**principal's column**
Paul Wilson | Principal

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**Assessment of Student Learning in the Senior School**

**Week 8, Term 2.**
Monday June 16 to Friday June 20 2014

For students and staff in the Senior School this is an important time of the Semester. The normal schedule for classes for Year 11 and 12 students will be varied, and a program of exams and lessons will be in place. At Year 12 level, these are trial exams and at Year 11 they are summative tasks contributing to the Semester grade. Class work at both year levels is an opportunity to complete other assessment tasks. At Year 10 level, normal classes will continue, but within them there will be Structured Assessment Tasks in each subject as detailed below. Further information and Exam/lesson schedules will be sent home with students closer to the event. Regular homework including revision can contribute to student success.

**Structured Assessment Tasks**

This form of assessment was put in place at the end of 2012 for all Year 10 classes. Following the introduction of SATs, teachers reported a range of positives about classroom learning that flowed from the program; not the least of which was a reduction in student anxiety. This form of assessment was put in place at the end of 2012 for all Year 10 classes. Following the introduction of SATs, teachers reported a range of positives about classroom learning that flowed from the program; not the least of which was a range of positives about classroom learning that flowed from the program; not the least of which was a reduction in student anxiety. The format, content, length and weighting of the SAT or exam for each of the remaining classes will be varied, and a program of exams and lessons will be in place. At Year 12 level, these are trial exams and at Year 11 they are summative tasks contributing to the Semester grade. Class work at both year levels is an opportunity to complete other assessment tasks. At Year 10 level, normal classes will continue, but within them there will be Structured Assessment Tasks in each subject as detailed below. Further information and Exam/lesson schedules will be sent home with students closer to the event. Regular homework including revision can contribute to student success.

**What is a SAT?**

A SAT is a Structured Assessment Task. It is a task developed as part of the Learning and Assessment Program for a course of learning at Year 10 level. The format, content, length and weighting of the task in relation to the overall grade determination are determined by the staff of each Learning Area. SATs are designed to be a key to a positive outcome. For students and staff in the Senior School this is an important time of the Semester. The normal schedule for classes for Year 11 and 12 students will be varied, and a program of exams and lessons will be in place. At Year 12 level, these are trial exams and at Year 11 they are summative tasks contributing to the Semester grade. Class work at both year levels is an opportunity to complete other assessment tasks. At Year 10 level, normal classes will continue, but within them there will be Structured Assessment Tasks in each subject as detailed below. Further information and Exam/lesson schedules will be sent home with students closer to the event. Regular homework including revision can contribute to student success.

**Stage 1 Examinations**

Many classes have an examination as part of their Learning and Assessment Plan. These will be conducted during Week 8 as part of an amended schedule of classes and exams. Students of examinable subjects will be required to attend examinations as scheduled and attend all scheduled classes. Students without examinations must attend all scheduled exams. There will be no Home Group during Week 8 for Year 11 students. Details and exam/lesson schedules will be sent home with students.

**Stage 2 Examinations**

Many classes have an examination. These will be conducted during Week 8 as part of an amended schedule of classes and exams. Students of examinable subjects will be required to attend examinations as scheduled and attend all scheduled classes. Students without examinations must attend all scheduled exams. There will be no Home Group during Week 8 for Year 12 students. Details and exam/lesson schedules will be sent home with students.

**Guidelines for Students**

Students will be made aware of the nature, length and weighting of the SAT or exam for each of their subjects. Much thinking and work will need to be done to prepare for success. At the end of the year, most subjects will again have a SAT or exam, and preparation for the intensive week of assessment will be key to a positive outcome.

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**Paul Wilson**
Principal
INFORMATION FOR PARENTS ON EXPECTATIONS OF STUDENTS AT GGHS
MAKING ICARE SCHOOL VALUES A REALITY.

Students at GGHS are expected to conduct themselves in a respectful and caring manner at all times whilst in uniform (at all times ideally). This will ensure their encounters with others in the school and general community are positive and reflect well upon themselves, their families and the school. It would be helpful if caregivers were aware of the following details and where necessary discuss them with your child to ensure they are fully aware of the responsibilities and expectations placed upon them as members of our school community.

