

## 2013

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## DIARY DATES 2014

### Monday 27th January

- Australia Day Public Holiday

### Tuesday 28th January

- Term 1 Begins
- Y8 & 12 Orientation Day

### Wednesday 29th January

- Y9/10/11 First Day Term 1

### Friday 31st January

- Y8 - 10 Swimming Carnival
- Y11 Orientation Day DRMC

### Tuesday 4th February

- Senior School Assembly L1 DRMC
- Middle School Assembly L3 DRMC

### Wednesday 5th February

- School Photos
- Y8 Acquaintance Night 6.00pm
- Governing Council AGM 7.00pm  
DRMC Foyer

### Monday 10th-Wednesday 12th February

- Y8 Camp

### Monday 10th February

- NEVO Begins

### Tuesday 11th February

- School Photo (catch up day)
- Finance Meeting 6.30pm



Government  
of South Australia

Department for Education  
and Child Development



## Principal's Column

Paul Wilson | Principal

Improving the quality of our teaching and improving the quality of our learning programs is a goal that we have pursued relentlessly this year. High quality teaching and learning is a key priority on our school improvement agenda. Study after study tells us that the single most important factor determining the quality of the education that a child receives is the quality of the teacher.

Our teachers have worked hard this year to ensure that the teaching and learning opportunities that they provide are meaningful and relevant to the needs of their students. Our staff have undertaken regular training and learning to ensure that their curriculum knowledge is contemporary and that their classroom practices are engaging and relevant.

Our staff appreciate the support that parents have given them to provide time for our professional learning. Teaching staff have spent significant time this year understanding the requirements of the new Australian Curriculum and understanding how to apply the knowledge and learning the Australian Curriculum promotes within the Teaching for Effective Learning Framework.

Our teachers have participated in the WaSL (Watching Students Learn) Strategy this year and this has facilitated conversations with colleagues about student learning. Most of our staff have Performance & Development Plans now – for teachers these plans outline the goals they have to improve their teaching and the goals they have to support their professional development and on-going learning.

We want success for all of our students – we will continue to implement strategies next year so that we can continue to improve the quality of the teaching and learning in our school. We value the feedback about teaching and learning that our students and parents provide

to us. It is through feedback that we can continue to improve. I recently received some feedback from students when I asked them to outline the characteristics of great teachers. I have listed these qualities below – it is these qualities that our teachers aspire to develop and improve upon in their personal learning and professional development.

Great teachers:

- Set high expectations for all students
- Have clear plans that outline to students what they will be learning and how they will be assessed
- Are well prepared and are organised
- Enjoy working with young people and are able to engage with them
- Form strong relationships with their students and show that they care about them as people
- Are masters of their subject matter
- Communicate regularly with their students and keep parents informed of student progress

I thank our teachers and staff for the fantastic contributions they have made this year. The wonderful results and outcomes that many of our students have achieved this year (as witnessed in our end of year assemblies this term) is due in large part to the dedicated work our teachers and our staff have provided to support student learning. 2013 has been an outstanding year. Thank you everyone for your contributions and hard work this year.

Best wishes for the Christmas and New Year season. Please keep safe over the holiday period, I look forward to seeing you all again in 2014.

*Merry  
Christmas*

Paul Wilson  
Principal

# YEAR 10-11 FINAL ASSEMBLY

This important event was held before an appreciative audience on Tuesday 19th November in the Dame Roma Mitchell Centre. Hosted by our Student Voice Presidents for 2014, Stefanie Aworth and Jack Turnbull, the program of award presentations included uplifting tunes by the Stage Band and two terrific dance performances. The Official Party included representatives of a range of supporters of Golden Grove High School including the Lion's Club of Golden Grove who continue to donate generously to our celebrations fund making financial recognition of Student Excellence possible. Thank you to all who contributed to the success of the occasion. Congratulations to all those who received awards.

