

2014

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www.goldengrovehs.sa.edu.au

DIARY DATES

Monday 28th April

- Term 2 Begins
- Brainstorm Productions
Y9 - Lesson 1&2
Y8 - Lesson 4&5

Wednesday 30th April

- Y9 Tax File Assembly Lesson 6&7

Thursday 1st May

- Parent/Teacher Interviews
2.00pm - 7.30pm
Y8-12 Students Dismissed 1.05pm

Monday 5th May

- Y9 NAPLAN Assembly 8.50am

Tuesday 6th May

- Middle School Assembly 9-9.40am
- Senior School Assembly 10.50-11.35

Wednesday 7th - Friday 9th May

- Y12 OED Kayaking

Monday 12th - Friday 16th May

- Y10 Work Experience

Monday 12th May

- Y8 Chickenpox & HPV Immunisations

Tuesday 13th May

- Talent Night 6.30pm DRMC

Tuesday 13th - Thursday 15th May

- Y9 NAPLAN Tests

Wednesday 14th May

- GG ICT Ref Ctee Meeting 6.00pm

Monday 19th May

- Student Free Day

Wednesday 21st May

- Science Competition 9am - 10am

Thursday 22nd May

- Casual Day



Principal's Column

Paul Wilson | Principal



Curriculum and Learning

During 2014, we are continuing to work on the implementation of the Australian Curriculum for Years 8-10. One of the interesting aspects of the Curriculum is its relevance to 21st century learning.

The Melbourne Declaration (Educational Goals for Young Australians MCEETYA 2008) determines that all young people in Australia should be supported to become successful learners, confident and creative individuals, and active and informed citizens.

This has been one of the main drivers of the development of the Australian Curriculum.

It identifies essential skills for 21st century learners – in literacy, numeracy, information and communication technology (ICT), thinking, creativity, teamwork and communication. It describes individuals who can manage their own well-being, relate well to others, make informed decisions about their lives, become citizens who behave with ethical integrity, relate to and communicate across cultures, work for the common good and act with responsibility at local, regional and global levels.

In the Australian Curriculum, the General Capabilities include the knowledge, skills and dispositions and behaviours (that together with the content in each learning area, and the cross curriculum priorities) will assist our students to live and work successfully in the 21st century.

This is our imperative for our students and is driving our work on curriculum.

What do the General Capabilities look like at Golden Gove High School?

Literacy: Literacy involves students in listening to reading, viewing, speaking, writing and creating oral, print, visual and digital texts, and using and modifying language for different purposes in a range of

contexts. For example, in all learning areas literacy skills are needed when students have to make sense of the communications they receive from their teachers and when they design their own communication to convey their learning and understanding about the topic being studied.

Numeracy: Numeracy involves students in recognising and understanding the role of Mathematics in the world and having the dispositions and capacities to use mathematical knowledge and skills purposefully. For example, when students use their learning from Mathematics to apply the concept of measurement and distance when doing athletics.

Information and Communication Technology (ICT): This capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment. For example, when students use ICT to communicate their learning to others who are not necessarily in the same location at the same time.

Critical & Creative Thinking: Critical and creative thinking are integral to activities that require students to think broadly and deeply using skills, behaviours and dispositions such as reason, logic, resourcefulness, imagination and innovation. For example, In the Arts when students work collaboratively with others to create new or original movements in dance or theatre.

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Personal & Social Capability: The capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills. For example, when students engage with Student Voice to contribute to the development of school policies.

Ethical Understanding: Ethical understanding involves students in building a strong personal and socially oriented ethical outlook that helps them to manage context, conflict and uncertainty, and to develop an awareness of the influence that their values and behaviours have on others. For example, in humanities subjects when students use research and data to justify ethical beliefs and understandings about social issues

Intercultural Understanding: This capability involves students in learning about and engaging with diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect. For example, in English when students learn to challenge stereotypes found in texts.

As a staff we are continuing to develop a curriculum of relevance for our students. Our learning areas are building their curriculum to enhance the general capabilities of our students. Staff have formed professional learning teams this year and they are working in these groups to collaboratively explore and build their knowledge and understanding about learning and its relevance to the needs of the 21st Century.

