Welcome back for Term 2

Term 2 is another busy term as we work towards completing Semester 1 and the first half of the school year. The school is celebrating its 25th Anniversary this year. As part of our celebrations we are inviting people who have helped shape our school’s identity over the past 25 years to come into the school and speak to the students and to contribute some reflections about what their time at Golden Grove High School meant to them. Last week, Nicole Swain (Graham) who is President of YWCA, Adelaide and has been the Chief Executive Officer of SCOSA and is the current SA Telstra Young Business Woman of the Year, visited us to talk about how her time at GGHS helped to shape her future. Nicole attended our school between 1995 and 1999. Nicole’s talk was very well received by the students and provided a template for how attitude and identity established at school can help to provide for a successful future.

This newsletter provides details about the success of many of our students so far this year.

Parent Teacher Interviews

It was wonderful to see so many parents come into the school for Parent Teacher Interviews on Thursday 1st May. Many staff commented to me about how much they enjoyed meeting with parents to discuss the progress of individual students in their classes.

Seeing so many parents in the school communicating with our teachers got me thinking about student success. One of the most proven ways to assist students to apply themselves consistently and to achieve their potential is for the school and home to have open, trusting and transparent communication lines. Parent Teacher interviews are about nurturing partnerships to support student learning and success.

I met with a number of parents at Parent Teacher interviews and on all occasions the discussion with parents was about how they can best support their son / daughter to achieve their best at school. I thought that I might reprint the information below. This information provides some pointers on being successful at school.

1. Have a Schedule: Successful students have a diary, and every deadline, appointment, class time, and test is in it.
2. Hang Out with Smart Friends: If our kids are hanging with people who don't support their desire to be successful in school, they're swimming upstream. If they hang with friends who have goals similar to theirs, watch their spirit soar.
3. Challenge Yourself: It's amazing what we can accomplish when we think big. Most people have no idea how powerful their minds really are - most of us don't accomplish anything near what we are capable of.
4. Be Open to Feedback: Feedback is a gift. When we look at feedback as information, we can grow from the ideas.
5. Ask When You Don’t Understand: We are in school to learn. If we know everything about the topic we are studying, we wouldn't be there. Successful students inquire and ask questions.
6. Look Out for Number One: School is our job. If you want to be successful, it must be a priority.
7. Keep Yourself in Top Shape: When we are balancing school and life, staying in shape can be the first thing that gets thrown out the window. The thing is, we will balance all of the parts of life better when we eat right and exercise.
8. Have a Goal and a Plan: Successful students know why they are at school and what they need to do to achieve their goals (from Jacobs and Hyman's book, The Secret of College Success)

Parents as well as teachers and friends can help our children and young people to develop good habits. Being successful is not an accident it happens because we choose to make it happen.
School Uniform

Students at Golden Grove High School are proud of themselves and the school they represent. Part of this pride comes from developing a strong sense of identity, respect and connection with the school (iCARE). Where students are correctly and smartly dressed in a clearly identifiable uniform it helps them develop a strong sense of belonging and fosters identity as members of our school community. This positive association with the school should assist in developing favourable dispositions and have positive flow on effects in student engagement and outlook toward school. Another more practical and safety related use of uniform is that it enables easy identification of students as belonging to our school community in the yard. Students in our school uniform also send a very visible message to the wider community about us as a school and the nature of our students.

It is hoped that as parents/caregivers you see the importance of uniform and we appreciate your support in ensuring students come to school correctly dressed. This support goes a long way in building the positive relationships and attitudes needed for student success at school and in later life.

School dress requirements are listed in the student diary and on the school website with Devon Clothing being the sole provider of the school uniform. In line with our Dress Code students are expected to be correctly dressed at all times whilst at school and in transit to or from. Students at school who are out of uniform for any reason will be provided with the correct school uniform on a loan basis.

With the cooler weather approaching there are a few matters that parents/caregivers can assist with to ensure students are correctly dressed at school.

