Welcome back for Term 4. This is a busy term with much to do as we bring the year to a conclusion. Last Friday (23 October) we had a special early morning breakfast in the amphitheatre to acknowledge our hard working Year 12 students and to wish them all the best as they enter the final part of their year, complete their assessments and ready themselves for final examinations. The Year 12 students will be formally acknowledged when all exams are finished at the Year 12 Graduation on Wednesday 18 November from 6.30pm in the Dame Roma Mitchell Centre. We look forward to seeing all of the class of 2015 with family at this special event.

It was heartening to see so many parents of students from Years 8-11 in the school in Week 1 on Thursday 15 October when we conducted parent teacher interviews. Effective communication between teachers, students and parents, supports student success and high student achievement. The teachers were thrilled to see so many parents come into the school and meet with them to discuss how their children were achieving and engaging with their learning. Alongside this, the Unit hosted a “Sharing the Learning” Expo for students and their families on Thursday 22 October. Students were responsible for individual displays of their work, middle school students catered with sweet and savoury finger foods and representatives from Barkuma, Phoenix/Bedford, Orana, Job Prospects, IIFP and Special Olympics were on hand to talk about work experience and post school options. Over 70 adults joined us to celebrate the students’ learning achievements.

Last week we conducted our Middle School and Senior School acknowledgement assemblies. These are important events on our school calendar because at these assemblies we acknowledge the achievement and success of the students from the previous term. We are really impressed by the number of Principal’s Awards (given for grade point average) we presented at our assemblies: 38% of Year 8 students (10% increase from 2014), 31% of Year 9 students, 39% of Year 10 students (16% increase from 2014), 26% of Year 11 students and 21% of Year 12 students received an award. I congratulate these students for the dedication and strong commitment they are showing to their studies.

At the assemblies last week our Senior Leader, Learner Support, Mrs Vikki Walkom talked to the student body about identity. Identity is one of our school values. I thought that I would share with you what Vikki discussed – it was a very powerful message and a number of students made comment, following her talk, about how she had made them think and personally reflect.

Shaping Identity

‘It is said that all of you are part of the ‘ME Generation’ – meaning that your lives are very focussed on ‘me’. Our language and branding in our social world encourages this – think about it … we have i-pods, i-phones, i-pads, selfies … all part of your i-dentity BUT there are other things we need too.

To experience the fullness of life … we need people, we need experiences, we need diversity, we need to belong, we need to be accepted, we need to be recognised for who we are. Not only does each of you need this but everyone needs this and we usually need it all at the same time!

Continued page 2...
All of you spend a lot of your time here at Golden Grove High School and many of you live in and around Golden Grove. I truly believe that all of us are extremely fortunate to be where we are and to have what our school and our community has to offer.

We all have choices, within our various communities, about making the most of our opportunities. For some of our students with disabilities, making the most of their opportunities is often quite difficult. They may have physical challenges, behaviour challenges, thinking and understanding challenges, communication or social interaction challenges. Be mindful, they had no choice – this happened to them. The challenges these students face are part of their identity.

I know that these students like all of us prefer to focus on their abilities not their disabilities.

Over the course of the year, but especially so in Term 3, I had to talk to some of you about your thinking, your lack of tolerance and understanding and your lack of care for some of your fellow students. I am not going to tell you all what you need to do to look after each other because I think you know. Instead I am going to project forward and ask you to reflect and think about what it takes to live with a disability. Imagine it is you or imagine it is your future child who has a disability. How would you like to be treated, understood, included and regarded?

I ask us all as a community to embrace this gift of difference and diversity that we have in our school and live our school values of Identity, Care and Respect for ALL.'

Paul Wilson
Principal

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Dental care is FREE for most school-aged children and ALL preschool children at the School Dental Service. All babies, children and young people 0-17 years are welcome to attend. School Dental Service clinics are open during the Christmas school holiday break. Phone your local School Dental Service clinic now for an appointment. For clinic details visit www.sadental.sa.gov.au.

Keep Your Kids Smiling

‘In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honour and the highest responsibility anyone could have’

Lee Lacocca
As a part of Mrs Huzzell’s Year 12 Society and Culture class this year, we spent some time learning about who, what and why asylum seekers were. We also learnt about the different mentalities many Australians have, based around asylum seekers and refugees entering our country. As a part of this topic, we were required to watch the latest season of Go Back to Where You Came From, an SBS show that places rather opinionated Australians into some of the situations that refugees encounter. The aim of the show is to give participants an idea of what asylum seekers truly go through, sometimes helping to cement participant’s opinions but often also helping to change their opinions.

Fortunately, our class was given the opportunity to meet and do a ‘Q&A’ session with Jodi, one of the participants of this year’s series. It was great to not only be able to meet Jodi, but also to ask some questions about her opinions on the matter of asylum seekers, and her experience throughout the show.

Due to the fact that the topic of asylum seekers is so prominent within the media at the moment, it was really interesting to learn much more on the issue, so that as a class we could help formulate our own opinions on the matter. Having Jodi come and talk to us was a really great opportunity as it helped us put ourselves in not only her position, but also the position of the asylum seekers and refugees who she met throughout her experience.

