2015
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Inside this issue

High Achievement & Success
Our school’s work is guided by the Department for Education and Child Development (DECD). DECD has established priorities to its work for the period 2014 – 2017. Like DECD, Golden Grove High School has a Strategic (Improvement) Plan – this plan identifies the priorities to our work and it drives our commitment to continuously improve. We use review and feedback as strategies to build our work and to do better. Our school seeks personal best outcomes, we set high standards and we seek excellence in what we do. I invite you to view our Site Improvement Plan on our website www.goldengrovehs.sa.edu.au.

At the start of this year we had our Governing Council AGM and I tabled our school’s Annual Report for 2014. Our Annual Report provides data about student achievement and success and it provides feedback about community satisfaction with our school. This data enables us to identify how we are improving and whether we are meeting the goals of our Strategic Plan. I also invite you to view our Annual Report on our website.

Our teachers are guided by the National Professional Standards for Teachers. These standards describe what teachers are expected to know and be able to do. We know that teacher quality is the single-most important in-school factor influencing student achievement. The work of our staff is guided by their Performance & Development Plan (PDP). The PDP outlines those aspects of their work that they are going to work on to improve over the next 12 month period. Our staff work with their line managers to continuously review and reflect on their PDP.

Amongst our school and DECD priorities, is a focus on higher standards of learning achievement. At Golden Grove High School we encourage our students to do their best and we provide opportunities for all students to flourish and excel in their learning but how well does our school improve student achievement? We provide data in our Annual Report that indicates a high % of our students are achieving passing grades (A, B, C) and that a high % of students are completing Year 12 and achieving their SACE.

How well does our school improve student achievement? This is a question that schools are having to answer as part of the DECD’s Strategic Plan to build a High Performing System. Data from schools is being compared, Schools are accessing achievement data provided by DECD and they are being supported through a review process to analyse and review their data. The aim of this scrutiny is to support schools in raising student achievement and to sustain high performance.

DECD has now developed a Standard of Educational Achievement (SEA). The SEA details expectations and sets the direction for student learning, it is designed to lift educational achievement for all students. The (draft) Standard of Educational Achievement for students in Years 1-10: is the achievement at ‘C’ or above in each Australian Curriculum area and in the Senior Years: the achievement of a ‘C’ or above in SACE subjects.

Learning achievement information will be supplemented by information gained through mandated testing via NAPLAN and PAT R and PAT M. NAPLAN is the National Assessment Program for Literacy and Numeracy which all students in Australia undertake in Years 3, 5, 7 and 9, mandated by the Federal Government. PAT R and PAT M (Progressive Achievement Tests in Reading and Maths) are now mandated by the State Government and are being undertaken this year for the first time for every student in Years 3-10. A range of other data will also be provided to schools - this will enable us to track and monitor achievement of different learner groups (ie Aboriginal students, and non- English speaking background students. I will inform you at key points during the year about how well our school is doing in improving student achievement.

Paul Wilson
Principal
Governing Council has approved the Dress Code and expects compliance by students, parents and staff.

The sports uniform (complete) is acceptable as the school uniform unless students are going out of the school on an excursion or representing the school (unless they are participating in a sporting event ie Vista sport, Knockout competitions etc).

**Hats** – In line with DECD sun protection policy, GGHS encourages the wearing of hats which offers protection to the face, ears, and back of the neck. Hats must not be worn indoors.

**Enclosed footwear** must be worn at all times to comply with Safety Regulations. Devon Clothing are the sole provider of all GGHS uniform items. The Uniform Shop is located on the Golden Grove Secondary Schools Campus.

We thank parents in advance for their support of our school uniform policy. All students are required to adhere to our Dress Code Policy. Detailed information on our Dress Code Policy is on our website www.goldengrovehs.sa.edu.au. We also have a folder with details of second hand uniforms available in the front office.

**GGHS UNIFORM REQUIREMENTS**

**FACIAL PIERCINGS**

We ask you to please be mindful of the Work Health & Safety requirements for schools regarding facial piercings.

As referenced in our student diaries, all jewellery should be minimal & inconspicuous. Facial piercings, including of the lips, tongue, eyebrow and ears must be of the SMALL STUD variety during school hours.

Any sleepers, rods, rings or sharp ended jewellery are safety hazards not only for the individuals but also for others.

We encourage students to please dress conservatively at school and enjoy your individuality after hours.

