I recently attended the SA Secondary Principal’s Association conference and I heard world class speakers like Tim Costello, the CEO of World Vision Australia and Professor Yong Zhao from the University of Oregon talk about matters related to 21st Century learning. The conference stimulated my thinking and got me contemplating how different our school is today compared to 20, 10 or even 5 years ago. As parents and community I know that the expectation is that our school is 21st Century. Our students are 21st Century learners.


What is a teacher? a guide, not a guard.
What is learning? A journey, not a destination.
What is discovery? Questioning the answers, not answering the questions.
What is the process? Discovering ideas, not covering content.
What is the goal? Open minds, not closed issues. What is the test? Being and becoming, not remembering and reviewing.
What is teaching? Not just doing things differently, but doing different things.
Whatever we choose to make it.

My secondary school colleagues believe that there are 4 fundamental principles which embody the 21st Century schooling paradigm …

- Schools create blended learning environments where learning is personalised and made accessible to students 24/7 in multiple formats
- Schools develop expert learners where teachers don’t dispense information but orchestrate learning. Students are assisted to inquire and to turn information into knowledge
- Schools re-focus the way time is used in classrooms this involves finding the right balance between student output and teacher input. Classrooms exhibiting this, place greater emphasis on learning processes rather than delivering content
- Schools support teachers to be collaborative learners where teachers engage in professional dialogue about the types of practice that might lead to improved student engagement and achievement

A lot happens in our school that demonstrates that we embody 21st century schooling. Last week (18 August – 22 August) for example, we had lots of events where students could develop as expert learners, we created blended learning environments and we re-focussed some of our learning time. These events included the Winter Music Concert, Campus Assemblies, Book Cup final, Science Investigation Awards and a Campus languages fest. We have teams participating in the South Australian Schools’ Debating Competition.
SUBJECT SELECTIONS FOR YEAR 9 AND YEAR 10
IN 2015

Year 8 and 9 students are currently being asked to consider their subject selections for 2015. This is an important process and students need to ensure they make wise choices for next year. To assist in this process all students will have attended a Course Counselling session at school and will have received documentation to assist in selecting suitable subjects through their Home Group teacher.

Parents are invited to attend a parent information night where the subject selection process will be explained and have the opportunity to ask specific questions where required. The information evenings are scheduled as follows:

- **Year 8 parents** - Monday 8th September 2014
  6.00pm - 6.45pm in the DRMC upstairs lecture rooms.
- **Year 9 parents** - Monday 8th September 2014
  7.00pm - 7.45pm in the DRMC upstairs lecture rooms.

Some considerations for students in selecting a course of study include:

- Their future career plans and ambitions
- Their capabilities and interests
- Their achievements at school so far
- Information available to them from parents, teachers and school counsellors
- SACE requirements for senior school
- Prerequisites for further study

Once caregivers and students have selected the desired subjects for 2015 the selection forms need to be returned to students home group teacher.

Further information on course/subject content and subject selection can be found in the “2015 Curriculum Handbook” which is accessed through the school website via the Curriculum tab or via the Intranet whilst at school.

Students are asked to complete subject selections and return forms to school by Wednesday 15th of September.

Mr Mike Meredith
Senior Leader - Middle School
SOARING LIKE EAGLES – OPERATION FLINDERS 2014

Dropped from the bus on a thin dirt road in the middle of the Northern Flinders Rangers, 8 unsuspecting students, 2 teachers, an Assistant Team Leader and Team Leader were to embark on a life altering journey together as Tango 4. This is Operation Flinders 2014.

Walking over 80 kilometres in 7 days the team faced rugged peaks and rocky mountainous terrain. They climbed 2 peaks of over 700 metres and completed tough challenges such as a 30 metre abseil and various team problem solving tasks. The boys were set daily jobs such as Chef, Kenny and Top Dog, each relying on the other to get the work done.

