

2013

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DIARY DATES

Monday 22nd July

- First Day Term 3
- Pedare School Closure (No Y11/12 Classes)

Week 1 Term 3

- Y11/12 Reports home

Friday 26th July

- Middle School and Senior School Assemblies

Monday 29th July

- Y8 Chickenpox & HPV Immunisations

Monday 29th July - Tuesday 6th August

- TOYO High School Visit

Wednesday 31st July

- Y10 Science & Engineering Challenge

Thursday 1st August

- Australian Maths Competition
- Y9 Boys Soccer WGVC
- Counselling Seminars Part 1
L1 - Y10-11, L2 - Y11-12

Friday 2nd August

- Student Free Day
- Y12 Formal

Monday 5th August

- Y9/10 HPV (Boys) & Boostrix All Y9
- Issue Counselling materials to Y10/11 (this week)

Tuesday 6th August

- Finance Meeting 6.30pm
- Counselling Seminars Part 2
L1 - Y10-11, L2 - Y11-12

Wednesday 7th August

- Chemistry Olympiad
- Quiz night (MASA)
- GG ICT Ref Ctee Meeting 6.00pm
- Career & Subject Info Night 6.00pm DRMC
- Y8/9 Netball

Friday 9th August

- Y9 Careers @ Science Alive
- Y8/9 Girls Soccer WGVC

**STUDENT FREE DAY
FRIDAY 2ND AUGUST**



Government
of South Australia

Department for Education
and Child Development



Principal's Column

Paul Wilson | Principal

FROM THE SPORTS COORDINATOR

On Monday 3rd June we travelled to Underdale High School for the state finals of the senior boys 5 a-side soccer. Despite having a couple of players unavailable due to injury and exam revision our squad was very strong and I was quietly confident that we would mount a serious challenge. The day started off well with a 3-1 win over Woodcroft and this was followed with a disappointing loss to Para Hills, whom we dominated for the whole game until they scored 2 quick goals on the break and held on to record the win.

I told the boys that they needed to put the loss behind them and re-focus on our next game against competition favourites Underdale. The boys responded well and won the game comfortably and backed this up with another win and then a draw to qualify for the semi-final stage of the competition.

The semi-final was a highly competitive game against Findon High School and

our boys rose to the occasion to win 3-2 and secure a spot in the grand final against another Northern school, Salisbury East. This final was played at a much slower pace than the previous game and despite going 0-1 down to a soft goal the boys rallied and quickly found themselves 2-1 up with 10 minutes to go. We continued to press for another goal but the Salisbury keeper made some excellent saves and kept them in it. Our keeper then maintained our lead with some great shot stopping and with only a minute or two to go we held on to be crowned state champions.

I was proud of all of our students, they showed skill, perseverance, a fantastic work ethic and worked really well as a team. Well done to you all, it was a pleasure to be a part of this victory and one that I will remember for a long time.

Tim Potter
Sports Coordinator.



FROM THE PRINCIPAL

Our New Website

Our new website was launched a few weeks ago. It has been a year in the making and will provide a great deal of information for parents, students and our wider school community. I encourage you to spend some time navigating your way through. A reminder though, that we are still in the process of adding information. We encourage both positive and warm feedback from our school community.

It is hard to believe that we have come to the end of another Term as well as the end of Semester I. We have all enjoyed some exceptional curricular and extra curricular activities over this past term. I would like to sincerely thank all the staff and students involved in the wonderful opportunities that were offered to our students in Term 2.

Some of these included the annual Student Voice Talent Night, the Senior School Production, the Dance Assessment Evenings, and the Year 10 and 11 Drama Productions, the Arts to Asia Tour, of course there were also a multitude of sports events that our students were involved in and not to mention the abundance of valuable Excel programs. Once again a very busy term.

Amongst this activity, we also conducted the NAPLAN tests, which all of our Year 9 students were involved in and now awaiting the results in August as well as the Work Experience Program for half of our Year 10 students. This term we also saw the introduction of Student Assessment Tasks conducted for some of our Year 10 students as well as Year 11 and 12 exams.