Thank you for your compliance and respect for Work, Health and Safety that governs all of us in our environment.

**WORK HEALTH & SAFETY ALERT**

**GGHS CARPARK**

During the last holiday break we had a pedestrian crossing painted in the school carpark and other lines re-painted to increase visibility. This is for the safety of students and staff - especially during busy times. There are also two handicap spaces to allow our disabled students, many arriving in taxis, to exit their vehicles in a safe manner.

Motorist and pedestrians are reminded that Adey Place and the carpark are subject to all normal road rules. For the safety and well-being of all, it is important ALL signs and road markings are adhered to when dropping off and collecting students from school. We understand due to limitations of space not everyone is able to be dropped at the front of the school. To ease congestion, students are able to be dropped at one of the other drive through sections of the carpark and then walk to their locker area via the footpath or crossing.

Here are some pictures of what NOT to do. We thank you for your assistance in keeping our staff and students safe.
We would like to invite all families to the launch of the 25th Anniversary Celebration Magazine and the opening of the Tiled Stairs in the Amphitheatre

Date: Wednesday 1st April 2015
Time: 6.00pm - 8.00pm
Drinks and finger food supplied

RSVP: Katherine Francis
Email: dl.1834.events@schools.sa.edu.au
Phone: 8282 6400
RSVP Before: Friday 20th March 2015

We hope that you are able to attend this celebration

MAKIN HUMANITARIAN AWARD

One of the awards that is presented to the graduating class is the Makin Humanitarian Award. This is awarded to a student who has demonstrated outstanding humanitarian qualities either on the school campus or within the general community of the electorate of Makin.

The recipient of this award was not able to be present on the Year 12 Graduation Evening and so on 11th December 2014, she was given the opportunity to meet at the offices of Tony Zappia, our local Federal Member of Parliament for Makin and sponsor of the award.

Kayla Richards received this prestigious award for her work with young people. Kayla attended camps for over seven years and became a leader in training for the under 12 children's camps – a role model for young people who are in need of a friend on their first camp – someone to extend a hand in friendship and encourage small and consistent steps in the right direction.

Mr Zappia spoke at length with Kayla offering words of encouragement and advice on her future and thanking her for the time and commitment she has shown towards other young people.

Kayla is a credit to the school and we know that there will be many more students who will follow her lead.

Mimi Cavuoto
Derek Jeffrey
Year 12 Teachers
2015 ABORIGINAL EDUCATION SUPPORT TEAM

The Aboriginal Education Support Team works collaboratively to support Aboriginal and Torres Strait Islander students in their goals of high achievement and success.

Richard Thomas
Aboriginal Education Teacher
Is responsible for supporting students so that they are successful at school.

Vikki Walkom
Senior Leader
Vikki oversees the Aboriginal Education Support Team and works to support Aboriginal & Torres Strait Islander Students.

Paul Gibbs
Coordinator for Special Needs
Paul works with the AET to organise additional support time in the Learning Centre. Paul supports classroom teaching with curriculum modifications if required.

Mandy Kennett
Aboriginal Community Education Officer.
Mandy is responsible for supporting students and their families at school and in the community.

Donna Heath
Teacher
Continues to provide voluntary support to students so that they are successful at school.

Mary- Lou Horvat
Student Support Officer (SSO)
Works with our Aboriginal students to support them with Literacy and Numeracy.

MARNI NINNA BUDNI ‘WELCOME’

The Aboriginal Education Team at Golden Grove High School would like to welcome all our new Year 8 students and parents as well as all returning students. We have a very big year planned for our students in 2015 and some very exciting new innovative programs.

In 2014 Golden Grove High School applied for and was granted a Kaurna name “Mirnu Wirra” by the Kaurna Warra Pintyanthi Council, meaning Golden Wattle Grove. Currently we are also in the process of getting our Aboriginal Education Team logo approved by Kaurna elders.

Students now have a Mirnu Wirra room which will become our meeting place and Learning Centre. All Aboriginal students from Years 8 to 10 will have a Mirnu Wirra home group every Wednesday morning. Students will be encouraged to take ownership of this space and provide culturally enriched posters and resources for all to use. Students will be able to access the Mirnu Wirra room for Literacy and Numeracy support throughout the week during set blocks of time.