Although it took a few days to gel as a team the boys came together in spectacular style, conquering all that they encountered. The highlight being a 4am wakeup to walk 2 hours in bright moonlight arriving atop Mount Rose (altitude 744m) to witness a glorious sunrise. In the process they made lifelong friendships, met some colourful characters, discovered qualities they never knew they possessed and took their first steps on the path to future success.

Team Song:
I don't know what you've been told,
Tango 4 is brave and bold,
Test us out and you will see,
We'll get there first cos we're hungry.
Sound off 1, 2
Sound off 3, 4
Bring it on down 1, 2, 3, 4,1, 2, 3, 4

Michael Foot
PE Teacher

WHY STUDY MATHS?
AUSTRALIA’S JOB MARKET DEMANDS IT!

Mathematics is taught in every secondary school in Australia but very few students and their families know about the wide range of jobs available to those who take their mathematics study further.

“Science, Technology, Engineering and Mathematics play a crucial role in Australia’s development of a globally competitive knowledge economy. By choosing to study Mathematics… you will have a unique opportunity to contribute to the long-term prosperity of this country,” says Federal Minister for Education, Christopher Pyne.

The Australian Mathematical Sciences Institute (AMSI) publishes Maths Ad(d)s to inform students, their families and their schools about exciting career opportunities combining mathematics and statistics with health, computing, data analysis, biology, business and meteorology – to name a few. “You won't believe how many different employers are chasing maths talent, nor the edge that maths and stats will give you. Maths Ad(d)s will unlock your future!” adds Professor Geoff Prince, Director of The Australian Mathematical Sciences Institute.

I invite students and their families to visit the website below where you can find a PDF of Maths Ad(d)s at the AMSI careers site:

Mali Naheswaran
Leader-Mathematics
To celebrate National Science Week (August 16th – 24th), 85 Year 9 students spent the day discovering how Science shapes our everyday lives, as well as the exciting careers available in Science.

The expo was held at the Adelaide Showgrounds and was attended by a record number of 3535 students. Students engaged with walking Dalek robots, made gummy worms, grappled with a python, interacted with animals from Cleland Wildlife Park, created perfume and discovered how unique their genes are – just to name a few of the amazing activities!

The students had nothing but positive feedback regarding the day, including:
“ I can't believe how many awesome careers there are in science!”
“ I loved the walking robots”
“ I didn't know chocolate perfume would smell so good”

It was an enjoyable day for all and many students commented on how lucky they felt to attend the excursion and how they would love to go again next year.

Stephanie Sunter
Science Teacher

On the 30th July, thirty three Year 10 students attended the Annual Science and Engineering Challenge at the Adelaide Arena. The event was organized by the University of Newcastle and aims to generate student interest in studying Science and Engineering while at High School.

The students were split up into groups of four or five and each group had a specific task to perform within 2 hours or the whole day. For example, designing a catapult, balloon powered car, bridge building, constructing a hovercraft, designing a tower, managing an electricity grid or design a glider.

The designs were then tested out by each school that participated and given points. Congratulations to the bridge building group which came in 1st place and included Jarod Graham, Ryan Milton, Shivankir Sami and Vishnu Gunapathi (pictured). They constructed a 73 g bridge (specifications were under 100g) which held a total of 1.2kg of weight.

Congratulations to both flight teams who came in 1st place. The teams included the blue team (Alex Tolmachoff, Nicholas Tolmachoff, Jordan Tolmachoff and Aiden Reis) and purple team (Kayla Wilton, Emily Smith, Tayla Thiele and Chelsea Doyle).

Golden Grove High School came 5th overall with 843 points. Well done to everyone who participated in a great day!

Jana Hatchard and Gavin Hughes
Science Teachers
GOLDEN GROVE HIGH SCHOOL
SCIENCE INVESTIGATION AWARDS

The Golden Grove High School Science Investigation Awards is designed to boost school student's interest in, enthusiasm for and participation in Sciences. To be considered for a prize in their year level category, students needed to design and carry out an investigation as well as prepare a report and poster. Students also needed to clearly articulate their findings to judges who are community and industry representatives.