On behalf of Mrs Huzzell’s Year 12 Society and Culture class we would like to sincerely thank Jodi for the fantastic opportunity and for giving up some of her time to share her knowledge and experiences with us.

Yasmin, Year 12 student

ADOLESCENT WELLBEING FORUM – FRIDAY 16 OCTOBER

Ben and Ebony took time out from their busy schedules to be part of an Adolescent Well-being Forum held at Wirreanda High School. The event was run by their student leaders and gave an opportunity to collaborate with peers, develop, plan, raise awareness and tackle issues relevant to young people today. Issues included anxiety, depression and substance and alcohol abuse. Members of the UN Youth Group also supported the leaders in facilitating discussion and develop actions to respond to adolescent wellbeing issues. Other support and resources from organisations including GROW and Headspace added to the successful day.

One of the highlights was listening to the inspiring speech from keynote speaker Khadija Gblah. Khadija was awarded the Young Australian of the Year, speaking out for those who can’t around the brutal topic of female genital mutilation which she was a victim of. A woman who survived civil war in Sierra Leone, witnessed the murder of her father at 13, and spent three years with her mother and younger sister in a Gambian refugee camp before coming to Australia. Khadija’s clear message to the group was, “be the change you wish to be”. Truly inspirational!

We would personally like to thank Ben and Ebony for their contribution to the day and how they conducted themselves as true leaders of Golden Grove High School. A fantastic effort.

Belinda Noack and David Larritt
Student Counsellors
YOUTH ENVIRONMENT COUNCIL (YEC) OF SA
SHARING AND CELEBRATION FORUM

The Youth Environment Council (YEC) of South Australia gives young people a voice in key environmental issues facing SA and gives them opportunities to take action to achieve a more environmentally sustainable future for SA.

The Youth Environment Council aims to:
- Raise youth awareness and encourage learning and involvement in our environment
- Empower youth to take action on environmental issues
- Ensure students see themselves as active citizens today and not just “leaders of tomorrow”
- Develop skills such as leadership, team work and public speaking
- Develop a network of youth environmental and sustainability leaders
- Enable students to share ideas and actions.

In 2015, the Youth Environment Council provided the opportunity for 55 like-minded Year 7-10 students from 43 schools around SA to share, learn and be inspired about sustainability. Our school’s representative on the YEC for 2015 was our Year 9 student, Kirstyn.

The YEC offered a Sustainability Forum in Term 1, a free three day Leadership Camp in the fabulous bushland setting of Arbury Park Outdoor School at Bridgewater in Term 2, online workshops and forums to give students the skills and knowledge to run their own environmental action projects in their local community in Term 3 and a Sharing and Celebration Forum at Cleland Wildlife Park in Term 4.

At the Sharing and Celebration Forum on Monday 19 October, students presented posters showing the environmental projects they had undertaken in their own schools. These projects included: starting school vegetable patches; growing particular gum trees from seeds to create more habitat for the endangered red-tailed cockatoo; introducing recycling bins; creating a solar school; educating others about an app that has barcode recognition of which foods contain palm oil, since harvesting palm oil is reducing the habitat for endangered Sumatran orang-utans; educating others on how to conserve water by having shorter showers; growing threatened native plant species and native revegetation projects. Kirstyn's own project warned us against all forms of animal cruelty and advised us not to buy ivory products since “Each year 23,000 elephants are slaughtered for their ivory.”

There is also the opportunity for Year 11 students to be involved with the YEC of SA as mentors. They go on an extra free 2-day camp at Monarto Zoo in Term 1. Any student, who would like to be considered as our school's YEC representative or as a mentor for 2016, should see me (in Room C13) for details of the application process.

Mrs Lyons
EXCEL Coordinator

GIFTED AND TALENTED STUDENTS’ WORKSHOPS
AT FLINDERS UNIVERSITY

During the October School Holidays 16 of our EXCEL students happily spent three days at the Gifted and Talented Children’s Association’s Youth Workshops for Year 8-10 students at Flinders University. 108 students from 26 private and public schools across the State attended these workshops, and 15% of them came from our school! The workshops were so varied that they offered something for everyone, with six classes to choose from at any one time.

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Renee said that she attended the workshops “because to me, holidays are a chance for chosen learning.” She thought it was fun and interesting learning to identify and reconstruct the skeletons of extinct Australian marsupials in Vertebrate Palaeontology. She learnt to write well-structured stories in Creative Writing and Story-Telling. She thought it was fun (if a little tiring) learning the hip hop routine in Bop Till You Drop! A Photonics lecture asked: “What is light, and what is it good for?” exploring how light is used to enhance communications and medicine through fibre optics. After attending this lecture, Renee commented: “I now see light in a different light!” Renee gave all of the workshops she attended 10/10 and said that she would recommend these workshops to her friends “because it is a guaranteed good time!”

Matthew attended the workshops because they offer the use of state-of-the art equipment on the university campus, most classes are run by university lecturers, and he wanted to see what university would be like. He gave the Art Masterclass, Medical Genetics, Design and Innovation, and Photonics workshops all a 9/10 rating.

