

2015

1 Adey Place, Golden Grove
South Australia 5125
T: (08) 8282 6400
F: (08) 8282 6499
E: dl.1834.info@schools.sa.edu.au
www.goldengrovehs.sa.edu.au

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Government of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

WELCOME TO THE NEW SCHOOL YEAR

In particular, I would like to welcome all those who are joining our school community for the first time this year, especially, our Year 8 students and their families. We had the Year 8 Acquaintance Evening and Governing Council AGM on the 4th February. The staff really valued meeting families at these forums. It is fantastic to have over 30 parents and community members willing to serve on Governing Council and its committees. It is great that there are strong connections between the school and families.

During these first three weeks back at school the students have settled into their routines and they have made their first connections with their teachers for this year. Our school looks great and we have had some facility improvements over the break, the renovation and addition of a Reading Room to the school's library is wonderful. Teachers have prepared their learning and assessment plans for their classes and they have made their classroom expectations clear to the students. Achieving their best and having success is our priority for the students. Our school is focussed on Continuous Improvement, High quality teaching and learning, high achievement and success and optimum student and staff well-being are our improvement goals. During the first few days back we reinforced the behaviours and attitudes we expect as expressed through our iCARE values of identity, care, achievement, respect, excellence.

WELCOME TO NEW STAFF 2015

We welcome the new staff who have joined our school community this year:

Debi Bain - SSO Learner Support, Irelk Belkner – teacher Disability Unit & Technology, Tegan Baldacchino – teacher English, Maddy Cavenett - SSO Reception/Admin, Liam Davis - teacher The Hive, Dianne Di Palma – teacher Spanish, Shannon Dissinger - teacher Health & PE, Karen Ebbs

- SSO Reception/Admin, Caitlin Holroyd – teacher English & Humanities, Johnny Law - SSO Disability Unit, Hanna Minchin - teacher Dance, Kathryn Paterson – teacher Disability Unit, Dimitri Pontikas - teacher Disability Unit, Michael Pretty – teacher Art & Humanities, Kirrily Snibson - SSO Learner Support, Lisa Stapleton - teacher English, Peter Voudantas – teacher Maths, Science & Information Technology, Sarah Zwarts - teacher Humanities.

WELL DONE TO OUR YEAR 12 STUDENTS LAST YEAR

There is more detail further in the newsletter but we are certainly very proud of the results of our Year 12's in 2014, 91% of grades achieved were passing grades (A, B or C) and 92% of those students eligible to complete the SACE in 2014 achieved their certificate. Our Dux of the school was Sarah Tesolin with an ATAR of 99.00 – a great achievement. 36 students achieved an ATAR above 80 and 12 of these scored above 90. There were 5 Merits awarded to students who gained an A+ in subjects studied. 92% of the students who applied for tertiary entrance were offered either their 1st or 2nd preference

COMMUNICATION

I urge all parents and caregivers to contact us promptly and to communicate directly with us if there are concerns about your child's learning and well-being. We also encourage the teachers to connect promptly with families if issues arise. We have included with this newsletter a list of home group teachers and other key staff who you can connect with to discuss concerns. We can always be contacted on email dl.1834.info@schools.sa.edu.au.

Continued page 2..



Golden Grove High School



Continued from page 1...

Our school day starts at 8.35am with the bell to go to lockers. We expect all students to be at school by this time. We understand that things happen and that occasionally students can be late. If students are late and miss reporting to home group between 8.45am - 9.00am, we expect them to report to Student Services to sign in before heading to class. If a student is absent or late it also helps if we receive a call or are notified via Skoolbag App from the family to inform us about this.

If a student is in Year 8, 9, 10, 11 and we are not aware of any reason for an absence from school / class by recess time (10.30am), we are informing parents of the absence via SMS.

I am looking forward to an exciting and productive year at the school. I urge all students to do their best at all times in all that they undertake. I look forward to sharing with you the learning achievement and excellence of our students this year.

All the very best for 2015 everyone.

Kind regards
Paul Wilson
Principal

CANBERRA TRIP 7TH DEC - 12TH DEC 2014

After a late start due to an untimely flat bus tyre and a car park that was over flowing with cars (which tested and challenged the bus drivers skills to maneuver the bus out of the GGHS car park), the Year 9 Canberra trip was on its way with 46 students, 4 staff and 2 bus drivers.

16 sleepless hours later they arrived at the Hyatt in Canberra for breakfast and an action packed day that began at 8.30am with a tour of The National Mint, Civics training at Parliament House, Citizenship training at Old Parliament house, a tour of the National Capital Exhibition, and a night tour of the Dinosaur Museum. After an exhausting 36 hours the weary travellers collapsed into their beds.

The following 2 days saw students involved in programs at the AIS, the Geo Science Centre, the National Zoo and Aquarium ,the National Archive's, Questacon, the National Botanic Gardens, the National Portrait and Art Galleries, the National Museum and a climb up the Telstra Tower.