- Grey trousers/slacks as purchased from the uniform shop may be worn. Please note grey track pants/cargo pants are not part of our school uniform and should not be worn
- White short sleeved T shirts may be worn underneath the school shirt/jumper
- Coloured shirts/tops in any colour should not be visible below or outside the school polo shirt/jumper. If students are cold they may wear the school jumper with sleeves down and warm tops underneath the uniform that cannot be seen
- Hoodies in any colour are not part of our uniform so please keep them home
- Green shorts with embroidered GGHS or dark grey tailored shorts as available from the uniform shop may be worn

If you have any questions about school uniform please contact Mr Meredith or Mr Walkom at school on (08) 8282 6400.

Welcome to new staff

We have some new staff with us this term while some of our permanent staff are on leave. A special welcome to the following staff.

- Ms Elaine Rouhana in Home Economics Weeks 1-8 while Ruth Cooper is on leave
- Ms Julianne Teague in Humanities / English Weeks 1-4 while Fran Slater is on leave
- Ms Mandy Suggett in English / Drama all term while Wendy Davies is on leave
- Mr Tuyen Vien in Science / IT all term while David Magee is on leave
- Ms Christine Davidson, SSO, SF Laboratory Assistant (Wednesday)
- Ms Joanne McCallum, SSO, School Reception (Thursday & Friday)
- Ms Janelle Pisani, SSO, Golden Grove Unit (all term)

Paul Wilson
Principal

LOST GUITAR

In the last week of last term my guitar went missing from the instrument storeroom in the Music Centre. If anyone knows anything about the whereabouts of my guitar I would be very grateful. My black electric Squier guitar with a grey panel and white knobs was stored in a plain black soft case with a front pocket.

I can be contacted through reception at the school on 8282 6400

Jesse Bailey 9D21

“Success means having the courage, the determination, and the will to become the person you believe you were meant to be” George Sheehan

We don’t have to wait for Parent Teacher interviews to communicate. I encourage all parents to keep connected with their children’s teachers and please don’t hesitate to contact me if you have any concerns about your child’s learning and well-being at school.

School Uniform
GIRL POWER!

During Term 2, a group of Year 10 and 11 students were nominated by staff to participate in the Girl Power Program delivered by Power Community Ltd – a community development arm of the Port Adelaide Football Club. Power Community Ltd and the support of the Power players and other leaders engage over 100,000 people in their programs every year. The Girl Power Program was run over three sessions and promoted positive messages about body image, self-esteem, health and wellbeing, participation in sport, leadership and career pathways. The third session was a visit to Alberton Oval for a tour of the facilities plus guest speakers from the Navy, Army and Air Force. The girls were provided with useful tips on interview skills and possible contacts for career aspirations. During our visit, the students also participated in a football clinic which they found extremely entertaining. A photo shoot by The Advertiser also took place and was published on Saturday 26th April 2014.

Comments from the Girls:

"It was a great experience and taught us how to be confident in ourselves and that there are many opportunities for females. Going down to Alberton Oval was amazing and it was fun kicking the footy around with a couple of the players".

"Girl Power was a great, fun experience. This program helped me feel more confident and aware of the good things about myself. It helped me want to treat my body with respect and give it all the right foods and energy it needs. When we went to see the Port Power Football Club it was very exciting and a lot of fun. This program was a lot of fun for girls of all ages and extremely inspirational meeting those brilliant woman leaders – that was definitely the highlight”.

Congratulations to all the girls involved and we look forward to working with Power Community Ltd. in future leadership programs.
Belinda Noack
Student Counsellor

PARENT RESOURCES

Being a parent or caregiver is the most difficult job on earth. Sometimes it’s good to take time out to focus on ourselves and talk things out with somebody else. The following are a few local services that you may find helpful.

- Centacare have a lot of courses to offer, but the one which includes talking to other parents is very good. http://www.centacare.org.au/OurServices/Families,YouthChildren/ParentingPeerSupport.aspx


But, they also have a fantastic individual counselling service: http://www.rasa.org.au/services/couples-families/personal-counselling/, where you can talk about anything, not just the topics listed on the web page.

- Child, Youth and Children’s Health Service provide assessment and support services for parents and children living in the northern suburbs. Web: www.cywhs.sa.gov.au.