The recent announcement that the South Australian Government has signed off on the Gonski deal, will see more equitable funding of government schools. This is a historic deal to ensure that public schools are funded to an adequate level to support quality education. Funding alone however, does not ensure quality education. A good school such as ours, has in place processes to ensure that all members of its school community are focussed on providing teaching for quality learning and resources for quality learning. A good school such as ours, revolves around being true to our values of iCARE. These values are not only for our students, but for every member of our school community, including teachers and parents.

As we head towards Term 3, we see a term filled with conversations with our students regarding their future ambitions. The focus of Term 3 will be subject selection for 2014 and beyond.

In preparation for this, our teachers will also spend time during their Professional Learning Day on 2nd August, learning about the Career journey and the skills, dispositions and qualities that students should have to pursue to enter the next phase of their lives.

I wish all students an enjoyable holiday and encourage Year 12 students to use this period to organise themselves for what in essence will be their final full term of learning.

Mr Wilson will be back from his leave next term. I have enjoyed my time as the Acting Principal and thank Mr Tkacz for filling the Deputy's position and Paul Gibbs for filling behind him.

Toni Carellas
Acting Principal

FROM THE ICT DESK

LAPTOPS AT SCHOOL

All students, from Years 8 – 12, at our school are now in a position to have their own laptop for use in class to assist them with learning activities. This embraces students who have taken up a school loan option or the BYOD [Bring Your Own Device].

All students are now expected to bring their laptop to class to be able to access Day Map, which is our daily management system to access timetables, lesson notes, bulletins, and a host of other features that are coming online as they are available. Laptops are increasingly required in a range of classes as teachers embrace our schools 1:1 laptop program.

We are always willing to accommodate any student who wants to change from the school loan option and move to BYOD. All this requires is a note to indicate this and a return of the school laptop to the Golden Grove Library. A receipt is then issued. The deposit will be refunded by cheque.

Any family that chooses the BYOD option needs to ensure they meet minimum standards in their purchases and a guide to this is provided in the link below, from ACER. This is to illustrate the minimum specification rather than an expectation to buy the device identified in the parent portal. <http://www.lwt.com.au/orders/goldengrove>

MINIMUM SPECIFICATIONS INCLUDE:

- **Windows based PCs are the preferred device**
- **Processor** : **Intel® Core™ Core i3**
- **LCD** : **11.6" WXGAG Widescreen HD**
- **RAM** : **2GB DDR3-1066 Memory**
- **HDD** : **320GB Hard Drive**
- **Wireless** : **802.11n Wi-Fi 5.0Ghz Capable**
- **Battery** : **6-cell 2.8 Battery = 8hrs+ battery life**
- **OS** : **Windows 7 Home Premium**

Windows OS – Starter edition is not suitable

LAPTOP DEPOSIT

Families that take up the School loan option pay a deposit as a once off fee. This is NOT an annual fee. When the laptop is returned on leaving the school, the deposit is refunded by cheque. Students keep and care for their Loan Laptop for the time they are at school.

All students (Year 9-12 only) were invited to bring in their school laptops to the ICT Helpdesk in C37 during the last two days of term to have the software updated. By updating the laptop, it will boost the performance of programs and internet usage, in some cases, the performance change can be quite considerable. The work will be carried out during the term break and laptops can be collected early next term.

PLEASE INFORM THE SCHOOL OF ANY CHANGES TO CONTACT DETAILS AND/OR EMAIL ADDRESS

RUBBISH AUDIT



As a part of our sustainability strategies at Golden Grove High School, we regularly audit our rubbish stream to help identify how we can improve site separation of our rubbish, and also to reduce the amount of rubbish being sent to landfill by suggesting alternative practices.

The Year 10 Certificate II Conservation and Land Management and Year 9 Landcare students have just completed the waste audit, working with Jo Hendrix and Heather from the Wipe Out Waste agency and Paul Howieson our groundsman, with some interesting results.

