Welcome back for Term 2. We have a very busy term scheduled with lots of exciting learning opportunities and events scheduled to embellish and support the learning that happens in our classrooms. The students at our school are so fortunate. The opportunities that we provide to extend their learning are unsurpassed.

I recently returned to school after spending 12 days away with 31 Arts students and 3 other staff on the Arts Around The World learning tour of the USA (more about this shortly). In January this year we had 14 students and 2 staff undertake a study tour of Japan which included a week of learning at our sister school, Seto Junior High School, in Okayama Prefecture. Later this year, in November and December, we will have 2 tour groups visiting the world. We will have a group of 7 student leaders and 2 staff visiting Laos to undertake volunteering work for the Sae Lao Project in Na Thong Village near the town of Vang Vien in central Laos. We will also have a languages and cultural study tour to France and Spain departing in November for 6 weeks, 12 students and 2 staff will visit famous cities and historic locations around Paris, Madrid, Barcelona, Toledo, Seville, Granada and Cordoba. This tour will include a 2 week stay in Salamanca where the students will be billeted with Spanish families and attend Language School.

We welcome overseas exchange students and this year we have a few students from Japan, Norway and Germany studying at our school and joining different classes in different year levels. In July and November, we will welcome student groups from Toyo High School in Tokyo and Ritsumeiken High School in Kyoto. These students will be billeted by families in our community and will attend classes with buddies who they will be teamed up with.

Intercultural understanding is an important component to 21st Century learning. Living with and understanding others are essential personal capabilities in today’s diverse world. By providing opportunities to visit and learn in other countries and by welcoming students from other cultures into our school we are assisting our students to value their own culture, language and beliefs and those of others. These opportunities enable our students to recognise commonalities and differences, create connections with others and cultivate mutual respect.

I was very fortunate to accompany our school’s Arts Around The World Tour of the USA last month. What a fabulous experience this was for the students on tour. The tour was away for 12 days and spent time in New York and Los Angeles. The tour contributed enormously to the knowledge and understandings the students have of careers and work in The Arts and also to their understanding about the culture and lives of the people living in the big cities of the United States of America. All the students on tour were in their senior years at school and all are currently studying Dance, Drama, Music or Visual Art. The tour was jam packed with experiences, classes, workshops and visits.

The itinerary included:
- Classrooms on Broadway in ‘The Art Of The Quick Change’: Stage Combat: Acting Auditions
- Radio City Music Hall (the largest indoor theatre in the world)
- A Lyrical Dance Class, a Jazz Dance Class and a Masterclass with the Rockettes at the Broadway Dance Centre
- Classes at the Manhattan School of Music
- Workshops and lectures at the New York Film Academy and Disney on Broadway
- Workshops at the Museum of Modern Art and the Metropolitan Museum of Art

continued page 2...
continued page 1

- Workshops at the Paley Centre For Media
- Witnessing live performances of Aladdin and Kinky Boots on Broadway
- Visiting the Lincoln Centre For The Performing Arts in NY
- A walk with the Stars down Hollywood Boulevard
- Visiting the Dolby (Kodak) Theatre – home of the Academy Awards
- Workshops at Disneyland Resort - Auditions and Careers in Dance : Careers in Costuming ; Technical Theatre : Acting 201
- Classes at the Los Angeles College of Music and the Stella Adler Academy of Acting & Theatre
- A Hip-Hop Dance class at Edge a world renowned training facility for commercial dance
- A visit to Universal Studios with an opportunity to ‘ride the movies’
- An architectural tour of Downtown LA
- Workshops in graffiti and street art with Graff Tours
- A question and answer session with an experienced and renowned casting director
- Visit to the Grammy Museum

I asked the students about what they had learnt as we were preparing to head home on the last day of the tour. The response I received many times over was how fantastic the experience was and how awesome the workshops and classes they attended were. All the students commented to me about how much they had learnt and about how the tour expanded their horizons and gave them a wonderful insight into working in The Arts and particularly about life as a performer, a musician, a dancer and an artist. All of the students understand the hard work required to maintain a living and / or land a job in The Arts. The people they met talked about the highs and lows of working in The Arts. The students were inspired by the performers and teachers they interacted with, they were captivated by New York and Los Angeles, they got a taste of American society. They saw how multicultural America is, they saw the ‘high end’ and the ‘low end’ of their society. They saw that America is a country like us struggling with the challenges and tensions of the 21st Century. Amongst many things, they witnessed the glamour, the poverty, the population, the huge cities, the obsession with motor vehicles, the security concerns, the environmental issues, the food, the pride of the country and the consumerism. They took it all in and they learnt so much not only about themselves but also about others and about the world.

