

## 2015

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Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal

### Child Protection

At our recent pupil free day (31st July), staff undertook training in the SA Child Protection Curriculum. We have read and heard about a number of horrific cases of child abuse in our media over recent times. Under law people who work and volunteer in schools and care settings must report child abuse or neglect if they have reasonable belief that a child is being harmed.

Schools and child care centres have the responsibility to protect children and keep them safe when they are under their care. At our school we work with parents/caregivers and other agencies to keep our students safe. Some of the ways we keep our young people safe at school are through:

- screening the people who work in our school and with our students
- providing staff and volunteers with expected standards of behaviour towards our students
- providing supervision of children in class, in the yard and on school excursions and camps
- implementing school policies to ensure that our students are treated in a just way and to respond to racial, sexual, verbal and physical harassment
- providing education about the dangers of drugs and alcohol
- teaching our students how to develop positive relationships and providing opportunities to build self esteem
- teaching the Keeping Safe: Child Protection Curriculum

Schools have the responsibility to protect children and keep them safe under the Child Protection in Schools, Early Childhood, Education and Care Services Policy (2011).

As part of our work we have to satisfy our government that effective abuse

prevention programs are implemented in schools and other education settings. All people employed in the Department for Education and Child Development must have training in Responding to Abuse and Neglect. We must ensure that the Child Protection Curriculum is addressed in our school. This curriculum teaches our students to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe

To implement this curriculum teachers must complete the relevant professional development. The Keeping Safe: Child Protection Curriculum is based on two themes – we all have the right to be safe and we can help ourselves to be safe by talking to people we trust. The themes are delivered to students through four focus areas that increase in complexity as they age:

- the right to be safe
- relationships
- recognising and reporting abuse
- protective strategies

At the training the staff learnt about support documents that are available to help them appropriately deliver the information to students from a culturally or linguistically diverse background or those with a disability or additional need. If you would like to know more about the Child Protection Curriculum please contact us and this can be provided for you.

As Identity is one of our school values I thought that I might also make a comment about the recent tensions felt in our community over the matter concerning Adam Goodes the AFL footballer.

Continued page 2...



#### eSafety issues

There are some real risks that you need to be aware of when you're online.

Safeguard yourself and your friends by understanding the issues and knowing how to respond.



#### Games, apps and social networking

Information on how to protect yourself and your personal information when using social networking sites, search engines and online games.



#### Get help

Seen something offensive online?

Being cyberbullied and need to chat?

If you are having problems and need to talk, there are a couple of places you can go.



continued from page 1...

There has been significant media attention given to fans' treatment of Goodes during football games recently. The debate about whether this treatment is racist or not has "gripped and divided the nation, igniting a fiery debate about racism."

"Irrespective of its sources, racism is racism. Ignorance is no excuse. Insecurity is not justification...racism in all its forms should be uncompromisingly condemned."

Michael Dodson, Aboriginal and Torres Strait Islander Social Justice Commissioner, quoted in Human Rights and Equal Opportunity Commission, Fourth Report, 1996

There is no doubt that opinions on this are many and varied, as is the Australian way when it comes to sport. The point that we as onlookers are possibly missing, is that it is not our opinion or even our feelings that matter, it is how the person it is directed at is made to feel.

- Racism ... disempowers people by devaluing their identity. It destroys community cohesion and creates divisions in society.
- "Racism ... gives expression to myths about other racial and ethnic groups"
- Racism ... is expressed in the actions of individuals ... and is promoted in the ideology of popular culture.

Human Rights and Equal Opportunity Commission (1998)

These have all been present in the behaviour directed at Goodes. I challenge us all to consider whether I CARE enough to Respect another's Identity? Whatever we personally think about the treatment that Goodes is receiving, if he played football on our oval, with our students, I would hope and expect that we gave him the respect that he deserves as a high Achieving person. His achievements as a successful sportsman are very much tied up in his Identity – it is who he is, now, in the past and in the future.

I appeal to our school community to invoke our school values in our interactions with each other. We all deserve to be treated fairly and with respect.

Paul Wilson  
Principal

#### KEEPING SAFE ONLINE

As we are all aware, the internet and social media plays a major role in our student's life. Most times, students use this respectfully however there are times that unfortunately students post comments that are hurtful and unnecessary. This often happens when we use social media whilst being angry from a conflict that has taken place.

The Australian Government Office of the Children's eSafety Commissioner has introduced a website to where you as parents/caregivers can report cyberbullying or content that may be illegal or offensive. The website also provides you with fantastic eSafety information to support you in your home.

The website is [www.esafety.gov.au](http://www.esafety.gov.au) and I encourage all families to take the time out to browse and use when necessary.

Belinda Noack (Student Counsellor)



## 2016 SCHOOLS SUBJECT SELECTION PROCESS

### Keep your kids smiling

Dental care is FREE for most school children and ALL preschool children at the School Dental Service.

All children aged 0-17 are welcome.