• Students are expected to be in class punctually before the second bell which rings at the start of the day, at the end of recess and the end of lunch. If they are late without good reason they may be given yard duties and an after school detention after the 3rd lateness. Repeated lateness may result in more significant consequences.

• Correct school uniform (as available from the uniform shop) needs to be worn at all times whilst at school. If students need to borrow uniform items to meet school dress requirements they are expected to go to C Block office to borrow items for the day. Being out of uniform is not an option for students. They need to come in uniform, change into the correct uniform or get the required items brought from home if necessary.

• Grey track pants are not part of the school uniform and students need to wear the correct tailored grey shorts, trousers or pants.

• Students may wear a white T-shirt under their uniform. Other colours are not permitted.

• Footwear should be sturdy and suitable for use in subjects such as science, technical studies and PE. Consequently lace up school shoes or lace up sandshoes/runners are most suited for use at school.

• Jewellery and make-up should be minimum and inconspicuous (one of each is a good guide for jewellery and not overly observable for make-up).

• Earrings that are pointed or have large hoops may cause safety issues and consequently should not be worn at school. Inappropriate items should be removed during the school day.

• Facial piercings may present a safety issue and as such should not be worn at school. Piercings on the face, lips or nose that are sharp, protruding or able to catch are dangerous and need to be removed or covered up whilst at school.

• Students in Years 8 - 11 are NOT permitted to leave school during the day without caregiver and school consent. If students have appointments, etc. THEY MUST have parental and school permission to leave and sign out/in as appropriate. Students are not permitted to go behind the Rec & Arts Centre or over the road to the Village Shopping Centre during school time at all. Consequences, including after school detention and suspensions may apply to those students who are out of bounds.

• Students who are sick or need to leave the school in an emergency need to organise this through student services to ensure they are signed out correctly and everyone is informed. Caregivers are asked to contact the school to organise this if they have had direct contact with their sick child.

• Laptops and mobile devices may be used at school in an appropriate manner. This means following the acceptable use policy. When used in class it should always be with teacher’s approval and for specific learning outcomes related to study in that class. Where inappropriate use is detected items may be confiscated and future use restricted at school if necessary.

If you have any questions regarding these expectations please contact us.

Mr Greg Walkom & Mr Mike Meredith
On Wednesday of Week 4 we travelled to Windsor Gardens Vocational College for the annual Senior Girls 5 A-Side Soccer Competition. We had entered 2 teams of 7 into the event but due to illness and injury the girls only had 5 players and knew that the day was going to be a big challenge given the amount of games ahead.

Our teams were split into Division 1 and 2 and play for 2 separate trophies, however, in order to qualify for State Finals the girls from Div 1 generally have to finish in the top 4. This was made even more difficult by having no players on the interchange bench for the whole day and neither team having an established goalkeeper.

Overall our Div 1 team consisting of Monica Brown, Isabella Milton-Conway, Rebecca White, Madison Reynolds and Desirae Willington played 11 games and spent just under 3 hours on the field of play.

In the minor round the girls excelled and despite obvious signs of fatigue they stormed home to win all 10 of their games (conceding only 2 goals all day) and finished top of the ladder which qualified them for the grand final against Windsor Gardens whom they beat 2-1 in the minor round. Goal scorers were as follows: Monica (19), Isabella (1), Madison (2), Rebecca (2), and Desirae (8).

The grand final was a very tight game and Windsor Gardens increased the tempo of the game to try and unsettle our girls. Despite this we retained most of the possession, but were unable to find the back of the net and the legs were looking very heavy. The game finished with a 0-0 draw and a penalty shoot-out gave our team the opportunity to slot 4 goals to their opponents 1 and be crowned North East Vista Zone champions.

A special mention to Isabella Milton-Conway who made a great save (as Goal Keeper) from a Windsor Gardens counter attack late in the Grand Final. Monica Brown for her sharp shooting left foot, Rebecca for her strength and composure in defence, Madison for her balance and control on the ball and creativity in attack and last but not least Desirae for her tireless running and commitment. A very special team effort. Well done.

Our Div 2 team consisting of Sian Matthews, Georgia Attwood, Steph Sterry, Lauren Peters and Paula Bivone played 9 games and spent just over 2 hours on the pitch. In the minor round the girls managed 5 wins, 2 draws and 1 loss which placed them in second position and secured them a spot in the Grand Final against Torrens Valley who they had lost to in the minor round. Goal Scorers were as follows: Lauren (8), Steph (6) Georgia (5).

