Dear Parents and Caregivers

Next Term we enter a very important phase of the school year, our students will be asked to make choices about the subjects they want to undertake in 2016. For the students entering Years 10, 11 or 12 next year these choices are very important as the subjects they choose to study will support the pathway they are intending to pursue when they complete school. Our Curriculum Handbook for 2016 will be available early next term and this will provide detailed information about the subjects we offer in the school as well as providing valuable information about the pathways these subjects provide. To support families in making critical decisions about subject choice I have used my column this newsletter to discuss the importance of using the subject selection process to aid and support student preparations for the future.

Preparing our students for their future

Did you know?

Our country has a significant shortfall in the supply of workers with the necessary high level technical, vocational and tertiary qualifications to meet employment needs. Currently 87% of available jobs require post-school qualifications, but 50% of the workforce lacks these qualifications. A serious skills shortage exists for example in the Sciences and Mathematics.

School completion is a key to meeting the skills needs of our workforce.

Our task as a school is to equip our students to be active participants in society. Working with our students and their families to develop learning plans and pathways that customise education and training and make it responsive to the needs, interests and aspirations of individual learners is a key to our work. Without engagement in learning and without educational attainment our students will not be equipped to cope with the demands of the workplace or wider society.

Improving the skills of the Australian workforce is a key priority of our Government. Employment growth is forecast to continue in high-skill occupations, this means that there is and will continue to be high demand for workers to have post-school qualifications. There are 3 compelling objectives to Government education policy:

- attain Year 12 or, over time, a vocational equivalent at Certificate 3 level
- be engaged in full-time work or learning, or a combination of these
- be provided with the resources and assisted to access the relationships and integrated pathways needed to achieve these outcomes

Our school provides all students with the quality education necessary to complete their secondary education and make the transition to further / higher education, training or employment. Our learning programs lead to a range of pathways. We are able to meet the diverse needs and aspirations of our students. We encourage our students to pursue university or post-secondary vocational qualifications to increase their opportunities for rewarding and productive employment post school. We provide information, advice and options to our students so that they can make informed choices about their futures, we enable our students to acquire the skills that support their future, including an appetite for lifelong learning.

Continued page 2...
AUSTRALIAN BRAIN BEE CHALLENGE STATE FINAL
Team challenge 2nd place

Congratulations to Year 10 students Hayley Caldwell, Cathleen Halprin, Tyla Richards and Emma Seeliger who made it through to the South Australian Final of the Australian Brain Bee Challenge for both the individual and team challenge. Unfortunately on the day of the competition Tyla was ill and couldn’t participate. A big thankyou to Annelies Rombouts from Grant High School in Mount Gambier who became our fourth team member for the day. There were 12 schools who participated in the state final and we ended up coming second in the team event which is an outstanding achievement. Christian Brothers College came first and Cabra Dominican College came third.

The Australian Brain Bee Challenge is an international competition based on Neuroscience. Our school had 16 students compete in round 1 along with another 5000 students from 256 schools across Australia and New Zealand.

During the day we learnt about the research of Dr Lyndsey Collins-Praino. She is from the University of Adelaide and is currently studying inflammation in Parkinson's disease. On a tour of the School of Psychology we were shown specialised equipment including an EEG (electroencephalogram) which measures brain activity. Louise Greaves, who finished Year 12 in 2011 at Golden Grove High School, demonstrated TMS (Transcranial magnetic stimulation) which uses small electrical currents to stimulate certain regions of the brain. She is currently studying honours in psychology by using TMS to investigate the role of the posterior superior temporal sulcus (pSTS) in language processing.

Danun Mason
Leader - Science and Learning Capabilities

continued from page 1...

A big focus for our work in Term 3 will be in supporting our students and families in subject selection for 2016. Wise subject selection is particularly pertinent for the students entering the Senior School and particularly for Year 11 and Year 12. We are conducting training for the staff who are assisting students and families in making their subject choices and we will conduct seminars for Year 10 and Year 11 students to help them understand the SACE and the choices they can make. We plan to have a Career and Subject Information evening on Wednesday August 12th. This will include a tertiary admissions information session to support our Year 11 and Year 12 students and their families make the difficult decisions about applying for University and / or training courses (ie TAFE). Course confirmation days for current Year 10 and Year 11 students will occur as follows:

- Year 11 to Year 12 on Wednesday 26th August
- Year 10 to Year 11 on Wednesday 2nd September

A Parent information evening to assist parents of current Year 8 & 9 students in making decisions about subject selection will be held on Monday 7th September (Year 8 parents – 6.00pm: Year 9 parents – 7.00pm). Further information about these important events as well as information about upcoming open days for the Universities, TAFE and other further education providers will be provided next Term.

