

2015

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Government
of South Australia

Department for Education
and Child Development



Principal's Column

Toni Carellas Acting Principal

The end of the year always comes along so quickly. It is a very special time of the year, as it gives us the opportunity to acknowledge those students who have given so much of themselves during the school year, whether that be academically, or through their participation on school committees, student councils, student voice, EXCEL activities, sporting pursuits, or via the performing arts.

At the close of 2015, Golden Grove High School has a very clear understanding of who we are and what we value, but we still have a long way to go especially in terms of our environment. I read with dismay in The Advertiser last week, that the government is looking at increasing fines for littering, from \$315 to \$500 as well as producing an app to catch these offenders. What this tells me is that there continues to be some people in our community who do not understand the damage and harm that littering has on our environment. It saddens me also that we have a number of our own students, who continue to have a disregard for the future of the planet because they continue to dispose of their rubbish on the ground, in garden beds, on top of lockers and behind seats. I look towards 2016 and my challenge to all students is to be a champion for the environment and make sure that you just place your rubbish in the bins – a simple act that can have a significant impact.

I would like now to focus on some of the fabulous things that have happened at our school in 2015. In January this year, Ms Carrington and Mr Davis travelled with a number of students on a study tour to Japan. Then as the year progressed over 30 students travelled to New York and Los Angeles on the Arts to the World Tour, led by Ms Haines, who is currently organising the 2017 Arts to the World Tour.

Mr Gallardo, Ms Denison and Ms Cooper are currently with 9 students in Spain and experiencing morning temperatures of about -7 degrees C with sunshine. As well as this Mr Sward and Ms Walkom are in Vietnam and Laos on a volunteering expedition with 7 students. Temperatures are hovering around 32 degrees C, with rain and 80% humidity, so very very different conditions to Spain, but fabulous learning experiences for both the students and the teachers.

We have certainly had our fair share of visitors from overseas this year, having had students studying with us from Finland, Norway, France, Italy and Ecuador. We learn just as much having these exchange students with us. In addition, Golden Grove hosted a study tour for students from Ritsumeikan High School who once again experienced a very successful and engaging two week cultural exchange. A big congratulations need to go to the "Team International" at Golden Grove High School, led impeccably by Mr Carlos Gallardo, for the development of programs and initiatives which promote intercultural understanding amongst both staff, students and the broader Golden Grove High School community. It is also important to once again acknowledge the contributions of our loyal homestay families and the students who volunteer to be buddies for the programs we have throughout the year, as they would not be a success without their support. Once again we call for families from our school community to consider the highly rewarding experience of hosting a student from one of the study tours we will be hosting early in 2016.

Continued page 2...



Japan Study Tour



continued from page 1.....

I could go on and on about the fabulous learning activities over the past year, in Maths and Science, English, Technology Studies, Home Economics and The Arts. However, you can read and see all of these in the 2015 School Magazine. It is a book that students will keep forever. Thanks to Mr McIntyre and a selection of Year 10 and 11 students. Next year, we will be looking for students to help us produce the 2016 magazine, so look out for the opportunity to be involved.

As the end of the year draws to an end, we will say goodbye to a number of our teachers who have been with us in 2015. However, I want to specifically acknowledge Ms Rosey Helmis, who has decided that this year will be her final year of service for DECD and we sincerely thank her for the 17 years of service to educating students at Golden Grove High School, but also thank her for her 44 years of service to the Public Education sector.

In acknowledging Ms Helmis, it was actually her passion for providing students with learning opportunities that saw her organise the very first Year 9 Canberra Tour in 2014. Last weekend, we had 40 students and 5 teachers on their way to Canberra. This has now become a very significant event in our school calendar, all thanks to Ms Helmis.