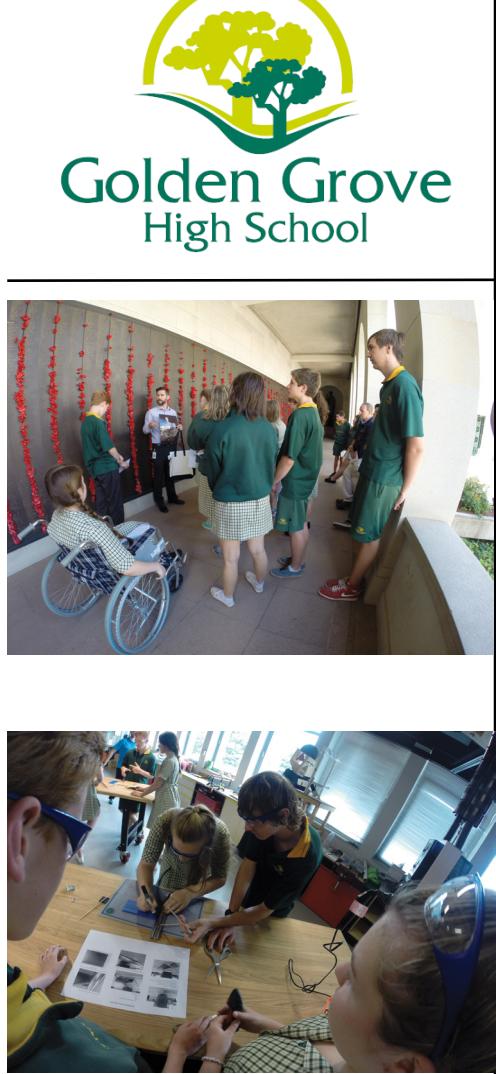
The visit to the National War Memorial enabled our students to place a poppy on the Honour Roll and next to the name of the fallen soldier they had researched at school. Students also immersed themselves into D Zone, an interactive and hands on learning experience where they walked through trenches and submarines, sat in helicopters and were bombarded with the noise of war. For some students this was a very confronting and emotional experience. The Last Post Service saw 4 students lay a wreath for the fallen soldier who was honoured on that day.

I would like to thank Mike Meredith for flying to Canberra and facilitating a tour of Anzac Parade with the students and sharing his knowledge of Australians at war.

I thank the staff, Stan Heeps, Kirsty Denison, Sharoh Chelliah and Xavia Zubrinich for their time, support, guidance and care given to the students.

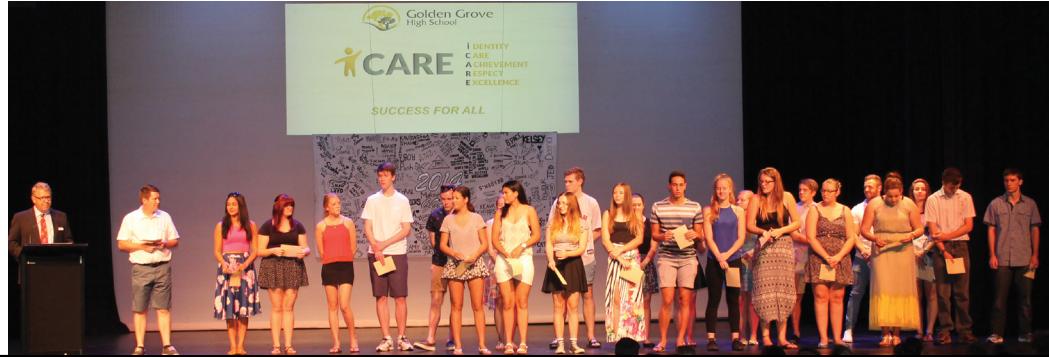
I thank the parents for supporting the tour and finally each and every student on the tour. They all excelled in their engagement with the learning activities and were outstanding ambassadors of GGHS.

Rosey Helmis
Y9 Year Level Manager





Golden Grove High School



Sarah Tesolin



Taylor
Sarantidis



Madison
Marcelis



Marcus
Rose



Valentina
Salcedo

2014 STAGE 2 SACE RESULTS

Year 12 is a defining year for students as it usually marks the ending of school life. Some of the results achieved by Golden Grove High School students in the December round of resulting by SACE Board are just cause for celebration and pride. The indicators of success we look to are SACE completion, the number of A grades attained and high ATAR scores.

Some Highlights

Our subject pass rate of 91% was strong although a slight decrease on 2013. 88% of our students completed their SACE.

Our highest ATAR of 99.00; an outstanding feat, was achieved by Sarah Tesolin. 85 of our students received 126 A grades between them. Five students achieved 4 A grades and 18 achieved more than one A.

Five SACE Merit awards were awarded to students from our 2014 Year 12 cohort. A SACE Merit is typically awarded to students who achieve in the highest 2% of the group being assessed. Madison Marcelis was awarded one of them for English Communications to go with the one she earned, as a Year 11 doing Research Project in 2013. Other recipients were Marcus Rose for Mathematical Applications; Sarah Tesolin for Mathematical Applications alongside the one she received in 2013 for Research Project, Valentina Salcedo for Spanish Continuers and Taylor Sarantidis for Workplace Practices.

There were 36 students with an ATAR above 80 and, of them, 23 scored higher than 85. Twelve of those were above 90. These students worked conscientiously throughout the year and are to be congratulated on the consistency and strength of their efforts as well as their outstanding result.

92% of those who applied for tertiary study were offered their first or second preference.