Greg Walkom  
Senior Leader-Senior Schooling

Mike Meredith,  
Senior Leader- Middle Schooling

## 2013 Special Award Winners



Jack Turnbull  
Lions All Rounder Award



Danyal Carapiet  
ADF Year 10 Award  
Ali Campbell (language) Award



Sianhi Blatchford  
Lions Major Service Award



William Stockdale  
Performing Arts Award



Kavita Shah  
Governing Council  
Leadership Award



Amy Cannon  
VET Award



Tyler Harris  
VET Award



Nicole Khouzam  
Northern Adelaide  
Region Award



Jessica Zappia  
Industry Partnerships  
Program Award



Jacob Polito  
VET Award



Jordan Rawlings  
VET Award



Liam Hayes  
Makin Humanitarian  
Award (Yr 10/11)



Christopher Quick  
Peter Lancaster Award (music)



Stefanie Aworth  
Zonta Award

# 2013 SPECIAL AWARD WINNERS

## Year 8 Acknowledgement and Academic Awards

### ACKNOWLEDGEMENT AWARDS

Cameron Purcell

Curtis Graham

Rebecca Goulter

### MERIT AWARDS

Curtis Graham

Leah Schamschurin

Navin Shah

Brodie Shepherd

Emily Smith

Tylor Stoeckel

Kira Williams

Maddison Williams

## Year 9 Acknowledgement and Academic Awards

### ACKNOWLEDGEMENT AWARDS

Matt Carter

Thomas Esplin

Kate Innes

### MERIT AWARDS

Teagan Fisher

Alexander Lai De Oliveria

Emily Richards

Kyle Thorogood

Caitlin Williams

Aiden Zeitz

### YEAR 9 HIGH DISTINCTION

Vishnu Gunapathi

Erin Swanbury

### SPECIAL AWARDS

MS Leadership - Ben Cooke

MS Major Service - Sabrina Beukes

MS All Rounder - Beau Jones

## Year 10 Acknowledgement and Academic Awards

### ACKNOWLEDGEMENT AWARDS

Luke Parkin

Isabella Washington

Cameron Martin

### MERIT AWARDS

Olivia Levitt

Kyra Charsley

Michael Mertin

Nicole Khouzam

Caitlin Waldie

Shudharshana Gunapathi

Erin March

### YEAR 10 HIGH DISTINCTION

Shannon Hughes

Danyal Carapiet

## Year 11 Acknowledgement and Academic Awards

### ACKNOWLEDGEMENT AWARDS

Kavita Shah

Braden Stewart

Dylan Coyle

### MERIT AWARDS

Madison Marcelis

Rebecca Hill

Stefanie Aworth

Sianhi Blatchford

Danielle Tennant

Jessica Zappia

Elaina Torabi

Megan Kutzner

Katie Trenorden

### YEAR 10 HIGH DISTINCTION

Sarah Tesolin

## PRIMARY SCHOOLS TOUR



On Wednesday 13th and Thursday 14th of November, Golden Grove High School music students from Years 8-11 undertook a tour of the local primary schools and performed concerts for audiences ranging from reception through to Year 7.

We visited Gulfview Heights, Greenwith, Salisbury Heights and Golden Grove. With 2 concerts per day, students quickly learned to set up and pack up in record time. The performances were excellent and the audiences were enthusiastic and well behaved. There are plans for return visits and hopefully we inspired some students to take up an instrument!

Golden Grove High School students are to be commended for an excellent team effort, professional presentation skills and good behaviour. They were a credit to the school.



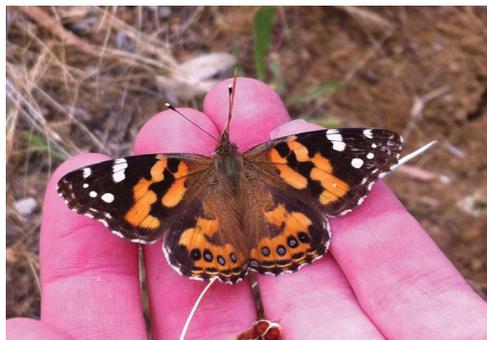
Jane Roddy  
Music Teacher

## EXCEL

### Activities in November

#### EXCEL Photography Bushwalk

On November 20th, 15 EXCEL students took part in a bushwalk at Anstey's Hill Recreation Park, led by Mr Gavin Hughes and Ms Marissa Giacomelli. After a rigorous climb, which was quite steep in parts, they reached Newman's Ruins. There they took a range of photos, including close-ups of insects and wide-angled landscape shots. In the afternoon they returned to school to edit and print their photos. Make sure to take a look at the memorable snapshots of their day on display in the Golden Grove Library!