I would particularly like to acknowledge Lynette Haines for her wonderful organisation, management and leadership of this tour – it was her vision with her colleagues in The Arts Learning Area at Golden Grove High school that took our Arts students to the World in 2015.

Paul Wilson
Principal

---

**THANK YOU TO OUR VOLUNTEERS**

There are over 25,000 parents, carers and community people who freely give their time to help out in DECD pre-schools, schools and early childhood sites. This year’s National Volunteer Week (11-17 May) theme is ‘Give Happy. Live Happy’ which focusses on celebrating the contribution and benefits of volunteering. Volunteering activities such as coaching sport, helping with class reading, attending working bees, mentoring students or sitting on governing councils, management groups, and parent groups make a positive difference to the achievement and well-being of our students.

A big thank you to our wonderful volunteers – we couldn’t do it without you. We would especially like to thank Steven, Nick, Jan and Sue who are regularly in our school helping out and supporting the learning of our students.

Paul Wilson
ANZAC DAY COMMEMORATION ASSEMBLY

For the 100 Year Anniversary of the Gallipoli Landing, our Campus united on the Gleeson College oval and had 3000 students and more than 300 staff commemorate the event. Representatives from the 7th Battalion provided a Catafalque party for the occasion that was flanked by Cadets enrolled at the Campus schools. Invited dignitaries were also in attendance. Our Campus also made its own history on this day, the 100th ANZAC Commemoration being the inaugural event at which all students and staff from our community stood together to pay our respects to those who have fallen as well as those currently serving in war and peace keeping missions.

The event began with a fly-past by an AP3 Orion, the same aircraft that flew over the Adelaide ANZAC Day March.

Warrant Officer Michael Keefe, also the father of two of our students, provided professional support to the planning committee in preliminary preparation and in the delivery of a respectful and solemn tribute. His leadership of the Catafalque Party and mentoring of our Campus Defence Force Cadets on the day was exemplary. Warrant Officer Keefe delivered an inspiring address that referenced a WWI 14 year old enlistee. This helped place into perspective the courage of the ANZACs as many of our Year 9 and Year 10 students are of the same age.

In a performance of an original song, Campus students acknowledged the sacrifice of a local Golden Grove family who lost two sons in WW1 – the Harper Brothers – recognised locally (Harper's Field, Golden Grove) and in the Canberra War Memorial.

We wish to extend our sincere thanks and appreciation to Warrant Officer Michael Keefe, the Catafalque Commander Oliver Butt and the Catafalque party of the 7th Battalion, FLTLT Adam Steff (Pilot of the Orion), CPL Brendon Tasker from the Australian Army Band, and our student Leaders and Cadets for their unique and integral roles in our 100th ANZAC Commemoration event.

Publicity was secured with both Channel 9 and Channel 7, with Channel 7 also bringing in their helicopter for the event.

Linda DeBoer
Defence Transition Mentor
As part of the Engineers in the Classroom program, our school provides the opportunity for a number of Year 9 Science classes to work with Engineers from Lockheed Martin. Recently, Jarrod Hart and Thomas Davis who are both Software Engineers ran a session on engineering in Mr Matei's Year 9 Science class.

The session involved information about engineering as a career and how Thomas became an Engineer. Students also learnt about famous engineers and different household items that have been engineered by Australians including the Hills Hoist and the Sydney Harbour Bridge. Students then worked in small teams on an aerospace engineering task. With a limited budget and a minimum height of 20cm, they needed to design a structure which would hold the most weight.

Some of the comments from students are below:

"It was fun, it was challenging to think of a structure that would be cost effective to hold a particular weight" – Tyler

"I learnt that it was hard to make buildings and a lot of thought needs to go into the design" – Amber

"It was hard to design a structure. We learnt about different household items that have been engineered" – Hayley

"My brother is going to be a Civil Engineer. Making the structure was good, we came 3rd overall" – Darryl.