- Anglicare SA Family Support Team provide family support, emergency counselling, budget counselling, alternative care, housing assessments, after school activities & school holiday programs, information, advocacy and referral. Open 9am-5pm Mon-Fri. Web: www.anglicare-sa.org.au.

- Parent Helpline is a telephone information service for parents in South Australia. The Helpline provides telephone information and support at any time 7 days a week. Calls received between 7.15am - 9.15pm will be answered by local Parent Helpline staff; calls received outside these hours will be automatically redirected to the national healthdirect helpline. Ph: 1300 364 100 (24hrs/7days, local call cost within South Australia).

The Access Centre Team
On Wednesday 9th April, we took a team of 75 students to the annual school sport athletics carnival at Santos stadium. GGHS competed in division ‘B1’ against several Public and Private schools and despite some early rain and grey cloud the weather held up for the day and everyone stayed dry apart from those competing in the steeple chase!

Students are required to compete in 1-4 events within their age group and assist with official duties as the hurdles team or supporting relay changeovers. For some it meant a very busy day and for others just the one event allowing some time to take in the atmosphere and watch some very impressive athletes perform.

Due to a variety of reasons we were missing some of our top athletes who represented the school at the Vista Zone Carnival, however, we were still confident of a strong finish. Throughout the day a number of students placed 1st to 3rd and in the relays we generally finished top 4 in each age group.

Final scores for the day placed us in 5th place, only 2 points behind Modbury High School.

Final Scores Division 1

1. Temple 660
2. Adelaide High 622
3. Faith 600
4. Modbury 566
5. Golden Grove 564
6. Cornerstone 560
7. Unley 546
8. Kadina Memorial 538

I would like to thank the staff who attended the carnival and carried out official duties and also our students who competed so well, not just in this event but also at the Vista meet in Week 9.

Well done to all!!

Tim Potter
Sports Coordinator
The University of Adelaide’s Faculty of Engineering, Computer and Mathematical Sciences (ECMS) hosted a one-day event on April 8th showcasing the different areas of Engineering, Computer and Mathematical Sciences.

This event introduces Year 12 students to higher education opportunities in these disciplines with talks and hands-on activities and is a fun and free opportunity for our students to engage with university student ambassadors, academics and like-minded peers.

Some reflections of Year 12 students who attended this event:

“It allowed me the opportunity to understand the key differences between the different Engineering courses. I enjoyed the hands-on activities in Mechanical Engineering. They highlighted the different applications of Mechanical Engineering.”

Ashlea Wutke

“The Mechanical Engineering component of the program was particularly interesting. I also got a glimpse of what it would be like to be a student at Adelaide University. I would definitely recommend this program to anyone interested in studying Engineering or the Sciences.”

Nicholas Shepherd

“I enjoyed the Mechanical Engineering and Mathematical Sciences- we got to use the equipment and do some problem-solving as well. I received a lot of useful information which helped me think about my future studies and career options.”

Jess Trimboli

“We had talks about the different Engineering courses-Petroleum, Electrical, Mechanical and Computer Engineering. We also got to see some of the projects the Uni students were working on and even try some of the equipment.”

Brad Innes

Congratulations to Ameé Datson who has just become a committee member for the Downs Syndrome Society’s Club Slick. She will volunteer her time once a month to assist with the running of the Club. This photo is of Miss Haines and Amee celebrating World Downs Syndrome Day on 21st March. They were visited by Channel 7 news who broadcast live from the event.

Lynette Haines
The Arts / Dance Teacher

During March some students from Years 10, 11 and 12 Spanish attended a Fringe comedy show called “Lost in Pronunciation”. Ivan is a recent migrant from Venezuela who spoke about his many adventures since arriving in Australia. His show covered cultural differences between the two countries, (using stereotypes to great effect!) looking at food, religion and sport as well as language. Knowing we were in the audience, he threw in some Spanish jokes and phrases and jokes as well.

It was a great night had by all, as we could not contain our laughter seeing a different view of Aussie culture. Afterwards we were able to speak with him and now we cannot wait to see him again next year!