Paul Wilson
Principal

AUSTRALIAN BRAIN BEE CHALLENGE STATE FINAL
Team challenge 2nd place

STUDENT VOICE
YOU’RE ALL INVITED TO SEE THE NEWEST HUNGER GAMES
Mocking Jay- Part 2

Student Voice has been discussing ways to fundraise for our World Vision Children. Thanks to everyone for all the feedback. It has taken a lot of thought but we have decided on the newest Hunger Games at Hoyts Tea Tree Plaza. More details to come! See you in November!

Furthermore, we are hoping to have a BBQ sometime next Term to help support International tours. A great opportunity for some of our reps as well as to eat a snag or two!

Bethany Porter
Student Voice
UNISA MAWSON LAKES YEAR 9 STEM VISITS

During this Term all Year 9 Science classes were invited to participate in a STEM event organised by the Mawson Lakes Campus of the University of South Australia exclusively for Golden Grove High School. The excursion was a follow up to an experience which occurred last year but with a different emphasis on Geocaching and Engineers without Borders. Geocaching is a worldwide treasure hunt using GPS to find hidden caches. Students were given a map and limited time frame to complete their activity. Several caches were hidden around the University grounds and students had to use their navigation skills to uncover their locations and swap treasures.

The other activity involved designing an effective water filter. Students were given an envelope with a country and corresponding budget. Some of the developing countries had much smaller budgets than the developed countries which proved challenging. They were then able to purchase a number of items from the bank such as soft drink bottles, gravel, sand, rubber bands, cotton or even instructions to build the water filter. The final entries were then tested to see how effective they were.

Some of the student comments included:

“It was a fun day. I enjoyed the task of designing a water filter because it made you think about how to best spend your budget on the final design. I learnt how they use GPS to map the Kibera slum in Africa” – Carly

“Testing the solar panel for a water pump was my favourite activity” – Jackson

“It was fun to make filters and get to learn about Science. The University Mentors that worked with us were really friendly” – Jasmine

Danun Manson
Leader - Science and Learning Capabilities

YEAR 9 DIGITAL TECHNOLOGIES

Students in the Year 9 DIGITAL TECHNOLOGIES classes are developing understanding and skills in computational thinking, such as precisely and accurately describing problems and the use of modular approaches to solutions. The course also focuses on engaging students with specialised learning in preparation for vocational training or learning in the senior secondary years.

Students are seen working with Lego NXT robots which are on loan from the University of Adelaide. They are learning how to program the robots to move, emit sounds and respond to barriers according to the set of instructions which they write in computer code.

David Magee
Leader- ICT / School Operations

SOUTH AUSTRALIAN INSTITUTE OF SPORT (SASI)

Year 8 and 9 Golden Grove High School students participated in a series of tests during their HPE lessons. Through this process, approximately 30 students were selected for Phase 2A testing by SASI.

Congratulations to Lucca Beclu-Deeprose, Ebony Young, Jessica Sutton and Azaria Gillespie who have been invited to attend the SASI Volleyball development squad during the holidays.

Nick Sward
Senior Leader HPE
MATHS EXPERIENCE PROGRAM
UniSA Connect - School of Information Technology and Mathematical Sciences

Two Year 11 students who have shown aptitude and talent in Mathematics participated in the Year 11 UniSA Maths Experience Program. The full day program is designed to reward talented and enthusiastic maths students who have shown an interest in pursuing a mathematically based career.

Mali Naheswaran
Learning Area Leader - Mathematics

Early in Term 2, we had the pleasure of attending the Maths Experience Program, hosted by the University of South Australia. It provided us with an insight into a potential career option, with regards to Mathematics. Academics from the University delivered short lectures where they spoke about the opportunities that lie ahead in Mathematics and some of the career pathways which involve Mathematics. We toured the University to observe Mathematics in use, and had the opportunity to involve ourselves in a number of problem-solving activities. These included visiting the planetarium, viewing how Maths is used in computer design and using a three dimensional printer to create a 3D model of a bridge. Additionally, we had the opportunity to talk with university students studying Mathematics about their schedules, their courses, and what they are planning to achieve subsequent to completing their course. Overall, the day was insightful and furthered our knowledge of the importance of Mathematics.

Sarah Dilmetz (11C30)
Keagan Lee (11G13)

WOMEN AND MATHEMATICS

The School of Mathematical Sciences at the University of Adelaide hosted a ‘Women and Mathematics’ workshop on the 5th of May. The event was for female students who are interested in finding out more about Mathematics at university and as a career. Eight of our Year 12 girls studying Mathematical Studies and Specialist Mathematics attended the workshop.

Mali Naheswaran
Learning Area Leader - Mathematics

Our day at the university began with a session informing us about the different courses involving Mathematics that we could study at the University as well as the prerequisite ATARs.

We were then taken on a tour of the Mathematics and Engineering Departments. A well-known member of a digital multimedia centre talked to us about the Mathematics involved in movie-making and explained how they had been a big part of the making of “X-Men- Days of Future Past”.