It is always important that we acknowledge the 'silent partners' that help the school leaders and teachers develop a learning environment and curriculum that is highly regarded and that provides excellent learning opportunities for all our 1384 students. We would like to thank

- David Lewis, Martin Kusabs and the Governing Council for their support and guidance throughout the year.
- The many parents and caregivers who give so freely their time on committees, reference groups and working parties throughout the year.
- The team from NESBN and Michael Scarman, (North East Schools Business Network) who support us in sustaining valuable industry partnerships.
- Natalie Lynch who provides excellent support for our students as our Apprenticeship Broker.
- Laura Luongo who works tirelessly for all the North Eastern Schools, especially in VET, and alternative programs, such as the Community Learning Centre.
- University SA partners for their contribution to enriching the learning experiences for our students and staff.
- Cees Wesselingh for his unwavering support for our students with disabilities in terms of Hospitality training.
- Numerous other businesses and business organisations that provide opportunities and support for our students and our school programs which we would otherwise be unable to provide.
- International Education Services for their support and the opportunities they provide our students and staff to develop their intercultural understandings.
- And to all the parents and caregivers who continue to support the values and strategies of our school, day in day out.

We would like to wish you all a safe and enjoyable Festive Season and hope the New Year brings you **happiness, good health and the realisation of your goals and aspirations.**

Arts to the World Tour



Laos Expedition





YEAR 10-11 FINAL ASSEMBLY

This important event was held before an appreciative audience on Tuesday 17 November in the Dame Roma Mitchell Centre. Hosted by our Student Voice Presidents for 2016, Sibrina and Ben, the program of award presentations was punctuated by a terrific dance performance, 'Maze Runner' by the Year 10 Special Entry Dance Class. The Official Party included representatives of a range of supporters of Golden Grove High School, including the Lion's Club of Golden Grove and Zonta Club of Para District, who continue to donate generously to our celebrations fund helping to make financial recognition of Student Excellence possible. Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards.

The winners of major awards were:

Year 10 Boy Acknowledgement Award	Jordan
Year 10 Girl Acknowledgement Award	Emma
Year 11 Boy Acknowledgement Award	Harrison
Year 11 Girl Acknowledgement Award	Giorgia
Ali Campbell Award for Languages	Keagan
Governing Council Award for Leadership	Kyle
Lions Award for Major School Service	Sam
Performing Arts Award	Carter
Peter Lancaster Memorial Music Award	Melissa
Principal's Award	Alexander
VET Award	Jordan
Year 11 Lion's All Rounder Award	Oscar
Year 11 Zonta Award	Sibrina
Special Education Award Year 10	Matthew
Special Education Award Year 11	Tom
Yr 10 Australian Defence Forces Award	Alice

Nick Sward, Senior Leader



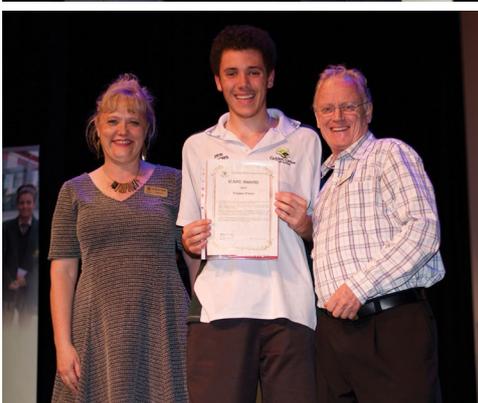


YEAR 12 GRADUATION

On Wednesday evening, 18 November in the Dame Roma Mitchell Centre at Golden Grove, parents, teachers, support staff and Year 12 students gathered to recognise the end of schooling at Golden Grove High School for the Class of 2015.

It was fitting to pause and acknowledge the closing of this chapter. The preceding weeks had seen much vital work done for examinations and assignment completion. The ceremony was not about the recognition of academic achievement but rather, by saying farewell in this way, we acknowledged the contribution each of these students made to their own schooling, this school and the schooling of their peers. We acknowledged the supportive and guiding role that others have played in the education of these fine young adults by welcoming parents and other supporters of the students along with some special guests.

This event was an acknowledgement of the important partnership between students, teachers and parents that supported the growth of the Class of 2015. The program included reflections by students on the last five years; the growth, change and achievement of the class of 2015. There were dance performances and music.