Paul Wilson
Principal

The Golden Grove Secondary Schools Campus = Golden Grove High School + Gleeson College + Pedare Christian College and it is now known as One+



Please find with this newsletter a brochure that explains how our 3 campus schools work together to enhance the learning opportunities each school provides for its students.



HALOGEN YOUNG LEADERS DAY



"I am somebody" was the motto for the day at the Halogen Young Leaders Conference on Thursday 27th of March. The day hosted over 800 students from all over South Australia and 29 from Golden Grove High School, at the new site of The Entertainment Centre.

Students were invited to explore expo booths which offered information from Universities, Defence and TAFE courses even to, 'Thank You' water; a brand started by young entrepreneur, Daniel Flynn.

Flynn was accompanied by three others on the day, who all took to the main stage to talk about their stories and answered questions from the audience. The other guest speakers included explorer Katie Sarah, A.D.F.A pilot Sqn. Leader Anneka Deaton and Premiership Captain from the Crows, Mark Bickley. All four presenters proved to be excellent leaders and spoke at length about their experiences. From climbing Mount Kilimanjaro and Everest; captaining a South Australian footy team to national glory; flying in some of the most advanced planes on earth and starting out a multimillion dollar company at the age of 18, each presenter had their own amazing ideas, achievements, stories and traits they shared.

"I always wondered why... And then I realised....I am somebody" was a guiding principle on the day, which is sound advice that we could all observe. Resilience, perseverance, goals, dreams, passion and hard work were all ideas that every speaker encouraged. However, it was also empathy that really enabled many of them to be able to make a difference in their lives, the lives of their local communities and even, less fortunate communities around the world.

Empathy goes back to what our primary school teachers told us, about spending a day in someone else's shoes; to understand, really understand how they would feel, in order to better our own behaviour. This is one of the basic principles that Halogen tries to encourage; for young leaders to lead with confidence and empathy.

Halogen also illuminated that we are all "somebody" and being somebody does not discriminate against age. Even the youngest in our communities can be the most important "somebody" because with the inexperience of youth comes brighter beginnings.

If you are interested in Halogen, you can find more information at their website www.halogen.org.au or even ask any of your teachers on how you can become involved and participate in next year's conference.

SV Team

NAPLAN 2014

All Year 9 students will be involved in NAPLAN testing during Week 3 of Term 2. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an assessment program for Year 3, Year 5, Year 7 and Year 9 students, testing knowledge and skills in aspects of literacy and numeracy.

In 2014 the Year 9 tests will be held on Tuesday 13th May, Wednesday 14th May and Thursday 15th May. All Year 9 students are expected to participate in the NAPLAN tests unless exemption/withdrawal approval is negotiated with the Principal before 11th April 2014 (end of Term 1). This can be organised by contacting Mr Mike Meredith at school on 8282 6400.

Information related to NAPLAN includes:

- NAPLAN tests are administered simultaneously in all schools across Australia
- NAPLAN has been conducted as state and territory tests since 2008
- Aspects of literacy assessed – reading, writing and language conventions (including spelling, punctuation and grammar)
- Aspects of numeracy assessed – number, algebra, function and pattern, measurement, chance and data and space
- Students do not have to learn specific skills for NAPLAN tests
- Students will have the opportunity to become familiar with the NAPLAN tests and with ways of showing their answers to questions at school
- NAPLAN reports will show the achievement of individual students against national benchmark standards and will be available from the school during September 2014
- NAPLAN tests are another way of finding out what students can and cannot do so that support can be provided

The test results will add to existing assessment knowledge for each student and will assist in identifying intervention strategies that provide the greatest advantage for improvement and progress.

For further information refer to the NAPLAN website www.nap.edu.au or DECD <http://www.decd.sa.gov.au/accountability/pages/Assessments>.