#### EXCEL Fondant Icing Course

On November 19th and 21st, 12 EXCEL students took part in an after-school Fondant Icing Course, run by Ms Claudia Brewis and Ms Toulia Panatsos. Under their expert guidance, the students produced great works of culinary art (pictured below). On behalf of the students, I'd like to thank these staff members for giving up their valuable time to provide these extra-curricular extension learning opportunities for our students.



Ms Sue Lyons  
EXCEL Coordinator

## YEAR 10 WOODWORK

The Year 10 Woodwork course involves an introduction to the field of Cabinet Making. It includes the development of knowledge and skills involved in joining timber using framing joints and carcass joints. Students learn how to read and interpret drawings, prepare materials and then build their project to the specification provided.

The students featured in the photo are picking up their Major Project, the Bottle Rack.

I am sure you will agree their finished products look great.



## YEAR 9 DESIGN AND TECHNOLOGY DESIGN TASK

The Year 9 Design & Technology course includes activities and experiences in several different material disciplines, the combination of which depends on workshop allocation to each discrete class.

Students may study a combination of Woodwork, Welding, Sheet metalwork, Plastics, Electronics and Computer assisted Design & Drafting (CADD)

The student pictured proudly displays a product that is his solution to a design task he completed in the area of Plastics. The given Design Brief was for a Mobile Phone stand. Brodie negotiated a variation on the theme, and built a stand for his headset. Very well done!



Steve Hocking  
Design and Technology Teacher

# EXCEL

## ZOOMobile Visit

On Monday 25th November, 28 students from the EXCEL Program and the Unit (and I) had the chance to get up close to some native Australian animals when the ZOOMobile visited school, bringing with it a Splendid Tree Frog, an Eastern Blue-tongue Lizard, a Ring-tailed Possum and a Woma Python. The cutest animal was undoubtedly the baby Ring-tailed Possum, nestled in its sheepskin pouch, enjoying its morning tea of bottle-brush.

The ZOOMobile presenter, Brett, explained why we need to conserve all of these animals and how we can go about doing so in our own environment. He explained, for example, that we need to conserve snakes, because we rely on them to prevent rats and mice from destroying our food-crops. Brett also donated a nesting box to the school on behalf of the ZOOMobile Program.

This visit provided some wonderful opportunities, not only for the students to pat and photograph the animals, but for the students to learn why it is important to maintain our biodiversity.

## Parliament House and Courts Tour

On Tuesday 26th November, 16 Year 8/9 students from the EXCEL Program accompanied me on a 'Cook's Tour' of the institutions in which our laws are made and enforced. After briefing students about the roles of the court personnel, courtroom layout and basic courtroom protocol (such as nodding to the judge upon entering and exiting the courtroom), students visited the District Court in the spectacular Sir Samuel Way Building in Victoria Square.

There we saw an unfortunate woman with mental health and drug problems run out of chances. We saw the judge sentence her to a two year non-parole period in gaol for her repeated serious law-breaking to support her drug habit. Her offending included a ram-raid in a car to steal thousands of dollars worth of cigarettes, which she planned to sell later, in order to repay a drug debt. To the obvious distress of her sobbing adult daughter, the offender was led away to the cells to serve her two-year term in Northfield Women's Prison. Witnessing this real-life drama in action was a real eye-opener for some of our students. Our students were very fortunate to be given an impromptu talk by the Prosecutor whom they had just seen in action, and to be given the opportunity to question this Prosecutor about his job. They were also given a behind-the-scenes look at both the cells and the jury-room.