YEAR 12 GRADUATION

Congratulations go to the deserving winners of the major awards:

Ian Coad Performing Arts Award

Amy Golebiowski & Isabella Washington

Sharon Winen Memorial Award

Jasmine Burkhill

Mary Whitehead

Emma Price & Ashley Carey

Special Education Achievement Award

Chelsea Porter

Special Education Achievement Award

Cameron Freak

VET Award

Nicole Khouzam

iCare Award

Danyal Carapiet

iCare Award

Tristan Fenn

Principal's Award

Natasha Hallett

Principal's Award

Olivia Levitt

ADF Leadership and Teamwork Award

Eden Panozzo

Rotary Community & School Service

Aimie Strawbridge

Makin Humanitarian Award

Kerallee Green

Caltex All Rounder

Chloe Goodes

D C George Award

Kyra Charsley



This gathering was also an opportunity for the Principal to present the Jennifer Rankine MP – Volunteer of the Year Award for an outstanding contribution featuring Volunteer work and a commitment to Golden Grove High School and the Community over a considerable length of time. This award was presented to *Mr David Lewis*.

Thanks go to the organising committee and especially Mr Derek Jeffrey. We wish the class of 2015 all the best in their lives beyond this place. We thank them for their contribution to Golden Grove High School.

Before Christmas students will receive news of the results of their efforts at school from the SACE Board. Early in 2016 at a Senior School Assembly the academic results of our 2015 highest achievers as determined by the SACE Board, will be acknowledged.

Greg Walkom

Senior Leader, Student Achievement and Well-being

Senior School





YEAR 8-9 FINAL ASSEMBLY

This significant event was held on Friday 4th December in the Dame Roma Mitchell Centre. Hosted by our Year 9 Student Voice representatives Hannah and Mitchell, this engaging assembly included the presentation of Service, Academic and Special Awards and the graduation of Year 9 students into the Senior School.

Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards and to the Year 9's who now move on to the senior school.

Winners of the major awards were:

Year 8 Acknowledgement	Nick
Year 8 Acknowledgement	Renee
Year 9 Acknowledgement	Mitchell
Year 9 Acknowledgement	Phillipa
Middle School Leadership	Mitchell
Middle School All Rounder	Lachlan
Middle School Major School Service	Amber
Special Education Achievement Award (Year 8)	Jacob
Special Education Achievement Award (Year 9)	Jaymie
Academic Distinction Year 8	Emma
Tim Potter	
Year 9 Year Level Leader	





YEAR 8-9 FINAL ASSEMBLY



**EXCEL PUBLIC SPEAKERS SHINE
AT YEAR 7 PARENT INFORMATION NIGHT**

On Wednesday 25 November four Year 8 students spoke at the Parent Information Night for Year 7 students who will be coming to GGHS next year and their parents. Renee and Nick spoke about what it was like making the transition from Year 7 to High School. Lachlan and Heather spoke about what they gained from participating in the extra-curricular activities offered by the EXCEL Program at school this year. All four students are to be congratulated on speaking so well.

Mrs Lyons
EXCEL Coordinator

Lachlan's Reflection on the EXCEL Program:

At Golden Grove High School many extra-curricular extension activities are available through the EXCEL Program. There are lots of clubs that all students are welcome to join, such as the Art Club, Creative Writing Club, Interschool Debating Club, Programming/Robotics Club, Public Speaking Club, Theatre Club, Tournament of Minds Club and the United Nations Youth Club.

I enjoyed the Creative Writing Club, which runs on Friday lunchtimes, allowing students to read, and in some cases even to sing, new and exciting stories or songs that they have created.

I was also a member of the Public Speaking Club, which helps support students to take part in public speaking competitions run by organisations such as Rostrum, Legacy and United Nations Youth. Many of these competitions have national finals, so students who do well in them can even get to compete in a final in another state. In November I was lucky enough to be selected to represent South Australia in the National Final of the Voice Public Speaking Competition run by United Nations Youth which is in Canberra next April. I am really looking forward to it.

