A COMMITMENT TO HIGH QUALITY TEACHING AND LEARNING
Staff at Golden Grove High School are committed to providing a high quality learning environment. We have high expectations of all members of our school community in the undertaking and delivery of quality teaching and learning experiences. We aim to develop a strong culture of success and high achievement in all our classes and throughout the school community.

We will strive to be successful, self-directed and collaborative learners who model the qualities desired in our students. We will be critical, creative and reflective thinkers who display successful habits of mind and act ethically at all times. Through implementing processes for continuous improvement we will be the best we can.

Staff commitment to Quality Teaching and Learning
As staff we undertake to structure and facilitate high quality learning experiences for all students that ensure:

- students have a clear understanding of intended learning and desired outcomes
- connection is made to students prior knowledge and real world experiences
- lessons are purposefully designed to engage all learners in achieving significant outcomes
- learning is scaffolded to include explicit teaching of required skills and habits, as well as opportunities to engage in individual and collaborative learning experiences
- rich and authentic assessment tasks are designed to cater for all students – providing challenge, promote engagement and accurately assess desired outcomes
- feedback is provided on the quality of learning and this facilitates improved achievement
- time is structured to construct, consolidate and reflect on learning

The school values of iCARE (Identity, Care, Achievement, Respect and Excellence) are the foundations on which QUALITY teaching and learning are built.
School Improvement 2015

**SUCCESS FOR ALL**

**The challenge … To seek continuous improvement and high achievement by all**

### Improvement Priority 1

**High Quality Teaching and Learning**

- All students are actively engaged in their learning
- All teachers are leaders of learning
- All students can achieve their personal best.

### Improvement Priority 2

**High Achievement and Success**

- High achievement and excellence is acknowledged and celebrated
- Opportunities to flourish and excel in learning are available to all students.

### Improvement Priority 3

**Optimum Student and Staff Well-being**

- Staff, students and families know that the school cares and that the school provides a safe and supportive environment.

### INTENDED OUTCOMES:

**WHAT DO WE WANT FOR OUR SCHOOL?**

**WHAT WILL WE SEE HAPPENING IN OUR STUDENTS AS A RESULT?**

- Learning is scaffolded and students participate in quality learning programs that are challenging, differentiated and personalised
- Student learning is connected to life context – ICT is integrated and embedded into all learning
- Students, staff and parents have a shared understanding of what is meant by learning engagement and high achievement
- Students understand the learning that is needed and the assessment that is required to be successful and they understand how to go about achieving this
- Students and staff work in a culture of high expectations and staff are committed to the principles of effective teaching and learning in every lesson, every day

- Students strive for excellence and want to achieve their personal best in their learning
- Student learning success is built on a foundation of high achievement in literacy and numeracy
- Students understand what is meant by success, high achievement and excellence
- GGHS is a centre of excellence in The Arts
- The Trade Training Centre is utilised as a centre of excellence in learning related to the disciplines of Science, Technology and Mathematics
- The EXCEL program and other special interest opportunities facilitate learning extension, high achievement and learning excellence

- Effective, regular and on-going communication builds student success
- Students, staff and parents share and demonstrate the iCARE values
- Students, staff and community build strong, positive relationships to facilitate effective learning
- Students feel good about being at school and the learning conditions connect them to their learning
- The school community learns and works together in a cooperative and respectful way
- The community regards GGHS as a high performing school
- Students develop the resilience and optimism to meet challenges at school and in life