Our separation of rubbish has improved since the introduction of our three bin system with much less cross contamination. The students are getting better at putting the rubbish in the correct bin, but we still have a way to go to make sure all our rubbish is put in the bins rather than simply dropping it on the ground. Another significant change that has occurred is the reduced amount of office paper in the waste stream as it is now being put into our classroom and office paper recycling bins. There are still some improvements to be made here as Paul Howieson is kept busy making note pads for the staff and students with paper that has only been printed on one side.

We are a large school so still create a significant amount of rubbish. On our audit day we collected the equivalent of 13 Sulo bins of rubbish that the students sorted through. The rubbish was sorted and separated into 14 different categories of waste, so that we were able to determine clearly what we were dealing with. After a long day of sorting we ended up with only two standard buckets of rubbish that will end up going to landfill. All of the rest of the waste can be either recycled or put into our green waste processes.

One of the most concerning items of rubbish was the amount of plastic press-seal (zip lock) bags that we have to dispose of. They have become a simple and easy way to pack food for our students, but as a community we need to be careful with using them as a one off type of packaging. The production of them does use a large amount of energy and being an oil derivative their use is slowly dwindling our finite resources. Another concern was the large amount of uneaten food that was in the rubbish stream. Most of the sandwiches and food bars being put in the bin had not even been opened (still in there zip lock bags) and a lot of uneaten fruit. Talk to your students about what they like to eat and only pack a manageable amount.

We will continue to measure and manage our rubbish stream in our efforts to be a more sustainable school site.

David Larritt
Cert II Conservation and Land Management Course Teacher



BUILDING RESILIENCE

Resilience is the ability to survive amid suffering. In a world where uncontrollable events happen, the ability to bounce back and move forward is very important. Families and schools are vital in helping student's foster resilience through encouraging consistent positive perspectives.

There are many ways to help build resilience:

- Encourage healthy eating, rest and exercise.
- Emphasize the positives- celebrate achievements!
- Continue to build a strong parent-teen bond.
- Encourage social skills.
- Maintain daily routines as much as possible.
- Compliment current successes to build positive self-esteem.
- Practice self-reflection to gain perspective and problem-solve.

Resilience has been described as 'ordinary magic'. The ability to be successful after adversity is truly remarkable and can be achieved by anyone with enough support and guidance.

Next term I will be running a resilience seminar for students in Year 8. Please contact the Access Centre if you would like your teen to be a part of this group.

Emma Talbot
Student Welfare Worker



FOOD NUTRITION AND ENTERTAINMENT FUNCTION

On Tuesday Week 8, Miss. Giacomelli's Year 10 Food Entertainment and Nutrition class held a function in Home Economics as part of an assessment task. This task was the culmination of the Terms work. The students were responsible for the planning, ordering, preparing and organisation of the food and room to help make the function a success. Prior to the function students held a trial run to make sure that all the recipes selected were appropriate for the morning tea.

Parents and relatives were invited and students were pleased that 20 guests attended. The feedback from the guests was very positive and the students engaged in serving their guests. Many were impressed by the hospitality and professionalism of the students.

Thanks team for a fantastic semester!

Miss Giacomelli



HIGHLIGHTS OF THE EXCEL PROGRAMME

Highlights from Term 2:

- Turner from the Tate Exhibition at the Art Gallery of S.A.
- Forensic Frenzy run by CSIRO Education
- Mock Supreme Court Trial (32 students presented trials in the Supreme Court of S.A.)
- Rostrum Voice of Youth Public Speaking Competition (3 competitors)
- YMCA Youth Parliament (4 delegates currently undergoing training for the week-long July school holidays parliamentary sessions)
- Law Week Magistrates Court Hearings (8 students presented 4 cases before a real Magistrate in the Adelaide Court – receiving very positive written feedback)
- Law Week Youth Parliament (8 student MPs argued against proposed bills in the S.A. Parliament, including one student acting as Leader of the Opposition and one student acting as Opposition Whip)
- United Nations Youth Global Voices Public Speaking Competition (Our one entrant, Leah Schamschurin in Year 8, won this competition! Congratulations!)