The day also included practical applications of Mathematics. We learnt about Julia Sets and how to graph them on a program that had been coded by university students. We were able to make different patterns as the program changed the colour of the pattern depending on how fast it moved.

We found the day interesting and beneficial as we were given information regarding courses we intended to study at university.

Ashley Carey (12)                          Madeleine Moffat (12)
Ashlee Hearnden (12)                      Braeleigh Morrison (12)
Christina Garnaut (12)                     Rebecca White (12)
Emma Price (12)                             Jessica Santin (12)
LAPTOPS AND LEARNING

All students in Years 8 to 12 are expected to bring their laptop to school every day. As we explore the myriad of ways in which we can use technology, teachers are asking that students use their laptops in an ever increasing variety of learning activities. In a growing number of classes a significant proportion of the course is reliant on access to this technology. The Golden Grove High School classroom poster shown on the left gives “10 Great Reasons to bring your laptop to school EVERY DAY”.

For one reason or another, we still have some students who either choose not to bring their laptop to school everyday, or who do not have access to one. As we progressively move towards more online learning, it is important that every student has access to a laptop.

Please encourage your son/daughter to bring their laptop every day, fully charged. For those students without a laptop, it is as simple as letting the IT Help Desk aware so that measures can be put in place. Equally important, if your child's laptop is damaged, they should bring it to the IT Help Desk, and they will be given a replacement one as theirs is sent off for further testing or repairs.

Toni Carellas    David Magee
Deputy Principal    ICT Coordinator

DAYMAP CONNECT

The Parent Portal is up and running.

Why use it?
You can access your child’s attendance for every day and every lesson.
Teachers are already uploading homework onto Daymap.
Some teachers are also uploading student assignments, class work and due dates.
In the very near future you will also be able to access your child's Report straight off Daymap.

Some of our staff are also publishing results for assessment tasks. This is an area of ongoing development for us which we will continue to develop over time thus enabling parents/caregivers and students to access timely information about progress in subjects.

You will be able to access Daymap by logging onto the school’s website: www.goldengrovehs.sa.edu.au. On the front page if you look towards the very top left hand side, above the Golden Grove High School logo, click onto ‘Daymap Connect Parent Login’ in order to create an account you will need to use the email address you have given the school. This is the email address at which you will receive this information. You will also need your child’s 6 digit ID number. This information was sent to all families in the form of a letter. This number can also be located on each student’s ID card. If all else fails, please contact the school.

All students have access to the ‘student view’ of Daymap which has a more detailed view of particular files including assessment plans.

Should you experience difficulties logging on after you initially set up your account, please try re-setting your password before seeking assistance from the school.
If you have any questions regarding information about a particular subject, please contact the relevant teacher directly either by email dl.1834.info@schools.sa.edu.au or by phone 8282 6400.

Toni Carellas    David Magee
Deputy Principal    ICT Coordinator

ENTERTAINMENT BOOKS

We have only 5 Entertainment Books left!!!
Every Membership we sell raises $13 towards our School!
For only $65, Entertainment™ Memberships are packed with hundreds of up to 50% off and 2-for-1 offers for the best restaurants, cafés, attractions, hotels, accommodation, travel, and much more. So get in early, before they sell out!

CONTACT: Anne Young
Golden Grove High School
PH: 82826400
e: anne.young549@schools.sa.edu.au

THANK YOU FOR YOUR SUPPORT
BUILDING RESILIENCE IN STUDENTS - PARENT TIPS

PART 2

Following up on an article in the last newsletter, we have listed below 5 more of the Developmental Assets. You can find all 40 using the following website: www.search-institute.org/content/40-developmental-assets-adolescents-ages-12-18

- Positive Family Communication | Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents.
- School Boundaries | School provides clear rules and consequences.
- Responsibility | Young person accepts and takes personal responsibility.
- Resistance Skills | Young person can resist negative peer pressure and dangerous situations.
- Positive View of Personal Future | Young person is optimistic about her or his personal future.

If you would like any further information or support, please contact either Belinda Noack or David Larritt, our school’s student counsellors on 8282 6400.

SOUTHERN CROSS CULTURAL EXCHANGE

LEARN ABOUT YOURSELF!

As Marcel Proust, a late 19th Century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but having new eyes”. Volunteer to host an international high school student arriving into Australia in July 2015 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light.

Carefully selected students will arrive in July for one term, one semester or two semesters from France, Germany, Italy, Switzerland, Spain, Sweden, Norway, Finland, and Denmark. They will attend a local High School, arrive with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange. To enquire about becoming a volunteer host family visit us at www.scce.com.au email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles and capture the spirit of family and friendship.

CONCEPT 2 CREATION STEM SISTA

We congratulate Year 9 students Holly Benedyka (top left) and Ojus Sharma (bottom left) on their recent selection to participate in the Concept 2 Creation STEM Sista program this year.