This year, the competition involves a three stage process. The first stage was the final at Golden Grove High on Friday 22nd August. The second stage will be a semi-final held by PICSE and the final stage to determine the State Champions will be held at the Royal Adelaide Show in September.

The winners of the GGHS SIA were:

**Year 8:**
- Rhiannan Charsley and Michaela Morgan with their entry "sugar substitutes"
- Amy Norman, Grace Lines and Hannah Meade with their entry: "Making quicksand"
- Amber Griffin and Philippa McMurtrie with their entry: "What type of light produces most heat?"
- Jessica Dobie and Kyla Mauger with their entry: "What brand of chocolate stains most?"

**Year 9:**
- Jake Thorogood, Zahlia Morris, Jesse Hurst and another student with their entry: “Cooling Coca-Cola”
- Ruby Wells and Rachel Hunter with their entry: “Yum Gum”
- Brooke Nockolds, Casey Camilleri, Chloe Palmer, Leah Schamschurin with their entry: “What type of light produces most heat?”
- Tyler Richards and Emma Seeliger with their entry: “The energy of turbine blades and the number of blades”

**Year 10:**
- Chelsea Milton, Molly Young and another student with their entry: “Effects of food on heart rate”
- Jenny Vale and Tahlia Penn with their entry: “How does Coca-cola effect decomposition”
- Caelin Baker, Angela Garnaut-Jager and another student with their entry: “The effects of chemical & non-chemical cleaning methods microbial flora”

**Year 11/12:**
- Bianca Hatton with her entry: “The effect of temperature on enzyme activity”
- Natasha Celeste with her entry: “The effect of temperature on bacteria colonies found in yoghurt”
- Luke Harris with his entry: “Reaction time tempo test”
- Brianna McAuley with her entry: “Bacteria in baby food”

Good luck in the next stage of the competition.

Zsahni Karagiannis
Science Teacher
ICT LAPTOP PROGRAM MOVING INTO 2015

Our strategic advice to parents:

• The school is committed to a 1:1 laptop program to facilitate Learning Anywhere
  Anytime with access to school systems via CITRIX
• We are increasingly seeking families to provide their own laptop
• The school will still provide ICT equipment to meet social justice needs
• The school is expecting all students to be using a laptop daily for all school learning
• The school will continue to assist students with BYOD connectivity to school systems
• The school will still continue to provide classroom based computers to service the
  need for high end/specialist applications/specialist class base activities
• All school owned DER laptops are to be returned to GGHS by end of 2014 or when
  replacement is made available. These are at end of life.

YEAR Details of devices being used by students at GGHS

<table>
<thead>
<tr>
<th>YEAR</th>
<th>GG UNIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>GG UNIT</td>
<td>Will have new laptops assigned to them and stored in trolleys near</td>
</tr>
<tr>
<td></td>
<td>Unit class rooms. These are not available for take home or use by other</td>
</tr>
<tr>
<td></td>
<td>students</td>
</tr>
<tr>
<td>Year 8</td>
<td>All students will be asked to pay a $200 deposit and will be supplied</td>
</tr>
<tr>
<td></td>
<td>a School Loan Laptop. This will be an ACER B115 – MS Office Suite;</td>
</tr>
<tr>
<td></td>
<td>Adobe Suite and all school based software with connectivity to networks.</td>
</tr>
<tr>
<td></td>
<td>ALL students will have the same device and consistency across learning</td>
</tr>
<tr>
<td></td>
<td>areas.</td>
</tr>
<tr>
<td>Year 9</td>
<td>Will continue to use Microsoft Surface RT. Microsoft RT devices will be</td>
</tr>
<tr>
<td></td>
<td>dis-continued after 2015.</td>
</tr>
<tr>
<td>Year 10</td>
<td>Continue with BYOD (mandated selection) or use a School Loan Laptop.</td>
</tr>
<tr>
<td></td>
<td>Students continuing with the School Loan Scheme will receive a new ACER</td>
</tr>
<tr>
<td></td>
<td>B115 during Term 4 (2014).</td>
</tr>
<tr>
<td>Year 11</td>
<td>Continue with BYOD (mandated selection) or use a School Loan Laptop.</td>
</tr>
<tr>
<td></td>
<td>Students continuing with the School Loan Scheme will receive a new ACER</td>
</tr>
<tr>
<td></td>
<td>B115 during Term 4 (2014).</td>
</tr>
<tr>
<td>Year 12</td>
<td>Continue with BYOD (mandated selection) or use a School Loan Laptop.</td>
</tr>
<tr>
<td></td>
<td>Students continuing with School Loan Scheme will receive a refurbished</td>
</tr>
<tr>
<td></td>
<td>ACER 3830 or ACER 1830 laptop during Term 4 (2014).</td>
</tr>
</tbody>
</table>