Other highlights:

For the first two rounds of the Interschool Debating Competition run by the S.A. Debating Association, 3 of our 4 teams won each round, beating teams from Wilderness School, St. Ignatius College and St. Peter's Boys' School.

Sue Lyons
EXCEL Co-ordinator

PARENT INFORMATION EVENING

Kay Buckley from Centacare came to Golden Grove on Monday evening in week five to give a talk to parents on building healthy relationships with their teenager. Topics included building resilience and navigating your child's transition into the teen years. Kay did a wonderful job, and parents and staff were very impressed.

We hope to run this session again in Term 3 - so watch this space!

For any further information, please contact David Larritt or Emma Talbot in the Access Centre.

YOUNG WOMEN IN TECHNOLOGY CHALLENGE

I had the privilege of accompanying a group of Year 10 girls to attend the 'Young Women in Technology Challenge' earlier this month. Conducted by the University of Adelaide's Faculty of Engineering, Computer and Mathematical Sciences, the challenge aims to introduce female high school students to technology-based career paths.

During the day, the students participated in an exciting and interactive program of activities and talks from the diverse disciplines of engineering, mathematics and IT. It offered a unique opportunity for our students to engage with female university student ambassadors, academics and like-minded peers.

Mali Naheswaran
Learning Area Leader-Mathematics

Their reflection appears below:

On June 12th we participated in the annual Young Women in Technology Challenge offered by the University of Adelaide.

The day began with a presentation and we learnt about different opportunities available in engineering, computer science and mathematics. Even though there are more females in these faculties today, we are still outnumbered by males. Throughout the day, we were mentored by female university students and all the programs we attended were conducted by female lecturers.

We participated in many interesting and challenging talks and activities through the day. In one of the talks a PhD student spoke to us about her experiences and her project in Petroleum Engineering. We had an opportunity to wear specially designed glasses that allowed us a 3-D perspective of the ground and we were told how oil companies had to make decisions of where to drill based on the information gathered. A mistake could cost millions of dollars!

In another activity in Sports Engineering, we had an opportunity to witness how sportsmen and women could have their movement during a game monitored using a special sensor device. This could then be projected onto a screen and their game could be improved by watching where they needed correcting. They even showed how special technology has been used in designing sports shoes. It was fascinating.

We attended sessions in Electrical, and Mechanical Engineering as well. The day was fun and educational. I enjoyed the opportunity to speak to the University students and find out more about the courses offered.

Written by Year 10 students: Jacquelyn, Caitlyn, Sasha, Amber, Erin, Myffy, Jessica, Rachel and Taylor.



Trainee Locomotive Drivers & Rail Operators Adelaide

Genesee & Wyoming Australia Pty Ltd (GWA) is a progressive and established rail owner and operator in South Australia and the Northern Territory with over 440 staff. GWA is part of the US based Genesee & Wyoming Inc. group.

GWA seeks local candidates to fill Trainee Locomotive Driver and Trainee Rail Operator positions based at our Dry Creek and Tailem Bend depots.

Interested applicants must be able to demonstrate that they possess:

- A Strong commitment to safety,
- A mechanical aptitude,
- Good problem solving skills,
- Good communication skills, and
- A current unrestricted South Australian motor vehicle driver's licence.

Successful applicants will be provided with the appropriate level of training to, as Trainee Locomotive Driver, undertake the operation of locomotives and provide operational support to ensure the safe and efficient working of freight trains and as Trainee Rail Operator, provide shunting services and yard information to customers and transport controllers.

Applicants will be considered for either the Trainee Locomotive Driver position or the Trainee Rail Operator position with future possibility to progress into the Locomotive Driver stream.

To be considered for either role applicants will be required to attend one of three information sessions held by GWA on Wednesday 10 July 2013. Sessions will provide details about the traineeship, type of working, lifestyle and pay associated with being a Train Driver and Rail Operator. Partners and family members are encouraged to attend.