STEM Sista is a professional development program for girls, designed to predominately target three key aspects; understanding themselves and others, where they can go in the STEM field and how to get there and what to do when they get there. The aim of the program is to develop young women to realise they can be more and do more and ultimately achieve the goals they set for themselves in STEM related careers. Holly and Ojus have shown dedication and keen interest in Design and Technology, Mathematics and Science studies over the past two years. This has supported them in their successful applications into what will be a unique and valuable experience.

We congratulate the girls on their achievements, wish them all the best throughout this program and look forward to their graduation ceremony.

Dylan Muzyka
Design and Technologies Learning Area Leader
YEAR 11 OUTDOOR EDUCATION
BUSHWALKING – KUITPO FOREST
27TH MAY – 29TH MAY 2015

Our recent bushwalking expedition saw three Year 11 Outdoor Education classes navigate their way through a 38km stretch of the Kuitpo Forest, in the Adelaide Hills.

The first day of the walk (9km) began South of the Kuipho Ranger Station, a straight-forward section of the Heysen trail, undulating at times. However; mainly downhill walking saw the groups arrive at their first campsite at Chookarloo. For most students, this was their first “real” camping experience. Once settled, the campfire was started and we began our evening meals. The highlight for many was seeing one group manage to cook on an upside-down Trangia, for others it was the appreciation of doing something they normally would not do!

The group was up early, surprisingly bright-eyed and ready to tackle the longest section of the walk (17km). The weather was very mild and suited to longer stints of walking. Halfway into the second day, the student group was split into three, given checkpoints to tick off and meet staff at each station. This section gave students a chance to use the walkie talkies, and refine their navigation techniques independent of the teachers.

We arrived into camp two at Rocky Creek just before a heavy downpour. Some students decided it was better to “hold out” in the tent until the poor weather passed. The group highlight was watching one student walk out of the tent dressed in their pack liner. Seconds later her tent mate took a huge stack, having walked out of the tent without appropriate footwear. A warm campfire set the scene for the extended debrief and allowed the opportunity to dry out damp clothes and put a warm meal into the gullet.

We awoke to a sunny sky and sore feet. The final 12km was through pine forest, native gum and eventually finishing at Jupiter Creek gold fields, where the coach was waiting. For many, the walk was the most challenging thing they’ve ever completed and an opportunity to develop teamwork, resilience and many left to ponder how lucky their lives really are!

Mr Sward, Mr Foot and Mr Grandison
Teachers Outdoor Education

YEAR 8/9 GIRLS 5-A-SIDE SOCCER

On May 18th, 16 Year 8/9 girls ventured down to Roma Mitchell Secondary College to take on the schools in the North East Vista 5-A-Side soccer carnival. They played a series of round robin games with other schools from our region. Competition was tough and we were playing against some much stronger teams. Even though the girls were not experiencing the highs of winning, at all times they displayed the iCARE values.

Once the minor round was complete the Year 8’s finished 2nd in their pool. During the final rounds they managed a 4th place overall for the day.

The Year 9’s had a slow start to the day but then at the back end of the round robins, they were finishing strong but unfortunately were not so successful to play off for a position in the state carnival and placed 6th overall. Year 9 were supported very well by Mr Ujhelyi and a small but proud group. A special thank you must go to Zac Miller and Angus Linney for umpiring for the day.

Well done to these girls:
Year 8 – Isabella Noye, Grace Reaby, Susie Willington, Jazmine Noye, Gabriella Lopez, Katelyn Wittmann, Jess Ogden.

Year 9 - Jaimey Stewart, Holly Greenhalgh, Kyla Mauger, Leticia Zamperin, Leah Dunlop, Jayde Moore, Jess Dobie, Abby Cowie, Robyn McKay

Paul Graeber
Teacher PE
On Wednesday, 10th June we ventured to The Heights for the annual Year 8/9 AFL competition. This year we took two teams, a Year 8 team coached by Ms Noack and the Year 9 team coached by Mr Sward.

We were all so excited despite the cloudy conditions and cool wind and looked really good in the new GGHS football uniforms! What is the saying? “You look like footballers and you play like them”. Thankfully, this was the case!

Our Year 8 team was undefeated in the Pool B competition and went on to play the winner of Pool A in the final. Unfortunately, they were overpowered by a strong Banksia Park team which consisted of several girls who play regular AFL football at Modbury Hawks. To the credit of the team, they battled hard and went down fighting in true GGHS spirit and lots of fun and good sportsmanship on show throughout the day.

The Year 9 team played some excellent football and finished 3rd in a strong Pool A competition, however, lost to the Banksia Park White team in quarter final. The improvement over the course of the day was notable and the confidence of the group was raised to a new level. We had a number of parents and grandparents brave the cool conditions, which was welcomed by the teams with additional crowd support bellowing out encouragement.

Thanks to Kyle Ridge and Lewis Islip who supported GGHS by umpiring and doing a fantastic job and also a big thank you to Jess Dobie’s grandad who goal umpired all day.

