office 365 services (including email).

It is strongly recommended personal devices have suitable anti-virus / anti-malware software installed and regularly updated, and the device operating system is regularly updated.

Users of LearnLink Office 365 are responsible for the information/data in their LearnLink Office 365 account and any important information should be backed up. LearnLink Office 365 including Office 365 ProPlus is only to be used in relation to delivering curriculum objectives, and must not be used to store, transmit or share sensitive or personal information.

Toni Carellas
Deputy Principal

David Magee
ICT Coordinator

David Poland
IT Manager



SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS (STEM) AT GGHS

This year many Years 8-10 students have been involved with STEM activities. Year 8 and 9 students participated in the Junior and Senior Engineering Challenge (Automotive and Sustainability), while Year 10 Engineering students designed an improved prosthetic limb for victims of war. All students were introduced to engineering concepts that involved problem solving, group work, project management, social awareness and sustainability.

On 25 October, 42 students attended the Concept to Creation (C2C) Expo at the Golden Grove Recreation Centre. There were more than 20 South Australian schools participating at the Expo and GGHS students exhibited their projects in the main hall, explaining concepts behind their projects as well as discussing any issues encountered along the way to teachers, students and special guests who included the Governor of SA, His Excellency the Honourable Hieu Van Le, the Australian Labor Party member for the House of Representatives (Makin, SA) Mr Tony Zappia, representatives from the Tea Tree Gully Council, members of NAMIG (Northern Advanced Manufacturing Industry Group), engineers from GM Holden and the Defence Industry.

Teresa Janowski, General Manager, of NAMIG formally presented representatives from each school with a plaque to commemorate their participation in the C2C programme in 2016.

Maria Provas
Teacher- Mathematics and Science



ATSI SPORTING ACHIEVEMENTS



Congratulations to Hayley, Cuba and Hope.

Through Softball Australia, Hayley has recently attended a skills evaluation trial for the opportunity to win a US college sporting scholarship through the NSR Pathway Program.

Hayley has been accepted into this program, where her personal goals for achievement and success in sport and school will be monitored and her college pathway will be tailored to her skills.

"This opportunity will help me focus on my grades and opportunities."

Cuba has, for the second time in his playing history, qualified for the state team in softball. Cuba has focused on developing his accuracy, speed and batting skills to secure his position.

"This means so much to me knowing that I could represent myself and other Aboriginal people who have sporting talents. This gives me something that I can feel proud of every time I walk onto the field."

Hope recently qualified for the State titles in BMX riding. She placed 4th in her age group division and 8th in the Pro Ladies. Hope feels confident that this should qualify her for the Nationals next year in Queensland.

"I've ridden BMX bikes since I was five - it's now a way of life for me. When I'm in the gate I'm a bit nervous but when I get out on the track I get so focused on my goal to achieve and win that everything else falls away."

Congratulations, we are so proud of you.

Vikki Walkom
Assistant Principal, Learner Support



SENIOR BOYS SOCCER - STATE FINALS CHAMPS!

On Tuesday of Week 10 we travelled to Burton Park to take part in the state finals of the Pool B Soccer Competition. The team was at full strength and was confident that if we played to our full potential then we would give ourselves a great chance of success on the day.

Our opponent in the semi-final round was Parafield Gardens High School and despite recent wins over this team we knew that it would be a tough game at this stage of the competition.

The game started well for the boys and within 15 minutes we were 2-0 up and in the driving seat. However a few minutes of complacency allowed our opponents to pull one goal back and then soon after another goal which levelled the score at half-time.

During the break we hit the refresh button and spoke about some areas that needed tightening up and also the need to keep possession of the ball and control the tempo of the game. We added some pace to the defence and made some other small changes.

Parafield Gardens started the second half with the same high intensity and took the lead early on, which piled the pressure on our team. At this point the boys could have easily dropped their heads and lost the game by a higher margin, but they didn't and after a good period of possession we hit the score sheet through a superb individual effort from Zac.

The boys continued to pressure Parafield's goal and were rewarded with a dubious penalty that was slotted home by Hamish. The game ended in a 4-3 win and a big sigh of relief as we secured our spot in the grand final against Cornerstone College.

After a short break, some food and a bit of music the boys got back in the zone and lined up for their second grand final in two years (3-1 loss to Cardijn College in 2015) and were clearly up for the challenge. In the first few minutes the ball went backwards and forwards several times and we were careless with possession, which did allow Cornerstone to pin us in our own half.