Sarah Emery
Year 12
Elnora Schmocker
Spanish Teacher

Our school is conducting a trial of our own Skoolbag iPhone App to help us communicate more effectively with our Parent/Student community. We are trialing the iPhone version til the end of May. If we continue with the App after the trial we will then get the Android version in the Google Play Store. We are asking parents/students to install our Skoolbag App. To install it, just look for our school name “Golden Grove High School” in the Apple App Store, and install it on your iPhone.

I am pleased to share that three of our Year 10 and 11 students who are currently studying Japanese have received a scholarship to represent Australia and travel to Japan on May 25th returning June 3rd as part of JENESEYS 2.0, a program funded by the Japanese government.

Laura Carrington
Japanese Teacher

After the devastating effects of the earthquakes in northern Japan, tourism levels have dropped and we are travelling there to experience tourism in Japan and on our return promote Japan as a tourist destination here in Australia. As part of our trip we will travel to Tokyo, along with 80 other high school and university students from Australia and 360 students from 13 countries across the pacific; Malaysia, Indonesia, Thailand, etc. We will take part in a homestay over two nights, experiencing family life in Japan. We will also take part in the Japan-ASEAN-Oceanic festival and will be able to communicate ideas between Australia and Japan. Taking part in this will improve our Japanese language skills and our ability to communicate with others. Our homestay will give us the opportunity to travel to other parts of Japan such as Fukushima, Tateyama, Chiba, Nagano, Miyagi or Kochi. We will be sure to keep you updated throughout our trip.

Kyle Thorogood
Kate Innes
Bailey Donovan
During the last week of Term 1 and the April school holidays, four of our Year 8-10 Special Interest Dance Students, and one of our Dance teachers, had the amazing opportunity to travel to Asia and Europe to perform with the 80-strong Australian Youth Performing Arts Team (AYPAT), under the able direction of one of our GGHS parents, Kerreane Sarti. The dance students were Casey Camilleri Y9, Teagan Fisher Y10, Phoebe O’Halloran Y8, Tanysha Sarti Y9 and the teacher was Miss Rachel Moore. All of them auditioned, and were invited to take part, as a result of their dancing experience with the Adelaide Youth Theatre, TIDC Performing Arts Studio and/or the Australian Classical Youth Ballet. (I had the good fortune to accompany the group as my daughter was also performing with them.)

We flew to Hong Kong for three days and the troupe’s performances began with them all donning brightly-coloured sequined costumes to dance in the Disneyland Parade, Hong Kong. Then we flew to Paris for six days. We stayed in a Disney Hotel as the troupe had a number of performing opportunities at Disneyland Paris. They participated in a Performing Arts Workshop. They danced once again in the Disneyland Parade. They also performed on two consecutive afternoons in a Disneyland Theatre. Casey, Teagan and Miss Moore performed in the ballet, “Peter Pan”, with Teagan performing a lead role as Tinkerbell. Tanysha, Phoebe and Teagan performed in the musical theatre troupe, presenting a range of popular songs from the musicals: “Seussical”, “Hairspray”, Aladdin”, “You’re a Good Man, Charlie Brown” and “The Little Mermaid”, before their finale number, “We’re all in this Together”, from “High School Musical”.

But there was more to come! Next we all caught the super-fast Eurostar train to London to stay in the West End for six days. There the troupe had the opportunity to participate in musical theatre and jazz or ballet workshops at the world-famous Pineapple Studios. The troupe’s final performance was the presentation of a selection of their numbers at the ‘Mardi Gras’; entitled ‘The Stars in Our Eyes’, in the world-famous Sadler’s Wells Theatre. Throughout their performances, the troupe’s dancing was superb and their singing was sensational. When asked what the highlights of their overseas performing tour were, the students said that it was an amazing experience to perform in famous venues in different parts of the world, and to be involved with a great company and great people.