The Homework Club is now running on Tuesday nights in the GGHS Library. Each family has now received a letter of explanation. Please send the return slip back to Mr Richard Thomas indicating if your child will be attending. Mr Thomas is also running some tutorial sessions for middle and senior students throughout the week to ensure a focus on learning and improvement.

The Aboriginal Education Team and students are currently developing a time line for some of the following events for 2015:

- Student and Family Forum
- University of Adelaide visit by Wirltu Yarlu staff
- Student and Family BBQ
- Student excursion to the Film “The Diggers”
- Planning/Developing a bush garden
- Reconciliation Week
- NAIDOC week

We would like to encourage parents to become involved and support their child by being involved in some of the above events. The Aboriginal Education Team is always happy for you to ring, make a time to meet and have a coffee and a yarn to answer any questions or concerns about your children.

Aboriginal Education Team
EXTENDED ADVENTURE EXPEDITION
NEW ZEALAND 2014

Extending the skills of Golden Grove High School Outdoor Education Students

The Golden Grove High School Outdoor Education Curriculum has never been in better shape. The year 2015 will see the school provide opportunities for more students than ever to study the subject with two one semester classes at Year 10, three full year classes at Year 11 and two full year classes at Year 12. This will see approximately 150 students studying Outdoor Education at the school in 2015.

With this surge in popularity comes the inclusion into our program of the Extended Adventure Expedition (EAE) to the north island of New Zealand. The expedition targets Year 11 students moving into Year 12 who are wanting to extend and consolidate their skills in new and challenging environments. In its inaugural year, running over 15 days in December of 2014, 9 students and 2 leaders took up this fantastic opportunity with spectacular results.

The expedition was challenging but within the reach of the student’s abilities, consisting of two journeys and several activities and cultural components. The journey component consisted of walking the 45km Northern Circuit within the Tongariro National Park and cycling the 42km Timber Trail in the central west of the north island.

The walk is one of the nine “Great Walks of New Zealand” where the students experienced the unpredictability of walking in an alpine environment. They were well prepared with the correct equipment and clothing, carried tents and walked above the snow line. The weather was on our side during the walk, the best the area had experienced over the past month. The walk lasted 4 days in good weather however the group planned for a 5th in the event of poor weather (which didn’t eventuate). By the completion of the walk all students demonstrated significant gains in their navigation skills, risk management, camp craft and leadership with highlights including the summiting of Mt Tongariro and the completion of a portion of the walk as a self-reliant group in preparation for Year 12.

The 42km Timber Trail was a real test with some epic climbs followed by long and fast descents. We navigated our way along an historic rail line once used during the logging period. The trail crossed four spectacularly high suspension bridges which tested the nerve and skill of the individual crossing. The confidence gained from the journey was priceless, a real sense of achievement.

Our activity and cultural component included mountain biking, white water rafting, indoor rock climbing, luging, jet boating, Marui Hangi and volcanic/thermal education. For two and a half days the group rode the famous and world class Redwood Trails in Whakarewarewa State Forest while learning valuable trail riding skills along the way. The white water rafting composed of a day on the Kaituna River in Rotorua where the group braved grade 5 rapids and a terrifying seven metre waterfall drop. The indoor rock climbing, luging and jet boating were valuable rest day activities allowing time for the group to bond and develop lasting relationships while the Hangi (dinner) and thermal springs gave all an appreciation for the cultural and natural history of the area.

Joining me on the leadership team was the faculty coordinator Nick Sward, who I would like to thank for contributing his valuable experience and insights into enriching the experience for the students. Thanks also go to Jamie at the Scout Outdoor Centre and Chris at Macpac for supplying the expedition with equipment and clothing. As the leader I was continually impressed by the manner of conduct, attitude to learning and self-discovery shown by individuals and the group as a whole. In my opinion the expedition was a resounding success and will now form a permanent biannual fixture on the Outdoor Education calendar at Golden Grove High School.

Yours in the Outdoors

Michael Foot
Outdoor Education Teacher and Expedition Leader
SSSSA SWIMMING CARNIVAL – GRADE D

On Wednesday 25th February we travelled down to Marion for the annual swimming carnival and following our success last year we were competing in ‘D’ grade against the likes of Adelaide High, Unley High, Concordia and St Johns.

Unfortunately due to a clash with our Year 8 camps our team was somewhat weakened, but despite this we were confident that we had enough depth to achieve our target, which was to consolidate our position at this level.