Students achieving an ATAR above 80

Rebecca Atkinson	Christopher Quick	Brorianna McAuley
Aimee Herriman	Liam Hayes	Brooke Petrou
Brandon Pace	Natasha Celeste	Amy Rathmann
Braden Stewart	Lucas van Woensel	Marcus Rose
Sophie Tomlinson	Madeline Cooke	Lauren Mahney
Majeed Kazam	Jessica Zappia	Ethan Owens
Danielle Tennant	Megan Kutzner	Madison Marcelis
James Russell	Kavita Shah	Katie Trenorden
Alicia Rzewucki	Ella Galpin	Stefanie Aworth
Jack Turnbull	Elaina Torabi	Vera Grigorev
Jessica Hawkes	Liam Flaherty	Taylor Sarantidis
Kiana Crook	Kevin Trunks	Sarah Tesolin

Congratulations from the staff of Golden Grove High School go to all these students as well as best wishes to all our other graduates. We wish them every success in their future endeavors.

Greg Walkom
Senior Leader- Senior Schooling



Golden Grove High School



SENIOR SCHOOL ASSEMBLY

HIGH ACHIEVEMENT AND SUCCESS IN THE CLASS OF 2014

Our recognition of the Class of 2014 has two parts. In November 2014 we held an evening event where the then Year 12s said their goodbyes to Golden Grove High School, we said good bye to them and our major awards were presented. The second part was having a Senior School Assembly in Week Three where we continued our new tradition of identifying our Subject award winners through the end of Year SACE results. Subject Award High Achievement goes to the student in each subject who achieved at the highest level in that subject above an A- and Subject Award Commended goes to the next highest achievement not below a B+.

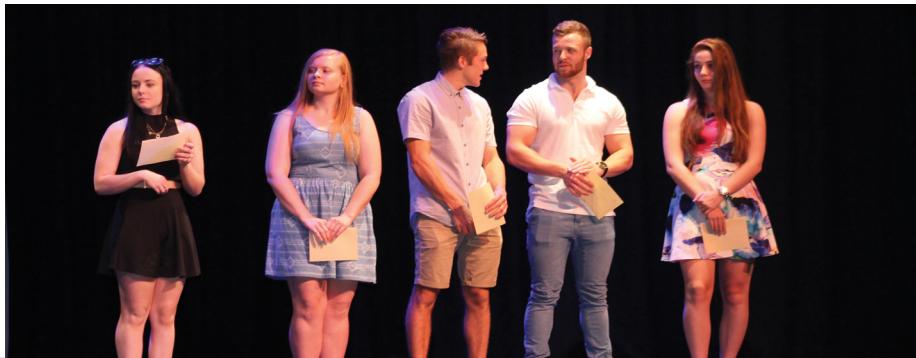
At an assembly of Friday February 13, the following Subject Award winners from the Class of 2014 were presented with their awards in front of the 2015 Year 11 and 12 students and a gathering of parents.

Congratulations to all awardees on your significant Academic achievement. Golden Grove High School is a better place for having had you as part of our community of learners.

Subject	First Name	Surname			Award
Dance	Lorin	Mahney	1	A	C
Dance	Tayla	McDougall	1	A+	HA
Visual Arts – Design	Madison	Marcelis	1	A-	C
Visual Arts – Design	Amy	Rathmann	1	A-	HA
Solo Performance	William	Stockdale	1	A	HA
Material Products I	Hamish	Harrison	2	B+	C
Material Products I	Michael	Smith	2	B+	C
Communication Products I	Jayden	McCowat	2	B+	C
Communication Products I	Petrus	van Der Merwe	2	A-	HA
Communication Products II	Brandon	Nicholas	2	A-	C
Communication Products II	Katie	Trenorden	2	A	HA
Systems & Control Products I	Jacob	Swann	2	B+	C
Systems & Control Products I	Daniel	Richardson	2	A-	HA
English Communications	Stefanie	Aworth	3	A	C
English Communications	Madison	Marcelis	3	A+	HA
English Studies	Aimee	Herriman	3	A-	C
English Studies	Sarah	Tesolin	3	A	HA
Child Studies	Rebecca	Atkinson	4	A	C
Child Studies	Brianna	McAuley	4	A	HA
Child Studies	Jessica	Zappia	4	A	HA
Health	Madeline	Cooke	4	A-	C
Health	Brooke	Petrou	4	A	HA



Golden Grove High School



Food & Hospitality	Jessica	Zappia	4	A-	C
Food & Hospitality	Brianna	McAuley	4	A	HA
Nutrition	Brianna	McAuley	4	B+	C
Legal Studies	Steven	Howick-Brown	5	B+	C
Tourism	Madison	Marcelis	5	A-	C
Tourism	Danielle	Tennant	5	A-	HA
Spanish (continuers)	Danyal	Carapiet	6	A+	C
Spanish (continuers)	Valentina	Salcedo	6	A+	HA
Japanese	Kyra	Charsley	6	B+	C
Maths Applications	Marcus	Rose	7	A+	C
Maths Applications	Sarah	Tesolin	7	A+	HA
Maths Studies	Lucas	van Woensel	7	B+	C
Maths Studies	Katie	Trenorden	7	A-	HA
Outdoor Education	Shelby	Dunlop	8	B+	C
Physical Education	Marcus	Rose	8	B+	C
Physical Education	Jack	Turnbull	8	B+	C
Psychology	Katie	Trenorden	9	A	C
Psychology	Stefanie	Aworth	9	A	HA
Chemistry	Vera	Grigorev	9	B+	C
Chemistry	Sarah	Tesolin	9	A-	HA
Scientific Studies	Brooke	Petrou	9	A	C
Scientific Studies	Ethan	Owens	9	A	HA
Biology	Kevin	Trunks	9	A	C
Biology	Sarah	Tesolin	9	A	HA
Physics	Lucas	van Woensel	9	B+	C
Physics	Marcus	Rose	9	A-	HA
Research Project	Christina	Garnaut-Jager	10	A-	C
Research Project	Simone	Lowe	10	A	HA
Workplace Practices	Lorin	Mahney	11	A	C
Workplace Practices	Taylor	Sarantidis	11	A+	HA
Information Technology	Liam	Flaherty	12	A	C
Information Technology	Kevin	Dang	12	A	HA

(HA = High Achievement, C = Commended)

Once again congratulations to all these students!