The grand final was another closely fought game and finished in a 1-1 draw following a Golden Grove own goal cancelling out an earlier lead. The penalty shoot-out was close and the hero of the day was Sian Matthews who made some great saves to secure the win for the team and the Division 2 title. This crowned off a wonderful day and 2 trophies to take home for the cabinet, a great achievement for the girls and memories I hope they will remember for a long time.

A special mention to Sian who did spend the most time in goal and whose saves won us the shoot-out. Also to Lauren for her non-stop running and constant threat around the goals, to Georgia for her leadership and goals that helped win vital games, to Steph for scoring in the Grand Final and then scoring her penalty to give Sian the chance to win us the game. Finally to Paula who ran hard all day and showed enthusiasm and used the ball really well and helped create many of our goals. Another special team effort. Well done.

Best and Fairest Winners – For once I am going to say ALL 10 girls. Each one played an integral role at certain times of the day and without the effort and support they put in for each other then we would not have been successful.

Tim Potter
Sports Coordinator.

YR. 8/9 KNOCK OUT SOCCER – WEEK 4

On Thursday 22nd of May Golden Grove played against Charles Campbell College and Roma Mitchell Secondary College in a three way tie for the first round of the junior knockout soccer competition. It was a strange day of results with all games ending in a draw. There was some entertaining soccer played and our boys represented the school well. Charles Campbell will progress to the next round on goal difference. Thanks to the umpires and all involved in the day’s organisation.

Michael Foot
Coach
Is your son or daughter taking up the Challenge in 2014??

If so, please ensure they fill in their student reading records as they read their books, gets them signed off as they go and please make sure your child hands it in to their teacher or the school contact person before Friday 5 September.

The Challenge is to read 12 books in total.
- Years 8 and 9: students read 4 books from the Challenge lists and 8 of their own choice and these can include prescribed texts, research texts and any other texts from their studies.
- Years 10 to 12: students read 12 books of their own choice, and these can include prescribed texts, research texts and any other texts from their studies.

Student reading records are available from your child's teacher, from the school contact person; Vivien Muscardin or download from the website www.prc.sa.edu.au.

Your son/daughter can also Rate a Read, reviewing the books that they are reading and send this in to us. We award a winner every month with a book prize and their first name and school are entered on our website.

We have updated the website to address: students, teachers and staff and the brand new families page. Check it out for some great ideas!

We will continue to add new ideas and activities, including ideas to connect to particular events or occasions. We are also keen to hear from you on the site; how you went, what worked or other ideas that we can share with other families.

Enjoy the Challenge!

This year we have entered four Year 8/9 teams and one Year 10 team in the interschool debating competition run by the SA Debating Association.

On the evening of Tuesday 13th May, 19 students attended Loreto College at Marryatville to take part in this year's first round of competition, winning four debates out of five.

The Golden Grove I team – Philippa McMurtrie, Lily Rowe and captain Leah Schamschurin – convinced their adjudicator “that smoking should not be banned in public places”, defeating St Peter’s College. Many thanks go to their coach, Mrs Horvat, and their timekeeper, Lachlan Stace.

The Golden Grove II team – Captain Emma Seeliger and Tahlia Forster – also convinced their adjudicator “that smoking should not be banned in public places”, defeating St Peter’s College. Many thanks go to their coach, Ms Muscardin, and their timekeeper, Anna Gray.

The Golden Grove III team – Amber Griffin, Keelan Docking and Captain Brayden Zwarts – convinced their adjudicator “that smoking should be banned in public places”, defeating St Peters Girls’ School. Many thanks go to their coach, Mr Fitzgerald, and their chairperson, Ojus Sharma.

The Golden Grove IV team – Kirstyn Shepherd, Captain: Brianna Carter and Alicia Hicks-Gilding – also tried to convince their adjudicator “that smoking should be banned in public places”, but they were beaten by the narrowest of margins (1 point) by St Peters Girls’ School. (Coach: Mrs Lyons)

Our Year 10 team – Thai McGill, Captain: Sam Gray and Alexander Lai de Oliveira – convinced their adjudicator “That the government should not rescue struggling businesses”, defeating Norwood Morialta High School. Thanks go to their chairperson, Tylor Stoeckel. (Coach: Mrs Lyons)

Our students wish to thank their parents for providing their transport to Loreto, and their parents, siblings and grandparents for being such a supportive audience. We will miss the invaluable help of Mrs Horvat, who is retiring from coaching (for now).