Caitlin attended because she wanted to try different subjects to see if she wanted to do those subjects in the future. She enjoyed tracing DNA and extracting her own in the Medical Genetics class, creating a brand new product in Design and Innovation, learning about Harvesting Radiative Energy, Creative Writing and Storytelling because she wants to study journalism in the future. The main highlight for her was the Photonics lecture. She gave all classes at least 9/10 and said she would recommend these workshops to her friends because “you get to experience different opportunities”. Caitlin said that she is “definitely coming back next year!”

Darrien attended the workshops because he thought it would be fun to try something different. He said that “it was awesome doing what the old masters did”, painting with oils in the Art Masterclass and he enjoyed the Kendang Drumming class because “it was good to do something you cannot do every day.” Alison said she would recommend the workshops because “you get to learn new and unique things you wouldn’t do in school.”

Amber said of the Villains and Action Heroes Workshop: “I absolutely loved it. I’ve never animated before; now I have a new hobby!” She found Photonics “super interesting. It made me want to learn more.” She said the highlight of attending the workshops was making friends and concluded: “I wish it went longer than just three days!”

While our students were busy learning, I was busy teaching at the workshops, running the Mock Trial that I run for our EXCEL students on our Year 9 EXCEL Forensic Science/Law Camp in a workshop entitled Objection, your Honour! (complete with wigs and gowns in the Law School’s Moot Court) and running the Philosophy classes on days 2 and 3.

What a great opportunity the GTCASA workshops provide for our gifted students to extend their learning! Our students’ evaluations of what they gained from attending the workshops showed a Satisfaction Rating of 85%. Since GGHS had more students accepted to attend than any of the other 25 private and public schools (including the DECD IGNITE schools), our parents of gifted students can rest assured that their gifted children, who are attending our school, are highly-regarded by the Gifted and Talented Children’s Association and are being well-catered for.

Mrs Lyons
EXCEL Coordinator
SOME POINTERS ON BEING SUCCESSFUL AT SCHOOL

The following information was sent out to all Year 8 – 9 students to help them identify and focus on strategies that may help them be more successful at school. A review sheet was also completed for Term 3 reports and hopefully this has made its way home. It would be helpful if parents were aware of the information below and help their child select successful habits and strategies to employ at school and home to maximise chances of success.

For all students success at school is important. Being successful improves your chances of doing the things you want to achieve in life. You can improve your results and achieve success if you plan for it and make the effort. You can develop a growth mind set!

Some things that will help you do this include:

• Regularly attending school and classes
• Doing your best and being engaged in class and with homework
• Getting on well with all your teachers and other students
• Managing your time at school and home to meet deadlines
• Setting and achieving manageable goals (personal best)
• Being organised and ready for all classes
• Actively seeking help as needed

Doing your best at school also requires you to develop some good learning habits and these include:

• Being persistent and trying even if it’s difficult - “Grit”
• Listening carefully and understanding what is said
• Thinking about and reflecting on your learning
• Striving for accuracy in your work
• Being creative, imaginative and innovative
• Questioning and clarifying your ideas (how, why, where, when)
• Managing your impulsivity and being patient
• Applying your knowledge to new situations
• Being able to work individually and collaboratively

Your teachers and friends can help you develop these good habits. Being successful is not an accident; it happens because you choose to make it happen.

“Success means having the courage, the determination, and the will to become the person you believe you were meant to be” George Sheehan

Mike Meredith
Senior Leader Middle School

CODES AND CYPHERS - THE ART OF SECRET COMMUNICATION

MathSearch is a program for talented and motivated Year 11 students. This year the theme was ‘Codes and Cyphers - the Art of Secret Communication’. Alexander and Vishnu attended the two-day workshop. The workshop introduced students to the mathematics behind how the internet keeps our data as secure as possible.

Mali Naheswaran
Leader - Mathematics

“The experience at the workshop was great because it showed us one of the real life applications of more complex mathematics. We learnt about the algorithms behind RSA encryption, and how data and information is protected and secure in today’s world - especially with mediums such as the internet. The activities that we were involved in were interactive, fun and sometimes, quite challenging but well worth the time.”

Alexander and Vishnu
GGHS Wins Honours at Tournament of Minds

On 13 September four GGHS teams joined up with over 100 teams at Flinders University in the annual Tournament of Minds. This competition poses two challenges for students. Firstly, it asks students to form multi-year-level teams of seven students to work for six weeks to prepare their solution to a Long Term Challenge, and present it as a play, creating the script and all sets, props and costumes themselves. Secondly, it asks the students to learn how to work well enough as a team to be able to meet a short Spontaneous Challenge that they are given on Tournament Day.

This is the fourth year that Golden Grove High School has participated in the Tournament of Minds, so we had the advantage of having nine experienced team members in our teams this year. This year three of our teams chose to take up the Social Sciences Challenge and one team chose to take on the Language and Literature Challenge.

This year’s Social Sciences Challenge asked students to imagine that the internet had run out of information storage capacity, and that, as a result, one of a given list of characters had to be deleted from history. They then had to create a Reality TV Game Show to help viewers decide which character should be deleted from history and why.

