



# GOLDEN GROVE HIGH SCHOOL STRATEGIC DIRECTIONS 2010 – 2012

## 1. Provide a challenging, dynamic and relevant curriculum for all students via the Middle School

STRATEGIES 2011	2011 TARGETS/INDICATORS OF SUCCESS	LEADERSHIP 2011
<ol style="list-style-type: none"> <li>1. Promote a set of 4-5 Student Learning Dispositions using the “Habits of Mind”</li> <li>2. Challenge students to be enterprising, independent learners and responsible citizens, locally &amp; globally via               <ul style="list-style-type: none"> <li>• Student Voice</li> <li>• Peer Support</li> <li>• Community Involvement</li> <li>• Extra Curricula activities</li> </ul> </li> <li>3. Staff Professional Learning in ICT, contemporary learning theory, adolescence, thinking skills, Boys Education, NSW Quality Teaching Framework, Australian Curriculum</li> <li>4. Explicit teaching of HOTS in all Learning areas in Year 8 &amp; 9</li> <li>5. Identification and agreement on the 4-5 Thinking Skills for whole school focus</li> <li>6. Mentoring support provided for targeted students ( high academic achievers and students at risk)</li> <li>7. Each Learning Area clearly articulates what is high quality pedagogy in Years 8 &amp; 9 and 10 using NSW Quality Learning Framework as a resource</li> <li>8. Preparation for implementation of the Australian Curriculum in 2012</li> <li>9. Preparation of explicit, agreed conventions in fundamental literacy for promotion across the school to improve comprehension.</li> <li>10. Use of NAPLAN data informs Literacy and Numeracy strategy and support programs</li> <li>11. Implementation of flexible pathways – FLO</li> </ol>	<ul style="list-style-type: none"> <li>• 87% of all grades received by Middle School students are A, B or C (2% improvement).</li> <li>• 87% of all grades received by Aboriginal students are A, B or C</li> <li>• 91% attendance of Middle School students (1% improvement)</li> <li>• Successful implementation of the 4-5 targeted Habits of Mind</li> <li>• Identification of the 4-5 Thinking Skills for explicit focus</li> <li>• Maintain the percentage of external suspensions at 4% or less</li> <li>• NAPLAN data at or above the State and Australian levels</li> <li>• All staff have participated in T&amp;D linked to the continued implementation of ICT in the curriculum in line with contemporary educational practice and the increased availability of computing facilities for students and staff</li> <li>• At risk students who have been identified for FLO Programs have successfully completed negotiated programs</li> </ul>	<p><b>MIKE MEREDITH, LEARNING AREA COORDINATORS</b></p> <p><b>TONI CARELLAS, PAUL GIBBS</b></p> <p><b>MIKE MEREDITH, ORYST TKACZ, TONI CARELLAS, YEAR LEVEL MANAGERS</b></p> <p><b>SAM KING, VIKKI WALKOM, LEARNING AREA COODINATORS</b></p> <p><b>MIKE MEREDITH, SAM KING, LEARNING AREA COORDINATORS</b></p> <p><b>MIKE MEREDITH , ORYST TKACZ, TONI CARELLAS, YEAR LEVEL MANAGERS</b></p> <p><b>PAUL GIBBS, KRYS TWELFTREE, MALI NAHESWARAN, MIKE MEREDITH</b></p> <p><b>DAVID MAGEE, MIKE MEREDITH</b></p> <p><b>TONI CARELLAS, MENAS MENA, SHIRLEY HOWLETT</b></p>