Mr Danun Manson

Nicholas Sward
Senior Leader and HPE Coordinator
VISTA AND SSSSA ATHLETICS CARNIVAL AT ATHLETICS SA STADIUM

On the Wednesday of Week 9 (VISTA ATHLETICS – A GRADE) and Week 11 (SSSSA ATHLETICS – B1 DIVISION) a team of approximately 100 students travelled down to the Athletics SA stadium to compete in the annual athletics carnivals.

For both events we were not at full strength, but the students were in high spirits and confident of bringing home some silverware.

As always, both meets were busy and enjoyable days with some excellent performances in both the field events and on the track. A special mention should go to our sprint relay teams who dominated on the track and amassed a large number of points for the team.

Our athletes were very competitive, but collectively our team fell short of the mark at both carnivals.

**Vista results as follows:**

- Overall Combined: 2nd by 54 points
- Overall Boys: 4th by 27 points
- Overall Girls: 2nd by 27 points

**Trophies on the day:** Year 8 Boys winners and Year 10 Girls winners

**Best and Fairest Winners who placed in three or more events:**

Kasey Cummings, Brodie Cunningham, Bailey Dickenson, Dana Flehan, Harrison Hunt, Mackenzie Hunt, Maya Lange, Bec Magro, Casey Norman, Isabella Noye, Jazmine Noye, Thomas Porteous-Hirst, Blake Thompson, Alex Whiting, Susie Willington

**SSSSA results as follows:**

- Overall Combined: 5th from 6 teams by 17 points.
- Overall Boys: 4th from 6 teams by 36 points
- Overall Girls: 5th from 8 teams by 16 points

**Trophies on the day:** Year 8 Boys winners and Year 10 Girls winners

**Best and Fairest Winners who placed in three or more events:**

Brad Ward, Bailey Dickenson, Brodie Cunningham, Bec Magro, Jamee Faraonio

A big thank you to all the staff who helped with these events and to all athletes whether they came first, second, third or last. As our principal said following the event, “you don’t have to win to be winners” and we look forward to next year’s event.

Tim Potter
Sports Coordinator

STUDENT PARTICIPATION IN SPORT AT GGHS

At GGHS we have a dedicated team of staff who give up their time to plan, organise and run sports teams at the school. We compete in a wide range of competitions to ensure that our students get the opportunity to experience school sport and further develop their skills and to extend the curriculum.

Once selected for a team, the student will be given a consent form and some direction on when and where to return these forms. This process involves the consent form being signed by parents, signed by subject teachers and then returned to the staff member who is leading on the event.

These forms are required at least 3 days prior to an event to assist with the planning process and to ensure we have enough students to fill the team.

We ask for your support in ensuring the permission slip (consent form) is returned by the 3 day deadline. Permission slips returned after the deadline will not be considered without a valid reason and the student will not be able to attend the sporting fixture.

Any questions regarding this process can be directed to Mr. Potter (Sport coordinator) or Mr. Sward (HPE Coordinator) on 82826400.

Thank you.
SOME POINTERS ON BEING SUCCESSFUL AT SCHOOL

The following information was sent out to all Year 8 – 10 students to help them identify and focus on strategies that may help them be more successful at school. It would be helpful if parents were aware of this and helped their child select successful habits and strategies to employ at school and home to maximise chances of success.

For all students success at school is important. Being successful improves your chances of doing the things you want to achieve in life. All students can improve their results and achieve success if they make the effort. Some things that will help include:

- Regularly attending school and classes
- Doing your best and being engaged in class and home work
- Getting on well with all your teachers and other students
- Managing your time at school and home to meet deadlines
- Setting and achieving manageable goals
- Being organised and ready for all classes
- Actively seeking help if needed

Doing your best at school also requires you to develop some good learning habits and these include:

- Being persistent and trying even if it’s difficult
- Listening carefully and understanding what’s being said
- Thinking about and reflecting on your thoughts
- Striving for accuracy in your work
- Being creative, imaginative and innovative
- Questioning and clarifying your ideas

Your teachers, parents and friends can help you develop these good habits as being successful is not an accident it happens because you choose to make it happen.

“Success means having the courage, the determination, and the will to become the person you believe you were meant to be” George Sheehan

Mike Meredith
Senior Leader Middle School

SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most school-aged children and ALL preschool children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au
YEAR 9 EXCEL FORENSIC SCIENCE/LAW CAMP
CSI WOODHOUSE

This year a record number of 56 EXCEL students (31 from GGHS and 25 from Gleeson) took part in the combined GGHS/Gleeson College Year 9 EXCEL Camp at Woodhouse from 23-25/3/15.