**Pool A (pictured top left) competition results:**

- **Game 1:** Charles Campbell 5.4 (34) defeated GG Green 2.2 (14)
  - Goal scorers: Robyn and Leticia 1 each
- **Game 2:** GG Green 4.2 (26) defeated Valley View 0.0 (0)
  - Goal scorers: Leah 2, Abbey and Dior 1 each
- **Game 3:** GG Green 5.2 defeated The Heights 1.1 (7)
  - Goal scorers: Jess 2, Jasmine, Leticia, Abbey 1 each
- **Game 4:** Banksia Park Blue 6.9 (44) defeated GG Green 1.0 (6)
  - Goal scorer: Leticia

  Best players: Kyla, Leah, Jayde, Jasmine, Leticia

**Pool B (pictured bottom left) competition results:**

- **Game 1:** GG Gold 7.5 (47) defeated Modbury 3.2 (20)
  - Goal scorers: Grace 2, Jazmine 2, Bella, Kaitlyn, Emma 1 each
- **Game 2:** GG Gold 3.2 (20) defeated Banksia Park White 3.0 (18)
  - Goal scorers: Jen 2, Bella 1
- **Game 3:** GG Gold 7.8 (50) defeated Parafield Gardens 2.2 (14)
  - Goal scorers: Grace 4, Kaitlyn 2 and Jen 1
- **Game 4:** GG Gold 10.2 (62) defeated Para Hills 0.0 (0)
  - Goal scorers: Various

  Final: Banksia Park 6.5 (35) defeated GG Gold 1.1 (7)

  Best players: Emma, Grace, Bella, Jazmine, Kaitlyn, Jen

Nick Sward
Senior Leader HPE
YEAR 8 5 A-SIDE CARNIVAL @ THE HEIGHTS SCHOOL

On Wednesday of Week 8, we travelled the short distance to The Heights School to compete in the annual 5 A-Side soccer carnival. The boys had been split into a Division one and two team and were playing for silverware in two separate competitions.

The teams consisted of a mixture of experience and lots of enthusiasm and despite the wet weather forecast, the sun was out and the boys were confident going into the first round of games.

Division 1 Team: Craig Gillies, Blake Guransky, Daniel Bolderoff, Alex Cole, Jake Curry, Tait Wilkinson, Nick Novakovic, Tyler Spree

Division 2 Team: Bernie Poletto, Ethan Robinson, Curtis Bachmann, Nick Bedford, Cameron Staporski, Riley Grandison, Lachlan Griffiths, Yazen Sayagha.

The Div 1 boys started off well with a 1-0 win against Cedar College, Tyler Spree netting late in the game. This was followed by a disappointing 4-2 loss to Roma Mitchell, after a slow start the boys finished strong and could have easily drawn level if their chances had been converted in front of goal.

We were back on track soon with a 5-0 win against Modbury, goals from Gillies (1), Cole (1) and Guransky (3) but then followed this with a 2-1 loss to The Heights in a game where better composure in front of goal, would have resulted in a different outcome. Our chances of qualifying for the grand final were slipping away and made even harder with a 4-2 loss to Banksia, where some sloppy defending proved costly.

After the lunchbreak we put on a late charge with a 7-3 win against Valley View (Bolderoff 3, Gillies 2, Wilkinson 1), 4-1 win against Charles Campbell (Wilkinson 1, Guransky 1, Gillies 2) and a 2-0 win against Endeavour to finish 4th in our pool. This meant a 3rd v 4th playoff final against The Heights who had beaten us 2-1 in the minor round.

The team ended the day on a high with a 2-1 win against the heights to finish third overall and we took a lot of positives out of the day; some superb ground saves from Nick Novakovic, great energy and speed from Daniel Bolderoff, composure in front of goal from Craig Gillies and consistently good distribution by Alex Cole.

**Best and Fairest: Blake Guransky** (pictured top left) – did everything that was asked of him, showed strength on and off the ball, tackled well, got forward and back and was able to score some vital goals for the team. Well done.

The Div 2 boys, coached by Mr. Lycett started off with a 2-1 loss to The Heights ‘blue’ and then a 0-0 draw with Modbury ‘white’. This was followed with a 5-0 loss to Parafield, a 3-1 loss to Roma Mitchell and a 5-1 loss to The Heights ‘White’ team.

The boys re-grouped at lunchtime and were in good spirits and refreshed thanks to the box of 20 ice blocks one of the boys bought on our trip to the shops. After the break they could only manage a 2-1 loss against Prescott and 1-0 loss to Banksia Park ‘Blue’ setting up a 7th and 8th place play off against the same opponent.

Despite losing 5 out of their 7 games the boys lifted and won the final game of the day 3-1 to end on a high, well done boys and thanks to Mr. Lycett for his help with the team.