Next we went to the Adelaide Magistrate's Court and met the DECD Court Education Officer, Peter Cavouras. He explained the basics of the legal process to students. Then we watched some minor court hearings, before students had the chance to don judges' or lawyers' robes and horsehair wigs, or Sheriffs' shirts, for some photo opportunities in a courtroom.

Finally, we caught the tram to Parliament House. After briefing students about the basics of our political system, students had a tour of the (green) Lower House, the House of Assembly, and the (red) Upper House, the Legislative Council, conducted by the knowledgeable Kristianne Foreman, a staffer to our local MP, the Honourable Jennifer Rankine. When the House of Assembly rang the bells, we returned to the House of Assembly Strangers' Gallery to watch Question Time (next to all the media cameramen). We were fortunate enough to see our Premier, the Honourable Jay Weatherill, present a speech announcing new initiatives in State education.

All students agreed that they had learnt an enormous amount about our political and legal system in a day, and they requested a follow-up full day in the District and Supreme Courts, so all EXCEL students can look out for that extension learning opportunity in 2014. All students are to be congratulated on their impeccable behaviour in the courts and Parliament. They were a credit to our school.

Mrs Lyons  
EXCEL Coordinator

## Retiring Staff

Governing Council recently acknowledged the work that Sharyn MacDowell has done as a teacher at Golden Grove High School for 13 years. Sharyn is a Home Economics and Health teacher and has had a significant impact on the learning and care for many students at GGHS during the time that she has been with us. We thank Sharyn for her long standing commitment to our school and we wish her happiness and good health in her retirement.



Raine Simioni is also retiring. She has been a part of the English Faculty since the beginning of 2011. We wish her all the best for the future.



Paul Wilson

## Volunteer Awards

Governing Council recently acknowledged the long service that Sue Hogg and Paul Sansome have given to the school. They were acknowledged with Jennifer Rankine Community Volunteer Awards. Both Sue and Paul have served on Governing Council and/or its various sub-committees for a number of years now. Governing Council is very grateful for the service they have provided.



Sue Hogg



Paul Sansome

# DESIGN AND TECHNOLOGIES

## *“Students with disabilities or students with diversity”?*

A disability diagnosis tells you something about a student but may not tell you much about his or her educational needs. When related to a Design and Technologies setting, this becomes particularly evident.

What I generally teach the students is essentially the same knowledge, understandings, concepts and skills that are taught across the main stream. However, what I do have to do, is most astutely, consider the methodologies and scaffolding I use to differentiate particular teaching and learning styles to ensure that they will encompass the diversity of individual student capabilities.

Differentiation allows me to plan and carry out varied approaches to content (what a student learns); process (how a student learns and how I teach) and product (how the student demonstrates what they have learned). These strategies represent a well-defined response to student differences in ‘readiness’, ‘interest’ and ‘learning profiles’.

Generally, short and long term educational and social goals are established which take into account, not only the student’s ability and perhaps disability, but also group learning styles. That is to say, an educational program that is inclusive of a complex range of student strengths and one which will facilitate meaningful and successful participation and progression by exercising multiple sensory channels to improve learning. Fundamental to this approach are my interwoven anticipations that challenge low aspirations of achievement or contribution and support the development of maturing personal conduct.

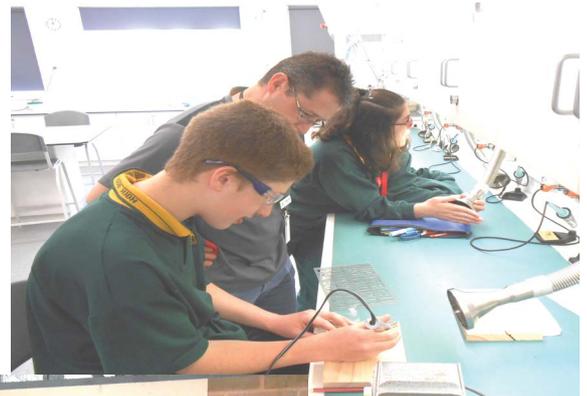
Actively promoting and providing opportunities for personal contribution and fostering personal commitment through expectation, resilience and the development of a responsible, accountable and contributing identity is principal to this approach. The aim, to some extent, is to ultimately, cultivate long-range goals, linked with endorsed personal dispositions and skills to embrace any future prospects of suitable employment. Student learning is therefore authenticated by relating and expanding the core experiences to a community setting. Perseverance is required, as this takes place over an extended period of time and in my experience this is seldom a linear progression and sometimes the ambitious objectives may not be fully realised.