Sue Lyons
Interschool Debating Coordinator

Term one saw students make slime in science and now slime has arrived in the form of puppies, four legged saliva factories that love attention, cuddles and most students. Wednesday lessons 6/7 five students and one SSO await the arrival of four puppies from the “Labradors for assistance organisation”.

Labs ‘N Life provides companion dogs to schools with young people who may require a boost to their confidence, self esteem and/or relationships.

“Dogs are also showing positive outcomes to young people with autism” Students learn how puppies are trained to become assistance dogs, using appropriate directions and rewards. They learn how to feed and house them. At the end of the lesson the dogs will have been walked, scratched and patted many times. We would like to thank Sue for letting us meet Kelpie, Cooper, Hubble, Sequoya and Peri Peri.

For more information visit www.labsnlife.com
YEAR 8/9 KNOCKOUT AFL

We were able to select a strong team ahead of our round 1 fixture against Modbury and Charles Campbell College. Our first game saw us take on local rivals, Modbury High School. Although the first half was competitive and scores very even, we eventually overran a tired Modbury team winning by nearly 4 goals. Golden Grove controlled most of the play and utilised an in form Zac Bowman who booted 4 goals. Liam Skinner was instrumental in the ruck with his strong attack on the ball and big kick. Luke Mittaga and Scott Medhurst worked the ball out of tight situations and created run. Blake Thompson, Zac Bennett, Ethan Dawson and Jack Sutton controlled the back line, repeatedly rebounding from the back half. Joshua Bryant combined with Zac Bowman up forward and proved to be elusive targets.

Game 1: Golden Grove High School 11.8 defeated Modbury 8.4

Best players: Skinner, Mittaga, Bowman, Thompson, Bryant, Bennett, Houston, Mail
Goal scorers: Bowman 4, Skinner 2, Mail, Dalton, Bryant, Houston, Sutton each 1

The final round robin game against Charles Campbell would decide who progresses through to round 2 of the competition. The boys were focussed and determined to put in a good showing against a seemingly well-disciplined Charles Campbell team. Unfortunately, Charles Campbell were able to put on 4 goals without reply in the first quarter which resulted in us playing catch up football on a warm day having just played an earlier game with a 30 minute turnaround. A big positive is that we matched Charles Campbell for speed and skill for the remainder of the game; however, it was a case of too little too late and we allowed several late goals. The score board doesn't reflect the effort and competitive nature of the game.

A combination of injuries, tiredness and loss in concentration meant that Charles Campbell were able to overcome a gallant and defiant Golden Grove team. Once again, Thompson, Mittaga, Skinner, Medhurst, Mail, Bennett and Houston stood tall and led by example. The Golden Grove boys should be very pleased with their efforts. Although game 2 wasn't the result we were after, we kept our integrity and won a lot of respect from both opposition teams.

Game 2: Charles Campbell College 11.11 defeated Golden Grove 4.5

Best players: Skinner, Mail, Mittaga, Bennett, Thompson, Houston, Bryant
Goal scorers: Mail 2, Sutton, Spree each 1

Nick Sward
Year 8/9 coach

GOLDEN GROVE STAGE BAND 2014 MT. GAMBIER GENERATIONS IN JAZZ TRIP

For the past 26 years, Mt. Gambier has hosted the National Stage Band Awards, known as the Generations in Jazz.

The instrumentation for the bands in this competition follow the traditional format of the Big Band era groups ie 5 saxophones, 4 trombones, 4/5 trumpets and a rhythm section (piano, drums,bass, guitar, vibes and percussion)

There are five divisions that cater for bands of different abilities. In each division every band has to perform a ballad, and a piece of their own choice. In addition each division has to play a set piece usually written by the adjudicator.

This year, 3,000 students , 80+ bands attended the competition .

Apart from the band competition, the highlight of the weekend is the Saturday Night Concert. The performers included the idea of north, Ross Irwin, James Muller and James Morrison.