To locate your local School Dental Clinic visit

[www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)

or call us now on 8222 8222.



At Golden Grove High School we are passionate about learning and assisting everyone of our students to realise, plan for and prepare for their future. In preparation for 2016 and beyond, all of our students from Year 8 to Year 11, this term will be reflecting, evaluating, planning, preparing and selecting their subjects that best reflect their future career aspirations.

The choice of a career is a continuing process, and not a once only decision. To assist students in their choices of subjects and career directions we are holding a number of events and information sessions. There have been student information workshops outlining the requirements of subject selection, the SACE, and how to get to where you want to go. There are also Parent Information Sessions which will be held on the same night as the Career Expo and Subject Information Evening on Wednesday 12 August. See the advertisement on page 11 of this newsletter. We encourage all families to attend.

Golden Grove High School offers a broad based curriculum designed to meet the needs of students in the 21st Century. Our curriculum offers students a wide range of subject choices particularly in senior school and pathways through school to further study or employment. The 2016 Senior School Curriculum Handbook has already been uploaded onto our website. It has been designed to guide students in their curriculum choices from Year 10 to Year 12. It contains information to assist students in making choices which broaden and deepen their educational experience and to map their pathway within and beyond secondary school.

Making the best curriculum choices is an important activity for all students. It takes quite a deal of self awareness and honest self evaluation to choose subjects that support success. Research however, indicates that students are more likely to choose subjects because of peer pressure or parental pressure rather than knowledge of their own strengths and goals. It is, therefore important for students to seek advice and support widely – from their teachers, past students, from online resources and to honestly review their academic record. It is the role of friends and family to help individuals recognise their strengths and provide feedback that supports students to believe in themselves and their abilities. It is not to persuade or encourage students to make choices that they themselves deem to be important.

I remind and encourage students to be mindful of their personal strengths, past achievements and successes and build upon those. Strike a balance between aiming high and being realistic in your choices. Most importantly, apply yourself to the best of your ability and this is the most certain way to get you to where you wish to go.

Ms Toni Carellas  
Deputy Principal



### **SACE ABORIGINAL STUDENTS PATHWAYS CONFERENCE**

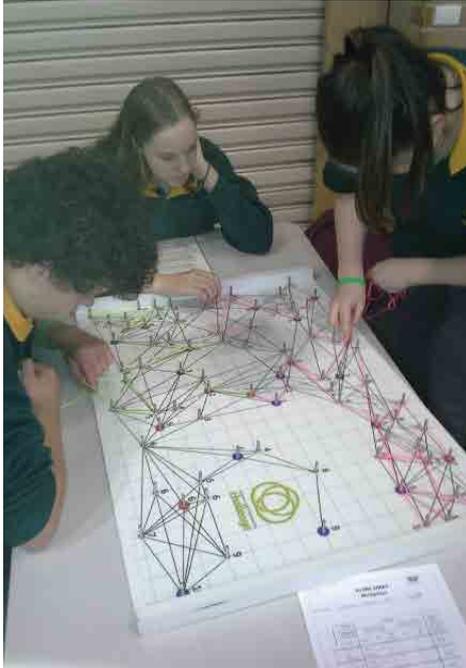
On Tuesday 16th of June 2015 students and staff attended the SACE Aboriginal Students Pathways Conference at the University of Adelaide City campus. Students and staff were treated to an array of activities from well-known guest speakers in the Engineering, Math's and Science faculties. In one of these activities Golden Grove High School students were given a country and a budget. The aim of this activity was to produce clean water by buying the necessary ingredients. Golden Grove was given Australia and a budget of \$300. We gave \$100 to Ethiopia as foreign aid. With the remaining money we purchased charcoal and gravel to filter our water and with the significant leadership of Tyler Bennett we won the contest by having the cleanest water. Our pay was a mars bar each of us!

Overall students had a fantastic time and came away with a memorable experience. The theme of the conference was Dream, Believe and Succeed.

The following students and staff attended the conference:

Students: Khiara Wilkey, Lillie Wilkey, Jikara A'Hang, Stevie Hearl and Tyler Bennett.

Staff: Richard Thomas (Aboriginal Education Teacher)  
Elijah Ware (Aboriginal Community Education Officer)



### **SCIENCE & ENGINEERING CHALLENGE**

On the 18th June, twenty three Year 9 students attended the Annual Science and Engineering Challenge at the University of SA (Mawson Lakes). The event was organised by the University of Newcastle and aims to generate student interest in studying Science and Engineering while at High School. Rhiannon Charsley and Tayla Allen were both interviewed for an upcoming episode of Totally Wild: SCOPE which is a Channel 10 program based on Science.

The students were assembled into groups and provided a specific task to perform. Some of the activities included designing a catapult, bridge building, constructing a hovercraft, designing a tower, managing an electricity grid or designing a glider. Congratulations to the Stringways team of Harvey Brewis, Daniel Kallai, Coby Tuthill, Kirstyn Shepherd, Chloe Saunders and Flynn Williams who came first for their event. In the activity, they had to develop the most efficient networks (high speed rail and airborne) for a hypothetical settlement in Central Australia.