After absorbing this pressure we eventually found our feet and started to move the ball around well and create some chances which resulted in a 1-0 lead going into half-time. During the break we spoke about maintaining possession, using the width of the pitch and also some areas where the other team were finding space and time.

The boys made these adjustments, started to dominate in all areas of the pitch and were able to turn this into two more goals and a 3-0 lead around the 20 minute mark of the half. Knowing the game was won we took the foot off the pedal and allowed Cornerstone to hit the score sheet before the whistle went on a 3-1 win and a state championship!

This was a special win for a special bunch of boys who I have enjoyed working with over the last 5 years. A shout out must go to Blake and Tait (Year 9) who did themselves proud playing against boys who were 2-3 years older; we couldn't have won it with their contributions. Well done to you all – you have definitely earned this win!!

Best Players: Zac, Hamish and Angus

Tim Potter

Leader, PE Teacher

CROSS COUNTRY MOUNTAIN BIKING CHALLENGE

On Monday 26 September a select group of cyclists travelled to Dame Roma Secondary College with their sights set on another cross country title. The track was fast with some technical sections that tested the skill of all riders. The group lived up to all expectations and left some superhuman efforts out on the track.

Our results speak for themselves with the Year 8/9 boys team consisting of Jayden, Tom, Jordan, Shannon, Ashton and Lachlan taking out first place. The senior boys were not to be outdone with the team of Cooper, Bailey and George also securing top spot on the podium.

The great results continued into the individual Time Trial:

1st Year 8/9 Girls: Sharna

1st Year 8/9 Boys: Jayden

1st Senior Boys: Cooper

2nd Senior Boys: Bailey

3rd Year 8/9 Boys: Lachlan

Thank you to all of the competitors and the parents for transporting them (and their bikes) to the venue. We have a lot to defend again next year. Well done!

PE Faculty





FINAL WORDS FROM A PRESIDENT- SIBRINA BEUKES

Today I had asked my teacher if I could go to the bathroom, yet in 6 weeks' time I'm expected to have everything in my life planned. What will I do next year, what will I be, what do I want my future to hold?

The world is a scary place. I try not to let that faze me. Once we finish school we are expected to have certain graduate qualities before we leave the nest: team work, confidence, specific skills, the list is endless. Yet are these realistic qualities? Think carefully, if you are an employer what skills and qualities would you like your employees to have? As a parent, what kind of person do you want your child to be?

My dad once told me, a smart employer hires smart people, but a wise employer hires someone smarter than them. Sometimes I am disheartened by the attitudes some people have about young people. Why are you so quick to turn away hard working people based on a few words written on a flimsy piece of paper? Do you believe in equality, or do you just like the thought of it? Are you one to complain when things aren't going your way, or do you make a compromise for others? If we are uneducated then teach us! Don't turn us away because we seem like too much effort, everyone had to start at the bottom at one point in time!

I am heartened when I look at all the amazing things I see my peers do. When I walk into the school yard or go to my classes, I see my peers working hard, laughing, communicating, learning life skills and developing strong relations with each other. Golden Grove is an amazing school with so many opportunities to help students bloom and find their place in the world. I see so many of my senior peers putting in extra time to do well in their subjects, by coming early in the morning, staying back after school or working through their frees.

I see teachers supporting us. I see the students at this school as strong, social, problem solving and opinionated individuals and I'm proud of them. I'm proud to be one of them, to be representing them. This school has a lot to be said for it. We have excelling programs, international exchange students, overseas trips, a partnership with Gleeson and Pedare; the only campus in Australia that consist of three schools! We have two amazing World Vision children who we support and we constantly fundraise for local charities. Two years ago the Student Voice team did a fantastic job to raise over eight thousand dollars for an ex-graduate named Katina, so that she could go to the Maldives with supplies to help children and adults who are less fortunate than we are.

I know that mud sticks and often it's the negative things we remember more easily, but we shouldn't let a small minority dictate who we are. Nor should we focus on the bad things. Today I've decided to share my thoughts, not because I had to, but because I felt it was my duty. I believe that our future generation is going to grow up to change nations. You can't tell us the sky's the limit, when we have already landed on the moon!

This is an encouraging plea to help one another, of all ages despite intelligence, disability, socio-economic status, religion, sexuality, the colour of one's skin or where they were born. None of this should matter. We should be respectful of everyone regardless, what goes around will come around.