Mr Mike Meredith
Senior Leader

THE MATHS OLYMPICS



Simon Pampena, the National Numeracy Ambassador, performed his hit show The Maths Olympics at our school in February this term. Simon performed for our Year 8 and Year 9 students and entertained by combining stand-up comedy with music and energy to motivate curiosity and change perceptions about mathematics.

"A fantastic learning experience with a great perspective of maths. It was entertaining, original, unlike anything I'd seen before." Melissa Charlton

"It was a great way to learn about Pythagoras Theorem." Kayla Wilton

"Simon tied comedy in well with maths." Curtis Graham

Mali Naheswaran
Mathematics Coordinator

GOLDEN GROVE CAMPUS UNIFORM SHOP

8289 5564

School holiday trading times

Wednesday, 23rd April 2014

10.00am - 4.00pm

Thursday, 24th April 2014

10.00am - 4.00pm

Saturday, 26th April 2014

9.00am - 12.00pm

How to find the campus uniform shop :

From the Grove Way, turn into Adey Place. Park in the Golden Grove High School carpark. Walk towards the netball courts and turn onto the path between the courts and the green Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.

YEAR 8 JAPANESE RECITAL COMPETITION



On the 31st of March 2014 there was a Year 8 Japanese Recital Competition, held at the Educational Development Centre in Hindmarsh. Four Year 8 students from GGHS entered this competition. The four students that represented the school were Violet Hayward, Chantelle Alpas, Lily Rowe and Isabelle Phillis.

The competition involved memorising a Japanese paragraph. For the competition the criteria assessed were memorisation, presentation, fluency, gestures and intonation, all worth 5 marks each.

There were 20 students from Adelaide schools that chose to compete. We had to recite a Japanese paragraph in front of an audience. Out of all the students that competed, Violet Hayward came in 1st place, Chantelle Alpas came in 4th, Lily Rowe came in 7th and Isabelle Phillis came in 11th place. The Japanese Recital Competition trophy for this year was awarded to Golden Grove High School.

After the competition was over, all the competitors were given prizes to choose from. The students said that they had a blast and that they were all really proud of their achievement. Violet our winner said ... 'it was the first trophy I have ever won. I enjoyed it and everyone had fun. It was one of my biggest achievements.'

Chantelle Alpas
Year 8



SPORTS DAY 2014

The annual school Sports Day was held on Friday 7th March and was very well supported with nearly 1000 students attending the day.

The House System has continued to be well received by staff and students and resulted in great colour and a fantastic atmosphere. The final placing for the four Houses was as follows:

Milne	1119 points
Stevens	1045 points
Tilley	916 points
Robertson	854 points

The standard of athletics competition was strong, with two new records being set on the day. The Team Games were also very well supported with the Tug of War Grand Finals being the highlight of this event and well led by Mr Stan Heeps.

I would like to acknowledge the support of all staff that contributed to the day and would like to make special mention of the fantastic work undertaken by the 32 House Captains, both during House meetings and on the day itself.

Congratulations to the following students who either set new records or were awarded the Year Level Champion Medallion for their outstanding efforts in the athletic events.

New Record Holders

Year 12	Boys 200m	25.88s	Matthew Pastore
Year 8	Boys High Jump	1.60m	Tyson Paul

Year Level Champions

Boys

Year 8

Tyson Paul

Year 9

Jacob Mail

Year 10

Harrison Hunt

Year 11

Matt Herrmann

Year 12

Matthew Pastore

Girls

Year 8

Mackenzie Hunt

Year 9

Dana Flehan
Rhylee Tonkin

Year 10

Maya Lange

Year 11

Jamee Faraonio

Year 12

Aimee Herriman



VISTA ATHLETICS CHAMPIONS 2014!!!

We took a team of 125 students to the annual event at SANTOS Stadium where Northern and North East schools compete against each other in two divisions, A and B (GGHS are placed in A grade and have won the overall event for the last 5 years).

Competitors are required to compete in 1-6 events, manage their own timetable and assist with official duties as and where required. For a number of our students this means a very hectic schedule and a great deal of muscle soreness at the end of the day.

In total there are 11 categories to compete in and they include 8, 9, 10, Senior Boys, Combined Boys and then 8,9,10, Senior Girls, Combined Girls and then the big one - Overall Competition Winner.