A couple of quotes from students after the event:

"The stringways activity was challenging because you look back and see you have missed connecting some towns and then you have to start again." – Daniel

"It was a good learning experience because it was a competition and our group wanted to win. We needed to think through possible solutions before doing anything. Well done to everyone who participated in a great day!

Zsahni Karagiannis & Jana Hatchard.

Stringways group is Kirstyn Shepherd, Chloe Saunders and Flynn Williams

The hovercraft is Mitchell Organ and Dylan Coleman.





## SENIOR BOYS – KNOCKOUT SOCCER – ROUND 1

On Wednesday of Week 10 we hosted Pedare Christian College and Unley High School for a senior boys' knockout soccer fixture. It was a glorious day and going into the first game against Unley, we were very confident about our chances of progressing through to the next round.

Unfortunately Beau Jones (Year 11) was injured in the warm up and this meant a late change to the starting line-up and one less player on the bench. As expected the first game against Unley was played at a high tempo and from the first whistle we put some pressure on our opponent and took an early lead with a close range effort from Shane Hunter.

We continued to dominate possession and looked very comfortable until a mistake in defence allowed the visitors to draw level against the run of the play. The boys regrouped and once again took control of the game with a late goal from Hamish McCabe, a curling free kick that beat the keeper from outside the box and gave a 2-1 lead going into halftime.

The second half started just as well as the first and within 2 minutes a penalty from Lachlan McMurtrie put us in to a 3-1 lead and despite a late goal from Unley, we secured the 3-2 win. This was a great result against a strong opponent. Sadly, we lost another player to injury when Frasier Dickie rolled an ankle early in the second half. Unley were unable to put any real pressure on Pedare in the second game of the day and lost convincingly, which set up an interesting finale in which both teams needed to win in order to progress through to the next round.

Pedare were a much stronger proposition and in a closely fought first half we managed to take the lead with a great individual effort from Hamish McCabe. At half time we were in the driving seat and spoke about composure on the ball and looking after possession to restrict chances for our opponents to draw level.

Pedare did go close on a number of occasions, but some great saves from Zac Bennett helped us maintain our lead and then in the last 10 minutes we sealed the 2-0 victory with a great goal from Lucas Schultz.

This was the best team performance I have had with the senior boys' team. They are a great bunch of lads who work hard for each other and played their roles superbly. A big thanks to Lachlan McLean who assisted with team management on the day and we look forward to the next round in Term 3.

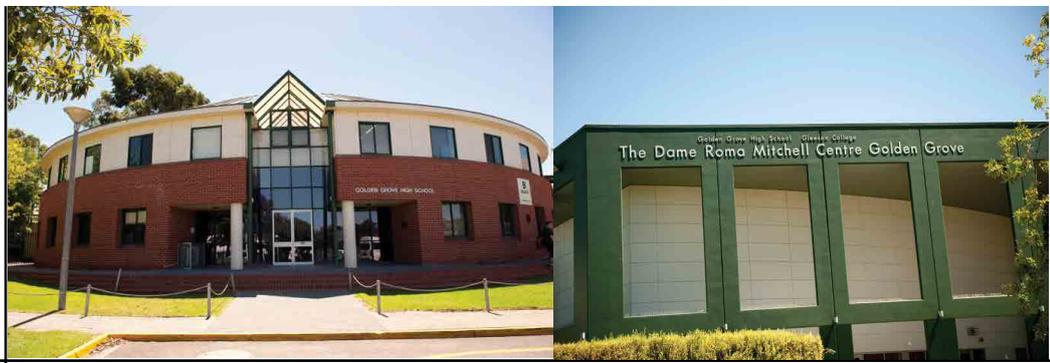
Team: Z Bennett, J Smith, B Jones, D Carapiet, A Linney, L Copini, F Dickie, J Weiland, H McCabe, L McCabe, O Scott, Z Miller, L Schultz, L McMurtrie, S Hunter, L McLean (assistant coach)

Tim Potter  
Soccer Coach



**I ♥  
Soccer**





## **SENIOR DISABILITY UNIT: SCHOOL TO WORK TRANSITION PROGRAM**

As part of our School to Work Transition program a number of our students are currently engaged, one day a week, in a comprehensive Work Experience program. They have just completed one semester with Bedford/Phoenix at Elizabeth and will further mature their work ready skills at Orana and Barkuma for the remainder of this year. This program fosters the development of personal skills and abilities beyond just learning how to undertake specific jobs on the factory floor. It seeks to provide a platform for informed employment opportunities and instill an understanding of the importance of transitioning from school to meaningful work and/or further training.