I encourage everyone to look for the good in each other, to let go of negative feelings, to not let yourself be wrongly influenced. Try and help, whenever and where we can. And lastly, respect everyone, not as a group but as individuals who are capable of anything.

Sibrina Beukes

School President 2016

DEFENCE INDUSTRY PATHWAYS PROGRAM (DIPP) 2017

The ASC (formally Australian Submarine Corporation) provides access for students to study a semester length Defence Industry Pathways Program (DIPP) delivered by TAFESA Regency campus. The DIPP course provides Year 10 and 11 students with opportunities to develop vocational skills as well as the ability to study a SACE accredited course with a focus on Advanced Manufacturing.

DIPP - ADVANCED MANUFACTURING

With changing workforce requirements, the ASC engaged TAFESA to develop a new DIPP program in 2014 with a focus on future skills and capabilities required in the highly skilled defence industries. The program has been such a success that we are now up to our 11th course.

As part of the semester course students will complete a SACE Stage 1 accredited Design and Technology 10 credit unit. In addition, students will develop knowledge and skills in advanced manufacturing technologies while completing practical activities.

Course Details

- Semester 1 2017: Tuesdays 9:00am - 3:00pm, starting Tuesday 07/02/2017 to 4/07/2017
- No course fee (Funded by the ASC)
- Students will be provided with WHS safety boots, top and pants
- Venue: TAFESA Regency campus, Advanced Manufacturing Building Lecturer: Anthony Tonkin 8348 1979 or anthony.tonkin@tafesa.edu.au
- Applications are due by Friday 18 November 2016

Who should apply?

This program is designed for Year 10 or 11 students. Girls and aboriginal students are particularly encouraged to apply. Criteria for selection into the DIPP10 program include those students who have a sound background and ability in:

- Science engineering technology and mathematics subjects (STEM)
- Problem solving
- Working in teams

Students will need to make an appointment with Angela Koehler to obtain the application form.

Angela Koehler

Vocational Learning & Career Development Leader

EXCEL NEWS

UniSA Principal's Merit List (PML) Experience Days

In October, ten Year 11 EXCEL students with a keen interest in pursuing particular careers, were selected to attend the Principal's Merit List Experience Days at the University of South Australia. Some of these students have reflected on their participation:

Communication, Media and Language Arts – UniSA PML Experience Day (Magill Campus)

We started off with a Creative Writing Workshop. To show how creativity is encouraged there, the presenter brought out a bag of random objects, such as an accordion and a boot, for us to write about in any style we liked. Next we attended a TV and Radio Studio Session. We were shown how news is filmed and then given a story and asked to write a short news item about it. Then we took on the role of TV news presenters to present our story 'on air'. Finally, we were really impressed to learn about the wide variety of subjects you can study at UniSA, eg in the Bachelor of Media Arts, you can study film, television, animation, digital design, interactivity, web and mobile design.

Leah & Kyle

Social Work, Psychology and Cognitive Neuroscience – UniSA PML Experience Day (Magill Campus)

Firstly, we learnt about Conservation Psychology and animal personalities, learning about a UniSA course on conserving the planet and its animals. Secondly, we did a Social Work Practical in which we worked on our communication skills, as we learnt how to interview clients. Thirdly, we learnt about Cognitive Neuroscience, with the use of MRI and ECG machines. We ended the day with a campus tour and learning about the many psychology-based courses that are offered at the UniSA, Magill campus. This experience day answered many of the questions we had about university and showed us detailed course and career options for the subjects that we enjoy. It was great to be surrounded by like-minded people learning about the topic that we were all thoroughly interested in. We're so glad that we were given this opportunity, as it helped us cement decisions about our future.

Celena & Hayley

Engineering – UniSA PML Experience Day (Mawson Lakes Campus)

The four main topics that were covered were Mechatronic, Mechanical, Electrical and Civil Engineering. The staff ran us through multiple activities to widen our knowledge about all of the engineering opportunities that are available. We started out doing a soldering activity, in which we created a 'Penguin Pong' game that tests reflexes. This activity was very enjoyable and challenging. In the next activity we learnt about CAD and how Mechanical Engineering uses computers to create things like planes, engines and sports equipment. We then went to the Mechatronic Lab, where we played with robots and learnt the theory behind them. We played a game in which you go through an obstacle course and pick up objects for prizes. The final activity was tower-building. We created a 1.34m tower out of two pieces of paper and 30cm of tape. Overall the day was very engaging and helped shape our desired engineering paths. We highly recommend that EXCEL students tell Mrs Lyons if they would like to be considered to attend this day next year, as you can learn and have fun!