The following points are to be considered within the scope of Golden Grove High School’s commitment to Learning Anywhere Anytime.

All Students:

• The school will continue with the School Loan Laptop Scheme with the $200 Deposit. Other arrangements for the school loan laptop are made with school Finance Officer and Senior Leaders. This remains unchanged.
• The school can facilitate families who want their child's laptop to remain at school rather than come home each day.
• ICT will provide temporary loan laptops on daily basis to students who have BYOD that is not working until a permanent solution is in place.
• GGRC and ICT helpdesk can re-charge school loan devices, with students leaving the laptop at either secure location
• The deposit paid for a School Loan Device is a once off payment and is reimbursed when the device is returned to the school.
• Any Student who has agreed to the School Loan Laptop Scheme is able to return their Loan device at any time. If the device is in good order then families will be reimbursed with their deposit of $200. They can then take up the option of a BYOD Device
The loan contract for School Loan Laptop Scheme specifies that families need to cover the cost of NON warranty damages. We recommend private laptop insurance.

BYOD – Bring Your Own Device – with a Windows Platform. MAC and iPad is not supported by the school network.

New students
- Year 8 students will be expected to adopt the School Loan Laptop Scheme
- Year 10, 11, 12 will be encouraged to purchase own device via Parent Purchase Portal.
- School will continue to provide School Loan Scheme, to ensure we have all students with access to a laptop/device.
- Year 9 receive Microsoft RT (dependent on availability).
- Other year levels will get ACER B115 (same as 2015 Year 8 students)

All Year 10, 11, 12
- Encouraged to purchase own device via Parent Purchase Portal.
- School will continue to provide school loan laptop as required, to ensure we have all student with access to a laptop.

The following information is provided to inform parents, students and staff, in regards to specifications of student devices. Minimum specifications are provided for the School Loan Laptop and BYOD.

School loaned laptop specification – may be subject to minor change.

ACER B115 laptop
- Touch 11.6 inch screen
- 4 GB RAM
- 128 GB SSD
- Intel i3 processor
- Up to 9 hour battery life
- Case supplied
- Windows 7
- MS Office Suite
- Adobe Suite
- All software required for us at school

Bring Your Own Device: BYOD minimum requirements 2015
- Windows based laptop
- Intel Core i3 processor
- 11.6” WXGA Widescreen HD
- 4GB DDR3-1066 Memory, 320GB Hard Drive
- Wireless WiFi Link 802.11a/g/n (5.0 Ghz only)
- 7.5hrs+ battery life
- Windows 7 Home Premium (Windows starter editions are not suitable)

Note: iPad, Android and Apple devices are not supported by the school network.

GGHS recommend the laptops be selected from the range specified on the Parent Purchase Portal (PPP) for the following reasons.
1. The brand and model have proven reliability in schools
2. The Manufacturer (ACER) provides warranty better than what can be sought from a retail outlet.
   • e.g: should there be a warranty issue the ACER field service team will repair the device (next business day) at GGHS and provide a temporary loan device to use in the interim.
3. The loan devices are held at GGHS to assist with this.
4. The PPP offers an optional economical accidental/loss insurance cover. The device is guaranteed compatible with the school network infrastructure.
5. Delivery to Home or to school

Oryst Tkacz
Senior Leader ICT / School Operations
YEAR 8 CROSS CAMPUS BOOK CUP 2014

The annual Book Cup has once again been a resounding success. During Week 4 & 5 Year 8 students from across the three Secondary Campus Schools participated in the competition and this included nine classes from Golden Grove. In the weeks leading up to Book Week, the students read a selection of novels, short stories and viewed a film. In teams, they competed in classroom quizzes and then the semi-finals in their respective middle school libraries.