Some Key G.G.H.S learning goals:

- Understanding of the support networks available and how they can be accessed and used to assist individual needs including pathways for meaningful employment and the resolution of disagreements.
- Work ready skills and understandings associated with routines, resilience and supervisor expectations.
- Self-reflection skills and the formulation of personal goals or ambitions, not just related to the wider world of work, but also the establishment of beneficial social networks.
- WH&S awareness, requirements and responsibilities.
- Resilience in adjusting to unfamiliar and changing environments.
- Commitment to working independently and maintaining quality outcomes.
- Communication skills and responsibilities as they apply to the work site and employees.
- Community and social practices as they apply to the work site and employees.
- The opportunity to enhance levels of independence, interdependence and responsibility as it relates to employment.
- Transport familiarisation and the establishment of reliable organisational routines.
- Personal deportment, presentation and hygiene.

In 2016 the NDIS (National Disability Insurance Scheme) will deliver a life-long approach to support people with a disability through individual funding and personal responsibility. Significant structural changes have and are currently being undertaken by all disability service providers to meet and deliver the expected changes and outcomes of such a scheme.

Further to this, The National Standards for Disability Services (National Standards) will help to promote and drive a nationally consistent approach to improving the quality of services. They focus on rights and outcomes for people with a disability.

There are six National Standards that apply to disability service providers. In part they read:

1. Rights: Promotes individual rights to freedom of expression, self-determination and decision-making and actively prevents abuse.
2. Participation and Inclusion: Works with individuals and families, friends and carers to promote opportunities for meaningful participation and active inclusion in society.
3. Individual Outcomes: Services and supports are assessed to build on individual strengths and enable individuals to reach their goals.
4. Feedback and Complaints: Regular feedback is sought to facilitate improvement.
5. Service Access: Manages access in a fair and responsive way.
6. Service Management: Has effective and accountable service management to maximise outcomes for individuals.

Trevor Philp  
Program Supervisor





## **A STRIKE FOR GGHS STUDENTS!**

On the last Friday of term, before setting out on two weeks of relaxation and rejuvenation, 32 students from Golden Grove High School travelled to the AMF Village Bowl to take part in a Vista Ten Pin Bowling competition and they certainly set the lanes alight with plenty of strikes.

The students performed fantastically and managed to win two major group competitions that we were entered in, bowling the highest total group score for the senior boys' and junior girls' divisions.

Zack McKeaig, Curtis Graham, Rielly Knowles, and Corey Mahlkecht made up the senior boys team and Kyla Mauger, Jayde Moore, Jasmine Reich and Jess Dobie rolled those pins over for the junior girls.

Furthermore to this, we managed to have three individual winners for the day who bowled the highest score within a single game in their divisions; these students were Jess Dobie, Zack McKeaig and Bernie Poletto.

Whilst special mention has gone to the students who were successful in striking the opposition off of the lanes, each of the 32 students who represented Golden Grove should be extremely proud of themselves. Not only was a great deal of effort put forward on the bowling lanes, but iCARE values were demonstrated throughout the entire day.

Congratulations to all involved and a big thankyou to AMF Bowling and Arden for organising the day.

Buddy Dawson and Paul Graeber



## **CROSS COUNTRY CHAMPIONSHIPS**

On Thursday 4th June two of our students competed in the Cross Country Championships at Oakbank Racecourse.

Jen Cummings (Yr8) ran in the Under 13 age group and finished 8th from 150 competitors. She was invited to attend the second round of trials, which were held in the City Parklands. Jen ran another fast time to qualify for the State team which will compete in the National Cross Country Championships to be held in Melbourne, Victoria from the 28th - 31st August.

Kasey Cummings (Yr10) ran in the Under 16 age group and placed 26th out of 50 competitors. This was her first time at the event and hopefully Kasey will use this experience to build on this result in 2016.

Well done to both the girls, an effort to be proud of!

Tim Potter  
Sports Coordinator





## SKI TRIP 2015

### Student testimonials:

*"...the best experience I've had in my life so far! Learnt so many new skills and made heaps of friends"*

*"It was an amazing experience to be in the snow for the first time, enjoyed every minute of it! Would love to go back in the near future!"*

*"Best week of my life and made so many new friends!"*

*"Sharpie should try not to fall over so much, but all in all, it was an unforgettable experience"*

At 11am on Sunday the 12th of July, after a gruelling 14 hour bus ride, 26 Year 11 and 12 Golden Grove High School students and 6 teachers arrived at Players Lodge, Mount Hotham. Excitement levels were high as we jumped off the bus, ready for a week of new and exhilarating experiences in the snowy Victorian Alpine Region.

This was Ski Trip 2015!

Everyone was keen and ready to go after months of painstaking planning and preparation by all participants, and none were disappointed by the end result. Upon arriving, we were greeted by a blanket of fresh snow covering all of Hotham Alpine Resort. The scenery was nothing short of spectacular! A quick stop at Players Lodge which was to be our home for the next week and up to Hotham Central to grab our hire gear and straight onto the snow! The students met their instructors and had their first lesson and quickly realised that skiing could be both incredible fun and unbelievably challenging at the same time.

