Parent Teacher Communication

It was fantastic to see so many parents in the school for parent teacher interviews on Thursday 16 October. We had over 1,500 parent teacher interviews during the afternoon / evening. I witnessed lots of positive discussion between teachers and parents about student learning.

Good communication between school and home supports student success.

Parent teacher interviews are scheduled a couple of times a year. We report to parents on student achievement four times a year. Our teachers are expected to connect with home when they have concerns about student well-being, engagement and achievement. Similarly we encourage parents to connect with us as soon as possible when issues arise with their children’s learning or well-being.

We endeavour to provide as many avenues as possible to enable good communication between home and the school. Our website www.goldengrovehs.sa.edu.au is a great source of information about the school and it provides an avenue to contact us. Similarly an email to dl.1834.info@schools.sa.edu.au will see issues addressed when contact is made. A phone call to 8282 6400 will also ensure that messages are passed on to staff and calls will be returned.

I recently came across this advice from parentingideas.com.au I think this provides a good ‘prescription’ for how parents and teachers can work together to support student learning.

10 WAYS PARENTS CAN WORK WITH TEACHERS

To support children’s learning

1. Know what your teacher is trying to achieve
2. Keep your expectations reasonable and positive
3. Support your teacher’s expectations and activities at home
4. Send kids to school ready to learn and on time each day
5. Inform us early of your child’s challenges and changes
6. Skill children to work with others
7. Respectfully seek joint solutions to problems and difficulties
8. Participate fully in class and school activities
9. Trust your teacher’s knowledge, professionalism and experience
10. Talk up what happens at school
FROM THE ICT DESK - OCTOBER 2014

LAPTOPS FOR 2014:

Families/guardians of students in Years 10 – 12 are able to choose between the following options:

1. **BRING YOUR OWN DEVICE (BYOD)**

   On enrolling at Golden Grove High School, many families decided to purchase their own laptop for school use [BYOD]. The student may continue with BYOD, provided it is compatible with school specifications as below.

   - Windows based laptop
   - Intel Core i3 processor
   - 11.6” WXGA Widescreen HD
   - Wireless WiFi Link 802.11a/g/n (5.0 Ghz only)

2. **School loaned laptop specification – may be subject to minor change.**

   Families who opt to remain with a school loan option or move to this option, will receive a device with the following specifications. Students already on a school loan option will be able to seamlessly swap their device with a renewal of the School Loan Agreement, and User and Cyber Safety Agreement, forms.

   - ACER B115 laptop specifications:
     - Touch 11.6 inch screen
     - 4 GB RAM
     - 128 GB SSD
     - Up to 9 hour battery life
     - Windows 7

LAPTOP OPTIONS FOR 2015:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Details of devices being used by students at GGHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>GG UNIT</td>
<td>Will have new laptops assigned to them and stored in trolleys near Unit class rooms. These are not available for take home or use by other students</td>
</tr>
<tr>
<td>Year 8</td>
<td>All students will be asked to pay a $200 deposit and will be supplied a School Loan Laptop. This will be an ACER B115 – MS Office Suite; Adobe Suite and all school based software with connectivity to networks. <strong>ALL</strong> students will have the same device and consistency across learning areas.</td>
</tr>
<tr>
<td>Year 9</td>
<td>Will continue to use Microsoft Surface RT. Microsoft RT devices will be discontinued after 2015. Families will pay the balance of the previous agreement, $100 at the start of 2015, and then $1 at the end of 2015 to own the device.</td>
</tr>
<tr>
<td>Year 10</td>
<td>Continue with BYOD (mandated selection) or use a School Loan Laptop. Students continuing with the School Loan Scheme will receive a new ACER B115 during term 4 (2014).</td>
</tr>
<tr>
<td>Year 11</td>
<td>Continue with BYOD (mandated selection) or use a School Loan Laptop. Students continuing with the School Loan Scheme will receive a new ACER B115 during term 4 (2014).</td>
</tr>
<tr>
<td>Year 12</td>
<td>Continue with BYOD (mandated selection) or use a School Loan Laptop. Students continuing with School Loan Scheme will receive a refurbished ACER 3830 or ACER 1830 laptop during Term 4 (2014).</td>
</tr>
</tbody>
</table>