Greg Walkom
Senior Leader - Senior Schooling

ACCESS CENTRE TEAM

Golden Grove High School provides an Access Centre to support our students. The range of services includes personal, relationship, career and curriculum counselling.

Our student's well-being is paramount. Student well-being impacts on learning. The Access Centre provides students with strategies to effectively address their issues and to successfully engage in school life.

Counsellors are located in the Access Centre in H Block beneath the Golden Grove High School library.

Our Counsellors are:



Belinda Noack



David Larritt

They are supported by:



Linda DeBoer
Defence
Transition Mentor



Angela Koehler
Vocational Learning
and Student Pathways
co-ordinator



Mandy Kennett
Aboriginal
Community Education
Officer

DAYMAP CONNECT

If you are a parent/caregiver of a student who is in either Year 9, 10, 11 or 12, you would have received some information last year regarding the Daymap Parent Portal and how to access it.

The main reason that you as a parent/caregiver can make use of the Portal is to monitor your child's daily attendance as well as their lesson by lesson attendance.

Increasingly our teachers are also using Daymap for curriculum purposes, such as uploading homework, assignments and class notes. You will also be able to see these when you log onto the Daymap Portal.

We are currently working on setting up Daymap Connect for our Year 8 parents and caregivers. Parents will receive information about how to connect and use the Parent Portal shortly.

You may be able to access Daymap by logging onto the School's Website, www.goldengrovehs.sa.edu.au

On the front page if you look towards the very top left hand side, above the Golden Grove High School logo, click onto 'Daymap Connect Parent Login'.

Should you experience difficulties logging on please try resetting your password before seeking assistance from the school.

We look forward to the increased communication and collaboration with families that Daymap Connect will engender. Please support the school with this initiative by regularly logging into Daymap Connect so that we can observe the impact that this more regular feedback of student attendance and achievement has on our students.

Toni Carellas
Deputy Principal

David Magee
ICT Coordinator

STUDENT VOICE NEWS

Welcome back! It's finally that time of year again, where we get our heads down, butts up and work extra hard to achieve the best we can. We have a very exciting term ahead with Sports Day, Year 8 Aquatics Camp, Grip Young Leader's Conference and Arts performances just to name a few. On Sports Day the Student Voice team will be selling cans of soft drink, bottles of water, some baked goods you can nibble on as well as some fruit to re-boost your energy! Don't forget to bring along any loose change, as all profits go towards the Laos trip and our World Vision Child. If you have any further questions for Student Voice, we are located in the Golden Grove Library during home group time.

Student Voice Team



If your child or teen has difficulties with anxiety or just seems to have too many worries, we would like to introduce you to BRAVE Self-Help – an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. It was developed by a group of researchers from the University of Queensland and now, with the support of beyondblue, this program is now freely available to all young people aged 8 -17 years old who are living in Australia. BRAVE Self-Help provides strategies for children and teenagers to better cope with their worries. There are 4 programs available, one for children aged 8-12 years, one for teenagers aged 12-17 years and one for parents of children at these ages respectively. The program can be accessed as often as you like, from the comfort of your own home. For more information, or to register for the program, please visit www.brave4you.psy.uq.edu.au.



Golden Grove High School



TILLEY

STEVENS

ROBERTSON

MILNE

SPORTS DAY 2015 - FRIDAY 6TH MARCH

Attendance

Sports Day is considered a normal school day. It has a strong culture at GGHS and is the only event where the whole school attends. Attendance is compulsory even if a student is not participating in any events. We ask for parental support to ensure that students are not permitted to stay at home. Once students are on school grounds, no one will be permitted to leave unless the school has received parental notification. This will need to be cleared through the students Home Group teacher and a Year Level leader.

Absences

As all absences from school will be followed up, parents are requested to notify the school on the day if their son/daughter will be absent. This information will still need to be followed up with a diary note when they return to school.

Start and Finish Times

Sports Day will run during normal school hours. A Home Group session will be held at 8.40am where a roll will be checked. Students will then move out to the Gleeson oval prior to 9.00am for the start of the first events. Dismissal of all students will be at approximately 2.45pm following the presentation ceremony.

Hot Weather Policy

Sports Day will be postponed to a later date if the forecast temperature is 35 degrees or more as reported on the Channel 7 news bulletin the night before Sports Day. If the day is postponed, the Friday will be a normal school day.

Dress Expectations on Sports Day

Being Sun Smart

It is essential that adequate precautions are taken against the sun. Students should wear a hat and have sunscreen protection.

Clothing

Students are encouraged to wear appropriate clothing for an athletics event (shirt, singlet, shorts etc) that is in their House colour. (i.e. Milne House: Yellow, Robertson House: Red, Stevens House: Blue and Tilley House: Green). Students can wear modified costumes, provided they are not offensive.