All students are also encouraged to enter national competitions to see if they have high intellectual or creative potential in a particular Learning Area. These competitions include the ICAS Digital Technology, English, Writing and Maths Competitions and the Big Science Competition. If you get a credit or higher in these competitions, you will be invited to join the EXCEL Program of extension activities for those Learning Areas. As well as the many opportunities with clubs and competitions, there are lots of other activities available. This includes the Premiers Reading Challenge, which, like in primary school, is completed throughout the year and a medal or certificate is awarded to the participants.

With the EXCEL Program, those who want to extend themselves are able to. The possibilities with EXCEL are endless. I recommend that you make the most of the opportunities on offer in the EXCEL Program, because there is really something for everybody and it's a great way to meet and make friends who share your interests at High School.

Lachlan (Year 8 student)

Heather's Reflection on the EXCEL Program:

The EXCEL program has given me the opportunity to improve my skills and pursue my interests throughout the year. I have taken part in activities such as Interschool Debating, Tournament of Minds and the Gifted and Talented Students' Workshops. Debating was a new activity for me this year, as I had never debated before, but in Term 1 there was training provided ready for the debating season which starts in Term 2. During Terms 2 and 3 you debate in a team of 4 people at various schools, both public and private, around Adelaide. Once the debating season starts you work with your team and coach to prepare speeches to convince others that your side of the given topic is right.

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Debating has led to an improvement in my confidence, my research skills, speech writing skills and public speaking skills, and it gave me the chance to work with a great team of fellow students. It also improved my writing skills, which then helped me do well in a persuasive writing competition and to write better essays later in the year.

I also took part in Tournament of Minds. Tournament of Minds is a competition held at Flinders University where you work in teams of 7. For the Long Term Challenge, you have 6 weeks in which to write and perform a play to answer a question given to you. On the day of the performance you are also given a Spontaneous Challenge, where you have to give an answer to the task you are given in a short period of time. Your team of 7 is made up of other students from Years 8 to 10 and you write the script and create your own props, sets and costumes. I thoroughly enjoyed Tournament of Minds. It was fun, exciting and, even though my team didn't win, one of our other teams did win Tournament Honours.

The Gifted and Talented Students' Workshops are also held at Flinders University. As a person who has an interest in anything science-related these workshops were great, as they had a vast variety of workshops to suit my interests. If you're not interested in science there were also workshops about Dance, Drama, Creative Writing and more. Because of these workshops I learnt more about topics that interest me and had loads of fun in the process.

I would not have known of, or had the opportunity to partake in, the variety of activities I did, if it wasn't for the EXCEL Program and I plan on continuing many of these activities in the years to come.

Heather (Year 8 student)

EXCEL CITY CHALLENGE

A few weeks ago the Year 9 Excel students were invited to the city for a scavenger hunt challenge. After getting in groups of two or three, we were given sheets with 20 places to find. These places were all around the city and we could do them in any order we wanted! Some were near the river, some were in Rundle Mall, some were on the streets, they were everywhere! After finding each place we had to answer a question and take a picture of us. After meeting up with everyone for lunch, we all walked to the museum or the art gallery and were given the freedom to explore.

Even though it was really hot, it was still super fun and everyone really enjoyed it. It was definitely worth walking through the heat! Each group managed to get to different numbers of destinations. Our group got lost at one point but we managed to find our way in the end!

All the Year Nines agreed they wanted to do it again next year. The day was really awesome!

Amber

EXCEL ART CLUB THERAPY WORKSHOP

The EXCEL Art Club meets on Thursday lunchtimes. Usually students choose to do free drawing. We also go on excursions to Art Exhibitions. On Thursday 19 November the Art Club held a workshop run by Art Therapist, Maryanne Hill (who is also our school's Aboriginal Community Education Officer). She asked us to choose a blank mask and to paint it to reflect how we were feeling at the time. Afterwards, she asked us to describe why we had chosen the colours that we had chosen to paint our mask on that particular day. We thank Maryanne for giving us some insight into how an Art Therapist works.

Sue Lyons
EXCEL Coordinator



UNITED NATIONS YOUTH'S VOICE PUBLIC SPEAKING COMPETITION – LACHLAN TO REPRESENT SA!