We got off to a great start in the pool and within the first few races had a mixed bag of results ranging from 10th to 1st. At this early stage it was obvious that we would be competitive despite the absent swimmers from the junior team.

Our certificate winners on the day were:

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<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Event</th>
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<tbody>
<tr>
<td>Maddi Bilsborrow</td>
<td>Third</td>
<td>U16 Girls 50m Breaststroke Div 2</td>
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<tr>
<td>Gemma Brown</td>
<td>Second</td>
<td>U16 Girls 50m Backstroke Div 2</td>
</tr>
<tr>
<td>Declan Caldow</td>
<td>First</td>
<td>U16 Boys 50m Freestyle Div 2</td>
</tr>
<tr>
<td>Jess Dobie</td>
<td>First</td>
<td>U15 Girls 50m Freestyle Div 3</td>
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<tr>
<td>Matthew Ekins</td>
<td>First</td>
<td>U14 Boys 50m Backstroke Div 1</td>
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<tr>
<td></td>
<td>First</td>
<td>U14 Boys 50m Breaststroke Div 1</td>
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<tr>
<td></td>
<td>Second</td>
<td>U14 Boys 50m Freestyle Div 1</td>
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<tr>
<td>Kate Innes</td>
<td>Second</td>
<td>Senior Girls 50m Freestyle Div 2</td>
</tr>
<tr>
<td>Alice March</td>
<td>First</td>
<td>U16 Girls 50m Breaststroke Div 1</td>
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<td></td>
<td>First</td>
<td>U16 Girls 50m Freestyle Div 1</td>
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<tr>
<td>Erin March</td>
<td>First</td>
<td>Senior Girls 50m Breaststroke Div 1</td>
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<td></td>
<td>First</td>
<td>Senior Girls 50m Freestyle Div 1</td>
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<td>Zack McKeaig</td>
<td>First</td>
<td>Senior Boys 50m Backstroke Div 1</td>
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<td></td>
<td>First</td>
<td>Senior Boys 50m Breaststroke Div 1</td>
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<tr>
<td></td>
<td>Second</td>
<td>Senior Boys 50m Freestyle Div 2</td>
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<tr>
<td>Jasmine Noye</td>
<td>Third</td>
<td>U14 Girls 50m Breaststroke Div 1</td>
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<tr>
<td>Liam Porter</td>
<td>First</td>
<td>Senior Boys 100m Freestyle Div 1</td>
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<tr>
<td>Emily Richards</td>
<td>Third</td>
<td>Senior Girls 100m Freestyle Div 1</td>
</tr>
<tr>
<td></td>
<td>Third</td>
<td>Senior Girls 50m Backstroke Div 1</td>
</tr>
<tr>
<td>Lucy Richards</td>
<td>First</td>
<td>Senior Girls 50m Butterfly Div 2</td>
</tr>
<tr>
<td></td>
<td>Third</td>
<td>U15 Girls 50m Breaststroke Div 1</td>
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<tr>
<td></td>
<td>Third</td>
<td>U15 Girls 50m Freestyle Div 1</td>
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<tr>
<td>Lauren Smith</td>
<td>First</td>
<td>U15 Girls 50m Backstroke Div 2</td>
</tr>
<tr>
<td></td>
<td>First</td>
<td>U15 Girls 50m Breaststroke Div 2</td>
</tr>
<tr>
<td>Kyle Thorogood</td>
<td>First</td>
<td>Senior Boys 50m Freestyle Div 1</td>
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</tbody>
</table>

Prior to the relays our boys’ team was sitting in 7th from 10 and the girls 3rd from 10, so we knew that a strong finish in the pool would result in a good placing overall. Our swimmers did not disappoint and we won/placed in a number of relays to finish the meet on a high note.

Overall the girl’s team placed 2nd and the boys 7th, which put our school in 5th place overall.

This was a fantastic effort by our swimming team and the students were great ambassadors for our school. Well done to all students and thank you to Mrs. Lane and Mrs. Hughes for their support with this event.

I look forward to competing again in 2016 and hopefully challenging for a top 3 place in the division.

Best and Fairest for the girls team were – Alice March / Lauren Smith / Lucy Richards

Best and Fairest for the boys team were – Zack McKeaig & Matthew Ekins

Mr Potter
Sports Coordinator
YEAR 8 BASKETBALL CARNIVALS

During Week 4 of this term, the annual Year 8 North East Vista zone Basketball carnivals for both Boys and Girls took place. Two teams of Year 8 Boys and one team of Year 8 Girls travelled down to MARS Stadium to compete against other schools from the surrounding area. In the past, Golden Grove High has had some good success at this particular event, with the 2014 Boys and Girls teams finishing 1st and 3rd respectively.