In Paris the students loved seeing the Eiffel Tower, the nearby Palace of Versailles, and the Lock Bridge (where couples apparently come to lock a padlock on the bridge and throw the key away into the River Seine to symbolise their unbreakable love). In London the students loved seeing the famous red telephone boxes and going up the towering ferris wheel, the “London Eye”. However the cultural highlight of the trip for the students was the performances they attended of various West End musicals, such as the marvellous “Matilda”, “Billy Elliot” and “Wicked”.

If you had been there, I’m sure that you, like me, would have been so proud to see our dancing stars performing so professionally on the world stage! Their performances were undoubtedly the cultural highlight of the tour for me.

Ms Lyons
EXCEL Coordinator

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**YEAR 9 EXCEL CAMP – WOODHOUSE CSI**

Monday 24th March to Wednesday 26th March, 42 EXCEL students from GGHS and Gleeson College attended the Year 9 Forensic Science/Law Camp at Woodhouse Activity Centre, Piccadilly, in the Adelaide Hills, accompanied by Mr Larritt (GGHS), Miss Curtis (Gleeson) and me. On Day 1, students attended the Law Courts in Victoria Square, Adelaide. The large group split in half and each group visited the Magistrates Court to watch hearings and the District Court to watch a trial and sentencing, and participated in a mock trial, based on an aggravated assault. For the mock trial students dressed in the appropriate attire – such as wigs and gowns, and played all roles, including judges, barristers, Sheriff’s Officers, the accused and witnesses. We clearly have some accomplished actors, and possibly some budding lawyers in the EXCEL group! That night students formed teams and took part in a fun and challenging Quiz Night run by visiting Gleeson teacher, Mr Milne.

On Day 2, under the guidance of visiting GGHS teachers, Mrs Watt and Mr Matei, students enjoyed participating in a forensic science workshop, analysing crime scene clues (such as fingerprints, shoe castings and ink) in order to solve a crime. Then they braved the physical challenges of the obstacle course on Challenge Hill.

Once students had recovered, the group split into thirds, and rotated around three workshops. They participated in an interactive ‘You be the Judge’ workshop (with me), firstly reflecting on what they considered to be an appropriate response to various offences by standing on an Opinion Line, secondly ranking the seriousness of both crimes and penalties, and finally considering the four main principles that judges apply when sentencing an offender: punishment, community protection, deterrence and rehabilitation. The other two workshops focussed on ‘Juvenile Detention and Beyond’. Students learnt about life inside a juvenile detention centre from visiting GGHS teacher, Mr Graebel, and about the challenges that life holds for young offenders after they are released on parole from Mr Larritt.

On Day 3, students toured the old Adelaide Gaol, and saw first-hand the conditions under which prisoners were housed until very recently, and also saw evidence of the gradual transition towards a focus on rehabilitation of prisoners over the years. Finally, students had a presentation from SA POL Criminal Investigation Officers from the Holden Hill Police Station, Senior Constable Ellis Bailey and Constable Jane Willie.

Ms Lyons
EXCEL Coordinator
GLOBAL DANCE CONVENTION

On Thursday 24th April, a group made up of Year 10, 11 and 12 dance students, accompanied by Ms Haines and Mrs Young boarded a plane for a 9:00am flight to Sydney. Upon arrival, we were taken via coach to our hotel at Sydney Olympic Park. The group then took a bus to D.F.O Homebush where we spent two hours exploring the amazing shops that they had to offer before going for dinner at the Darling Harbour. From the harbour we had a spectacular view of the city's twinkling lights, the picturesque scene completed by the reflection of the lights off the harbour water. We then went to the Lyric Theatre in The Star Casino, to watch the stage production of Strictly Ballroom The Musical, which proved to be very popular. Everyone enjoyed the costumes, dancing and singing.

The next morning we were up bright and early for a day of sightseeing. We spent some time wandering around local coffee shops and little stalls at The Rocks. We also spent time taking some great photos on a cobbled stone street. We got the chance to look in The Rocks Discovery Museum and watch different types of candies being made at the lolly shop. Our day progressed to the inner city where, after being drenched by rain, we shopped at Westfield Sydney CBD, the Myer Centre and the Bloch shop – which exhausted everyone's bank account! After a stop at Starbucks, we took a walk along Circular Quay, watching the sun set over the harbour. We all took hundreds of photos in front of the Sydney Harbor Bridge and around the famous Opera house before making our way back to Homebush where we all enjoyed a nice meal at the local pub and walked back to the hotel ready for a big day ahead.