The Gold Social Sciences Team had three newcomers to T.O.M. – Felicity, Heather and Ebony, led by four experienced T.O.M. performers – Hayley, Philippa, Emma and Ojus. The three characters that this team had competing were: Cleopatra (Ojus), Marie Curie (Philippa) and Shakespeare (Felicity). Hayley’s considerable experience in Community Theatre showed throughout the six weeks’ preparation time. At our School Awards Ceremony Hayley won the award for Most Valuable Contributor to T.O.M., as Best Scriptwriter for her hilarious script, “Change That History” and as Best Actress for her stand-out performance as the overly-ebullient Game Show Host, Joe King (Get it?), and finally as Best Director for the polished performances that she encouraged from all of her team-mates. Emma won equal Best Costume Designer for her fabulous Shakespeare costume, with its impressive paper ruffled-collar.

The Green Social Sciences Team had six newcomers to T.O.M. – Carly, Leticia, Emily, Tahlia, Mercy and Hannah, led by experienced Year 10 T.O.M. performer – Riley. In their play, “Battle of History”, Riley played a Denver Talk Show host, ably assisted by Leticia, as the computer, Siri. Tahlia played Leonardo da Vinci, Carly played Tolkien, and Mercy took out the Best Newcomer’s Award for her sultry performance as Cleopatra at our School Awards Ceremony. This team came up with some very imaginative challenges for the contestants in their Reality TV Show, which, after a quiz, through which the contestants revealed their contributions to history, featured first a Dance Battle and then a Sword-fight between Leonardo and Tolkien!

The Blue Social Sciences Team had seven newcomers to T.O.M. – Piper, Nick, Olivia, Georgia, Drew, Kirstyn and Liam. This team is to be congratulated on overcoming the challenges that it experienced on Tournament Day, when one of its team-mates couldn’t attend for reasons beyond his control. Knowing that ‘the show must go on’, this team proved their flexibility by rewriting their script for six actors on the spot. At our School Awards Ceremony, Year 8, Nick still won the Best Actor Award!

Our Language and Literature Team had three newcomers, Renee, Lucca and Brayden, led by experienced T.O.M. performers, Keelan, Amber, Mitchell and Isabelle. Their challenge was to rewrite the ending of a picture book by Aaron Blabey, because (ostensibly) the original ending to the play had been ‘blabbed’ to the press before the book’s release. At our School Awards Ceremony, Amber won an award as equal Best Scriptwriter, for her sophisticated script, which wove together characters from three Aaron Blabey books. Their script featured Pig the Pug (Lucca) and Trevor the Sausage Dog (Mitchell) from Blabey’s Pig the Pug. (At our School Awards Ceremony, Mitchell won an equal Best Costume Designer Award for the body stocking costume he squeezed into in order to play this role.) Their script also featured Blabey’s ‘The Ghost of Miss Annabel Spoon’, a role played by Renee and enhanced by her wonderful singing. Finally, their script featured Blabey’s Thelma the Unicorn, a role played by Keelan, resplendent in his pink lacy, satin-ruffled dress! Isabelle played the Good Cop and Amber, the Bad Cop, as they tried to find the ‘plot leaker’! We congratulate this team on winning Honours!

Sue Lyons
T.O.M. Coordinator
On Tuesday of Week 10 we travelled to Burton Park for the State Finals of the 11 a-side soccer. Despite having some notable absences due to Year 12 commitments, the boys were quietly confident about their chances and were drawn to play Nazareth Catholic Community in the semi-final round.

The game started well and within the first couple of minutes we almost took the lead with the ball narrowly drifting wide of the post. It was clearly going to be a game played at high intensity and a few minutes later Nazareth CC took the lead with a good goal on the break.

The boys responded well, dominating possession and working hard to create several chances on goal. We grabbed a well-deserved equalizer, but once again our opponent took advantage of some poor defending to regain the lead into the half-time break.

We re-grouped and despite being 2-1 down were playing well and looked dangerous in attack. For the first part of the second half GGHS continued to threaten our opponent’s goal and had the majority of possession. With about 15 minutes to go, the inevitable goal came and we drew level at 2-2.

The boys grew in confidence and were able to score another three goals to run out comfortable winners 5-2 in a comprehensive victory and booked a grand final spot against Cardijn College.

With a squad of only 13 players we knew the next game was going to be a big ask for our players, given the intensity of the semi-final. Cardijn were very quick out of the blocks and took the lead within five minutes with an excellent finish from their pacey midfielder. Our boys responded and scored two goals in return against the run of play. Despite being in the lead we were certainly being put under a great deal of pressure from our opponent and just before half time they drew level with a close range effort. During the break we spoke about giving everything we had in the second half and to make sure we worked for each other and played our role for the team.

We lost two players to injury, which meant our remaining 11 boys would have to stay on the pitch for the entire half without any interchange. We gave it our best shot, but the opposition proved too strong, scoring another goal and going close on several occasions. The game finished with a score of 3-2. The boys were bitterly disappointed but had a lot to be proud of.

It was a great achievement to make the finals. Well done to all involved.

Best and fairest on the day was Zac.

Mr Potter
Coach
INTERSCHOOL DEBATING REPORT

SEMESTER 2 HIGHLIGHTS

ROUND 3 INTERSCHOOL DEBATING REPORT

On the evening of Tuesday 16 June we welcomed 300 visitors to Golden Grove High School, as we hosted 32 debating teams from 10 public and private schools, participating in Round 3 of the Interschool Debating Competition run by the South Australian Debating Association. We clearly made the most of our ‘home ground advantage’, as this was our best Debating Round so far this year, with five wins from our seven debates.