Welcome to new staff

We welcome the following staff to our school this term:

- Ms Flor Groenen, Spanish Teacher
- Ms Karen Ebbs, Front Office Reception
- Mr David Atkins, Mathematics & Science Teacher
- Kirrily Snibson who will provide support in the Learning Centre
- Chad Rathjen who will provide support in the Learning Centre

Paul Wilson
ICT News continued:

FOLLOW ME PRINTING
New printers will be phased in to the school over the forthcoming two year period. The printers will be based in central locations where staff and students can gain access to printed materials. Once a student or teacher sends a print job then it will only print when you go to the device, use your access code/card, and collect your printing. This will stop unnecessary printing; wastage; while maintaining security of an individual’s print copies. Locations will be rolled out in a priority order still being determined.

UPDATING RECORDED EMAIL ADDRESS
Families are reminded that many functions within the school are now connected to the main email address attached to parent contact details. This includes our administration system for student details, the school’s timetable, and DayMap parent portal. It is very important that your primary email contact is up to date. Then our internal processes will ensure your ability to connect with current and future web-based services.

Please advise any changes to your Primary Email as soon as practicable at any time.

DayMap Connect: PARENT PORTAL:
DayMap as our primary organisational tool for timetables, attendance, SMS messaging, learning materials, scheduled reporting periods, is accessible to parents, students and teachers, through online access. Teachers, students and parents have varied access to the many functions.

The school welcomes any feedback as to the functionality, access and usefulness of this service, which acts in addition to the school’s website and SKOOLBAG. Please forward any feedback to dl.1834.info@schools.sa.edu.au

The school is investigating increasing functionality with the DayMap Portal to include Term Reports; Homework Notes; and direct messaging for Staff/Parents/Students

CAMPUS ROLLOVER OF LEASES
Golden Grove High School is continuing to work with our campus partners – Gleeson College and Pedare College – to move across to new lease agreements for our shared network arrangements, and maintain connectivity as students move between campus schools for shared learning opportunities – i.e. campus subjects offered in one or other of the schools.

Oryst Tkacz
Senior Leader ICT/School Operations

ARTS AROUND THE WORLD - MOVIE FUNDRAISER
Please support the 2015 USA Arts tour group by purchasing a ticket to our movie fundraiser. The movie is rated PG-13 so bring your family and friends, we hope to see you there!

MOVIE - The Hunger Games: Mockingjay Part 1
VENUE - Hoyts TTP
DATE - Wednesday 26th November
TIME - 6pm arrival for 6:30pm start
COST - $25.00 movie ticket, can of drink and a lolly bag
THEME - Come dressed in USA theme or Red, White & Blue

To book tickets, please go to:
http://www.trybooking.com/GEJN
http://www.trybooking.com/108407

Tickets will be on sale from Monday 20th October 9am - Friday 21st November 5pm.

Lynette Haines, Anna Nihill and Amy Hazebroek
Girls Year 8/9 Knockout Netball
This year we had a strong group of girls in the team and they were successful in winning through two rounds of qualifying to reach the State Finals at ETSA Park. Golden Grove were the only public school who qualified for the event and the day proved to be a tough competition. Our girls showed the ability to compete with most teams but weren’t consistent enough to be realistic contenders. The experience was a large step forward though, for a team who were the first to make it through to the finals in a number of years!
Congratulations to the girls for the way they conducted themselves throughout the competition. An excellent effort for all involved!!

Boys Open Knockout Netball
Congratulations to our boys senior team who made it through to the State Finals for the 3rd year in a row! This was also a tough competition with the boys narrowly missing out on the Grand Final match (finishing 3rd)!
Well done to all the team on representing the school admirably! We say farewell to a number of Year 12’s who have been competing in the competition for 4 years, but despite this the team will continue to be strong next year due the growth in popularity of boy’s netball at GGHS.