Safety and Security

Students are strongly advised not to bring valuables with them to Sports Day. This includes mobile phones and IT gadgets as per our normal school policy. Once students have been to their locker in the morning, there will be no more access to lockers until dismissal time. Senior students who drive to school are required to park their cars in the student car park as they would do for any normal school day. All students will be required to sit in their House bay unless involved in events.

Food and Drink

The canteen will not be open on the day. There will be a number of stalls operating, inclusive of a drinks van, sausage sizzle and ice blocks. There will be numerous water containers around all the events. Students are strongly advised to bring a drink bottle so that they can keep adequately hydrated throughout the day.

Nick Sward
(On behalf of the PE faculty)



Golden Grove High School

child & adolescent sleep clinic



Does your child have
a sleep problem?

Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents' bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day

The child & adolescent sleep clinic in the School of Psychology at Flinders University provides treatment for children & adolescents of all ages.

For more information please call
8201 7587 or email
casc.enquiries@flinders.edu.au

Find us on
Facebook
www.facebook.com/cascsleep



DEFENCE TRANSITION MENTOR ON CAMPUS

The Defence role is in place to offer support to Defence families throughout your family's posting to South Australia. We focus on assisting with your child's transition to a new school, but also offer ongoing support to families.

If you are a new Defence family to Golden Grove High School, and haven't yet had contact with myself, please phone or email for a time to chat. Would love to meet you!

This role is a Campus role, I work Monday to Thursday, and my office is at Golden Grove High School. Please feel free to phone or email me with any concerns (see details below). I look forward to working with you and your child in 2015.

Sincerely

Linda DeBoer
Defence Transition Mentor
08-8282-6400
linda.deboer511@schools.sa.edu.au

MIDDLE SCHOOL MATTERS

YEAR 8 ACQUAINTANCE NIGHT

The Middle School has welcomed our Year 8 parents and caregivers to the school at an Acquaintance night held on Wednesday 4th February. A good turn out on a very pleasant evening provided a great opportunity for parents to meet their child's Home Group teachers and other key staff working with students. The team of staff helping transition students successfully into high school were introduced and their roles explained. The importance of working together as a school community was stressed indicating how important this relationship is in fostering personal growth and development of student potential. Following meetings with home group teachers parents were able to meet specialist staff and discuss opportunities for support at school. The Governing Council AGM was also held at this time for parents interested in being involved with the parent representative body.

YEAR 8 CAMPS

During Week 3 and 5 of Term 1 all Year 8 students and Year 11 peer support students have the opportunity to attend a 3 day camp to Victor Harbor. Students attend with their home group teacher and other staff who teach them staying at the Encounters Conference Centre. In all just over 300 staff and students will make the trip to Victor this year.

The main aim of the camps is for everyone to get to know each other, learn about their new class mates and have a good time whilst undertaking some interesting activities. The peer support students run many of the activities including sessions on cyber bullying and harassment, problem solving and team games for sports day. Students have the opportunity to develop skills in surfing and body boarding at Middleton and spend a fun filled day at Greenhill's Adventure park trying the many activities on offer including mini golf, climbing walls and water slides to name a few. Walks to the bluff, red faces and quizzes round off the activities with everyone getting involved.

It is hoped that everyone will enjoy the experience and apart from some very tired students and staff all will be better off for their experiences. Our students usually receive very positive feedback from the various organisations that we come in contact with and everyone is expected to represent the school well and demonstrate our school iCARE values.

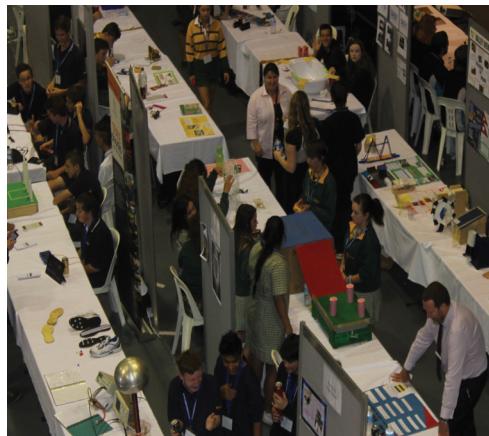
Mike Meredith
Senior Leader - Middle School



**Golden Grove
High School**

Enter now!

BIG SCIENCE competition
Talk to your teacher to enter + win prizes for taking part!



SCIENCE COMPETITION

In 2015, the Science Learning Area will provide an opportunity for Science students to challenge themselves in the Big Science Competition. This one-hour international competition is open to students of all abilities at three different levels: Junior (Year 8), Intermediate (Years 9 and 10) and Senior (Years 11 and 12).

Questions test students' critical thinking and problem-solving skills as well as their science knowledge. Each student who takes part will receive a certificate as well as detailed feedback on their performance in the competition. They also go into a draw to win hundreds of iTune and movie vouchers.

Our school will receive a comprehensive report for each paper level showing how each student performed on each question, the percentage of students in the cohort who answered correctly, and a comparison with the national results.

Registrations for the competition will close on Friday of Week 11 (10th April) with a cost of \$7.50 per student. The Big Science Competition will be held in the DRMC from 9:00 am on Monday the 25th May.

The Big Science Competition is organised by Australian Science Innovations, a non-profit organisation committed to providing high quality Science extension programs that inspire, challenge and raise the aspirations of students in Science.