The formation of socially inclusive, courteous and safe workshop routines endeavours to provide motivation through interest, rich diversity of experience and an enquiry approach which delivers regular positive reinforcement, for and from all of the pupils participating in the Design and Technologies curriculum. Achieving these objectives is more about making the important ‘things’ interesting rather than the interesting ‘things’ important.

The different workshop environments we work in provide exposure and opportunity for personalised growth across a curriculum that includes electronics, ICT applications, senior welding, metalwork, plastics and woodwork. All senses are combined to receive and communicate information, to interpret technical material to analyse problems and then progress to making decisions. Our ultimate goal is to construct artefacts that reflect high expectations of attainment. The aim is not so much to teach students what to think but how to think and progress to predetermined goals. Most students soon encounter the satisfaction that comes from designing and making artefacts and the positive recognition and satisfaction to others that it can bring.

The operational and nurturing role of support staff, in complementing the teaching and learning experience for students of Design and Technologies, is to be broadly recognised. The students and I would like to acknowledge their untiring enthusiasm, their sense of humour and their genuine desire to participate and share in the travails which accompany success.

Trevor Philp  
Technology Teacher



# CAMPUS ADVANCED TECHNOLOGY PROJECT ACHIEVEMENTS

Our schools have benefitted from involvement in the Advanced Technology Project for a number of years. In 2013 Golden Grove High School, Gleeson College and Pedare Christian College secured additional funding to grow the project and its outcomes as a Campus. Together, key staff collaborated with Campus Leadership to trial two new courses with a STEM (Science, Technology, Engineering and Mathematics) focus. Year 10 students from each school were nominated to participate in either Stage 1 Engineering or Stage 1 Advanced Technologies.

The Engineering Class was team-taught by Mrs Leonie Brown (Pedare Christian College) and Mrs Meg Fay (Golden Grove High School). Students in this class were selected because of their high achievements in Mathematics, Science and/or Technology. Students were presented with a number of problems and worked in small groups as engineering teams to come up with solutions (including designing a prosthetic hand). Students were exposed to Maths, Chemistry of materials and the Physics of motion to assist them to design a sport shoe for a chosen purpose. Collaboratively, students investigated the features and benefits of incorporating a range of materials into their prototypes. Careful consideration was also given to the needs of the person wearing the shoe and the biomechanics involved in a particular sporting activity. Final prototypes were presented to the class and an audience of special guests.



The Advanced Technology Class was taught by Mrs Kimberly Teale. This course was designed to challenge students interested in a career in Mathematics, Science, Technology, Sustainable Development and/or Engineering. Students were asked to apply skills of such as project management, collaboration, research, organisation and problem solving. Students' key project was to work in teams to design and construct a net zero energy house. The Trade Training Centre provided the perfect opportunity for the class to be introduced to CAD, Technology, Electronics and Mathematics in an integrated, authentic project. Students researched materials, learned and enhanced skills as they were exposed to circuits, solar and wind power generation.