Year 9 Special Interest Netball 2015
Trials were conducted late Term 3 for the Netball Special Interest Class for Semester 2, 2015. Congratulations to all successful participants. I look forward to working with these girls next year! In Term 4, we will be fitting these students for their class polo shirts.
Karen Walter
PE Teacher/Netball Coach

OUTDOOR EDUCATION NEWS

Year 12 Outdoor Ed
The Year 12 class completed their Self-reliant Canoe expedition to Chowilla at the end of Term 3. A fantastic time was had by all, including Mr Meredith and Mr Foot who paddled closely behind as the group were independently responsible for their own navigation, route plans and trip preparation. The students all paddled well, highlighting their fantastic skill development.

Year 11 Outdoor Ed
The rock climbing unit was recently completed. The students engaged with an indoor climbing experience and completed a range of outdoor climbing routes on Boulder Bridge in Morialta National Park. The groups really focused on working as a team, creating a safe environment and trusting each other. These attributes were on show throughout the day and everyone enjoyed themselves.

The two Year 11 classes have been busily preparing for the upcoming Ral Ral Creek Canoe expedition. The initial preparation has seen the groups attend a two day introduction to kayaking and canoeing at West Lakes Aquatic Centre. Late last term the students participated in the outdoor equivalent of “Master Chef”, having to prepare and cook a complete meal using Trangia cooking stoves. All ingredients were freshly prepared and presented to the judges in a timely fashion. The final judgment was difficult with so many tasty and creative dishes. The aim was for the students to understand that there are camp cooking alternatives other than just 2 minute noodles!

Michael Foot
PE / Outdoor Education Teacher
GOLDEN GROVE HIGH SCHOOL WRITING COMPETITION

The 2014 Golden Grove High School writing competitions attracted over 700 entries across Years 8, 9 and 10. The winner at each year level received a $50 gift voucher. The challenge for Year 8's was to construct a persuasive piece of writing. The winner of the Year 8 competition was Lachlan Richards. Lachlan convinced his audience that it wasn't a teenager’s fault if they felt tired at school. Second and third places went to Ojus Sharma and Madison Fry respectively. They also constructed some compelling arguments and thoroughly deserved their success.

At Year 9 level there were many high quality entries. The task was to recount an event. Emily Swindon and Emily Hopper all earned honourable mentions for their great work. Brittane Margach received a gift voucher for her powerful and poetic piece on bullying. Breanne Foster also received a gift voucher for her detailed and convincing recount of the Boston marathon bombing. Indianna Marrone was this year’s winner of the Year 9 writing competition. Her recount, titled ‘Ghost’ is simply amazing.

The Year 10 competition had many wonderful entries. Chloe Kirk, Keegan Lee and Vishnu Gunapathi each constructed a piece that would have made them worthy winners. However, the judges finally determined that Megan Gumbys and Calista Temple would receive gift vouchers for second and third place respectively. The work from both these students was evocative, polished and thoroughly entertaining. The winner of the Year 10 writing competition was Alexander Lai De Oliveira. Alexander’s work is stunning.

Many of the best entries will be put on display in the Golden Grove Library over the next few weeks while excerpts from the winning entries will be published in next year’s school magazine. We encourage all members of the school community to read these wonderful pieces of writing.

Tim Cowgill
Learning Area Leader English

HIVE NEWS

North-East Secondary Schools Community Learning @ Hive 12-25
Program wins SA Excellence in Public Education Award for Innovative Engagement & Collaboration with the Community

This is the off-campus learning program that GGHS manages on behalf of the North-East Secondary Principal's Network (NESPN). Golden Grove High School teachers Caterina Maiorana and Liam Davis, deliver this program to over 50 at risk young people at The Hive on NE Road, Modbury. We partner with the City of Tea Tree Gully and Workskil (and other community partners) to successfully deliver this program. The CL@Hive program is providing SACE, training and well-being outcomes for all of the young people attending. GGHS provides the bulk of the young people engaged with this program (about 30 of them). We were announced by the Minister as the 2014 winners in the Innovative Engagement & Collaboration with the Community section of the Excellence in Public Education Awards on Monday 29 September. We were obviously very excited to receive this acknowledgement and award. The program is making fantastic connections with community organisations and achieving outstanding outcomes for the young people involved.