The Boys carnival yielded some great talent and some exciting games. Both GGHS teams played hard against some tough opposition, with both teams winning 2 out of their 4 pool games. Unfortunately, this wasn't quite enough to get us into the final, and our two teams played off against each other for 7th and 8th position.

After hearing the results of the boy's carnival the day before, the Year 8 Girls team came fired up and ready to improve on their performance from last year. The girls started quickly, winning their first 3 games easily by margins of 20+ points. In game 4, GGHS met their toughest opponent, Parafield Gardens 1. The girls managed to scrounge up a win in the hot and challenging conditions and won their way through to a Grand Final spot.

The Grand Final was a tight affair, with both teams desperate to secure the trophy. At half time, only one point separated the two teams, with the GGHS girls seeming to have taken their foot off the accelerator. The second half saw a return to form and the girls started to pull away, taking a 5 point lead (the largest of the game with under 2 minutes to play). As the final buzzer sounded, the girls walked away undefeated vista zone champions.

A huge pat on the back to all students who participated in these carnivals. Everyone who played gave their best effort and represented the school in the most exemplary fashion. A big thank you to our student coaches Aaron Reich and Tayla Blundell who both showed great enthusiasm and a willingness to share their knowledge of the game as well as Adam Whitehead for his help in scoring for the boys carnival. Finally, another big thank you to Mrs Fulton and Miss Ruciack for coming along and helping with scoring, taking photos and treating any minor injuries that occurred on the day.

A great effort by all involved.

Matt Sharpe
Basketball Coach

MEMORIAL WALL

As you drive into Golden Grove High School now, you will hopefully have noticed the gradual changes to our Memorial Wall that has been under construction in the School’s Memorial Garden. This Memorial Wall has been a project that started in 2012 and has continued through to 2015. The Outdoor Construction class, under Mr Mawson’s guidance, has played a very important role in this project and the students have learned much as different classes have been involved from the designing and engineering of the Wall, and then to the construction. We have now had plaques of each of the three services made and adhered to the wall.

Much of the financing has been gratefully received through the ANZAC Day Commemoration Council, managed by the Department of the Premier and Cabinet, and to whom we applied for and received funding over the years to help finance this project, as well as contributions from the Golden Grove High School Grounds Committee. We are continuing to work on adding to the Memorial Wall, and have plans to do some paving and erect a flag pole to complete the project.

Thank you to all who have been involved in this worthwhile project.

Linda DeBoer
Defence Transition Mentor
THE GREEN TEAM

On Wednesday the 25th of February the Green Team had their first meeting at GGHS. After discussing the importance of recycling each of us were given a grabber and some gloves and we headed out to each of the yellow lidded bins to collect all the bottles, milk cartons and cans.

We transferred everything to the correct bins and removed the lids and straws. We ask that students empty out all the liquid from these containers before they put them in the bin as we did have some nasty surprises with the flavoured milk cartons. The school will use the money to buy equipment to improve the school gardens.

Mr Howieson made the afternoon great fun and we are looking forward to our next meeting.

Bailey Couser
Year 9

WELCOME TO OUR 2015 GOVERNING COUNCIL MEMBERS

Community Representatives: Kristianne Foreman, Cr Bernie Keane, Tracy Clark.
Staff Representatives: Paul Wilson (Principal-Convenor), Sue Ruciack, Toni Carellas, Vikki Walkom.
Student Representatives: Cassie Latter, Jordan Miladinovic.

We would like to thank the parents who nominated for Governing Council and congratulate those who were elected.

Office bearers for 2015 who were elected at the recent meeting were:
David Lewis - Chairperson
Martin Kusabs - Deputy Chairperson
Kerry Forster - Treasurer

We look forward to working with Governing Council during 2015 to enhance our school's reputation as one of South Australia's most highly regarded government secondary schools.
JAPAN STUDY TOUR 2015

It's been 20 years since the first time Golden Grove High School has visited its sister school, Seto Junior High School in Okayama Prefecture, Japan. This year, fourteen Year 8, 9 and 10 students travelled to Japan with Japanese teacher and Study Tour Leader, Miss Laura Carrington, and English and History teacher, Mr Josh Davis, to enjoy an unforgettable homestay experience and travel to Hiroshima, Himeji, Kyoto, Osaka and Tokyo.