**Goals: Ethan Robinson (3) Cameron Staporski (2) Lachlan Griffiths (2) Yazen Sayagha (1)**

**Best and Fairest: Yazen Sayagha** (pictured bottom left)

Tim Potter
PE Sports Leader
OPEN BOYS FOOTBALL 2015

Round 1: Vs Heathfield High School
We were very excited to learn that we had been drawn against arch rivals Gleeson and Heathfield High School, both very competitive and worthy opponents. Unfortunately, Gleeson had to withdraw citing lack of numbers, however, this meant a longer game versus Heathfield High School.
The team was highly motivated, and wanted to deliver a good performance on their home turf. The crowd was not disappointed. A resilient backline led by Jordan Miladinovic was supported by the hard working midfield and ever dangerous forward line.
The transition from back to forward line was instigated by Jordan, Alex Lim, Connor Dodd, Brayden Shaw and Brayden Ley. The forwards controlled the football and locked in the ball which in turn created many shots on goal, led by Kane Blades, who was dangerous with his high flying attributes and strong marking. By three quarter time, the game was seemingly out of reach with GGHS leading by 8 goals. To their credit, Heathfield reappeared from the break with a positive mindset and a strong wind at their back. Heathfield dominated the last quarter just falling short by 3 goals, the result guaranteeing GGHS a round two clash with Adelaide High and Brighton Secondary Schools.
Best players: Jordan Miladinovic, Connor Dodd, Brayden Ley, Brodie Cunningham and Alex Lim

Round 2: Vs Adelaide High and Brighton Secondary School
GGHS played away at Brighton Secondary School in Round 2. Our first game was against Adelaide High School, who incidentally, we played and beat last year. The team were quietly confident that we had the man power to overcome Adelaide High, some exciting football ensued and Golden Grove took home the chocolates in a one sided affair, running out eventual winners by 41 points. Liam Skinner led the goal kickers with 3 goals whilst Kane Blades and Myles Payne booted 2 goals each. Players catching the coach's eye included Brayden Shaw, Matt Herrmann, Liam Skinner and Myles Payne.
The second game against Brighton Secondary School highlighted to GGHS the dominance of Brighton Secondary School in the Pool A competition. They moved the ball effectively and hit targets with regularity. Golden Grove were overpowered and unable to sustain enough forward pressure, although we had some brilliant efforts from our backline who were under the pump for the majority of the game. The midfield worked hard all day and left the field with their heads held high.
Brayden Shaw, Brodie Cunningham and Jordan Miladinovic had stand out performances.
The team played fantastic and in good spirit. The Brighton team was the strongest I've seen from a senior boy's football team at this school level and rightly won the game by 61 points.

Nick Sward and Gavin Hughes
Coaches

YEAR 12 FOOD AND HOSPITALITY

During Term 2, both Year 12 Food and Hospitality classes completed a cake decorating assignment where the students had to bake and decorate a cake to a specific event or occasion of their choosing. This assignment took a total of 5 weeks to complete and involved research, time management and organisation techniques and formative practicals to help improve their skills and help them choose a method suited to their strengths. Both Mrs. Hirst and Miss. Giacomelli are very impressed and happy with the end products and would like to congratulate their classes on their achievements.

Marissa Giacomelli
Teacher - Home Ec
SUCCESS AT THE AUSTRALIAN GYMNASTICS CHAMPIONSHIPS 2015

On behalf of the school I would like to acknowledge the achievements of Amelia Kranidis, Aston Dayman and Tyla Madden, who competed at the recent Australian Gymnastics Championships in the sport of Trampolining.

Amelia’s results were as follows:
6th place in Youth Women’s International Individual Trampoline
6th place in Youth Women’s International Double Mini Trampoline
4th place in Youth Women’s International Synchronized Trampoline (Tyla was her partner)
1st place in International Women’s Trampoline Team

Amelia was the highest ranked South Australian in the Youth International level in her individual events.

Following the competition, Amelia was selected for an Australian Institute of Sport team future camp in Canberra and was given the opportunity to stay at the AIS for 4 days and compete with some of the country’s top gymnasts and work with master coaches. A fantastic opportunity and experience for any young athlete.

Tyla’s results were as follows:
2nd place in the Double Mini Trampoline for her age group
4th place in the Youth Women’s International Synchronized Trampoline (Amelia was her partner)
8th place in the Individual Trampoline event

Aston’s results were as follows:
2nd U15 Men’s Synchronized Trampoline
4th U15 Double Mini Trampoline
8th U15 in Individual Trampoline U15

All students are now preparing for the club championships in Bendigo where they will try out for the National Team and an opportunity to compete in Denmark later in the year.

Well done to you all, a remarkable achievement!

Photo (top): Amelia with her first place medal for the Women’s Trampoline Team event
Photo (middle): Tyla with her second place medal in U15 Double Mini Trampoline
Photo (bottom): Aston with his second place medal for the U15 Men’s Synchronized Trampoline.