It was greatly encouraging to see students in both classes learn new skills, generate innovative ideas and problem solving and collaborate in successful learning outcomes. Students commented,

- *"I have found it incredibly beneficial to my learning and enjoyable; therefore, I would definitely recommend it to future students and I hope that it continues into the future so that other students have the same opportunity as I have had,"*
- *"It has been a great course which prepares students for the transition into Year 11"*
- *"This subject has been a great opportunity to work with the other schools and learn more about sustainable building. For many of us, it gives us experience in some of the careers we want to achieve in the future."*

STEM learning opportunities were further extended to our Campus Science, Technology and Mathematics teachers. An interactive presentation by Professor Martin Westwell (Director Flinders Centre for Science Education in the 21st Century, Flinders University) showed Australian students preferences for learning styles in the areas of STEM and encouraged teachers to broaden thinking about effective problem solving. Professor Westwell also explored pedagogy practicable to the classroom learning environment and provided examples showing the importance of integrating skills from these key learning areas. Over 90 staff attended and the Campus welcomed participation from over 20 staff connected with other Advanced Technology Project schools in the region.



Appreciation is extended to ATP Managers Meg Fay (STEM Senior Leader GGHS), Leonie Brown (Science Coordinator PCC) and Gerald Carey (Professional Learning Coordinator GC) and Campus Leadership for their support and commitment in continuing to expand the learning opportunities and pathways for our students.

Amanda Price  
Campus Director

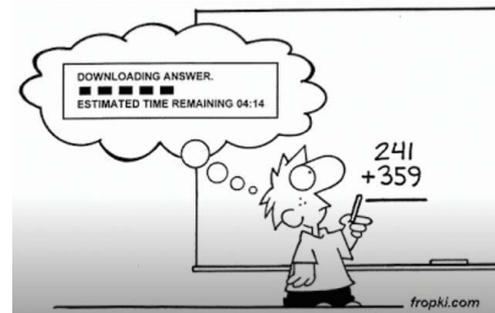


## FROM THE ICT DESK

The key aim for the integration of technology into the teaching & learning at Golden Grove High School is to ensure that all students have the opportunity to become competent, discriminating and creative users of a range of technologies. Such integration of technologies has the potential to engage students in ways not previously possible, to enhance their achievement, to create new learning possibilities and to extend students' interaction with their local and global communities.

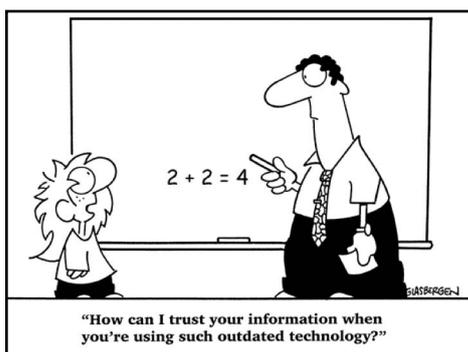
We want to make the use of technology a normal, integrated part of learning, as ubiquitous as a pen and paper. This means that our students should select technology to assist in their learning when and where it is appropriate.

To achieve this, Golden Grove High School has implemented a range of new and innovative approaches to teaching and learning using new and emerging technologies.



**One of these is the engagement of the Windows 8 RT tablet as the personal ICT device for all Year 8 students starting in 2014. All Year 8 students will receive a device at the start of the year.**

**Across Years 9 – 12 the current laptop program is continuing – including BYOD or School Loan**



If families are keen to make a purchase for their child at Golden Grove High School, the link below provides possibilities that are supported at Golden Grove High School:

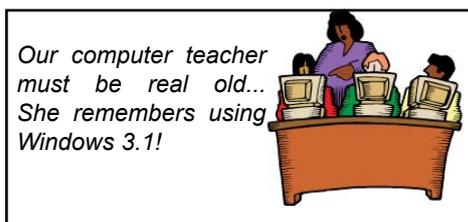
<http://www.lwt.com.au/orders/goldengrove>

During this year it was decided that our school would adopt a Windows platform for all of the ICT systems across the school. As a result Mac devices and IOS 7 is not supported directly by the school.

This decision was made to ensure greater consistency across the school for network access and compatibility with existing and emerging software and ICT developments.

In 2014 there will be new developments in our use of DayMap – Teacher/Student/parent access; continuing use of the SMS messaging; Reports in DayMap; and Learner management systems in DayMap as we set to re-design our path with ICT into the future.