Science Faculty

VOCATIONAL LEARNING @ GGHS

Congratulations to all students who successfully completed their VET (Vocational Education and Training) programs in 2014. Congratulations and thanks also to the teachers of the programs for their dedication in supporting the students make the most of their vocational options. Certificates and transcripts will be given out at assemblies during this first term when received by the Training Organisations. The school is again offering a wide range of VET programs internally including Certificate II Business, Certificate II Conservation and Land Management, Certificate II Community Services – Children's Services, Cert II Information, Digital Media and Technology, Certificate II Dance, Certificate I Resources and Infrastructure and Certificate II Electronics. Students are also enrolled in programs through NEVO (North Eastern Vocational Opportunities) as well as a range of other training organisations undertaking certificates including Hairdressing, Animal Studies, Laboratory Skills, Automotive, Engineering, Hospitality, Racing – Stable Hand and many others. We wish them all the best as they commence their career pathways. Last year also saw an increased number of students undertaking Australian School-based Apprenticeships and Traineeships.

There are a number of Year 10, 11 and 12 students who won apprenticeships last year including Dylan Thiele, Jesse Polito, Tyler Harris, Caleb Quinn, Alex Miller, Brad Little, Brodie Turner-Sharp and Chloe Scott. All of these students started their vocational pathways with a VET program. We congratulate these students and wish them well for their future.

Ashden Pratt was the most recent student who won a Diesel Mechanic apprenticeship at Lyndoch Motors. Ashden completed Year 10 work experience at Lyndoch Motors and received an excellent employer report. He continued completing further work experience during the school holidays with the same employer as well as undertaking a placement with Warren Mining to compare experiences and make a decision about the type of environment he wanted to work in. He applied to complete a VET program with TAFESA at the end of 2014 and was offered a part time job with Lyndoch Motors. During the holidays he approached Lyndoch Motors about the possibility of a full time apprenticeship and was successful. Congratulations to Ashden!

Angela Koehler
VET Coordinator



Ashden Pratt



Golden Grove High School



NATIONAL EVATT DIPLOMACY COMPETITION FINALS

Over the school holidays, I was lucky enough to attend the Evatt National Finals with my good friend and teammate, Tom Simcic. The Evatt competition, which is run by UN Youth, aims to give students a taste of real world diplomacy through the use of Model United Nations debate (MUN), and is the largest competition of its kind in Australia. In MUN, teams of two are given a country which they are to represent. They are then given a 'resolution', which is basically a list of actions that the United Nations would take to combat a problem which the world faces. However, these actions often conflict with individual nation's economic and political interests. As such, it is up to each team to try and modify the resolution to best suit the needs and wants of their assigned country. This is done by making speeches, and negotiating with other teams in order to gain support for your amendments to the resolution.

Tom and I managed to achieve third place at the South Australian finals, which meant we qualified for one of the thirty places at the national event. Each year the finals are held in a different city, and this year they were held in Adelaide. We were accommodated at St. Mark's College throughout the competition, and attended events at venues such as The Bob Hawke Prime Ministerial Centre, Flinders University, and The University of Adelaide. Most of our days were spent in the debate chamber, where we covered topics such as humanitarian aid, free press, Middle Eastern conflicts, and the Ukraine crisis. Tom and I were representing Russia (one of the five Veto powers), and as such, we had an important role to play in each resolution. In between debate, we attended expert speaker panels, with panel members including members of the UN Human Rights Committee, and the Australian Red Cross Aid director. We were addressed by a delegate from the US consulate in Melbourne, and I had lunch with the former Head of Communications for the UN in South Sudan, Dianne James, as well as the former Chief Legal Officer for the ADF, Dr. Dale Stephens. We also spent time playing the role of tourists in our own city, which wasn't overly exciting for us Adeladians, but gave our counterparts from the other states the opportunity to experience our beautiful city. The formal dinner on the final night of an event is a UN tradition, and we were lucky enough to have ours at Regatta's, which looks out onto the Torrens. It was a great night which was enjoyed by all. Competing in the Evatt competition has taught me more about the complexities of international relations than school ever could, and has opened my eyes to how interconnected our world is. I had the pleasure of meeting some incredible young people, some of whom are already carving out careers in politics, law, and humanitarian organisations.

I would like to say a very big thank-you to the school for their ongoing support. Golden Grove has been extremely generous over the years and their financial contributions have allowed me to travel with the UN and attend events such as Evatt. I would also like to thank the teachers for their encouragement and advice, and in particular, Mrs Lyons. I wouldn't have gotten involved with the UN if it weren't for her.

The conclusion of my secondary education and the Evatt competition means I have to step away from my role as a delegate in the UN Youth, however I will be returning as a facilitator next year. I can honestly say my two and a half years with UN Youth has changed my perception of the world, and has inspired me to go on and make a positive impact on the world. As such, I would strongly recommend that you get involved with the organisation if you have any interest in politics, international relations, or just simply making the world a better place.

Liam Hayes



**Golden Grove
High School**



COME & TRY DEBATING IN 2015

What is Debating?

Interschool Debating involves two teams of three students – the Affirmative Team and the Negative team – presenting well-researched arguments against each other about a given topic.