Tim Potter
PE Sports Leader

Careers Information

Golden Grove High School subscribes to mhscareers, a careers service which allows students and parents to be kept up to date with Careers News and Events.

To access this information on www.mhscareers.com please request a login and password by emailing dl.1834.info@schools.sa.edu.au - attention Careers Advisor.

Newsletters are sent weekly. To register to receive the newsletters use the CONTACT US page on the mhscareers website or send an email to ron@mhscareers.com stating your name, email address, your school name, whether you are a student or parent and the state(s) that you are registering for.

On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Angela Koehler
Vocational Learning & Career Development Coordinator
SENIOR UNIT CATERING

In the last few weeks the Senior Unit Catering class has been very busy catering for the Special Olympics World Cup Soccer Day and the SACE Improvement Day.

On Friday 12th June the Senior Unit Catering class headed down to Rostrevor College to cater for the Special Olympics World Cup Soccer Day. We had an extremely successful day providing lunch for 120 participants, teachers and volunteers.

On Friday 19th June we provided the catering for the SACE Improvement Day held onsite for staff from other sites. We provided morning tea and lunch in a high tea style event. A variety of finger foods were prepared the day prior and then cooked and served on the day. An example of some feedback we received from one of the attendees - “The presentation was immaculate, the food incredibly tasty, and the service - fantastic. I was most impressed with the confidence and politeness of the service staff”.

As part of our Work Education Program we have made a link with our local Bunnings (Modbury) attending a variety of workshops. As part of this program Bunnings donated and helped put together 2 planter beds, mulch, potting mix and a variety of fruits, vegetables and herbs for us to grow and then use as part of our weekly Catering Program.

Anna Dunn and Julie Dawson
Teachers - Senior Unit

MIRNU WIRRA

Congratulations to Tyler Bennett who has created and hung her “Welcome to the Mirnu Wirra room” canvas outside of G15.

Tyler has worked the canvas up in stages, gathering the hand silhouettes of student and family members of our community and overlaying wattle blossom onto that to represent the meaning of Our name- MIRNU WIRRA- Golden Wattle Grove.

Vikki Walkom
Senior Leader - Learner Support

YEAR 9 COUNCIL – ALTITUDE CONFERENCE

On Wednesday 3rd June we travelled to the Adelaide Convention Centre with the Year 9 Council for a Leadership Conference. This is an annual event hosted by yLead, an organization from New South Wales who travel around the country providing leadership training for students in the public and private system.

Students were given the opportunity to listen to 3 guest speakers who shared their life experiences and offered advice and strategies on how to overcome the various challenges we all face. There were a number of short interactive tasks that involved meeting students from a range of other schools and I’m sure some friendships were forged throughout the day.

There were some inspiring, thought provoking moments at the conference, and having lunch and recess overlooking the River Torrens, with the Adelaide Oval in the background also added to the experience.

An enjoyable day was had by all and we look forward to working with the council for the remainder of the year.

Tim Potter and Matt Sharpe
Year 9 Council Leaders
RESOURCES AND INFRASTRUCTURE
On Wednesday 24th June the Resources and Infrastructure group travelled to the Civil Contractors Federation building in Thebarton to spend 2 hours riding the “heavy vehicle simulators”.

A beautifully equipped and maintained room with 20 machines offering the experience of trenching machines, loaders and trucks (either articulated or not).

The drivers’ seat and controls are the same as in the real vehicle. A 40inch TV screen is in front of the operator and the whole mechanism pitches and leans as the vehicle traverses a scenario projected on the screen. There are approximately 20 scenarios of varying difficulty to choose from for each machine type.

None of the boys have a drivers’ license but acquitted themselves well. They thoroughly enjoyed the experience.

Shane Mawson
Teacher Design and Technologies

ROUND 2 INTERSCHOOL DEBATING REPORT
On Tuesday 26th May our Year 8-10 teams debated at St Ignatius College, Athelstone. Our Year 9/10 team debated “That we are not doing enough to combat ISIS” and our Year 8 teams debated “That we should place a greater focus on Australian history in schools.” Congratulations to our top Year 8 speakers on the night: Lucca Beclu-Deeprose (GGll), Heather Potterton (GGlll) and Ryan Pellegrini (GGlV)!

On Wednesday 27th May at Loreto College our Year 11 team – Thai McGill, Sam Gray and Alexander Lai de Oliveira – convinced the adjudicator “That we are failing our disabled citizens.” Congratulations to top speaker, Sam, and their coach, Mrs Slater.

ROUND 3 INTERSCHOOL DEBATING REPORT
On the evening of Tuesday 16th June Golden Grove High School hosted Round 3 of the Interschool Debating Competition.