They began their tour at Seto Junior High School, where they enjoyed various specially planned school lessons, music, sushi making, tea ceremony and kimono wearing workshops, the traditional school lunch, day trips to Okayama City, Hiroshima City and Miyajima Island, as well as valuable time with host families. Students and teachers felt privileged to be a part of the grand opening of the new school building which to their surprise, still featured black boards and other traditional furniture. For all this hospitality, all the school and the host families ask for in return is a bilingual cultural presentation to be presented to its 450 students.

After an emotional farewell ceremony including thankyou speeches from students and Seto JHS’s principal playing Waltzing Matilda on the recorder, the group travelled to Kyoto on the 14th January, stopping in Himeji to admire the famous Himeji Castle. Once arriving in the ancient capital, they spent two days visiting temples, shrines and castles, singing karaoke and touring nearby Osaka.

On the morning of the 17th January, a final shinkansen (bullet train) ride past the spectacular Mount Fuji, transported the travellers to Tokyo. The hustle and bustle and bright lights of the districts of Ginza, Asakusa, Harajuku and Shibuya, showcased just why Tokyo is a popular place to live and work for the Japanese. Views from the impressive Shinagawa Prince Hotel and Tokyo Tower also demonstrated the size of the capital.

Disneyland, as always, was a delightful way to end the tour. Listening to the famous Disney songs in Japanese while wandering around the park and observing the respectfulness of visitors in the many lines for rides, food and shopping, provided further lessons about the fascinating Japanese language and culture.

Our next Study Tour to Japan is planned for late 2016.

Nihon ni ikimashou! Let's go to Japan!

Laura Carrington
Japanese Teacher
As we all either get excited about our pre ordered tickets or dream of being at the track while we are at work, the FLO team here at Golden Grove were given a fantastic opportunity we accepted without hesitation. Five Flexible Learning Students, our two wonderful Workskil case managers, Andrew Barre and Sandra Rawlings and myself were offered a days pass to the Premiere’s Suite VIP tent at the races. The students who attended were Brittany Williams, Alison Mylett, Jessica Green, Steven Fisk and Cheyenee Batrachenko.

Not entirely sure what to expect we were amazed to discover we would be overlooking the hairpin, main straight and the pits! This included a guided tour into Will Davison’s Mercedes garage, food and beverages all day and a free cap that we all marked with racing drivers signatures as they visited our suite. If this wasn’t enough for us all, the leadership team, along with Sladjana Armour, the Youth Health and Community Services Manager, were fortunate that the students represented Golden Grove High School in a most admirable manner. We are very proud of the behaviour and involvement of every student who attended, and happy to report we all had a great time and struggled leaving early in getting back to school.

We thank Sladjana for the opportunity, as it was a fantastic day out and gave the students an insight into career opportunities and the organisation required for such an event.

Adrian Rusby
Flexible Learning Options Teacher
Join a LEO Club

Membership is open to young men and women aged 12-30 years. LEO Clubs can be school-based or community-based. LEO Clubs are mentored by, and work in partnership with, local Lions Clubs. Prizes and awards presented to winners of the annual Leo of the Year Quest.

Go to the Lions Clubs Australia website for more information:
www.lionsclubs.org.au/activities/youth/leos

LOOKING FOR AN OPPORTUNITY?

• to develop leadership skills as a project organizer, time manager and team leader?
• to learn how collaboration, teamwork and cooperation can bring exciting changes to your community and the world?
• to make friends and feel the rewards of community service?

LEADERSHIP EXPERIENCE OPPORTUNITY

ENQUIRIES TO:
Lion Martin Peebles
E: mgb1962@hotmail.com
T: 02 4626 8220
M: 0437 483 127

LEADERSHIP
EXPERIENCE
OPPORTUNITY

BUSHFIRE READY

This meeting could save your life!

TOPICS INCLUDE:
- Bushfire behaviour & warnings
- Property preparation
- Keeping safe
- Where to go and when
- Your bushfire plan

WHEN & WHERE

Tuesday 17 March at 7.30 pm
at the Tea Tree Gully Uniting Church
592 Milne Rd Banksia Park
Supper provided

FURTHER DETAILS:
For further information please contact
CFS Community Engagement on 08 82129858, or email CommunityEngagementSupport.CFS@cfs.sa.gov.au

FREE PARENTING SEMINAR

Keeping teens and pre-teens safe online

Are you the parent or carer of a 10 – 15 year old?
Are you worried about their online safety?