GGHS Team and Individual Debating Success in 2014

Three years ago GGHS joined the Interschool Debating Competition run by the South Australian Debating Association, in which over 300 public and private secondary school students compete. That was when two Year 8 students, Alexander Lai de Oliveira and Thai McGill, first attended our school and SADA Debating Training Workshops and joined an interschool debating team. Last year GGHS had 5 interschool debating teams, and we congratulate our Year 10 team (Alexander, Thai and Sam Gray), ably coached by Mrs Slater, on becoming the top Year 10 team in the State, and Alexander on his selection as a Reserve in the 7-member State Debating Team Squad.

The National Schools Debating Championships at GGHS - 20th May

The State Debating Team will represent SA at the National Schools Debating Championships to be held in Adelaide in May. We look forward to hosting two of these debates at GGHS, so that hundreds of our students can benefit from hearing the top school debaters in Australia compete.

The Benefits of Debating

Debating develops your capacity to do research, to write and deliver speeches, and to think critically on your feet, in order to identify the flaws in the Opposition's arguments. These skills are extremely useful when it comes to writing persuasive essays in English and Humanities subjects.

Debating also equips students with the skills and confidence to enjoy participating in many other academic extension activities offered by the EXCEL Program at GGHS:

- public speaking competitions: Rostrum Voice of Youth & United Nations Youth's Voice SA
- the Evatt Diplomacy Competition run by the United Nations Youth SA
- Youth Parliaments held at Parliament House
- Mock Magistrates Court Hearings held at the Adelaide Magistrates Court during Law Week
- The Law Society of SA's Mock Trial Competition.

Debating is invaluable for any student considering a career in Law or Politics, but also for those considering Teaching or other careers in which you are required to think and speak on your feet.

Our 2015 Debating Coaching Team

I am very pleased to welcome five new Debating Coaches – Mr Dawson, Mrs Paterson, Mrs Rawlings, Miss Stapleton and Miss Zwarts and to welcome back Mrs Slater and Mr Fitzgerald.

Join the Debating Club Today!

Any student, from any year level, who would like to learn how to debate this year, is warmly invited to attend the 'Come 'n' Try Debating Day', in Thiele Library on Tuesday March 3rd (Week 6). Just phone me on 8282 6400, see me in Room C13, or email Sue.Lyons290@schools.sa.edu.au.

Sue Lyons
Interschool Debating Coordinator



Thai, Alexander and Sam





Golden Grove High School



For more information about GGHS events, please visit the schools calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

Golden Grove Campus Uniform Shop Opening Times

Monday	1.00pm - 2.30pm
Tuesday	8.15am - 9.15am
	1.00pm - 4.15pm
Wednesday	8.15am - 9.15am
	1.00pm - 4.15pm
Thursday	1.00pm - 2.45pm

Open the first Saturday of the month 9.00am - 12noon.

Please refer to school newsletter for holiday opening times.

Any enquires Phone: 8289 5564

DATES TO REMEMBER: FEBRUARY 16 - MARCH 13

Term 1, Week 4

16th - 17th February	Y11 OED First Aid
Tuesday 17th February	Y8 Girls Basketball
	Y10 UniSA 9.00am
	Whole School House Meetings 10.50am
	New Student Meetings - Y9 & 10 11.35am
	Y11 & 12 12.20pm
18th - 20th February	Grounds, Facilities & Services Ctee 6.30pm
	Y12 OED First Aid
	Y10 EXCEL
Wednesday 18th February	GG ICT Reference Group 6.00pm
	New Student Meetings - Y9 & 10 10.50am
	Y11 & 12 11.35am

Thursday 19th February

Friday 20th February

Term 1, Week 5

Sunday 22nd February	Fringe Show (Dance)
23rd - 24th February	Y11 OED Surf Camp
Tuesday 24th February	Junior/Senior Ultimate Frisbee
23rd - 25th February	Y8 Camp 2
25th - 27th February	Y8 Camp 3
Wednesday 25th February	SSSSA Swimming Carnival (Marion)
	Governing Council Meeting 7.00pm
Thursday 26th February	PACTS Evening 4.30pm - 6.30pm Conf. Room

Term 1, Week 6

Monday 2nd March	Y8 Immunisation Assembly 11.45am DRMC
Tuesday 3rd March	Senior Boys Indoor Cricket
Wednesday 4th March	Y10 PLP Clean Up Australia Day 10.50 - 1.05
Friday 6th March	Sports Day

Term 1, Week 7

Monday 9th March	Adelaide Cup Public Holiday
Tuesday 10th March	Y11 Cyberbullying Session 10.50pm
Wednesday 11th March	Y11 & Y12 UniSA Drop in - 11.35am
12th - 13th March	Y12 OED Para Wirra Camp

HOME GROUP TEACHERS 2015

HOME GROUP TEACHERS – provide a good first point of contact if there are matters or concerns you want to discuss in relation to your son or daughter. A listing of the home groups in each year level, with the teacher's name who manage the group, appears below. If you would like to contact your son/daughter's Home Group Teacher please ring 8282 6400 or email via dl.1834.info@schools.sa.edu.au

Home Group	Teacher
Student Voice	Ms Kelly Henderson / Mr Brian Palmer
Flexible Learning Options	Mr Adrian Rusby
PS 1/2	Ms Belinda Noack / Ms Angela Koehler / Mr David Larritt