Paul Wilson
EXCEL YOUNG DIPLOMATS’ FORUM
“CLOAKS AND DAGGERS: INTELLIGENCE AND SECURITY IN THE 21ST CENTURY”

On Monday 20th October nine of our Year 10/11 students – Clinton Ashmore, Audrey Atakwiteka, Sibrina Beukes, Ben Cooke, Samuel Gray, Alexander Lai de Oliveira, Thai McGill and Kyle Thorogood – joined 85 other students from 17 metropolitan public and private high schools to explore the world of diplomacy and international affairs at the Young Diplomats’ Forum run by United Nations Youth SA.

This year’s forum was on the theme of “Cloaks and Daggers: Intelligence and Security in the 21st Century”. It aimed to explore the following issues through exciting group workshop activities: What role do spies and intelligence agencies play in modern global conflicts? How do we balance respect for civil rights with the need for security at home? What are some of the big intelligence issues in Australia and how should we respond to them?

The day’s guest speaker was Romana Challans, a Flinders University I.T. Lecturer on the topic of “Cyber Security”. She began by pointing out that not all cyber-security breaches are high-tech. In fact, she said that many people store their passwords under their computer! She also told us about the power of the clipboard and the chocolate frog in effecting security breaches: a London research study found that 73% of employees will tell anyone holding a clipboard, who visits their office and says that they are doing a security check, their password! If the person with the clipboard returns and says that they are giving each employee a chocolate frog to thank them for their help, a total of 86% of employees will then give them their password!

Ms Challans posed the question: What can we do to increase our cyber-security? She told us about programs that allow someone to access our computers while remaining undetected, such as backdoors, keyloggers, worms, viruses and trojans. She told us about how to protect ourselves by creating good computer passwords, that are both easy to remember and hard to crack, by using common words that do not go together, and that do not refer to any personal meta-data about us (such as our names, our relatives’ names or our addresses). She then advised us to use a tool called Password Manager, which will generate a different encrypted password for every website you visit, so that then you only need to create one memorable, hard-to-crack password in order to access your Password Manager.

Next, student groups were asked to evaluate whether Edward Snowden – the former CIA systems administrator and U.S. National Security Agency contractor, who revealed to the media that secret court orders allowed the NSA to access Americans’ phone records; that the U.S. government could access user data from web companies, such as Google and Facebook; that the US Government was spying on over 100 world leaders; and that the U.S. government intercepts every communication in the Bahamas and Afghanistan – was a hero or a villain, given that the NSA Director says that this spying by the government has prevented over 100 terrorist attacks on U.S. soil. Each group then had to present their decision in the most creative way they could to the rest of the groups.

Overall the day was a great success, as all of our students said that they had learnt a lot about international affairs in a highly-interactive, highly-entertaining way as a result of attending this forum.

Sue Lyons
EXCEL Coordinator
Mrs Hirst’s Stage 2 Food & Hospitality class catered for a dinner for their parents to celebrate the end of their schooling at Golden Grove High School. The students worked in groups to prepare a 3 course dinner. The entree group prepared a trio of dips – Spinach, Roast Capsicum and Beetroot which was served with homemade Cheese Biscuits, Parmesan Pita Crisps and Rice Crackers. For the main course guests had a choice of Chicken Rolled with Prosciutto, Gouda Cheese and Sage served with Steamed Baby Potatoes, Beans and Asparagus and Tomato Salsa or Roast Vegetable Lasagne with a Garden Salad with Lemon Myrtle Dressing. The final course was a variety of desserts served on platters. Guests were able to sample Apple Bites, Lemon Meringue Tarts, Raspberry Muffins, Chocolate Brownies, Caramel Slice, Cupcakes or Meringues. Beverages provided were Fruit Tea, Tropical Punch, Water, Tea or Coffee. Overall the feedback given to the Food & Hospitality class was excellent and the guests that attended the event were happy with the food choices and the variety of food offered.