On Sunday 15 November, I had the pleasure of hearing Lachlan (Year 8) and Philippa (Year 9) represent our school in the Junior and Senior Divisions (respectively) of United Nations Youth SA's Public Speaking Competition, Voice SA.

Addressing his chosen question, "How can we ensure that the voices of young people are heard by our political leaders?" Lachlan proposed creating a social media site dedicated to educating young people about political issues and allowing them to express their views. Philippa gave a well-researched talk addressing the question: "How can we encourage the international community to combat Climate Change?" Afterwards each speaker had to answer two questions from the judges about their speeches. Both Lachlan and Philippa fielded these spontaneous questions very well, revealing their genuine understanding of their topics.

Lachlan was selected to progress to the State Final of the Junior Division, so on Saturday 21st November he addressed the question: "How can we reduce poverty and homelessness in Australia?" at the State Final of this competition held at UniSA. He answered the spontaneous questions exceptionally well, showing his genuine understanding of his proposed solution to this problem. Lachlan was selected as one of the two top speakers in the Junior Division to represent SA in Canberra in April 2016. We congratulate Lachlan on his well-deserved success.

Sue Lyons
EXCEL Coordinator

COURTS VISIT

On the 4 November one of the Year 10 Social Studies classes went to the Magistrates' and Supreme Court. We have been learning about the different types of courts and the different types of laws in class and were lucky enough to be able to see some real life cases. We started off by going to the District Court and were given an introduction about the building from Peter Cavouras, who is an Education Officer. Peter took us into an empty court room and some of the students in the class were able to try on some of the outfits that lawyers and judges wear in court. We went through the different roles in the court room and the type of cases that would be heard in the court. Our class then split into two groups and we went off to watch some real cases. When sitting in the Magistrates' Court we watched numerous cases. There were cases to do with selling prescription pills, stealing a number of items from different places on the same day, speeding and even not paying a train fare. They were very interesting to watch and see the way the court room worked.

We then moved onto the Supreme Court to watch a serious case. It was a case that had been appealed and was a retrial of murder case from 2011. At the time that we were in the court, the prosecutor was interviewing a forensic scientist who had been at the scene of the crime in 2011. He was asking her a number of questions about where the body had been found, the surroundings of the inside and the outside of the house and the items inside the house. As he was asking questions, the prosecutor, the forensic scientist and the jury were going through a photo book. Unfortunately because of time we did not get to see the rest of the case. Overall, it was a very interesting and exciting day and it was great to be able to see some real life cases.

Ruby Wells
Year 10 Student





UNISA SPACE SCHOOL

Earlier this year Emma was given the opportunity to attend the annual UniSA Space School which runs for 3 days in October holidays. Emma provided some feedback on the experience which she outlined recently.

“On the first day of the Australian Space School we went to UniSA and learnt about photonics and advanced sensing, made a penguin pong game by doing soldering, learnt about how the map of the earth is not to scale because to make it square the top and bottom is stretched out, went to the planetarium and learnt about the conditions in space and about the stars. That first night we learnt about the stars and about the transitions they take during their life and how this happens.

On the second day we went to the RAAF Base at Edinburgh where we learnt about safety and equipment such as: walkie-talkies, parachutes (how they are aired and packed), wet suits, life rafts, life jackets, ways to get yourself seen if stranded in the sea, helmets for pilots, headsets and oxygen masks.

We learnt about aviation medicine, the illnesses you can get, got shown devices and how pilots and crew are trained so that they can fly without getting sick and that you fly with your instruments and not what your body is telling you because you can get disorientated.

We looked at lasers, how they are used for aiming and how they are made. We looked at satellites, how they are sent up into space and stay up there and what they are made of. We also looked at telescopes and got to ask questions about them and how they work.

We listened to Barry Wilmore speak about what it is like in space, the uncomfortable positions astronaut are in for the six hours going up to space, having no gravity, how they do lots of experiments up there and do a lot of repairs. We heard how they have about six days and nights in one day because of the speed they travel and learnt how astronauts need to exercise two and a half hours a day to keep their muscle used and then needing to eat a lot of food.