Our Intermediate A Grade Teams debated the topic: “That we should formally recognise Indigenous Australians in the Australian Constitution”. Well done to our Year 9/10 team – Keelan Docking, Kirstyn Shepherd and Amber Griffin – who beat St Dominic’s, convincing their adjudicator that that is NOT the case. Congratulations to equal top speakers, Keelan Docking, Kirstyn Shepherd, Amber Griffin (GGll) and Hayley Caldwell (GGl).

Our Intermediate B Grade Teams debated the topic “That space exploration is a waste of money”. Congratulations to all 3 of our teams who won, arguing that that is NOT the case. GGl – Carly Carter, Philippa McMurtrie and Ojus Sharma – for beating St Ignatius College Ill. GGlll – Haley Whittle, Heather Potterton and Lachlan Etherton – for beating St Peter’s Boys’ College.

GGlV – Kyle Atkins, Kata Kowplos and Felicity Cheffirs – for beating St Ignatius College Il. Well done to our other top Year 8 speakers on the night, Lucca Beclu-Deeprose and Renee Cram.

On Wednesday 17th June, our Year 11 team participated in a Secret Topic Debate at Blackfriars Priory College, in which their 4 team members – Thai McGill, Samuel Gray, Alexander Lai de Oliveira and Kyle Thorogood – had just 90 minutes to prepare to debate without the help of their coach, Fran Slater, or the internet. Well done to the team for convincing their adjudicator “That Australia needs to do more to tackle climate change”, beating Wilderness.

Mrs Sue Lyons
Debating Coordinator
For more information about GGHS events, please visit the schools calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

DATES TO REMEMBER: JULY 20 - AUGUST 14

**Term 3, Week 1**
- Monday 20th July: Whole School Assembly 8.45am
- Wednesday 22nd July: Y11 Reports Home
  - Senior Badminton Carnival
- Friday 24th July: Middle School Assembly 9.00 - 9.40am
  - Senior School Assembly 10.50 - 11.35am

**Term 3, Week 2**
- Monday 27th July: Y12 Assembly - Re Formal 11.35am
- Tuesday 28th July: ICAS English Test
  - Y10 KO Netball
- Thursday 30th July: Y10 Course Selection Seminar 9.00-10.25am
  - Senior Boys 5-A-Side Soccer
  - Australian Maths Competition 11.35-1.05pm
- Friday 31st July: Student Free Day - Professional Learning Day
  - Y12 Formal

**Term 3, Week 3**
- Tuesday 4th August: Y12 Parent/Teacher Night 4.00pm - 7.00pm
  - VISTA Sport
- Wednesday 5th August: GG ICT Ref Ctee 6.00pm
- Thursday 6th August: Y11 Course Selection Seminar 9.00-10.25am
  - Senior Boys 5-A-Side Soccer
- Friday 7th August: Y11-12 Dance Excursion City

**Term 3, Week 4**
- Monday 10th August: Y8 Vaccinations Boostrix & HPV
  - Y11 OED Rock Climbing 9.00 - 12.30pm
- Tuesday 11th August: Y10 Fundraising Casual Day
  - Finance Meeting 6.30pm
  - ICAS Maths 9.00-10.25am
  - VISTA Sport
- Wednesday 12th August: Subject Career & SATAC Info Night
  - 6.00pm DRMC
  - Senior Boys AFL Carnival
- Thursday 13th August: Y11 OED Rock Climbing 12.00-3.15pm
  - SV 9.00-9.20am

**UNIFORM SHOP**

**JULY SCHOOL HOLIDAYS**

**TRADING TIMES**
- THURSDAY, 16TH JULY 2015
  - 1.00PM – 4.00PM
- SATURDAY, 18TH JULY 2015
  - 9.00AM – 12.00PM

How to find the campus uniform shop:

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

You can also order on-line at: www.goldengrovehs.sa.edu.au/enrolment/uniform
Golden Grove High School takes pride in the inclusive vision for students with special abilities and special needs. Our vision of “SUCCESS FOR ALL” recognizes individual capabilities. Our community of teachers, parents and learners respect the unique gifts that our students are able to share within an environment that can be adapted to enable positive interaction and growth for everyone.

Did you know that currently, the employment rate for young people with disabilities is 30% less than those without?

This means that access to a productive and challenging life is less achievable.

How can you be a Champion?

Register your Business interest in supporting opportunities for students with Special Needs.

These students, requiring work experience may have Autism, an intellectual disability or have anxiety but have a real contribution to make within the workforce. Together we can provide support to make the experience positive and valuable.

The Department of Education and Children's services provides work cover for students so there are no costs involved for you.

Did you also know that some of our students are enrolled with a Disability Employment Agency? This means that employers are entitled to up to 8 weeks of their wages paid, free training and equipment? If you interested in employing a person with a disability or would like further information you can contact us via our website;

dl.1834.info@schools.sa.edu.au

Please leave your name, business & contact details.

We will contact you and discuss a collaborative partnership for work experience, volunteer work or paid employment opportunities.