The return performance of the ‘Big Phat Band’ was outstanding and many of the band members helped with the adjudication of the band competition.

40 students represented Golden Grove HS in a variety of divisions:
- Division 2 Stage Band (18th / 26 bands)
- Division 5 mixed band (non competitive)
- A jazz vocal ensemble. (13th / 16 groups)

The stage band have made a lot progress and performed well in the highly competitive Division 2. The comments from Ross Irwin and Andy Martin have indicated some areas that we need to improve and we will be working very hard to perform again in Division 2 in 2015.

Rehearsals are all ready under way!

The vocal ensemble was formed to enter the GIJ competition and they will certainly benefit from the experience.

John Duncan
Music Teacher
During Week 3 of Term 2 all Year 10 students completed a week of work experience as part of their compulsory SACE subject Personal Learning Plan. The majority of students enjoyed their placement and continued to develop skills for work, gaining an insight into the industry they worked in. Additionally, the experience will also assist them in exploring career pathways and making decisions for future course and subject selection. The employer reports were overwhelmingly positive and some students received outstanding results.

Thank you to all students for representing the school in the community.

Thank you to staff for contacting and visiting students in the workplace and supporting the program.

Thank you also to parents and caregivers for supporting the program and encouraging your children.

Students will now need to return their workbooks and employer reports to their PLP teachers to ensure they are assessed for this program.

This term in Personal Learning Plan students will also be required to undertake preliminary subject selections to assist with career investigation and planning subjects. Please be aware that this is a trial only and students will have a formal application process early in Term 3.

Angela Koehler
Vocational Learning

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**ROSTRUM VOICE OF YOUTH**

This year four students from our Public Speaking Club accepted the challenge of taking part in the Rostrum Voice of Youth Public Speaking Competition, held at Our Lady of the Sacred Heart College at Enfield on Saturday 10th May.

Each student had to choose one of five set topics for their six-minute prepared speech. Then, on the day, participants were given just fifteen minutes to choose one of three topics and give a three minute short-notice speech. I’m sure you will agree that most adults would find this quite a challenge, let alone school students!

In the morning, Year 8 students, Amber Griffin and Kirstyn Shepherd, both spoke on the topic “Climb Every Mountain”, talking about the persistence we all need to overcome the obstacles we will face in life when climbing whatever ‘mountains’ we set ourselves in the challenge of climbing. Then Amber gave a humorous impromptu speech about her family’s four-wheel-drive camping trips “Off the Map” at Deep Creek and Kirstyn gave a thought-provoking impromptu speech on the importance of honouring your commitments once you have made them and there is “No Way Out”.

Year 8 student, Philippa McMurtrie, a keen Scout, gave a passionate speech about the “Most Valuable Legacy” left by Lord Baden Powell, the founder of the Scout Movement. She then drew on her general knowledge in her short-notice speech, to talk about “A Missed Opportunity” by, among others, the dozen publishers who rejected the opportunity they had to publish J. K. Rowling’s first “Harry Potter” book.

In the afternoon, Year 9 student, Emma Seeliger, spoke about the bike-riding challenges she has faced in a speech entitled “Never Say Never”. Then she gave a heartfelt short-notice speech on the topic, “Is anybody out there?” about the importance of listening to others’ cries for help, whatever form they come in.

I’d like to congratulate all four students for rising to the challenge of this competition and performing well, especially as they were competing in heats against students one or two years their senior. I’d also like to thank their parents for supporting them.

Sue Lyons
EXCEL Coordinator

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**MOTIVATIONAL SPEAKER**

Stephen Cain, a motivational speaker, came to Golden Grove on Tuesday 20th May to give a talk to some of the Year 9’s and 10’s about making good life choices. Stephen also talked about the dangers of drug and alcohol consumption and how to prevent peer pressure leading you astray. Students were faced with several interactive activities which required them to change their thought patterns and habits, including the challenge to balance 10 nails on top of a single nail, which together, students achieved!

Emma Talbot
Welfare Worker
Well, Talent Night for 2014 is done, dusted and what a fantastic night it was! With record numbers attending this year, it truly was a great night to celebrate “25 Years of Talent.” This year’s event was a glamorous affair, with the stars and paparazzi lining the “red carpet.” The hosts for the evening, Stefanie Aworth and Jack Turnbull were just as glamorous as they were charming and had the crowd entertained all night.