As the week went on, we were able to see amazing improvement in all our skiers and boarders. Despite some big stacks and crashes along the way (always rewarded with the wearing of the highly prestigious, fluoro green, "Super Stacker" vest) all participants were always keen to give their best shot and everyone always walked off the mountain with a smile on their face after reflecting on the day's achievements and how much they had improved. Most people on this trip had never even seen snow before, so for all Ski Trippers to be able to come home with the knowledge that they had just done something completely out of the ordinary is awesome.

Everyone who came on Ski Trip learned an entirely new skill, showed fantastic resilience and team work skills as well as a great sense of humour and most importantly of all, had a huge amount of fun along the way. For some people, this may well have been the start of a lifelong passion and a new way to enjoy physical activity but for everyone, this will be a great experience that they can remember forever.

Ski Trip Leader  
Matt Sharpe





## YOUNG WOMEN IN TECHNOLOGY EXPERIENCE

Towards the end of Term 2 eleven Year 10 female students helped celebrate the 10th anniversary of Young Women in Technology at Adelaide University. Golden Grove High School was one of many South Australian schools that participated in this exceptional program. Students participated in interactive activities and attended presentations which were delivered by a range of women working and studying in various engineering fields.

The hands-on activity challenges, which included perfume development, robot 'dance-offs', monitoring emotions using computers and acquiring clean water, demonstrated the diverse applications of mathematical sciences, computer science, chemical engineering, civil engineering, electrical and electronic engineering, and mechanical engineering.

This was a wonderful opportunity for the students to work alongside world-class researchers and university student groups such as Robogals and Engineers Without Borders. All students were exposed to problem-solving, communication, creativity and teamwork skills, as well as being introduced to technology-related career paths.

Some comments of the students are below:

*"Taking part in the women in technology day was a great experience. With experienced professionals and students currently studying at university, the first-hand knowledge I gained on a variety of interesting topics was fascinating and I took away a lot from the day of activities. I really enjoyed working with fragrances to create a personalised perfume and monitoring emotions documented through computer programs. It was a good day, I'm glad I participated."* Leah Schamschurin

*"The day was filled with adventure and activities. There are a lot more types of engineering than I thought, and they all provide interesting, valuable ideas to the world. It was a good day discovering what engineering is and I even left with a new maths trick as well as a small perfume."* Lana Daou

*"Attending the Women in Technology day at University of Adelaide opened my eyes to the wide world of engineering. There are so many opportunities and new things to discover every day with engineering which gave me a lot to think about concerning my future endeavours."* Hayley Caldwell

Maria Provasas  
Teacher- Mathematics and Science



### START SMART

On 27 July, six year 9 classes and one year 10 class were involved in a session about saving. These sessions were provided by Sam Ghamrawi from the Start Smart program.

The Start Smart program changes the way young people learn about money. By making money management interactive, engaging and fun through a series of free workshops, we equip students with the confidence and competence to make smart decisions about money.

Start Smart workshops make the learning experience accessible, motivating and inspiring. Each year Start Smart reaches over 275,000 students making it the largest program of its kind in the world.

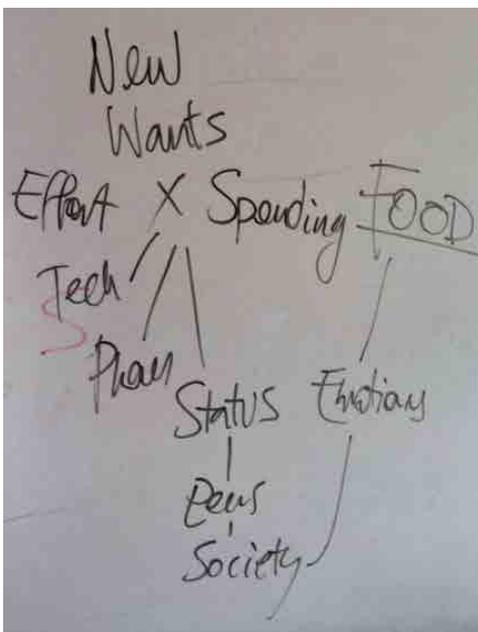
Our students will have further opportunities in the coming weeks to explore aspects of spending and investing, hopefully giving them valuable tips and advice to manage their money in the future.

*"Yesterday during our single lesson of Social Studies we had a man called Sam who came into our class, which another Y9 Social Studies class joined, to give us a talk on saving for now and our future. He was from Commonwealth Bank. He went through how to make our goals realistic as well as savings in time that are possible. I found it fun and enjoyable."* Jikara

*"Yesterday's session with Sam was quite interesting. He made good points about saving money and being in control of bad habits. He made everyone realise how lucky we are to live in Australia and to have what we have. He made a few points on how cutting back on coffee and unnecessary food each week will save a lot of money throughout the year."* Stevie

*"He made us think twice about saving and our future. I went home and spoke to mum about opening a personal bank account which I don't have access to from a card. He most definitely made an impact on how I spend."* Kasey

Mimi Cavuoto/ Helen Christou



### CALL FOR EXPRESSIONS OF INTEREST FOR TEACHERS REGISTRATION BOARD MEMBERSHIP Teachers Registration Board of South Australia

The Minister for Education and Child Development in South Australia, the Hon Susan Close, is calling for Expressions of Interest from a parent of a school student to be nominated by the Minister for membership on the Teachers Registration Board of South Australia to represent the community interest.