During Book Week, the top finalists competed in the Year 8 Grand Final. All participants celebrated with pizza and juice for afternoon tea. During the competition they built lego models for the creative task. On the Wednesday, finalists attended a workshop by author David Harris which was enjoyed by all. The teams in the finals put in a great effort and this year the winners were:

1. Pedare
2. Pedare
3. Gleeson
4. Golden Grove

Vivien Muscardin
Golden Grove Library

SPORTS NEWS

SENIOR BOYS SOCCER – WEEK 2

OPPONENTS: CRAIGMORE HIGH SCHOOL & CABRA COLLEGE

RESULTS
GGHS 1 v 1 CRAIGMORE
CRAIGMORE 0 v 3 CABRA
GGHS 4 v 1 CABRA

On Wednesday 30th July we played our Round 2 fixture against Craigmore and Cabra and despite the cold miserable weather we progressed through to Round 3.

In the first game we drew 1-1 with Craigmore. We got off to a great start with a great goal from Ben Bermingham, but unfortunately a sloppy equaliser late in the first half let our opponents back in the game.

The rest of the game was fairly even until the last 15 minutes where our team could have scored several times, however, we missed three 1v1 chances and a penalty. Despite this, the boys finished the game in a confident mood and eagerly watched the game between Cabra and Craigmore which eventually finished 3-0 in favour of Cabra.

In order to progress through to Round 3, the Cabra game was a must win. We got off to a poor start and within 5 minutes found ourselves 1-0. The boys rallied well and in a 20 minute period scored 4 times with the goals coming from Will (penalty), Liam (direct from the corner), Ben and Callum to go into half time 4-1 up.

We continued to dominate the game and despite not being able to add to our goal tally in the second half were too strong for our opponents.

A special mention goes to our co-captains Will Stockdale and Ben Bermingham who showed discipline and leadership in both games. Ben was our most consistent performer on the day and held things together well in the midfield with Callum contributing significantly during the day too. Well done to all.

Next round is at home against Charles Campbell in Week 7.

Mr. Potter
PE Teacher
NORTHEAST VISTA SENIOR GIRLS AFL

On Wednesday 13th August we headed off to The Heights with 11 senior girls ready to take on other schools in the area in a 9 a side footy competition.

Although the sun was out the wind was blowing at a -3 wind chill factor but this didn't seem to worry the girls enthusiasm especially when it came to the first game where the girls decided to give Endeavour College a lesson on football! Clearly being victors by 4 goals. Unfortunately the girls then had losses to Parafield Gardens and Modbury by the same margin as the previous game but on the other end of the stick.

This left the girls facing to fight off for the minor positions which led us into a game facing Para Hills from Group B. This game was extremely close and to the girls credit they brushed off what was a narrow – somewhat questionable defeat and stood tall and confronted the last game of the day with the passion and pride that the day had started with.

They played Valley View in the final game of the day and came away with a very convincing win. What a great way to finish off the day. The girls expressed how much fun they had and enjoyed coming together to represent GGHS.

Special thanks go to Shae Dinunzio and Sarah Dilmetz for taking the time to come along and umpire for the day.

Well done to all the girls for a fantastic effort and for being such wonderful role models for the school.

Paul Graeber
PE Teacher

GIRLS VISTA NETBALL CHAMPIONS

Congratulations to our very successful Year 8 & 9 Vista Netball Div 1 and 2 teams. In last term’s competition both went through the minor round undefeated and also went on to win the grand final match. An excellent performance by all players with Tahlia Jarvis and Tayla Anderson being awarded Best Team Players for the season. A big thank you to Year 11 student Ella Trotta who coached the Div 2 team!!