Our Intermediate A Grade Teams debated the topic: “That we should formally recognise Indigenous Australians in the Australian Constitution”. Well done to our Year 9/10 team – Keelan, Kirstyn and Amber – who beat St Dominic’s, convincing their adjudicator that ‘that is NOT the case’, arguing that, while they strongly support Indigenous recognition, the Constitution is not the place for this to occur. Congratulations to equal Top Speakers, Keelan, Kirstyn, Amber (GGll) and Hayley (GGI).

Our Intermediate B Grade Teams debated the topic “That space exploration is a waste of money”. Congratulations to all three of our teams who won, arguing that ‘that is NOT the case’. They argued that it is in our nature to want to find out ‘where we came from’ and the origins of the universe. They listed the many technological spin-offs that we have as a result of space exploration. They pointed out that the budget for space exploration by world superpowers is a fraction of the budget that they spend on the military, and that if the affirmative team believe that more money should be spent on solving problems that exist on Earth, perhaps governments could take some money from that budget instead.

Well done to GGl – Carly, Philippa and Ojus – for beating St Ignatius College ll. Congratulations to their coach, Sarah Zwarts.

Well done to GGlll – Haley, Heather and Lachlan – for beating St Peter’s Boys’ College. Congratulations to their Top Speaker, Lachlan, and their coach, Sandy Rawlings.

Well done to GGIV – Kyle, Kata and Felicity – for beating St Ignatius College ll. Congratulations to their Top Speaker, Kata, and their coach, Kathryn Paterson.

Well done to our other Top Year 8 Speakers on the night, Lucca and Renee.

On Wednesday 17 June, our Year 11 team participated in a Secret Topic Debate at Blackfriars Priory College, Prospect, in which their four team members – Thai, Samuel, Alexander and Kyle – had just 90 minutes to prepare to debate without the help of their coach, Fran Slater, or the internet. Well done to the team for convincing their adjudicator “That Australia needs to do more to tackle climate change”, beating Wilderness. Congratulations to their Top Speaker, Alexander.

ROUND 4 INTERSCHOOL DEBATING REPORT

We congratulate our Year 10 and Year 11 debating teams, as both teams are currently sitting in third place, out of 32 teams, on the Intermediate A Grade and Senior B Grade ladders.

On Tuesday 4 August our six Year 8-10 teams debated at Loreto College, Marryatville. Our Year 9/10 Intermediate A Grade teams debated “That the federal government has failed South Australia” and our Year 8/9 Intermediate B Grade teams debated “That we should ban the advertising of alcohol in sport.”

Congratulations to our Year 10 team – Hayley (Top Speaker), Emma and Leah – on convincing the adjudicator “That the Federal government has failed South Australia”, beating Norwood Morialta High School. Thanks go to their coach, Mr Dawson, and Chair, Keelan.

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Earlier this year, in the heats for the Legacy Junior Public Speaking Award our Year 8 student, Lachlan, was selected to take part in the State Final. In the final, he had to give a five minute prepared speech on one of the ideals of Legacy. (Legacy is a voluntary organisation dedicated to caring for the families of our incapacitated and deceased war veterans.) Lachlan chose to speak about the Legacy ideal of 'Volunteering'. In his speech Lachlan explained how, through volunteering himself, he had discovered that the volunteer gains as much from volunteering as the people that he, or she, is volunteering to help.

Then, after only five minutes' preparation, Lachlan had to give a two minute impromptu speech: “If I were the President of the United States of America.” While Lachlan was beaten by older students on this occasion, he spoke very well and was strongly encouraged to enter this competition again next year. He can be very proud of winning his State Finalist’s trophy.

Sue Lyons
EXCEL Coordinator
LAOS FUNDRAISING NEWS

Students and staff did an amazing job fundraising in Term 3. A total of $4914 was raised. Our fundraising activities included a Sponsored Walk, cake sales, Boost Juice, Raffles and a BBQ.

Half of the money raised from the Sponsored Walk has been donated to the Leukaemia Foundation, who will be presented with a cheque for over $2000 at the Year 8/9 Final Assembly in December.

The remaining money will be used to support the Sae Lao Project in Laos. Seven students and two staff will be venturing to Vietnam and Laos at the end of November. The main volunteering phase will consist of two weeks at the Sae Lao Project delivering English lessons to over 150 disadvantaged students. There are several foci including sustainable farming, teaching ICT and ecotourism.

The money raised will support the development of an ICT suite including the construction and resourcing of this area. Golden Grove High School students will be taking 12 surface devices which will form the main hub of ICT at the Project. These have been donated by Golden Grove High School and will remain at the Project for students to use to improve their English and ICT skills.

LAOS FUNDRAISING RAFFLE DONOR ACKNOWLEDGEMENT

We were lucky to have excellent support from local and interstate businesses, with some fantastic prizes donated from very generous people.