Day 1 of the Forensic Science/Law Camp began with a visit to the Law Courts in Victoria Square. Students watched cases in the Adelaide Magistrates Court, the District Court and the Supreme Court, and participated in a mock trial. For our mock trial by jury in the Supreme Court, students dressed in the appropriate attire – wigs and gowns and uniforms, and played all roles, including judges, barristers, Sheriff’s Officers, the accused, witnesses and jurors.

That night, at Woodhouse, students listened to an expert talk – “Would I lie to you?” – on the ‘art’ of reading people’s micro-expressions in an attempt to determine whether they are telling the truth.

On Day 2 students had the chance to get active, mastering the obstacle course on Challenge Hill, and their enemies in Laser Skirmish battles in the woods. Students also worked in groups to solve a crime, by doing forensic analysis of various clues, including blood-spatter patterns, fingerprints, ink and shoeprints, as well as trying to create an identikit photo of the suspect on the strength of the witness statements they received.

On Day 3 students joined me in an interactive ‘you be the Judge’ Workshop. Students also participated in a highly-topical Capital Punishment Debate followed by a tour of the old Adelaide Gaol.

YEAR 10 EXCEL COASTAL ENVIRONMENT CAMP
NORMANVILLE

In Term 1, 28 Year 10 EXCEL students from GGHS and Gleeson College, together with 2 VET Conservation and Land Management students, attended the Year 10 EXCEL Coastal Environment Camp at Normanville on the Fleurieu Peninsula, accompanied by the EXCEL Coordinators, Mr Milne (Gleeson) and myself, and our GGHS Conservation and Land Management Teacher, Mr Larritt.

We began our camp with a bus trip to the Port River and boarded a Port River Dolphin Cruise. Next our bus took us to the Living Kaurna Cultural Centre at Bedford Park, where an expert indigenous guide told us all about how indigenous people valued, and looked after the coastal environment.

After settling into our cabins at Normanville Caravan Park, an expert from the Natural Resource Management Board explained the Normanville Sand-Dunes Rehabilitation Program then took us on a beach-walk to show us first-hand what had been done to save the dunes.

On Day 2, students had to solve an environmental mystery, Murder at the Outlet, by identifying the environmental villain and victim and villain.

On Day 3 of our camp, our bus stopped at Aldinga, where guides from the Aldinga Arts Eco-Village gave us very informative tours on their sustainable housing development.

Ms Sue Lyons
EXCEL Coordinator
SCHOOL UNIFORM

Students at Golden Grove High School are proud of themselves and the school they represent. Part of this pride comes from developing a strong sense of identity, respect and connection with the school (iCARE). Where students are correctly and smartly dressed in a clearly identifiable uniform it helps them develop a strong sense of belonging and fosters identity as members of our school community. This positive association with the school should assist in developing favourable dispositions and have positive flow on effects in student engagement and outlook toward school. Another more practical and safety related use of uniform is that it enables easy identification of students as belonging to our school community in the yard. Students in our school uniform also send a very visible message to the wider community about us as a school and the nature of our students.

It is hoped that as parents/caregiver’s you see the importance of uniform and we appreciate your support in ensuring students come to school correctly dressed. This support goes a long way in building the positive relationships and attitudes needed for student success at school and in later life.

School dress requirements are listed in the student diary and on the school website with Devon Clothing being the sole provider of the school uniform through the campus shop. In line with our Dress Code students are expected to be correctly dressed at all times whilst at school and in transit to or from. Students at school who are out of uniform for any reason will be provided with the correct school uniform on a loan basis.

With the cooler weather approaching there are a few matters parent/caregivers can assist with to ensure students are correctly dressed at school.

- Green shorts with embroidered GGHS or dark grey tailored shorts as available from the uniform shop may be worn
- Tailored grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- Green track pants made from micro-fibre (parachute type) material with straight legs and no zips (as purchased from the uniform shop) may be worn as daily uniform or for HPE lessons. They are not to be worn on excursions of a non-sporting nature
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops/bottoms underneath the uniform so they cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Footwear should be sturdy and suitable for use in subjects such as science, technical studies and PE. Consequently lace up school shoes or lace-up sandshoes/runners are most suited for use at school
- Scarves may be worn in school colours (light grey, green, gold or white – plain only)
- Hats other than those used for HPE are not to be worn at school. School supplied hats should be worn outside during terms 1 and 4 as required by HPE staff

If you are experiencing difficulties purchasing the school uniform there are finance options available and these can be discussed with the school finance officer Ms Melissa Ruciack.