We went into the 4 x 100 relays in a confident mood and sprinted our way to success by winning 6/8 of the relay races and finishing 2nd and 4th in the other 2.

Here are the results for 2014:

Year	Boys	Girls
8	2nd	Winners
9	4th	Winners
10	Winners	3rd
Senior	Winners	2nd
Combined	2nd by 1 point only	Winners

This meant that GGHS were crowned overall winners of the carnival and came home with 6 out of the 11 trophies on offer.

Congratulations to all the students and a big thank you to all the staff involved on the day.

Tim Potter
Sports Coordinator



U15 AND U18 RUGBY TEAMS

Well done to both teams on Tuesday 1st April. Some very HOT games were played seeing the U18's into a semi final playoff next term. Unfortunately the U15's struggled with low numbers and just missed out on a place in the finals.

Mike Meredith
Rugby Coach

Pictured left: Senior Boys Rugby Team

STAGE 2 PHYSICAL EDUCATION AQUATICS AT WEST LAKES

The Stage 2 Physical Education classes attended West Lakes Aquatics Centre for three days during Week 8 to undertake an 18 hour unit of either Kayaking or Sailing.

The 40 or so students that attended were exemplary in their attitude and willingness to be involved in their learning with excellent results being achieved. We were also fortunate to have three very good days of weather. Aquatics is one of three practical topics that the students are involved throughout the year.

The instructors were very impressed by the overall commitment shown by our students.

Mr Hughes and Mr Grandison
Stage 2 Physical Education Teachers





OPEN EVENING 2014



Thank you to all staff and students for making this years Open Evening a success.

Who's In Charge?

A FREE 7 week course for parents whose children are abusive towards them

This course is for parents of children between 8 and 18 who feel constantly challenged by their children's behaviour. The course is based on the work of Eddie Gallagher and aims to:



- Reduce parent's feelings of isolation
- Challenge parent's feelings of guilt
- Create belief in the possibility of change
- Explore anger, both children's and parents'
- Develop safety plans for families
- Help parents to look after themselves
- Clarify boundaries of acceptable and unacceptable behavior
- Examine strategies for creating consequences for unacceptable behavior
- Reinforce progress and provide emotional support

Venue
Mark Oliphant College
Children's Centre
Douglas Drive
Munno Para West

Dates (all sessions to be attended)

Session 1 - Thursday May 15
Session 2 - Thursday May 22
Session 3 - Thursday May 29
Session 4 - Thursday June 5
Session 5 - Thursday June 12
Session 6 - Thursday June 19
Session 7 - Thursday June 26

Cost Nil
Duration
10.00am - 12.30pm

Bookings essential, please contact Centacare on 8250 3694.

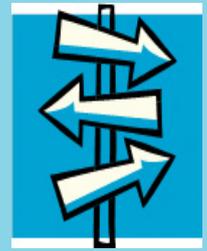
Mark Oliphant College
Children's Centre
for Early Childhood
Development and Parenting



This project is funded by the Government of South Australia Department for Families and Social Inclusion and Department for Education and Child Development.

www.centacare.org.au

Career Information & Discussion Session



Would you like to know more about the range of career options for your child and how to support them in making decisions?

Combine your Parent/Teacher Interviews with an information session with other parents and the GGHS Career Development Coordinator, Angela Koehler.

Overview: Parents will be provided with some general information about a variety of vocational programs and options that young people can access whilst still at school as well as some discussion about the changing nature of training and further education.

Date: Thursday 1 May (During Parent/Teacher Interviews)

Session times: 4.30 – 5.50pm and repeated 6.30 – 7.50pm

Venue: DRMC Lecture Theatre (Eastern side)

FROM THE STUDENT VOICE TEAM

What a busy term it has been so far for Student Voice. We have been working since the end of last year to try and improve the way we work and communicate. You will have now seen that we have topics to help improve our use of Student Voice session times and that they are not as long. The feedback and involvement so far has been great and we're hearing that more discussions are happening during these times to really try and improve our school, so well done!