GGHS would like to acknowledge those people publicly. Thanks to the following businesses for their support:

Dean from Eckersley’s
Jamie from Scout Outdoor Centre
Pat and Ted’s - B & A Croser
Tapanappa Winery
Terreaterre - L Bizot
C Salon - Tea Tree Plaza
IDM
Adelaide Crows
Build a Bear – Tea Tree Plaza
The Frame Connection Tea Tree Plaza
Priceline Pharmacy Tea Tree Plaza
KFC Golden Grove
Back in Motion Health Group - Valley View
Woolworths Tea Tree Plaza
Sports Power Salisbury
Caravan vouchers – L Mullins
Steve Waugh Foundation
Bunnings Modbury
Butchers

CROSS CAMPUS YEAR 9 JAPANESE QUIZ DAY

Recently, all Year 9 students learning Japanese from GGHS and Gleeson College joined together to celebrate by taking part in an inaugural Quiz Day. Students formed teams in order to answer questions and find out how much they know about Japanese language, history, geography, culture and more! This was a wonderful opportunity for all of our students to meet each other and practise their Japanese skills. This was a great experience and we look forward to this becoming an annual event.

Student comments:
Rhiannan – “It was a fun way to get to know other people learning Japanese!”
Mitchell – “It was a good opportunity to be involved with students from Gleeson and to know what their learning abilities are in Japanese.”
Chantelle – “It was an entertaining and social way to expand our knowledge about Japanese culture and language etc.”
Matthew – “It was great to do something with Gleeson. I would definitely like to do something like this again!”
Jake – “It was fun to work in a group with students from Gleeson.”

LAOS FUNDRAISING NEWS

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Raffle prize winners

Raffle Winners: Yellow tickets
1st Prize: S. Gebbert – 2 night stay at Pat and Ted’s donated by B & A Croser valued at $500
2nd Prize: S. Dissinger – 12 bottles mixed wine donated by Terreatorre valued at $300
3rd Prize: L. Johnston – 2006 Tapanappa wine (Magnum) donated by Tapanappa Winery valued at $150

Raffle Winners: Pink tickets
1st Prize: S. Medhurst – Gift basket – donated by various valued at $800
2nd Prize – T. Champion – Signed Steve Waugh bat donated by Steve Waugh Foundation valued at $150
3rd Prize – G. Egan – Signed Crows Guernsey donated by Adelaide Football Club – valued at $150
4th Prize – J. Wright – Signed Port Power football – donated by IDM – valued at $150
5th Prize – L. Moore – 4 burner BBQ – donated by Bunnings Modbury – valued at $100
NETBALL NEWS

YEAR 8/9 VISTA GIRLS NETBALL

Congratulations to our Vista Netball Division One and Two teams for both taking out the weekly Vista Championship in Week 10 of Term 2, for the second year running!

SENIOR AND JUNIOR BOYS NETBALL

Vista Zone Carnival

As in previous years, boy's Netball continues to be very strong at Golden Grove High School. The school sent along two senior teams and one junior team to the annual Vista one day carnival held on Friday of Week 5. The junior team had a very successful day making the grand final, only just losing to Banksia Park in overtime. The senior team continued its success of previous years with a win in the grand final to take out the championship for the third year in a row! An excellent effort by all those participating!

Congratulations to Mitchell, Connor and Alex for being awarded MVP’s for their respective teams for the day.

Statewide Knockout Finals

Both the junior and senior boys teams progressed through to the State Finals held on Wednesday of Week 7. Although being competitive in a tough, but very even competition, a lack of consistency meant both teams finished out of the top four for the day. Well done to all who participated!

Special Interest Netball

During Week 9, trials were held for Year 8 girls interested in being considered for the Year 9 Special Interest Netball class for 2016. Congratulations to the group of 21 students who were successful, with all members being asked to attend a meeting early in Term 4 to organize sizing for polo tops.

FLO STUDENTS MAKING THE MOST OF COURSE OPPORTUNITIES

Flexible Learning Options provides opportunities for students to benefit from an alternative education pathway. Many of these students continue on a modified school timetable while enrolled in a certificate course either within the school or at an alternative Registered Training Organisation. Two Year 11 FLO students, Micky and Jessica have recently completed a Certificate II in Hairdressing at Tea Tree Gully TAFE. Congratulations to both. They supported each other throughout. We are also very lucky to have course providers onsite in our wonderful kitchen facilities adjacent to the Recreation & Arts Centre, with two FLO students continuing Certificate II in Food Processing. Year 11 students Jack and Alison have worked hard in gaining skills and knowledge in a team environment, often providing some delicious results to our most appreciative FLO team eagerly awaiting the most necessary taste tests....

One of our Technology teachers, Shane Mawson, has worked tirelessly to support two Year 10 FLO students Thomas and Daniel in another school based certificate, Doorways to Construction. The opportunities for gained units of completion and skills to boost resumes are endless, with a large amount of hands on practicals and introduction to simulating machines the boys enjoyed.

With their future in mind, two Year 11 FLO students Jasmine and Rhiannon are about to complete their Certificate III in Fitness. This will provide them not only with confidence and a certificate, but crucial credits going towards their SACE completion.

The behaviour, attendance and efforts from all of our FLO students enrolled in courses this year has been fantastic, with the iCARE model of GGHS maintained at all times. Well done to all, this benefits you and your future in many ways.

ADRIAN RUSBY
FLO Teacher
NEWS FROM THE UNIT

Two rich and exciting learning events contributed to an excellent start to Term 4 in the Unit.