## GOLDEN GROVE HIGH SCHOOL STRATEGIC DIRECTIONS 2010 – 2012

### 2. Provide a challenging, dynamic, relevant & coherent curriculum for all students via the Senior School

STRATEGIES 2011	2011 TARGETS/INDICATORS OF SUCCESS	LEADERSHIP 2011
1. Implementation of New SACE at Stage 2. 2. Implementation of the new Research Project at Stage 2. 3. Increased implementation of flexible pathways and programs (e.g. NEVO VET, Youth Compact, Flo, school based apprenticeships, recognition of out of school learning) 3. Developing students as members of senior school including involvement in decision making 4. Staff Professional Learning in ICT, contemporary learning theory, adolescence, thinking skills / Boys Education, New SACE 5. Each Learning Area clearly articulates what is high quality pedagogy in Years 11 & 12 using NSW Quality Learning Framework as a Resource	<ul style="list-style-type: none"> <li>• 92% attendance by senior students – Years 11&amp;12 ( 1% increase)</li> <li>• SACE completion at 90% or better</li> <li>• Improve the subject pass rates for Years 11 and 12 by 1% to 80% in Yr12 &amp; 90% in Yr11</li> <li>• Improve the subject pass rates for Aboriginal students to 80% in Yr12 &amp; 90% in Yr11</li> <li>• Maintain average Year 11 and Year 12 Student Retention at 94% or above</li> <li>• Increase student retention at Year 12 by 2% to 90%</li> <li>• Maintain the number of students leaving without a clear destination to fewer than 5 students.</li> <li>• Continued use of the Youth Compact and Flo programs for students at risk</li> <li>• Successful Implementation of Stage 2 of New SACE.</li> <li>• All staff have participated in T&amp;D linked to the continued implementation of ICT in the curriculum in line with contemporary educational practice and the allocation of laptop computers to all year 12 students</li> </ul>	<p><b>ANNA NIHILL, TONI CARELLAS, MALI NAHESWARAN , YEAR LEVEL MANAGERS, HOME GROUP TEACHERS, SUBJECT TEACHERS, JOHN RISK</b></p> <p><b>ANNA NIHILL, LEARNING AREA COORDINATORS, MALI NAHESWARAN</b></p> <p><b>TONI CARELLAS, PAUL GIBBS</b></p> <p><b>ANNA NIHILL, MALI NAHESWARAN</b></p> <p><b>ANNA NIHILL, MALI NAHESWARAN, VAL HUGHES</b></p> <p><b>ANNA NIHILL, MALI NAHESWARAN, LEARNING AREA COORDINATORS</b></p> <p><b>ANNA NIHILL, MALI NAHESWARAN, LEARNING AREA COORDINATORS</b></p> <p><b>DAVID MAGEE, MIKE MEREDITH</b></p>