Lachlan & Tylor

Mrs Sue Lyons
EXCEL Coordinator

Our Creative Writing Club is open to everyone who would like to share their writing with others or to listen to students' writing. We meet on Friday lunchtimes in Room C16. We hope to see you there.

Here is the second article of our Distinction Award-winners' entries to the UNSW's Writing Competition 2016, written by Amber:

"Oh Sammy, dear..."

Sam turned the lights off immediately, then quietly nudged the door shut. It was eerily quiet in the dark, dusty hospital room, and Sam had nowhere else to go.

It wasn't his fault he had seen Uncle Tyler in Ma's room, he thought anxiously, he had just wanted to know why Ma was crying. It wasn't fair for Uncle Tyler to start chasing and screaming. Now look what had happened. Sam was trapped.

Sam fell to his hands and knees on the dirty tiles of the hospital floor, trying to stay low to avoid the glow of the window, leading to the bright corridor. Shuffling quietly, he crawled under a bench and pulled his filthy knees up to his heaving chest.

"Oh, Sammy Boy!"

The call rang out through the still, musty air of the abandoned hospital, cutting through the silence and sending shivers down Sam's spine.

"Where are you?"

Sam shivered and hugged his knees closer, thankful of the darkness which cloaked his quivering body. He could hear the deliberate, slow footsteps of the man, to whom the beckoning calls belonged, coming closer down the corridor.

'I'm sorry Sammy, it's nothing personal, I just can't have you going and telling anyone about Mummy and me!' Uncle Tyler's voice seemed louder than before, Sam thought worriedly.

BANG! BANG! BANG!

Gunshots pierced through the silence, Sam jolting with each one. He pushed his back up against the wall more, as a shadow passed over the glow of the window. Sammy gasped and the shadow paused.

"Oh Sammy, dear..." Tyler muttered as he pushed open the creaky door.

Everything Sam had done, from being born in this hospital 12 years ago until now, had all led up to this moment of terror.

Tyler held up the gun and looked straight at Sammy, eyes gleaming cruelly, "Hello Nephew."

Amber - Yr 10 Creative Writing Club Member



THE D³ DIGITAL CHALLENGE:

Design a way to get more Schoolkids on the Move

Lachlan's solution: MOOVA - Wins The People's Choice Award

The Office for Digital Government (ODG), an agency of the Department of the Premier and Cabinet, issued a 'Schoolkids on the Move' challenge as its 2016 D³ Digital Challenge. It asked participants to discuss, design and deliver solutions, that are simple, smart and digital, to a given problem. Participants attend an information session to understand the brief; two days where the problem is defined, mentoring with subject matter experts is provided, ideas are explored and a pitch presentation is drafted; and a pitch event where all ideas are presented to a panel of judges. GGHS Year 9 student, Lachlan, undertook this challenge in October.

This year's challenge asked participants to design a digital solution to get more kids walking, cycling and scooting to school, safely. Why? "The rates of active travel to school have declined as more kids are travelling by car. Reducing children's dependence on car travel has many benefits. Physical activity is important for the growth and development of children. Active travel will improve their learning, development and independence." (ODG)

Lachlan received the **People's Choice Award** for his invention **MOOVA**, which is a small digital device similar to a pedometer, Tamagotchi and Care Alert rolled into one. It is aimed at getting 5-10 year olds riding and walking to school more. Steve Baxter from 'Shark Tank' presented Lachlan with his award. Well done, Lachlan! Thanks to Ms Yang for finding this wonderful challenge for our top inventor and for mentoring him!

Mrs Lyons
EXCEL Coordinator

2016 MATHEMATICS COMPETITIONS

Students at Golden Grove High School have produced impressive results in the Australian Mathematics Competition and the International Competition and Assessment for Schools in Mathematics.

Sixty four students sat for one or both of the competitions to achieve a total of thirty seven certificates at Credit, Distinction or High Distinction level. Congratulations to all students who sat for the Competitions.