Firstly, 33 students shared the “Arbury Park Outdoor Learning” camp with students from Adelaide East Unit for three days - exploring, observing, problem-solving, building team skills, appreciating wildlife and understanding eco-systems. It was great to be outside from dawn to dusk with wonderful weather, huge spaces to explore, materials to create the most amazing “cubby house” with and more food than our stomachs could manage. We had koalas strolling past dormitories, possums with young ones at eye level, a huge variety of birds and many native plants in bloom.

To follow this, staff and students presented a wonderful “Learning Expo” the following Thursday evening with each student displaying examples of their work from all learning areas. Middle school students catered for the event cooking beautiful Greek biscuits, quiches and scones alongside refreshments. This was an opportunity for students to do the talking, sharing and explaining about what they had been learning over the last semester. We had approximately 70 parents, carers and extended family (plus numerous siblings) join us over the course of the evening taking the opportunity to meet other parents and their children’s school mates. Many thanks to staff, students and Industry representatives for all of their contributions.

Vikki Walkom
Learner Support

Snap Fitness Modbury
Golden Grove High School

Why choose Snap Fitness?
- Very personalised Facilities
- Over 1800 clubs you can use
- Private bathroom facilities
- Fitness on Demand 24/7
- Functional Training Area
- World Class equipment
- Able to freeze your membership when you require
- Your rates are fixed for life

What do you receive?
- 24/7 Access to our 5 STAR facilities
- Month to Month Memberships
- Highly qualified Personal Trainers
- Motivating & supportive Staff
- TV’s on all Cardio
- Regular fitness/nutritional info
- Special promotional nights/events

STANDARD SNAP FITNESS PACKAGE
- $15.95/Week
- $59.95 = Access Card
- $49.95 = PT Pack (3 Personal Training Sessions)
- $27.90 – First 2 weeks up front

Investment to get started: $135.80

Staff, students, parents and families
- $10.95 P/Week: Month to Month Memberships
- First 2 weeks membership free
- $0 Joining Fees
- Access Card
- Free PT Pack
- Nutritional planner
- Water bottle + towel or $20 Supps

Investment to get started = $79.95
November 2015 will bring exciting times to Golden Grove High School. Two significant groups of international visitors will spend time in our school to promote understanding of other cultures and an increased awareness of other realities.

From 5 November a group of eight Indonesian teachers will spend a total of eight full days observing lessons in a range of subjects to understand teaching in an Australian context. Some rich discussions will take place between professional educators to deepen an understanding of how students learn. This is our second year of this professional learning program.

On 18 November, students and one teacher from Ritsumeikan Junior High School will arrive to have a full two week immersion program. We are excited to have them for a second year as well and are confident that all the students at Golden Grove High School will make the most of this opportunity. Our Japanese teachers, Ms Moat and Ms Carrington are in full swing preparing various activities for the students. A big thank you to all the families who have agreed to host the Japanese students.

Carlos Gallardo
Leader/Teacher Language

SERVICE DISCOUNT VOUCHER

USE WITH YOUR NEXT SCHEDULED SERVICE OR MECHANICAL REPAIR

Book your next scheduled or log book vehicle service with the team at City Holden Hillcrest, before 30th November 2015 and you’ll not only get a great deal but we’ll donate $20 toward the Golden Grove High School ‘SAE LAO Project’ in 2015. Moreover, we’ll double the donation with every ten service bookings! It’s our WIN, WIN, WIN Promotion. But you MUST quote the promo code ‘SAE LAO’!

Service bookings should be made on tel. 08 7099 0100. $30 Discount Voucher is not eligible for use with Capped Price Servicing. Offer is not redeemable for cash or parts. Offer available for redemption at City Holden 327 North East Road Hillcrest. Offer valid for service bookings received before 30th November 2015. Promo code SAE LAO. Offer is suitable for all make servicing. Offer available with all mechanical repairs. Offer excludes Fleet, Government & Rental business. Limit of one SAE LAO Discount voucher per service transaction.
LAPTOP DEVICES IN 2016

As you already know, as a school we are moving towards the BYOD (Bring Your Own Device) in 2016. (Please refer to the letter sent home with student reports dated September 2015 for more detailed information).

Any new student who enrolls at GGHS will be required to buy and bring their own laptop device to school.

Current students can continue to use the device that they are using now in 2016. However, once these devices approach their end of life, or do not continue to serve student needs, then students will be required to purchase their own laptop at their own cost.

Buying a laptop can be very confusing. To assist students and parents with this process, we are working with ASI Solutions, where a purchase portal has been set to assist parents to purchase laptops online that meet essential minimum specifications. It is important to note, that it is not compulsory to purchase from the parent portal, but there are distinct advantages in doing so. There are a number of laptops on offer, both touch and non touch screens to suit different pricing preferences. All the devices on offer from ASI Solutions have been ratified by GGHS and all meet the schools essential minimum hardware requirements.

Parents are not required to purchase a laptop from the ASI Portal. If parents wish to purchase a laptop device from any other retailer, it is important that the laptop meets all of the schools essential minimum hardware and software requirements. See below for hardware specifications. If you do purchase from another retailer, they may attempt to offer you a laptop that meets some of the requirements, but not all.