KNOCKOUT BASKETBALL

This term has yielded some great success for our Knockout Basketball teams across all year levels. In Week 1 our Open Girls went head to head with Gleeson College, Charles Campbell and Windsor Gardens in a four school fixture. The day finished with our girls putting in a fantastic performance and finishing second overall. Unfortunately we did not progress through to the next round of the tournament.

In Week 4 we had the Open Boys Knockout team. After a few years of strong performances, but falling just short, we were right in the mix. The boys progressed easily past the second round of the tournament and were pitted against the other top five teams in the State Finals. The boys put in a fantastic team effort and eventually ended up undefeated champions, beating Aberfoyle Park in the State Grand Final by over 30 points! WELL DONE!!

In Week 5 the Year 8/9 Boys Knockout team played their first round knockout fixture and put in a great effort. Cornerstone College were the eventual victors on the day, with the GGH5S boys winning comfortably against Gleeson but coming up just short against Cornerstone.

Congratulations to all the teams for their hard work and fantastic efforts. A special congratulations however, to our Open Boys Team, becoming State Champions in the Pool B Knockout Basketball competition, the first time Golden Grove High School has achieved this feat and hopefully a sign of more success to come in the future.

Matt Sharpe
Basketball Coach
PEDAL PRIX
In preparation for Race 3 at Victoria Park the students worked in small teams within the racing squad to prepare the team and the bike for the event. Students looked at various elements of the race including health and nutrition, sport science and data, bike maintenance, design and media.

On race day students successfully worked in their roles as well as developed skills in other roles working both independently and collaboratively to ensure the team functioned on the day.

Throughout the race the riders continually developed skills and knowledge about the bike and the race and as a result all demonstrated improved speed and lap times over the 6 hour race. Unfortunately the bike experienced some mechanical issues which did not help our overall position in the race however spirits were high and are all looking forward to the 2015 season.

The team would like to acknowledge and thank the following parents Mr Peter Vivian and Mrs Juliet Kratzer and staff members Mrs Hazebroek, Ms Muzyka and Mrs Sunter for their help and support on the day.

We would also like to thank Nelson Street Crash Repair, 12 Hooke Rd, Edinburgh North, 8252 0066, for their kind support in lending us resources for transporting goods for the team.

Dylan Muzyka
Leader Design & Technology

OBENTO DAYS
A Japanese lunchbox is called an ‘obento’ and it is usually filled with foods which are fresh, varied, seasonal and beautifully presented. In recent times, mothers can find themselves spending hours on their homemade lunchboxes to camouflage the healthy lunch with an exciting, creative and often cute appearance.

‘During the last two weeks of Term 2, Mrs. Moat and Miss Carrington’s Japanese classes used the obento boxes that Mr Muzyka’s Year 9 Design and Technology class designed and made during their class time. Obento is a Japanese lunch box that consists of rice and several other healthy side dishes. They are very popular among Japanese kids and adults alike, taking them everywhere, especially when travelling on trains.

On the days that we made our bento, we split up into groups and filled the bento boxes with rice, types of sushi, pickled plum, cabbage, carrot, fruit, cheese, seaweed salad and octopus shaped cocktail frankfurts. If we didn’t want pickled plums, then we could have cherry tomatoes.

This was an enjoyable experience for all of us and it was quite fun, filling and eating the food in the obento during our Japanese classes.

By Cathleen Halprin and Keelan Docking

Students learnt of the importance placed on eating all you are given, avoiding the use of ‘packaging’, eating fresh, local and seasonal ingredients to be healthy and to save money, in Japan.

Laura Carrington and Hayley Moat
Japanese teachers
INTERSCHOOL DEBATING REPORT – ROUND 4

On the evening of Tuesday 29th July, Golden Grove's five interschool debating teams continued their development as public speakers, and their good form, in their debates at St Peter's College.