Home Group	Teacher
10D15	Mrs Xavia Zubrinich
10D18	Miss Laura Carrington
10F02	Mr Simon McIntyre
10F03	Mr David Magee / Mrs Vivian Muscardin
10F08	Mrs Helen Christou / Mrs Mary Lane
10F09	Mrs Saroh Chelliah
10F13	Mrs Valerie Hughes
10F16	Mrs Elnora Schmocker/Miss Caitlin Holroyd
10F17	Mr David Martin
10L03	Mrs Kirsty Denison
10L04	Mr Michael Foot

Home Group	Teacher
08A02	Mrs Linda Humphries
08A03	Mr Shane Matei
08A08	Mrs Maria Provatas
08A09	Miss Rachel Moore
08A13	Mr Peter Voudantas
08A16	Mr Anthony Grandison
08A17	Mrs Zsahni Karagiannis
08G02	Mr Paul Graeber
08G03	Mrs Tegan Baldacchino
08G08	Mrs Stephanie Coxhill
08G09	Mr Buddy Dawson
08G17	Mr Josh Davis

Home Group	Teacher
11C27	Mr Stephen Moulds
11C30	Miss Lynette Haines / Ms Anne Young
11C31	Mrs Fran Slater
11C32	Miss Hayley Moat / Miss Hanna Minchin
11C33	Mr David Palmer
11C36	Ms Wendy Davies
11E03	Mrs Jana Hatchard
11E05	Miss Danni Yang
11E07	Mr John Risk
11E10	Mrs Kathy Hodgson
11I01	Mr Ken Gregory

Home Group	Teacher
09C07	Mrs Sarah Zwarts
09D02	Mr Tony Adams / Mrs Donna Heath
09D04	Mrs Mimi Cavuoto
09D05	Mr Jason Hopkins
09D06	Mr Nick Kelemen
09D09	Mr Tex Wundke
09D21	Miss Vanessa Tonkins
09J01	Mr Stan Heeps / Mrs Jo Boots
09J02	Ms Bronwyn Wood
09J03	Miss Anna Nihill
09J04	Mr Gavin Hughes

Home Group	Teacher
12F01	Mrs Judi Hirst
12F02	Mrs Ruth Cooper
12F07	Mr Stephen Hocking
12F25	Miss Marissa Giacomelli
12G26	Mr Danun Manson
12G31	Mrs Dianne Di Palma
12G35	Mr David Bailey
12G36	Mrs Vicki Speranza
12G38	Mr John Van Hees
12TH1	Ms Toula Panatsos / Mrs Ruth Burton
12C6	Ms Julie Dawson / Ms Anna Dunn



GOLDEN GROVE HIGH SCHOOL

KEY CONTACTS IN THE SCHOOL 2015

**TO CONTACT ANY STAFF
MEMBERS VIA THE SCHOOL**

All staff can be contacted via this number
Telephone: (08) 8282 6400 FAX: 82826499
or via dl.1834.info@schools.sa.edu.au

PRINCIPAL

Paul Wilson

DEPUTY PRINCIPAL

Toni Carellas (Director Learning & Curriculum)

SENIOR LEADERS

Meg Fay (Learning Innovation, School Operations, Timetabling & STEM)
Nick Sward (Curriculum-HPE, Learner Pathways, Well-being & Achievement)
Mike Meredith (Learner Achievement & Well-being, Middle School)
Vicki Walkom (Learner Support)
Greg Walkom (SACE, Learner Pathways, Well-being & Achievement)

STUDENT COUNSELLORS

Belinda Noack
David Larratt

BUSINESS MANAGER

Sue Ruciack

**SCHOOL FINANCE OFFICER
SCHOOL CARD LIAISON
AND FEES ENQUIRIES**

Melissa Ruciack

YEAR LEVEL LEADERS

Year 8
Sylvie McLaren
Year 9
Tim Potter
Year 10
Nick Sward
Year 11
Richard Thomas
Year 12
Derek Jeffrey

DEFENCE FORCE MENTOR

Linda DeBoer (Defence Force – Student / Family Support)

COMMUNITY LIAISON OFFICER

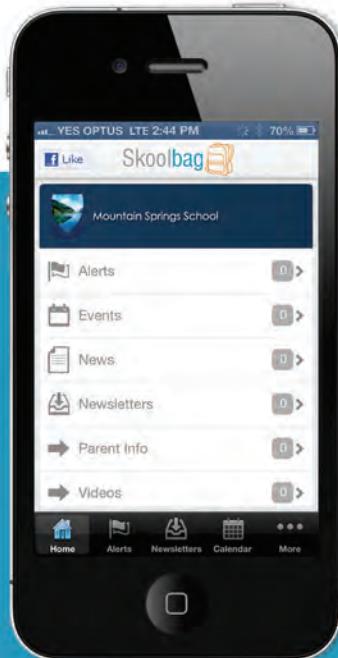
Katherine Francis

**VOCATIONAL EDUCATION
AND WORK EXPERIENCE**

Angela Koehler

**GOLDEN GROVE HS DISABILITY
UNIT LEADER**

Elizabeth Mullins



Skoolbag

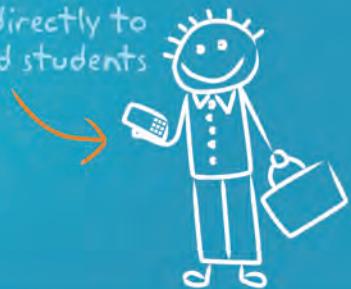


Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



How To Install Skoolbag On Your Smartphone

iPhone & iPad Users

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "install".
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Android Users

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.



Don't forget to like us on Facebook!

Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students

