

## Purpose

These guidelines ensure all members of the school community (students, teachers, and families) are informed and understand their responsibilities in upholding the school's homework expectations.

Homework refers to tasks or work given to students by their teachers to be completed outside of usual lesson time.<sup>1</sup> Research shows homework has a positive impact on student learning. As students grow older, homework has a growing effect on their achievement outcomes.<sup>2</sup>

The purpose of homework is to:

- complement and reinforce classroom learning to consolidate skills and understanding,
- foster lifelong learning and positive study habits,
- develop goal setting, self-efficacy, self-reflection, and time management skills,
- support partnerships with parents/carers by connecting families with the learning of their children.

We strongly encourage all students to develop a healthy and balanced lifestyle, encouraging them to find the 'right mix' between learning, family, social connections, and personal interests.

## In the Middle School (Year 7-9)

Homework for middle school students:

- Is set regularly, for shorter periods (i.e., usually around 20-30 minutes per subject) so students develop a routine and habit of doing homework most days.
- Can be done largely without the assistance of a teacher or adult.
- Will generally be set on days when the subject has a double lesson.
- Includes tasks such as practice towards mastery of skills, completion of class activities, assignments, test revision and independent reading.

## In the Senior School (Year 10-12)

Homework for senior students:

- Is more self-guided.
- Will still be set by subject teachers, but students will also be required to develop a plan for completing work out of lesson time to ensure they manage the drafting and assessment deadlines for all their classes.
- May be used for independently planned activities such as practice towards mastery of skills, completion of drafts and final assessments, revision for tests and examinations, and preparation for upcoming learning activities.
- Can be completed during study lessons either at school or at home (if home study privileges apply).

Senior students who work and/or have a range of commitments outside of school should develop a regular routine at school and at home to utilise their time effectively. Subject and grove teachers provide advice and support to students.

## Responsibilities

### Leaders

- Support the implementation of the homework guidelines by teachers, students, and families.
- Liaise with teachers and students to ensure the amount and frequency of homework is appropriate for the relevant year level.

## Teachers

- Enact the homework guidelines, utilising the flexibility regarding the amount, frequency and type of homework assigned to students.
- Set homework which can be completed by students outside of lesson time.
- Provide a clear purpose to students for the homework (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).
- Ensure all homework and supporting resources are recorded in Daymap as a homework note.
- Provide time in class for students to record homework in their diary.
- Monitor homework completion and follow up as appropriate.
- Explicitly teach strategies to develop a homework habit and routine such as using a diary, checking on progress and providing feedback as necessary.
- Ensure the amount of homework set supports students to maintain a healthy and balanced lifestyle.
- Discuss with parents and caregivers any issues concerning their child's learning and homework.

## Students

- Demonstrate the school values of Pride, Integrity, and Resilience in their schoolwork through enacting the Homework Policy.
- Enter homework set by the teacher or self into their diary. Monitor homework set in Daymap by subject teachers.
- Set aside time each day to complete homework.
- Find a quiet place to study. Note - Thiele Library is open until 4pm each day.
- Set your own homework and revision program as needed for consolidation of classwork.
- Proactively maintain a healthy and balanced lifestyle.
- Utilise school support as needed, including subject and grove teachers.
- In exceptional circumstances students can request an extension via Daymap (with reason) to their subject teacher prior to the final submission deadline.

## Parents/Caregivers

- Support their child(ren) to develop the habit and routine of completing homework each day.
- Check Daymap and the student diary for homework which has been set, and support as needed.
- Provide an appropriate place for homework to be completed. Note - Thiele Library is open until 4pm each day.
- Encourage your child to speak with their subject or grove teacher if they are experiencing difficulty completing homework.

**Endorsed by Principal:** Peter Kuss - 13/12/2023

**Endorsed by Governing Council:** 13/12/2023

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## References

1. E4L. (n.d.). Homework. [online] Available at: [https://evidenceforlearning.org.au/education-evidence/teaching-learning-toolkit/homework?utm\\_source=/education-evidence/teaching-learning-toolkit/homework&utm\\_medium=search&utm\\_campaign=site\\_search&search\\_term=homework](https://evidenceforlearning.org.au/education-evidence/teaching-learning-toolkit/homework?utm_source=/education-evidence/teaching-learning-toolkit/homework&utm_medium=search&utm_campaign=site_search&search_term=homework). Intranet. (n.d.). Artificial Intelligence. [online] Available at: <https://i.unisa.edu.au/staff/teaching-innovation-unit/academic-integrity/artificial-intelligence/> [Accessed 18 Sep. 2023].
2. Horsley, M., & Walker, R. (2013). Reforming homework: practices, learning and policy. South Yarra, VIC: Palgrave Macmillan.