This may have consequences for the students learning, as they may not be able to access the school’s network or be able to work effectively with our infrastructure. Our school does not support any of the following devices/operating systems: Apple products (including iPads), Android, Chrome books, Linux, WinXP.

To access the portal, log onto the GGHS Website, on the left-hand side of the screen there is a tab labelled resources, click onto this and at the bottom you will find IT Parent Portal. You will need to register and create your own password before you can view any of the products. The specific Registration Key Code is gRov3hS.

Students in Year 9 should be looking at updating their RT Surface device. This device was only intended to be used for two years. This device belongs to the student and is not required to be returned to the school. Students can continue to use their RT Surface device in 2016 if they wish.

If you have any questions about the ASI Portal, it is important that you ring them directly on 8354 6200. If you have any other questions, please do not hesitate to contact us and speak with either Toni Carellas, David Magee or David Poland.

Toni Carellas  
Deputy Principal

David Magee  
ICT Coordinator

David Poland  
IT Manager

LAPTOP DIRECTIONS FOR 2016

Essential minimum hardware requirements for any BYOD:

- **Windows only** device; Version 7 Home or better (Windows 7 starter will not work)  
  Version 8.1 or better  
  Version 10
- 11.6 inch screen  
  (1366x768 resolution minimum)
- 320Gb HDD – SATA or 128Gb SSD
- 4 GB RAM
- Intel i3 processor, Celeron processor is acceptable
- Wireless a/b/g/n (must be dual band 2.4/5.0 Ghz)
- At least 7.5 Hour battery life
- Recommended: Hard cover protective case/carry bag

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<tr>
<th>YEAR</th>
<th>Details of devices being used by students at GGHS</th>
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| New students  
Any year level | All new students at any year level will be asked to bring their own laptop to school **BYOD**.  
We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store. |
| Year 8 | All students will be asked to bring their own laptop to school **BYOD**.  
We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store. |
| Year 9 | Continue with use a **School Loan** Laptop already supplied in 2015  
Continue with existing **BYOD**.  
**Return school loan laptop**, where students will be asked to bring their own laptop to school **BYOD**.  
We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store. |
| Year 10 | The **Microsoft Surface RT** device supplied in 2013 are at end of life,  
All students will be asked to bring their own laptop to school **BYOD**.  
We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store. |
| Year 11 | Continue with use a **School Loan** Laptop already supplied in 2014/15  
Continue with existing **BYOD**.  
**Return school loan laptop**, where students will be asked to bring their own laptop to school **BYOD**.  
We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store. |
| Year 12 | Continue with use a **School Loan** Laptop already supplied in 2014/15  
Continue with existing **BYOD**.  
**Return school loan laptop**, where students will be asked to bring their own laptop to school **BYOD**.  
We recommend purchase via the school endorsed Computer Supplier portal rather than via a retail store. |

GG UNIT  
School supplied laptops are located in unit classrooms. These laptops assigned to them and stored in trolleys near Unit class rooms. These are not available for take home or use by other students.
For more information about GGHS events, please visit the schools calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for ‘Golden Grove High School’.

| Term 4, Week 4 | Monday 2 November | Y12 Exams Begin |
| | Monday 2 - Wednesday 4 Nov | Y8/9 Girls Leadership Camp Woodhouse |
| | Wednesday 4 - Friday 6 Nov | Y8/9 Boys Leadership Camp Woodhouse |
| | Wednesday 4 November | Y11 OED Canoe Camp |
| | Wednesday 4 November | Governing Council Meeting 7.00pm |
| | Wednesday 4 November | Y11 Drama Performances 6.00 & 8.00pm |
| Term 4, Week 5 | Monday 9 - Tuesday 10 Nov | Y10 Kayak/Sailing |
| | Wednesday 11 November | Remembrance Day |
| | Thursday 12 November | Y8-10 Girls Super 8’s Cricket |
| | Friday 13 November | Y8 Super 8’s Cricket |
| | Wednesday 4 November | Y8/9 Mixed Lawn Bowls |
| Term 4, Week 6 | Monday 16 November | Y8/9 Beach Volleyball Carnival |
| | Tuesday 17 November | Y8-10 Dance Performance & Assessment |
| | Wednesday 18 November | Year 10-11 Final Assembly 8.50am |
| | Wednesday 18 November | Grounds, Facilities & Services Committee 6.15pm |
| | Wednesday 18 November | Y12 Exams Finish |
| | Wednesday 18 November | Y11 Exams Begin |
| | Wednesday 18 November | Y12 Graduation Ceremony 7.00pm |
| | Wednesday 18 November | Ritsumeikan High School visiting GGHS |
| Term 4, Week 7 | Monday 23 November | Y8 HPV Immunisation |
| | Tuesday 24 November | Y9 HPV Immunisation (boys only) |
| | Wednesday 25 November | Finance Committee meeting 6.30pm |
| | Wednesday 25 November | Y7 Parent Info Night DRMC 6.00 - 7.30pm |
| | Wednesday 25 November | Student Voice movie fundraiser |
| | Wednesday 25 November | Y11 Exams finish |
| | Wednesday 25 November | Spanish Tour |
| | Wednesday 25 November | Laos Expedition |
| | Wednesday 25 November | European Handball Carnival |
| | Wednesday 25 November | Years 11, 12 & 13 Unit Students finish |