Homegroup Representatives will aim to come out to your SV session, however, if they haven't gotten to you yet, they will do soon. The feedback we got for the \$1500 competition was staggering and the team are in negotiations to try and make some of them happen, but must work with leadership to achieve these. We will keep you posted!

This term, the SV team have been working to raise money for our World Vision Children and donated much of their time on sports day to selling cans of drink. Thank you must also go to Paul Howieson and Melissa Ruciack for their support in getting this organised. A big thank you must also go to those of you that bought cans and please know that it is helping a very worthy cause.

In conjunction with the new structure, Student Voice has been busy planning the upcoming Talent Night, which will be held Week 3, Term 2. The audition process is now almost finished and the line-up looks great! Make sure you are also trying to persuade your teachers to come along for our Teacher V's Student segment. It should be a great night as always!

Also check out the write-up on the Halogen Young Leadership Conference (page 2) which happened on Friday of Week 9. All in all, the event offered a great way for the team to try and think about their leadership and in turn help drive some of the changes you want to see in your school.



The Kid's Kitchen

The internationally renowned Regency International Centre for Hospitality, Leisure and Food Studies, is pleased to offer 'The Kid's Kitchen' – a series of cooking and hospitality classes for young people aged 4 – 16 years.

All classes will involve the preparation of a range of dishes relevant to the topic and will be taught by professional chefs, in our world class training facilities. All prepared food will be available to be taken home, unless consumed beforehand.

Participants in 'The Kid's Kitchen' will be divided into three age groups (numbers permitting) for their classes:

- 4 – 6 years (Kinder Cooks)*
- 7 – 12 years (Growing Gourmets)
- 13 – 16 years (Master Classes)

*All Kinder Cooks must be accompanied by an adult (18 yrs & over) to class.

Maximum Class size will be 16 students. Minimum class size is 10 students. Unfortunately if any less than the class will need to be cancelled.

No exceptions will be made to class size or age division due to OH&S requirements.

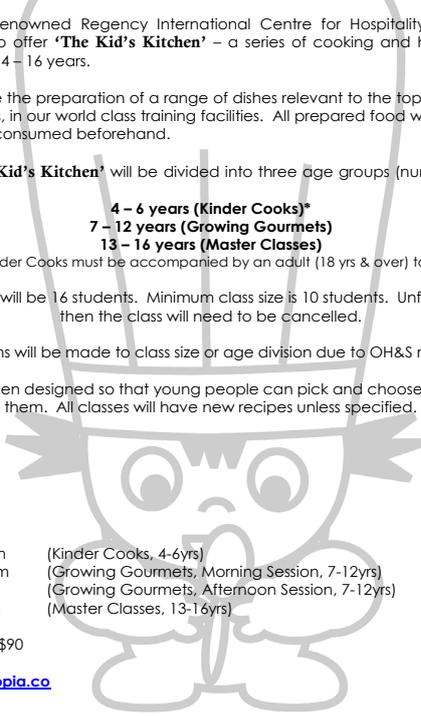
The program has been designed so that young people can pick and choose classes that interest them. All classes will have new recipes unless specified.

Dates:
July 8-11, 2014

Times:
9.30am - 12 noon (Kinder Cooks, 4-6yrs)
9.30am - 11.30am (Growing Gourmets, Morning Session, 7-12yrs)
12.30pm - 2.30pm (Growing Gourmets, Afternoon Session, 7-12yrs)
9.30am - 3.00pm (Master Classes, 13-16yrs)

Prices:
Range from \$33.50 - \$90

Book:
Through www.eventopia.co



Ready To Apply

Looking for Work? Finding it hard to get started? Kickstart your job hunt in an afternoon!



- Job search strategies
- Update your resume and tailor your cover letters
- Get started on your online applications
- Top tips on first impressions
- Winning at interviews



When: Tuesday 15th April OR
Tuesday 22nd April
1:00—4:30pm

Where: HIVE 926 North East Rd
Modbury

Cost: Free
Ages: 15-25 welcome!