Day three was the first day of the Global Dance Convention. We awoke early, ready for a day full of intense dance workshops in almost every style, taught by some of the most amazing choreographers from LA. When we arrived at the venue, we got ready for a brutal warm up. There were numerous classes that we could take, ranging from Jazz, Lyrical and Hip Hop, to Latin, Tap and Salsa. Dance styles such as House, Theatre and Street Jazz were also offered. There was also an autograph session with the amazing choreographers who taught the classes. They were all so inspirational in their own ways and each and every dancer who attended took something away with them to help them be the best dancer that they could be.

On the Sunday morning, our last day in Sydney, almost everyone in our group was complaining of having sore muscles from the day before. We collected our belongings, suitcases included, and once again walked to the Global Dance Convention. Warm up the second day hurt just as much as the first day but by the end of it, we found that our sore muscles were warm and we could stretch them out, ridding ourselves of any soreness from the previous day. We took similar classes to the first day, and at the end of it each level performed one or two routines that they had learned. The choreographers then performed routines of their own, reinforcing just how amazing and skilled they are. Before we knew it, Global Dance was over and we were getting our last photos with the choreographers. We boarded the bus, fell asleep on the way to the airport, and checked in only to find that our plane was delayed. Our flight left Sydney Airport around 8:30pm, and we didn't arrive back home until a little while after 10:00pm. Even after all the aches and complaints, we got more out of this amazing experience than we ever thought possible.

By Caitlin Williams and Kirra Taylerson-Lilley

ANZAC DAY 2014

With ANZAC Day falling on the last day of the school holidays, we as a school acknowledged this important day with a ceremony held after the Middle and Senior school assemblies. We had our own student cadets involved with the flag raising and lowering protocols and they were a fantastic addition to our assembly. Mr. Meredith's address about some of his reflections of his extensive service with the Army Reserves, as well as the meaning of ANZAC Day, was very meaningful. In addition to the six Cadets - Charlie Sellmann, Adrian Lombard, Matt Starr, Lewis Islip, Brayden Earnshaw and Matthaus Stanisch; we had lots of student involvement with Kane Cini and Clinton Ashmore both giving an outline of the meaning of ANZAC Day; representatives from Student Voice, Siahni Blatchford and Alex Sinkinson, reciting the ODE and Cassie Latter and Shae Oakley who read the words of a song written by Eric Bogle and which was about an indigenous soldier. It is always enjoyable to see so many young people participate in these ceremonies and who take on their roles very responsibly and with great respect.

With 2015 being the 100 year anniversary of the ANZAC Day legend, I encouraged the students to attend a dawn service next year if they have the opportunity.

Linda DeBoer
Defence Mentor
**FROM THE ICT DESK**

Golden Grove High School now has a full program of integrating technology into classrooms to improve teaching and learning. The table below demonstrates the current status of electronic devices across Years 8 – 12. The table below indicates minimum features and capabilities that all students can and should be accessing at school and home.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Device</th>
<th>Purpose and Capability</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Microsoft Surface RT</td>
<td>Access to email/internet/MS Office suite/Sky Drive[One Drive]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DayMap for Timetables/Bulletins/Homework/Files</td>
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<tr>
<td></td>
<td></td>
<td>Windows 8 Applications as required in Learning Areas</td>
</tr>
<tr>
<td>9, 10, 11, 12</td>
<td>School Loan or BYOD</td>
<td>Access to email/internet/printing/MS Office Suite/ Sky Drive[One Drive]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DayMap for Timetables/Bulletins/Homework/Files</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Drives – H, S / Windows 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications as Required in Learning Areas</td>
</tr>
</tbody>
</table>

**Learning Areas will have specific needs and applications within their individual programs.**

Students who do not have a device at ANY year level need to advise the school of their decision to bring a BYOD, or apply for a School Loan device – applications available at the front desk.