A copy of the uniform information provided in the school diary is overleaf. If you have any questions about school uniform please do not hesitate to contact Mr Meredith, Mr Sward or Mr Walkom at school on (08) 8282 6400.
SCHOOL DRESS

**GIRLS UNIFORM**

Summer Dress: Green check Golden Grove summer dress.
Winter Skirt: Golden Grove Tartan skirt.
Trousers: Grey tailored pants
Shirt: Fawn long/short sleeved shirt.
Tie: GGHS girls tie
Woollen Jumper: Green woollen jumper with logo
Polo Shirt: Choice of green or gold with gold/green contrasting logo and GGHS on collar
Windcheater: Green windcheater with gold contrast collar & embroidered with “Golden Grove High”
*Track Pants (Sports Uniform): Green microfibre pants with no zips in legs
*Sports Shorts (Sports Uniform): Green parachute shorts with logo
Hat: Choice of green peak cap or green visor
Scarf: Green, White, Gold or Light Grey - Plain
Socks: White ankle or knee-hi
Rugby tops: Green and yellow stripe with logo

**BOYS UNIFORM**

Trousers: Dark grey with draw cord waist
Shorts: Dark grey with draw cord waist
Shirt: Fawn long/short sleeved shirt.
Tie: GGHS boys tie
Woollen Jumper: Green woollen jumper with logo
Polo Shirt: Choice of green or gold with gold/green contrasting logo and GGHS on collar
Windcheater: Green windcheater with gold contrast collar & embroidered with “Golden Grove High”
*Track Pants (Sports Uniform): Green microfibre pants with no zips in legs
*Sports Shorts (Sports Uniform): Green shorts with logo
Hat: Choice of or green peak cap or green visor
Scarf: Green, White, Gold or Light Grey - Plain
Rugby tops: Green and yellow stripe with logo

**PHYSICAL EDUCATION & SPORT**

The complete sports uniform is acceptable as the school uniform within the school premises and when participating in school sports events such as Vista Sport, Knockout competitions etc. However, when representing GGHS out of the school for any other activity including excursions, the Boys and Girls uniform (above) is required. School hats must be worn for outside lessons in all terms due to ultraviolet risk.

**FOOTWEAR**

Footwear must comply with W.H.S. requirements. This means wearing shoes that are sturdy (lace up sandals suitable for PE or black lace up school shoes) that are able to withstand the demands of school including Science where chemicals are used; Technical Studies where heavy metals, solid materials and machining equipment are used; Home Economics where sharp utensils and hot ingredients are used; Physical Education where jumping, landing, running, turning, twisting occur on a variety of floor surfaces. Consequently, ballet pumps, light weight slip on canvas shoes, thongs, backless shoes, open sandals and Ugg boots are not acceptable footwear at any time at school

**JEWELLERY AND COSMETICS**

Jewellery should be minimal and inconspicuous. Facial piercings are unsafe in a school environment. These include lips, tongue, eyebrow, nose and upper ears. Facial jewellery is not to be worn to school. Make-up, unless for documented medical reasons, is not appropriate.

**OPTIONAL UNIFORM ITEMS**

- Girls may wear Kolotex Chocolate Opaque Stockings with the winter skirt.
- Only plain White or Beige T-shirts can be worn under shirts (to be worn “tucked in”)
- Year 12 students can wear their Year 12 Commemorative Windcheater and/or Polo shirt.

*Devon Clothing is the sole provider of the Golden Grove High School Uniform. Purchases can be made ONLY from the Devon Uniform Shop located on the Golden Grove Campus. Telephone 8289 5564 direct.*
Late last Term we celebrated the 25th Anniversary of Golden Grove High School. Several old scholars and staff attended along with some current staff and students. The evening was a great success and gave people an opportunity to catch up and reminisce about old times at the school. We had speeches from Greg Crafter who was the Minister for Education and opened the school, Dr. David George who was the first Principal, Stan Heeps and Terri Gouscos who were foundation teachers (Stan still teaches today) and Kelly Henderson who is a former student and current teacher here.