AUSTRALIAN MATHEMATICS COMPETITION

High Distinction

Alexander Lai De Oliveira 12

Distinctions

Kylen Beale 8
Bailey Milde 8
Benjamin Silverwood 8
Ethan Thomas 8
Renee Cram 9
Katarina Kowplos 9

Credits

Michael Barnes 8
Jarvis Collins 8
Angela Harris 8
Kaelan James 8
Tea Kubenk 8
Kimberley Mumford 8
Kelly Parkin 8
Teagan Pedler 8
William Radan 8
Josie Rowe 8
Tahlia Seymour 8
Isaac Sullivan 8
Caitlin Cairns 9
Nicholas Calvo 9
Hannah Seeliger 9
Sarah Sterry 9
Curtis Graham 11

Mali Naheswaran
Leader, Mathematics

INTERNATIONAL COMPETITION and ASSESSMENT for SCHOOLS in MATHEMATICS

Distinction

Alyssa Jones 8

Credits

Jack Drew 8
Jordan Harrison 8
Josie Rowe 8
Benjamin Silverwood 8
Isaac Sullivan 8
Katarina Kowplos 9
Joshua Lawson 9
Heather Potterton 9
Owen Whiting 9
Curtis Graham 11
Emma Seeliger 11
Alexander Lai De Oliveira 12



OfficeforDigitalGovt Retweeted

Moova is a wearable tech device to incentivise children into being more active. Tamagotchi style! #D3challenge #Moova #SchoolkidsMove



Lachlan presenting his invention at the D³ Challenge



STAGE 2 JAPANESE AND SPANISH

What a great year! ¡Qué año fantástico! ことしはずばらしかっ!'

Many of our Year 11 and 12 students studying Stage 2 Japanese and Spanish this year came to school in their holidays for written and oral exam practise.

On Friday 7 October we held a Japanese Oral Exam practice workshop with Japanese exchange students from around Adelaide and a Japanese parent of two students here at GGHS, Keiko Kschammer. The Japanese exchange students who volunteered are in Adelaide through many programs and are studying at schools like Seaford, Heathfield, Hamilton, Salisbury and Golden Grove High Schools. Students enjoyed a sushi and fruit lunch, mock oral examinations and making new friends.

On Monday 10 October, many of our Year 12 Spanish students also took the opportunity to attend Spanish Oral Exam practice with volunteer Spanish teacher, Valerie Mangini, from the Open Access College. The opportunity to practise with such an experienced, native Spanish-speaking teacher was invaluable for our students.

These experiences assisted our students greatly and we hope to develop these oral exam practice days further in the future.

The Stage 2 Japanese Oral Exam was on Thursday 20 October and the Stage 2 Spanish Oral Exam was on Monday 24 October at the SACE Board on Greenhill Road. Japanese is the most studied language at Stage 2 level in the state. Golden Grove High has the third highest number of students after Blackfriars Priory School and St. John's Grammar School.

Spanish is the second most widely spoken language globally and Golden Grove High has developed a highly successful SACE program, which includes our accelerated Stage 1 and Stage 2 students. Our accelerated Spanish program allows talented language students to complete Stage 1 Spanish in Year 10 and Stage 2 Spanish in Year 11.

Our language students have dedicated a lot of time to studying and practising their oral and written exams. We wish them and all students around the state good luck in their written exam on November 11.

Laura Carrington
Year Level Manager, Languages Teacher

YEAR 8, 9 AND 10 GGHS WRITING COMPETITIONS

Congratulations to all students who entered the annual GGHS Writing Competition. We had over 700 entries across the three year levels. There were many wonderful pieces of writing.

The judges decided on the following winners...

Year 8 Winner was Isaac and the runners up were Thomas and Tayla.

Year 9 winner was Ian and the runners up were Talisha and Alex.

Year 10 winner was Jaime and the runners up were Zandalee and Izzy.

Congratulations to all of the winners and the runners up for their amazing work. The winners will each receive a \$50 Westfield voucher while each of the runners up will receive a \$20 Westfield voucher. Many of the very best competition pieces (not only the winning ones) will be on public display in the GGHS Library during Term 4. The winners' work will also be published in the 2016 School Magazine. Once again, congratulations to all participants.