Parents also may consider returning their current school loan device and advise the school that they are going to bring your own device. You may then collect your \$200 deposit. However the device that you bring to school needs to be registered at the help desk to ensure access to school files and networks.



## KESAB AWARD

KESAB has worked closely with education sites across Tea Tree Gully Council through our incursion and excursion opportunities and linking with NRM and Wipe Out Waste programs.

In particular, Golden Grove High School has introduced 17 bin banks across the campus and is successfully collecting clean drink containers and removing food from the waste bin to a bin for food collection. A recent bin materials audit showed that they have improved their diversion from landfill by 33% which is a great result. A separate audit of their paper stream identified opportunities to reduce their paper usage and this will be part of their Site Environmental Management Plan (SEMP) into the future.

The school is a model for others in the region and has hosted professional development training and sharing session for students with an environmental focus and grounds staff from other Tea Tree Gully high schools. Recently Golden Grove High School received an award from KESAB for Best Practice Secondary School Resource Separation System. Receiving this award recognises the commitment that Golden Grove High School has towards sustainability on a local and global scale.



Pictured left:  
Toni Carellas receiving the award from Kathy Scarborough, Waste Education Project Officer from KESAB

Pictured right:  
GGHS bin banks – successfully diverting more from landfill and a model for school and public place collections.



## FLEXIBLE LEARNING OPTIONS

The year of 2013 has been a very busy and rewarding time in Flexible Learning Options (FLO). Students have undertaken various accredited personalised pathways in order to achieve their desired outcome of success. Successful outcomes have been achieved in areas including SACE completion, further education, apprenticeships/ traineeships, Australian Defence Force entry, VET qualifications and employment.

I would like to highlight some of the successful outcomes of our FLO students. Please note that there are also a high number of FLO students who have also successfully completed the compulsory requirements of SACE and/or are enrolled in courses that are ongoing into 2014. Congratulations to the following students:

- Jade Allen- Cert III Community Services
- Keesha Apps- Cert III Disabilities Services
- Darcy Armstrong – Cert I Construction and Cert II Educational Skills Development (ESD)
- Chloe Barr- Hairdressing apprenticeship
- Melanie Brewer- Cert II Education and Skills Development (ESD)
- Justin Coulter- School-based traineeship in warehousing
- Erin Couser- Cert III Hairdressing and Apprenticeship
- Mikayla Dredge- Cert II Hairdressing
- Tayla Dash Fautsmann- Cert II Hospitality
- Paige Frith- Cert II Animal Studies
- Anthony Graetz- Cert III. Warehousing
- Courtney Harrison-Price- Cert III Aged Care
- Aden Hocking- Cert III Warehousing
- Ashleigh Kaye- Cert II Make Up
- Paige Long Collins- Cert II Hospitality
- Maria Martino- Cert II Make up
- Shane McGuckin- Cert II Landscaping
- Dylan McShane – Full-time apprentice Chef at Café Buongiorno
- Rocco Monteleone- SACE completion
- Zoe Murphy- Cert II Animal Studies and Cert II Educational Skills & Development
- Olivia Perusic- Cert II Hospitality
- Tim Richardson- Cert I Educational and Skills Development
- Ashley Ross – Cert I Construction Plumbing and Apprenticeship
- Lachlan Schmidt- Cert 1 Automotive
- Nicole Shannon- Cert III Aged Care
- Jaimee Stronach- Cert II Make-Up
- Zoe Thomson- SACE Completion
- Jordan Todd – Fossey – Full-time Carpentry apprenticeship
- Dale Tromp- Cert II Education and Skills Development
- Hannah Tulip- Cert III Children Services
- Jessie Vanstone - Traineeship at Café Primo
- Mike Van Zyl- Cert II Business
- Aidan Voigt- Cert II Education and Skills Development
- Ethan Wallis - Cert II Cooking and Cert II Education and Skills Development
- Brandon Webb-Wright – Cert II Hospitality and Bronze Duke of Edinburgh Award
- Hannah Werner- Full-time employment as a Sales/Admin consultant at Bruse's Real Estate



Adam Burner – Cert II in Hospitality. He has already achieved 70 SACE credits and is only in Year 9.