If you wish to purchase any memorabilia listed below, please email dl.1834.events@schools.sa.edu.au, listing items and where possible credit card details. You will then be contacted once your order is ready for collection.

- 25th Anniversary magazine $8.80
- $7.70 for 350ml Wine glass OR $45 for 6
- $6.60 for 415ml Beer Glass OR $35 for 6
- 20th Anniversary glasses $3 each
For more information about GGHS events, please visit the schools calendar on our website at: www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

GOLDEN GROVE
CAMPUS UNIFORM SHOP
For any Enquiries
PHONE: 8289 5564

Term Opening Times
Monday 1.00pm – 2.30pm
Tuesday 8.15am – 9.15am
1.00pm – 4.15pm
Wednesday 8.15am – 9.15am
1.00pm – 4.15pm
Thursday 1.00pm – 2.45pm

Open the first Saturday of the month 9.00am – 12noon
Please refer to school newsletters for holiday opening times. You can also order on-line via the school website: www.goldengrovehs.sa.edu.au

DATES TO REMEMBER: MAY 18 - JUNE 12

Term 2, Week 4
Monday 18th May  Casual Day - Beyond Blue
Tuesday 19th May  KESAB Excursion
                     VISTA Sport
Wednesday 20th May  Y8/9 Girls 5-A-Side Soccer
                      National Schools’ Debating Championships
                      10.00am - 11.45am DRMC
Thursday 21st May  Y9 Health Seminar 11.35am - 3.10pm
                      Senior Boys Basketball

Term 2, Week 5
Monday 25th May  Y8 Vaccinations - Chickenpox and HPV
Big Science Competition DRMC 9.00am
25th - 28th May  School Production
Tuesday 26th May  Y10 PLP Defence Presentation 9.00 - 9.40am
                      Y10 English Romeo & Juliet 2.00 - 3.00pm
                      Y11 UniSA Presentation 10.50am
                      VISTA Sport
Wednesday 27th May  Governing Council Meeting 7.00pm
27th - 29th May  Y11 OED Bushwalk
Thursday 28th May  Senior Girls Basketball

Term 2, Week 6
Tuesday 2nd June  Y12 English State Theatre Company 1 - 3.00pm
                      VISTA Sport
3rd - 5th June  Y11 OED Bushwalk

Term 2, Week 7
Monday 8th June  Queen’s Birthday Public Holiday
Tuesday 9th June  Finance Meeting 6.30pm
9th - 10th June  VISTA Sport
Wednesday 10th June  Semester 1 Dance, Rec & Arts Centre
Thursday 11th June  Y8/9 Girls AFL
                      Y11 Bake Sale
ATTENTION ALL YEAR 10 STUDENTS
Trade Taster Program

Are you in Year 10? Do you like practical work and using your hands?
Want to find out if you’d like a career in the trades?
Try our Trade Taster Course!
Participating students are guaranteed entry into a VET in Schools program at a Grand Junction Road Trade Training Centre the following year.

This course will provide students with CPC20111 units that will enable them to continue to the Certificate II in Construction.

Qualification – Certificate II in Construction (Partial)
Duration - Semester 2 – 8 weeks
Training Day – Monday (27/7/15) or Tuesday (28/7/15)
Time - 8.30am to 3.30pm
Program Cost - $600
Location - Grand Junction Trade Training Centre
792 Grand Junction Road, Gilles Plains

Contact - Ericka Kisula
Telephone 8266 0622
Email: olchabia@stpauls.sa.edu.au

Free parenting seminar
Steve Biddulph: Raising boys, raising girls

Wednesday 1 July
Where: 7.30-8.30pm
Where: City Rooms
Adelaide Convention Centre
North Terrace
Adelaide

Presented by Parenting SA.
At the speaker’s request, we regret we are not able to admit babies and children

Want to know how to raise boys and girls to be their best, right from birth?
Come and hear prominent author and retired psychologist Steve Biddulph talk about:

> special qualities of boys and girls
> hormones, emotions and development
> parenting styles that work best
> building on boys’ and girls’ strengths

Steve's talks have attracted over 130,000 parents in 22 countries. His books, including Raising Boys, Manhood, Secrets of Happy Children and Raising Girls, are in 4 million homes.