Year 8 now has a 98% uptake of the newly introduced Microsoft Surface RT Tablet. All Year 8 students should have a device to access applications and the many available functions with their personal device. Teachers are also engaging students in many ways through accessing DayMap, Windows 8 Applications and the MS Office Suite pre-installed. It has been pleasing to see the vast majority of students using their device in lessons.

It is recommended that all Year 8 students obtain a protective cover for their personal device to protect it from damage as they move about the school. It is also recommended to purchase a cover for the screen to protect it from scratches. Families should understand that the device is their own personal device and should apply relevant levels of care. Only warrantable repairs will be carried out by the school. Accidental damages may incur appropriate charges.

Students across Years 9 – 12 are always able to return their school loan device if they have one and decide to bring their own personal BYOD device that should be configured at the Help Desk to allow integration to school networks and systems.

Families need to ensure their contact details and most common email contact is regularly updated, as the school is increasingly moving towards email contact for a number of new functions that are being gradually introduced.

As many parents and students would be aware, the school has been using the DayMap product for three years. It is used to monitor attendance, publish timetables/ lesson notes/Learning Area files/Homework/Assessment tasks/ and more recently Term Reports. As a school we are unpacking many of its features.

**DAYMAP CONNECT PORTAL**

A new initiative for the school is **DayMap Connect** for Parents. This is online access for parents to see information about their child’s timetable, attendance, and a range of other features to be introduced over time as they become available. Trials are currently in progress to ensure connectivity and information flow.

At the end of Week 4 a letter will go home with details as to how to connect, set passwords, and stay informed of your child’s progress. This information will be accessible via the WEB, the School’s website, or an App for your iPhone or iPad.

*To ensure that you have access to DayMap Connect, it is imperative that the school has an active email address on our records.*

Please inform the school of your current email address if you have not already done so:

Attention: Julie Baker
Email: dl.1834.info@schools.sa.edu.au

Oryst Tkacz
Senior Leader ICT

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**TEACHER REFLECTIONS ON PARENT TEACHER NIGHT**

Parent Teacher Interviews on 1st May were a resounding success. Over 1,200 bookings from parents and caregivers were made to discuss over 300 students. Thank you to all the families who used the opportunity to connect with staff to discuss the progress of their son or daughter.

Below are some reflections by teachers after Parent Teacher Interviews:

“Opportunity to touch base with parent and student at the same time to clarify areas for work and goal setting.”

“…the information is 2 way which I find useful. I find out things that I did not know.”

“Connecting with parents and students together can be very powerful in terms of building positive and cooperative relationships and, often, motivating students, through a supported, cooperative dialogue, to do their best”

“Simply easier to target/personalise learning with insight from/re home life/parents”

“Building relationships with parents to support student learning.”

“I love meeting the parents ……”

“Feedback is essential. Parents & teachers get a chance to build a ‘team’ like relationship with common goals (hopefully).”

“Excellent opportunity to set plans for improvement and give feedback.”

“I was pleased with parental responses. They were positive and reassured me that what I am doing in the classroom is effective, current, fair and consistent.”

“Meeting parents and discussing their children’s needs. Always good to do!! My parents were all lovely.”
When: Session 1. Tues 24 June & Session 2. Tues 1 July
(Attendance at both sessions is recommended (TBC)
Time: 6.00—7.30pm (TBC)
Where: Golden Grove High School Thiele Library (TBC)
Confirmation of details will be provided after registration of interest

To register your interest please email Angela Koehler by Friday 23 May
Email: angela.koehler452@schools.sa.edu.au

You are cordially invited
to attend a Holden Hill Local Service Area
Police and Community Engagement Forum

Meet your local police to discuss policing issues
that are of concern to you

Tea Tree Gully Council Offices
571 Montague Road Modbury
Monday 26th May - 7pm to 9pm
or
Walkerville Town Hall
66 Walkerville Tce, Gilberton
Thursday 19th June - 10am to 12 noon

For catering purposes, please
RSVP by 20 May on 82076025

The Australian Air Force Cadets is one of the Premier Youth Organisations of
Australia. We are currently recruiting for 2014.