Judi Hirst
Home Economics teacher

During 2014 in our final year of school, Jack, Liam, Kavita and I were given the opportunity to represent the school as Student Voice Presidents and Vice-Presidents. Having this role in the school community has been a rewarding and enjoyable way to end our five years of schooling at Golden Grove High School. This year we have had the privilege to get involved in many great opportunities that has made our final year of school both rewarding and worthwhile. One of the many highlights was Jack and I being invited along with various schools around the state to Government house to meet the newly appointed Governor Hieu Van Le and his wife Phuong Lan. This experience was not only a great privilege but truly inspirational. Mr Le shared the story of his immigration from Vietnam to Australia and his role as a leader which was inspiring to both Jack and I as leaders of the school.

It feels surreal that our high school days have come to an end. Over the past year we have been overjoyed thinking about the last day of school forever. Freedom, new experiences, no homework all seemed really attractive during the midst of exams or when assignments were due. But as we have reminisced over this last week of high school forever we have surprisingly found ourselves wanting to stay a little longer. School has taught us that hard work pays off, there's more to learning than memorizing equations and that what we do outside the classroom is just as important as what we do inside. Regardless of everything that has happened during our years at high school, we have helped shape each other. We all take great pride out of presenting the school and our ability to work as a team made it a lot easier. We have become strong capable individuals as a result of our association with each other and the teachers at the school. We would like to thank all of the teachers that have helped us over the years and been there to support us. It is your hard work and motivation that inspires us to keep going. We would especially like to thank Mr Jeffery, the Year 12 coordinator, who has put so much effort into this year, it has been fulfilling and successful for all of us. We wish all our fellow Year 12's the best of luck with exams and their futures!

Stefanie Aworth
Student Voice President 2014
UNISA MAWSON LAKES STEM VISITS

Late last term all Year 8 home groups were invited to participate in a STEM event organised by the Mawson Lakes Campus of the University of South Australia exclusively for Golden Grove High School. Four classes attended at a time and took part in a number of STEM workshops such as tower building, solving problems with mathematical networks and an aviation session on the physics of flight. The opportunity to spend a day at Mawson Lakes was extremely well received by staff and students.

Some of the student comments included:

“The experience was intriguing, the highlight for me was the tour where we saw TREV the solar powered car” – Krystal D.

“University was larger than I expected and had some excellent facilities for science related courses” – Jacob C.

“It was interesting, the 3-D printers made some amazing objects like the Eiffel tower” – Mitchell O. and Kyle H.

“liked everything. The food was amazing, the people were nice and the aerodynamics workshop was intriguing” – Kirstyn S. & Jasmine L.

Danun Manson
Learning area Leader Science

TELSTRA BUSINESS WOMEN’S AWARDS

On the 14th October I was honoured along with two Year 11 students to attend the 2014 Telstra Business Women’s Awards at the Entertainment Centre. This programme was to celebrate the 20th year of a programme that champions truly brilliant business women. As the engine-room of our economy, Australian businesses deserve to be recognised. Prestigious and coveted, the Awards program celebrates the country’s entrepreneurs and innovators. It offers a unique chance for small to medium businesses to be recognised for their hard work, commitment and of course, success.

The event was attended by incredible women like Nicole Swaine who was the 2013 winner of both the Private and Corporate Sector Award and the Young Business Women’s Award. Nicole was also an old scholar at Golden Grove High School. Another speaker at the awards was 7 time World Surfing Champion Layne Beachly who was awarded the Worlds Sports Award for Action Sportsperson of the year.

The ceremony inspired me and encouraged me to understand that following your dreams takes courage. To want to set yourself apart from the masses by allowing yourself to set a goal, no matter how unrealistic it may seem and turn pursuing that goal to reality takes courage. Pursuing a passion requires commitment. Commitment to yourself and commitment to the effort required to remain focussed on your goal.

The Telstra Women’s Business Awards is all about empowering and enabling women of today to take control of their lives, to invest in their future and to fulfil their potential. The event support girls and women with initiative and passion, who are committed to achieving a dream and courageous enough to ask for help along the way.

From the bottom of my heart I encourage all students to apply to attend this incredible event. It will change your life in incredible ways. It will empower, inspire and encourage you to pursue your goals.

Taylor Sarantidis
Year 12 Student
INTERSCHOOL GYMKHANA

On Friday 24th October I attended the Interschool Gymkhana that was held at the Clare Showgrounds. This event is for all Equestrian enthusiasts from Year 6 - 12.