All four Year 8/9 teams debated the topic, “That ANZAC Day should be our National Day of celebration”, but all teams had to argue “that ANZAC Day should NOT be our National Day of celebration.” Their preparation involved lots of research about the purpose served by a National Day, what Australia Day actually celebrates, for whom Australia Day might not be a day of celebration, what ANZAC Day commemorates, and possible alternatives we might propose as Australia's National Day of celebration, such as Sorry Day, Federation Day and Harmony Day.

Golden Grove I (Philippa McMurtrie, Lily Rowe, and Captain Leah Schamschurin) convinced their adjudicator “that ANZAC Day should NOT be our National Day of celebration”, by arguing that Harmony Day would be a better National Day of celebration for us than both Australia Day and ANZAC Day. They defeated St Peter's Girls III. (Coach/timekeeper: Mrs Lyons).

St Peter’s Boys II convinced their adjudicator “that ANZAC Day SHOULD be our National Day of celebration”, defeating Golden Grove II (Ojus Sharma, Captain Emma Seeliger, Tahlia Forster). Many thanks go to their timekeeper, Matt Carter, and coach, Ms Muscardin.

Golden Grove III (Anna Gray, Captain Keelan Docking, Amber Griffin) convinced their adjudicator “that ANZAC Day should NOT be our National Day of celebration”, by arguing simply that ANZAC Day is not a day of celebration. They defeated St Peter’s Boys IV. Many thanks go to their timekeeper, Jaimey Stewart, and coach, Mr Fitzgerald.

Golden Grove IV (Captain Tylor Stoeckel, Kimberley Scott, Brianna Carter) argued that ANZAC Day should NOT replace Australia Day as our National Day of celebration, because most Australians consider our current Australia Day to be the most significant day on our calendar, and, after Kevin Rudd's apology to our Indigenous Australians, we are now more able to move forward as a nation in harmony together. They argued that we can now take steps to turn our current Australia Day into a National Day of celebration for ALL Australians by appointing Indigenous advisers to our Australia Day Councils to ensure that we include a Recognition of Country and a celebration of traditional and modern Indigenous culture as part of our Australia Day celebrations. However, they just failed to convince their adjudicator of this, by the narrowest of margins (1 point), being defeated by Loreto I. Many thanks go to their timekeeper, Kirstyn Shepherd. (Coach: Mrs Lyons)

Our Year 10 team (Captain Sam Gray, Thai McGill, Alexander Lai de Oliveira) debated St Peter's Girls' I and maintained their undefeated record, convincing their adjudicator that it is NOT the case “That we will fail to fix the Murray Darling Basin.” Many thanks go to their timekeeper, Shannon McGill, and their coach, Mrs Slater.

We thank all of our coaches for the hours of work that they devote to helping develop our students into competent public speakers and debaters. We congratulate all of our students on the progress that they have made so far this year. In particular, we congratulate our Year 10 debaters, Sam Gray, Alexander Lai de Oliveira, Thai McGill, and our Year 9 debater, Leah Schamschurin, on participating in all First Semester debates without a loss, and on receiving First Semester Interschool Debating Achievement Awards at our recent Middle School and Senior School assemblies as a result.

Mrs Lyons
Debating Coordinator
Do you have questions about childhood asthma & allergy?
Ask the Experts!

Presenting
Dr Andrew Tai
Paediatric Respiratory Physician
Women’s & Children’s Hospital

Dr Tiffany Hughes
Consultant Allergist & Immunologist
Flinders Medical Centre

Ms Alina Anaya
Paediatric Clinical Practice Consultant
Northern Adelaide Local Health Network

Join us
Thursday, 4th September 2014
Elizabeth GP Plus, 16 Playford Blvd
5:30pm - 7:00pm

Free registration
Includes an Aquadome pass + a spacer
asthmaaustralia.org.au
1800 ASTHMA (1800 278 462)