The Teachers Registration Board is established under the Teachers Registration and Standards Act 2004 (the Act). The object of the Act is to, in the public interest, establish and maintain a teacher registration system and professional standards to ensure members are competent and fit and proper persons to have the care of children. The Board regulates the teaching profession within Government and non-Government sectors. In undertaking its functions, the Board has the welfare and best interests of children as its primary consideration.

Expressions of Interest, including a current CV, (marked Private and Confidential) should be forwarded to: Dr Peter Lind, Registrar, Teachers Registration Board, PO Box 3649, RUNDLE MALL SA 5000 by 5:00pm, 26 August 2015.

Further information is available from the Board Secretariat.

Please contact: Ms Linda Eckert (tel: (08) 8463 7897,  
email: [Linda.Eckert@trb.sa.edu.au](mailto:Linda.Eckert@trb.sa.edu.au))



**For all Year 10, 11 & 12  
students and their parents and  
caregivers**

**WEDNESDAY 12 AUGUST 2015  
6:00PM—8:30PM**

**Dame Roma Mitchell Centre**

**Parent  
Information  
Sessions**

**The following Parent/Caregiver Information Sessions will be held upstairs in the DRMC Lecture Theatres**

**6.30pm —Year 10 Parents/Caregivers & Students**  
Essential information about requirements of the South Australian Certificate of Education (SACE) Stage 1, the subjects offered at Golden Grove High School in 2016 to assist with the subject selection and confirmation process.

**7.00pm— Year 11 Parents/Caregivers & Students**  
Essential information about requirements of the South Australian Certificate of Education (SACE) Stage 2, the subjects offered at Golden Grove High School in 2016 to assist with subject selection and confirmation process.

**7.30pm—Year 12 Students and Parents/Caregivers**  
Important information about SATAC application processes and the entry requirements for University, TAFE and other training and employment opportunities.



**2015  
CAREER EXPO  
& SUBJECT  
INFORMATION**

**Expo**

**The Career Expo** will be downstairs in the DRMC and will include representatives from:

- University of Adelaide, Flinders University and UniSA
- TAFESA
  - Justice & Policing Studies
  - Hair & Beauty
  - Hospitality
  - Fitness
- Defence Force Recruiting
- Tabor College
- Torrens University
- Turner Real Estate
- Academy of Interactive Media
- Surveying & Spatial Sciences
- Australian Nursing & Midwifery Federation (SA Branch)
- PEERVEET
- Clip Joint Hair & Beauty Academy
- Master Builders Association of SA Inc.
- MEGT Australian Apprenticeships Centre
- Apprenticeship Broker

**GGHS Subject Information**

- Teachers from all Learning Areas will be present to provide information and advice regarding subjects in preparation for subject selection

**Subject  
Information**



## UNIVERSITY OPEN DAYS 2015

During August, Adelaide's universities and TAFESA will be hosting Open Days. These days are provided to give students a taste of what is expected within each of the courses offered. We strongly encourage that Senior Students attend. Year 10 and 11 students will be able to refine their subject choices for next year, and Year 12 students can ensure they fully understand the expectations and content of courses prior to completing their university applications.

### Getting the most out of Open Days

- Collect information/booklets about the Open Day, courses and institutions before attending.
- Some institutions run lectures/information/practical sessions. Check information in pamphlets or on websites to ensure that you are there at the correct time.
- Allow time for your visit; two hours would be wise. Get there early.
- Make a list of questions before you go to the Open Day.
- Speak to people about the course/s you are interested in and selection officers
- Have a look at the entire campus, including buildings, environment and facilities, including cafes and gyms. Consider and compare the facilities of different institutions.
- Consider whether or not you prefer an inner-city, busy campus or an environment that is more relaxed.
- How you would get to and from the institution. How long will it take to travel?
- Some Open Days are on the same day. If you can't fit in a visit to an institution you may visit at another time. Ensure you book an appointment.
- Collect pre-selection kits for Visual Art/Design courses or application forms for some TAFE pre-apprenticeship and other courses.