Do you want to:

- Learn to fly
- Develop your leadership and communication skills
- Participate in adventure training and field craft activities
- Meet new people and make life long friends
- And heaps more

If you:

- Are an Australian resident
- Have good general health
- Are between 13 and 18 years old
- Can attend weekly activities
- Have permission from your parent or guardian

Become a Cadet in the Australian Air Force Cadets

EDUCATES CHALLENGES EXCITES

Information Night & Tour – Tuesday 20 May 2014 at 6.15pm
For more information, contact 613 Squadron Edinburgh
Tel. 7383 2335 or email asstadmin.613sqn@aaafc.org.au
**SEXING**

Using the internet or your mobile to take, send or even receive a ‘sexy text’ or a ‘sexy pic’ of yourself is known as ‘sexting’. In this fact sheet, we’re talking about how sexting can get young people into trouble with the law.

If you’re concerned about a nude or ‘sexy’ picture of yourself that might have been someone’s phone, computer or online or if you’re worried that you have a picture like that on your phone or computer or online, you can call a lawcentre or legal service for free confidential legal advice.

**What is ‘sexting’?**
- Taking naked or partly naked photos or videos of yourself (posing in a sexual way) and sharing the photos or videos with others online or through your mobile phones; and
- Receiving, forwarding or posting these photos or videos online or through mobile phones.

**Is sexting a crime?**
Sexting can be a crime, depending on the age of the people sexting and whether the pictures would be considered ‘indecent’ or ‘offensive’ by a court.

**What if you ask someone else to send you a sexual photo/video…**
- Asking someone of any age to send you a sexual image in a harassing or offensive way is a crime. It does not matter how old you and the other person are!
- Asking a person under the age of 16 to send you a sexual photo or video is a crime. You could be charged with:
  1. soliciting child pornography (penalty includes up to 14 years gaol); and
  2. cause a child to be used for child pornography (penalty includes up to 15 years gaol).

**What is ‘sexting’?**

Ted is 15 and his 15 year old girlfriend sent him a text with a photo of herself in her bra and underwear. Her dad found the picture on her phone as well as other photos she sent Ted of herself posing in a sexual way. He told her she would be reporting her to the police. Ted was worried about what might happen, even though the photos were only for him and no one else saw them.

Ted has committed a crime because it is against the law to have a photo of someone under the age of 16 posing in a sexual way. The law says these photos are child pornography. Having these photos on his phone is a crime. Ted’s girlfriend has also committed a crime by taking photos of herself, keeping them and sending them to other people.

**Can I be forced to register as a sex offender for a sexting crime?**

The Australian National Child Offender Register (ANCOR) is an online registration system designed to help the police manage and share information about people charged with sex crimes in relation to children. If you are found guilty of a sexting crime, you may be placed on the register. Some of the restrictions for people on the register include telling the police every time you move houses or change jobs. If registered, you will not be able to volunteer or work in workplaces where you are likely to have contact with children and young people such as coaching or tutoring sports teams or becoming a surf lifesaver.

**What if the young person gives their permission to take the photo?**

The law says that while you are under 18, you are not allowed to consent (say yes) to sexting — even though you are able to legally start having sex at 16 years of age. This means that even if the young person in the image says it’s okay to be filmed or photographed, it’s still a crime.

**If there is no permission, it’s never okay — no matter how old they are!**

It is a crime to take a sexual nude or partly nude picture or video of anyone — regardless of their age — without their permission. However, it is a more serious crime if the person is under the age of 16. The maximum penalty for this crime is prison for up to 10 years. In the case of ‘sexting’, this 10 years is on top of the ten years maximum discussed above!

**If you want to talk to someone, you can call the Kids Helpline on 1800 55 1800 or visit their website at http://www.kidshelpline.com.au.**

This information was last reviewed on 10 April 2012. This fact sheet provides information about the law in NSW. It does not provide legal advice. If you need advice, or if you would like information about the law in a state or territory other than NSW, please contact a lawcentre at http://www.lawstuff.org.au.