# GOLDEN GROVE HIGH SCHOOL STRATEGIC DIRECTIONS 2010 - 2012

## 3. To ensure that all School operations facilitate student achievement and success.

STRATEGIES 2011	2011 TARGETS/INDICATORS OF SUCCESS	LEADERSHIP 2011
1. School ICT Plan is Implemented IN LINE WITH DEEWR COMMENWEALTH FUNDING <ul style="list-style-type: none"> <li>• Wireless Network.</li> <li>• 300 additional laptops in Learning Areas</li> <li>• Portal access increased</li> <li>• Staff PD</li> <li>• PC's available to all teaching staff</li> <li>• Migration from Novell to Microsoft</li> </ul>	<ul style="list-style-type: none"> <li>• 18 Additional Digital Classrooms installed</li> <li>• Wireless Network implemented</li> <li>• Trolleys of laptop computers operational in all Learning Areas</li> <li>• All Teaching Staff have access to IT</li> <li>• IT Infrastructure upgraded to DECS Standard Industry Architecture (SIA) including migration from Novell to Microsoft</li> <li>• Year 12 laptop loan scheme implemented</li> </ul>	<b>DAVID MAGEE, DAVID POLAND, KEITH KELLER, SUE RUCIACK</b>
2. Maintain Level 3 OHWS standards, including staff PD	<ul style="list-style-type: none"> <li>• Risk Assessment completed about the school's capacity to convert the Amphitheatre Shelter to a Cafeteria within the next 3 years</li> <li>• Amphitheatre flooring re-surfaced</li> </ul>	<b>SUE RUCIACK, GROUNDS/FACILITIES COMMITTEE</b>
3. Develop flexible space within the school so that <ul style="list-style-type: none"> <li>• Computer Wireless access is improved</li> <li>• There is more seating, in the yard</li> <li>• Cafeteria options explored</li> <li>• Visual environment supports student learning</li> </ul>	<ul style="list-style-type: none"> <li>• Renegotiate Canteen Contract</li> </ul>	<b>KEITH KELLER, SUE RUCIACK</b>
4. Negotiate sustainable Financial entitlements with DECS, including the Shared Facilities	<ul style="list-style-type: none"> <li>• OHWS Level 3 standards maintained</li> </ul>	<b>VIKKI WALKOM, SUE RUCIACK</b>
5. Support the signed off completion of the final Joint Use Agreement	<ul style="list-style-type: none"> <li>• Shared Facilities Joint Use Agreement signed off and executed.</li> </ul>	<b>KEITH KELLER, SUE RUCIACK</b>
6. Develop a 5 year plan for the reduction of power, water and waste across the school	<ul style="list-style-type: none"> <li>• RES financial entitlements reflect real operational costs.</li> <li>• 5% Reduction in the consumption of power and water across the school</li> </ul>	<b>KEITH KELLER, SUE RUCIACK</b>
7. Upgrade student toilets	<ul style="list-style-type: none"> <li>• Reduced graffiti &amp; damage to student toilets.</li> </ul>	<b>SUE RUCIACK, GROUNDS/FACILITIES COMMITTEE, STUDENT VOICE</b>
8. Completion of a Trade Training Centre in Electro Technology	<ul style="list-style-type: none"> <li>• Re-organisation of locker areas to accommodate increased enrolments</li> <li>• Successful completion of the Trade Training Centre in Shared Facilities and teaching of Electro-technology Curriculum.</li> </ul>	<b>SUE RUCIACK</b>  <b>KEITH KELLER, STEVE MARSHALL, SUE RUCIACK</b>



## GOLDEN GROVE HIGH SCHOOL STRATEGIC DIRECTIONS 2010 - 2012

### 4. To provide a caring whole school environment supporting student wellbeing and resilience.

STRATEGIES 2011	2011 TARGETS/INDICATORS OF SUCCESS	LEADERSHIP 2011
<ol style="list-style-type: none"> <li>1. Develop, promote and implement a set of Student Learning Dispositions using the "Habits of Mind"</li> <li>2. Foster programs that support student, teacher and community mentoring – peer support, high academic achievers, peer tutoring, ABW, program re-connect, FLO, Youth Compact, Rock and Water, Boys/Girls Groups</li> <li>3. Expand celebrations associated with student positive involvement and effort in the school community via a House system – school service, citizenship, participation, effort and achievement</li> <li>4. Develop a structured range of programs to be implemented annually for all year levels addressing bullying, cyber bullying, harassment &amp; resilience</li> <li>5. Continue staff PD in Boys Education and Student well being.</li> </ol>	<ul style="list-style-type: none"> <li>• More than 20% of students have undertaken high level capacity building programs - Peer Support Leaders, Student Voice, Girls &amp; Boys Leaders Camp, Aust. Business Week</li> <li>• Successful implementation of the 4-5 targeted Habits of Mind</li> <li>• All Year 8 – 11 students have attended at least one Bullying/Harassment program by the end of Semester 1. All students in Years 8 – 11 undertaken a support program to successfully manage "cyber" bullying.</li> <li>• All Year 8 students attended an induction program in Term 1 focussed on the GGHS ethos, friendships, what it means to be resilient &amp; grievance procedures.</li> <li>• Maintain high levels of Parent, Staff and Student Satisfaction via annual Survey Data process.</li> </ul>	<p><b>SHIRLEY HOWLETT, MENAS MENA, TONI CARELLAS, PAUL GIBBS, VAL HUGHES</b></p> <p><b>VIKKI WALKOM, SAM KING</b></p> <p><b>MENAS MENA, DAVID MAGEE</b></p> <p><b>SAM KING, YEAR 8 LEVEL MANAGERS</b></p> <p><b>KEITH KELLER</b></p>