Tim Cowgill
Leader, English Teacher



Isaac and Jaime



DEVON CLOTHING

SALE

Polo Shirts

(Forest & Gold)

BUY 1 AND GET 2 FREE

Windcheaters

(Size 12 only)

50% OFF

Trackpants

(microfibre)

(Size 14 & Small only)

50% OFF

Available in-store

only at

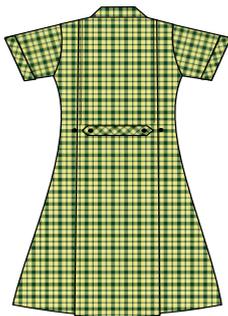
Golden Grove Campus

Uniform Shop

Ph: 8289 5564

*** WHILE STOCK LASTS***

(for a limited time only)



SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they attend. **Part of this pride comes from developing a strong sense of identity and connection with the school's values - iCARE.** Where students are correctly and smartly dressed in an identifiable uniform it helps them develop a sense of belonging and it fosters their identity as members of our school community.

Another more practical matter related to uniform is safety. A uniform enables the easy identification of students. Students in school uniform also sends a visible message to the wider community.

I know that our families and parent community understand the importance of uniform. We appreciate the strong support we get in ensuring that the students come to school correctly dressed. This support goes a long way in building positive relationships and fosters the attitudes needed for student success at school and in later life.

New School Uniform Policy

In the last half of 2015 the Governing Council established a review of our school uniform policy. Students, parents and staff contributed to the review. A new Uniform Policy was endorsed by Governing Council in December 2015. A copy of the dress code policy is available on the website. The review recommended some changes in uniform apparel and some changes to the rules about the wearing of some uniform items. The new uniform apparel will come into effect for Year 8 students in 2017. We understand the cost issue for families re new uniform items when old uniform items have already been purchased and are still wearable. There will be a 12 month transition period for the rest of the school as we phase in the new uniform items. By 2018 all students will be expected to be wearing the new apparel items. The new apparel items include a newly designed polo shirt, new boys & girls formal pants, new unisex formal shirt, new jacket, new track knit pants and a unisex tie. These uniform items are currently being manufactured and will be available later in the year.

There is still some stock of the current (old) uniform items available from the campus uniform shop. (See the advertisement on this page for special deals.)

Introducing new uniform apparel

Through the next few newsletters we will introduce the school to the new items of uniform that will be available for students to wear from next year. With this article you can see graphics of the skirt and dress. These items of uniform looks very smart. As stock of the old uniform becomes unavailable, the new items will be sold.

Some Points about Current School Uniform (2016)

- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Footwear should be sturdy and suitable for use in subjects such as Science, Technical Studies and PE. Lace up school shoes or lace-up sandals/runners are most suited for use at school
- Scarves may be worn in school colours (light grey, green, gold or white – plain only)

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with Melissa Ruciack, Finance Officer.

If you have any questions about school uniform please do not hesitate to contact me or Ms Carellas, Ms Fay, Mr Meredith or Mr Walkom.

Paul Wilson
Principal

Ordering New Uniforms Online

The School is conscious of the need to continuously improve services for busy families and of the increasing trend to online services.

We have established a link to the online ordering page and this can be found on the school's website on www.goldengrovehs.sa.edu.au/enrolment/uniform.

The online uniform ordering facility is secure, very easy to use, and is accessible via the school's website.

Additional information regarding the following will assist families to order with confidence:

- Uniform policy
- Delivery
- Refunds
- Privacy policies

Helpline assistance is also available 24/7 via the ordering pages.

We thank Devon, our uniform suppliers for making this service available.

Maths Support

is available for all students at
Golden Grove High School
at the following times:

Mondays

in
F16 and Thiele at lunchtime

Wednesdays

in
F13 before school
F16 at lunchtime

Thursdays

in
Golden Grove Resource Centre
after school

Fridays

in
Thiele at lunchtime

SAPOL ROAD SAFETY EDUCATION

Dear South Australian Road Users

Below is the link for the current 'Talkin Road Safety Safer Journeys' Edition.

The edition discusses:-

- Road Safety presentations for the 2015-16 Financial Year
- Motorcycle helmets – new ECE standard
- Requirements to keep left on roads and not tailgate other vehicles
- Robots on the Road?
- Pokémon searches.