To prepare for any horse event there is lots of preparation that is involved. The night before is when we have to wash our horses and make sure that they have clean rugs on. Then make sure that the car and float is all packed up and ready.

We are always up at the crack of dawn as sometimes the event is a long drive away. To get to Clare it takes us about 1.5 hours. Before leaving we need to be up early enough to plait our horses mane and make sure that the horse hasn’t got any dirty spots from the night before. Then pack any last minute things we may need for the day.

When we arrive we have to check in and collect our numbers. We like to arrive about 2-3 hours before our first class as final preparations need to be done ie feet, legs and make-up for their face. We then like to make sure our horses are well warmed up before our first class. Not only so that their muscles are loose but to let them have a good look around so that they are ready to perform and not be scared by unfamiliar surroundings.

I entered five classes on the day and I was really pleased with how my pony went considering she doesn’t go out that often and can be a little tense. Each class may only go for about five minutes as a group, but then we are required to do an individual workout before the judge makes her decision. This means that we can be standing around for a while in the ring waiting for our turn. This can sometimes agitate the horses, especially the ones that don’t like standing still.

At the end of the day I finished with 1 first place, 1 second and 2 third places. It was a really fun day and I thoroughly enjoyed representing the school at this unique event.

Dior Harrison
Year 8

CAMP GALLIPOLI

Camp Gallipoli Event program is designed to engage our youth, educate and entertain. The event is being held at Morphettville Racecourse. The schedule is:

24th April 2015
• 3.00pm Campground opens
• 4.00pm Support Artist
• 5.00pm Documentaries
• 6.00pm Light Horse (the Waler) Procession
• 6.30pm ANZAC Flame
• 6.40pm Dinner
• 8.00pm Main Artist
• 9.00pm Movie Screening

25th April 2015
• 5.30am (approx) Dawn Service
• 6.30am Breakfast
• 8.00am Campground closed

If your son or daughter would like to be involved in Camp Gallipoli, you can order tickets via the Camp Gallipoli website or Ticketek. For more information, please see https://www.campgallipoli.com.au/on-sale-Adelaide

Linda DeBoer
Defence Transition Mentor
For more information about GGHS events, please visit the schools calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

**DATES TO REMEMBER: NOVEMBER 3 - NOVEMBER 26**

**Term 4, Week 4**

Monday 3rd November  
Y12 Exams Begin

3rd - 5th November  
Boys Leadership Camp

3rd - 6th November  
Y11 Drama (DRMC)

Wednesday 5th November  
Governing Council Meeting 7.00pm

5th - 7th November  
Girls Leadership Camp

Y11 Canoe Trip

Thursday 6th November  
Casual Day

**Term 4, Week 5**

Monday 10th November  
ACER - TIMMS Assessment

Tuesday 11th November  
Remembrance Day

12th - 13th November  
Music Primary School Tour

Wednesday 12th November  
Y8-10 Girls Cricket

Thursday 13th November  
Y8 Super 8’s

Friday 14th November  
Y8/9 Lawn Bowls

**Term 4, Week 6**

Monday 17th November  
Semester 2 Dance Performance

Y8-10 (Rec and Arts Centre)

Y8 Beach Volleyball

Tuesday 18th November  
Y10/11 Final Assembly 8.50am - 10.30am

Y9 Beach Volleyball

Grounds, Facilities & Services Ctee 6.15pm

Wednesday 19th November  
Y12 Exams End

Senior Beach Volleyball

Y11 Exams Start

Y12 Awards Ceremony DRMC 6.30pm

Thursday 20th November  
Y12 Visual Art/Design Exhibition Opening

Arts on the Go (DRMC)

Friday 21st November  
Arts on the Go (DRMC)

**Term 4, Week 7**

Monday 24th November  
Y9 HPV (Boys only)

Tuesday 25th November  
Finance Committee 6.30pm

Arts on the Go Tour

Wednesday 26th November  
Y7 Parent Info Night 6.00pm - 7.30pm DRMC

Y11 Exams End

26th Nov- 1st Dec  
Y10 SATS

Thursday 27th November  
Arts on the Go Evening Performance DRMC (time to be advised)