Angela Cram- Cert I and II in Hospitality



Angus Elliott- Armed Forces (Infantry Man) Australian Army and Cert. II Construction

Well done to everyone for their achievements this year and for the ongoing support from staff, parents/caregivers and the wider community. A particular thank you to the team of Case Managers including Sandy, David, Veronica, Joden and Leon, who have all worked extremely hard to support the wellbeing and educational needs of our FLO students.

Caterina Maiorana  
Flexible Learning Options Teacher

## STAFF TRAINING FOR INTRODUCING THE WINDOWS 8 RT TABLET DEVICE TO YEAR 8 STUDENTS

Staff teaching Year 8 classes in 2014 have undertaken 10 hours of training during the last few weeks of this term. During this training staff have been familiarising themselves with the device so that they can be proficient in its use. This training is part of our strategy to increase the integration of ICTs into our classroom teaching and learning programs. We are expecting students in Year 8 classes next year to be asked regularly by their teachers to use their tablet devices to support their learning.

Paul Wilson



## Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course

### Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management



Bookings will be accepted from Monday 3<sup>rd</sup> February, 2014

### Where:

Centacare,  
33 Carey Street, Salisbury

**Time:** 10.00am to 12noon

**Duration:** 6 weeks

### When (all dates to be attended):

Thursday 27 February, 2014

Thursday 6 March, 2014

Thursday 13 March, 2014

Thursday 20 March, 2014

Thursday 27 March, 2014

Thursday 3 April, 2014

A crèche is also available free of charge.

Bookings for the course and crèche are essential.  
Please contact Centacare on (08) 8250 3694.

THIS COURSE IS RUN BY CENTACARE'S NORTHERN PARENT RESOURCE PROGRAM

[www.centacare.org.au](http://www.centacare.org.au)

## End of Hepatitis B Program in High Schools

The 2013 School Immunisation Program is nearing completion.

This is the last year that Hepatitis B will be on offer for High School students as all Year 8 students from 2014 onwards will have received Hepatitis B vaccines routinely as babies.



If your high school aged child has not yet completed their course of Hepatitis B, they need to do so as soon as possible because availability of funded (free) vaccines to complete courses will be limited.

Catch up vaccinations are available at the City of Tea Tree Gully's Civic Centre Immunisation Clinic, 571 Montague Road, Modbury every Tuesday and Thursday from 10.00am - 12.00 midday and 2.00pm - 4.30pm.

You don't need to make an appointment.



For further information please contact Council on 8397 7444 or visit [www.teatreegully.sa.gov.au](http://www.teatreegully.sa.gov.au)



5 December 2013

Golden Grove High School  
1 Adey Pl  
Golden Grove Sth. Aust. 5125

**Attention: School Principal**

171 Morphett Rd Morphettville,  
South Australia 5043  
PO Box 394, Parkholme 5043  
Telephone: +61 08 8377 6400  
Facsimile: +61 08 8294 9983

Dear Principal,

### RE: Changes to School Bus Services effective term 1 2014

We would like to advise you and your School Community about changes to the services we provide to you on behalf of the Department of Planning, transport and Infrastructure (DPTI).

In order to simplify the identification of school services across the entire network we are changing school bus designations away from a single letter, e.g. School Bus "A", to a 3 digit number thus providing each service with its own unique identifier.

For some schools there have also been changes to the times and/or routes operated in order to better meet the needs of their students and also to accommodate operational changes across our entire network.

The specific changes relevant to your school are as follows:

[Old Route School Bus "G" pm – New School Bus No. 921 pm service Golden Grove Village to Golden Grove Village Loop](#)

[Old Route School Bus "Z" pm – New School Bus No. 927 pm service Pedare & Gleeson College to The Golden Way Stop73](#)

As stated, these changes will take effect as of term 1 2014.

Should you have any queries or concerns regarding these changes please do not hesitate to contact us.

Kind regards

**John Thomas**  
Planner, Light-City Buses