The evening saw a variety of talent from singers, to dancers, Magic Mike’s return and of course the winners of the evening- Millie Burling and Leila Cummings with their drum vs tap performance. They had the crowd wowed as they tapped and drummed away, providing a humorous, yet charismatic set. There was even a tie for placing with Audrey Atakwiteka coming in third; and Georgina Mastin and Kavita Shah both tying for second, a true testament to the amazing talent we have here at Golden Grove High School.

Equally enjoyable for the crowd was the fundraising drive which saw the stands completely sell out of cupcakes, slushies, popcorn and other delectable sweets! This helped us to raise over $1100 for our World Vision cause, which, after all is why the event is run. Overall, the night was a testament to the spirit we have here at Golden Grove, as well as the talent and generosity of our community. So an especially big thank you to all who attend and supported the 25th anniversary of Golden Grove High School, it was truly an amazing event.

Kelly Henderson
English Teacher
Kildare College are offering students in Year 10, 11 and 12 the opportunity to undertake a Certificate II in Driver Competence Semester 2 on Mondays from 4.00-5.30pm and we would like to invite our students to take part.

The course includes theory for 10 weeks and 10 x 1.5 hour driving lessons with Allan Miller Driving School. The cost is $1795 inclusive and Allan Miller will charge parents directly. Kildare College is only the venue for this program.

The course is a great opportunity for students to become safer and more responsible drivers and students will be able to gain SACE credits.

Please contact Lisa or Angela at the GGHS Access Centre, or Jayne Shortt (see contact details below) to receive a letter and a booklet regarding the program.

Jayne Shortt
Career/VET Coordinator
96 Valiant Road Holden Hill 5088 South Australia
Tel 08 8369 9999 | Fax 8369 9975
Web www.kildare.catholic.edu.au

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Adam Hill
“Adamriginal”

“The Didgeridoo’s and Don’ts of Urban Aboriginal Arts”

Adam is a Dhungatti Aboriginal Artist from the Kempsey area of NSW.
A multi-talented visual and performing artist he shared with us his authentic account of his journey of self-development and personal cultural discovery.
He shared the rich language landscape of our country, the diversity of urban experience mixed with traditional practices. He explained through personal stories the symbolism and wisdom within creation stories and the personal strength he has developed connecting with his cultural history and extensive family.
Adam showed us that you can get a pretty good sound out of vacuum cleaner cylinders but an immensely better sound from a real didgeridoo.
The Year 9 students enthusiastically joined him in using language, drum rhythms and actions within his songs.
Students appreciated the authentic voice of Adam, his humour and warmth.
Ms Walkom

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Q Space

Q Space is a new group for same sex attracted and gender diverse young people in the North East.

Q Space aims to provide a safe place for young people to hang out, chat, learn new things, make friends and have fun!

Remember you don’t have to be out to come in!
Ages 16 - 25 welcome.

Held fortnightly at Hive 12 Twenty Five, 926 North East Road.

Contact Fiona for information about how to get involved.
8426 9808 | 0418 854 638 | fiona.mulholland@ywca.com.au

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As part of the school’s 25th Anniversary we want to produce a publication that captures some of the school’s history over the past 25 years.
Do you have an interesting experience that has happened to you during the time you have been associated with Golden Grove High School (you might have a number)

Please consider recalling this experience and contributing a short story / snippet / anecdote to the publication.
If you have something you could contribute we would be delighted to receive your contribution.
Please contact us and discuss with Paul Wilson, Sue Ruciack or Cynthia Richardson if you want further information.
When you complete your story / snippet / anecdote please email:
Attention Cynthia Richardson – cynthia.richardson932@schools.sa.edu.au by Monday 23rd June.

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### Academic Commended

#### Year 8

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<th>Year 8</th>
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<td>Tayla Allen</td>
<td>Salina Aloisi</td>
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<td>Tahlia Bonham</td>
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<td>Cameron Brown</td>
<td>Rhiannan Charsley</td>
<td>Leah Duniop</td>
<td>Branson Gil</td>
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<td>Casey Kennaway</td>
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### Principal Awards Term 1

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