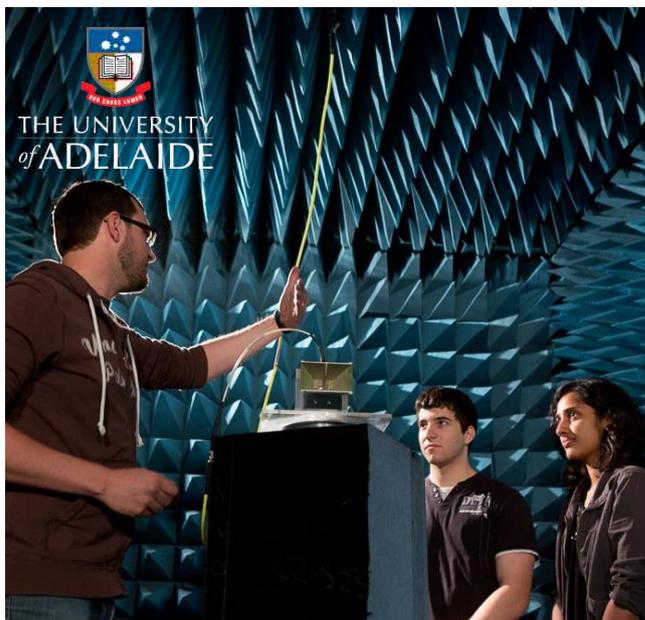
Institution	Date
Flinders University (FLINDERS)	Friday August 14th 2015 Saturday August 15th 2015
University of Adelaide (ADELAIDE)	Sunday August 16th 2015 (North Terrace campus)
University of South Australia (UNISA)	Sunday August 16th 2015 (City West campus)
TAFESA Adelaide College of the Arts	Sunday August 16 10am – 3pm (City Campus)
TAFESA	Various information sessions – see website <a href="http://www.tafesa.edu.au">www.tafesa.edu.au</a>
Tabor University	Saturday August 15 10am - 2pm
Torrens University	Contact university directly
A range of other Training Organisations have open days and/or information sessions during August. Contact institutions for information.	



University of South Australia



Flinders UNIVERSITY



## Electrical and Electronic Engineering Careers Night

Learn about studying Electrical and Electronic Engineering at the University of Adelaide and our new range of programs.

Our world class academic staff, current students and graduates industry will tell you more about the many exciting study and career opportunities possible.

Find your pathway to a rewarding future in electrical and electronic engineering!

\*\*\*\*\*Special Offer\*\*\*\*\*

Exclusive behind-the-scenes tour of the School's research facilities. Speak to researchers who are world leaders in their fields. Places are limited so book early!

**Who:** High School Students in years 10,11,12

**When:** Wednesday 2nd September 2015

**Time:** 5:45pm registration  
(6pm start) – 8:00pm

**Where:** Ground Floor G04 Napier Building  
[www.adelaide.edu.au/campuses/northtce/](http://www.adelaide.edu.au/campuses/northtce/)

**Cost:** Free

Light meal and refreshments provided

**Register:** <http://tinyurl.com/EEecareers>

For further details please contact: 8313 6474

[adelaide.edu.au](http://adelaide.edu.au)

seekLIGHT



**SANFL U14 & U16  
FEMALE COMPETITION**

The South Australian National Football League (SANFL) is creating history for girls' football.

For the first time in Australia, a State League competition will have a girls team at every club. Not only this, the new SANFL Girls Competition will see each of the eight Clubs (not including the two AFL Reserves Teams) field a team in both the Under 14 & 16 age group.

The best part is ALL girls born in 1999 – 2004 are eligible, as no football experience is necessary. Every girl that registers will play for her local SANFL Club.

This is a great opportunity for all girls to get involved and play; whether it be for the very first time, or as an opportunity to further their current playing career.

All you need to do is register online at [www.bitly.com/SANFLgirls](http://www.bitly.com/SANFLgirls).

Once registered you will receive more information regarding which club they are residentially zoned to, and where to from there.

This competition will commence on the 22nd August, and will only run for four weeks as a 'short, sharp & shiny' introduction into the SANFL Club environment

More information can be found on the flyer opposite, however please contact myself on [emma.gibson@sanfl.com.au](mailto:emma.gibson@sanfl.com.au) or 8440 6923 if you have any questions as I'm more than happy to help.



**U14 & U16 Girls Competition  
INFORMATION UPDATE**

**COMPETITION:**

- Commence on weekend of 22nd August, 2015
- Season will run for four (4) weeks
- Games will take place on Saturday mornings
- Games will be played as 4 x 15 min quarters
- Uniforms will be supplied for the games
- Registration will be \$50

**CLUB FORMAT:**

- All games will be played at SANFL Grounds
- All eight (8) SANFL Clubs will have an U14 & U16 Girls Team (not including AFL Reserves Teams)
- The 8 Clubs will be split into two divisions, with four in each;

<u>Northern</u>	<u>Southern</u>
Central District	Glenelg
North Adelaide	South Adelaide
Norwood	Sturt
Woodville-West Torrens	West Adelaide

- Each team will play each other once in their division (3 weeks)
- The Final week will be played as a cross over final series

*There are NO trials. All Girls born in 1999 - 2004 are eligible to play.*

**For more information or to register visit [www.bitly.com/SANFLgirls](http://www.bitly.com/SANFLgirls)**





## Is your son or daughter taking up the Challenge in 2015?

If so, please ensure they fill in their student reading records as they read their books, gets them signed off as they go and please make sure your child hands it in to their teacher or the school contact person before: **Friday 4 September**.