On the third day we went to Hamilton High School, where we built a rocket each, making sure it was balanced in weight. We learnt about how Australia has been involved with astronomy and testing. We got to ask Butch questions. We looked at gravity by doing practicals, looked at a pipehenge and how it can tell you a lot about the sky and lastly we launched our rockets which went quite high.”

Emma thoroughly enjoyed the experience and is keen to pursue a future pathway in science or related areas. This experience is open to any Year 10 student who has an interest in science or aerospace, or would like to just find out more about rockets and space travel.

Peter Voudantas
Science Coordinator

MONEY, MARKETS AND ME

As part of this Year 10 course students studying ‘Money, Markets and Me’ recently operated businesses in the school. The students were required to plan, operate and evaluate their own businesses. This involved writing a business plan, applying for funds from the Business Manager, shopping, producing their products and then running the business. Some marketing was also incorporated. The students gained a valuable insight into how businesses run and the problems that can be encountered. Some businesses actually made a profit which was a bonus.

After the devastating event of bushfire, the students have decided to donate their profits to the Bushfire Fund to help those who have tragically lost everything. We are pleased with their decision as it shows they are well on their way to becoming good citizens.

Mimi Cavuoto
Humanities Teacher





RITSUMEIKAN VISIT

On 18 November, 15 students and one teacher from Ritsumeikan Junior High School in Kyoto, Japan, arrived at Golden Grove High School for a two week Homestay experience. During this time, our Japanese visitors actively participated in English, Japanese, Dance and Design and Technology classes. They were able to visit two local primary schools to share Japanese culture through a range of activities, including origami (paper folding), hiragana, katakana and kanji (Japanese writing system), kendama (cup and ball game), ayatori (string figures), koma (spinning tops), fukuwarai (like pin the tail on the donkey) and how to use ohashi (chopsticks). Many of our students learning Japanese were able to experience this as well. Our visitors were able to go on a Port River Dolphin Cruise, see koalas and kangaroos at Cleland Wildlife Park, explore Adelaide City and more with their Homestay families. Last of all, a celebratory three-course Spanish meal was enjoyed by everyone at the Farewell Dinner.

We sincerely thank all of our families who were able to host a Japanese student for supporting this wonderful program !

Carlos Gallardo
International Education Coordinator



INGENUITY 2015

Fifteen Year 10 students attended the Ingenuity 2015 program at the Adelaide Convention Centre on October 27. Ingenuity 2015 is an interactive showcase of university student projects exploring the dynamic world and applications of engineering, computer and mathematical sciences. It was a great opportunity for our students to see how they might be involved in helping to solve many of the complex challenges facing our society.

During the day our students listened to a lecture by a top scientist who enlightened them about how mathematical sciences can help the environment and hence society. They were able to tour the Convention Centre and participate in some experiments designed by university students. Two projects that caught their interest were the "Quadcopters" that were able to bounce tennis balls between them independently using GPS tracking and a "Flight Simulator" where students could try their hand at flying and landing aeroplanes.

All the students believed the day was well-presented, enjoyable and entertaining whilst also being engaging and stimulating. They also enjoyed interacting with the university students and discussing university life and how mathematical sciences can help solve some issues that concern us.