<https://www.police.sa.gov.au/services-and-events/community-programs/road-safety-education>

Building Resilience

Helping our Children Manage
Disappointment and Failure



Joy Anasta

Psychotherapist, Clinical Supervisor, Counsellor, Educator, Mediator (Business & Law)
and Parent Coach

Wednesday 16th November 2016 7.00pm- 9.00pm

Golden Grove High School

Dame Roma Mitchell Building

Entry Gold Coin (Optional)

R.S.V.P. by 15/11/16

Register attendance online: <https://joyanasta-goldengrove.eventbrite.com.au>
or by contacting Sandy Rawlings (GGHS/Family Youth Worker) 0428 611 435

Golden Way Partnership
Building Better Outcomes for Learners

ANGLICARE
SA

saverplus

Is your child starting school next year?

Could your family use an extra \$500 assistance for school costs???

We Can Help!!

I manage a program called Saver Plus through Anglicare SA. Saver Plus assists individuals and families on lower incomes to build assets and improve financial capability, and has supported thousands of lower income earners to develop a lasting savings habit.

Saver Plus offers:

- up to \$500 in matched savings for education related expenses
- fun, free and informal financial education workshops
- assistance and support from a local Saver Plus worker to establish a savings goal and develop a savings habit.

Participants make regular deposits towards a savings goal over a 10-month period and attend workshops to build their financial skills. When participants reach their savings goal,

ANZ matches the amount – dollar for dollar - up to \$500 – towards education costs including uniforms, text books, laptops, sports equipment, music tuition, TAFE or apprenticeship costs, and much more.

To be eligible, participants must have:

- A current Health care or pension card
- Have some other regular income (other than Centrelink). It can be yourself or your partner.
- Be a parent or guardian of a children at school or starting school, or be studying themselves, and
- Live, work or study in an area Saver Plus is delivered.

Please feel free to contact me if you require any further information.

Hayley Petty

Phone 8209 5724 / 0428 188 349

email hayley.petty@anglicaresa.com.au



Golden Grove High School

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

EXCEL Clubs at GGHS

All welcome!!

Mondays

Art Club

C16 at Lunchtime

Wednesdays

Textiles Workshop

D17 After School

Thursdays

Animé & Cosplay Club

C16 at Lunchtime

Fridays

Creative Writing Club

C16 at Lunchtime

Games Club

D18 After School

DATES TO REMEMBER: NOVEMBER - DECEMBER

All dates are correct at time of publishing.

Term 4, Week 4

Monday 7 November

Y12 Exams begin

Tuesday 8 November

Arts on the Go Performance

Wednesday 9 November

Y10 S/Studies & Y11 Leg/Studies Law Excursion

Wed 9 - Fri 11 November

ICT Reference Group 6.00pm

Thursday 10 November

Y11 OED Canoe Camp

Friday 11 November

Y9 S/Studies Law Courts & Parliament House

Remembrance Day Ceremony Y8-11 Lesson 3

Term 4, Week 5

Mon 14 - Tues 15 November

Y10 OED 'Go Wild' Camp

'Arts on the Go' Tour

Tuesday 15 November

Grounds, Facilities & Svces Committee 6.15pm

Wed 16 - Tues 29 November

Ritsumeikan Junior High School Visit

Wednesday 16 November

Y8-10 Girls Super 8's Cricket

EXCEL 'Chemical Murder Mystery'

Sem 2 Dance Rehearsal & Performances

Thursday 17 November

Y8 Boys Super 8's Cricket

Y9 Work Studies Excursion

Friday 18 November

Y8/9 Mixed Lawn Bowls

Y8-12 Unit Students - Police Band Performance

Y10-11 Final Assembly DRMC 9.00am

Term 4, Week 6

Monday 21 November

Y8 HPV Immunisations

Y12 Exams Finish

Wednesday 23 November

Y11 Exams begin

Y12 Graduation Ceremony DRMC 7.00pm

Thursday 24 November

Unit Family Forum

ESL Lunch 11.30 - 1.30pm

Y12 Psychology Lunch

Y12 Scientific Studies Lunch

Friday 25 November

Y10 Orienteering at Mt Crawford

Term 4, Week 7

Monday 28 November

Y10 SATS Start

Tuesday 29 November

Ritsumeikan Junior High School Visit Concludes

Finance Meeting 6.30pm

Wednesday 30 November

Y11 Exams Finish

Y7 Parent Information Night 6.00 - 7.30pm DRMC

Thursday 1 December

Pre Y12 Workshops

Senior Unit Farewell Lunch - Fairview Park

Friday 2 December

Pre Y12 Workshops

Sat 3 - Sun 18 December

Outdoor Ed NZ Expedition