Asthma Foundation SA

VALLEY VIEW EAGLES SOFTBALL CLUB

JUNIOR PLAYERS WANTED
Players needed for T- ball (5+), Under13 & Under 16 – no experience required
Come and try on Sunday 17, 24 or 31 August 2014 from 2.30 to 4.30pm

Training Grounds: Ladywood Oval – Cnr Ladywood and Milne Road Modbury
Games played at Ridley Reserve Elizabeth on Saturday mornings

For more information please call:
Cathy (President): 0417 893 887 (After 6.00pm)
Judith (Secretary): 0404 032 359

Or contact us via email @ committee@eagles.asn.au

Community Learning @ Hive 12-25 1st stage winner in SA Excellence in Public Education Awards
Innovative Engagement and Collaboration with the Community

Congratulations to the staff, students and community partners who manage, learn and participate at the Community Learning Centre (CLC) based at Hive 12-25 on North East Rd at Modbury. The learning program conducted at the Hive has been judged a 1st stage winner in the 2014 SA Excellence in Public Education Awards in the Innovative Engagement and Collaboration with the Community section.

The CLC is an off school site learning centre that is managed by the 7 public secondary schools in North East Adelaide – Banksia Park International High School, Golden Grove High School, Modbury High School, Roma Mitchell Secondary College, The Heights School, Valley View Secondary School and Windsor Gardens Vocational College.

Community Learning @ Hive 12-25 provides SACE accredited learning, vocational training and personal development program for up to 60 young people who come from our North East Adelaide secondary schools. These young people have struggled, for a range of reasons, to stay engaged and connected with their learning at our mainstream schools. Through a partnership with the City of Tea Tree Gully and a range of non-government organisations, community agencies and training providers these young people are managing their learning and achieving SACE, vocational and positive personal outcomes through individually managed learning programs.

CONGRATULATIONS TO THE TEAM AT HIVE 12-25, GREAT OUTCOMES ARE BEING ACHIEVED FOR THE YOUNG PEOPLE IN NE ADELAIDE
For more information about GGHS events, please visit the school's calendar on our website at:

www.goldengrovehs.sa.edu.au

To have notifications sent to your iPhone or Android phone please check the app store or the google play store for the skoolbag app to be downloaded to your handset.

DATES TO REMEMBER: SEPTEMBER 1 - SEPTEMBER 26

Term 3, Week 7
Monday 1st September  
Y8 Counselling Seminar DRMC 9.00am
Y8 Boys Soccer

Tuesday 2nd September  
Y8 Counselling Materials Issued
Grounds, Facilities & Services Ctee 6.15pm

Wednesday 3rd September  
Legacy Day

Thursday 4th September  
Y10 - 12 Subject Choice Day 12.00 - 7.30pm

Term 3, Week 8
Monday 8th September  
Y8 - 9 Parent Info Night 6.00pm DRMC
Y9 - 10 Parent Info Night 7.00pm DRMC

Tuesday 9th September  
Finance Meeting 6.30pm

Wednesday 10th September  
Y10 Boys Soccer
Y8 Uni SA Day
GG ICT Reference Committee 6.00pm

Friday 12th September  
SHOW DAY - School Closure
Y7 Feeder School Visits

Sunday 14th September  
Tournament of the Minds, Flinders Uni

Term 3, Week 9
Monday 15th September  
Y12 Dance, 2.00 - 5.00pm
Y12 PE Moderation

Tuesday 16th September  
Y12 Dance Rehearsal,
9.00 - 4.00pm (Rec & Arts)
Y8/9 Girls/Boys Volleyball

16th - 19th September  
Y12 OED Self Reliant

Wednesday 17th September  
Y8 Uni SA Day
Governing Council 7.00pm
Y12 Dance Performance (Rec & Arts)

18th - 19th September  
Y10 ExL Camp - Burra

Friday 19th September  
Junior Badminton Carnival

Monday 22nd September  
Mountain Bike Challenge

Tuesday 23rd September  
Forensics Workshop

Friday 26th September  
Last Day Term 3
Students Dismissed at 2.10pm
Reports Posted Home