CITY OF
TEA TREE GULLY
Naturally Better

For more information please contact us on 8426 9800 or visit www.teatreegully.sa.gov.au



Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Marie Lynch, your local Saver Plus Worker:
(08) 8209 5414/ 0457 778 022
or mariel@anglicare-sa.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in the Adelaide Northern Region by Anglicare SA. The program is funded by ANZ and the Australian Government.



Centacare

Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course
The course is run by the Northern Parent Resource Program

Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management



Bookings will be accepted from Monday 28th April

Where:
Centacare
33 Carey Street, Salisbury

Time: 10.00am to 12noon

Duration: 6 weeks

When (all dates to be attended):

Tuesday 13th May, 2014
Tuesday 20th May, 2014
Tuesday 27th May, 2014
Tuesday 3rd June, 2014
Tuesday 10th June, 2014
Tuesday 17th June, 2014

A crèche is also available free of charge.
Bookings for the course and crèche are essential.
Please contact Centacare on (08) 8250 3694.

www.centacare.org.au

Choice + Opportunities + Success

Previously known as the Golden Grove Secondary Schools Campus



One
opportunities north east

One+ captures the unique collaboration between Gleeson College, Golden Grove High School & Pedare Christian College.

One+ is the only Secondary Campus in the Southern hemisphere representing an alliance between the three sectors of education. In the knowledge that Shared Learning and Cross Campus Study provides more choice and opportunity than any standalone school, families are encouraged to take advantage of a position in any one of the three excellent secondary schools on Campus.

We are committed to excellence in teaching and learning and we work creatively and collaboratively to expand learning opportunities. Our three Schools have shared resources, facilities and most importantly, learning, for over 25 years. The Campus' reputation for providing opportunities for student success and quality education is well known within our School Communities and education sectors. Working in partnership to grow student pathways and opportunities for success is something in which we take great pride.

Learning + Services + Spaces

Learning

One+ is a centre of excellence in Shared Learning, where innovation, choice and opportunity are enriched by unique collaboration.

Students in Year 11 and 12 have several options to personalise their educational pathway:

Shared Learning - In line with the **One+** principle of Shared Learning, students may study one or more of these courses. The course may include students from all three schools and will be hosted by the best suited teacher from the Campus.

The courses are identified as 'Shared Learning VET' or 'Shared Learning SACE'.

Cross Campus Study - At SACE Stage 1 or Stage 2 students may elect to study any one subject Cross Campus. This means attending a subject hosted at one of the other schools on the Campus.

All students taking advantage of Cross Campus Study or Shared Learning complete an application. Students are inducted and supported in their study outside their own school. It is common for students to make use of these enhanced subject opportunities when one school offers a specialised course of interest or in order to best fit a student's desired pathway. This effectively provides flexibility in student timetables to study a subject their home school may not offer.

Services

Within each school, students have ease of access to career advice, counselling and academic support.

A significant number of students attending **One+** schools come from families whose mother and/or father are employed by the Australian Defence Forces. Our Campus has a **Defence Transition Mentor** who is available to assist students and Defence Force families with information and on-going support in regards to all aspects of the student's school life and emotional well-being.

Spaces

Each school offers specialist learning spaces for their classes. At **One+** additional dedicated facilities and resources are shared including:

Electronics Trade Training Centre

Science Labs

Design and Technology Centre

Music suite for recording and production

ICT and Multimedia Studios

Training kitchens and a commercial kitchen

Visual Arts Studio

Senior Library

Three gyms

Hockey pitch

Performing Arts theatre



One+ Website Coming Soon www.oneplus.sa.edu.au

Visit any one of our schools to find out more about our shared learning opportunities



GLEESON COLLEGE
40-60 Surrey Farm Drive
Golden Grove
Phone: 8282 6600
www.gleeson.sa.edu.au



GOLDEN GROVE HIGH SCHOOL
1 Adey Place
Golden Grove
Phone: 8282 6400
www.goldengrovehs.sa.edu.au



PEDARE CHRISTIAN COLLEGE
2-30 Surrey Farm Drive
Golden Grove
Phone: 8280 1700
www.pedarecc.sa.edu.au