Mali Naheswaran
Leader- Mathematics

Tex Wundke
Teacher- Mathematics





ALICE

SWIMMING

EMILY

MATTHEW

GGHS STATE REPRESENTATIVES FOR SPORT 2015



NETBALL
TENISHA



WAKE BOARDING
SHANEAL



COWAN



SOFTBALL
JOSH



SOCCER
GEORGIA



GOLF
JIN-YOUNG



RUGBY UNION
BRAD



BMX
COOPER



CROSS COUNTRY
JEN



AMELIA



TRAMPOLINING

TYLA



ASTON



ALEX



TOUCH FOOTBALL
MATT



JACK



**INDOOR NETBALL &
TOUCH FOOTBALL**
JESS



RUGBY LEAGUE
ADRIAN



TOUCH FOOTBALL
ALFIE



ETHAN

GGHS STATE REPRESENTATIVES FOR SPORT 2015



ARCHERY
RHIANNON



GOLF
JIN-YOUNG



RUGBY UNION
BRAD



BMX
COOPER



INDOOR NETBALL
BELLA



MAYA



ATHLETICS
BEC



MACKENZIE



SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS (STEM) AT GGHS

This semester saw three Year 8 classes participate in an engineering program as part of STEM. The program was run by Concept to Creation (C2C) and an industry partner, namely GM Holden. GGHS students were involved in the Assembly Build Challenge, where students used Mathematics, Science and Technology to problem solve and develop an understanding of the manufacturing industry. Throughout this activity students worked collaboratively with engineers from Holden to improve the design of their vehicles.

All students worked extremely hard but, regrettably as with all competitions, there can only be one winner. Each member of a team was required to assemble their vehicle, complete 10 laps of the race track and then disassemble the vehicle. Following many competitions with all the teams from GGHS, Team Aperture (Callum, Tien, Ryan, Sam, Oscar and Callum) won top position.

Team Aperture then represented GGHS at the C2C Expo which was held at the Golden Grove Arts Centre on the 10th of November. The C2C Expo is the final stage of all C2C projects where students are given the opportunity to showcase their innovations. There were more than 30 South Australian schools participating at the C2C Expo. Teams exhibited their projects in the main hall, explaining concepts behind their projects as well as discussing any issues encountered along the way to teachers, students and special guests who included representatives from the Tea Tree Gully Council, members of NAMIG, engineers from GM Holden and the Defence Industry. Teresa Janowski, General Manager of NAMIG (Northern Advanced Manufacturing Industry Group) and Hon Jennifer Rankine formally presented representatives from each school with a plaque to commemorate their participation in the C2C programme in 2015.

Below are comments from Team Aperture:

'It was pretty fun' Tien

'I enjoyed my time at the Expo and building the car. It was very enjoyable'. Callum

'It was fun to do as many schools don't participate in the challenge'. Sam

'I had fun racing even though we didn't win, it was a great experience'. Ryan Pellegrini

'I really enjoyed my experience here, it was really interesting and I made some new mates. I also learned how a scalextric car works, like how it gets power to move.' Oscar

Class Teachers involved in challenge were Mr Heeps, Ms Speranza and Ms Vetrivelu.

Maria Provas

Teacher- Mathematics and Science





FOOD, NUTRITION & ENTERTAINMENT

In week 6 and 7 of Term 4, both Miss Giacomelli's and Mrs Copper's Year 10 Food Nutrition and Entertainment classes held morning and afternoon teas at Golden Grove High School. The students this term have been focusing on garnishing, food presentation, etiquette and menu and function planning.

Over the past 5 weeks all 3 Year 10 classes have been trialling recipes and collaborating together in both small groups and as a whole to help organise a morning/afternoon tea for their invited guests, consisting of family members and teachers.

Overall, all 3 groups did an amazing job hosting the events and both Miss Giacomelli and Mrs Cooper would like to congratulate their students on making the event a success.

Marissa Giacomelli
Home Economics Teacher



LAPTOP DEVICES IN 2016

As you already know, as a school we are moving towards the BYOD (Bring Your Own Device) in 2016.

Any new student who enrolls at GGHS will be required to buy and bring their own laptop device to school.

Current students can continue to use the device that they are using now in 2016. However, once these devices approach their end of life, or do not continue to serve student needs, then students will be required to purchase their own laptop at their own cost.

Buying a laptop can be very confusing. To assist students and parents with this process, we are working with ASI Solutions, where a purchase portal has been set to assist parents to purchase laptops online that meet essential minimum specifications. It is important to note, that it is not compulsory to purchase from the parent portal, but there are distinct advantages in doing so. There are a number of laptops on offer, both touch and non touch screens to suit different pricing preferences. All the devices on offer from ASI Solutions have been ratified by GGHS and all meet the schools essential minimum hardware requirements.