To view the information session times and submit your application please visit our Job Board at www.gwrr.com.au

For further enquiries please contact Megan Griffin,
Human Resources Officer on 08 8343 5432

Applications close Sunday 7 July 2013

Genesee & Wyoming Australia Pty Ltd is an Equal Opportunity Employer



Engaging Adolescents

A FREE three session course for parents

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – Is it serious? What's worth reacting to and what's not...
- How to hold the difficult conversations more successfully



Where:

Centacare, 33 Carey Street, Salisbury

Time: 10am to 12noon

Cost: Free

Duration: (all dates to be attended)

Week 1 Wednesday 11th September, 2013

Week 2 Wednesday 18th September, 2013

Week 3 Wednesday 25th September, 2013

A crèche is also available free of charge.

Places fill quickly – please book early.
Bookings for the course and crèche are essential.
Please contact Centacare on (08) 8250 3694.

THE COURSE IS RUN BY CENTACARE'S NORTHERN PARENT RESOURCE PROGRAM
Engaging Adolescents - ©Parentshop

www.centacare.org.au

Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course

Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management



Bookings will be accepted from Monday 22nd July, 2013

Where:
Centacare,
33 Carey Street, Salisbury
Time: 10.00am to 12noon
Duration: 6 weeks

When (all dates to be attended):
Thursday 15 August, 2013
Thursday 22 August, 2013
Thursday 29 August, 2013
Thursday 5 September, 2013
Thursday 12 September, 2013
Thursday 19 September, 2013

A crèche is also available free of charge.

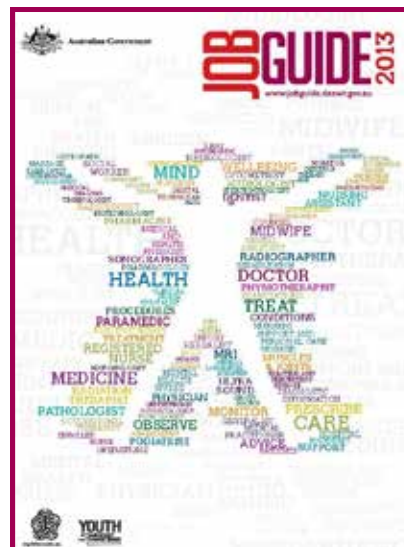
Bookings for the course and crèche are essential.
Please contact Centacare on (08) 8250 3694.

THIS COURSE IS RUN BY CENTACARE'S NORTHERN PARENT RESOURCE PROGRAM

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GOLDEN GROVE CAMPUS UNIFORM SHOP

July School Holidays
Trading Times
8289 5564

Friday, 19th July 2013 1.00pm – 4.00pm
Saturday, 20th July 2013 9.00am – 12.00pm

How to find the campus uniform shop:

From the Grove Way, turn into Adey Place. **Park in the Golden Grove High School carpark.** Walk towards the netball courts and turn onto the path between the courts and the Dame Roma Mitchell building. This will lead you into the shared campus area, at the top of the path turn right and head to the area between the two buildings. We are the blue door on the left hand side. (G10) All other access gates around the schools are locked after school hours and weekends.



DARREN LEHMANN CRICKET ACADEMY HIGH PERFORMANCE PROGRAM

The Darren Lehmann Cricket Academy is giving young cricketers the opportunity to train in its world acclaimed cricket academy this winter.

The winter program running from August 7th through to Sep 8th in a 5 week, 10 session program.

This program will mirror the International program that has had 9 players go on and represent England.

To enrol or for further information contact Shaun Seigert on email sseigert@dlca.com.au or mobile 0422 435 203.

DO YOU HAVE ANY UNWANTED ITEMS OF UNIFORM?

We have a Second hand Uniform register here at the Reception desk. Parents are able to complete 1 card per uniform item to on-sell to parents seeking Second hand uniform items. You place your details on the card enabling parents to contact you direct. This is a great way to reuse/recycle items that your child no longer needs. Come in and speak to our Reception staff and they will assist you to complete the cards.