Register to attend in person:
Online: http://parentingsa.eventbrite.com.au
Phone: 8303 1660
Email: health.parentinga@health.sa.gov.au

Or
Register for webcast:
Online: http://parentingsa.eventbrite.com.au
When you register you will receive login details

www.centacare.org.au

Engaging Adolescents
A FREE three session course for parents
The course is run by the Northern Parent Resource Program

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body makeovers
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – is it serious?
- What’s worth reacting to and what’s not...
- How to hold the difficult conversations more successfully

Where: Bagster Road Community Centre
17 Bagster Road, Salisbury North
Time: 10am to 12.30
Cost: Free

Duration: (all dates to be attended)
Week 1 Thursday 28th May, 2015
Week 2 Thursday 4th June, 2015
Week 3 Thursday 11th June, 2015

Bookings for the course are essential.
Please contact Centacare on (08) 8250 3694.

Free parenting seminar
Steve Biddulph: Raising boys, raising girls

Want to know how to raise boys and girls to be their best, right from birth?
Come and hear prominent author and retired psychologist Steve Biddulph talk about:

> special qualities of boys and girls
> hormones, emotions and development
> parenting styles that work best
> building on boys’ and girls’ strengths

Steve's talks have attracted over 130,000 parents in 22 countries. His books, including Raising Boys, Manhood, Secrets of Happy Children and Raising Girls, are in 4 million homes.

Register to attend in person:
Online: http://parentingsa.eventbrite.com.au
Phone: 8303 1660
Email: health.parentinga@health.sa.gov.au

Or
Register for webcast:
Online: http://parentingsa.eventbrite.com.au
When you register you will receive login details

www.centacare.org.au

Engaging Adolescents
A FREE three session course for parents
The course is run by the Northern Parent Resource Program

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body makeovers
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – is it serious?
- What’s worth reacting to and what’s not...
- How to hold the difficult conversations more successfully

Where: Bagster Road Community Centre
17 Bagster Road, Salisbury North
Time: 10am to 12.30
Cost: Free

Duration: (all dates to be attended)
Week 1 Thursday 28th May, 2015
Week 2 Thursday 4th June, 2015
Week 3 Thursday 11th June, 2015

Bookings for the course are essential.
Please contact Centacare on (08) 8250 3694.

Free parenting seminar
Steve Biddulph: Raising boys, raising girls

Want to know how to raise boys and girls to be their best, right from birth?
Come and hear prominent author and retired psychologist Steve Biddulph talk about:

> special qualities of boys and girls
> hormones, emotions and development
> parenting styles that work best
> building on boys’ and girls’ strengths

Steve's talks have attracted over 130,000 parents in 22 countries. His books, including Raising Boys, Manhood, Secrets of Happy Children and Raising Girls, are in 4 million homes.

Register to attend in person:
Online: http://parentingsa.eventbrite.com.au
Phone: 8303 1660
Email: health.parentinga@health.sa.gov.au

Or
Register for webcast:
Online: http://parentingsa.eventbrite.com.au
When you register you will receive login details

www.centacare.org.au

Engaging Adolescents
A FREE three session course for parents
The course is run by the Northern Parent Resource Program

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body makeovers
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – is it serious?
- What’s worth reacting to and what’s not...
- How to hold the difficult conversations more successfully

Where: Bagster Road Community Centre
17 Bagster Road, Salisbury North
Time: 10am to 12.30
Cost: Free

Duration: (all dates to be attended)
Week 1 Thursday 28th May, 2015
Week 2 Thursday 4th June, 2015
Week 3 Thursday 11th June, 2015

Bookings for the course are essential.
Please contact Centacare on (08) 8250 3694.

Free parenting seminar
Steve Biddulph: Raising boys, raising girls

Want to know how to raise boys and girls to be their best, right from birth?
Come and hear prominent author and retired psychologist Steve Biddulph talk about:

> special qualities of boys and girls
> hormones, emotions and development
> parenting styles that work best
> building on boys’ and girls’ strengths

Steve's talks have attracted over 130,000 parents in 22 countries. His books, including Raising Boys, Manhood, Secrets of Happy Children and Raising Girls, are in 4 million homes.

Register to attend in person:
Online: http://parentingsa.eventbrite.com.au
Phone: 8303 1660
Email: health.parentinga@health.sa.gov.au

Or
Register for webcast:
Online: http://parentingsa.eventbrite.com.au
When you register you will receive login details

www.centacare.org.au