Parents are not required to purchase a laptop from the ASI Portal. If parents wish to purchase a laptop device from any other retailer, it is important that the laptop meets all of the schools essential minimum hardware and software requirements. See below for hardware specifications. If you do purchase from another retailer, they may attempt to offer you a laptop that meets some of the requirements, but not all. This may have consequences for the students learning, as they may not be able to access the school's network or be able to work effectively with our infrastructure. Our school does not support any of the following devices/operating systems: Apple products (including iPads), Android, Chrome books, Linux, WinXP.

To access the portal, log onto the GGHS Website, on the left-hand side of the screen there is a tab labelled resources, click onto this and at the bottom you will find IT Parent Portal. You will need to register and create your own password before you can view any of the products. The specific Registration Key Code is gRov3hS.

Students in Year 9 should be looking at updating their RT Surface device. This device was only intended to be used for two years. This device belongs to the student and is not required to be returned to the school. Students can continue to use their RT Surface device in 2016 if they wish.

If you have any questions about the ASI Portal, it is important that you ring them directly on 8354 6200. If you have any other questions, please do not hesitate to contact us and speak with either Toni Carellas, David Magee or David Poland.

Toni Carellas
Deputy Principal

David Magee
ICT Coordinator

David Poland
IT Manager

The following link will take you to GGHS website's BYOD information:

(copy and paste the link into your web browser)

<http://www.goldengrovehs.sa.edu.au/our-school/information-communication-technology/byod-laptop.html>

LAPTOP DIRECTIONS FOR 2016

YEAR	Details of devices being used by students at GGHS
New students Any year level	All new students at any year level will be asked to bring their own laptop to school BYOD . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
Year 8	All students will be asked to bring their own laptop to school BYOD . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
Year 9	Continue with use a School Loan Laptop already supplied in 2015 Continue with existing BYOD . Return school loan laptop , where students will be asked to bring their own laptop to school BYOD . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
Year 10	The Microsoft Surface RT device supplied in 2013 are at end of life, All students will be asked to bring their own laptop to school BYOD . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
Year 11	Continue with use a School Loan Laptop already supplied in 2014/15 Continue with existing BYOD . Return school loan laptop , where students will be asked to bring their own laptop to school BYOD . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
Year 12	Continue with use a School Loan Laptop already supplied in 2014/15 Continue with existing BYOD . Return school loan laptop , where students will be asked to bring their own laptop to school BYOD . We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store.
GG UNIT	School supplied laptops are located in unit classrooms. These laptops assigned to them and stored in trolleys near Unit class rooms. These are not available for take home or use by other students.

Essential minimum hardware requirements for any BYOD:

Windows only device;
Version 7 Home or better
(Windows 7 starter will not work)
Version 8.1 or better
Version 10

- 11.6 inch screen
(1366x768 resolution minimum)
- 320Gb HDD – SATA or 128Gb SSD
- 4 GB RAM
- Intel i3 processor,
Celeron processor is acceptable
- Wireless a/b/g/n (must be dual band 2.4/5.0 Ghz)
- At least 7.5 Hour battery life
- Recommended: Hard cover protective case/
carry bag



**Golden Grove
High School**

For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

DATES TO REMEMBER: DECEMBER 2015 - 19 FEBRUARY 2016

Wednesday 25 November - Tuesday 29 December 2015

Spanish Tour

Thursday 26 November - Saturday 19 December

Laos Expedition

Term 1, Week 1 2016

Monday 1 February

Term One begins - Years 8 and 12 start

Year 12 Orientation

Tuesday 2 February

Years 9, 10, 11 start

Year 11 Orientation

Term 1, Week 2

Wednesday 10 February

School Photographs

Year 8 Acquaintance Night 6.00pm

Year 12 Parent Info Evening DRMC Lecture Theatre
6.30pm

Governing Council AGM DRMC Foyer 7.00pm

Term 1, Week 3

Tuesday 16 February

School Photographs catch-up 9.00-10.30am

Friday 19 February

Senior School Assembly for Recognition of
Achievement 2015 9.00am DRMC