Come and hear internet safety experts and a child and adolescent psychologist talk about:
- how teens connect online
- how to talk with them about safety
- making agreements and setting limits
- dealing with cyberbullying.

Register to attend in person:
Phone: 8303 1660
Email: health-parenting@health.sa.gov.au
Or
Register for webcast:
When you register you will receive login details

This seminar is designed for parents.
Presented by Parenting SA.

GOLDEN GROVE CAMPUS UNIFORM SHOP
WINTER UNIFORM APPOINTMENTS, TERM 1
COMMENCING TUESDAY, 10th MARCH 2015
TIMES AVAILABLE ARE ON :
TUES, WED AND THURS AFTERNOONS
FROM 3.00PM - 5.00PM
AND
SATURDAY MORNINGS 9.00AM - 12.00PM

THESE EXTENDED TIMES ARE FOR APPOINTMENTS ONLY, NOT GENERAL TRADE.

If no appointments are booked in after our regular trading times, the shop will not remain open.

Please phone to make an appointment time to pre-order or purchase your student’s winter uniform requirements (8289 5564).
Orders will also be available for pick up during the school holiday trading times. These times will be advertised in the school newsletter.

GOLDEN GROVE CAMPUS UNIFORM SHOP
SCHOOL HOLIDAY TRADING TIMES

Saturday, 18th April 2015 - 9.00am - 12.00pm
Thursday, 23rd April 2015 - 10.00am - 4.00pm
Friday, 24th April 2015 - 10.00am - 4.00pm
Saturday, 25th April 2015 – CLOSED – Public Holiday

How to find the campus uniform shop:
From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the green Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

For more information about GGHS events, please visit the schools calendar on our website at:
www.goldengrovehs.sa.edu.au
To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

<table>
<thead>
<tr>
<th>Dates to Remember: March 9 - April 10</th>
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<tbody>
<tr>
<td><strong>Term 1, Week 7</strong></td>
</tr>
<tr>
<td>Monday 9th March</td>
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<tr>
<td>Tuesday 10th March</td>
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<tr>
<td>Wednesday 11th March</td>
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<td>12th - 13th March</td>
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<tr>
<td><strong>Term 1, Week 8</strong></td>
</tr>
<tr>
<td>16th - 18th March</td>
</tr>
<tr>
<td>Tuesday 17th March</td>
</tr>
<tr>
<td>1.05pm Students Dismissed</td>
</tr>
<tr>
<td>Wednesday 18th March</td>
</tr>
<tr>
<td>19th - 20th March</td>
</tr>
<tr>
<td>Thursday 19th March</td>
</tr>
<tr>
<td><strong>Term 1, Week 9</strong></td>
</tr>
<tr>
<td>23rd - 25th March</td>
</tr>
<tr>
<td>Tuesday 24th March</td>
</tr>
<tr>
<td>Wednesday 25th March</td>
</tr>
<tr>
<td>Vista Athletics SANTOS Stadium</td>
</tr>
<tr>
<td>Thursday 26th March</td>
</tr>
<tr>
<td><strong>Term 1, Week 10</strong></td>
</tr>
<tr>
<td>30th - 31st March</td>
</tr>
<tr>
<td>Tuesday 31st March</td>
</tr>
<tr>
<td>1st - 2nd April</td>
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<tr>
<td>Wednesday 1st April</td>
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<tr>
<td>Thursday 2nd April</td>
</tr>
<tr>
<td>25th Anniversary Event 6.00pm - 8.00pm</td>
</tr>
<tr>
<td>Friday 3rd April</td>
</tr>
<tr>
<td><strong>Term 1, Week 11</strong></td>
</tr>
<tr>
<td>Monday 6th April</td>
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<tr>
<td>Wednesday 8th April</td>
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<tr>
<td>Thursday 9th April</td>
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<tr>
<td>Friday 10th April</td>
</tr>
<tr>
<td>11.35am</td>
</tr>
<tr>
<td>Students Dismissed 2.10pm</td>
</tr>
<tr>
<td>Reports Posted Home</td>
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</tbody>
</table>