The Challenge is to read **12 books in total**:

- Reception to Year 7: **8** of these books are to be from the Challenge booklists, available on our website and **4** of their own choice, which can include class novels and research texts.
- Years 8 and 9: **4** books from the Challenge lists and **8** of their own choice, which can include prescribed texts, research texts and any other texts from their studies.
- Years 10 to 12: **12** books of their own choice, which can include prescribed texts, research texts and any other texts from their studies.

Student reading records are available from your child's teacher, from the school contact person, who is usually someone in the school library (ask your child's teacher) or download from the website.

Your son/daughter can also Rate a Read, reviewing the books that they are reading and send this in to us. We award a winner every month with a book prize and post their review, first name and school on our website. Also, we have a student blog section for both primary and secondary students to post and share thoughts about the Challenge and books that they are reading – encourage your son/daughter to have a go!

The Challenge website has a section for students, school staff and families. Check it out for some great ideas!

Don't forget the [GreatStart](#) website, developed to support families with ideas and activities to help make the most of everyday learning and events, especially important in the first five years of their life:

*'We know families are busy so we have ideas for activities that you are already doing, ideas that may be new and will only take a few minutes and others that will take longer. We have also included extra information for you if you want to learn more about the literacy and numeracy that your child will be developing and how this will link to learning in later life.*

*We will continue to add new ideas and activities, including ideas to connect to particular events or occasions. We are also keen to hear from you on the site; how you went, what worked or other ideas that we can share with other families.'*

Enjoy the Challenge,

Yours Sincerely,

*Carmel Jones*

Manager, Premier's Reading Challenge  
[www.prc.sa.edu.au](http://www.prc.sa.edu.au)  
Department of Education and Children's Services  
Level 2 West, 31 Flinders St, Adelaide, 5000  
Phone +61 8226 2006 Mobile 0421 584 016  
Fax +61 8226 2005 Courier R11/09A  
Email [carmel.jones@sa.gov.au](mailto:carmel.jones@sa.gov.au)



**DATES TO REMEMBER: AUGUST 9 - SEPTEMBER 4**

For more information about GGHS events, please visit the schools calendar on our website at:

[www.goldengrovehs.sa.edu.au](http://www.goldengrovehs.sa.edu.au)

To have notifications sent to your iPhone or Android phone please check the App Store or the Google Play Store for the Skoolbag app to be downloaded to your handset. Search the App Store for 'Golden Grove High School'.

**FRIDAY 4TH SEPTEMBER  
SCHOOL CLOSURE DAY  
FOR  
ROYAL ADELAIDE SHOW**

**Term 3, Week 4**

Monday 10th August	8 HPV & Boostrix Vaccinations Y11 OED Rockclimbing
Tuesday 11th August	Winter Concert ICAS Maths Competition 9.00 - 10.25am Finance Meeting 6.30pm Casual Day Whole School Y10 Fundraising
Wednesday 12th August	Subject Career & SATAC Info Night 6pm DRMC
Thursday 13th August	Y11 OED Rock Climbing
Friday 14th August	Y8 Geography School Tree Planting

**Term 3, Week 5**

Monday 17th August	Startsmart
Tuesday 18th August	X-Campus Assemblies
Wednesday 19th August	Y11 OED Rock Climb Governing Council 7pm Unit Movie Day Regal Theatre
Thursday 20th August	Y8 Book Cup Semi Final 1.45-3.10pm Y9 Campus Debate 1.45-3.10pm ABODA State Band Festival PICSE Awards Junior/Senior Boys Netball
Friday 21st August	

**Term 3, Week 6**

24th - 27th August	Y12 Drama Exams (Performances 26&27/8 7.30pm)
Monday 24th August	Y9 Counselling Seminar 9.00am DRMC
Tuesday 25th August	Y10 Course Selection Help U15 & U18 Rugby Y11 Dance Turramurra Rec Centre 1.30-4.45 Y9 Counselling Materials Issued Grounds, Facilities, Services Committee 6.15pm
Wednesday 26th August	Y11 to 12 Course Confirmation Night 3.30-8.30pm
Thursday 27th August	Y9/10 Girls Basketball X Campus Uniform Meeting 4pm X Campus Board Dinner 6.45pm
27th - 28th August	Unit Basketball Carnival
Friday 28th August	Y8 UNI SA Day Y8 Book Cup Final 1.45-3.10pm Y8/9 Boys Basketball

**Term 3, Week 7**

Monday 31st August	Startsmart Y8 Counselling Seminar DRMC 9.00pm
Wednesday 2nd September	Y10 Boys 5-a-side Soccer Y12 F&H Parent Dinner 1.05-9.00pm Y10 to 11 Course Confirmation 3.30-7.30pm
Thursday 3rd September	Y9/10 Boys Basketball
Friday 4th September	Show Day - School Closure